

"I Can" Common Core!

4th Grade Reading



I Can Read and Understand Fourth Grade Fiction RL.4.10

- ☐ I can explain a story by referring to details and examples in the text. RL.4.1
- ☐ I can make conclusions about an author's meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1
- ☐ I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2
- ☐ I can summarize a piece of fiction in my own words. RL.4.2
- ☐ I can use specific details in a story to help me describe a character, setting or event in the story. RL.4.3
- ☐ I can figure out the meanings of words and phrases an author uses. RL.4.4
- ☐ I can understand words that may be derived from characters found in mythology (e.g., *Herculean*). RL.4.4
- ☐ I can write and talk about the differences between poems, plays and fictional stories. RL.4.5
- ☐ I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5
- ☐ I can compare and contrast different stories by thinking about the different points of view. RL.4.6
- ☐ I can tell the difference between first- and third- person narrators. RL.4.6

- ☐ I can make connections between a written text and a dramatic interpretation of the same text. RL.4.7
- ☐ I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

I Can Read and Understand Fourth Grade Nonfiction RI.4.10

- ☐ I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1
- ☐ I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2
- ☐ I can summarize a piece of nonfiction in my own words. RI.4.2
- ☐ I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented. RI.4.3
- ☐ I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4
- ☐ I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5
- ☐ I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6
- ☐ I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7
- ☐ I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8
- ☐ I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3

- ☐ I can read and understand root words that also have prefixes or suffixes. RF.4.3
- ☐ I can read unfamiliar words that have more than one syllable. RF.4.3

I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4

- ☐ I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4



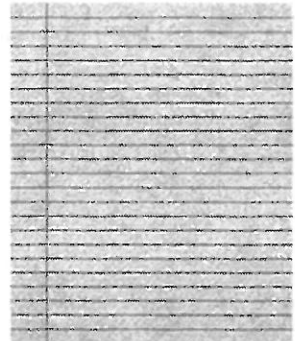


"I Can" Common Core!

4th Grade Writing

I Can Write Different Types of Writing

- ☐ I can use my point of view with reasons to share my opinion. W.4.1
- ☐ I can clearly write to inform and to explain my ideas. W.4.2
- ☐ I can write stories using a clear sequence of events and descriptive details. W.4.3

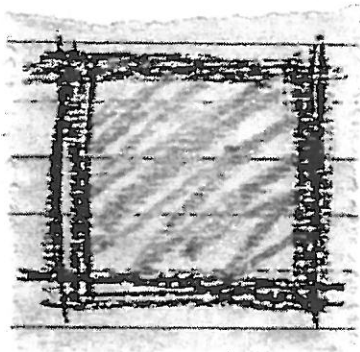


I Can Make My Writing Better

- ☐ I can produce clear, developed and organized writing. W.4.4
- ☐ I can write for different purposes, audiences and topics. W.4.4
- ☐ I can plan, revise and edit my writing with the help of peers and adults. W.4.5
- ☐ I can use technology to create pieces of writing and to interact and share ideas with others. W.4.6
- ☐ I can use appropriate keyboarding skills to type one page of my writing at a time, in a single sitting. W.4.6

I Can Use Research to Help My Writing

- ☐ I can conduct short research projects to help me learn about topics. W.4.7
- ☐ I can research and use what I have experienced to gather information. W.4.8
- ☐ I can take notes to help me organize the research in my writing. W.4.8
- ☐ I can provide a list of sources that I used for gathering information. W.4.8
- ☐ I can gather evidence from all my reading to support my writing. W.4.9
- ☐ I can write on a regular basis with stamina for different tasks, purposes, and audiences. W.4.10



"I Can" Common Core!

4th Grade Language



I Can Use What I Know About Grammar When I Write and Speak

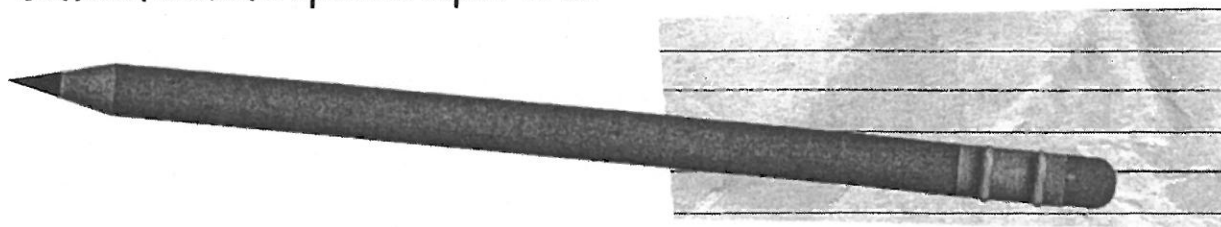
- ☐ I can use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*) correctly when I speak or write. L.4.1
- ☐ I can correctly write and use progressive verb tenses (*e.g., I was talking, I am talking, I will be talking*). L.4.1
- ☐ I can use auxiliary words to show different conditions (*e.g., can, may, must*). L.4.1
- ☐ I can correctly order adjectives within sentences according to conventional standard English. L.4.1
- ☐ I can correctly write and use prepositional phrases. L.4.1
- ☐ I can write complete sentences. L.4.1
- ☐ I can recognize inappropriate sentence fragments and run on sentences. L.4.1
- ☐ I can correctly use frequently confused words (*e.g., to, too, two; their & there*). L.4.1
- ☐ I can correctly use capitalization in all of my writing. L.4.2
- ☐ I can use commas and quotation marks appropriately in dialogue. L.4.2
- ☐ I can correctly use a comma and conjunction when connecting two simple sentences. L.4.2
- ☐ I can use an appropriate reference to help me spell fourth grade words. L.4.2

I Can Use What I Know About Language in Different Situations

- ☐ I can choose interesting words and phrases to help others understand my ideas better. L.4.3
- ☐ I can choose various punctuation to help me convey different moods L.4.3
- ☐ I can figure out when I need to use formal speech and when I can use informal speech. L.4.3

I Can Figure Out What Words Mean and Use Them in Different Situations

- ☐ I can determine the meanings of unknown multiple-meaning words by using context clues. L.4.4
- ☐ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots. L.4.4
- ☐ I can use print and computer dictionaries to help me find the pronunciations and clarify meanings of new words or phrases. L.4.4
- ☐ I can understand figurative language, word relationships and small shades of differences in word meanings. L.4.5
- ☐ I can explain the meaning of simple similes and metaphors in context. L.4.5
- ☐ I can recognize and explain the meaning of common idioms, adages and proverbs. L.4.5
- ☐ I can understand words by relating them to their antonyms and synonyms. L.4.5
- ☐ I can figure out and use fourth grade words that show specific actions, emotions or states of being. L.4.6
- ☐ I can figure out and use fourth grade words that are centered around a specific topic. L.4.6



"I Can" Common Core!

4th Grade Speaking & Listening



I Can Understand and Talk About What I Hear

- ☐ I can effectively participate in different types of discussions and with different people. SL.4.1
- ☐ I can build on others' ideas and express my own ideas clearly. SL.4.1
- ☐ I can come to discussions prepared to participate because I have studied appropriate materials. SL.4.1
- ☐ I can use my preparation to explore new ideas about a topic during a discussion. SL.4.1
- ☐ I can follow agreed-upon rules for discussion and carry out my assigned role. SL.4.1
- ☐ I can ask and answer questions to help me understand discussions, stay on topic and that contribute to others' ideas and remarks. SL.4.1
- ☐ I can think about what is discussed and explain any new thinking that I have. SL.4.1
- ☐ I can paraphrase text read aloud or information presented to me. SL.4.2
- ☐ I can identify the reasons a speaker gives to support his/her points. SL.4.3

I Can Share What I Know



- ☐ I can report on a topic or tell a story with correct and appropriate facts and details to support my main idea. SL.4.4
- ☐ I can speak clearly and at an understandable pace. SL.4.4
- ☐ I can create engaging audio recordings or visual displays to help me show main ideas or themes when necessary. SL.4.5
- ☐ I can figure out when to use standard formal English and when I can use informal English. SL.4.6

