

## Students

**SUBJECT: USE OF AVERSIVE INTERVENTIONS**

Except as provided pursuant to 8 NYCRR Section 200.22(e) and (f) as referenced below, the School District shall not employ the use of aversive interventions to reduce or eliminate maladaptive behaviors.

Aversive intervention means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as:

- a) Contingent application of noxious, painful, intrusive stimuli or activities;
- b) Any form of noxious, painful or intrusive spray, inhalant or tastes;
- c) Contingent food programs that include the denial or delay of the provision of meals or intentionally altering staple food or drink in order to make it distasteful;
- d) Movement limitation used as a punishment, including but not limited to helmets and mechanical restraint devices; or
- e) Other stimuli or actions similar to the interventions described in subparagraphs a) through d) of this paragraph.

The term does not include such interventions as voice control, limited to loud, firm commands; time-limited ignoring of a specific behavior; token fines as part of a token economy system; brief physical prompts to interrupt or prevent a specific behavior; interventions medically necessary for the treatment or protection of the student; or other similar interventions.

Education Law §§ 207, 210, 305, 4401, 4402, 4403, and 4410  
8 NYCRR §§ 19.5, 200.1, 200.4, 200.7, 201.2, and 200.22

Adopted: 3/26/19