York Preparatory Academy Patriot Band

Band Enrollment Information

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home Room Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*PLEASE CONFIRM

\_\_\_\_\_\_Yes, my child is interested in participating in the YPA Band Program.

\_\_\_\_\_\_Maybe, my child is considering joining the YPA Band Program.

\_\_\_\_\_\_No thank you, my child is not interested in joining the YPA Band Program

Please fill out the following information if you checked “yes.”

GUARDIAN(S)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HOME #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_MOBILE #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_MOBILE #2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

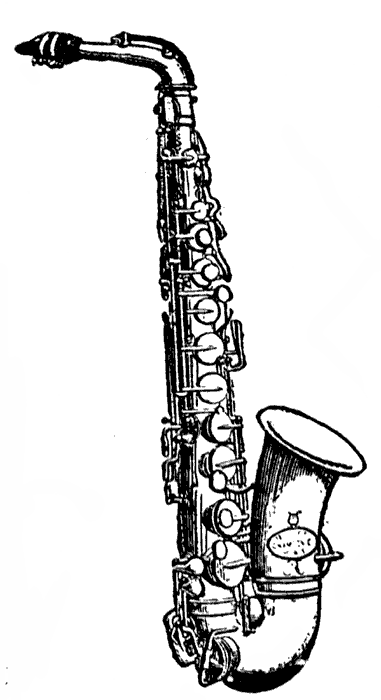
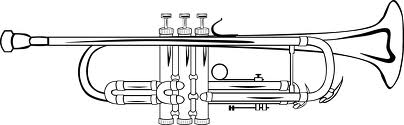
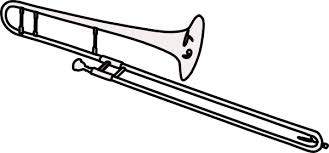
EMAIL 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EMAIL 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did the student attend YPA last year?\_\_\_\_\_\_\_\_\_\_. If not, what school did they attend?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

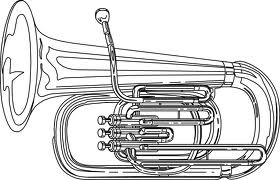
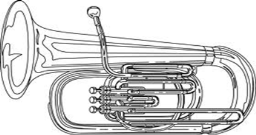
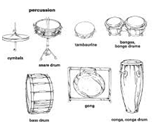
1. Each student will get the opportunity to see, hear, and hold each instrument.
2. If the student wishes to play the trumpet, trombone, tuba, or flute, he/she will get the opportunity to try-out a mouthpiece before making their decision.
3. Students who wish to play percussion will be asked to demonstrate their kinesthetic (hand movement) and auditory (listening) skills before making their decision. Please remember this section has a maximum of 7 students.

CHOOSE TWO OF THE FOLLOWING INSTRUMENTS:

FIRST CHOICE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SECOND CHOICE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[](http://www.google.com/url?sa=i&source=images&cd=&cad=rja&docid=6GRqMm4K10M6HM&tbnid=6evOhws33P_xpM:&ved=0CAgQjRwwAA&url=http://www.clker.com/clipart-4437.html&ei=VDJsUZqXMozS9QSQ8YH4Aw&psig=AFQjCNFngLsvch3pj8pP770EwbypH9FMsQ&ust=1366131668887254)[](http://www.google.com/imgres?imgurl=http://www.theyellowtags.com/bmz_cache/c/cf8b630522a7e71d5581ebdc91c46d8f.image.400x400.jpg&imgrefurl=http://www.theyellowtags.com/cecilio-2series-ct28e-black-clarinet-p-213.html&h=400&w=400&sz=32&tbnid=LiZrokJAVhlQ3M:&tbnh=85&tbnw=85&zoom=1&usg=__uiG5AzE7TqXeax7MZt-PP6lW1mg=&docid=jmCOrt21LA_wdM&sa=X&ei=hzJsUcKCFYuO8wSBj4GYCQ&ved=0CFUQ9QEwDA&dur=1482)[](http://www.google.com/url?sa=i&source=images&cd=&cad=rja&docid=UM9DVkORqWT4bM&tbnid=SHmIn9eUCfsfiM:&ved=0CAgQjRwwAA&url=http://mindofmullybizhausshoppe.wordpress.com/2010/02/24/&ei=uDJsUdz8IYr68QSl64GADw&psig=AFQjCNF-h7mJyIsbDZsSsKRRxcplnGyMBA&ust=1366131768617528) [](http://www.google.com/url?sa=i&source=images&cd=&cad=rja&docid=6qRx-8oR_omuxM&tbnid=_EPa5wYd03jywM:&ved=0CAgQjRwwAA&url=http://clipartist.info/www/COLOURINGBOOK.ORG/Letters/T/trumpet_2_black_white_line_art_coloring_book_colouring.svg.html&ei=CjNsUcDIGYik9ASZvICgAQ&psig=AFQjCNFappFqSr8QVD3fI9JaxvxH9BtkBA&ust=1366131850592952)[](http://www.google.com/imgres?imgurl=http://www.clker.com/cliparts/Q/v/5/p/g/r/trombone-hi.png&imgrefurl=http://www.clker.com/clipart-trombone.html&h=279&w=600&sz=36&tbnid=FsOEAGq_cDOJTM:&tbnh=51&tbnw=110&zoom=1&usg=__Bt8e5uLzhjy1130GyPZOGDn-bFs=&docid=epKGE2vzozk1SM&sa=X&ei=ozNsUaxKgZDzBLLAgMgC&ved=0CDsQ9QEwBA&dur=1799)

FLUTE CLARINET ALTO SAXOPHONE TRUMPET TROMBONE

[](http://www.google.com/imgres?imgurl=http://dweebs.org/CLIPARTSY.COM/social/tags/musical/artfavor_tuba_black_white_line_art_musical-555px.png&imgrefurl=http://dweebs.org/2012/06/page/10/&h=358&w=555&sz=108&tbnid=tu3_DvD7QWf5fM:&tbnh=75&tbnw=117&zoom=1&usg=__VQOPWAg8nmTpTtRoIzHYjjMykBI=&docid=4RFpXv7f4E2X3M&sa=X&ei=RzVsUZaJDYms8QTkwIC4Dw&ved=0CDUQ9QEwAg&dur=565)   

TUBA BARITONE MALLETS PERCUSSION