## MARCH 14, 2018 (Wednesday) Half-Day

|   | 1:15pm - 3:15pm  | Location               | Room #                    | Presenters   | Notes  |  |
|---|--|------------------------|---------------------------|--|--------|--|
| ELEMENTARY EDUCATION - BUILDING PD          |  |                        |                           |  |        |  |
| Preschool Teachers                          | Learning Centers: engagement and individualized instruction        | Pennsylvania           | Salcedo                   | Taboga, Kaplan, DeMarco, Salcedo,<br>Debella, Aikens, Luckey, Martinez | Part 2 |  |
| Preschool Paraprofessionals                 | Learning Centers: engagement and individualized instruction        | Pennsylvania           | Goddard                   | Mancuso, Walker, Sedberry, Oliver,<br>Ortiz, Hiltner, Musitano, Fenton | Part 2 |  |
| Preschool PSD<br>Teachers/Paraprofessionals | Preschool Curriculum   | Venice Park            | classrooms                |  |        |  |
| Brighton Avenue School                      | Accelerating Individual Growth through Vertical Differentiation    | Brighton Avenue        | scheduled per<br>building | S. DePersenaire  |        |  |
| Chelsea Heights Schools                     | Accelerating Individual Growth through Vertical Differentiation    | Chelsea Heights        | scheduled per<br>building | C. Bluth   |        |  |
| Dr. Martin Luther King, Jr. Complex         | Accelerating Individual Growth through<br>Vertical Differentiation | MLK                    | scheduled per<br>building | P. Harrington  |        |  |
| New York Avenue School                      | Accelerating Individual Growth through Vertical Differentiation    | New York<br>Avenue     | scheduled per<br>building | T. Thompson  |        |  |
| Pennsylvania Avenue School                  | Accelerating Individual Growth through Vertical Differentiation    | Pennsylvania<br>Avenue | scheduled per<br>building | W. Heckman   |        |  |
| Richmond Avenue School                      | Accelerating Individual Growth through Vertical Differentiation    | Richmond Avenue        | scheduled per<br>building | J. Afanador  |        |  |
| Sovereign Avenue School                     | Accelerating Individual Growth through Vertical Differentiation    | Sovereign<br>Avenue    | scheduled per<br>building | K. Williams  |        |  |
| Texas Avenue School                         | Accelerating Individual Growth through Vertical Differentiation    | Texas Avenue           | scheduled per<br>building | J. Craig   |        |  |
| Uptown School Complex                       | Accelerating Individual Growth through Vertical Differentiation    | Uptown                 | scheduled per<br>building | M. Kent  |        |  |
| Middle School ELA (6-8) including ICR       | Accelerating Individual Growth through<br>Vertical Differentiation | Home School            | scheduled per<br>building |  |        |  |

| Middle School Math (6 -8) including ICR   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
|---|--|-------------|-----------------------------------|----------------|---------------|
| Middle School Social Studies (6-8)  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Middle School Science (6-8)   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| ESL (K-8)   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Basic Skills Instructors (BSI)  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Current LLI Teachers  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Reading Recovery Teachers   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| System 44 Teachers  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| READ 180 Teachers   | Accelerating Individual Growth through Vertical Differentiation    | Home School | scheduled per<br>building         |                |               |
| Art (K-8)   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| P.E./ Health (K-8)  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Music (K-8 and Instrumental Music)  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| World Language (K-8)  | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Media Specialists   | Accelerating Individual Growth through<br>Vertical Differentiation | Home School | scheduled per<br>building         |                |               |
| Accelerated Reader Teachers   | Accelerating Individual Growth through Vertical Differentiation    | Home School | scheduled per<br>building         |                |               |
| School-Based TEST & TECHNOLOGY<br>Coordinators [specific staff notified via<br>email as well] | STATE ASSESSMENT DISTRICT TURN-<br>KEY TRAINING                    | ACHS        | Main Office<br>Conference<br>Room | Tracy Slattery | Bring laptops |

| Mentors (Title I)  | Regular duties as scheduled     |               |                                    |                                 |  |
|--------------------|---------------------------------|---------------|------------------------------------|---------------------------------|--|
| Nurses             | Preschool Screening Regulations | Uptown School | Media Center                       | Annelisea Johnson Liz<br>Castro |  |
| Child Study Team   | Regular duties as scheduled     |               |                                    |                                 |  |
| Guidance (K-8)     | Regular duties as scheduled     |               |                                    |                                 |  |
| Secretaries        | PowerSchool Continued           | ACHS          | E100<br>[Distance Learning<br>Lab] |                                 |  |
| Custodians         | Regular duties as scheduled     |               |                                    |                                 |  |
| Security & Truancy | Regular duties as scheduled     |               |                                    |                                 |  |

<sup>\*\*</sup>Paraprofessionals listed include Personal Aides and Bengali Support

## **HIGH SCHOOL EDUCATION**

| Department                    | Title   | Location | Room<br>Number#         | Presenter               |  |
|-------------------------------|---|----------|-------------------------|-------------------------|--|
| Math & Special Ed. Math       | PLC- Benchmark 2 Data, SMART Goal Eval          | ACHS     | H111                    | Costello/Cohen          |  |
| English & Special Ed. English | PLC- Mid Year Data                              | ACHS     | H101                    | Lockhart-McHugh/Tinkler |  |
| Business                      | PLC- School textbooks and resources             | ACHS     | G114                    | Beaman                  |  |
| Fine Arts                     | PLC- SMART Goals/Spring Arts Planning           | ACHS     | C204                    | Flud/Havens             |  |
| Physical Education            | PLC-Curriculum Development/Testing              | ACHS     | B201                    | Demarest/Mendez         |  |
| ESL                           | PLC- Creating a Culture of Thinking : Modeling  | ACHS     | H213                    | Deebold/Williams        |  |
| Science & Special Ed. Science | Science Department PLC                          | ACHS     | C208                    | Nagiewicz/O'Brien       |  |
| History & Special Ed. History | EdConnect Data                                  | ACHS     | H103                    | Wilburn/Gradziel        |  |
| World Language                | PLC - Benchmark 3 Updates                       | ACHS     | H208                    | Ingrum/Field            |  |
| ACHS Self-Contained           | PLC   | ACHS     | G123B                   | Miltenberger/Hagofsky   |  |
| Guidance                      | NJ CAN, 9th Retention Rate, Chronic Absenteeism | ACHS     | G200 Q, G200S,<br>G200E | Carter                  |  |