# January 2024



# 5th Grade Newsletter

## Calendar of Events: January 2024

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
	1 Happy New Year! No School	2 Back to School	3	4	5	6
7	8	9 Senior Picture day	10	11	12	13
14	15 No School (MLK Jr. Day)	16	17	18 5th Grade Trip - Museum of American Indian	19	20
21	22	23	24	25	26	27
28	29	30	31			

### Important Dates

- January 1: Happy new Year! School is closed
- January 2: Return to school after winter break
- January 9: Grade 5 picture day for senior pictures
- January 15: School closed for Martin Luther King Jr. Day
- January 18: 5th Grade trip: Museum of American Indian
- January 18: Parent Workshop 6:00 pm on zoom: Social Emotional support

## Happy Birthday

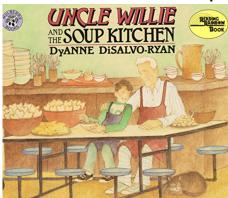
- Isabel Acevedo January 11th
- Brianna Hayden January 15th

# Leader in Me



This month we will be focusing on Habit # 4 Think Win Win

Everyone Wins When You Think Win-Win We will read Uncle Willie and the Soup Kitchen



# What are we uncovering this month?

#### Reading

#### Unit 4:

#### **Researching Debatable issues**

In this unit students learn how to evaluate an argumentative text.

They will learn how to:

- Determine what claim is being made
- Identify the reasons included to support the claim
- Analyze the evidence to support the claim
- Annotate texts to recall a text's main ideas and big points
- Debate issues

#### Writing

#### Unit 4: Research- based Argument Essay

In this unit, students conduct research in order to write an opinion essay. Students are expected to structure their writing so that it includes claims that are backed by evidence. Students will learn how to:

- Clearly state their opinion
- Read critically
- Note-take
- Build an argument
- Revise their writing to justify their opinion

#### **Grammar: Unit Topics**

- Possessive Nouns
- Appositives
- Verbs

#### Math

#### Unit 3: Eureka Math Module 3: Addition and Subtraction of Fractions

In this unit, students build on earlier work with fractions and decimals to:

- Add and subtract fractions with unlike denominators.
- Determine if fractions are equivalent

They will move from concrete examples (paper strips and number lines) to abstract skills (writing their own math sentences). By the end of the module, students will fluently work through multi-step word problems that contextualize their learning.

#### **Social Studies**

Using Passport to Social Studies, learners will learn about:

- What motivated European explorers to explore the Western Hemisphere,
- What role did geography play in exploration?



## Science

Engineers shift from thinking about daily patterns to yearly patterns. They investigate how Earth's yearly orbit around the sun affects what stars we see.

They observe the position of

constellations over time with the Simulation, and use the classroom walls to visualize what a person on Earth sees as a year goes by. Students also read Dog Days of Summer, which gives them an opportunity to think more about yearly star patterns and what these observations have meant to humans over the centuries. After identifying three constellations depicted on the artifact with the help of the Simulation and the reference book, Handbook of Stars and Constellations, students suggest which constellation might have appeared on the missing piece and what the artifact as a whole portrays.

If your scientist would like a sneak peak of the books ahead, visit: learning.amplify.com. Username: nycdoe-es-student Password: AmplifyNumber1

### **Home Connection**

#### Google Classroom

- Google Classroom is being used as an additional platform to provide support and resources. Lesson videos, anchor charts, virtual libraries, and educational games are already posted and will be updated frequently.
- Please continue to have your child working on <a href="www.zearn.org">www.zearn.org</a> for support in learning new math concepts. Please have your child continue to work on fluency with math facts. Additional math games and practice have been posted in Google Classroom.
- Please have your child use I-ready reading and math at home for extra support.