EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 1
Unit 2: Sharing Time

Overview:
The theme for Unit 2 is "Sharing Time." Throughout the unit, students consider themes about sharing while experiencing paired literature from numerous genres. Students will also participate in a writer's workshop to learn how to write narrative and nonfiction literature.

Standards:

RF.1.4. RL.1.2. RL.1.3.
RL.1.7. SL.1.1. W.1.3.
W.1.5.
RI.1.1. RI.1.2. RI.1.5.
RL.1.4. RL.1.6. SL.1.2.
SL.1.3.
W.1.2. W.1.6.
RI.1.6. RI.1.7. RF.1.1.
L.1.1.
L.1.2. RF.1.2. RF.1.3.
NJSLSA.L1. NJSLSA.L2.
NJSLSA.L3.

Instructional Time: 6 Weeks

Objectives:
Students will understand characters in a story.
Students will summarize the main events to aid comprehension.
Students will use notes to engage effectively in collaborative conversation.

Journeys Program Resources

Unit 2: Sharing Time
Launch the Unit ST book page 9 (FYI, STS, CON), Unit Performance Task page T471, Unit Test (D/P)

Lesson 6: Traditional Stories	Lesson 7: Animal Communication	Lesson 8: Music	Lesson 9: Writing	Lesson 10: Feelings
Anchor Text: Jack and the Wolf pp. 14-29 Paired Selection: "The Three Little Pigs" pp. 34-36 **WGI: p. T1** **SGI: p. T79** **BIB: 49-58** **DR:** Ann Packs Tess and Jack A Duck in Mud Ducks Quack	**Anchor Text: How Animals Communicate pp. 46-61** Paired Selection: "Insect Messages" pp. 66-68 **WGI: p. T99** **SGI: p. T177** **BIB: 59-60** **DR:** Brad and Cris	**Anchor Text: A Musical Day pp. 78-93** Paired Selection: "Drums" pp. 98-100 **WGI: p. T197** **SGI: p. T275** **BIB: 61-62** **DR:** Our Flag The Plan Our Sled Club The Pet Club	**Anchor Text: Dr. Seuss pp. 110-125** Paired Selection: "Let's Laugh" pp. 130 **WGI: p. T295** **SGI: p. T373** **BIB: 63-64** **DR:** Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still	**Anchor Text: A Cupcake Party pp. 142-157** Paired Selection: "Happy Times" pp. 162-164 **WGI: p. T393** **SGI: p. T475** **BIB: 65-72** **DR:** Who Likes to Jump? The Lost Cat Flint and Scamp The List

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will revise, edit, and produce an original piece of narrative literature. Students will understand the topic, main idea, and details in a selection. Students will use text details to make inferences and predictions. Students will access prior knowledge to exchange information about a topic. Students will understand sequence of events and describe events in the correct order. Students will use text evidence to analyze and evaluate while reading to aid comprehension. Students will contribute to discussion by sharing ideas for a K-W chart. Students will write a book that teaches a topic. Students will identify and use text and graphic features. Students will ask and answer questions to aid comprehension. Students use drawings while sharing information in collaborative conversation. Students will write a chapter book. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read.	D/P- RA "Night of the Wolf" p. T14 P – LLG pp. 66-67 D – PJ 6.1-10 D/P – RN pp. 74-88 P – VC-C 11-36 (T20-21) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Vocabulary Strategies- Shades of Meaning; Short a, Double Final Consonants and ck, Phonogram -ack	What Did Dad Get? Crabs He Big Job D/P - RA "Prairie Dogs" p. T112 P – LLG pp. 68-69 D – PJ 7.1-10 D/P – RN pp. 89-103 P – VC-C 37-42 (T118-119) P – Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T104 D – IWL Vocabulary Strategies- Using a Glossary; Short	D/P - RA "The Neighbors" p. T210 P – LLG pp. 70-71; D – PJ 8.1-10 D/P – RN pp. 104-118 P – VC-C 43-48 (T216-217) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T202 D – IWL Vocabulary Strategies- Define Words; Short o, Blends with l, Phonogram -ock D- GSV N/A	D/P - RA "The Little Red Hen" p. T308 P – LLG pp.72-73; 132-133 D – PJ 9.1-8 D/P – RN pp. 119-133 P – VC-C 49-54 (T314-315) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T300 D – IWL Vocabulary Strategies- Antonyms; Short e, Blends with s D- GSV N/A	D/P - RA "Chipper Chips In" p. T406 P – LLG pp. 74-75 D – PJ 10.1-8 D/P – RN pp. 134-147 P – VC-C 55-60 (T412-413) P – Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T398 D – IWL Vocabulary Strategies- Synonyms; Short u, Final Blends, Phonogram -ump

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Enduring Understandings: Understanding the elements of characterization. Humorous poetry. How music affects us. Being a good friend. **Essential Questions**: What lessons can you learn from story characters? How do animals communicate? How is music part of your everyday life? What makes a story or poem funny? How can you show a friend that you care about him or her?	D- GSV Understanding Sentences; Complete Sentences D/P – CR Lesson 6 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Reading D/P – LR Understanding Characters; Summarize SR- The Pigs OL- Turtle and Hare AD- Fox and Crow ELL- Go Turtle! Go Hare	i, Blends with r, Phonogram -ip D- GSV Commas in a Series D/P – CR Lesson 7 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Animal Talk D/P – LR Main Idea and Details; Infer/Predict SR- Dogs OL- Animals at Night AD- Dog Talk ELL- Busy Animals at Night	D/P – CR Lesson 8 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Music D/P – LR Sequence of Events; Analyze/Evaluate SR- Dress Up OL- Mama's House AD- The Beach ELL- Our Day at Mama's House	D/P – CR Lesson 9 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Reading Together D/P – LR Text and Graphic Features; Questions SR- Drawing OL- Jim Henson, The Puppet Man AD- Margret and Hans Rey ELL- The Man Who Made Puppets	D – GSV N/A D/P – CR Lesson 10 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Happy Birthday! D/P – LR Story Structure; Visualize SR- Trip to the Rock OL- Toad's Birthday AD- Chipmunk's New Home ELL- Happy Birthday, Toad

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		