



Treatonian



Volume 19, Issue 7
March & April 2017



Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Principal's Message

Theresa Adubato



I want to take the opportunity to acknowledge our 8th grade students, their teachers and our High School Placement Department. Although this is a group effort I would like to acknowledge the efforts of Mr. Trillo, Ms. Werner, Ms. Diaz, and Ms. Heinlein.

Once again our 8th graders have secured placements to a wide range of schools, including parochial, and private day/boarding schools.

Our 8th grade students received an initial Financial Aid or Merit scholarships totaling \$1,190,145. That translates to \$4,761,660 over four years. I am once again so proud to report to you that a Robert Treat Academy student received the prestigious Ross Scholarship at St. Paul's School in New Hampshire and the Newark Scholars Scholarship at Newark Academy in Livingston. Both are merit based scholarships.

Every year we all feel a sense of pride when these much deserved offers are made to our students. This year was especially joyous as it is the first time our 8th graders at our Jackie Robinson campus participated in this process.

The preparation truly begins in Kindergarten. By the time they get to 8th grade students must have a proven track record in order to be able to apply to a wide range of schools. The top schools in and out of the state are reserved for a select group of 8th graders who have what is referred to as 'the goods to get in'. The 'goods' being; excellent grades, participating in extra-curricular activities both in and out of school, participating in school community, and a history of good conduct.

I tell the students that getting in is the easy part. The harder part is doing what needs to be done to stay in the school. When we started this process thirteen years ago, there were mistakes made in not recognizing that a 'smart' student does not necessarily translate to being 'good student'. At the time we did not have history with high schools so it was difficult to match students with schools that would be a good fit for them. This resulted in students not being successful. Over the years we have built a relationship with our partnering high schools and are better able to match up students to schools. This has resulted in students being successful over their four years of high school.

We celebrate the success of our 8th graders throughout the year but especially at their upcoming graduation. Again, it is extra special as both campuses will be graduating together.

Stephen N. Adubato Students of the Month for February, 2017!

Samantha Guaba	104	Evelyn Martinez-Molina	207	Ryan Maldonado	308
Tristan Jones	107	Daniel Toledo-Navarro	208	Kaylee Ceballos Vermonton	310
Jeremiah Lopez	201	Dru Strand	210	Joshua Lopez	Art
Jaeden Cortes	202	Andres Hernandez	301	Xavier Pagan	Music
Cyrae Brooks	203	Mya Leines	302	Yasline Francisco	P. E.
Adrianna Perez	204	Alexzander Abril	303	Alain Beade	Science 6-8
Joseph Alvarez	205	Jurem Cuellar	304	Leanne Pannullo	Technology
Destiny Cruz	206	Yaritza Menjivar	306		



Jackie Robinson Campus Students of the Month for February, 2017!

Nana Appiah	12	Isaiah Jackson	22	Genesis Bautista	Science
Aissa Seidou	13	Sabrina Bailey	23	Osayonamen Notemwanta	Music
Enmanuel Batista	14	Nilsa Ramos	24	Dasean Liles	P. E.
Laila Dailey	15	Grace Scales	27	Celesta Goeh-Akue	Technology
Naazir Jackson	21			Marjorie Gonzaga	Art



Stephen N. Adubato Students of the Month for March, 2017!

Gabriela Celi	104	Mike Quishpe-Cevallos	207	Dianelys Diaz	308
Sianna Rosario	107	Kai Kennedy	208	Angelise Ramirez	310
Ariana Suero	201	David Guerrero	210	Angelise Ramirez	Art
Lyanette Martinez	202	Jimmy Henry	301	Dru Strand	Music
Jose Morales	203	Angelo Rodriguez	302	Jason Rosado	P. E.
Alain Beade	204	Shinard Woody	303	Kenji Bernardino	Science 6-8
Kayden Correia Grave	205	Carolís Espinal Volquez	304	Gian Martinez	Technology
Camila Zamora	206	Miavalentina Guerrero	306		



Jackie Robinson Campus Students of the Month for March, 2017!

Janet Edionseri	12	Jamoni Ellis	22	Aiden Feliciano	Science
Aziza McMickel	13	Kayla Perry	23	Sahaaj Bennett	Music
Juan David Ramos	14	Kennedy Robinson	24	Azariah Andrews	P. E.
Justin Morton	15	Samantha Castillo	27	Hayat Bembry	Technology
Gabriely Acosta	21			Nishani Ward	Art



Principal's List-Cycle II

Room 12C

Bendolph, Reginae N.

Dzokoto, Nunana J.
Green, Kori R.
Lopez-Silvero, Melanie C.
Mathis, Troy
Tucker, Jaidyn A.

Room 14C

Andrews, Azariah N.
Jackson, Tre'Von M.
Okwudishu, Emmanuella Olu

Room 15C

Campbell, Kailan E.
Dailey, Laila A.
Denard, Autumn E.
Harris, Nathan J.
Zempare, Janis A.

Room 27C

Lopez-Silvero, Adrian C.
Williams, Tahiyah R.

Room 23C

Martinez, Isamar

Room 22C

Batista, Genesis
Castillo, Moises S.
Esteves, Catherine A.
Esteves, Elizabeth A.
Gonzaga Torres, Marjorie

Room 21C

Acosta, Gabriely J.
Chukwudinma, Faith U.
Cruz, Julius N.
Gilliam, Nyla S.
Martinez, Carlos J.
Negron, Joshua E.
Nwobi, Arthur C.
Smith, Mia J.

Room 24C

Hernandez, Amaris
Pabon, Isis N.
Ramos, Nilsa E.
Rodriguez, Jacqueline J.

Room 308

Pisano, Vincenzo G.

Ramos, Ryan R.
Salva, Aaliyah Y.

Room 310

Ramirez, Angelise L.
Reyes, Chloe I.
Rodriguez, Amy V.

Room 304

Cruz, Alexander A.
Espinal Volquez, Carolis
Fuentes, Angel L.

Room 306

Chicaiza, Adrian
Dismukes, Jacob J.

Room 302

Carpintero, Ethan A.
Rosa, Jay M.

Room 201

Castaing, Jose I.
Laidley, Kristen A.
Maury, Seydi L.
Myrie, Ishaan
Penafiel, Patrick J.

Room 202

Middleton, Nasir Z.
Padilla, Ethan E.
Romero, Brianna
Tyler, Jenebah F.

Room 208

Alvarez, Joseph A.
Penafiel, Aysha D.

Room 206

Solano Patino, Jeami K.



Room 210

Maury, Destiny B.
Serrano, Madison R.
Solano, Alex P.

Room 207

Cruz, Rafael
Stallings, Khalil O.

Room 107

Bobadilla, Amelie G.
Butler, Kyla E.

Room 104

Figueroa, Meagan E.
Godbold, Massa R.
Gonzalez, Sara V.
Shipman, Laura E.

Honor Roll-Cycle II

Room 303

Abril, Alexzander M.
Aimiokunvbivbie, Adesuwa
Amador, Madison G.
Asenso-Boakye, Duke
Cross, Eva M.
Daley, Jahnae B.
Duthie, Sophia G.
Flete, Natalie I.
Hopkins, Mason C.
Olea-Hernandez, Isabella
Roman, Ava R.
Roman, Tyler
Rosario, Zoey M.
Rosendo, Sofia A.
Serrano, Samantha R.
Turner, Maddox C.
Vega, Samantha V.

Room 301

Aimiokunvbivbie, Imuwahen

Arroyo, Brendaliz S.
Henry, Jimmy S.
Hernandez, Andres J.
Isahawk, Arissa A.
Menjivar Farez, Sabrina E
Moore, Nazir A.
Nieves, Analynn E.
Ortiz, Genesys B.
Pena, Isabella
Rhodes, Tatiana E.
Roldan, Liliana N.
Romero, Katherine O.
Santiago, Angelina J.
Santiago, Michael A.
Soto, Leah A.
Taylor, Abriela A.
Tyler, Jaimane F.

Room 310

Baskerville, Jaeden A.
Castaneda, Hector D.
Castillo Calle, Heidi M.
Ceballos Vermenton, Kayle
Diab, Sasha R.
Flores, Kairi M.
Marallano, Samantha L.
Mendez, Aubrey A.
Miranda, Julian R.
Offiah, Ikenna P.
Taylor, Charli A.
Tonacatl-Guevara, Sayra G
Torres, Alexander P.
Vargas, Madison V.

Room 308

Alix, Ariana N.
Cutrona, Phoenix L.
Diaz, Dianelys A.
Gittens, Nigel A.
Jackson, Elijah O.
Maldonado, Ryan F.
Nieves, Kiara A.
Rodriguez, Jayden I.
Rosario, Mia I.
Vizuite, Maximiliano C.

Room 304

Cuellar, Jurem J.
Cumbicus, Willy
Nieves, Jayanie N.
Rivas, Dana
Santos, Nelson E.
Soto, Jordan A.
Velasquez, Veronica M.
Zarate, Kaylee M.

Room 306

Amador, Makayla S.
Duthie, Matthew R.
Garay, Faith E.
Gonzalez, Tristan A.
Guerrero, Miavalentina
Legere-Hill, Michael K.
Menjivar, Yaritza E.
Mosley, Amani B.
Myrie, Aakash
Paladines, Emely K.
Pena, Emily M.
Rivas, Danae
Van Dyke, Nyla S.
Zarate, Alana N.

Room 302

Ginorio, Raquel A.
Leines Estrada, Mya A.
Ramirez, Melanie A.
Rivera, Jenniece M.
Rodriguez, Angelo
Rodriguez, Hector L.
Vega, Simon E.
Vega, Valerie A.

Room 203

Castillo Calle, Brian J.
Colon, Dylan N.
Correia Da Silva, Victori
Diaz, Deyra J.
Pacheco, Alivia E.
Reyes, Angelyna M.
Rivera, Jessenia M.
Romero, Victoria M.
Santiago, Krystal M.
Santiago, Michelle A.

Room 202

Bobadilla, Alexandra A.
Cortes, Jaeden I.
Felix, Leah A.
Guerrero-Valencia, Ariann
Martinez, Lyanette K.
Miller, Ailani J.
Ramirez Catota, Alexander
Rosario, Jocette E.

Room 201

Calle Sanchez, Bryan F.
Cardenas, Luna T.
Diaz, Mithaniel L.
Guaba, Maria I.
Lopez, Jeremiah
Pena, Julian A.
Rivas, Emani

Room 208

Asenso-Boakye, Nicole A.
Cruz, Jayden A.
Diaz, Mithayus L.
Herrera, Andrew J.
Javier-Astacio, Javielis
Kelly, Owen A.
Kennedy, Kai E.
Latchman, Ciara C.
Ortega, Antonella F.
Sanchez, Jassiel
Toledo-Navarro, Daniel A.
Zapata, Andrew D.

Room 205

Castaing, Samantha
Colon, Jonathan G.
Correia Grave, Kayden A.
Lance, Antonio M.
Myrie, Riyah
Padilla, Matthew
Richardson, Belinda K.
Roman, Alex
Suchite-Rodriguez, Andrea
Torres, Lisbeth N.
Valentin, Ashley E.



Room 204

Figueroa, Kimberly L.
Lagonigro, Angela
Martins, Jailynn
Molina, Zashenka T.
Narvaez, Krystal M.
Perez, Adrianna C.
Ramos, Elizabeth A.
Richardson, Sara R.
Roman, Amanda

Room 210

Alix, Jordan A.
Guerrero, David J.
Lopez, Joshua O.
Lopez, Kylee S.
Paladines, Carlos D.
Quishpe Cevallos, Scott
Rodriguez, Karen
Strand, Dru M.

Room 107

Barbaran, Alexandra J.
Figueroa, William
Johnson, Dasia Z.
Jones, Tristan M.
Martinez, Claryssa
Melgar, Magin U.
Narvaez, Devin X.
Padilla, Emily M.
Pisano, Alexia
Rios, Noel
Rosario, Sianna J.

Room 104

Celi, Gabriela M.
Cueva, David P.
Douglas, Elijah L.
Gonzalez, Ruben
Guaba, Samantha

Marshall, Ebony S.
Rivera, Julianna L.
Rosario, Janelle M.
Skillern, Jordan J.

Room 13C

Afolabi, Reward A.
Ballard, Jayden M.
Harris, Jaiden M.
Harris, Noah J.
Isahawk, Aamir J.
Iyoha, Osarugue H.
Maiga, Hidiya M.
McMickel, Aziza S.
Oliveira-Briere, Livia M.
Sass-Medina, Noah S.
Seidou, Aissa
Simmons, Teresa R.
Tutiven, Maddox D.

Room 206

Figueroa, Katelynn L.
Laidley, Kellani A.
Martinez, Gian W.
Rodriguez, Maylynn E.
Rodriguez, Sara
Rodriguez-Lopez, Ronnie
Turner, Brandi D.
Zamora, Camila B.

Room 12C

Appiah, Nana A.
Berrios-Diaz, Josiah J.
Boateng, Abena D.
Chukwudinma, Gabrielle O.
Cruz, Julian N.
Edionseri, Angela
Edionseri, Janet O.
Ferreira-Nash, Elayah L.
Gayle, Gregory O.
Laurel, Catherine E.
Mitchell, Ivette T.
Perry, Sabria A.
Taylor, Hadji K.

Room 14C

Alvarado, Janiyah
Corales, Tyler-Shea
DeLana, Lucas F.
Hylton, Ian C.
Hylton, India I.
Inweh, Sarah E.
Roundtree, Ethan J.
Ruffin, Zuri A.
Sogunle, Mariam A.
Vazquez, Ronnie A.

Room 207

Bernardino, Akira Jin C.
Chalmers, Genesis A.
Herrera, Izabelle E.
Martinez-Molina, Evelyn J
Middleton, Zariah A.
Rivas, Milanis A.
Rosario, Dennis A.
Rosario, Jacob E.



Room 15C

Afolabi, Rest I.
Akhibi, Joanne E.
Alston, London A.
Appiah, Erin N.
Franco, Robert J.
Gonzaga Torres, Shaylla J
Osunde, Dave M.
Rouse, Darian A.

Room 23C

Bembry, Hayat R.
Edionseri, Britney O.
Goodson, Kiyara Z.

Jones, Kyla G.
Martin-Bradley, Aiden X.
Motley, Skylar K.
Murph, Sanaa M.
Nwobi, Gabriel C.
Okwudishu, Osaruonamen B.
Phillips, Dexter M.
Small, Saladin A.
Snead, Sanaa K.

Room 21C

Abou-Rjaili, William
Billups, Genesis J.
Chukwudinma, Mary O.
Gonzalez, Joseph
Jackson, Naazir Q.
Notemwanta, Osayonamen

Room 27C

Acosta, Jaylenne G.
Beachum, Malachi T.
Castillo, Samantha M.
Doirin, Ryan D.
Gherardy, Jakob G.
Goeh-Akue, Celesta A.
Jackson-Williams, Ronell
Lugo Peralta, Eliana

Martins, Ashley G.
Miranda, Mireya S.
Negron, Christopher
Scales, Grace J.
Ramos, Kelvin E.

Room 22C

Cruz, Alexander E.
Ellis, Jamoni R.
Jackson, Isaiah A.
Jones, Jordan S.
McSween, Nigel Z.
Zambrana, Gael I.
Zempare, Liana M.

Room 24C

Abdullah, Yaseenah M.
Butler, Tamia C.
Robinson, Kennedy R.
Rodriguez, Alani M.
White, Mekhi D.
Zambrana, Camila A.

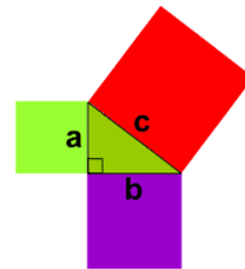


Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our new page and feel free to like us at www.facebook.com/RobertTreatAcademy.

Eighth grade studies Pythagoras

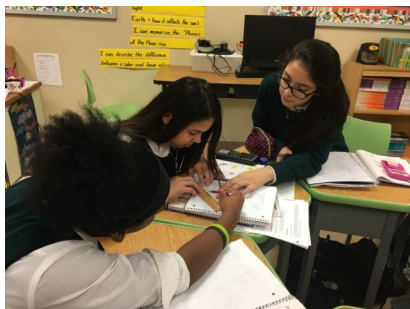
Eighth-grade Team, JR

Over 2000 years ago there was an amazing discovery about triangles:
When a triangle has a right angle (90°) ...
... and squares are made on each of the three sides, ...
... then the biggest square has the **exact same area** as the other two squares put together!



It is called "Pythagoras' Theorem" and can be written in one short equation:

$$a^2 + b^2 = c^2$$



The eighth grade math class set out to prove this theorem and conferred that it is indeed true. Kiarah Johnson, Nilsa Ramos and Angie Valencia are working on making squares equivalent to the sides of their right triangle.

Poetry Café

Fourth-grade Team, SNA

The fourth grade students have been learning about the elements of poetry. They are reading a novel, entitled Love that Dog. This book is about a boy named Jack that doesn't understand or like poetry. Throughout time, he starts to change his view on poems. The students had a chance to create a free verse poem, which doesn't rhyme, about a special object or animal. Below are some examples of poems that the fourth graders created:

Robots by Mithaniel Diaz

When I build a robot it will by my creation,
My first project of engineering.
The entire thing will come from my imagination.
The remote will help do the steering,
And it will have the ability of double wielding.
I can't wait to show off my design,
And let the world see what I am building.
When I am older, the robot I will refine.
To make everyone enjoy and wonder,
How the robot makes riddles to entertain.
But in my brain they can't get under
Soon the robot will bring, me lo mein!

My Pet Dog by Emani Rivas

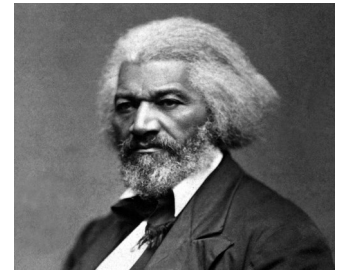
My pet asleep under a willowtree
My pet so little
My pet brown and white
My pet warm and cuddly
I love my pet dog and he loves me.

POETRY
café

The American Civil War

Seventh-grade Team, SNA

This month in U.S. History class, the seventh grade completed their unit on the American Civil War and Reconstruction. Students studied how the Industrial Revolution made the weapons of war more deadly, while tactics and strategy remained largely the same, resulting in the enormously high casualty rates (over 600,000 dead). They studied how the post-war transition became a power struggle between the radical Reconstructions in Congress and the new Democrat president, Andrew Johnson, and about how the Constitutional Amendments made during this time period (especially the 14th, but also the 13th and 15th) continue to influence American society today.



RTA celebrates World Read Aloud Day!

Kindergarten and First-grade Team, SNA



On February 16th, the Kindergarten and 1st grade class at the Stephen N. Adubato Campus celebrated World Read

Aloud Day! World Read Aloud Day motivates children worldwide to celebrate the power of words and create a community of readers taking action to show the world that the right to literacy belongs to all people. World Read Aloud Day is celebrated by millions of people in more than 100 countries thanks to people like you who participate and spread the word across the globe!

The Kindergarten class paired up with our first graders to do some Buddy-Reading. The first graders were able to practice reading aloud to the Kindergartners. They practiced their reading strategies and the Kindergartners asked questions relating to the book. The students in all four classes enjoyed reading, discussing with each about the book, and making new friends!

Ruby Bridges - Facing Challenges

Second-grade Team, JR

The second grade class learned about a young African American girl that was recognized for her heroism in getting an education during segregation. The class was shocked and unaware of the difficulties this little girl faced to get an education during the segregated years. Although she had great support from her mother ensuring that her child, Ruby receive an education that she was equally entitled to, there were obstacles Ruby met. Through the end of the lesson, the second grade class learned letter-writing skills and wrote letters to Ruby Bridges comparing and contrasting their school life with Ruby's education. Also in their letters, many expressed their gratitude to Ruby, for being a courageous girl in integrating our schools to have an equal education for all people.

Freedom Quilt

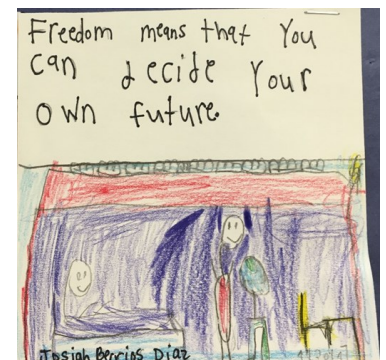
First-grade Team, JR

In honor of Black History Month, first grade has been learning all about influential African Americans who helped shape our country. As part of our learning, we read Sweet Clara and the Freedom Quilt by Deborah Hopkinson, a story about a young slave who stitches a quilt with a directional map pattern that ultimately guides her to freedom. After reading the story, we made a class freedom quilt. Students made their own quilt squares and wrote sentences about what freedom means to them. Students wrote about the freedom to play and learn with others of all skin colors and cultures, stay with their families, be paid for working, and much more.



Our completed freedom quilt

First grader Josiah Berrios Diaz's square on the freedom quilt



Ms.Litterio, Science Teacher

Eighth Grade Science

Our eighth graders have been working on a review of the solar system, which started with cyclic patterns of the lunar phases and eclipses of the sun and moon. Then they worked on group projects which had a final goal of answering a specific essential question - each group had their own specific question. The presentations for the projects went VERY well as a whole and accomplished my goal of improving scientific content, teamwork and public speaking skills.

Seventh Grade Science

The seventh graders are still working on the rock cycle and have just completed their first ASK 8 Science sample test. These sample tests are used to compile data so that as their teacher, I can see clearly who needs help on which topics and which topics to review prior to the actual test in 8th Grade.

Sixth Grade

The sixth graders at both campuses have been working on answering the question: What is Matter? They have begun to see the connection between math and science and have learned how to solve mathematical equations and measurements in science using the proper format. They will begin working on physical properties of matter this week.

All Science Classes at JRC and SNA Business Items -

1. All students receive the "Targets" and homework at the beginning of class to copy down into their notebooks/google slide. Homework is posted on the RTA website daily. Go to "Directory." Find the grade number (6,7,8) and all assignments from all teachers will be located on the calendar for your viewing. Therefore, even if the student is absent, there is no reason their homework should not be completed upon their return to school. If additional information or help is needed, I am available in the am for SNA (from 7:30-8:30) and pm at JRC (3:30-4:00) for the students to come in, and I will help them gather all assignments and answer any questions they may have.
2. Contact me **via email** if you have any questions but **I will not send work owed to the parents via email.** The students must come and see me in the am (at SNA) and afternoon (at JRC). In order to allow them to flourish into productive students, it is their job to come and see me in order to build accountability.
3. Please make sure you are signed up for Remind101 so that you can be notified of various science items.

Science Club gets smarter by chewing bubble gum!

Mr. Lee and Ms.Tiana, Science Club Advisors



The students at the Jackie Robinson Campus had a sugary and sticky time making homemade bubble gum for Science Club this month. After learning about the different ingredients, including gum base pellets, corn syrup, and powdered sugar, the kids were ready to make the yummy candy. They worked together, used problem-solving skills, and were able to knead their bubble gum together. They chose different flavors like watermelon and mint, and had a delicious time chewing it! The future scientists then had a bubble blowing contest and were even able to take a sample home to mom and dad!

New Jersey

Fourth-grade Team, JR

Did you know that the place where we live has been called “New Jersey” for only about 300 years? However, people have lived on this land for thousands of years. Fourth grade has been learning who these people are, where they came from, how they lived, and the resources they used. By the 1600’s Lenape lived throughout New Jersey. Lenape children did not



go to school. Instead, they learned different skills that would help them survive. The girls learned how to help their mothers grind corn, cook, and make baskets. The boys learned how to hunt, fish, and make tools, all to provide for their families. Scientists believe that people may have crossed a land bridge called “Beringia” about 40,000 years ago as they were following animals to hunt them.

Why does this matter? The first people of New Jersey were hunters and gatherers. In time, people learned how to grow crops. Even today, our lives depend on these ancient skills. For hundreds of years the Lenape lived throughout New Jersey. The Lenape lived peacefully for hundreds of years. Our students will be learning about the Europeans who came to this land next!

Learning About Women’s History

Third-grade Team, SNA Campus



If you happened to be lucky enough to have been present for our Morning Announcement presentations, you would have seen our third-graders reporting on various women who have significantly influenced our country. Abolitionists such as Sojourner Truth and Lucretia Mott fought for the rights of African Americans, as well as, the rights of women. Suffragettes like Susan B. Anthony, and Victoria Claflin Woodhull worked their whole lives to secure the voting rights that women now have. Since March is Women’s History Month, we are taking time to honor these, and many other amazing women.

Music

Mr.Comanda, Music Teacher, SNA



This month has been, as usual, a very productive month. Our little ones are beginning to learn to read and decipher the complexities of music. From clapping rhythms to playing notes on the piano, they are well on their way to moving away from learning by rote to speaking the language of music. Our older students have completed their unit on recorders with excellence and did a little unit on the music of Michael Jackson, whose positive message brings out the best in us and challenges us to improve. Even our students whose fortes are not in singing found themselves belting powerful melodies. The power of music continues to amaze me. Our music department is working diligently as usual to prepare us for, if I may, the greatest concert this school has seen yet.

Music Newsletter

Ms. Walker, Music and Art Teacher, JR

Sabrina Bailey,
Oduwa Iyoha,
Gabriel Nwobi, Kyla
Jones

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

The month of February was dedicated to Black History Month. Our 5th through 8th graders listened to a podcast where a stranger tells the story of the Ross family, and their courageous run for freedom to escape slavery. They listened to this story and used their imagination to draw conclusions about what their idea of the Underground Railroad is and what it looks like. They all seemed fascinated by the story, especially the twist at the end. They were given six questions to answer at the conclusion of the story.

Our 5th grade students have been creating masterpieces for peace in art. They started by painting a picture using watercolors. Then, they added cut outs of their hands using multicultural paper. They added a picture of a heart or a piece and autographed their work. The artwork came out amazing. Here are a few pictures of their work.



Free Verse

Fourth-grade Team, JR

Fourth grade has started their poetry unit. We have been reading Love That Dog, which is a free verse piece written by Sharon Creech. It is written in diary format, from the perspective of a young boy who resists poetry assignments from his teacher. The book has also appeared on the New York Times Best Seller list. Love That Dog is composed of multiple short chapters - each chapter is listed as a diary entry. Love That Dog is the story of Jack, his dog, his teacher, and words. The story develops through Jack's responses to his teacher, Miss Stretchberry, over the course of a school year. At first, his responses are short and cranky: "I don't want to" and "I tried. Can't do it. Brain's empty." But as his teacher feeds him inspiration, Jack finds that he has a lot to say and he finds ways to say it. Jack becomes especially fond of a poem by Walter Dean Myers titled "Love That Boy," and it is this poem that gives Jack a way to tell the story of his beloved dog, Sky. As the novel develops and Jack's confidence grows, so does his literary style. He progresses from short and defiant sentences to poetry that is more sophisticated. Our class has been writing poetry of their own, as well. Alongside of creating their own pieces, our fourth graders are learning how to dissect poetry by analyzing many literary elements such as stanza, verse, rhythm, meter, and themes of poems. Many of our students find this book very relatable as their passion for poetry is just beginning.

One of our very own students, *Tahiyah Williams* wrote a poem titled, *Sleep*



Sleep
"Sleeping on a cloud
A bundle of cuteness
So wild, but why not loud
Fuzzy pants with tee's
Best part of the day
I just might catch some Zzzz's

Art in February

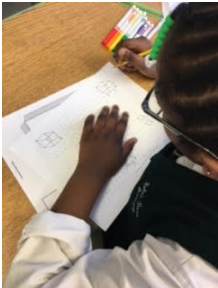
Ms. Krinner, Art Teacher, SNA

February has been a diverse month! Students are painting and beginning to work on their 3-dimensional projects! We are working with paper, clay, plaster, and many other mediums so students can dive into the world of 3-dimension. Students have been focusing on technique this month, whether it is practicing cleaning a paint brush or making a proper pinch pot. Learning proper technique is imperative for students so they can work independently and problem solve as they get older.



Volume in the Fifth Grade

Fifth-grade Team, JR



This month the 5th grade students have been learning about volume. The students have studied how to find the volume of cubes, rectangular prisms, and other solid figures. The students have explored these concepts by building solid figures out of unit cubes. They have also created rectangular prisms of their own. In addition to learning about how to find the volume of rectangular prisms and cubes, they also learned how to draw cubes and rectangular prisms.

February Calls for Competition and Sportsmanship!

Mr. Ontell, Physical Education Teacher, SNA

The middle school grades battled against one another in a fun-filled volleyball tournament throughout the month. It brought out the spirit, camaraderie, and sportsmanship that we love to see in our students. Being such an inclusive sport, I have observed many RTA alumni continue to progress on their game at their respective high school volleyball teams. Meanwhile, the primary grades completed a series of challenges with the parachute, which is always a blast. We work on our directional movements, teamwork, dance, and humor. We conclude class with a parachute game called "Jaws", which is always a big hit, where students try to refrain from becoming a shark! Looking forward, students will have the opportunity to play Frisbee, Pac-Man Tag, and Hockey.

Eighth Graders Zoning in on Final Two Cycles:

Eighth-grade Team, SNA

The eighth Grade students at Robert Treat Academy have now entered the 4th Cycle of the school year and are maintaining their ground academically. We have instructed them to remain focused and aware of their responsibilities as they begin their final stages of 8th grade at Robert Treat Academy. Each of them are well aware that their transcripts will follow them to wherever they go next, and that nothing exceeds the importance of their grades. In addition to this, their example to the rest of the student body remains at the highest level of importance. They have done well in exhibiting a mature example to others through their conduct and character. We expect this to continue throughout the remainder of the year. We are very pleased overall with their grades through the 3rd cycle. Motivation becomes very important at this point during the school year and we are planning some enjoyable events for the 8th grade to keep them at their highest level of responsibility and awareness. Parent conferences are also going very well and we are pleased to report the overall positive results to parents in terms of both student academic performance and conduct. Let's keep up the good work and positive examples!!!

How do These Hooks Grab You?

Sixth-grade Team, SNA

If you want someone to listen, first you have to get their attention, right? That is the point of a “hook” in writing. It is a “grabber,” or something that will capture a reader’s attention and draw them into a story. During February, student writers have been working on a personal narrative, or story, about an instance in their life. While reviewing essential story elements, including characters, setting, dialogue, descriptive details, problem and solution, they were reminded of the importance of making a “splash” within the first paragraph to get their reader hooked, and that a hook could range from one sentence to an entire paragraph.

Writers have choices to accomplish this task. They may opt to begin with an attention-getting sound, otherwise known as onomatopoeia. Other means include describing the setting to make a reader feel as though they were in the story; dialogue that begins to reveal something about the characters and their situation, a dream or “flash back” to an earlier event or time, and creating suspense about what will happen, among others.

Here is a sampling of effective student-written hooks:

“The butterflies in my stomach were increasing as I woke up and knew what I had to look forward to throughout that afternoon. It was a peaceful and silent morning as I heard the sound of waves on the front porch. I was on vacation in the Bahamas over the summer for a whole week.” – *Kimberly Figueroa, Room 204*

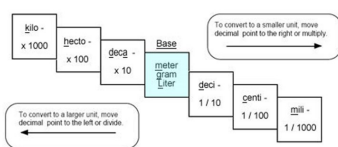
“The trees outside swayed while the floor beneath my feet seemed to sink. My vision was blurred as I walked down the hallway of the old house, heading towards the bathroom. I had to use it, but how could I when everything was so dark and creepy?” – *Amanda Roman, Room 204*

“Twееееet! The trill of the first whistle had sounded. It was a freezing, cold morning; it felt like a droplet of water could turn into solid ice if exposed to the air.” – *Ronnie Rodriguez, Room 206*

“I was dancing around with the angels and jumped on the soft, cotton clouds that surrounded us. Later, as we were about to eat cotton candy...the alarm rang and I woke up. I was surrounded by pillows instead of clouds.” – *Jeami Solano, Room 206*

Make it Metric!

Fifth-grade Team, SNA



During the month of March, the fifth graders are going to learn how to convert metric and standard units of measure. The metric

system is an internationally agreed upon decimal system that is used in almost every country around the world, with the exception of the U.S.A., Liberia, and Burma (also known as Myanmar). Each basic type of measurement (length, weight, capacity) has a basic unit of measure (meter, gram, and liter). The students will learn how to convert units of measure by arranging prefixes in order from greatest to least: kilo, hecto, deka, BASE, deci, centi, milli. This will help the students learn whether to move the decimal point to the left or right when converting measurements such as $10.25 \text{ km} = 10,250 \text{ m}$. The students are going to become experts in no time!

Basketball is my favorite sport!

Mr. Bush, Physical Education Teacher, JR

The area of focus in Physical Education class for the month of March is basketball. Students should understand the importance of how to properly shoot, dribble, and pass the basketball. The students will start off practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will participate in various basketball activities. The main goal for each student in our basketball unit is to improve their basketball skills, work together as a team, and gain a deeper understanding about the game of basketball.

RTA gives back... one pencil at a time!

Student Council Advisors, SNA and JR

For the months of January and February, the Student Council came together and created a community service for the students at RTA. We learned that a school in the Dominican Republic was in need of school supplies, so we sprang into action! We started up a **School Supplies Drive Competition**! This was a friendly competition between the classes and campuses to see who can bring in the most school supplies. Each type of school supplies had points that it counted for and all the classes competed to see who could rack up the most points. **Congratulations to: 4th grade, Room 202 at the Stephen N. Adubato Campus and Kindergarten, Room 13 at the Jackie Robinson Campus!**



On behalf of the Student Council Advisors, **Mr. Golombuski, Ms. Liccardi, Mrs. Peguero, and Mr. Lee**, we are so proud of Robert Treat Academy students and all that they have done for our School Supplies Drive. The students rose to the occasion and donated so much, from backpacks to glue sticks to several notebooks!

We want to thank the families of fourth grader, **Arianna Guerrero-Valencia** & second grader, **Mia Valentina-Guerrero**, who donated over 700 notebooks to the drive.



We also want to thank **Ms. Bernadette Kazanjian**, our Reading Remediation Teacher at the Jackie Robinson Campus, who brought this need to our attention; we could not have done this without you!

With over **5,000** school supplies donated, the children at the Dominican Republic school are now equipped with the tools they need to get a strong education. This is one of the many things that Robert Treat Academy stands for: **community service**, giving back to not just our community but to those outside our four walls who need our help!

Barriers

Sixth-grade Team, JR



The sixth graders at the Jackie Robinson Campus have been busy calculating volume and surface area, exploring and experimenting with mass and matter, writing arguments, and debating the pros and cons of ancient Roman rule. After finishing up **Bud, Not Buddy**, they spent time in ELA and Character Ed discussing the concept of barriers. Students participated in an essay contest that celebrated how Jackie Robinson broke the barriers of color and discrimination. Students wrote about their own barriers, which manifested in numerous forms, and how they have confronted them using Robinson's nine values: Citizenship, Determination, Justice, Commitment, Excellence, Persistence, Courage, Integrity, and Teamwork. In honoring Jackie Robinson's legacy, students were able to not only celebrate an important contributor to black history, but also reflect on how to become strong characters. In this spirit, we are excited to move forward into March, roll up our sleeves, and continue to work hard!



Happy Birthday, Dr. Seuss!

First-grade Team, JR



In order to celebrate Dr. Seuss's birthday on March 2nd, first grade participated in a week of activities! The hallway around our classroom was decorated with Dr. Seuss characters and truffula trees. During this week, we wore crazy socks and hats, wore mismatched clothes and shoes, colored eggs (and ate them) and much more. In class, we read a different book every day and we learned a lot about Dr. Seuss's life, too. We learned that he used many pen names in order to write his books and that he wrote his first book on a boat. Our studies of Dr. Seuss spanned across many subject areas. In math, we made a picture graph of our class's favorite Dr. Seuss books. In character education, we read Dr. Seuss's stories and looked for life lessons such as, "A person's a person no matter how small." We loved celebrating Dr. Seuss and cannot wait for his birthday to come around next year!



Holocaust History

Eighth-grade, JR



Recently the 8th grade students at JRC received an invitation to see a play about a Holocaust survivor. The play, which is based off the book The Children of Willesden Lane, was a one-woman show, about a Holocaust survivor's daughter pretending to be her. The main character was Lisa Golabek, and her daughter, Mona, was acting as her, and telling the story from a first person point of view. Mona also played the piano and used her music during the performance to help the audience feel a part of the story line. Even though there was only one character, one person telling the story, the audience was captivated by the story telling techniques of Mona, and was hanging on her every word in order to find out the outcome of her mother escaping the Holocaust. We all thoroughly enjoyed the novel, and the play.



Seussville in Kindergarten

Kindergarten Team, JR



For the month of March, the students had a spectacular time reading, writing, and creating art projects to celebrate the well-known Dr. Seuss. The students enjoyed helping their teachers decorate their classroom and school hallway to resemble Seussville. Our class really enjoyed the week of Read Across America as they had a fun activity prepared for them each day. After reading *Green Eggs and Ham*, the students made a prediction on whether or not they would like green eggs. The best part of their day was taste time!



We also read, *Oh, The Places You'll Go* and our students each brought in something from a place they have been. *Wacky Wednesday* was the craziest, when all of our students were allowed to dress up and wear their hair as silly and zany as they wanted to. Our kindergarten students also did an amazing job at retelling and comparing and contrasting *The Cat in the Hat* story and movie.

Third Graders go DIGITAL while preparing for the PARCC !

Third-grade Team, SNA



The third graders at the Stephen N. Adubato Campus have been working diligently as they prepare for the PARCC. We have been learning different annotating strategies, strengthening our reading skills, and comparing interesting paired texts. The 3rd grade team found an awesome resource on the web called: **Digital Readworks**. This interactive website allows students to read two texts and be able to compare and answer inferential and critical thinking questions. The students love it because it allows them to annotate and highlight key information in the text and focuses on making their reading skills even stronger. We have been working hard on our student laptops during our computer time and our afternoons. The 3rd grade team is confident in our students that they will do exceedingly well on the upcoming PARCC test. **We know that**

they can do it!



Whiffle Ball

Mr. Bush, Physical Education Teacher, JR

The area of focus in Physical Education class for the month of April is Whiffle Ball. Many of our students enjoy playing/watching baseball or softball so this is one of our most enjoyable units. Throughout the unit, students will learn the basic concepts of running bases, throwing, catching, and offensive and defense strategies.

The focus is for the students to understand the importance of how to properly strike a ball with our whiffle ball bats. Each student should understand the step-by-step process of how to properly stand in the batter box, grip the bat, and swing the bat. Students will spend at least one full day practicing the proper methods and safety procedures before moving on to our games. Once the students have gained a deeper understanding of each skill, they will participate in various activities.

As we move into our striking unit, safety is the most important concept the students must understand. If students are not using these properly, they can really hurt someone. Before each class begins, I will sit with the students and continue to stress the fact how safety is number one priority.

Pass, Shoot, Score!

Mr. Ontell, Physical Education Teacher, SNA



Floor Hockey is an intense unit of instruction that requires discipline, vigor, and knowledge. Initially, students practiced the basic skills in stations that would be utilized in a game situation. Discipline came in the form of remembering to play positions to cover all areas on the "rink" and keeping the blade of the sticks on the floor at all times to negate "high stick" penalties. It was impressive to watch to of the many of the younger students become entrenched in this new activity. Students are eager to begin Lacrosse and Four Square in classes to come this April.

Meanwhile, in Health our 7th grade is midway through discovering the dangerous, life altering consequences of drug and alcohol abuse. The 8th grade is discussing the components of healthy relationships through sexuality. We focus on maintaining personal boundaries in order to reach future goals and aspirations with reference to living out "The American Dream." Looking forward, we will soon begin recycling plastic bottles and aluminum cans along with paper and cardboard. RTA is helping to protect the Earth... **GO GREEN!**

What's Happening in RTA

Ms.Litterio, Science Teacher

8th- The 8th graders are in full prep mode for ASK 8 Science. We have been reviewing concepts learned over the years and practicing the skills needed to be successful. Some of those skills include taking concepts learned and manipulating them into Open-Ended Responses that are clear, concise and content-specific.

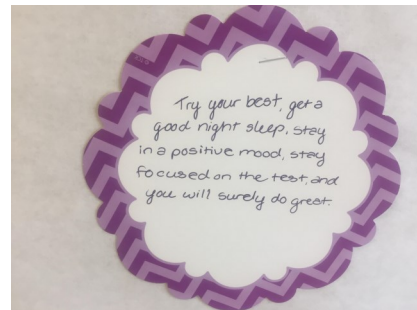
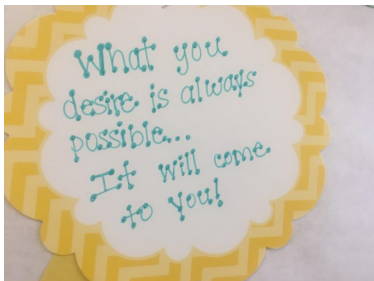
7th- We will be leaving land and heading to sea! Seventh graders will begin working on the Ocean Unit where they will identify the components of the ocean floor, resources it provides, currents, waves and the effect the moon has on the ocean (tides). I am looking forward to this exciting unit!

6th- Our 6th graders have been introduced to Properties of Matter and will be taking an assessment in a few weeks. They have uncovered both the physical and chemical properties of matter. Students have learned how to measure the volume of an irregularly shaped object using the Water Displacement Method. They have been able to explain the difference between mass and weight and completed a short activity where they used this information to uncover a variety of properties of different types of matter.

Parcc

Seventh-grade Team, JR

Seventh grade is ready and motivated for the upcoming month and PARCC testing. "Try your best and beat the test" and "You are even more amazing than you think you are" are just two of many motivational messages they have posted on their "Just a walk in the PARCC" bulletin board! Having a positive attitude and motivated outlook about the PARCC test gives the 7th grade the ability to do great things and they wanted to share it with the other students in the school!



Fifth Grade Science – Can Matter Be Destroyed?

Fifth-grade Team, SNA

Our fifth grade scientists at the SNA Campus have been exploring the properties of matter. They recently learned about the law of conservation of matter, which states that matter cannot be made or destroyed. To help them fully grasp this concept, they recently participated in a hands-on activity. Each student dissolved a sugar cube in a cup of water. To determine what happened to the sugar, they tasted the solution, which of course, tasted sweet. This indicated that the sugar was still present and thus it was not destroyed. The students also observed that the sugar changed from a solid state to a liquid state.

NATIONAL JUNIOR HONOR SOCIETY INDUCTS 48 NEW MEMBERS

Mrs. Williams and Ms. Inglis, NJHS Advisers

On Wednesday, March 22, 2016 Robert Treat Academy proudly inducted 38 students into the National Junior Honor Society. The ceremony was followed by a dinner reception which was attended by the new members, their family members along with over 40 staff members. Congratulations to all the new members.

2016-2017 NJHS Inductees

<i>Jordan Alix</i>	<i>Krystal Narvaez</i>
<i>Delaia Baez</i>	<i>Joshua Negron</i>
<i>Genesis Batista</i>	<i>Arthur Nwobi</i>
<i>Moises Castillo</i>	<i>Adrianna Perez</i>
<i>Melany Cuellar</i>	<i>Elizabeth Ramos</i>
<i>Joyce Edionseri</i>	<i>Sara Richardson</i>
<i>Catherine Esteves</i>	<i>Milanis Rivas</i>
<i>Elizabeth Esteves</i>	<i>Alani Rodriguez</i>
<i>Kimberly Figueroa</i>	<i>Karen Rodriguez</i>
<i>Majorie Gonzaga Torres</i>	<i>Maylynn Rodriguez</i>
<i>Aaliyah Isahawk</i>	<i>Sara Rodriguez</i>
<i>Jordan Jones</i>	<i>Ronnie Rodriguez</i>
<i>Angela Lagonigro</i>	<i>Amanda Roman</i>
<i>Kellani Laidley</i>	<i>Johann Jimenez Sevillano</i>
<i>Dasean Liles</i>	<i>Mia Smith</i>
<i>Gian Martinez</i>	<i>Jeami Solano Patino</i>
<i>Jailynn Martins</i>	<i>Brandi Turner</i>
<i>Zashenka Molina</i>	<i>Camila Zamora</i>
<i>Roselyn Muniz</i>	<i>Liana Zempare</i>



Eighth Grade Students Approaching Final Stretch:

Eighth-grade Team, SNA

The eighth grade students at Robert Treat Academy are approaching the final three months of the school year. They continue to demonstrate strong efforts academically and display good examples to the student body as a whole. It is worth noting that their level of maturity is very evident and they have learned the importance of making good decisions. This is not always an easy thing to do as their excitement grows with the prospect of high school acceptances and graduation in the not too distant future. They are engaged in some of the most difficult material of the year in each of their courses and have been consistently reminded to stay on top of their grades. As they move forward through the fourth and fifth cycles, they are aware that their grades and transcripts will be examined until the very end and follow them to where they go in the future. With the prospect of state testing, a series of enjoyable upcoming events, and the anticipation of graduation, the eighth graders have many things to remain focused on. We expect them to continue this example to the end and are proud of their efforts.

Post Reconstruction

Seventh-grade Team, SNA

This month in U.S. History, the seventh grade learned about the post-Reconstruction period in America, known variously as the Gilded Age, Age of Immigration, and the Progressive Era. Students learned about how the vast influx of cheap labor from Europe and the lack of government enforcement of anti-monopoly laws led to a few men growing fabulously wealthy at the expense of millions with barely anything. Students learned about how this period shaped their own urban landscape, including about how famed landscape architect Frederick Law Olmsted and his partner first designated the area around the Newark reservoir as a public park (now Branch Brook Park). Students learned about how the Republican Party eventually betrayed African-Americans in the post-Reconstruction South, the effects of the 1898 Spanish-American War on making the United States a global imperial power, and about the fate of these American colonies later. Special emphasis was placed on the acquisition of Puerto Rico, and note was taken that on March 2nd of this year, Puerto Ricans celebrated their hundredth anniversary of citizenship.



Art in February

Ms. Krinner, Art Teacher, SNA

February has been a very productive month in the art room! Students are painting and beginning to work on their 3-dimensional projects! We are working with paper, clay, plaster, and many other mediums so students can dive into the world of the third dimension. Students are working on craftsmanship this month. This means that students are not only working towards finishing projects, but they are working on completing them in the manner of a professional. They are trying to do their best work whether it is staying in the lines when coloring or keeping their paper clean so it is aesthetically pleasing to others!



Build Me Up a Robot

Second-grade Team, JR

The second grade has been working on shapes in math. To get the class started, the students worked on a mini project of drawing a robot out of a variety of real shapes. This project took much effort. The students used their knowledge of sides and angles of shapes in order to draw parts of the robot accordingly. Then the students counted and grouped their shapes. The students were shocked at the large amount of shapes it took to create their robot. Lastly, they wrote a brief description about their robot. The descriptions written by these students brought these robots to life. The robots were given names, daily tasks, and personalities that anyone would enjoy!

Dr. Seuss' Birthday

Second-grade Team, SNA

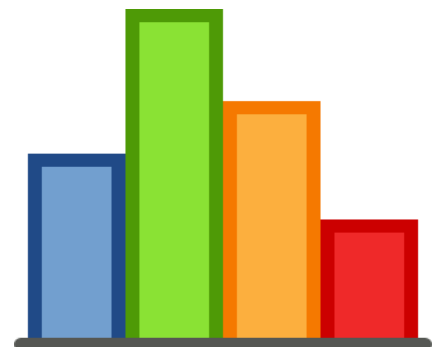
In celebration of Dr. Seuss' Birthday and Read Across America, the Kindergarten, first grades and second grades participated in RTA's annual Dr. Seuss Day! During this day, each class rotated throughout the basement into the other K, 1 and 2 classrooms. In each classroom, the students participated in completing a project based on a different Dr. Seuss book! The students really enjoyed this day!



Graphs

Third-grade Team, JR

The students are learning about graphs in 3rd Grade at JRC. They understand that graphs organize data and information into a visual design that is easy to understand. They have been working on picture and bar graphs, and more recently line plots. The students chose their own topic and created their own picture or bar graph to display the information. They each went around asking one another about their favorite food, video game console, or movie. They worked cooperatively to gather the information they needed for their graph and recorded it onto a frequency table. The students had a good time with this assignment!



Celebrating Diversity

Sixth-grade Team, JR

Even as they busily prepare for PARCC, the sixth graders at JRC have been celebrating diversity this month in a number of ways. From portraying our black leaders in a wax museum, to celebrating how women have shaped our society, to coming together with different strengths in PE while playing basketball, to showing off their many talents at the RTA Performing Arts Show - the sixth grade celebrates the beauty of their differences every day. The power and value of diversity can be also be



found within their academics as they move from poetic to scientific to historical texts in ELA, as they gather and plot data through statistics to make sense of our dynamic world, and as they immerse themselves in the origins of world religions in social studies. One thing is for sure, diversity is at the heart of what makes our sixth graders shine, and it is truly something to celebrate!



Extra, Extra! Read All About Us!

Kindergarten Team, SNA



What have the kindergarten students at RTA-North been up to? They've been as busy as bees! The students are working hard in centers. During centers, students have the opportunity to explore a variety of academic and creative areas. They work together in small groups and engage in assorted activities. In the

Computer Center, students log onto SuccessMaker to practice literacy and math skills. In the Reading Center students are being introduced to high-frequency words and use these words to read books with their teacher. Students are practicing their skip counting, and composing and decomposing numbers with several objects in the Math Center. In the Listening Center, kindergartners listen and respond to short stories. Students also have the opportunity to use the I-Pads and art supplies. These are just some of the activities students have participated in while working in centers!

Danny Boy

Mr. Comanda, Music Teacher, SNA

This month has, as usual, been very busy and productive. I am so impressed by how well our Kindergartners read. They can now make music just by being given words to read on the board and learning melodies by ear. We have continued our tradition of singing "Danny Boy" during morning announcements as a school on St. Patrick's Day, which was a very touching moment and a great start to the rest of the day's Irish festivities. Our middle grades have started their unit on learning guitar in preparation for their cycle 5 projects. More on that later. In the meantime, we are all anticipating an amazing Spring Concert, which is right around the corner.



Oh Danny boy, the pipes the pipes are calling
from glen to glen and down the mountainside.
The summer's gone and all the leaves are falling.
It's you, it's you must go and I must bide.

But come ye back when summer's in the meadow
and all the valley's hushed and white with snow...
It's I'll be here, in sunshine or in shadow.
Oh Danny boy, Oh Danny boy, I love you so!

Young Writers Project

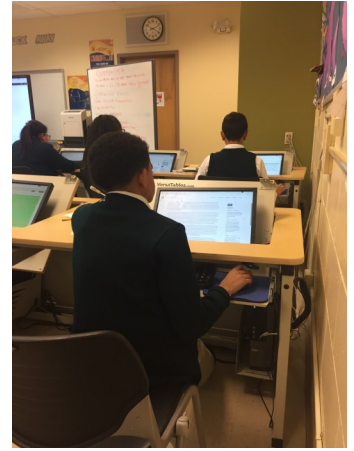
Seventh-grade Team, JR



On Thursday, February 16, 2017, the Young Writers project visited the Robert Treat Academy Jackie Robinson Campus all the way from Vermont! Sponsored by the Turrell Fund, Mr. Geoff and Mr. Reuban came to our school to work on a writing project with the 4-8th grade students and a few of the English teachers at RTA!

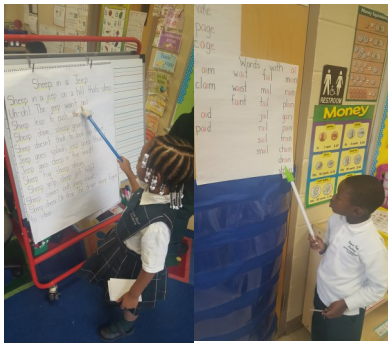
The students and teachers alike worked creatively on a project about their community. They told stories about where they grew up, events that happened to them, people around them, etc. Everything from Super-storm Sandy, losing loved ones and concerts at the Prudential Center were topics we covered.

Teachers and students were able to read and comment on one another's writing and encourage each other with positive notes and questions. The students and teachers alike had a great time working with the Young Writers Project and look forward to being able to do it again!

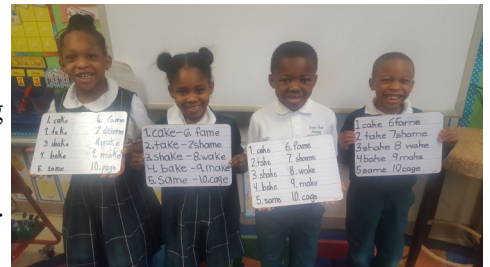


Vowels here, vowels there. Kindergarten has vowels everywhere!

Kindergarten Team, JR



This month the kindergarten class has been learning blends and long vowel sounds. When students study pattern words, they look beyond single or paired letter-sounds to search for larger patterns that guide the grouping of letters for example, s-a-m-e (CVCe). Students also learn to match single letters and pairs of letters (blends), to specific sounds and, in doing so, create words. Word work is kindergarten's favorite part of the day. They have learned that when two vowels go walking, the

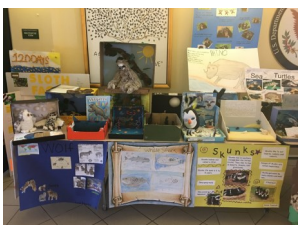


first one does the talking. They enjoy blending sounds to create new words. During the day, the students build words with stamps, magnetic letters, white boards, and many other interactive hands-on activities. Our students are joyfully reading the long vowel words and poems around the classroom during centers.

Animal Research

Second-grade Team, SNA

This month, the second grade students worked very hard on their animal research projects! These projects consisted of the students picking an animal, researching their animal, and creating a visual project of their animal. The students worked very hard on these projects, both in and out of the classroom! The final projects look amazing and the students are so proud of all of their hard work! These projects are being proudly displayed in the lobby of the school. Come by and make sure you take a look at these awesome animal creations!



Music Newsletter

Ms. Walker, Music/Art Teacher, JR

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

During the month of March, the Jackie Robinson Campus hosted its first Black History Month program. In the past years, we've had a black wax museum set up throughout the school where students and parents can take a tour around the school and learn more about influential African Americans that helped to shape the United States of America with their inventions and contributions. This year we expanded on that idea.

At the conclusion of our museum, everyone met in the multipurpose room for a few performances. We had a narrative from Maya Angelou, our chorus members sang a selection, our step team performed and discussed where the art form of step derived from, we watched a play that featured students from Kindergarten all the way up to the eighth grade and finally, a heart wrenching and powerful dance from a few of our fifth, sixth and seventh-graders. This program was one of a kind. We are thankful for all the support we received from our parents who came to watch their children and parents who came to just witness the performances. Here are few pictures to recap our program.

"The artist doesn't see things as they are, but as he is."



Read Across RTA

Kindergarten, First, and Second-grade Teams,SNA

Dr. Seuss is one of America's favorite authors. Every year, schools across the nation honor him and his accomplishments with a *Read Across America* event. On March 31st our kindergarten, first, and second grade students participated in the second annual *Read Across RTA* event. Students were engaged in centers honoring this great literary figure by reading, writing, painting, and exploring some of his most popular stories, as "The Cat in the Hat," "If I Ran the Zoo," "The Lorax," and more! Of course, the day would not be complete without a birthday party for Dr. Seuss. We're all looking forward to another successful event in 2018!



Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Week of February 27 th – March 3 rd	Parent Teacher Conferences
Wednesday (Late night 3/1/17)	
Tuesday, March 14, 2017	State of the School @ 443 Clifton Avenue <u>Parents of both campuses may attend either meeting</u>
Wednesday, March 15, 2017	State of the School @ St. Benedict's Prep 520 Dr. Martin Luther King Blvd <u>Parents of both campuses may attend either meeting</u>
Wednesday, April 26 th	JR International Dinner
Thursday, April 27 th	SNA International Dinner
Thursday, May 18, 2017	Regular Meeting of the Board of Trustees
Wednesday, May 24, 2017	Spring Concert -SNA
Thursday, May 25, 2017	Spring Concert- JR
Friday, June 16, 2017	Founder's Day - Parents welcome to volunteer – Contact Office

Saturday School Schedule

2017

March 4 (3rd through 8th grades)
 March 11 (3rd through 8th grades)
 March 18 (3rd through 8th grades)
 March 25 (3rd through 8th grades)
 *April 1 (3rd through 8th grades)
 *April 22 (3rd through 8th grades)
 Last day for 7th & 8th
 *April 29 (3rd through 6th grades)
 Last day for 5th & 6th
 *May 6 (3rd through 4th grades)
 Last day for 3rd & 4th

SNA Campus Schedule Starting October 15

3rd Grade 8:30 to 10:45
 4th Grade 8:00 to 11:15
 5th Grade 8:15 to 10:30
 6th Grade 8:00 to 11:00
 7th Grade 8:15 to 11:30
 8th Grade 9:00 to 11:15 (non—SSAT)
 8th Grade 9:00 to 12:00 (SSAT only)

JC Campus Schedule Starting October 15

3rd– 8th Grade 8:30 to 11:30

Starting January 7th eighth-grade class times will be
 8:15 to 11:30 for all eighth-grade students.

Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING DATES	2016-2017	# OF DAYS STUDENTS/TEACHERS
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2016

July	8	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am) Professional Development	0 / 2
	29		
August	1	School Year Begins for grades K through 8	
	12	School Closed	
	19	School Closed	
	26	School Closed	
	29 -31	School Closed – Summer Recess	17 / 17
September	1 - 5	School Closed – Summer Recess / Labor Day	
	6	School Reopens	19 / 19
October	10	School Closed – Columbus Day	20 / 20
November	11	School Closed – Veteran’s Day	
	24-25	School Closed – Thanksgiving Recess	19 / 19
December	26 – 31	School Closed – Winter Recess	17 / 17

2017

January	2	School Closed – New Year’s Day Observance	
	3	School Reopens	
	16	School Closed – Dr. Martin Luther King Jr. Birthday	20 / 20
February	9	SNOW DAY	
	20	School Closed – President’s Day Observance	18 / 18
March			23/23
April	10-17	School Closed – Spring Recess	
	18	School Reopens	14 / 14
May	26-29	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15

TOTAL # of Days – STUDENTS	203
TOTAL # of Days – TEACHERS	205



The nurses at Robert Treat Academy would like to familiarize you with some of our Health Office Policies.

Students who have been ill with **a fever, diarrhea or vomiting should remain at home until symptom free for 24 hours without antipyretics** (Tylenol, Motrin, etc.).

Students diagnosed with **Ring Worm need to remain home for 24 hours after the start of antibiotic cream.**

Upon return to school, the rash needs to be fully covered until the rash is gone.

Students with **conjunctivitis (Pink Eye) should remain home until free of purulent drainage from eyes.** If the student leaves school with the suspicion of pink eye, the student must return with a doctor's diagnosis and if the condition is contagious. If the doctor confirms the student has pink eye, the student must be on the **medication for 24 hours** before returning to school.

Students with a **persistent cough, should remain home** until the student's cough is manageable.

Students who are diagnosed with **streptococcal infection (strep throat)** are to be excluded from school for **24 hours** after the start of antibiotic therapy.

Please note that this is a **"NUT FREE SCHOOL"**. Please do not send in any food or candy that contain nuts for your child to eat or class parties.

Medications **cannot** be given to a child without a completed authorization form signed by the parent and the physician with a diagnosis and instruction on the administration of medication.

Students are **not allowed to carry medications.** A responsible adult should deliver medications to the Health Office.

Should the nurse or the office call a **parent/guardian to pick up their child** due to an illness, they **MUST pick up the sick student from school within 1 hour.**

Please be sure to report your child's absence prior to the start of the school day by calling the main number. For the Stephen N. Adubato (North) campus – 973-482-8811 and for the Jackie Robinson (Central) campus – 973-286-1020. Please state the child's name, grade, and reason for absence.

Please feel free to contact your child's nurse with any questions or concerns. Thank you in advance for your cooperation. The health and wellbeing of your child is important to us. Healthy children learn better!

Shirley Land, Certified School Nurse - Stephen N. Adubato Campus – North

Abigail Alcantara, School Nurse - Jackie Robinson Campus – Central



PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Robert Treat Academy's Fourth Annual Golf Outing

Monday August 21, 2017

Essex County Country Club, West Orange

How Can You Help?



Plans are underway for the Fourth Annual Robert Treat Academy Golf Outing on Monday, August 21, 2017. Golfers supporting this RTA fundraiser will buy and enjoy a round at the Essex County Country Club in West Orange, NJ. The daylong event will feature a lunch, golf, access to first-class clubhouse facilities, time to relax and socialize over cocktails, dinner, and raffle prizes.

To reach our fundraising goal, RTA staff and families need to reach out to potential sponsors. For example, larger businesses may be interested in hosting the lunch, cocktail hour, or dinner and paying for golfers to play in "foursomes" or pairs. Other sponsorships include golfing contests on the driving range and putting green, and cash prizes for the longest and most accurate drives during the round. Golf course hole sponsorship is another choice that includes a supporting company's signage on the tee boxes.

Prize donations are also needed. Raffle tickets for prizes are sold during the day of the event as part of fundraising. The more appealing prizes are, the more money will be collected for the school. RTA staff and families are urged to help the Golf Committee by recommending businesses you think would be interested in being a sponsor or donating prizes such as electronics, sporting goods, services and entertainment, such as dinners out.

A brochure will be available as early as March to help us all promote the outing. Meanwhile, please talk about the event with possible players and supporters, and see Mr. Trillo or Mr. Parada with your ideas for sponsors and prizes.

