SLT Minutes

Wednesday, January 20th 2021 - 7:00 p.m.

Via Zoom

Members: Heidi Bookman, Jenn Cribbs, Eileen Fallon, Dave Feller, Jean Herubin, Rachel Katzman, Emily Klotz, Jane Kotapish, MaryAnne Mazzola, Rachel Meltzer, Helena O’Driscoll-Ryan, Laura Scott, Amy Valle.

Guests: Wendy Hernandez (Title 1), Sandy Fajger, Allison Koziel, and Gary Wong.

(1) Call to order: meeting called to order at 7:00 pm.

(2) Review and approval of minutes: Minutes from the last meeting were approved.

(3) CEP

-Need 2019-2020 CEP for review: Emily with obtain and circulate;

-Due to COVID, priorities shifted away from what the CEP prioritized;

-Now focusing on special education and ELLs; need to assess all kids in Math/ELA (with

new tools that are remote);

-Need to decide on what metrics will be used to accurately capture progress towards

goals (in remote setting):

-How to measure social-emotional learning? Could possibly add this into iReady

platform.

-Gary: suggests not to change approved goals, but rather to work on “action plan” to

include updated metrics (like iReady).

-Guiding questions:

1. Question: After viewing the webinar, what questions and concerns do we

still have as it relates to the roles and responsibilities of our SLT?

Reactions:

a. How does SLT receive reports on smart goals in CEP?

-School can share status of how goals are being achieved and should be put on future SLT agendas

b. How does SLT determine CEP priorities?

-Suggestions to better communicate out to parent body about CEP

c. Membership: why is Title I a guest and not member on SLT?

-Title I rep serves in lieu of the Title I committee (have tried to form a Title I committee without much success)

-Should we have a Title I rep alternate?

-Schoolwide Title I so money is fixed (less oversight)

2. Question: How have (or should) our SLT and school priorities shifted due to COVID -19?

Reactions:

a. Seems like we’re already making progress

3. Question: What does meaningful parent and family participation look like at our school?

Reactions:

a. Building bridges (especially among parents) between self-contained and general ed/ICT classes include parent/teacher from those classes on SLT? Perhaps will be more feasible when back on site.

-Teachers do collaborate/communicate

4. Question: How should our Parent and Family Engagement Policy be

updated to address newly developing family needs?

Reactions:

a. Revisit family education policy in next agenda

5. Question: Should additional funding become available, what are our

priorities to address emerging student needs?

Reactions:

a. Small group instruction

b. Ask data team about where there is need

c. Fund additional time with students outside of school day to get everyone up to speed

6. Question: How can we assess our effectiveness as an SLT?

Reactions:

a. Make sure composition of SLT is intentional and assessed

b. How is CEP updates to reflect progress of goals

c. Make sure SLT remains a place where productive feedback, conversations can take place

d. How can use successful strategies from COVID moving forward

(4) Transition to 5 days at K280

-Laura provides update: thanks teachers and parents for faith and collaboration;

-By February all in-person classes will be 5 days;

-Self-contained and ELLs in K and 1 also attending 5 days.

(5) Budget

-School was able to find money in budget to support 5-day K280;

-No change for PS10;

-Will have more info next month after mid-year adjustment.

(6) Title I

-Special Ed 101 workshop on Tuesday 1/26;

-Magic show 2/11;

-Considering: Theater-centered workshops to honor Black History Month and history of

women.

(7) Turning 5 workshop

-For IEPs and how to do a 504;

-For parents getting ready for kindergarten;

-Will be held this Friday 1/22.

(8) Meeting adjourned at 8:00 pm.