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| **P**Plan the purpose of the lesson | **L**Link lesson to student needs and interests | **A**Arrange student direction | **N**Next Steps |

**Teacher**: **Class**:

**Lesson:**

|  |  |  |
| --- | --- | --- |
| **Essential Questions:**\*\*\* | **Standards:** Speaking & Listening:Reading:Writing:Math:Science: SS: | **Student-Friendly Learning Goal(s):**\*\*\* |
| **Materials/ Resources:**\*\*\* | **Specially Designed Instruction (SDI) (List SDI Examples: (Ex. Student A uses a communication device for their PMC, or refer to Digital Binders):**\*\***\*** | **Vocabulary:** \* \*\* |
| **Differentiation (May include student groupings, materials, presentation format, student interests):**\*\*\* |
| **Student-to-Student Interactions (e.g., How are you promoting/reinforcing student-to-student interactions?):**\* \*\* |
| **Action Plan (Procedure for the lesson, Ex: I do, We do, You do):**\*\*\* |
| **Assessment: (Aligned to the I can statement, How are you assessing student learning? (Ex: checklists, star rubric, data collection, exit slips)**\* \*\* | **Self-Assessment: (How are students evaluating and taking ownership on their learning? (Ex: checklists, using the W.O.R.K matrix)**\* \*\* |

**Reflection (What went well? What was a challenge? What are the next steps?):**