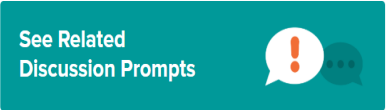




BrainPOP is designed to be used in a variety of ways. Your child can watch the movies independently, pausing or reviewing as needed to understand a concept. If they like to read along, they can turn on closed captions. You can also watch a BrainPOP movie with your child, providing guidance, sharing and discussing ideas—making the experience an active and collaborative one. There is no wrong way to engage with BrainPOP!

You will notice a variety of resources accompanying every BrainPOP topic—from quizzes and games to related readings, and more. Encourage your child's engagement with the content and opportunities to actively apply what they learn.

Movie Talk: Tips for Actively Viewing BrainPOP Movies with Your Child

BEFORE MOVIE	DURING MOVIE	AFTER MOVIE
<ul style="list-style-type: none">Spark interest by asking your child to share what they know about the topic. Encourage a personal connection—it will motivate them to watch! Example: Before a movie about recycling, ask “How do we recycle in our family? Why do we recycle?” <p>For a movie about an author, ask or remind your child of books they’ve read by the author.</p>	<ul style="list-style-type: none">Pause and ask questions throughout the movie. Or invite your child to ask questions. Pause at new vocabulary and have them explain. BrainPOP provides discussion prompts and pause points for many BrainPOP topics. To find them, click the teal Lessons Idea button below the Movie player. Then look for the Related Discussion Prompts button: <div data-bbox="898 1177 1281 1286"></div>	<ul style="list-style-type: none">Invite your child to share at least three new facts or ideas they learned from the movie using Make-a-Map. Vary the activity by grade level. For example, a 3rd grader may simply identify three facts about the topic, while a 5th grader will identify a problem and connect the solutions.

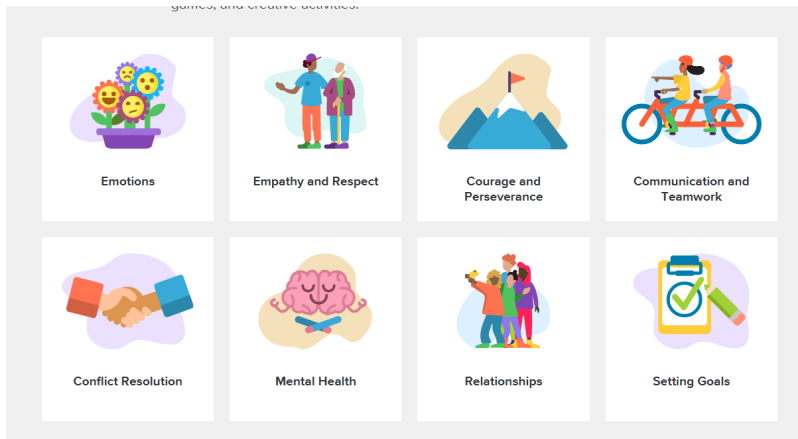
Social and Emotional Learning (SEL)

Developing social and emotional competencies, such as managing stress, resolving conflict, persevering, etc.—are important to success in school and at home! For this reason, your child’s school has likely been integrating social and emotional learning (SEL) into the daily curriculum, explicitly teaching these important life skills.

Explore BrainPOP’s SEL topics by theme with your child. Scroll to the bottom of the homepage and click the [Social and Emotional Learning for All](#) button:



Scroll to the bottom to view SEL themes:



SEL Activity Ideas:

- **Persona Poem:** Have your child choose a [biography](#) from the SEL collection, such as [Malala](#) or [Martin Luther King, Jr.](#) and watch the movie independently or with you. After, have your child write a Persona Poem—a poem written from another person’s perspective. Writing from someone else’s point of view is a powerful way to experience empathy.
EXTRA CHALLENGE: Add a twist by not including the name of the person the poem is about. Have your child challenge you, a sibling, or a friend to guess who you are!
Grown-Up Involvement: Medium
- **Ethics Expert:** Your child takes on the role of an Ethics Expert, writing a letter in response to an ethical dilemma. Have them watch the [Ethics](#) movie and complete the [Ethics Graphic Organizer](#). Using their notes from the Graphic Organizer, your child writes a letter suggesting a solution to the dilemma using evidence to support their idea.
Grown-Up Involvement: Medium

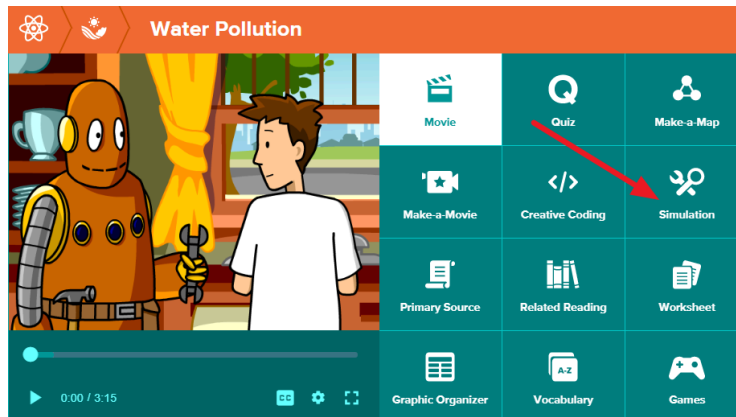
- **What Gives You Courage?:** Have your child watch one or more biographies in the [Courage and Perseverance](#) collection. Have them think about what gave the people courage and then use Make-a-Map to identify what gives them courage.

Grown-Up Involvement: Low/Medium

The Science Lab

- **Think Like a Scientist:** Some topics have accompanying [interactive simulations](#). Have your child select a topic and watch the movie. After, they click the simulation button on the topic page and complete the activity. Have them share their experience with you, including the problem the sim presented, their solution, as well as the challenges they faced along the way.

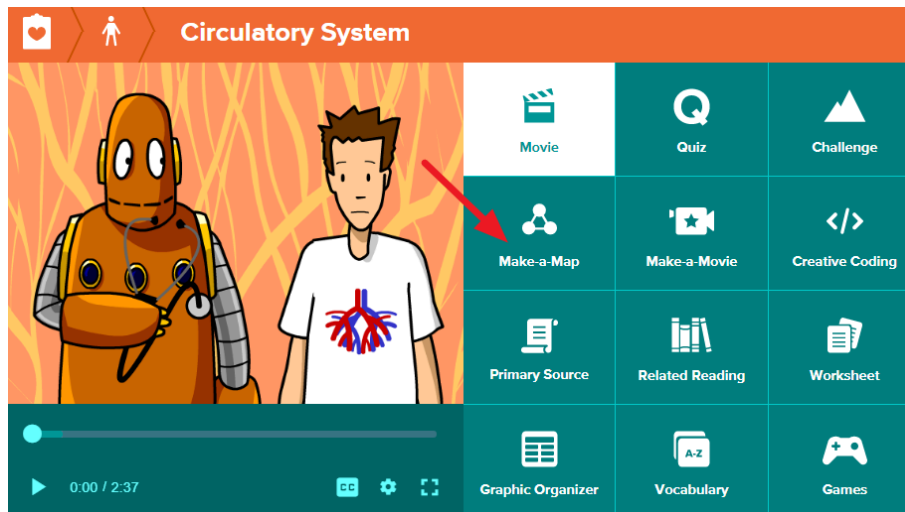
Grown-Up Involvement: Low/Medium



- **Habitat Sortify Game:** Invite your child to play the [animal-themed Sortify game](#). Then prompt them to explore the habitat topics in the [Earth System Unit](#): [Deserts](#), [Everglades](#), [Savanna](#), [Taiga](#), and [Tropical Rainforests](#). Using what they learned, invite them to design their own offline Habitat [Sortify Game](#) and challenge your family members or friends to play.

Grown-Up Involvement: Medium

- **All Systems Go!** Our bodies are made up of 11 different systems all working together. Have your child explore some of these systems in the [Body Systems unit](#), such as [Circulatory System](#), [Digestive System](#), [Respiratory System](#), etc.). Then have them use Make-a-Map from the topic page (see image below) to explain step-by-step how the system they studied works. Finally, they put their system smarts to the test by playing [Guts and Bolts](#), a game that challenges players to test hypotheses about the different systems.



Grown-Up Involvement: Medium

A Walk Through History (History & Social Studies Activities)

- **And the Nobel Peace Prize Goes To....** : The Nobel Peace Prize is given to people each year who “best benefit mankind through their actions.” BrainPOP has topics featuring some of the winners including [Malala](#), [Martin Luther King, Jr.](#), [Theodore Roosevelt](#), [Wangari Maathai](#), and [Elie Wiesel](#). Plus, there’s a [Nobel Prize](#) topic! Invite your child to watch a movie on one of the featured winners. Then have them write a speech presenting the winner with the prize. They should be sure to include the person’s accomplishments to explain why they are being given this honor.

Grown-Up Involvement: Low

- **Speak Up! Speak Out!**: We learn from history, and now is your child’s chance to show it. Help them select a topic from the [U.S.](#) or [World History](#) units, and create a pro and con graphic organizer using paper or Make-a-Map. As they watch the movie, they should take notes on both sides of the issue. Then have your child choose a side, and use their notes to write a persuasive speech that supports their position. Have them present the speech to your family, or they can record it.

Grown-Up Involvement: Low

- **Make Your Own Time Zone X Game**: Invite your child to play the [Time Zone X: Aztec Civilization game](#). Then prompt them to explore a topic of interest in the [Women’s History](#) or [African-American History](#) units (or any unit in the [Social Studies](#) collection). Using what they learned, invite them to design their own offline [Time Zone X game](#), and challenge your family members or friends to play.

Grown-Up Involvement: Medium

- **Mystery President:** Invite students to select a president to learn about from the [U.S. Presidents unit](#). Prompt them to use Make-a-Map as they watch the movie, taking notes about the president's life, his accomplishments, failures, etc. Then play a game with your child in which they share their clues and you have to guess the president.

Grown-Up Involvement: Medium/High

It's All in the Words (English Language Arts Activities)

- **Debate It!** If your child loves to debate, try this activity! Have them watch the [Debate movie](#). Then they open the [Debate Graphic Organizer](#), and take a position on whether school uniforms should be mandatory in public schools. You or a sibling can take the other position. Then have a debate. Another family member can serve as the moderator and determine the winner. This activity is flexible and can work with many different topics, both fun and serious. For example, you may choose something relevant to the news today, including politics, health, etc.

Grown-Up Involvement: High

- **BrainPOP-Style Book Report:** Go to the Famous Author and Books unit, and prompt your child to choose one or more of the featured book movies to explore, such as [A Wrinkle in Time](#), [The House on Mango Street](#), [Frankenstein](#), [Lord of the Flies](#), or [To Kill a Mockingbird](#). After watching the movie, have them select their favorite book and create their own BrainPOP-style book review. They can use a [story map](#) to organize their review, then use the notes to write and draw their review on paper.

Grown-Up Involvement: Low

- **Revisionist History:** Have your child research a historical event or figure of their choice, from the [World History Unit](#) or [Famous Historical Figures Unit](#). After watching the movie about the person or event, have them write a short story “revising” history. For example, What might have happened if we did not land a person on the moon? What might have happened if the Pilgrims did not land in Plymouth? Have your child outline their ideas and write short pieces of historical fiction and share them with you.

Grown-Up Involvement: Low

- **Be the Editor:** Tell your child that even very famous and beloved authors don’t get it right the first time—including Mark Twain! It takes writing and rewriting and sometimes throwing out a whole manuscript! First have your child watch the [Writing Process movie](#) to review the steps including organizing, editing, and proofreading. Then analyze an original manuscript in the [Mark Twain Primary Source](#) activity.

Grown-Up Involvement: Low

Calculate This!

- **Bring Out Your Inner Monster:** After exploring some or all of these topics from the [Numbers and Operations Unit](#): [Adding and Subtracting Integers](#), [Associative Property](#), [Commutative Property](#), and [Decimals](#), challenge your child

to play [Monster School Bus](#). As the bus driver, your child's job is to combine little monsters to make as few trips as possible as they drive around the neighborhood in their monster school bus!

Grown-Up Involvement: Low

- **Slice Fractions:** Have your child explore fraction-related movies in the Numbers and Operations Unit. Then have them pop balloons, slice ice, and solve fraction mysteries to guide the woolly mammoth across rough terrain in the [Slice Fractions](#) game! How many crazy hats can they get for the mammoth?

Grown-Up Involvement: Low

- **Multiplication Blocks:** Brush up on your child's multiplying skills by reviewing multiplication-related topics in the [Numbers and Operations Unit](#). Then they test their speed and skills by connecting factor blocks to destroy falling "product block" in the [Multiplication Blocks](#) game.

Grown-Up Involvement: Low