

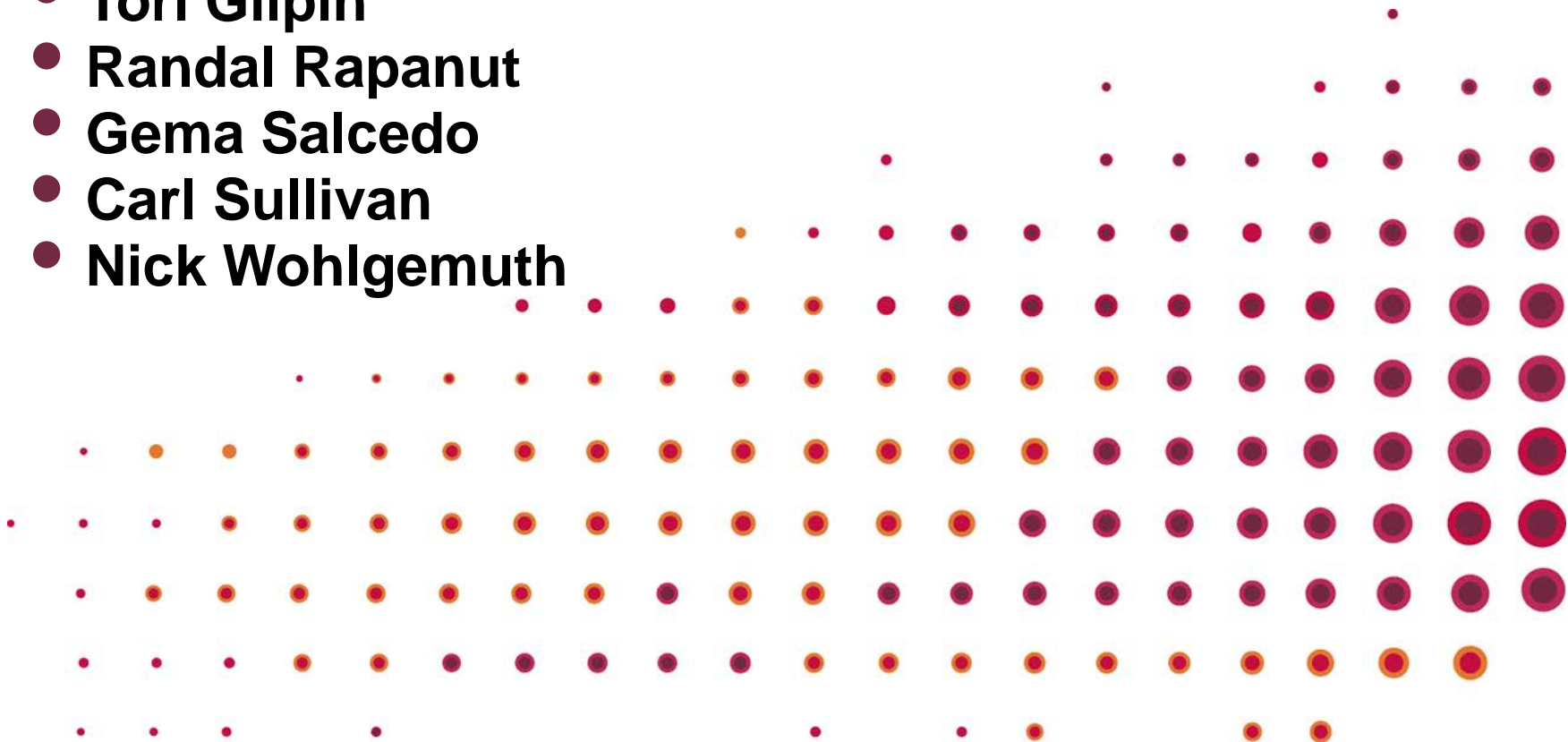
# Teachscape *Reflect*

New Mexico

Claire Lazar

## Presented by:

- Cheryl Coyle
- Tori Gilpin
- Randal Rapanut
- Gema Salcedo
- Carl Sullivan
- Nick Wohlgemuth



# Learning Objectives

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At the end of today's workshop, participants will be able to:

- Complete a classroom observation using *Reflect*
- Review *Reflect* iPad app
- Find help resources

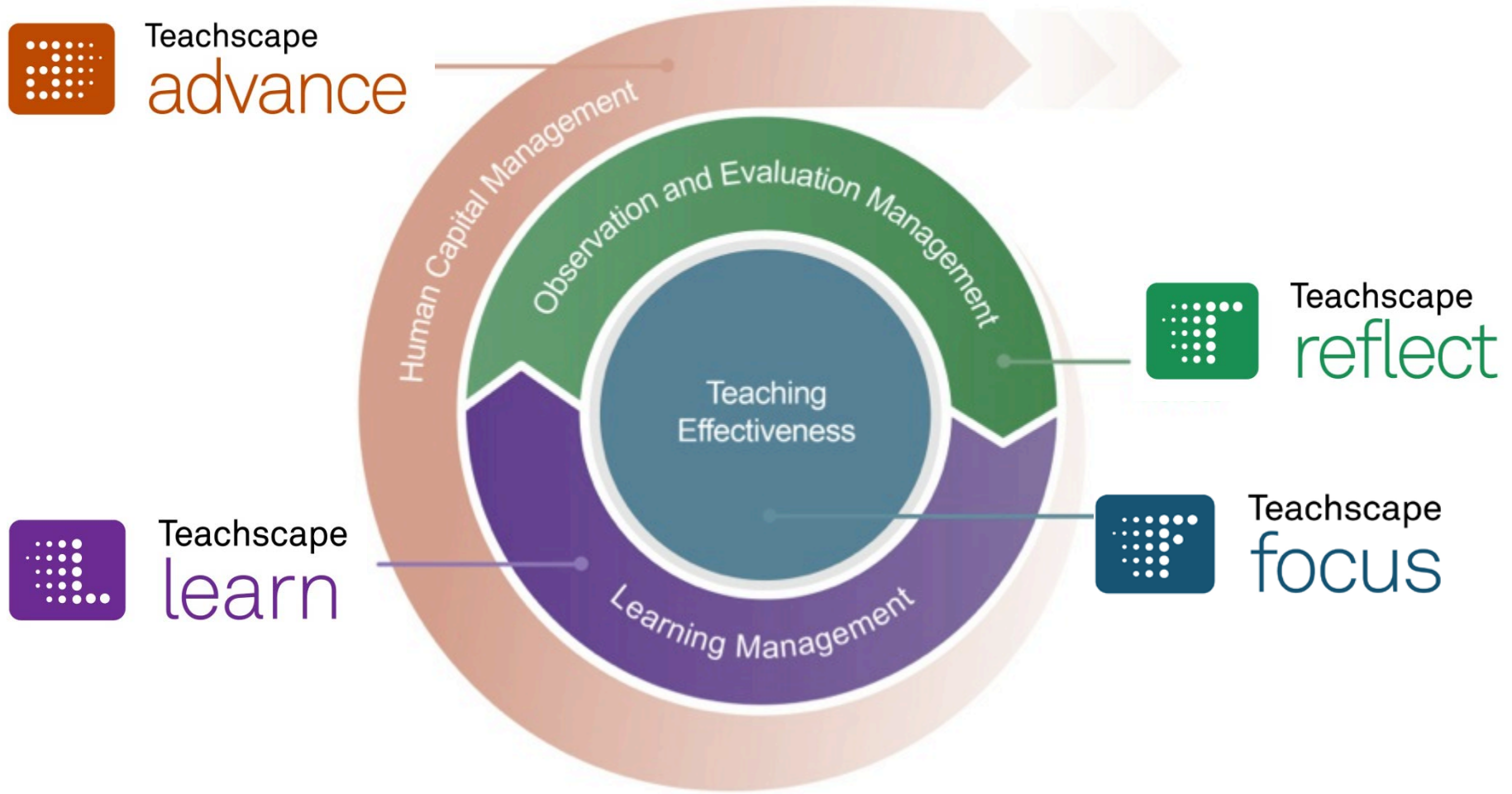
# Agenda

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- Professional Development Plans
- Classroom Observation
  - Pre-Observation
  - Collect Evidence
  - Align
  - Score
  - Post Observation
- Walkthrough
- Professional Responsibilities
- Summative
- Student Achievement Measures
- Multiple Measures
- Help Resources
- iPad app
- Activate Account

# Integrated Platform for Teaching Effectiveness

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# Teachscape reflect

## Complete Observation and Evaluation Management and Reporting System

- Delivers actionable feedback to teachers
- Streamlines the evaluation process
- for administrators



## From Pencil & Paper

22

# A Process Shift

## To Live Observation



## In-Person Classroom Observations

## Online Review, Commenting & Sharing

## Principal and teacher collaboration and shared ownership

The screenshot shows the 'Start New Live Observation' interface. It includes fields for Teacher (Kerbie, Laura), Title (9th grade English - Hamlet), Focus, and Additional Instructions. There are tabs for Pre-Observation Form and Post-Observation Form. A calendar shows the date 05/10/2011 at 1:00pm. A section for Frameworks and Components lists '2a: Creates an environment of respect and rapport' and '2b: Establishes a culture for learning'. The bottom section shows a 'Score: 3c: Engages students in learning' with a summary, evidence and notes, and levels of performance (Unsatisfactory, Basic, Proficient, Distinguished).

TXL Home Lesson Observations Start New Live Observation Journal Help Logout

Teacher: Kerbie, Laura 05/10/2011 1:00pm

Title: 9th grade English - Hamlet

Focus:

Additional Instructions:

Lesson Artifacts

Self-Review

Sample of Student Work

Frameworks and Components

2a: Creates an environment of respect and rapport

2b: Establishes a culture for learning

Pre-Observation Form

Post-Observation Form

Score 1 of 4

Details Lesson Notes Organizing ... Managing ... Report

Score: 3c: Engages students in learning

Summary

The lesson asks each student to choose a character in Hamlet and describe the character in his or her own way. Students are asked to share their answers out to the class, which reinforces the notion that there are multiple approaches to this learning task. There is some choice in how students answer these questions, but there is no evidence that students initiated the inquiry. Students only have a limited amount of time to work alone on the task. However, they have additional time to...

Evidence and Notes

1:15 pm Mrs. Kerbie instructs students to choose a character in Hamlet and describe him thoroughly in their journals.

1:30 pm Students have time to work alone, and are then asked to share their responses with someone next to them; only 3 students are sitting idly during this time.

1:45 pm Mrs. Kerbie calls for volunteers to share out their responses.

Levels of Performance

1 Unsatisfactory

2 Basic

3 Proficient

Mrs. Kerbie successfully engages all students in the discussion. Students are engaged in enjoying literature and in learning information skills because of effective design of activities, grouping strategies, and appropriate materials.

Mrs. Kerbie creates a genuine discussion among students, stepping aside when appropriate.

The lesson has a clearly defined structure around which the activities are organized.

Instructional materials and resources are suitable to the instructional purposes and engage students mentally.

Most activities and assignments are appropriate to students, and almost all students are cognitively engaged in exploring content.

4 Distinguished

Save Next



# Getting Started – Log in

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- In your internet browser,  
<https://login.teachscape.com>
- Username:  
newmexico.principal#  
or  
newmexico.teacher#
- Password:  
teach



# Log In Screen

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Training URL: <https://login.teachscope.com>



Username

Password

☐ Remember me

[Forgot password?](#)

Login

[Activate account](#)

# Notes Organizer

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Please use organizers provided

# Evidence: JUST THE FACTS!

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Evidence is a ***factual*** reporting of events.

- It may include teacher and student **actions and behaviors**.
- It may also include **artifacts** prepared by the teacher or students.

It is not clouded with personal opinion or bias.

# Types of Observation Evidence

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- **Statements by Teacher or Students:**  
“Could one person from each table collect materials?”
- **Actions by Teacher or Students:**  
The teacher stands by the door, greeting students as they enter.
- **Numeric information about time, student participation, resource use, etc.:**  
Three students of the eighteen offer all of the comments during discussion.
- **Features of the Classroom:**  
Student work is posted in the room.

# Need help?

home reflect learn

My Videos

Help


 PS Principal01 ▾



## Teachscape *Reflect* Online Help

This page provides links to Online Help Guides and Video Tutorials for this system.

### **Reflect** for Evaluations and Observations

Video Tutorial Topic:	Applies to:
Getting Started:	
<a href="#">Orientation to Managing Your Evaluations &amp; Observations</a>	

[Orientation to the Teacher Evaluation Process](#)

Pre-Observation:

[Locating Teachers to Evaluate](#)

[Scheduling Observations and](#)

[Reassigning Observations](#)

[Resetting In-Progress Observations](#)

[Additional Observations](#)

[Completing Forms for an Observation](#)

[Attaching Artifacts to an Observation](#)

Conduct Observation, Collect

#### Technical Support

Teachscape offers technical support for its users in multiple ways. Simply call the toll-free support hotline phone number, send an email to the support address, or submit an online support request as outlined below.

#### Toll-Free Support Hotline Phone Number: 1-888-479-7600

Telephone support is available Monday to Friday from 8:00 a.m.–9:00 p.m. Eastern Standard Time (EST).

#### Support Email Address: [support@teachscape.com](mailto:support@teachscape.com)

You can send an email 24 hours a day. A support representative will get back to you as quickly as possible during the following business hours: Monday to Friday from 8:00 a.m.–9:00 p.m. EST.

#### Online Support—Website Request Form

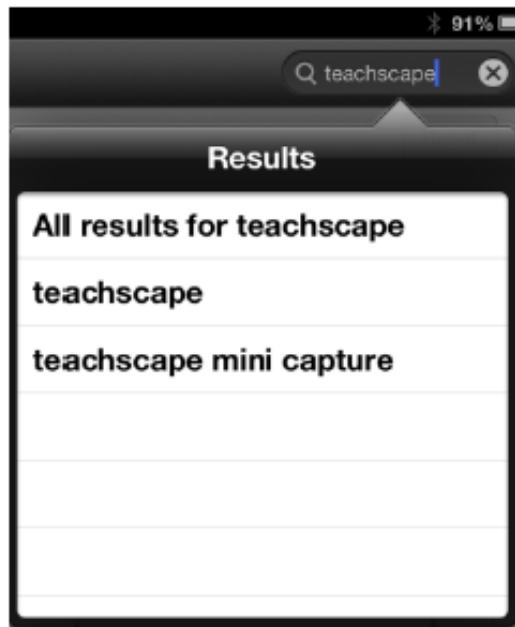
You can submit an online support request 24 hours a day by filling out the form on this web page: <https://www.teachscape.com/other/technical-support.html>.

Your request will be addressed as quickly as possible during the following business hours: Monday to Friday from 8:00 a.m.–9:00 p.m. EST.

# Installing the Teachscape iPad App: Reflect Observation

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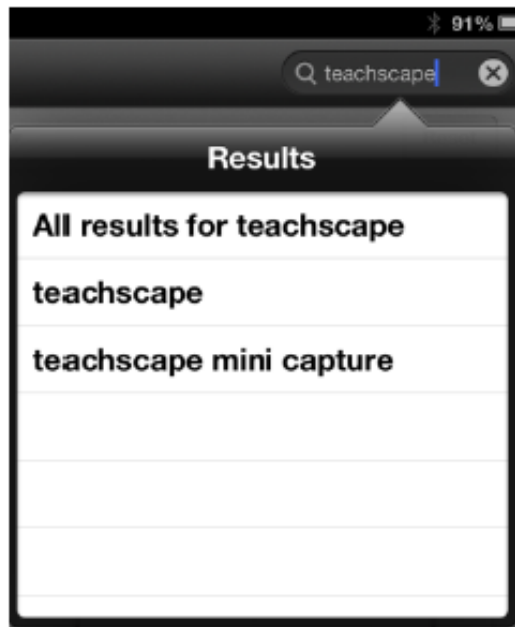
- From your iPad, click on the App Store
- Type 'Teachscape' in the search box
- Install the app with the green R icon – Reflect Observation



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# Activating Your Account

Go to <https://login.teachscape.com>



Username

Password

☐ Remember me

[Forgot password?](#)

Login

[Activate account](#)

1

# Activating Your Account

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## Activate new user?

Please enter your email address and we will send you an email with instructions to active your account.

Email



Submit

# Activating Your Account

## Teachscape Registration Email

Dear Amrita Thakur:

Thank you for choosing Teachscape.

To complete your registration by clicking the following link to activate your account.

<http://sso.teachscape.com/web/activate?token=00a7187f-29b0-4b41-81ef-835935cc0e81&email=amrita.thakur@teachscape.com>



If you need further assistance, please contact us at [support@teachscape.com](mailto:support@teachscape.com) or call 1-888-479-7600.

Sincerely,

The Teachscape Team

Great teachers create inspired learners.

Connect with us: [www.teachscape.com](http://www.teachscape.com)

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**Click on the  
link in your  
email to  
complete  
your  
registration**

# Activating Your Account Registration Page



Welcome Amrita,  
please complete your registration.

Password

Confirm password

☐ I have read and agreed to the terms of use. [View terms of use.](#)

Register

1

2

# Activating Your Account

## Registration Confirmation

Dear Amrita Thakur:

Congratulations. You are now registered to use Teachscape.

Click here to log into the Teachscape platform.

<http://login.teachscape.com>

Your username is: [amrita.thakur@teachscape.com](mailto:amrita.thakur@teachscape.com)

If you need further assistance, please contact us at [support@teachscape.com](mailto:support@teachscape.com) or call 1-888-479-7600.

Please save this email for future reference.

Sincerely,

The Teachscape Team

Great teachers create inspired learners.

Connect with us: [www.teachscape.com](http://www.teachscape.com)

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# In Case of a Forgotten Password

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Username

Password

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[Activate account](#)

# In Case of a Forgotten Password

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## Forgot your Password?

No problem. We will look up your account using your email address.

Your Email



We will email you instructions on how to reset your password.

Submit



If you no longer have access to your email address, call Teachscape support at 1-888-479-7600.



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