

**Pre-AP World History**  
**Course Description and Syllabus**  
**2015-2016**  
**Coach Len Turner**

**Tutoring:** See Web page for dates and times

**E-Mail Address:** [len.turner@wpisd.com](mailto:len.turner@wpisd.com)

**Phone:** 903-873-2371

Please read this document and review it with your parents prior to signing it. If you have any questions, please ask; or, come see me if an individual consultation is needed. I look forward to your class and an enjoyable year!

**Course Description:**

- ☞ Pre-AP World History is a College Board designed course that introduces the skills needed to succeed in AP Social Science courses while covering the content and concepts of World History. Course curriculum, materials, and expectations are designed to better prepare you for college level course work.
- ☞ Students in Pre-AP World History analytically study civilizations and historical eras; and, with greater complexity by focusing on political, economic, religious, social, intellectual, and artistic developments. There will be an emphasis on critical thinking, problem solving, essay writing, and reading both primary and secondary sources. This course is offered through open enrollment, and everyone is welcomed. Students will however, find that they are more prepared for this class after having successfully completed Pre-AP World Geography.
- ☞ Please understand that this course requires *extensive* reading and writing. Be sure to utilize tutorials if you need help. The times are posted above and on my web page.

**Why Take This Course?**

Pre-AP World History offers preparation for the student who plans to attend college. Studies show that students who complete Pre-AP and AP level coursework are more probable to complete a degree in college. Additionally, this class prepares you for the eleventh grade AP US History, and SAT college placement exams. Please see the College Board web site for statistics.

**COLLEGE BOARD**

Information regarding the official AP guide for World History, and all AP courses is available on-line at <http://www.collegeboard.com/ap> . Visit the site; there is a great deal of information about the AP philosophy, the program, and materials or study hints for students.

**Class Policies and Procedures:**

**Be prepared:** You will be responsible for reading outside of class. Be prepared to discuss the assignments in class, as you will earn a discussion grade for this. Bring paper, pen, and any other supplies you will need to class *every* time.

**School-provided texts include:**

*World History, Texas* (Houghton Mifflin Harcourt)

You will have access to the online textbook web site which provides helpful study tools to accompany the book. I have class sets for use at school.

Additionally, you will be required to complete supplemental reading from outside sources as the College Board recommends.

**Student Rights**

It is your "right" to attend public school. However, with this right comes responsibility. Each student must be responsible for his or her own behavior. It is **not** appropriate, nor will it be tolerated, for any student to disturb another student. This includes any action that disrupts the educational process including but not limited to belittling others and speaking out of turn. SUCCESS is achieved through effort and respect; with these two qualities all WPHS students will be accomplished students and citizens.

**Be on time:** Being on time to class means you are in the classroom and *seated* before the final bell rings. If a tardy is unavoidable, school policy regarding discipline for tardiness will be followed.

**I-Pods, I-Phones and Cell phones:** Electronic devices and phones are ***prohibited***. That includes listening to music, games, videos etc. on your net book at any time other than specified by me. Your phone(s) must be turned off and out of sight. If any electronic item or cell phone is collected, disciplinary action as per school policy will be followed.

**Automatic Referral:** Any infractions when a substitute teacher is in charge of class; such as but not limited to the use of vulgar, obscene, or inappropriate language.

**Removal from class:** I have the authority to remove any student whose behavior negatively affects the learning environment. I will send that student to the office for the remainder of the period and will send a discipline referral to the appropriate Principal.

**Grading Policy:**

Students who take this course should realize that Pre-AP courses have **higher expectations than a regular class** and is a weighted grade according to district guidelines. All grading in this course will be categorized as per Wills Point District policy.

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|--|-----|
| • Formative Assessments (such as daily work)     | 40% |
| • Summative Assessments (such as Tests/Projects) | 60% |

I expect work to be turned in at the beginning of the period on the assigned due date. Late work will be docked points when graded as per district policy.

**Absences and Make-up work:** Please check with me or the class website for make-up work. You may email me at any time with questions

If you are absent the day of an exam, you must ***make an appointment*** with me to take the exam. If you are absent due to *extracurricular activities*, any assignment that is scheduled to be turned in during your absence must be turned in **before** you leave. You must also pick up any assignments that will be missed during your absence **before** you leave.

**ALL MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT.**

**CHEATING OF ANY KIND WILL NOT BE TOLERATED.** All assignments are individual; even in the case of group work; your grade is separate based on your part. If you copy someone else's work or **allow** someone to copy yours, it is cheating.

## Statement of Authenticity

### Plagiarism is:

A word for word copying of sentences or paragraphs from one or more sources which are the work or data of other persons without clearly identifying their origin by appropriate referencing;

Closely paraphrasing sentences of paragraphs from one or more sources without appropriate acknowledgement in the form of a reference to the original work or works;

Using another person's ideas, works or research data without appropriate acknowledgment;

Copying computer files in whole or in part without indicating their origin;

Submitting work wholly or partially derived from another student's work by a process of mechanical transformation. For example, changing variable names in computer programs. (Georgetown University, "Lectures in Ethics," 1997)

Derived from the French *plagiaire* and Latin *plagium* which means "kidnapping." (Funk & Wagnalls' New Standard Dictionary, 1921)

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Plagiarism is a form of theft. Taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were yours, is like taking from that person a material possession, something he or she has worked for and earned. Even worse is the appropriation of someone else's ideas. Here, a person loses not a material possession, but something of what characterized him or her as an individual. Plagiarism is a serious violation of another person's rights, whether the material stolen is great or small; it is not a matter of degree. (Wake Forest University, Academic Writing at WFU, "Plagiarism," 1990)

Academic dishonesty is not acceptable. A student found to have engaged in academic dishonesty will be subject to disciplinary action as per the student handbook.

*My signature affirms that I understand definition of and conditions of plagiarism and the consequences for such action; and also affirms my pledge to not violate policy or integrity by committing an offense of academic dishonesty.*

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Student Signature/Date

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Parent Signature/Date

## Pre-AP World History – Turner

**Parents:** Please review this page with your child, complete it and have your child return it to me or provide same such acknowledgement electronically. Thank you.

I (student) have read and understand what is expected of me in Pre-AP World History, and that it is a class designed to meet College Board and district expectations. I understand that outside reading and class preparation is required. I also understand that this course entails a great deal of writing, and critical thinking. I will refrain from plagiarism; abide by the cheating policy and the make-up work procedures. I will also inform my parents each **three** weeks as to my progress in this class. If I need help, **I** will ask my teacher and I am aware of the posted tutorial times.

My signature below (or electronic response) signifies that I have reviewed my copy of the syllabus and expectations for *Pre-AP World History*.

**Student Name (printed legibly, please)** \_\_\_\_\_

**Student**  
**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

I (parent) have read and I understand what is expected of my child in Pre-AP World History. I understand the nature and challenges of this course and will encourage my child to meet these expectations. I will also ask my child about how he/she is doing in class and will contact the teacher about any concerns I/we may have.

My signature below (or electronic response) signifies that I have reviewed my child's copy of the syllabus and expectations for *Pre-AP World History*.

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent(s) Name** \_\_\_\_\_

( ) **Parent(s) Address** \_\_\_\_\_

( ) **Home Phone** \_\_\_\_\_

( ) **Mother's E-mail address** \_\_\_\_\_

( ) **Father's E-mail address** \_\_\_\_\_

( ) **Mother's Work Phone** \_\_\_\_\_ **Ask for** \_\_\_\_\_

( ) **Father's Work Phone** \_\_\_\_\_ **Ask for** \_\_\_\_\_

**Please rank the preferred contact methods by placing a number in the parenthesis.**