
GradPoint Reports Guide

Pearson Education, Inc.

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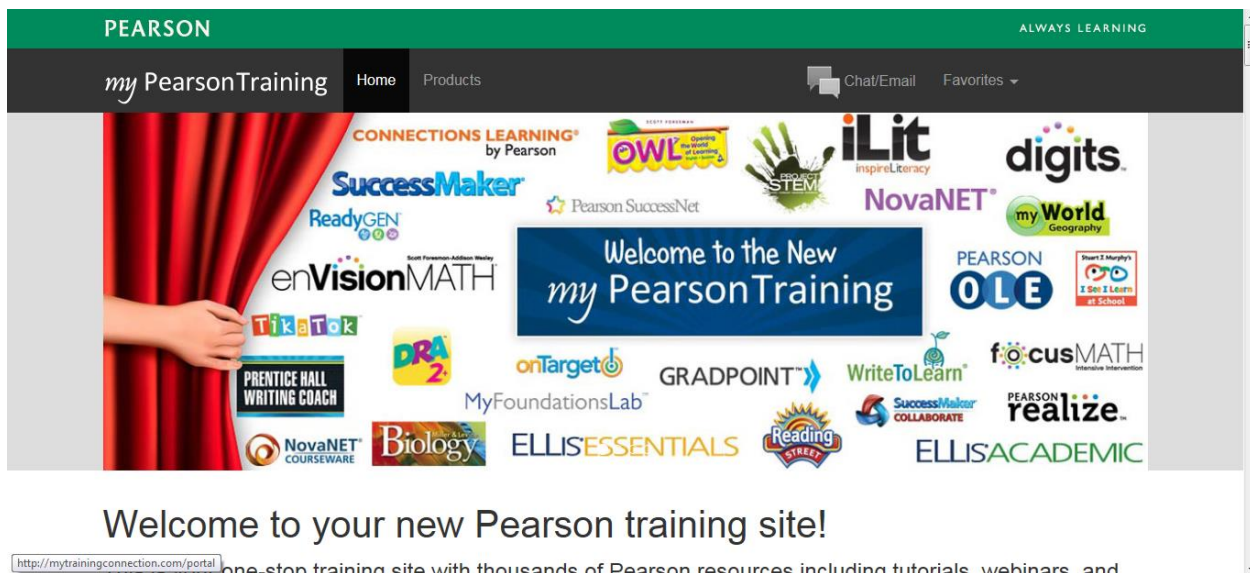
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Working with Reports

Reports Overview

Please note that the GradPoint team is continually updating the program with additional content and features. Reports are subject to change as we make additional enhancements and this document may not include the latest release details for reports. Continue to check [MyPearsonTraining](#) for updated versions for training documents and [Community Connection](#) for the latest release information.



Search for Answers

Enter Search Phrase



GradPoint

Featured Articles

How to edit an assessment
 How can a teacher print an assessment?
 Print an assessment for offline use
 How to review all questions in an assessment

GradPoint

GradPoint is a learning platform that hosts curriculum focused on intervention and remediation strategies such as credit recovery, dropout prevention, alternative education, English Language Learning, and summer school needs. Along with these curriculum solutions, GradPoint also hosts a large catalog of Core Curriculum courses.

The platform delivers all curriculum by enabling instructors to leverage both Virtual and Blended learning technologies. These technologies are powered by the Brainhoney learning platform upon which GradPoint is built.

Recommended Materials

- [How-to articles in the Knowledge Base](#)
- [QuickGuides at MyTrainingConnection](#). Login is required.
- [GradPoint Course Catalog](#)

Logging into GradPoint

Your school or district has distinct login web addresses. Contact your teacher, or system administrator if you do not know your URL. If you still need assistance, contact Pearson Customer Support.

Common Support Questions

[Enable Javascript for GradPoint](#)
[Customer Release Notes](#)
[GradPoint System Requirements](#)

Reports List

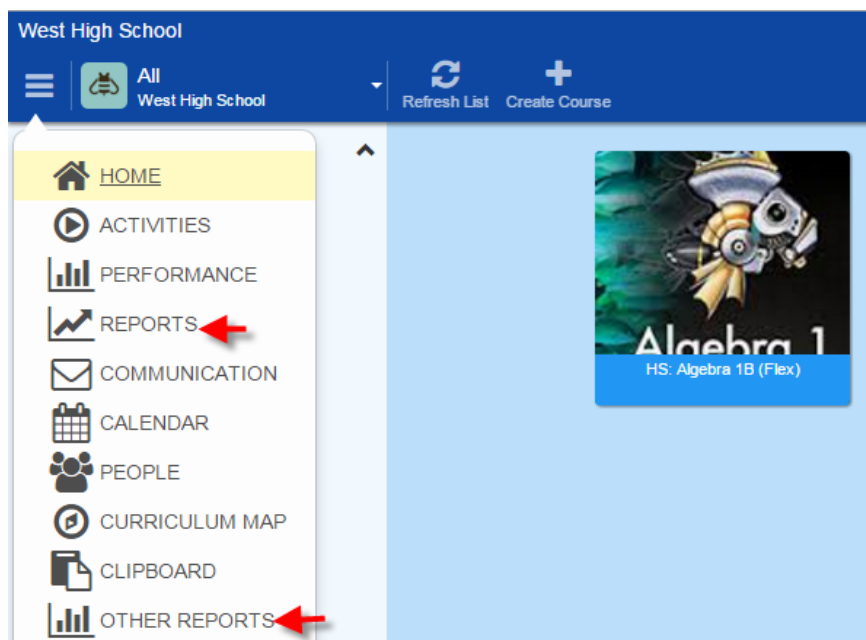
The list below contains the reports available on GradPoint.

Report Name	Description
Critical Alerts	Displays student activity where scores are below passing scores.
Enrollment	Displays enrollments in courses.
License Usage <i>*available for administrators only</i>	Shows license usage.
Overall Usage	Displays online time and time spent in courses. This can also be used as a Never Logged in Report.
Student Activity Details	Displays student activity details in courses.
Student Activity Summary	Displays course activity summary for students (this is also known as "Completed Courses Report").
Student Usage by Day	Details the time spent in courses by day (this is also known as an "Attendance Report" or "Idle Time Report").
Student Report	NEW to 2.0: Details student performance for teachers to determine additional attention areas.

Mastery Report	NEW to 2.0: Provides an overview of student performance in relationship to learning objectives.
Gradebook Report	NEW to 2.0: Details student performance by activity, by period and category.
User Activity Report	NEW to 2.0: Details login and logout session time and enrollment activity, by domain or by user.

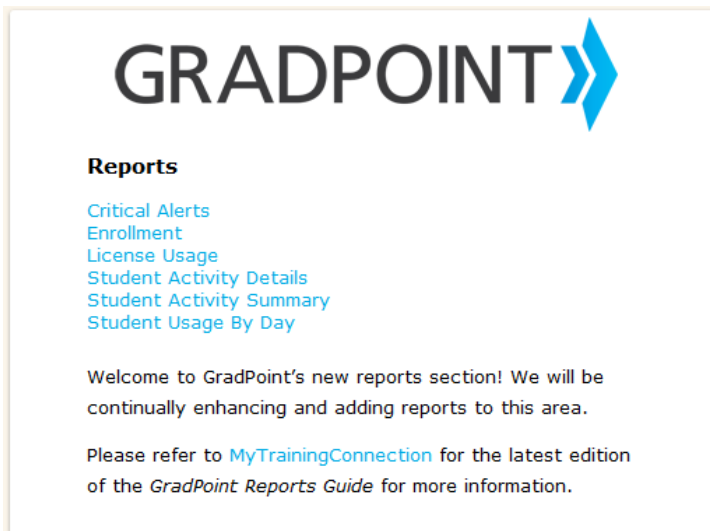
To generate a report

There are two sets of reports available – under the **Reports** tab and under the **Other Reports** tab.



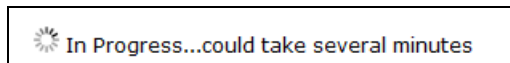
Generating Reports – Reports tab

1. Under Reports, Click the report you would like to run.



2. Select your criteria and click Submit.

Report generation may take a few minutes depending on the input criteria that is specified. The progress bar displays as below:



Note: It is recommended to run the report with specific criteria rather than all criteria for faster generation times.

General Guidelines

1. If the reports list has been open for more than 30 minutes with no activity and a user then clicks on a report, there will be a message to indicate to the user that their session has timed out. The user will have to click the Reports tab on the home page to start a new report session.
2. Report data under Other Reports displays in the time zone for the user. The date times displayed follow daylight savings time.
3. All report options screens have tooltips for additional help.

Printing and Downloading Reports

For reports available under Other Reports, you can download reports using the Export options on the options screen.

Export Options:

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Download allows you to open or save the report in Excel, PDF, or Word. The excel export provides a columnar output. The numeric columns export as text. If administrators would like to convert text to numbers, use the Value function provided by Excel. Excel exports now allow data to be sorted easily.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	Domain ID	Domain Name	Course ID	Course Name	Teacher	Student First Name	Student Last Name	Username	Student ID	Enrollment ID	Enrollment Status	Module	Activity	Content Type	Activity Status	Score	Activity Start Date	Activity End Date
2	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	The Vast V	CustomAc	Completed	--	6/15/2012 12:59	06/15/2012 13:02
3	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	The Vast V	CustomAc	Completed	60%	06/15/2012 13:05	06/15/2012 13:07
4	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	Ocean Flo	CustomAc	Activity	--	06/15/2012 13:02	06/15/2012 13:02
5	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	Ocean Flo	CustomAc	Activity	--	6/18/2012 12:27	6/18/2012 12:27
6	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	Ocean Flo	CustomAc	Activity	--	6/18/2012 12:28	6/18/2012 12:30
7	9584	Anita Dem	119509	HS: Earth Science B (Flex)	Teacher C	Kunal	Chawla	student_ch	108031	119546	Active	01:The Ocean Floor	Ocean Flo	CustomAc	Completed	30%	6/18/2012 12:31	6/18/2012 12:38

The PDF output has an improved navigation viewer. This allows a user to click on a particular level and be taken directly to that area in the report. The improved viewer is especially helpful for navigating to certain information in large reports.

Bookmarks

Anita Demo School

HS: Earth Science B (Flex)

HS: Algebra 2B (Flex)

HS: English IIA (Prescriptive)

HS: Economics (Flex)

HS: Health (Flex) - Semester grades

Improved navigation viewer

Student Activity Summary

Domain Name: Anita Demo School

Domain ID: 9584

Course Name: HS: Earth Science B (Flex)

Course ID: 119509

Teacher: Teacher Cindy Denham, Brett Barker

Report Run Date: 12/07/2013 08:49:07 PM

Student Last Name	Student First Name	User ID	Enrollment ID	Enrollment Start Date	Enrollment End Date	Enrollment Status	First Activity Date	Last Activity Date	Days in Course	Time in Course (hh:mm:ss)	Seconds	Current Grade	% of Course Complete	% of Days Left	On Track to Complete
Chawla	Kunal	108031	119546	06/14/2012	12/29/2014	Active	06/15/2012 12:59:46 PM	07/03/2013 11:31:47 AM	6	05:19:09	19149	6%	0	42	N

Domain Name: Anita Demo School

Domain ID: 9584

Course Name: HS: Algebra 2B (Flex)

Course ID: 120688

Teacher: School Administrator

Student Last Name	Student First Name	User ID	Enrollment ID	Enrollment Start Date	Enrollment End Date	Enrollment Status	First Activity Date	Last Activity Date	Days in Course	Time in Course (hh:mm:ss)	Seconds	Current Grade	% of Course Complete	% of Days Left	On Track to Complete
Chawla	Kunal	108031	120690	06/14/2012	11/29/2013	Active	06/15/2012 22:06:51 PM	09/18/2013 12:02:00 PM	9	10:29:30	37760	16%	0	4	N

To print a report, you will need to download it and then print from the downloaded version.

Generating Reports – Other Reports tab

Under Other Reports tab, there are three new reports available

1. Student Reports
2. Gradebook Reports
3. Mastery Reports

Gradebook Reports

Student Reports

Mastery Reports

This report lists grade information (e.g., scores, failing, passing), time spent, and other summaries related to course activities and categories. Enter the course to specify the scope of the report.

[Learn more.](#)

☒ Activity
☐ Period and Category

☒ Choose Filters
☐ Get All Data

Critical Alerts

The critical alerts report provides real time information of students that are unable to get passing scores on latest submissions of activities in their courses.

In sequenced courses, students may be unable to continue in the course until they have got a passing score in the activity they are working on.

Input Criteria

Select the input criteria prior to generating the report. Tooltips are available for each option.

Critical Alerts

Please read the guidelines before generating the report: [Guidelines](#)

Domain ⓘ:

PDL Product Management District ▼

Teacher ⓘ:

B, teacher (113088)
Chawla, Teacher (1861295)

>><<

All

Student ⓘ:

Demo, Student (2088399)

>><<

All

Course Status ⓘ:

All ▼

Display:

☒ Course ☐ Student

Export Options:

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Submit

Table 2-1 Administrator/Registrar Input Criteria

Setting	Options
Domain	This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the current domain where the user is logged in. If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a school/program, only the school/program, will display in the list. Select a district to generate a district report.
Teacher	This is a multi-select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will be generated for all teachers. Teacher IDs' are provided after the name to differentiate between teachers with the same name. Selecting a district will not display all teachers in the district. Default should be left to All.
Student	This is a multi-select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name. If teachers and students are selected, then the report will display alerts for courses where at least one of the teachers and one of the students are both enrolled. Selecting a district will not display all students in the district. Default should be left to All.
Course Status	Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is All.
Display By	There are two options – by course (default) and by student. Depending on the user selection, the information displays alerts for students by course or displays alerts for courses by student.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Table 2-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Course Status	Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is Active.
Student	This is a multi-select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name. If teachers and students are selected, then the report will display courses where at least one of the teachers and one of the students are both enrolled. Selecting a district will not display all students in the district. Default should be left to All.
Display By	There are two options – by course (default) and by student. Depending on

	the user selection, the information displays alerts for students by course or displays alerts for courses by student.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view critical alerts for their enrolled courses.

Reading the Report

The report output options are displayed below.

Figure 2-3a Critical Alerts – by Course

Critical Alerts GRADPOINT Domain Name: PDL Product Development Report Run Date: 11/27/2012 09:39:27 PM Course ID: 108023 Course: HS: Algebra 1A (Sequential)										
Student ID	Student Name	Teacher	Module	Activity	Content Type	Score	Passing Score	Time in Content	Submission Number	Total Time in Content
6077	Chawla, Student Kunal	Anita Chawla	01:Variable and Function Patterns	Using Variables	Custom Activity	40%	80%	00:01:00	3	00:08:15
Course ID: 210893 Course: MS: Basic Math 1 (Flex)										
Student ID	Student Name	Teacher	Module	Activity	Content Type	Score	Passing Score	Time in Content	Submission Number	Total Time in Content
6077	Chawla, Student Kunal	Anita Chawla	03:Statistics	03:Posttest	Assessment	6%	80%	00:00:22	1	00:00:22
6077	Chawla, Student Kunal	Anita Chawla	02:Decimals	02:Posttest	Assessment	12%	90%	00:00:19	1	00:00:19
6077	Chawla, Student Kunal	Anita Chawla	01:Whole Numbers	01:Posttest	Assessment	5%	80%	00:00:16	2	00:00:37

Figure 2-3b Critical Alerts – by Student

Home >> Options Download as: PDF HTML XLS DOC Critical Alerts GRADPOINT Domain Name: PDL Product Development Report Run Date: 11/27/2012 09:41:27 PM Student ID: 21917 Student Name: Chawla, Nikhil										
Course ID	Course	Teacher	Module	Activity	Content Type	Score	Passing Score	Time in Content	Submission Number	Total Time in Content
6079	HS: Health (Prescriptive)	Teacher-Author Lisa Jabara; Anita Chawla; Teacher Cindy Denham	01:Making Healthy Decisions	01:Pretest	Assessment	0%	80%	00:00:04	1	00:00:04
29073	HS: Health (Prescriptive) - Group Checks	Teacher-Author Lisa Jabara	01:Making Healthy Decisions	What Is Health?	Custom Activity	70%	80%	00:02:23	1	00:02:23
29073	HS: Health (Prescriptive) - Group Checks	Teacher-Author Lisa Jabara	01:Making Healthy Decisions	01:Pretest	Assessment	0%	80%	00:00:03	1	00:00:03
Student ID: 6075 Student Name: Denham, Teacher Cindy										
Course ID	Course	Teacher	Module	Activity	Content Type	Score	Passing Score	Time in Content	Submission Number	Total Time in Content
21221	HS: Biology A (Prescriptive)	steve author; steve teacher	01:Introduction to Biology	01:Pretest	Assessment	0%	80%	00:00:22	1	00:00:22

The *Critical Alerts* report includes the following data:

Table 2-3 Report Data

Data	Description
Passing Score	The passing score set for that content for the student. This passing score

Data	Description
	<p>can be set for a content by</p> <ul style="list-style-type: none"> a. the passing score set for the student via a group he or she may belong to or b. the passing score specified at the content level. <p>If no passing score is set at the content level, the passing score is inherited from the value set at the course level under Course Settings.</p>
Time in Content	This is the time the student spent in the content when they got a below passing score.
Submission Number	Attempt for the activity. Since the report generates alerts for latest submissions of activities, this column will indicate the number of times the student submitted for the activity.
Total Time in Content	This is the total time the student has spent for all submissions in the content.

Notes on Critical Alerts Report

1. The report provides information only on content students have worked in.
2. The report only displays alerts for latest submissions of scored activities.
3. The report displays alerts in order of the most recent alert generated.

License Usage *(Administrators only)*

There are two types of licensing models that are available, see [License Types](#) for more information on these license types and how they are displayed in the license usage report.

Only administrators have access to this report.

Input Criteria

To run the report, first select the input criteria. Tooltips are available for each option.

GRADPOINT

[Home](#)

License Usage

Please read license usage guidelines before generating the report:
[Guidelines](#) Additional information available

Domain* :
 --Select a Domain--

Start Date *:

End Date *:

Utilization % =

Display :
☐ Details ☒ Summary

Export Options:
☐ HTML ☒ PDF ☐ XLS ☐ DOC

[Submit](#)

Report can be directly generated in any of these four formats

Table 6-1 Administrator Input Criteria

Setting	Options
Domain	This multi select list will display the current domain and all domain names under the domain where the report is being run. The default selection is the current domain that the user is logged into. Selecting a domain will display license usage data for that domain and any domains under it.
Start Date –	Specifying a date range displays license usage for that date range. The date range specified

End Date	<p>cannot be more than 31 days.</p> <ul style="list-style-type: none"> For concurrent usage, the report will look for all active student logins that fall within the start and end date range. For part time/full time per seat usage, the report will look for enrollments in the academic year where the End Date falls. The Start Date input field is not used for per seat usage reports. <p>License usage can be run for any month in the past.</p>
Utilization	This is optional and if specified should only display the summary and detailed reports where the licenses consumed exceeds, is less than, or equal to licenses allocated.
Display By	There are two options – Details and Summary (default). If Summary is selected, a summary of license usage for domains at or under the selected domain is displayed. If Details is selected, then the details of license usage for that summary are also displayed.

Reading the Report

The report outputs appear as illustrated below.

Figure 3-2a License Usage – Summary – Per Seat Model

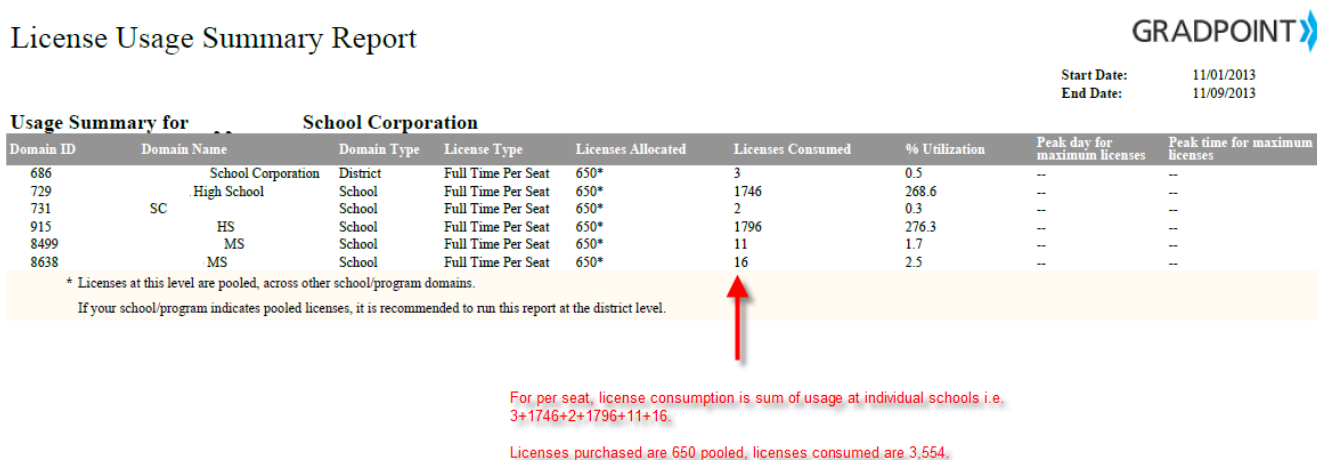


Figure 3-2b License Usage – Details – Per Seat Model

The Summary data is in the peach color and the details display in the gray and white bars of the report.

License Usage Details Report

GRADPOINT

Start Date:

10/01/2012

End Date:

10/12/2012

Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
2110	Central HS	Summary	School	Full Time Per Seat	150	106	70.7	--
Domain ID	Domain Name	Domain Type	Student ID	Student First Name	Student Last Name	Enrollment ID	Courses Active in	# Courses Active in
2110	Central HS	Details	5232	April	Adams	523238, 523233, 523235, 523241	Algebra II, English 09, English 11, US History AP English 12, AP United States History, Pre-Calculus, Spanish II	4
2110	Central HS	School	3654	Ben	Barker	383932, 383933, 387065, 384093	AP English 12, AP United States History, Pre-Calculus, Spanish II	4
2110	Central HS	School	4447	Stephanie	Jackson	444761	AP English 12, English 09, Spanish II	1
2110	Central HS	School	4904	Diego	Ramirez	490538, 490549, 490544	Spanish II, U.S. Government	3

Figure 3-2c License Usage – Summary – Concurrent Model

License Usage Summary Report

GRADPOINT

Start Date:

10/01/2015

End Date:

10/15/2015

Usage Summary for

Education

Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
1405140	Chandler	School	Concurrent	55*	56	101.8	10/01/2015	11:35-11:39 AM
1405145	South	School	Concurrent	55*	56	101.8	10/01/2015	11:35-11:39 AM

* Licenses at this level are pooled, across other school/program domains.

If your school/program indicates pooled licenses, it is recommended to run this report at the district level.

Figure 3-2d License Usage – Details – Concurrent Model

License Usage Details Report

GRADPOINT

							Start Date:	10/01/2015
							End Date:	10/01/2015
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
752	Summary	East HS	School	Concurrent	100*	33	33	10/01/2015
Domain ID	Domain Name	Domain Type	Student ID	Student First Name	Student Last Name	Login	Logout	Time
75	East HS	School	7856004	Details		10/01/2015 06:49:10 AM	10/01/2015 09:04:51 AM	06:45-06:49 AM
75:	East HS	School	7857575			10/01/2015 06:49:28 AM	10/01/2015 08:21:56 AM	06:45-06:49 AM

The *License Usage* report includes the following data:

Table 3-3a Summary Report Data

Data	Description
Domain Type	This column indicates where the license usage occurred i.e. at the district or at the school/program level.
Licenses Allocated	This column provides the number of licenses allocated at that school/program. An asterisk next to licenses allocated indicates the licenses at that school/program are pooled.
Licenses Consumed	This column provides the number of licenses consumed. See License Types for an explanation of how a license is consumed.
% Utilization	This column is computed as Licenses Consumed/Licenses Allocated * 100. A number greater than 100 indicates over utilization; a number less than

Data	Description
	100 indicates under-utilization.
Peak Day for Maximum Licenses	This column displays the day when the concurrent license usage hit the maximum number in the specified time range. Note for per seat models, this column is blank.
Peak time for Maximum Licenses	This column displays the half hour time range when the concurrent license usage hit the maximum number on the peak day. Note for per seat models, this column is blank.

NOTE: Concurrent license usage is reported in 5 minute increments. Peak Day and Time is displayed in the user's time zone.

Table 3-3b Details Report Data – Per Seat Model

Data	Description
Domain Type	This column indicates where the license usage occurred i.e. at the district or at the school/program level.
Student Last Name, Student First Name	Name of the student who has course enrollments. Details displays in ascending order of Student Last Name, Student First Name.
Courses Active in	This column provides the number of active enrollments for that student in active courses. Active courses are Continuous courses or Traditional Courses where the End date on the options screen falls between the start and end dates for the course.
# Courses Active in	This is the number of courses shown in column Courses Active in. If the license type is per seat part time, this number displays in red to indicate over utilization if the average number of courses active in is greater than 4.

Table 3-3c Details Report Data –Concurrent Model

Data	Description
Domain Type	This column indicates where the student logged in i.e. at the district or at the school/program level.
Login	This is the login date and time for the student in the student's time zone.
Logout	This is the logout date and time for the student in the student's time zone.
Time	This is a 5 minute time range the student logged in based on their login and logout. Details displays in ascending order of login and 5 minute time interval. This display order will help administrators quickly identify who was logged in on a certain day in a 5 minute time interval.

Notes on License Usage Report

- For per seat licenses, if students have course enrollments and do not work in their courses, the report will not factor those enrollments in the license usage.
- Per seat usage is calculated for the academic year in which the end date is specified.

Here is an example:

Student A is enrolled in Geography A from 9/1/15 to 5/1/16, enrollment status is Active, and there is student activity with the enrollment.

Student A is enrolled in Algebra 1A from 9/1/15 to 2/1/16, enrollment status is Completed, and there is student activity with the enrollment.

Student A is enrolled in English IVB from 9/1/15 to 5/1/16, enrollment status is Withdrawn, and there is student activity with the enrollment.

Student B is enrolled in Geography A from 9/1/15 to 5/1/16, enrollment status is Active, and there is no student activity with the enrollment.

- **The number of per seat licenses used is 1. The part time per seat will look at an average of enrollments per license used.**
- Schools/programs that do not have any license usage will not display on the report.
- License reports display license usage at the district level when the report is run at the district level. It is not recommended for districts to have any usage but the report will still be able to capture license usage at that level.
- Per seat license consumption does not include
 - enrollment in Learning in GradPoint course
 - teachers enrolled as students in courses
 - deleted users, courses, or enrollments

Pooled and allocated licenses (mixed model)

The report can accurately display number of allocated licenses for a mixed model of pooled and allocated licenses. In the example below, the district purchased 375 concurrent licenses of which 200 are pooled and 175 are allocated.

Figure 3-5 License Usage at district level – Pooled and allocated license model

License Usage Summary Report



Licenses are pooled - peak day and peak time is reported across pooled school/programs.

Start Date: 10/01/2013
End Date: 10/28/2013

Usage Summary for County SD								
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
8946	SR HS	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
8949	HS	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
8963	HS	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
8983	HS	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9002	SR High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9009	Alternative HS	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9026	High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9032	High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9036	SR High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9041	SR High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
9045	High School	School	Concurrent	200*	82	41	10/21/2013	08:30-08:59 AM
61868	Center Learning	School	Concurrent	175	72	41.1	10/02/2013	11:00-11:29 AM

* Licenses at this level are pooled, across other school/program domains.

If after running the report, administrators would like to reallocate licenses across the district, they should contact their sales representative to make that allocation change.

School/programs that pool licenses will always show an identical number of licenses consumed. This is because the report displays the maximum usage across the pooled sites.

In the above example, most of the school/programs are pooling 200 licenses. The maximum licenses consumed across the pooled sites at any given point of time is 82. The last school/program has 175 allocated licenses and the maximum consumed at that site is 72.

Multiple license types

Below is an example of how a summary report will display with multiple license types. The license usage report displays license usage for districts with multiple license types.

Figure 3-7 License Usage – Multiple license types

License Usage Summary Report								
Usage Summary for Gaspar District								
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
6399	Gaspar Academy	School	Part Time Per Seat	1	1	100	--	--
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
6357	Gaspar Academy	School	Concurrent	1	1	100	11/08/2012	04:30-04:59 PM

* Licenses at this level are pooled, across other school/program domains.

When running this report at school/program level, if there is at least one school/program with allocated licenses and at least one school/program with pooled licenses, then pooled license total for the school/program = number of pooled licenses for all school/programs - sum of all allocated licenses to school/programs.

If your school/program indicates pooled licenses, it is recommended to run this report at the district level.


Multiple license types with district usage

Below is an example of a district with multiple license types and usage at the district level. It is recommended for enrollments to be done at the school/program level and not at the district level. However, the license usage report is able to track enrollments at the district level. In this scenario, the district had enrollments and displays with Full Time per Seat Model. The total number of licenses

consumed for the full time per seat model is 7 since there are enrollments at both the district and school/program levels.

In this case, even though there was usage at the district level, only enrollments were reported as the Full Time per Seat model. Students were logging in at the school/program level which is why no concurrent licenses were reported at the district level.

Figure 3-8 License Usage – Multiple license types with district usage

License Usage Summary Report							GRADPOINT 	
							Start Date:	11/01/2012
							End Date:	11/12/2012
Usage Summary for Whistler USD								
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
2667	Whistler USD	District	Full Time Per Seat	4	2	50	--	--
7267	Paige HS	School	Full Time Per Seat	4	5	125	--	--
Domain ID	Domain Name	Domain Type	License Type	Licenses Allocated	Licenses Consumed	% Utilization	Peak day for maximum licenses	Peak time for maximum licenses
4246	Paige HS	School	Concurrent	5	17	340	11/09/2012	10:30-10:59 AM
* Licenses at this level are pooled, across other school/program domains.								
When running this report at school/program level, if there is at least one school/program with allocated licenses and at least one school/program with pooled licenses, then pooled license total for the school/program = number of pooled licenses for all school/programs - sum of all allocated licenses to school/programs.								
If your school/program indicates pooled licenses, it is recommended to run this report at the district level.								

License Types and Notes

Concurrent License

A **Concurrent** license is a software license based on simultaneous usage. This license type can be used simultaneously by any student (not individually-named users) as long as the contracted number of licenses is not surpassed at any one point.

Example: 200 concurrent licenses allows up to 200 students to be logged into the program at the same time. The program has 1000 students enrolled in courses, but only 200 will be permitted to be logged on in courses at the same time.

For this report:

- **Concurrent licenses will be determined by active logins for unique usernames within a 5 minute block.** If a student logged in at 4:26 pm and another student logged in at 4:28 pm on the same day, the concurrent license usage in the 4:25:00-4:29:59 pm time period will be 2.
- **If the same username logged in twice in 5 minute time block,** the report will only display usage as 1 since it is looking for unique usernames.

Per Seat License (full-time and part-time)

A **Per-Seat** license is a software license based on the number of individual users who have access to the software.

Example: A 200 per-seat license customer would mean up to 200 individually-named users can access the program. Students have unrestricted access to the license (24 hours/day), while the seat is assigned to them and can be enrolled in multiple courses at the same time. Once the student is finished, the seat may be reassigned to another student until the term of the license period is met (minimum one year term of service).

- A **part-time per-seat** license allows a program to have no more than an average of four course enrollments per license.

A per seat license will be determined if the enrollment status for the student in a course is Active.Completed, the course is still active, and the student has activity in the course.

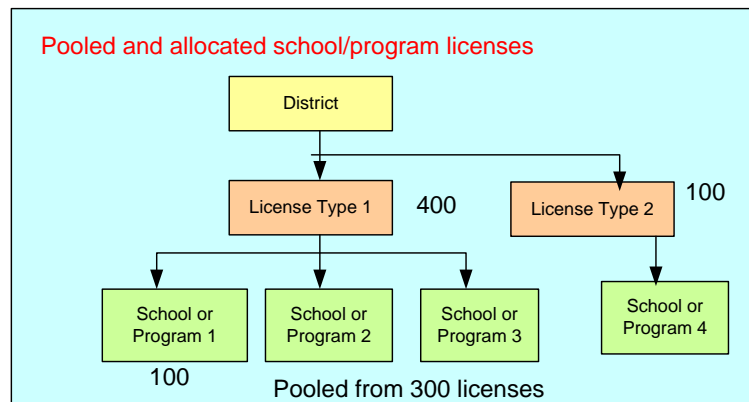
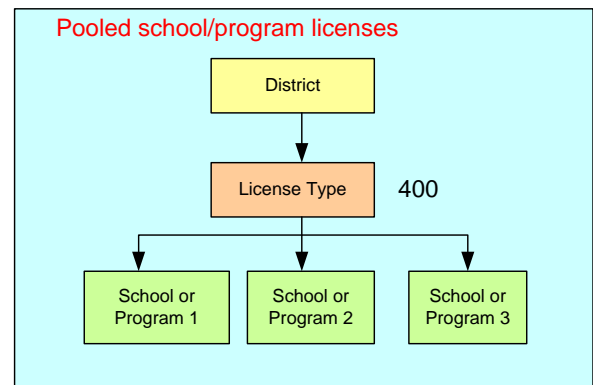
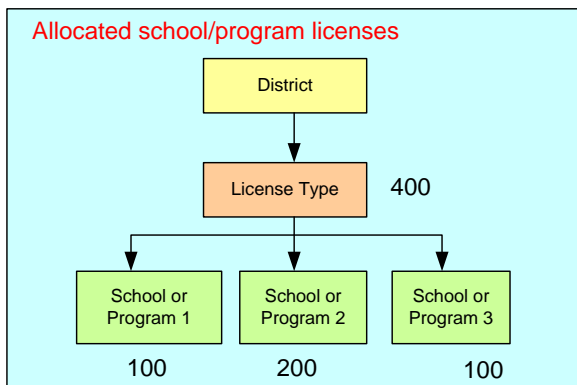
- A **full-time per-seat** license allows a program to have unlimited simultaneous course enrollments by users. This will primarily apply to full-time virtual programs where students take all of their courses online.

License Models

Below is a representation of the different types of license allocation models in GradPoint.

In the pooled and allocated school license models below, School/program 1 has 100 allocated licenses. School/program 2 and 3 have 300 pooled licenses. School/program 4 has 100 pooled licenses.

- **Allocated licenses** are a fixed number of licenses for that school/program to use.
- **Pooled licenses** are licenses that are shared across school/programs.



If school has user created but domain permission at the district, license is shown consumed.

Enrollment


The enrollment report provides enrollments for courses copied from district master courses at a site. Sites can use this report to analyze course usage trends, based on a variety of input parameters including: course name, teacher, student, enrollment status and enrollment dates. Sites can also use this report to obtain a list of comprehensive student enrollments.

Input Criteria


Select the input criteria prior to generating the report. Tooltips are available for each option.

Enrollment

Please read the guidelines before generating the report: [Guidelines](#)

Domain* :


PDL Product Management District

Course :

2012 SS-Geography-Morimoto
2012 SS-Health/Wellness-Morimoto
ACT Science (Prescriptive)
ACT Science: Math Concepts (P...
ACT Science: Science Concepts

>><<


All

Teacher :

A, teacher (113087)

>><<


All

Student :

C, teacher (113089)

>><<


All

Enrollment Status :


Active
Completed
CompletedNoCredit
Inactive
Suspended


>><<


All

Enrollments :


☒ All ☐ Days Active

Start Date :

End Date :

Display By :

☒ Course ☐ Student

Export Options :

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Submit

Table 4-1 Administrator/Registrar Input Criteria

Setting	Options
Domain	This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the current domain where the user is logged in. If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a school/program, only the school/program, will display in the list. Select a district to generate a district report.
Course	This multi select list will display all the master courses at the district, including custom courses built at the district level. Default is All. Selecting course(s) will display all course enrollments for any derivative course copies from the master.
Teacher	This is a multi select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will be generated for all teachers. Teacher IDs' are provided after the name to differentiate between teachers with the same name. Selecting a district will not display all teachers in the district. Default should be left to All.
Student	This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name. If teachers and students are selected, then the report will display enrollments for courses where at least one of the teachers and one of the students are both enrolled. Selecting a district will not display all students in the district. Default should be left to All.
Enrollment Status	This is a single select list that will display enrollments for courses with a selected enrollment status. Default is All.
Enrollments	There are two options – All (default) and Days Active. All enrollments displays all enrollments made in the course, whether there was student activity or not. Days Active specifies the minimum number of days a student has been working in a course.
Start Date – End Date	Specifying a date range displays enrollments within the date range. A date range for all enrollments will display enrollments active between the start and end date. A date range for Days Active will display enrollments that have activity for the number of days specified between the date ranges.
Display By	There are two options – by course (default) and by student. Depending on the user selection, the information displays enrollments for students by course or displays enrollments for courses by student.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Table 4-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Course	This multi select list will display all the master courses at the district, including custom courses built at the district level. Default is All. Selecting course(s) will display all course enrollments for any derivative course copies from the master.
Student	This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name. If teachers and students are selected, then the report will display enrollments where at least one of the teachers and one of the students are both enrolled. Selecting a district will not display all students in the district. Default should be left to All.
Enrollment Status	This is a single select list that will display enrollments for courses with a selected enrollment status. Default is All.
Enrollments	There are two options – All (default) and Days Active. All enrollments displays all enrollments made in the course, whether there was student activity or not. Days Active specifies the minimum number of days a student has been working in a course.
Start Date – End Date	Specifying a date range displays enrollments within the date range. A date range for all enrollments will display enrollments active between the start and end date. A date range for Days Active will display enrollments that have activity for the number of days specified between the date range.
Display By	There are two options – by course (default) and by student. Depending on the user selection, the information displays enrollments for students by course or displays enrollments for courses by student.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view enrollments for their enrolled courses.

Reading the Report

The report output options are displayed below.

Figure 4-3a Enrollments – by Course

Enrollment Report



							Start Date	All				
							End Date	All				
							Days Active	All				
							Report Run Date	02/03/2014 09:10:03 PM				
District Course ID		2158067					Total # of enrollments		2			
District Course Name		HS: Algebra 1 CCSS (Flex)										
Student ID	Student Name	Course ID	Course Name	Teacher	Domain ID	Domain Name	Enrollment ID	Enrollment Status	Enrollment Start Date	Enrollment End Date	Days Active	
2293788	student1, kat	2292566	HS: Algebra 1 CCSS (Flex) Kat	kat teacher	9584	Anita Demo School	2293798	Active	06/27/2013	06/28/2014	6	
2293790	student2, kat	2292566	HS: Algebra 1 CCSS (Flex) Kat	School Administrator; kat teacher	9584	Anita Demo School	2293806	Active	06/27/2013	06/28/2014	0	
Total # of enrollments for Anita Demo School							2					

Figure 4-3b Enrollments – by Student

Enrollment Report



					Start Date	All			
					End Date	All			
					Days Active	All			
					Report Run Date	02/03/2014 09:14:03 PM			
Domain ID	9584								
Domain Name	Anita Demo School								
Student ID	108031				Total # of enrollments	52			
Student Name	Chawla, Kunal								
District Course ID	District Course Name	Course ID	Course Name	Teacher	Enrollment ID	Enrollment Status	Enrollment Start Date	Enrollment End Date	Days Active
14658	HS: Algebra 2A (Sequential)	118923	HS: Algebra 2A (Sequential)	School Administrator	118925	Active	06/15/2012	12/29/2012	0
14694	HS: Earth Science A (Sequential)	61416	HS: Earth Science A (Sequential)	School Administrator	118930	Active	06/15/2012	12/06/2012	1
14700	HS: Earth Science B (Sequential)	119018	HS: Earth Science B (Sequential)	School Administrator	119021	Active	06/15/2012	12/29/2012	124
14696	HS: Earth Science B (Flex)	119509	HS: Earth Science B (Flex)	School Administrator; Teacher Cindy Denham	119546	Active	06/14/2012	12/29/2014	593
14660	HS: Algebra 2B (Flex)	120688	HS: Algebra 2B (Flex)	School Administrator	120690	Active	06/14/2012	12/29/2013	460
14722	HS: English IIA (Prescriptive)	369774	HS: English IIA (Prescriptive)	School Administrator; brandon depesa	369777	Active	08/22/2012	02/23/2015	1
14764	HS: Geography A (Prescriptive)	502861	HS: Geography A (Prescriptive)	School Administrator	502863	Active	09/13/2012	03/14/2013	0
14762	HS: Geography A (Flex)	502864	HS: Geography A (Flex)	School Administrator	502866	Active	09/13/2012	03/14/2013	1

The *Enrollments* report includes the following data:

Table 4-3 Report Data

Data	Description
District Course ID and Name	This is the master course at the district.
Course ID and Name	This is the school/program course that is a derivative course from the district master.
Days Active	This is the number of days the student has been working in the course.

Notes on Enrollment Report

1. Courses will display the course names at the district and include custom courses built at the district. Custom courses created at the school will not display in the report.
2. Enrollments for deleted students/deleted courses or deleted enrollments will not display on the report.
3. Only student enrollments display on the report.
4. Enrollments for retired courses will display on the report. Enrollments will display for all courses, whether active or inactive.
5. Enrollments for derivative courses will display on the report; enrollments for static courses do not display on the report.
6. All enrollments display all enrollments ever made in a course, whether the student worked in the course or not. If start and end dates are specified, then all will display all enrollments that are active between the start and end date. For example, if a student was enrolled in a course from 1/1/14 to 6/30/14, and start date is 12/1/13 and end date is 1/30/14, then that enrollment will display.
7. For Days Active, number of days needs to be specified to determine activity in enrollment. If start and end dates are specified, then Days Active will display all enrollments that had activity for at

least the number of days specified within the date range. For example, if days active is specified to be 20, then any enrollment where the student has been working for at least 20 days will be displayed. If start and end date is specified, then any enrollment where the student has at least a 20 day activity within the date range will be displayed.

8. Days Active of 0 in the report output indicates the student is enrolled in the course but has not worked in the course.
9. If a teacher would like to view all the course enrollments for which there is no student activity, export the course to excel and sort on ascending order of days active.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Master Co	Master Co	Course ID	Course Na	Teacher	Domain ID	Domain Na	Student ID	Student La	Student Fi	Enrollment	Enrollment	Enrollment	Start Dat	Enrollment End Dat	Days active
2	14658	HS: Algebi	118923	HS: Algebi	School Ad	9584	Anita Dem	108031	Chawla	Kunal	118925	Active	6/15/2012	12/29/2012	0	
3	14648	HS: Algebi	120988	HS: Algebi	School Ad	9584	Anita Dem	118948	Chawla	Nikhil	120991	Completed	6/16/2012	12/31/2012	0	
4	14764	HS: Geogr	502861	HS: Geogr	School Ad	9584	Anita Dem	108031	Chawla	Kunal	502863	Active	9/13/2012	3/14/2013	0	
5	14488	AP Biology	1350662	AP Biology	School Ad	9584	Anita Dem	388568	Jabara	Teacher Li	1351467	Withdrawn	3/6/2013	9/6/2013	0	
6	14488	AP Biology	1350662	AP Biology	School Ad	9584	Anita Dem	118946	Chawla	Kush	1351470	Active	3/6/2013	9/6/2013	0	
7	2158067	HS: Algebi	2292566	HS: Algebi	School Ad	9584	Anita Dem	2293790	student2	kat	2293806	Active	6/27/2013	6/28/2014	0	
8	2158069	HS: Algebi	2292572	HS: Algebi	School Ad	9584	Anita Dem	2293790	student2	kat	2293807	Active	6/27/2013	6/28/2014	0	
9	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	108031	Chawla	Kunal	2761959	Active	6/30/2012	6/29/2013	0	
10	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762184	BARLOW	JAMES	2762236	Active	6/30/2012	6/29/2013	0	
11	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762185	BOWANKI	SPENCER	2762237	Active	6/30/2012	6/29/2013	0	
12	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762186	BRITTAIN	FELICIA	2762238	Active	6/30/2012	6/29/2013	0	
13	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762187	COOPER	SEAN	2762239	Active	6/30/2012	6/29/2013	0	
14	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762188	EDWARD	DAVID	2762240	Active	6/30/2012	6/29/2013	0	
15	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762189	FREDERIC	PAIGE	2762241	Active	6/30/2012	6/29/2013	0	
16	14510	AP Statist	2761857	ALGEBRA	School Ad	9584	Anita Dem	2762190	HONTZ II	EDWARD	2762242	Active	6/30/2012	6/29/2013	0	

Overall Usage

The overall usage report provides an aggregate of online time and time in courses for students. Sites can use this report to report on student usage as well as attendance for a specified date range. Sites can also use this report to determine which students have never logged in the system.

Input Criteria

Select the input criteria prior to generating the report. Tooltips are available for each option.

Overall Usage

Please read the guidelines before generating the report: [Guidelines](#)

Domain ⓘ:

Teacher ⓘ:

>>

All

<<

Student ⓘ:

>>

All

<<

Start Date ⓘ:

End Date ⓘ:

☒ Show students with usage ☐ Show all students

Export Options

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Submit

Table 5-1 Administrator/Registrar Input Criteria

Setting	Options
Domain	This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the current domain where the user is logged in. If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a school/program, only the school/program, will display in the list. Select a district to generate a district report.
Teacher	This is a multi-select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will

	<p>be generated for all students. Selecting a teacher will display student usage for students enrolled in the teacher course(s). Teacher IDs' are provided after the name to differentiate between teachers with the same name.</p> <p>Selecting a district will not display all teachers in the district. Default should be left to All.</p>
Student	<p>This is a multi-select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.</p> <p>If teachers and students are selected, then the report will display student usage where at least one of the teachers and one of the students are both enrolled.</p> <p>Selecting a district will not display all students in the district. Default should be left to All.</p>
Start Date – End Date	Specifying a date range displays usage within the date range. Leaving the date range blank will show all usage since the launch of GradPoint at the site.
Show	There are two options – Show students with usage and Show all students. Selecting show students with usage will show all students that have at least logged in within the date range. Selecting show all students will show both students that have at least logged in within the date range as well as all students that have never logged into GradPoint.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Table 5-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Student	This is a multi-select list of students in Last Name, First Name format for the selected domain(s) above. Only students enrolled in the teacher courses will be displayed. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.
Start Date – End Date	Specifying a date range displays usage within the date range. Leaving the date range blank will show all usage since the launch of GradPoint at the site.
Show	There are two options – Show students with usage and Show all students. Selecting show students with usage will show all students that have at least logged in within the date range. Selecting show all students will show both students that have at least logged in within the date range as well as students that have never logged into GradPoint.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view student usage for students enrolled in their courses.

Reading the Report

The report output options are displayed below.

Figure 5-3a Overall Usage – Show students with usage

Overall Usage

GRADPOINT

Report Run Date : 04/21/2015 01:03:21 AM

Domain Name: Anita Demo School
Domain ID 9584

Student Id	Last Name	First Name	Email	Username	Description	Text Number	External Id	First Login Date	Last Login Date	Total Online Time	Total # of sessions	Total Course Time	Total Idle Time	# of courses with Activity
108031	Chawla	Kunal	kunal.chawla@pearson.co	student_chawla		60234567356	35262	06/08/2012	01/31/2015	279:22:44	295	81:20:56	198:01:48	52
118946	Chawla	Kush	kushc@gmail.com	student_kush	Home district: Kyrene	563843732@p		06/15/2012	02/09/2015	40:46:56	76	23:49:54	16:57:02	23

Figure 5-3b Overall Usage – Show all students

Overall Usage

GRADPOINT

Report Run Date : 04/21/2015 01:04:21 AM

Domain Name: Anita Demo School
Domain ID: 9584

Student Id	Last Name	First Name	Email	Username	Description	Text Number	External Id	First Login Date	Last Login Date	Total Online Time	Total # of sessions	Total Course Time	Total Idle Time	# of courses with Activity
2334624	ABUALBURAI	MOHAMMAD		16MABUALBUR						00:00:00	0	00:00:00	00:00:00	0
2762216	AMADIO	CALLI		16CAMADIO						00:00:00	0	00:00:00	00:00:00	0
2762184	BARLOW	JAMES		16JBARLOW						00:00:00	0	00:00:00	00:00:00	0
2762217	BECKER	AARON		16ABECKER						00:00:00	0	00:00:00	00:00:00	0
2762218	BEVEVINO	FRANCIS		16FBEVEVINO						00:00:00	0	00:00:00	00:00:00	0
2762185	BOWANKO	SPENCER		16SBOWANKO						00:00:00	0	00:00:00	00:00:00	0
2762186	BRITTAIN	FELICIA		16FBRITTAIN						00:00:00	0	00:00:00	00:00:00	0
6836901	Bagavatkar	Shruti		vbagash				04/07/2015	04/07/2015	00:02:43	1	00:02:11	00:00:32	1

The Overall Usage report includes the following data:

Table 5-3 Report Data

Data	Description
Description	This is any text entered by an administrator in the description field for the user profile.
Text Number	This is a text number specified in the personal information for the user.
External ID	This is an external ID specified by an administrator. Usually, administrators enter a SIS ID number as an external ID.
First Login Date	This is the first time the user ever logged into GradPoint. A blank means that the user has never logged into GradPoint.
Last Login Date	This is the last time the user logged into GradPoint. A blank means that the user has never logged into GradPoint.
Total Online Time	This is the total time the user has been online on GradPoint.
Total # of sessions	This is the number of times the user has logged into GradPoint.
Total Course Time	This is the total time the user has spent working in course activities. (Since April 10 th , 2015, there is an automatic logout after 60 minutes of inactivity so course time should closely mirror time that students' have spent in their courses).
Total Idle Time	This is the time that students did not spend working in their courses but were online and is computed as Total Online Time – Total Course Time.
# of courses with Activity	This represents the number of courses for which students had activity in.

Notes on Overall Usage Report

1. Entering a start and end date will show usage only during that period.
2. Show students with usage will show only students that have at least logged in during the specified period. Show all students will show students that have never logged in. Administrators can generate the report in excel and sort by first login date. All records with first login date as blank will be for students who have never logged into GradPoint.
3. Idle time is the time that the student was online but was not working in their courses.
4. If a student has logged in for the first time and the report is generated almost immediately after that login, First and Last Login Date may show a year of 12/31/1752 and times of 00:15:00. This date and time will display correctly if the report is generated minutes after the student logged in for the first time.
5. If a student was transferred to the site, the login information is not transferred but their course activity is transferred. If the report is generated before the student logs in to the new site, the course activity will show a value but either online time will display as 0 or online time will be less than the course time.
6. The report looks at domain permissions, (and not enrollment permissions), to determine if the user is a student.
7. Assessments that are saved will not display time until they are submitted. For example, if an assessment was saved on 03/01/2015 and submitted on 03/05/2015, the course activity time will display for a date range of 03/05/2015 to 03/05/2015 but not for a date range of 03/01/2015 to 03/01/2015.

Student Activity Details

Input Criteria

Select the input criteria prior to generating the report. Tooltips are available for each option.

Student Activity Details

Please read the guidelines before generating the report: [Guidelines](#)

Domain ⓘ:

PDL Product Management District ▾

Teacher ⓘ:

B, teacher (113088)
Chawla, Teacher (1861295)

>><<

All

Student ⓘ:

Demo, Student (2088399)

>><<

All

Enrollment Status ⓘ:

All ▾

Course Status ⓘ:

All ▾

Start Date ⓘ:

End Date ⓘ:

Export Options:

☐ HTML
☒ PDF
☐ XLS
☐ DOC

Submit

Table 6-1 Administrator/Registrar Input Criteria

Setting	Options
Domain	This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the

	<p>current domain where the user is logged in.</p> <p>If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a school/program, only the school/program, will display in the list.</p> <p>Select a district to generate a district report.</p>
Teacher	<p>This is a multi select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will be generated for all teachers. Teacher IDs' are provided after the name to differentiate between teachers with the same name.</p> <p>Selecting a district will not display all teachers in the district. Default should be left to All.</p>
Student	<p>This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.</p> <p>If teachers and students are selected, then the report will display courses where at least one of the teachers and one of the students are both enrolled.</p> <p>Selecting a district will not display all students in the district. Default should be left to All.</p>
Enrollment Status	<p>This is a single select list that will display student activity for courses with a selected enrollment status. Default is All.</p>
Course Status	<p>Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is All.</p>
Start Date - End Date	<p>If entered, the report will display records for course enrollments active in that date range and as long as there is content launched within the date range. If no date range is specified, then all activity records should be displayed on the report output.</p>
Export Options	<p>Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.</p>

Table 6-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Student	<p>This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.</p> <p>The student list will display all students in the domain. However, the report will only generate for teacher courses and therefore only show students enrolled in those courses.</p> <p>Selecting a district will not display all students in the district. Default should be left to All.</p>
Enrollment Status	<p>This is a single select list that will display student activity for courses with a selected enrollment status. Default is All.</p>
Course Status	<p>Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections</p>

	are All, Active, Inactive. Default is All.
Start Date - End Date	If entered, the report will display records for course enrollments active in that date range and as long as there is content launched within the date range. If no date range is specified, then all activity records should be displayed on the report output.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view student activity for their enrolled courses.

Other Report Uses

1. Administrators may like to monitor teacher overridden scores to see how frequently that is happening. The administrator can run the student activity details report for a certain time frame for export option of XLS. The generated report can then be sorted by score. All teacher overridden scores will appear together. The administrator can further sort by course or student, depending on how they want to view the information.
2. It could happen that a student gets hold of a teacher account and overrides scores as that teacher. To find out the extent of the student changed grades, the administrator can run the student activity details report for a certain time frame for export option of XLS. The generated report can then be sorted by score. All teacher overridden scores will appear together. The administrator can further sort by course or student, depending on how they want to view the information.

Running this report for a large district or school may time out because of the amount of data the report needs to display. For those scenarios, Pearson recommends running the report for 50 teachers or 50 students at a time, depending on the user report need.

Reading the Report

The report output appears as below.

Figure 6-3 Student Activity Details Report

Student Activity Details

GRADPOINT

Report Run Date: 12/10/2013 12:23:10 PM

Student Name

User ID:

Username:

Enrollment ID:

Enrollment Status:

Chawla, Kunal

108031

student_chawla

119546

Active

Domain Name:

Domain ID:

Course Name:

Course ID:

Teacher:

Anita Demo School

9584

HS: Earth Science B (Flex)

119509

Teacher Cindy

Module	Activity	Content Type *	Activity Status	Score	Activity Start Date	Activity End Date	Time in Content (hh:mm:ss)	Seconds	Subm. Numbr	Date Submitted
01:The Ocean Floor	The Vast World Ocean	CustomActivity		--	06/15/2012 12:59:46 PM	06/15/2012 13:02:29 PM	00:02:43	163	--	--
01:The Ocean Floor	Ocean Floor Features	CustomActivity		--	06/15/2012 13:02:30 PM	06/15/2012 13:02:42 PM	00:00:12	12	--	--
01:The Ocean Floor	The Vast World Ocean	CustomActivity	Completed	60%	06/15/2012 13:05:32 PM	06/15/2012 13:07:53 PM	00:02:21	141	1	06/15/2012 13:07:53 PM
01:The Ocean Floor	Ocean Floor Features	CustomActivity		--	06/18/2012 12:27:09 PM	06/18/2012 12:27:13 PM	00:00:04	4	--	--
01:The Ocean Floor	Ocean Floor Features	CustomActivity		--	06/18/2012 12:28:23 PM	06/18/2012 12:30:39 PM	00:02:16	136	--	--
01:The Ocean Floor	Seafloor Sediments	CustomActivity		--	06/18/2012 12:30:39 PM	06/18/2012 12:31:01 PM	00:00:22	22	--	--
01:The Ocean Floor	Ocean Floor Features	CustomActivity	Completed	30%	06/18/2012 12:31:23 PM	06/18/2012 12:38:57 PM	00:07:34	454	1	06/18/2012 12:38:57 PM
01:The Ocean Floor	Resources From the Seafloor	CustomActivity		--	10/09/2012 22:40:36 PM	10/09/2012 22:40:39 PM	00:00:03	3	--	--
08:Climate	Factors That Affect Climate	CustomActivity		--	10/09/2012 22:40:42 PM	10/09/2012 23:10:29 PM	00:29:47	1787	--	--
08:Climate	World Climates	CustomActivity		--	10/09/2012 23:30:27 PM	10/09/2012 23:30:31 PM	00:00:04	4	--	--
08:Climate	Factors That Affect Climate	CustomActivity		--	10/10/2012 07:32:29 AM	10/10/2012 09:52:12 AM	02:19:43	8383	--	--
08:Climate	Factors That Affect Climate	CustomActivity		--	10/18/2012 10:27:11 AM	10/18/2012 10:27:14 AM	00:00:03	3	--	--
01:The Ocean Floor	Resources From the Seafloor	CustomActivity		--	10/18/2012 09:28:23 AM	10/18/2012 11:42:00 AM	02:13:37	8017	--	--
02:Ocean Water and Ocean Life	02:Posttest	Assessment	Passing score required to complete	7%	07/03/2013 11:21:19 AM	07/03/2013 11:21:35 AM	00:00:16	16	1	07/03/2013 11:21:35 AM
03:The Dynamic Ocean	Ocean Circulation	CustomActivity		--	07/03/2013 11:21:47 AM	07/03/2013 11:21:51 AM	00:00:04	4	--	--
Total Time In Content							05:19:09	19149		

The *Student Activity Details* report includes the following data:

Table 6-4 Report Data

Data	Description
Module	This displays the module where the content exists in.
Activity	This column provides the title of the content.
Content Type	<p>The values are as below:</p> <p>Custom Activity: For Flex, Prescriptive, and Sequential courses, this is a scored lesson.</p> <p>Asset Link: For Flex, Prescriptive, and Sequential courses, this is a practice lesson (lesson that does not return a score). For non Flex, Prescriptive, and Sequential courses, this is a link to an external resource.</p> <p>Assessment: This is a test containing questions. For Flex, Prescriptive, and Sequential courses, assessments are pretests, posttests, and review tests.</p> <p>Assignment: This is an assignment that needs to be manually graded by the teacher.</p>
Activity Status	Status of content shown in the gradebook. Values are Completed, Excused, Passing score required to complete, or Needs Grading. Content types of asset links do not have a status.
Score	Score on an activity as a percentage. Teacher entered scores are indicated by (T) e.g. 80%(T).
Activity Start Date	Date time of when the student launched the content item.
Activity End Date	Date time of when the student finished working in the content item.
Time in Content (hh:mm:ss)	Time spent in the activity in hh:mm:ss.
Seconds	Time spent in the activity in seconds and is provided for users to do aggregations in Excel.
Submission Number	Attempt for the activity. Only scored activities have submission numbers. Teacher overridden scores are not counted as a submission number.
Date Submitted	Date time of when an activity was submitted.

Notes on Student Activity Details Reports

1. The student activity report only displays courses for which there is student activity. If a teacher has excused content from students and the student has not worked in the course, that course will not display on the student activity report.
2. The attempt number on the Student Activity Details report for custom activities may not show unique attempts for consecutive submissions that have the same score. For example, if a student scored 70% on the first submission, 70% on the second submission, and 80% on the third submission, the student activity details report will display the first submission of 70% as attempt number 1 and the third submission of 80% as attempt number 2.

3. If an administrator runs a report for certain teachers, only the courses taught by that teacher will display. If the teacher is enrolled in the course as a student, that course will not display as taught by that teacher.
4. Students who have saved assessments that were not submitted will not display on the Student Activity Details report even if the assessment was saved during the time range specified. Assessments are only displayed when they are submitted.
5. The date range filters on the activity end date. If a student launched an activity on 8/30/12 at 11 pm and worked in it for a couple of hours, the activity will span two dates of 8/30/12 and 8/31/12. If the teacher runs the student activity details report for a date range of 8/30/12 to 8/30/12, the activity will not display on the details report since the activity end date is 8/31/12.
6. Submission date for manually graded items is the date the teacher scored the activity. When a student submits an activity, the activity status is Submitted – this is submission number 1. Submission number is incremented by 1 when the teacher scores the activity.
7. Activity for content that was deleted in the course will not display on the report.
8. Custom activities that span over midnight will display on the day the content was launched. Assessments that span over midnight will display on the day the assessment was submitted.

Student Activity Summary

Input Criteria

Select the input criteria prior to generating the report. Tooltips are available for each option.

Student Activity Summary

Please read the guidelines before generating the report: [Guidelines](#)

Domain ⓘ:

PDL Product Management District ▼

Teacher ⓘ:

B, teacher (113088)
Chawla, Teacher (1861295)
Demo, Teacher (1998995)

>><<

All

Student ⓘ:

Demo, Student (2088399)

>><<

All

Enrollment Status ⓘ:

All ▼

Course Status ⓘ:

All ▼

Start Date ⓘ:

End Date ⓘ:

Display:

☒ Course ☐ Student

Export Options:

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Table 7-1 Administrator/Registrar Input Criteria

Setting	Options
Domain	<p>This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the current domain where the user is logged in.</p> <p>If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a</p>

	school/program, only the school/program, will display in the list. Select a district to generate a district report.
Teacher	This is a multi select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will be generated for all teachers. Teacher IDs' are provided after the name to differentiate between teachers with the same name. Selecting a district will not display all teachers in the district. Default should be left to All.
Student	This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name. If teachers and students are selected, then the report will display courses where at least one of the teachers and one of the students are both enrolled. Selecting a district will not display all students in the district. Default should be left to All.
Enrollment Status	This is a single select list that will display student summary for courses with a selected enrollment status.
Course Status	Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is All.
Start Date – End Date	If entered, the report will display course summary for enrollments active in that date range and as long as there is content launched within the date range.
Display By	There are two options – by course (default) and by student. Depending on the user selection, the information displays students in a course (by course) or courses for a student (by student).
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Table 7-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Student	This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. The student list will display all students in the domain. However, the report will only generate for teacher courses and therefore only show students enrolled in those courses. Selecting a district will not display all students in the district. Default should be left to All.
Enrollment Status	This is a single select list that will display student summary for courses with a selected enrollment status.
Course Status	Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections

	are All, Active, Inactive. Default is All.
Start Date – End Date	If entered, the report will display course summary for enrollments active in that date range and as long as there is content launched within the date range.
Display By	There are two options – by course (default) and by student. Depending on the user selection, the information displays students in a course (by course) or courses for a student (by student).
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view student summary for their enrolled courses.

Other Report Uses

1. The enrollment status filter can be used to generate a completed courses report by selecting Enrollment Status as Complete, or a withdrawn courses report by selecting Enrollment Status as Withdrawn.
2. On Track to Complete column in the report can be used as a pacing report.

Reading the Report

The report output appears as below.

Figure 7-3a Student Activity Summary Report – By Course

Student Activity Summary



Report Run Date: 12/11/2013 09:02:11 PM

Report Run Date: 12/11/2015 09:52:11 AM

Domain Name:		Anita Demo School										Teacher:		Teacher Cindy Denham		
Domain ID		9584														
Course Name:		HS: Earth Science B (Flex)														
Course ID:		119509														
Student Last Name	Student First Name	User ID	Enrollment ID	Enrollment Start Date	Enrollment End Date	Enrollment Status	First Activity Date	Last Activity Date	Days in Course	Time in Course (hh:mm:ss)	Seconds	Current Grade	% of Course Complete	% of Days Left	On Track to Complete	
Chawla	Kunal	108031	119546	06/14/2012	12/29/2014	Active	06/15/2012 12:59:46 PM	07/03/2013 11:21:47 AM	6	05:19:09	19149	6%	0	42	N	
Domain Name:		Anita Demo School										Teacher:		School Administrator		
Domain ID		9584														
Course Name:		HS: Algebra 2B (Flex)														
Course ID:		120688														
Student Last Name	Student First Name	User ID	Enrollment ID	Enrollment Start Date	Enrollment End Date	Enrollment Status	First Activity Date	Last Activity Date	Days in Course	Time in Course (hh:mm:ss)	Seconds	Current Grade	% of Course Complete	% of Days Left	On Track to Complete	
Chawla	Kunal	108031	120690	06/14/2012	12/29/2013	Active	06/15/2012 22:06:51 PM	09/18/2013 12:02:00 PM	9	10:29:20	37760	16%	0	4	N	

Figure 7-3b Student Activity Summary Report – By Student

Student Activity Summary

Report Run Date: 12/11/2013 09:03:11 PM

Domain Name: Anita Demo School
Domain ID: 9584
Student Name: Kunal Chawla
User ID: 108031

Teacher	Course Name	Course ID	Enrollment ID	Enrollment Start Date	Enrollment End Date	Enrollment Status	First Activity Date	Last Activity Date	Days in Course	Time in Course (hh:mm:ss)	Seconds	Current Grade	% of Course Complete	% of Days Left	On Track to Complete
kat teacher	HS: Algebra 2 CCSS (Flex) Kat	2292572	2568489	08/11/2013	06/26/2014	Active	08/12/2013 12:04:02 PM	11/27/2013 12:02:30 PM	3	00:45:34	2734	21%	0	62	N
School Administrator	HS: Algebra 2B (Flex)	120688	120690	06/14/2012	12/29/2013	Active	06/15/2012 22:06:51 PM	09/18/2013 12:02:00 PM	9	10:29:20	37760	16%	0	4	N
Teacher Cindy Denham	HS: Earth Science B (Flex)	119509	119546	06/14/2012	12/29/2014	Active	06/15/2012 12:59:46 PM	07/03/2013 11:21:47 AM	6	05:19:09	19149	6%	0	42	N

The *Student Activity Summary* report includes the following data:

Table 7-4 Report Data

Data	Description
First Activity Date	This column provides the date time of when the student launched the first content item in the course.
Last Activity Date	This column provides the date time of when the student launched the last content item in the course.
Days in Course	If a start and end date was used to generate the report, days in course is the number of unique days between the date range the student was in the course. If start and end dates were not specified, the days in course is the total number of unique days the student was in the course.
Time in Course (hh:mm:ss)	This column displays the total time spent in content in the course in hh:mm:ss.
Seconds	This column displays the total time spent in content in the course in seconds and is provided for users to do aggregations in Excel.
Current Grade	This column provides the current grade for the course as is shown in the gradebook. If teachers edit the final grades calculation, the Current Grade displayed in the report will display the edited calculation.
% of Course Complete	This is the percentage of course the student has completed. More information on percentage of Course Complete calculation is provided in the next section. A value will display in the column only if only if the student launched content in the course.
% of Days Left	Based on the enrollment dates of the student in the course, the column displays % of days left in the course based on today's date.
On Track to Complete	This is an approximate pacing information for the student in the course. If (100-% of Course Complete <= % of Days left), On Track to Complete = Y; else On Track to Complete is 'N' On Track to Complete will show a value only if the student launched content in the course. If % of course complete = 48% and % of days left = 51%, then the

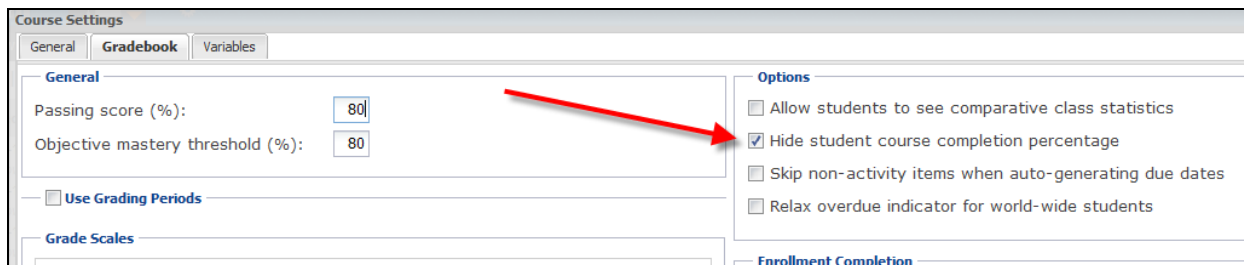
Data	Description
	<p>student has 52% of the course to complete in 51% of days left; so On Track to Complete = 'N'.</p> <p>Notes:</p> <p>Start and End Dates for when a course is copied needs to be accurate. In addition, enrollments dates should be strategic when enrolling individual students so that enrollment dates are more targeted to the student. Only then will the On Track to Complete will be a better approximation.</p> <p>On Track for Complete assumes that every scored item will take the same amount of time. Some courses have projects and offline assignments so every activity will not take the exact time; On Track to complete is an approximation.</p> <p>On Track to Complete also depends on the enrollment dates for that student in the course.</p>

Notes on Student Activity Summary Report

1. If an administrator runs a report for certain teachers, only the courses taught by that teacher will display. If the teacher is enrolled in the course as a student, that course will not display as taught by that teacher.
2. The student activity report only displays courses for which there is student activity. If a teacher has excused content from students and the student has not worked in the course, that course will not display on the student activity report.
3. Activity for content that was deleted in the course will not display on the report.
4. Percentage of course complete is based on what calculation is set in the course. If teachers edit the calculation, then the report will display the edited calculation.
5. Days in course will show the unique number of days for a student in a course between start and end date.
6. The On Track to Complete will
 - a. show a value only if the student launched content in the course.
 - b. be a better approximation if enrollment dates are strategic
 - c. assume that every scored item will take the same amount of time. Some courses have projects and offline assignments so every activity will not take the exact time; On Track to complete is an approximation.
7. The date range filters on the activity end date. For a specified date range, the records on the Student Activity Details may not roll up to what's in the Student Activity Summary report. Here's why:
 - **Example:**
 - A student has taken the following activities in the Economics course and spent the following times
 - 10/1/12 100 seconds
 - 10/3/12 200 seconds
 - 10/5/12 150 seconds
 - If a teacher runs the Student Activity Details report from 10/3 to 10/6, only the activities for 10/3 and 10/5 will display.
 - If a teacher runs the Student Activity Summary report from 10/3 to 10/6, since there is at least one activity in that date range, the summary report should show course Economics with a total time spent of 450 seconds i.e. the course summary will be a complete summary of the course data for that student even if there are activity that occurred outside the specified date range. The complete course summary is shown so that the On Track to Complete calculation is representative for the course.

Percentage of Course Complete

Percentage of course complete depends on the final grade calculation set up for the course. Teachers can see percentage of course complete by unchecking “Hide student course completion percentage” under Course Settings - Gradebook tab. (This setting is turned on by default i.e. course completion percentage is not displayed by default for students.)



The screenshot shows the 'Course Settings' window with the 'Gradebook' tab selected. In the 'Options' section, the checkbox 'Hide student course completion percentage' is checked. A red arrow points to this checkbox. Other options include 'Allow students to see comparative class statistics' (unchecked), 'Skip non-activity items when auto-generating due dates' (unchecked), and 'Relax overdue indicator for world-wide students' (unchecked).

For Prescriptive, Sequential and Flex courses, percentage of course complete is the total number of posttests passed/(total number of posttests assigned to the student – total number of posttests excused) * 100. In the event where a student masters all objectives in a pretest (Prescriptive courses), the teacher will need to manually edit the grade of the posttest to be that of the pretest score to get credit for completion of the posttest.

Example: Let's say the teacher has 5 modules in a course and assigned student 1 modules 1, 2, and 3. The teacher assigned student 2 modules 1-5. Both students passed posttests 1 and 2 and 3. For student 1, percentage of course complete is 100%, for student 2 it is 60%.

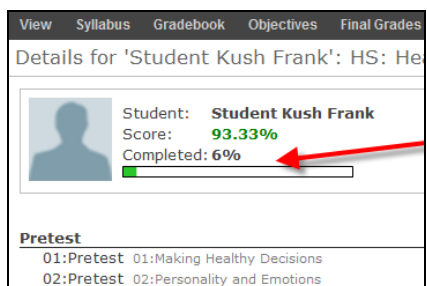
For Virtual/Honors, AP, and Elective courses (labeled GS and E courses in the platform), percentage of course complete is the (total number of scored items the student passed + total items with status of needs grading)/(total number of scored items the student has assigned – total number of excused scored items) * 100. If the teacher excuses a student from a scored item, the percentage of course complete does not give the student credit for that as completion.

Example: Let's say a student has 100 scored items in a course and passed 3 scored items. Percentage of course complete is 3%. The teacher excused the student from 40 scored items. The percentage of course complete is $3/60 = 5\%$.

When adding a scored assignment to these courses, adding an assignment does factor in the percentage of course complete. If a user added the assignment to a Prescriptive, Sequential or Flex course, percentage of course complete will ignore that assignment in the calculation.

NOTE: Percentage of course complete is based on what calculation is set in the course. If teachers edit the calculation, then the report will display the edited calculation.

Students will see the percentage of course complete in their gradebook. Teachers will be able to see this by clicking on the student name in their gradebook.



The screenshot shows the 'Details for Student Kush Frank' page. It displays the student's score as 93.33% and the completion status as 6%. A red arrow points to the 'Completed: 6%' bar chart. Below this, the 'Pretest' section lists two items: '01:Pretest 01:Making Healthy Decisions' and '02:Pretest 02:Personality and Emotions'.

Student Usage by Day

This report is also referred to as an Attendance report since it reports time spent in courses by day. This report is also referred to as Idle Time report since it reports idle time for a student by day.

Input Criteria

Select the input criteria prior to generating the report. Tooltips are available for each option.

Student Usage By Day

Please read the guidelines before generating the report: [Guidelines](#)

Domain ⓘ:

PDL Product Management District ▼

Teacher ⓘ:

B. teacher (113088)
Chawla, Teacher (1861295)

>>

All

<<

Student ⓘ:

Demo, Student (2088399)

>>

All

<<

Enrollment Status ⓘ:

All ▼

Course Status ⓘ:

All ▼

Start Date ⓘ:

End Date ⓘ:

Display By:

☒ Course, Student ☐ Student, Course ☐ Student

Export Options:

☐ HTML ☒ PDF ☐ XLS ☐ DOC

Submit

Table 8-1 Administrator/Registrar Input Criteria

Setting	Options
---------	---------

Domain	<p>This single select list will display the current domain and all domain names under the domain where the report is being run. Default selection is the current domain where the user is logged in.</p> <p>If the report is run from a district, the district and all school/programs in the district will display in the list in alphabetical order. If the report is run from a school/program, only the school/program, will display in the list.</p> <p>Select a district to generate a district report.</p>
Teacher	<p>This is a multi select list of teacher/teacher-author names in Last Name, First Name format for the selected domain(s) above. By not selecting a teacher, the report will be generated for all teachers. Teacher IDs' are provided after the name to differentiate between teachers with the same name.</p> <p>Selecting a district will not display all teachers in the district. Default should be left to All.</p>
Student	<p>This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.</p> <p>If teachers and students are selected, then the report will display courses where at least one of the teachers and one of the students are both enrolled.</p> <p>Selecting a district will not display all students in the district. Default should be left to All.</p>
Enrollment Status	<p>This is a single select list that will display student activity for courses with a selected enrollment status. Default is All.</p>
Course Status	<p>Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is All.</p>
Start Date – End Date	<p>Specifying a date range displays time spent for activities worked on during that date range, as long as the activity was launched on that start date and the course enrollment is active for the specified date range.</p>
Display By	<p>There are three options – by Course, Student (default), by Student, Course, and by Student. Depending on the user selection, the information displays time spent <u>by day</u> for students in a course (by course, student), or all courses for a student (by student, course), or for students across all courses.</p>
Export Options	<p>Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.</p>

Table 8-2 Teacher-Author/Teacher Input Criteria

Setting	Options
Student	<p>This is a multi select list of students in Last Name, First Name format for the selected domain(s) above. By not selecting a student, the report will be generated for all students. Student IDs' are provided after the name to differentiate between students with the same name.</p> <p>If teachers and students are selected, then the report will display courses where at least one of the teachers and one of the students are both enrolled.</p> <p>Selecting a district will not display all students in the district. Default should be left to All.</p>

Enrollment Status	This is a single select list that will display student activity for courses with a selected enrollment status. Default is All.
Course Status	Active course will include all Continuous courses and all Traditional courses where the current date falls in the course start and end date range. Selections are All, Active, Inactive. Default is Active.
Start Date – End Date	Specifying a date range displays time spent for activities worked on during that date range, as long as the activity was launched on that start date and the course enrollment is active for the specified date range.
Display By	There are three options – by Course, Student (default), by Student, Course, and by Student. Depending on the user selection, the information displays time spent <u>by day</u> for students in a course (by course, student), or all courses for a student (by student, course), or for students across all courses.
Export Options	Export options of HTML, PDF, XLS, and DOC are available. Default is PDF.

Note that teachers/teacher-authors will only be able to view student usage for their enrolled courses.


Other Report Uses

1. Teachers may like to use the time in course per day as student attendance.
2. Teachers can use the report by Student option at parent teacher conferences. Parents may ask why their student pacing behind when they spend large amounts of time on GradPoint. The Idle Time column can help provide insights into how much time the student is logged in but not actively working in coursework.

Reading the Report

The report output options are displayed below.

Figure 8-2a Student Usage by Day – by Course, Student



				Report Run Date: 12/11/2013 09:20:11 PM	
Course Name:	Health, Safety, and Nutrition		Domain Name:	Anita Demo School	
Course ID:	2336288		Domain ID:	9584	
Student ID	Student Name	Enrollment ID	Enrollment Status	Date	Time in Course (hh:mm:ss)
108031	Chawla, Kunal	3205275	Active	11/21/2013	00:09:32
108031	Chawla, Kunal	3205275	Active	12/05/2013	00:38:57
				Total Time	00:48:29

				Report Run Date: 12/11/2013 09:20:11 PM	
Course Name:	HS: Algebra 2 CCSS (Flex) Kat		Domain Name:	Anita Demo School	
Course ID:	2292572		Domain ID:	9584	
Student ID	Student Name	Enrollment ID	Enrollment Status	Date	Time in Course (hh:mm:ss)
108031	Chawla, Kunal	2568489	Active	08/12/2013	00:31:41
108031	Chawla, Kunal	2568489	Active	09/10/2013	00:12:16
108031	Chawla, Kunal	2568489	Active	11/27/2013	00:01:37
				Total Time	00:45:34

Figure 8-2b Student Usage by Day – by Student, Course

Student Usage per Day

				Report Run Date:	12/11/2013 09:21:11 PM
Student Name:	Chawla, Kunal	Domain Name:	Anita Demo School		
Student ID:	108031	Domain ID:	9584		
Username:	student_chawla				
Course ID	Course Name	Enrollment ID	Enrollment Status	Date	Time in Course (hh:mm:ss)
119509	HS: Earth Science B (Flex)	119546	Active	06/15/2012	00:05:16
119509	HS: Earth Science B (Flex)	119546	Active	06/18/2012	00:10:16
119509	HS: Earth Science B (Flex)	119546	Active	10/09/2012	00:29:54
119509	HS: Earth Science B (Flex)	119546	Active	10/10/2012	02:19:43
119509	HS: Earth Science B (Flex)	119546	Active	10/18/2012	02:13:40
119509	HS: Earth Science B (Flex)	119546	Active	07/03/2013	00:00:20
120688	HS: Algebra 2B (Flex)	120690	Active	06/15/2012	00:23:13
120688	HS: Algebra 2B (Flex)	120690	Active	09/23/2012	00:00:33
120688	HS: Algebra 2B (Flex)	120690	Active	10/01/2012	00:06:46

Figure 8-2c Student Usage by Day – by Student

Student Usage per Day

			Report Run Date:	12/11/2013 09:25:11 PM
Student Name:	Chawla, Kunal	Domain Name:	Anita Demo School	
Student ID:	108031	Domain ID:	9584	
Username:	student_chawla			
Date	Time in Course (hh:mm:ss)	Idle Time (hh:mm:ss)		
06/08/2012	00:00:00	00:15:00		
06/14/2012	00:00:00	00:30:00		
06/15/2012	00:28:29	00:58:28		
06/17/2012	00:00:00	00:23:26		
06/18/2012	00:10:16	00:21:16		
08/13/2012	00:00:00	00:15:00		
08/24/2012	02:13:02	00:00:00		

The *Student Usage by Day* report includes the following data:

Table 8-3a Report Data

Data	Description
Date	The date is based on the student's time zone.
Time in Course (hh:mm:ss)	This column provides the total time spent in the course by day for by student, by course or by course, by student display option. If by student display option is selected, this column displays the total time spent across all courses for that student on that day.
Idle Time (hh:mm:ss)	This column displays when By student option is selected and is the total time the student is on the system but not working on coursework. Online Time is Time in Course + Idle Time. For example, a student may be logged on for 125 minutes but only been in coursework for 50 minutes. The idle time is then reported as 75 minutes.

Notes on Student Usage by Day Report

1. If an administrator runs a report for certain teachers, only the courses taught by that teacher will display. If the teacher is enrolled in the course as a student, that course will not display as taught by that teacher.
2. Time in content for an activity that was deleted in the course will not display on the report.

3. Students who have saved assessments that were not submitted will not display even if the assessment was saved during the time range specified. Assessments are only displayed when they are submitted.
4. The date range filters on the activity end date. If a student launched an activity on 8/30/12 at 11 pm and worked in it for a couple of hours, the activity will span two dates of 8/30/12 and 8/31/12. If the teacher runs the student usage by day report for a date range of 8/30/12 to 8/30/12, the activity will not display since the activity end date is 8/31/12.
5. If a student logs in at 11:55 pm on 8/30/12 and logs out at 12:08 am on 8/31/12, online time will display as 5 minutes for 8/30/12 and 8 minutes on 8/31/12.
6. Idle Time is calculated as Online Time minus Time spent in course.
7. Submission date for manually graded items is the date the teacher scored the activity. When a student submits an activity, the activity status is Submitted – this is submission number 1. Submission number is incremented by 1 when the teacher scores the activity.
8. Running the report for Student option and Export option of CSV provides Time Online and Time in Course. Idle Time for the day is Time Online – Time in Course. Running this report in excel can allow teachers to add computed values of %Idle Time which is Idle Time/Time Online * 100. Note: Time online is only accurate for Display by option of Student. For Student, Course and Course, Student options, this column in the excel file should be ignored.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Domain ID	Domain Name	Course ID	Course Name	Student First Name	Student Last Name	Username	Student ID	Enrollment	Enrollment Date		Time In Course	Time Online	
2	7367	PDL Produ	781794	MS: English	Kunal	Chawla	student_ch	781799	781800	Active	12/21/2012	32	1800	
3	7367	PDL Produ	781794	MS: English	Kunal	Chawla	student_ch	781799	781800	Active	1/22/2013	990	900	
4	7367	PDL Produ	781794	MS: English	Kunal	Chawla	student_ch	781799	781800	Active	12/29/2012	0	1800	
5	7367	PDL Produ	781794	MS: English	Kunal	Chawla	student_ch	781799	781800	Active	1/2/2013	0	1800	
6	7367	PDL Produ	781794	MS: English	Kunal	Chawla	student_ch	781799	781800	Active	1/3/2013	0	8170	

Course Alignments

This report is available to administrators and teachers under the Standards link in the Resources tab. Click on Standards and Standard Alignments for Flex, Prescriptive, and Sequential courses.

This report provides information on how what state standards are covered by a course.

Input Criteria

Select the input criteria prior to generating the report.

The screenshot shows a web browser window titled "Teacher Resources - Mozilla Firefox" with the URL <https://www.pearsonmaterial.com/StandardsReporter/TeacherResources.html?action=cmVwb3J0&u=ZGxhcF91c2Vy&d=cm9vdA==&ts=MTM5NTY0NDY2NzE4Mw==>. Below the browser window, a message states: "You can view the alignments by selecting the options below." The form includes the following fields:

- Category:** High School (dropdown)
- Subject:** Mathematics (dropdown)
- Course:** A multi-select dropdown menu with options: -- All Courses --, Algebra 1 CCSS, Algebra 1A, and Algebra 1B. A note to the right says: "If not selecting All Courses option, please select no more than 4 courses".
- State:** AZ (dropdown)
- Framework:** Arizona Academic Content Standards: Mathematics - June 24, 2008 (dropdown)
- View Report** (button)

Table 9-1 Administrator/Registrar/Teacher/Teacher-Author Input Criteria

Setting	Options
Category	This single select list will display three categories of courses – High School, Middle School, and State Prepare. Category and Subject must be selected for the course multi select list to be populated.
Subject	Subject is a list of subject areas for courses. Category and Subject must be selected for the course multi select list to be populated.
Course	This is a multi select list of courses based on the category and subject selected. If a teacher would like to select specific courses, they can select up to four courses. For example, a teacher may select Algebra 1A and 1B, and Algebra 2A and 2B courses for display in the report. Default is All Courses.
State	This is a single select list that displays all states for which state standards are available. Common core standards are covered by state NATL.
Framework	Framework provides all current state standards available for a selected subject and state.

Reading the Report

The report output appears as below. An excel format can be available by clicking Download XLS.

Figure 9-2 Course Alignments Report

Teacher Resources - Mozilla Firefox
<https://www.pearsonmaterial.com/StandardsReporter/TeacherResources.html?action=cmVwb3J0&u=ZGxhcF91c2Vy&d=cm9vdA==&ts=MTM5NTY0NDY2NzE4Mw==>

You can view the alignments by selecting the options below.

Category: Subject: Course:
 Algebra 1 CCSS
 Algebra 1A
 Algebra 1B

If not selecting All Courses option, please select no more than 4 courses

State: Framework:

Download XLS

☒ Grade 8

Strand 2: Data Analysis, Probability, and Discrete Mathematics - This strand requires students to use data collection, data analysis, statistics, probability, systematic listing and counting, and the study of graphs. This prepares students for the study of discrete functions as well as to make valid inferences, decisions, and arguments. Discrete mathematics is a branch of mathematics that is widely used in business and industry. Combinatorics is the mathematics of systematic counting. Vertex-edge graphs are used to model and solve problems involving paths, networks, and relationships among a finite number of objects.

Concept 1: Data Analysis (Statistics) - Understand and apply data collection, organization, and representation to analyze and sort data. In Grade 8, students build on their experiences of organizing and interpreting data and begin to apply principles to analyze statistical studies by identifying sources of bias. They create displays, including box and whisker plots, with two sets of data in order to compare and draw conclusions. Students use their knowledge of summary statistics to describe the data and the shape of their distribution.

Performance Objective PO 1: Students are expected to: Solve problems by selecting, constructing, interpreting, and calculating with displays of data, including box and whisker plots and scatterplots.

Course: Algebra 1 CCSS - Module: Data Analysis - Lesson: Box-and-Whisker Plots

Course: Algebra 1 CCSS - Module: Data Analysis - Lesson: Displaying Data

☒ High School (Grades 9 and 10)

Strand 1: Number and Operations - Number sense is the understanding of numbers and how they relate to each other and how they are used in specific context or real-world application. It includes an awareness of the different ways in which numbers are used, such as counting, measuring, labeling, and locating. It includes an awareness of the different types of numbers such as, whole numbers, integers, fractions, and decimals and the relationships between them and when each is most useful. Number sense includes an understanding of the size of numbers, so that students should be able to recognize that the volume of their room is closer to 1,000 than 10,000 cubic feet. Students develop a sense of what numbers are, i.e., to use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to estimate to determine the reasonableness of results.

Concept 1: Number Sense - Understand and apply numbers, ways of representing numbers, and the relationships among numbers and different number systems. In Grades 9 and 10, students apply the skills they have learned about the real number system to subsets of the real number system for problem solving. By extending number systems to solve problems, students lay a foundation for problem solving with complex numbers in the College Work Readiness Standard.

Performance Objective PO 3: Students are expected to: Express that the distance between two numbers is the absolute value of their difference.

Course: Algebra 1 CCSS - Module: Variable and Function Patterns - Lesson: Exploring Real Numbers

☒ High School (Grades 9 and 10)

The *Course Alignments* report includes the following data:

Table 9-4 Report Data

Data	Description
Standard	The state standard objective that the content in the course is aligned to. In addition, the hierarchy of the state standard is provided in the report.
Course	The course for the content that is aligned to the standard objective.
Module	This displays the module where the content exists in.
Activity	This column provides the title of the content that is aligned to the state standard objective.

Student Report

This report is available to administrators and teachers under Reports. This report provides an overview on individual student performance that can be compared over different periods and can be used to identify students who may need additional attention in certain areas.

Input Criteria

Select the input criteria prior to generating the report.

West High School

Reports

Gradebook **Student** Mastery User Activity

This report lists student performance (i.e., score, learning objective proficiency), self-assessment results (regarding understanding, interest, and effort), time spent, and other important data related to the enrollments. Enter the course or user ID to specify the scope of the report. You can specify multiple dates or a date range to compare historical student data. For example, you might run a report that compares student performance from this week with last month.

[Learn more.](#)

NOTE: The performance of this report depends upon the number of enrollments being analyzed and the number of dates selected.

☒ Course
 ☐ Teacher
 ☐ Student

Enter course name or ID

Dates:

12/28/15

+ Add Date

☒ Choose Filters
 ☐ Get All Data

☐ Time Spent Per Student
 ☐ Grade (Trend if Multiple Dates Selected)
 ☐ Learning Proficiency Per Student
 ☐ Self Assessment: Understanding

☐ Self Assessment: Effort
 ☐ Self Assessment: Interest

Table 10-1 Administrator/Registrar/Teacher/Teacher-Author Input Criteria

Setting	Options
Administrator Option	<ul style="list-style-type: none"> Course, which returns performance data for all students enrolled in the selected course. Teacher, which returns performance data for all students enrolled in the courses taught by the selected teacher. Student, which returns performance data for the selected student for all their courses.
Teacher Option	<ul style="list-style-type: none"> Current Course, which returns performance data for all students enrolled in the selected course. All Courses, which returns performance data for all students enrolled in all of the teacher courses. Student (Current Course), which allows teachers to search for and return performance data for a student enrolled in the selected course. Student (All Courses), which allows teachers to search for and return

	performance data for a student enrolled in any of their courses. If the same student is enrolled in more than one of the teacher courses, the report returns their performance data for each course.
Dates	Specify the Date for the report; the report includes all data up to and including the date specified. Teachers can click Add Date to include data from other dates for comparison.
Filters	<p>Customize filter settings by:</p> <ul style="list-style-type: none"> • Selecting Choose Filters to choose from the most commonly used data. • Selecting Get All Data to include all data. If a teacher would like to select specific courses, they can select up to four courses. For example, a teacher may select Algebra 1A and 1B, and Algebra 2A and 2B courses for display in the report. <p>Default is All Courses.</p>

Reading the Report

The report output appears as below.

Figure 10-2 Student Report

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1								achieved	possible	teacherachieved	teacherpossible	finalscore	finalletter	failing	seconds	completable	comp
2	Course ID	Course	User ID	First Name	Last Name	Reference	Enrollment ID	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015	12/1/2015
3	8877021	HS: Algebra 1B (Flex)	8877029	Kush	Chawla		8877031	0	0	0	0			FALSE	4	55	
4	8877021	HS: Algebra 1B (Flex)	8877030	Lori	Hunter		8877032	0	0	0	0			FALSE	0	55	
5																	

The *Student* report includes the following data:

Table 10-3 Report Data

Data	Description
achieved	The total achieved points.
badges	The number of badges for the enrollment.
calculateddate	The date the metrics were calculated.
completable	The number of items in the course that can be completed. This includes the items that are required to be assigned and are not yet assigned.
completed	The number of items the student has completed.
completedgradable	The number of gradable items that the student has completed.
Course	The title of the course.
Course ID	The ID of the course.
effort	The most recent value for effort set. Valid values are 0-255. 0 means

Data	Description
	that effort has not yet been set. 1 means low effort and 255 means high effort.
Enrollment ID	The ID of the enrollment.
failed	The number of failed items.
failing	True if the student is failing this course.
finalletter	The letter that was reported using (Course).
finalscore	The final score for the course.
First Name	The user's first name.
gradable	The number of items in the course that are gradable.
graded	The number of gradable items that have been graded.
interest	The most recent value for interest set. Valid values are 0-255. 0 means that interest has not yet been set. 1 means low interest and 255 means high interest.
Last Name	The user's last name.
lastduedatemissed	The date of the most recent due date that was missed.
lastselfassessdate	The most recent date when a self-assessment was done.
late	The number of late items.
objectives	The number of learning objectives.
objectivesmastered	The number of learning objectives that have been mastered.
objectivesnotmastered	The number of learning objectives that have been attempted, but not yet mastered.
oldestworkitem	The date of the oldest item submitted by the student that a teacher has not yet graded.
pacelate	The number of items with pace dates in the past that are not completed.
pacelight	The student's pace status signal. One of Green, Yellow, or Red.
pacepast	The number of items with pace dates in the past. All completable items have pace dates.
pacereason	The student's pace status reason.

Data	Description
performancelight	The student's performance status signal of Green, Yellow, or Red.
performancereason	The student's performance status reason.
possible	The total possible points.
recentlyfailed	The number of recent items that are failed.
Reference	The user's reference field value. This is typically an external ID, such as the user's ID in an external SIS system.
seconds	The number of seconds the student has spent in the course.
teacherachieved	The total achieved points, as viewable by the teacher. This includes grades not yet visible to the student either because ShowScore is not set or because the GradeReleaseDate is in the future.
teacherpossible	The total possible points, as viewable by the teacher. This includes grades not yet visible to the student either because ShowScore is not set or because the GradeReleaseDate is in the future.

Gradebook Report

This report is available to administrators and teachers under Reports. This report provides an overview of student performance as it relates to activities. This report can be used to identify which activities teachers may need to reevaluate, revise, remove, enhance, etc., for future sessions.

Input Criteria

Select the input criteria prior to generating the report. This report can only be run at a course level.

Table 11-1 Administrator/Registrar/Teacher/Teacher-Author Input Criteria

Setting	Options
Option	<ul style="list-style-type: none"> Select Activity if you want to see the data broken down at the activity level. Select Period and Category see the data broken down by pre-determined grading periods and categories. The period and category is specified under Course Settings in the Syllabus tab.
Filters	<ul style="list-style-type: none"> Selecting Choose Filters to choose from the most commonly used data. Selecting Get All Data to see all data for the selected report type.

Reading the Report

The report output appears as below.

Figure 11-2 Gradebook Report

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Activity	Activity ID	achieved	possible	rawachiev	rawpossib	score	scored	graded	complete	unsubmit	failing	seconds	hasseconc	minutes	hasminutes
2	Using Vari	P7BHVRH	0	0	0	0	0	0	0	0	2	0	0	0	0	0
3	Exponent	27HD07EN	0	0	0	0	0	0	0	0	2	0	0	0	0	0
4	Exploring	BL76TGEJC	0	0	0	0	0	0	0	0	2	0	0	0	0	0

The *Gradebook* report by Item includes the following data:

Table 11-3 Report Data

Data	Description
achieved	The sum of the achieved for all grades on this item.
completed	The number of grades on this item that are marked completed.
failing	The number of grades on this item that have a failing score.
graded	The number of enrollments that have a grade for this item.
hasminutes	The number of grades that have more than 0 minutes.
hasseconds	The number of grades that have more than 0 seconds.
Item	The title of the item.
Item ID	The ID of the item.
minutes	The sum of the minutes for all grades on this item. Each grade's seconds is rounded to the nearest minute.
possible	The sum of the possible for all grades on this item.
rawachieved	The sum of the rawachieved for all grades on this item.
rawpossible	The sum of the rawpossible for all grades on this item.
score	The sum of the score (achieved/possible) for all grades on this item.
scored	The number of grades on this item that have a score.
seconds	The sum of the seconds for all grades on this item.
unsubmitted	The number of enrollments that have not made a submission.

The *Gradebook* report by Category includes the following data:

Table 11-4 Report Data

Data	Description
achieved	The sum of the achieved for all grades in this category.

Data	Description
Category	The title of the category.
hasminutes	The number of enrollments that have more than 0 seconds for this category.
hasseconds	The number of enrollments that have more than 0 minutes for this category.
minutes	The sum of the minutes for all grades in this category. Each grade's seconds is rounded to the nearest minute.
possible	The sum of the possible for all grades in this category.
scored	The number of enrollments that have a score for this category.
seconds	The sum of the seconds for all grades in this category.
achieved	The sum of the achieved for all grades in this category.
Category	The title of the category.
hasminutes	The number of enrollments that have more than 0 seconds for this category.
hasseconds	The number of enrollments that have more than 0 minutes for this category.
minutes	The sum of the minutes for all grades in this category. Each grade's seconds is rounded to the nearest minute.
possible	The sum of the possible for all grades in this category.
scored	The number of enrollments that have a score for this category.
seconds	The sum of the seconds for all grades in this category.

The *Gradebook* report by Period includes the following data:

Table 11-4 Report Data

Data	Description
achieved	The sum of the achieved for all grades in this period.
hasminutes	The number of enrollments that have more than 0 seconds for this period.
hasseconds	The number of enrollments that have more than 0 minutes for this period.

Data	Description
minutes	The sum of the minutes for all grades in this period. Each grade's seconds is rounded to the nearest minute.
Period	The title of the period.
possible	The sum of the possible for all grades in this period.
seconds	The sum of the seconds for all grades in this period.
achieved	The sum of the achieved for all grades in this period.
hasminutes	The number of enrollments that have more than 0 seconds for this period.
hasseconds	The number of enrollments that have more than 0 minutes for this period.
minutes	The sum of the minutes for all grades in this period. Each grade's seconds is rounded to the nearest minute.
Period	The title of the period.
possible	The sum of the possible for all grades in this period.
seconds	The sum of the seconds for all grades in this period.
achieved	The sum of the achieved for all grades in this period.
hasminutes	The number of enrollments that have more than 0 seconds for this period.

Mastery Report

This report is available to administrators and teachers under Reports. This report lists learning objectives and provides an overview of student performance in relationship to learning objectives. This report can be used to identify objectives for student focus in the competency based learning model.

Input Criteria

Select the input criteria prior to generating the report. This report can only be run for a course.

The screenshot shows the 'Mastery' report configuration page. At the top, there's a navigation bar with 'West High School' and a user profile icon. Below it, a sidebar contains icons for Reports, Gradebook, Student, and User Activity. The main content area is titled 'Reports' and includes a sub-header with 'Gradebook', 'Student', 'Mastery' (selected), and 'User Activity'. A descriptive paragraph explains the report's purpose, followed by a 'Learn more' link and a note about performance. The form includes a text input for 'Enter course name or ID', a 'Date Range' section with date pickers (9/28/15 to 12/28/15), and a 'Filters' section with radio buttons for 'Choose Filters' and 'Get All Data'. Under 'Choose Filters', there are checkboxes for 'Covered Content per Learning Objective', 'Student Proficiency', and 'Score per Learning Objective'. An 'Export CSV' button is at the bottom.

Table 12-1 Administrator/Registrar/Teacher/Teacher-Author Input Criteria

Setting	Options
Date	Specify a date range or select All.
Filters	<ul style="list-style-type: none"> Selecting Choose Filters to choose from the most commonly used data. Selecting Get All Data to see all data.

Reading the Report

The report output appears as below.

Figure 12-2 Mastery Report

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	Objective	Objective coverage	attempts	achieved	possible	unweight	formative	formative	formative	formative	formative	threshold	mastered	notmastered	notattempted	formative	formative	formative	notattempted	notattempted
2	ECON-1.1.1		3	1	3	5	0.6	1	1	3	5	0.6	0.8	0	1	0	0	1	0	
3	ECON-1.2.1		3	1	3	5	0.6	1	1	3	5	0.6	0.8	0	1	0	0	1	0	
4	ECON-1.3.1		3	1	1	5	0.2	1	1	1	5	0.2	0.8	0	1	0	0	1	0	

The *Mastery* report includes the following data:

Table 12-3 Report Data

The fields with formative in the title refer to the pretest for core courses; pretest is a formative assessment.

Data	Description
achieved	The average number of weighted points achieved for the objective.
attempts	The sum of the number of gradable attempts contributing to the achieved mastery-level calculation.
coverage	The average number of items related to the objective.
formativeachieved	The average number of formative weighted points achieved for the objective.
formativeattempts	The sum of the number of formative attempts.
formativecoverage	The average number of formative items related to the objective.
formativemastered	The students that have mastered this objective using formative points.
formativenotattempted	The students that have not attempted this objective's formative items.
formativenotmastered	The students that have attempted but have not yet mastered this objective using formative points.
formativepossible	The average number of formative weighted points possible for the objective.
formativeunweightedaverage	The average unweighted average of the formative scores for the objective.
mastered	The students that have mastered this objective.
notattempted	The students that have not attempted this objective.
notmastered	The students that have attempted but have not yet mastered this objective.
Objective	The title or description of the learning objective.
Objective ID	The ID of the learning objective assigned by the source of the

Data	Description
	objective set.
possible	The average number of weighted points possible for the objective.
threshold	The percent that demonstrates whether students have mastered a learning objective.
unweightedaverage	The average unweighted average of the scores for the objective.
achieved	The average number of weighted points achieved for the objective.
attempts	The sum of the number of gradable attempts contributing to the achieved mastery-level calculation.
coverage	The average number of items related to the objective.
formativeachieved	The average number of formative weighted points achieved for the objective.
formativeattempts	The sum of the number of formative attempts contributing to the formativeachievedformative-mastery-level calculation.
formativecoverage	The average number of formative items related to the objective.
formativemastered	The students that have mastered this objective using formative points.

User Activity Report

This report is available to administrators under Reports. This report lists all the login and logout times for users in a site. This can be used to see student or teacher login history and frequency.

Input Criteria

Select the input criteria prior to generating the report. This report can be run by user or by domain.

The screenshot shows the 'Reports' section of a web application for 'West High School'. The 'User Activity' report is selected. The interface includes a sidebar with navigation icons, a main content area with a description and a note, and a configuration section. In the configuration section, the 'Domain' radio button is selected, and the domain name 'West High School (esri1234-school1-ccl - 1788033)' is entered. The 'Login & Logout Times' checkbox is checked, and a date range from '12/21/15' to '12/28/15' is specified. An 'Export CSV' button is visible at the bottom.

Table 13-1 Administrator Input Criteria

Setting	Options
Date	<p>If you select User, enter the user name or ID and choose the type of data you want to generate:</p> <p>Login and Logout Times requires you to provide a date range and reports login and logout session data for the user.</p> <p>Enrollment Activity Details aggregates activity for all user enrollments for the user.</p> <p>If you select Domain, enter the domain name or ID, provide a date range, and check the box(es) next to the type(s) of data you want to generate:</p>

	<p>Login and Logout Times reports login and logout session data for teachers and students.</p> <p>Enrollment Activity Summary reports time spent for student enrollments by day.</p>
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Reading the Report

The report output appears as below.

Figure 13-2a User Activity Report by Domain (Login and Logout Session Times)

	A	B	C	D	E	F	G	H
1	Domain ID	Domain	User ID	First Name	Last Name	Reference	Login	Logout
2	1788033	West High School	8877017	Anita	Admin		2015-12-22T07:07:59.31Z	2015-12-22T07:10:38.49Z
3	1788033	West High School	8877017	Anita	Admin		2015-12-22T07:11:31.053Z	2015-12-22T07:13:42.067Z
4	1788033	West High School	8877017	Anita	Admin		2015-12-22T07:17:09.087Z	2015-12-22T07:32:09.087Z
5	1788033	West High School	8877017	Anita	Admin		2015-12-22T16:10:44.51Z	2015-12-22T16:22:40.667Z
6	1788033	West High School	8877017	Anita	Admin		2015-12-22T19:25:14.527Z	2015-12-22T22:38:32.03Z
7	1788033	West High School	8877017	Anita	Admin		2015-12-23T22:59:19.173Z	2015-12-23T22:59:50.557Z
8	1788033	West High School	8877029	Kush	Chawla		2015-12-22T07:14:01.077Z	2015-12-22T07:15:39.973Z
9	1788033	West High School	8877029	Kush	Chawla		2015-12-22T07:16:10.137Z	2015-12-22T07:16:55.123Z
10	1788033	West High School	8877029	Kush	Chawla		2015-12-22T18:56:32.407Z	2015-12-22T18:59:11.837Z
11	1788033	West High School	8877029	Kush	Chawla		2015-12-22T19:02:28.497Z	2015-12-22T19:02:44.943Z
12	1788033	West High School	8877029	Kush	Chawla		2015-12-22T19:10:07.423Z	2015-12-22T19:30:07.467Z
13	1788033	West High School	8877029	Kush	Chawla		2015-12-22T23:00:47.63Z	2015-12-22T23:01:03.607Z
14	1788033	West High School	8877029	Kush	Chawla		2015-12-28T19:47:19.777Z	2015-12-28T22:38:11.383Z

Figure 13-2b User Activity Report by Domain (Enrollment Activity Summary)

	A	B	C	D	E	F	G	H	I
1	User ID	First Name	Last Name	Reference	Course ID	Course	Item ID	Date	Time Spent (minutes)
2	8877029	Kush	Chawla		8877021	HS: Algebra 1B (Flex)	c7fb0e8db4764ee38f0ceb5a3b22a7a4	2015-12-01T05:39:10.973Z	0
3	8877029	Kush	Chawla		8877021	HS: Algebra 1B (Flex)	c7fb0e8db4764ee38f0ceb5a3b22a7a4	2015-12-02T16:21:28.82Z	0
4	8877029	Kush	Chawla		8877021	HS: Algebra 1B (Flex)	63f70b24926a41cba0b9c0d0d3949e3c	2015-12-02T16:23:37.787Z	4
5	8877029	Kush	Chawla		8877021	HS: Algebra 1B (Flex)	al1expnt	2015-12-02T16:27:51.977Z	0
6	8877029	Kush	Chawla		8877021	HS: Algebra 1B (Flex)	63f70b24926a41cba0b9c0d0d3949e3c	2015-12-03T02:17:37.647Z	0
7	8877029	Kush	Chawla		8877047	HS: Economics (Prescriptive)	b985a65d-65bc-41c8-8238-fdff48c6daaf	2015-12-01T06:40:07.32Z	0
8	8877029	Kush	Chawla		8877047	HS: Economics (Prescriptive)	b4ae6d3b-1bea-41c7-95ae-87f4449ef157	2015-12-01T06:40:28.277Z	0
9	8877029	Kush	Chawla		8877047	HS: Economics (Prescriptive)	3fe579ea-43fd-4347-b0d8-7640f7a01a47	2015-12-01T06:40:31.26Z	0
10	8877029	Kush	Chawla		8877047	HS: Economics (Prescriptive)	302pre	2015-12-01T06:52:47.46Z	2
11	8877029	Kush	Chawla		8877047	HS: Economics (Prescriptive)	econmod01	2015-12-01T06:55:30.537Z	0

The *User Activity* report includes the following data:

Table 13-3 Report Data

Data	Description
Login	Login time in GMT time zone.
Logout	Logout time in GMT time zone.
Item ID	The ID of the item for the content item in the course
Time Spent (minutes)	The time spent in the content item for that date. Time spent is rounded to the nearest minute. Any item that has 29 seconds or less for that date will display as 0 minutes.



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