Strategic Plan 2015-2020

Student Achievement Curriculum & Assessment Culture & Climate **Professional Resources Finance**

Strategic Planning Team

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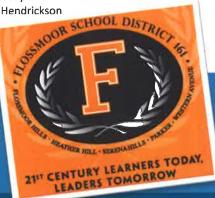


Vision Statement

To be a community of leaders who inspire global learning.

Mission Statement

School District 161 works to create a strong community of young learners in an environment that is safe, diverse, and challenging for all students. In partnership with our community of stakeholders, our mission is to provide critical thinking skills as a necessary set of tools to help prepare students for high school, college, and beyond.



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Student Achievement

Goal One: Focus on outcomes that yield academic, technical and social /emotional success in school district 161, high school and beyond.

Action Plan:

- -Further implement systems that utilize targets and goal setting for students, teachers and administrators in order to measure academic achievement and growth.
- -Explore and develop opportunities within the curriculum, instructional practices, and individual learning that provide for application of skills needed for success in high school and beyond.
- -Explore and develop opportunities that support

social emotional skills, which recognize the importance of such skills in the learning process and environment.

Goal Two: Successfully align student engagement, interventions, assessments and outcomes to achievement.

Action Plan:

- -Research, determine and support professional learning, instructional strategies, and learning opportunities that increase student cognitive engagement.
- -Utilize an appropriate intervention at all levels, which are aligned towards improving achievement and growth on outcome assessments for all students.

Curriculum & Assessment

Goal One: Develop rigorous assessments and utilize a standards based grade reporting system for parents that yields transparency and enhanced communications.

Action Plan:

- -Align instruction, resources, assignments and assessments to the prioritized standards to allow for rigorous learning.
- -Evaluate the effectiveness of the instructional programming Pre K-8 for continuous improvement.
- -Develop a reporting system for communicating student learning progress to parents.

Strategic Long Range Planning

Curriculum & Assessment, continued

Goal Two: Meet the individual academic needs of students through challenging and flexible curriculum, strategic approaches for learning and cognitive engagement.

Action Plan:

- -Align all content areas to the new standards allowing for a continuum of services that provide rigorous and challenging instruction for all students.
- -Provide learning environments that reflect cognitive



engagement of students at all levels using communications, critical thinking, collaboration and creativity.



Climate & Culture

Goal One: Develop and sustain trusting relationships that are all-inclusive.

Action Plan:

- -Provide avenues of two way communication and forums to strengthen stakeholder participation.
- -Build trusting relationships by developing cultural competency and satisfaction of stakeholders.

Goal Two: Build a successful school/community team.

Action plan:

- -Establish avenues for engagement of students, staff and community to contribute to the school climate/culture.
- -Incorporate community resources to expand learning opportunities for students.

Professional Resources

Goal One: Provide appropriate professional learning opportunities that address the needs of all school personnel with a focus on enhancing student outcomes.

Action plan:

- -Provide professional learning opportunities to assist administrators, teachers and support staff in improving educational practices.
- -Work with professional opportunities to support growth for administrators, teachers and support staff.

Goal Two:

Provide professional learning opportunities for administrators, teachers and support staff to collaborate with school personnel on District initiatives including addressing the need of diverse student populations.

Action Plan:

- -Provide opportunities for horizontal/vertical articulation throughout the District.
- -Provide training for cultural competency.

Finance

Goal One: Appropriate expenditures that support student achievement and educational programs.

Action Plan:

- -Formalize a framework that provides budgetary projections, aligns with instructional programs that considers student achievement, quality programs and fiscal stability.
- -Explore program priorities and align expenditures with the district's five-year financial projections.

Goal Two: Focus on fiscal stability by maintaining healthy reserves and striving to attain balanced budgets.

Action Plan:

-Strive to attain balanced budgets and consider fund balance expenditures for "one time" purchases to maintain strong fund balances in accordance with board policy.
-Annually update five-year

-Annually update five-year financial projections based on updated assumptions, facility needs, and financial information for fiscal accountability and planning.

