**Annual Review: (Special Education Teacher is the Case Manager)**

Federal and state laws require that a classified student’s IEP (Individualized Education Program) be reviewed at least one time per year. As the term "annual review" indicates, the primary purpose of this meeting is to review the student’s current IEP, which includes his/her current educational program, modifications, accommodations, and current educational goals and objectives. This formal yearly review allows the IEP Team to revisit the terms of the IEP, to determine whether it is adequately meeting the individual needs of the student, and to assess whether the student is making adequate progress toward annual goals.

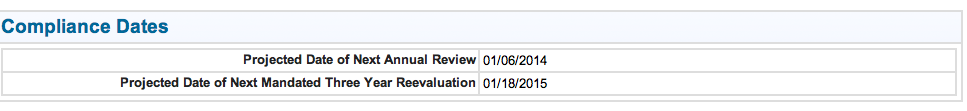
**Triennial Review: (School Psychologist is the Case Manager with Teacher input)**

Every three years, a student in special education must be given a completely new evaluation/assessment to determine the student's progress and to make a new determination of eligibility for continued special education services unless the parent agrees that no new evaluation is necessary. The school must also re-evaluate the child at parent request, as long as it has been at least one year since the last evaluation. To add a related service/accommodation, to change a student to a more restricted environment and/or to remove a language service, it must be a re-evaluation. Teacher is responsible for:

* **Evaluation Section** (all SANDI subtest scores and description of old & new goals)
* **Levels of Intellectual Functioning** (all SANDI subtest areas with listed skills & progress)
* **Student Needs** (list all needs/new goals)
* **Annual Goals**
* **Postsecondary & Coordinated Transition** (align to annual goals)

To check the due dates for the next Annual Review and Triennial Review

* Go to the students Profile page
* Go to Special Education Summary
* Scroll to the bottom to see Compliance Dates



If the two dates are in the same year, then coordinate with our **SBST – Cecilia Gallagher x2146** Any questions, Please go see our **IEP/SESIS Coordinator – Jennifer Smith x2071**