



The Treatonian

**Robert Treat Academy
Charter School**

Volume 16, Issue 10

May 2014



Our Principal's Message



Dear Parents and Guardians,

As the 2013-2014 school year is winding down, I devote time to reflection on our successes and areas that need to be improved.



First and always, the major focus of my reflection is on our students. They have adjusted to the Common Core State Standards much better than the adults, including me. I believe it has much to do with the culture of the school and their belief they can achieve the high standards set for them. Watching them in their classrooms, I see a renewed sense of purpose, active engagement, struggling to work through the levels of higher order thinking, and a sense of accomplishment when the task at hand has been accomplished. Mostly, I see more smiling. They may not know how to verbalize it, but I believe it comes from knowing they are taking more responsibility for their learning.

They also work very hard on achieving our standards for personal conduct. I try my best to turn incidents of 'bad behavior' into teachable moments and balance it with consequences for their actions. I spend a good deal of my time dealing with these issues and trying to get them to reach their own conclusions on how they would deal with the situation differently if confronted with it in the future.

Our students give my life purpose and meaning beyond my own family. They enrich my life, they teach me, they give me joy, they cause me stress, they are cause for tears, and sleepless nights. Most times I want to hug them; sometimes I want to scream at them. In other words, while they are here, they are my children.

The staff of the Academy is a unique team of educators, support staff, custodians and security. Our teaching staff is dedicated and hard working. They spend a minimum number of two days until 5:00 p.m. in the Extended School Day Program and on Saturday's from October through May. We have many teachers who have families and young children and yet they devote their time to our students beyond what is expected of teachers in other schools. I recognize from time to time there is 'conflict' between teachers and parents. Usually, they are worked out because both parties recognize they are coming from the same place; wanting what is best for the child. Our support staff ensures the office runs smoothly, completing an untold number of reports mandated of all public schools. Our custodial and security staff is beyond compare. They understand the culture of the school is to make children feel as if they are valued and safe. I don't know about you, but my house is nowhere near as clean as the school. Our security staff ensures the traffic and school safety plan runs smoothly.

The level of parental participation is make-or-break for a school. It is the difference between bad or good schools and good or great schools. Our parents make the Academy a great school. While I have been chastising many of you for poor attendance at your Parent Council meetings (not even threatening you with detention has worked) the bottom line is you are always here when we need you.

I would be shortsighted if I used only my own reflections for areas we need improvement. Toward that end you will be receiving a Parent Survey to complete. I hope each and every one of you will take the time to complete it. Your input is very important to me.

Robert Treat Academy is a true learning community. We have all remained faithful to our mission; students, parents, and staff working toward one goal -- STUDENT SUCCESS.

Sincerely,

Theresa Aduato, Principal

Jackie Robinson Campus Students of the Month for March, 2014!

Matthew McSween	12	Gabriela Hueting	15	Aiden Martin Bradley	Music
Erin Appiah	13	Aiden Feliciano	23	Ashley Martins	P.E.
Meghan McDonald	14	Elisania Lugo Peralta	27	Aaliyah Isahawk	Art



North Campus Students of the Month for March, 2014!!

Nasir Adams	104	Vanessa Fernandez	207	Jocette Rosario	308
Nadine Ferrer	107	Gabriela Celi	208	Mark Figueroa	310
Alex Solano	201	Fadillah Brown Ross	210	Erisdania Martinez	Art
Dennis Rosario	202	Raquel Ginorio	301	Amber Rua	Music
Isaiah Ramos	203	Elizabeth Ramos	302	Julisa Marcano	Phy.Ed.
Darren Hernandez	204	Mya Leines	303	Brianna Hawley	Science
Marcus Santiago	205	E'meel Thomas-Baker	304		
Kyla Greene	206	Lisbeth Torres	306		



Cycle IV Academic Achievements

Principal's List

Room 104

Aryana Mercado

Room 203

Angela Lagonigro
Sara Rodriguez
Camila Zamora

Room 201

Alex Solano
Khalil Stallings

Room 202

Dru Strand
Madison Serrano

Room 204

Sophia Figueroa

Room 205

Amelie Bobadilla

Massa Godbold
Noel Rios
Julianna Rivera

Room 206

Balthazar Sheehan

Room 207

Amari Charles
Amber Rua
Micah Rivas

Room 208

Gabriela Celi
Sara Gonzalez
Laura Shipman

Room 210

Indira Douglas
Alejandro Toledo
Navarro

Emily Acosta
Brianna Hawley

Room 304

Riyah Myrie

Room 306

Joseph Alvarez
Samantha Castaing
Mithayus Diaz
Aysha Penafiel
Jassiel Sanchez
Lisbeth Torres

Room 308

Ishaan Myrie
Brianna Romero

Room 310

Ethan Padilla
Seydi Maury

Room 12-JRC

Christopher Negron

Room 14-JRC

Kiyara Goodson
Isamar Martinez
Sannaa Murph

Room 15-JRC

Moises Castillo
Aaliyah Isahawk
Aria Watson

Room 23-JRC

Amaris Hernandez

Room 27-JRC

Nyla Gilliam
Arthur Nwobi

Honor Roll

Room 104

Nasir Adams
Jessie Bernardo
Veronica Blair
Jordyne Bouza
A'mya Braswell
Desiree Calderon
Raphael Castillo
Christopher Crespo
Paula Guzman
Brittney Martinez
Tatiana Nazario
Justin Negron
Lauren Pannullo
Yasin Peppers
Emmanuel Uzeta

Room 107

Emir Akdogan
Isaiah Aldea
Javon Anderson
Brittany Cardona
Iris Charneco
Nadine Ferrer
Ashley Figueroa
Rose Martinez
Janiece Pacheco
Justin Rodriguez
Kayla Romero
Arthur Shipman
Elisha Vazquez

Room 201

Genesis Chalmers

Rafael Cruz
Izabelle Herrera
Joshua Lopez
Rosemary Lopez
Gabriel Toledo-
Nabvarro

Room 202

Destiny Maury
Milanis Rivas
David Guerrero
Jacob Rosario
Jordan Alix
Zariah Middleton
Kamara Robinson

Room 203

Danielle Alcantara

Brandon Hernandez
Kellani Laidley
Janelly Lopez
Isaiah Ramos
Ronnie Rodriguez
David Solano
Jeami Solano-
Patino
Nyla Vasquez

Room 204

Alexis Beade
Stephanie Calle-
Sanchez
Joceline Cosme
Jordan Geronimo
Darren Hernandez

Honor Roll

Mariah Lopez-Gomez
Juan Miranda
Mia Toledo-Navarro

Room 205

Marcus Santiago
Emily Padilla
Magin Melgar
Melissa Martinez-
Molina
Claryssa Martinez
Ebony Marshall
Dasia Johnson
Pamela Goetz
Elijah Douglas
Kyla Butler

Room 206

Lesley Cevallos-
Sarmiento
Emely Gomez
Julisa Marcano
Narena Nerahoo
Leah Ramos
Torrian Smith
Camille Strand

Room 207

Raymond Alvarez
Adorno
Crystal Baez
Yamisha Braconiel
Vanessa Fernandez
Logan Figueroa
Jose Geronimo
Nicholas Ginorio
Arelys Jaquez
Trinity Lance
John Martinez
Kevin Paladines
Marquis Rivera
Sebastian Santiago

Eric Showers
Michael Torres
Rubien Torres
Adrian White

Room 208

Robert Abril
Ariana Cordero
David Cueva
Derek Gonzalez
Ruben Gonzalez
Kendra Harrell
Devin Narvaez
Franchesca Perez
Riayan Reyes
Janelle Rosario

Room 210

Fadillah Brown
Ross
Nicholas Carrero
Brianna Fontanez
Elisha Godbold
Christian Lopez
Gomez
Erisdania Martinez
Moise Pierre
Tatiana Rodrigues
Henry Suchite
Rodriguez
Rubieny Torres

Room 301

Katherine
Carchipulla
Ethan Carpintero
Victoria DaSilva
Deyra Diaz
Raquel Ginorio
Jaiden Gonzalez
Khahlilah Hutchins
Ibn Lee

Alexa Leiva
Hector Rodriguez
Angelo Rodriguez
Jessenia Rivera
Alivia Pacheco
Derek Zapata

Room 302

Destinee Duran
Gian Martinez
Jailynn Martins
Zashenka Molina
Roselyn Muniz
Krystal Narvaez
Adrianna Perez
Elizabeth Ramos
Sara Richardson
Maylynn Rodriguez
Amanda Roman

Room 303

Michelle Santiago
Ayden Rosario
Cyrae Brooks
Jay Rosa
Aryana Sanchez
Ethan DeJesus
Simon Vega
Victoria Romero
Danny Lambertus
Angelyna Reyes
Valerie Vega
Mya Leines
Leah Garcia
Jenniece Rivera
Dylan Colon

Room 304

Jason Flores
Ashley Valentin
Alex Roman
E'meel Thomas-

Baker
Xavier Pagan
Nicole Asenso-
Boakye
Mikaylah Ware
Nathaniel Fuentes
Kai Kennedy
Kayden Correia
Grave
Noah Rosario
Aryanna Reyes
Andrea Suchite-
Rodriguez
Andrew Herrera
Jonathan Colon
Matthew Padilla
Jocelyn Chavez
Jibrael Martinez

Room 306

Jayden Cruz
Jack Cumbicus
Javielis Javier Astacio
Owen Kelly
Ciara Latchman
Alianna Maduro
Daniel Toldeo-
Narvarro
Jassiel Sanchez

Room 308

Alexandra Bobadilla
Luna Cardenas
Jose Castaing
Kamryn Correia-
Grave
Jaeden Cortes
Naralis Jimenez
Ailani Miller
Dereck Molina
Alexander Ramirez
Emani Rivas

Honor Roll

Jocette Rosario
Jenebah Tyler

Room 310

Mattheu Rua
Jared Miranda
Mithaniel Diaz
Lyanette Martinez
Patrick Penafiel
Kristen Laidley
Henyer Angeles
Mark Figueroa

Room 12-JRC

Jaylenne Acosta
Rayhaan Adenaike
Malachi Beachum
Samantha Castillo
Celesta Goeh-Akue
Adrian Lopez-Silvero
Eliana Lugo-Peralta

Ashley Martins
Mireya Miranda
Esosa Notemwanta
Samson Nwobi
Eziah Santiago

Room 13-JRC

Khalilullah Saidu
Darian Rouse
Dave Osunde
Nathan Harris
Autumn Denard
Laila Dailey
Erin Appiah
Dennis Smith
Jace Torres
Eelana Walters
Janis Zempare

Room 14-JRC

Skylar Motley
Saladin Small

Hayat Bembry
Linai Blackmon
Oduwa Iyoha
Meghan McDonald

Room 15-JRC

Jamoni Ellis
Catherine Esteves
Gabriela Hueting
Regina Inweh
Jordan Jones
Sariah Richardson
Jaila Wade
Mark Yancey
Gael Zambrana
Liana Zempare

Room 23-JRC

Yaseenah Abdullah
Nyobi Boddie
Tamia Butler
Johann Jiminez-

Sevillano
Isis Pabon
Tom'miece Pickett-
Telfair
Nilsa Ramos
Kennedy Robinson
Alani Rodriguez
Mekhi White
Camila Zambrana

Room 27-JRC

Gabriely Acosta
Mercedes Bailey
Genesis Billups
Faith Chukwudinma
Carlos Martinez
Joshua Negron



ROBERT TREAT ACADEMY CHARTER SCHOOL

SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED

SCHOOL CLOSING DATES		2014-2015	# OF DAYS STUDENTS/TEACHERS
		<u>2014</u>	
July	31	ORGANIZATION DAY – All Staff Members Report (8:00 am)	0 / 1
August	1	Professional Development All Staff Report (8 am)	
	4	School Year Begins for grades K through 8	
	15	School Closed	
	22-31	School Closed – End of Summer Recess	13 / 14
September	1	School Closed - Labor Day	
	2	School Reopens	21 / 21
October	13	School Closed – Columbus Day	
	24	School Closed – Professional Development	21 / 22
November	10	School Closed – Veteran’s Day	
	27-28	School Closed – Thanksgiving Recess	17 / 17
December	24 – 31	School Closed – Winter Recess	17 / 17
		<u>2015</u>	
January	1-2	School Closed – New Year’s Day	
	5	School Reopens	
	16	School Closed - Professional Development	
	19	School Closed – Dr. Martin Luther King Jr. Day	18 / 19
February	16	School Closed – President’s Day Observance	19 / 19
March			22 / 22
April	3-10	School Closed – Spring Recess	
	13	School Reopens	16 / 16
May	25	School Closed – Memorial Day Observance	20 / 20
June	25	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			203
TOTAL # of Days – TEACHERS			206

As approved by the Board of Trustees on April 24, 2014.

*Our Annual Spring Concert and
Art Show*

will be held on

Wednesday evening,

May 21, 2014 at 6:45 P.M.

at both campuses.

*We look forward to seeing you
there!*



Robert Treat Academy Golf Outing August 18, 2014

**Greenbrook Country Club
North Caldwell, NJ**

Registration: 9:00-9:30 a.m.

Brunch: 9:45-10:45 a.m.

Open Bar: 4:00-8:00 p.m.

Cocktail Hour: 4:30-6:00 p.m.

Dinner: 6:00-8:00 p.m.

**For a brochure with full
information, call
(973) 482-8811**



Good Time Had By All!

Submitted by the Seventh Grade Team

The seventh and eighth graders have been working hard the last few months to prepare for NJ ASK testing. As a reward for their efforts, the administration treated them to an afternoon of fun! The students were given lunch and ice cream and were allowed to participate in many different activities both indoors and out. A fun time was had by all!



News from the JRC Music/Art Room

Submitted by Ms. Walker, Music/Art Teacher, Jackie Robinson Campus

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

The fifth grade students have been learning about many different styles of music. They are currently exploring the style of jazz. We have enjoyed learning about different artists from the 1930's as well as listened to a recording "Sing, Sing, Sing, with a Swing" by Louis Prima performed by Benny Goodman and orchestra. All the students got up and learned some basic swing movements and joined together with partners to practice it. At first, many students were hesitant but they eventually got the hang of it. Many students danced with Ms. Walker and we had an amazing time learning about swing. Here are a few pictures that captured our fun moments.

Little Voices and all instrumental lessons are also working very hard towards our upcoming Spring Concert/Art Show. We are looking forward to the violins' debut here at Jackie Robinson Campus. We have a variety of performances and great artwork to share with you. It will be a night to remember. Mark your calendars for May 21, 2014.



**TAMIA BUTLER AND CAMILA
ZAMBRANA**

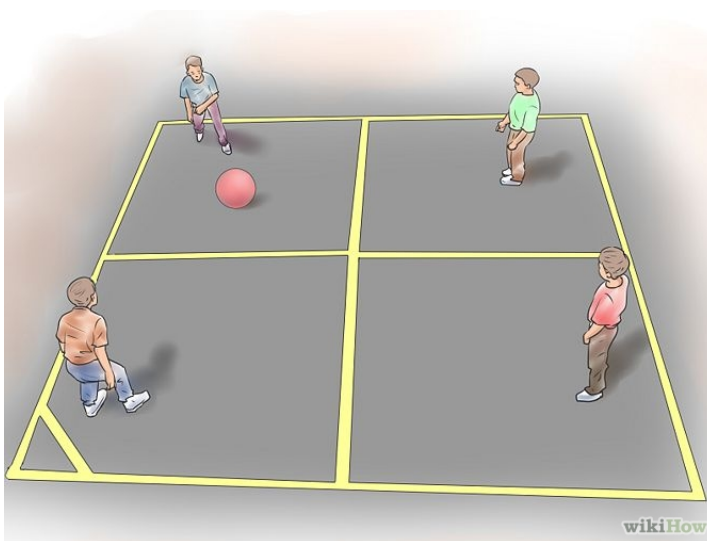


**TOMMIECE PICKETT-TELFAR AND
JAHMIR WADE**

Four Square?

Submitted by Mr. Ontell, PE Teacher, North Campus

April is a great month for PE classes! As the snow cleared and the sun came out, we took full advantage of the Adrienne Davis playground by getting some fresh air and exercise. Also, we participated in Four Square which has become some of the students favorite PE activity. It calls for eye-hand coordination, footwork, and etiquette as each group judges their own gameplay. This brought us in to Tennis where students use their racquet as an extension of the hand. Several middle school students will now be taking part in our After School Tennis Program in the hopes of having them continue their participation into high school and beyond! Things to look forward to: Gardening/Greening Club, Jump Rope and Hoops for Heart Fundraiser.



Welcoming Spring!

**Submitted by the First Grade Team
Jackie Robinson Campus**

The first grade students at Jackie Robinson Campus have been welcoming the Spring season with creative thinking and writing! The students have been working on opinion writing about the season. Along with providing reasons to support their stance on the blossoming season, the students have demonstrated support and respect toward the opinions of their peers. Our classroom provides an environment that is based on mutual understanding of various views even when they differ from our own. The students have learned and implemented our classroom belief that all views and opinions are important even though they may not be uniform. The students were able to demonstrate their individualized views through their opinions of the Spring season as being one that they did/did not enjoy and favor. The students enjoyed the oppor-

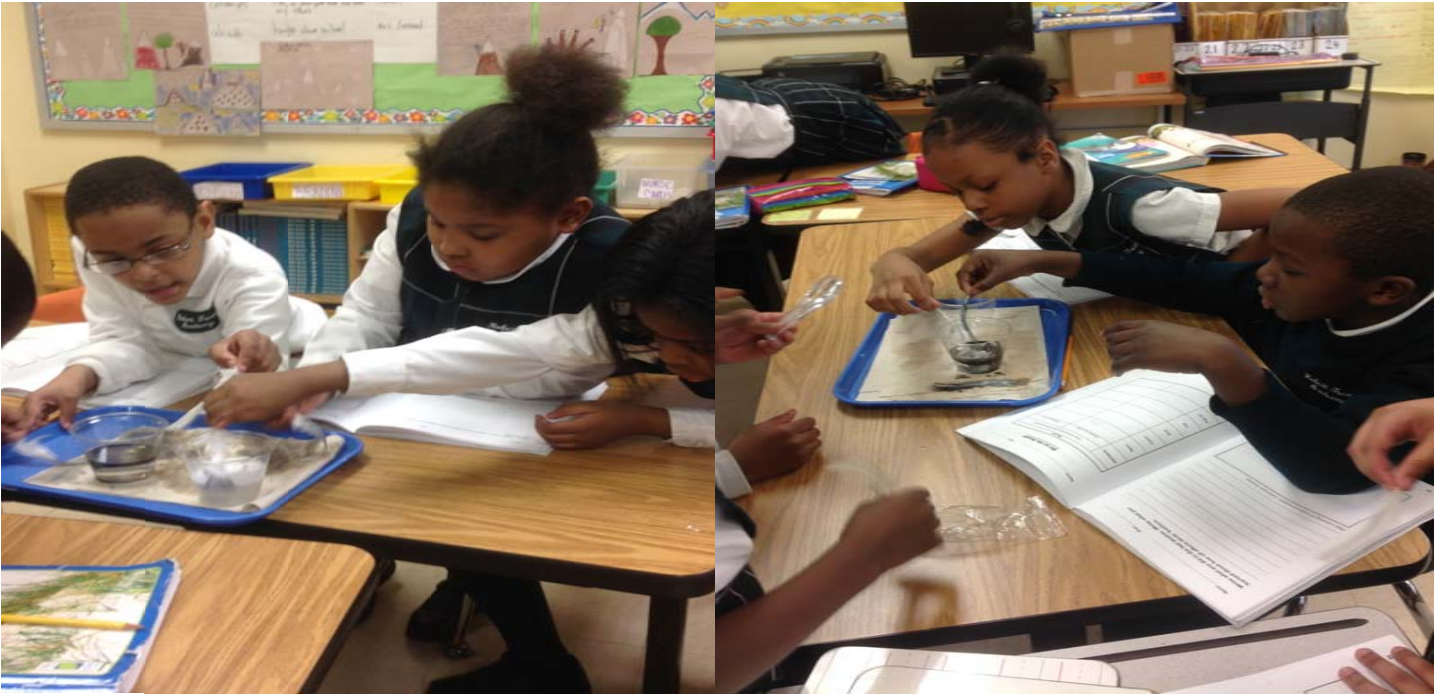
tunity to take a stance while also being supportive of the views of their peers!



Oil Spills in Second Grade?

Submitted by the Second Grade Team, Jackie Robinson Campus

This month our class will continue to learn about oil spills. We observed how oil affects our beaches. Ms. Garcia and Ms. Capuano made a model replicating a beach with an oil spill during low and high tides. The students were captivated by the outcomes of the changing ocean. Students answered some tricky questions after the experiment. What happens to oil on the beach? How is oil cleaned up? How might oil affect an organism's ability to survive? The answers to these questions became clear after reading, observing, and discussing what traumatic effects oil spills have on our beaches. Our class at JRC discovered that oil interferes with organism's adaptations and threatens their survival. Another engaging science lesson! We can't wait to learn more!



Writing is Important!

Submitted by the Third Grade Team, North Campus

Our 3rd grade students are writing every day! Classroom writing, done with focus and diligence, is an essential part of educating students of all ages. Here are five reasons why writing is still a must:

1. Writing improves communication skills.

Writing provides a path for students to express themselves and communicate. No matter the age or grade level, practicing writing boosts both their skill and comfort level with revealing and relating to their own thoughts and feelings.

2. Writing helps students review and remember recently learned material.

Writing every day is a great way to reinforce the material taught in class. It supports long-term recall of the key lesson points and help build writing skills all at the same time.

3. Writing helps educators assess student learning.

Every day writing assignments help teachers see what material students have mastered and where there may be gaps.

4. Writing encourages creativity and exploration.

Daily writing encourages a creative flow that can help students use their imaginations, explore possibilities, delve into problem solving, and engage in storytelling

5. Writing is essential for self-understanding.

Students' writing assignments can give them great insight into each student's personality, style, and comprehension level of the material being presented.

Flutter into Poetry

**Submitted by the Kindergarten Team
Jackie Robinson Campus**

Kindergarten celebrated National Poetry Month in April by writing their own poems. They learned about many types of poetry, but specifically learned about Acrostic Poems. I introduced acrostic poetry to the children by reading a few different poems to them, most of them being very simple. We then talked about how in acrostic poetry the first step is choosing a word you would like to describe and then writing it vertically. Next, we discussed how each phrase or sentence needed to start with a word using the letter that is written vertically and then moving down to the next letter. I modeled this for the children by using the word spring. We created a chart and chose different words for each letter to give us some ideas of how to start our sentence. We then picked one word from the chart for the letter S and wrote a phrase to describe spring. Some children chose "Spring is the best season," "Sunny days make me smile," Etc. We did this for the remaining letters and then read the poem to make sure it made sense. The children returned to their seats and worked on their own poems. They tried their best to be creative and worked hard to make their poems detailed and exciting for the reader. We hope you get a chance to see our beautiful poetry that is located right outside our classroom!



Standard Measure!



**Submitted by the
Second Grade
Team, North Cam-
pus**

The second graders in room 304 and 306 are learning to measure many different objects using the standard unit of measurement in inches (in.) and feet (ft.). We used rulers to measure how long or short an object is and a measuring tape to measure our classmates too! We are continuing to apply bar models to real world problems involving length and distance.



Standard Units of Measure

**Submitted by the Third Grade Team
Jackie Robinson Campus**

The students in the third grade are learning to measure using customary units. Students have learned that customary length is measured in inches, feet, yards, and miles. Weight is measured in ounces, pounds, and tons. Capacity is measured in cups, pints, quarts, and gallons. Students have realized that an inch and mile are used for shorter and longer lengths, while ounce is used for light objects, and ton is used for very heavy objects. To understand the difference between each unit of length, we were provided with a few examples. We realized that we could only use inches to measure small items or objects, such as a pencil, eraser, marker, paper clip, etc. Items that were a little larger, such as a tall plant, tennis racquet, or picture frame, would



AALIYAH ISAHAWK AND ALICE DOIRIN ARE ENJOYING FINDING ITEMS AROUND THE CLASSROOM TO MEASURE WITH RULERS.

be measured in feet. They also learned that 1 foot is the same as 12 inches and 3 feet is the same as 1 yard. A yard would be equal to the size of a baseball bat. We would use yards to measure the distance from our house to our neighbor's house, or our classroom to another. Last, we learned that a mile was the largest unit of measure and it would be used to measure very long distances. Think of the distance between your home and the beach, or traveling to another state. You would definitely not want to use any of the other smaller units of length! Our class enjoyed comparing items to each unit of length because it helped us remember the length of each unit. We are excited to learn more about customary units in the next couple of weeks!

Gearing UP for the Test!

**Submitted by the Fifth Grade Team
Jackie Robinson Campus**

"I have narrative text. Who has a story element that tells when and where?" This is one of the sample questions the fifth grade has been practicing this month through an activity called I have, who has? The fifth grade has been gearing up for the NJ ASK. In preparation, students have been brushing up on their literary devices. Every day as a warm up activity students practice using key elements of literature. The purpose is to identify the literary devices in under 2 minutes as a quick refresher of all the things we have learned this year in ELA. We are making excellent progress and plan on showing off our use of skills on the test!

Story Elements

Story elements are the pieces, or ingredients, that when put together, make up a narrative story.

Identifying and remembering story elements will help you understand a story better.

Story Elements Include:

characters people/animals in the story 	setting when/where the story takes place
problem the conflict, or main problem, that the characters have 	solution how the problem is solved

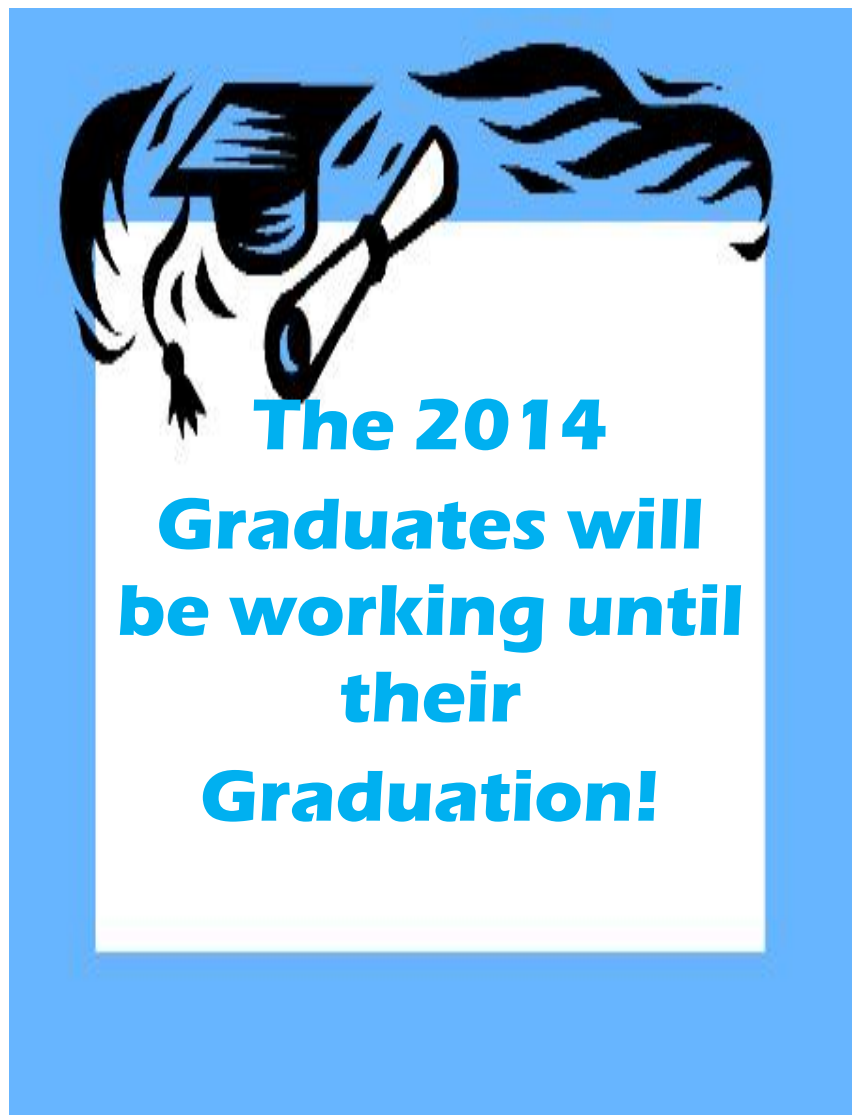
ROBERT TREAT ACADEMY CHARTER SCHOOL **SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS**

SCHOOL CLOSING		2013-2014	# OF DAYS
DATES			STUDENTS/TEACHERS
		<u>2014</u>	
May	26	School Closed – Memorial Day Observance	21 / 21
June	26	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			199
TOTAL # of Day – TEACHERS			203

Eighth Graders Reach Final Cycle!

Submitted by the Eighth Grade Team

The 8th Grade Students of Robert Treat Academy are now in their final cycle as students at RTA. Although this is an exciting time of year for them, it is imperative that they remain focused on all of their responsibilities over the next two months. In addition to the annual NJ ASK testing, it is important that they maintain strong grades as high schools monitor their academic progress and consistency through the end of the school year. Their transcripts, as their teachers consistently explain to them, will follow them into the next phase of their lives. Also, it is important that the 8th grade students continue to display maturity and demonstrate a positive example to the rest of the student body as their position as leaders requires that. We tell them often that all of their actions are observed and often followed by the younger students. Finally, their conduct must remain at its peak as many of the enjoyable activities that come with their approaching graduation occur in June of their 8th grade year. It is very important that they continue to earn these activities that are the result of their hard work and efforts. We look forward to an exciting, enjoyable, and busy fifth cycle of the school year.



NJASK TESTING SCHEDULE

3rd grade: May 12th through May 15th

4th grade: May 12th through May 16th

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

RACE

Submitted by the Fourth Grade Team Jackie Robinson Campus

The students in fourth grade at the Jackie Robinson campus have been practicing using the "RACE" strategy all year when it comes to answering constructed response items, but we've really been putting it into high gear with the big test coming up in just a couple of weeks. If you've never heard of it before, "RACE" is an acronym that stands for restate, answer, cite, and explain. The students use it to make sure that they restate the question, provide an answer using evidence cited from the prompt given, and then explain how that evidence does, in fact, support the answer. Students are encouraged to write the acronym on the side of their paper and as they complete a step they cross the corresponding letter out. This is just one of the strategies that is going to have the fourth graders *racing* to the top of the class!

Race is a strategy for answering short constructed response questions

R Restate the question.

A Answer the question based on information given in the reading selection

C Cite: support your answer with direct quotes from the text or with paraphrased details from the text.

E Explain how/why the quotes or details support your answer.

New York Bound



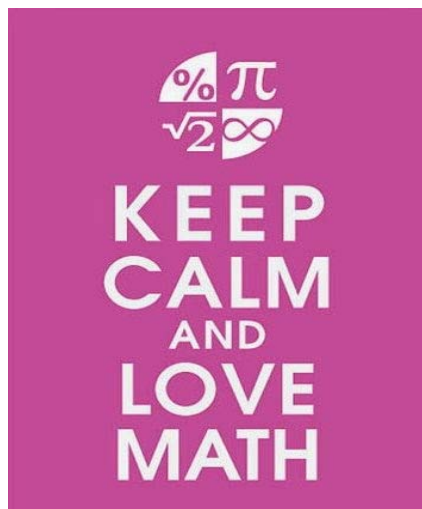
Submitted by Mrs. Roemer, Sixth Grade Teacher

The 6th grade students will be attending the Broadway musical, "Wicked" in June. In the school days leading up to our trip the students will be studying "Wicked." The basis of "Wicked" is that the viewer is asked to see things differently by studying friendship, trust and tolerance, the use of propaganda and the manipulation of public opinion. "Wicked" examines good and evil and those that judge and are intolerant of behavior and goals that may not be the same as what is popular. The students will explore if Glinda, the Good Witch was really a good witch and if the Wicked Witch of the West was really all that bad. They will discover why the cowardly Lion was so afraid and why the Tin-Man lost his heart.

In our studies, we will research the Gershwin Theatre where we will be seeing the show. We will learn about its history and major events that occurred in this theatre and the neighborhood in which it is located. The students will research the author, Gregory Maguire and Stephen Schwartz, the composer of the show. We will compare other literature that has characters who have been treated poorly because they are not like the popular crowd. We will listen to and evaluate the songs and the lyrics of the show. The major theme of our study will be what it would be like to be different from others and how we can become up standers and protectors for those who are bullied because they are different. Lastly, we will compare real people who dared to be different. This will be a wonderful experience for the students and we will be sure to post pictures of our day on Broadway.



Math League Contest



Submitted by the Fifth Grade Team North Campus

The fifth graders at RTA North will soon be participating in the Math League Contest. This contest is designed to build student interest and confidence in math through solving thought provoking and *worth-*

while problems. Over 1 million students from the United States and Canada participate in Math League Contests each year. This contest has questions from different areas of mathematics that are suitable for multiple grade levels. Students who earn top scores are eligible for official recognition by the League and other top scorers within the fifth grade will receive certificates of merit. Please remind your child that this is a contest, not a test. There are no “passing” or “failing” scores. The goal of this contest is to stimulate and encourage student interest in math

Saturday Science Fun

Submitted by the Fourth Grade Team North Campus

Attending Saturday classes is a way of life here at RTA, and it's safe to say that most of us (both students and teachers alike!) would rather be elsewhere on Saturday mornings.

However, if you ask our fourth grade Science students about it, they would tell you that they've been having fun during Saturday Science sessions. There are several reasons for that. First of all, Saturday science classes take place in the Art room where there is much more room than in the 2nd floor classrooms. Class sizes are smaller and the period is longer. Almost every class has included a hands-on activity.

This past Saturday, we took advantage of the extra floor space by conducting an experiment involving friction and gravity. Groups of students were given a toy car, a whiteboard slate, several text books, various “landing” materials (such as a dishrag, paper, cardboard), and a meter stick.

A ramp (also known as an inclined plane) was constructed using the textbooks and the slate, and the toy car was rolled down the ramp. The

students measured the distance that the car travelled. Students discovered that increasing the amount of books created more of an incline, which caused the car to go farther. When they placed a dishrag at the end of the ramp, the students observed that the car didn't travel as far because the rag increased the amount of surface friction.



**TAMIA LOUISSAINT, MILANIS RIVAS, AND JOSHUA LOPEZ
WITH THEIR COMPLETED RAMP**

The Founders' Day
CELEBRATION

*Friday,
June 20, 2014*

Upcoming Events

May 5- May 8	Monday- Thursday	NJ Ask-Grades 5 & 6
May 12- May 16	Monday- Friday	NJ Ask-Grade 4
May 12- May 15	Monday- Thursday	NJ Ask-Grade 3
May 14	Wednesday	Board of Trustees Meeting 4:00 pm
May 21	Wednesday	Spring Concert & Art Show Concert begins at 6:45 PM Both Campuses
May 26	Monday	Memorial Day-School Closed
May 27 28	Tuesday & Wed.	PARCC Pilot Test-Grades 7 & 8
June 19	Thursday	Board of Trustees Meeting 5:30 pm
June 20	Friday	Founder's Day
June 25	Wednesday	Kindergarten Promotion Ceremony
June 25	Wednesday	Eighth Grade Awards Ceremony
June 26	Thursday	Eighth Grade Graduation