## March 2024



## 5th Grade Newsletter

| Calendar of Events March 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun. | Monday | Tuesday | Wednesday | Thursday | Friday | Sat |
|  |  |  |  |  | 1 <br> Dr. Seuss Bday | 2 |
| 3 | 4 <br> Spring Pictures | 5 <br> Spring Pictures | 6 | $\begin{array}{cc} 7 \\ \\ & 1 / 2 \text { day } \\ & \text { PTC } \end{array}$ | 8 | 9 |
| 10 | 11 <br> Computer Science for all week | 12 <br> Computer Science for all week | 13 <br> Computer Science for all week | 14 <br> Computer Science for all week | $15$ <br> No School | 16 |
| 17 | 18 | 19 | 20 <br> Grade 5 Bake Sale | 21 | $22$ <br> Career Day | 23 |
| 24 31 | $25$ <br> Literacy <br> Week | 26 | 27 | 28 | $29$ <br> No School | 30 |

## Important Dates

- March 1: Happy Birthday Dr. Seuss
- March 4, 5: Spring pictures
- March 7: Parent teacher conferences- $1 / 2$ day of school; 11:30 Dismissal
- March 11-14: Computer Science for All week
- March 11: 3K \& 4K animal show \& PTA bake sale
- March 15: NO SCHOOL for students at PS 377
- March 20: Grade 5 Bake Sale
- March 22: Career Day
- March 25-28 Literacy Week
- March 26: Vocabulary show
- March 29: School closed for Good Friday
- April 1: School Closed


## Happy Birthday

- March 5th- Ethan G
- March 21st- Samara
- March 22nd- Ayza
- March 31st- Leanny


## Leader in Me

This month we will be focusing on Habit \# 6


Synergize
We will read "Thank You Mr. Falkner" by Patricia Polacco

## Thank you, Mr. Falker

| Reading <br> Unit 5: Test Prep <br> In this unit, students will review skills learned in previous reading units by reading closely. <br> They will learn how to: <br> - Analyze parts of a story in relation to the whole text. <br> - Determine themes of various texts, as well as compare and contrast story elements and themes. <br> - Identify author's perspective/point of view <br> - Identify the main idea of nonfiction texts <br> - Determine the text structure and how to use that to learn more about a topic <br> - Determine the meaning of unknown words using context clues or root words | Writing <br> Unit 5: Test Prep <br> In this unit, students will review skills learned in previous writing units. <br> They will learn how to: <br> - Respond to prompts and questions about a text. <br> - Write about what they are reading. <br> - Write compare and contrast essays about story elements <br> - Clearly state their opinion <br> - Note-take <br> - Support their thinking using text evidence <br> Grammar: Unit Topics <br> - Possessive Nouns <br> - Appositives <br> - Action Verbs <br> - Direct Objects <br> - Tenses <br> - Irregular Verbs | Math <br> Unit 4: Eureka Math <br> Module 4: Multiplication and Division of Fractions and Decimal Fractions <br> In this unit, students build on earlier work with fractions and decimals to: <br> - Multiply fractions and decimal fractions <br> - Divide fractions. <br> Students will move from concrete examples by measuring fractional parts on a number line and eventually move to more abstract fraction operations (writing and solving math sentences). |
| :---: | :---: | :---: |
| Social Studies <br> Using Passport to Social Studies, learners will learn about: <br> - What motivated European explorers to explore the Western Hemisphere, <br> - What role did geography play in exploration? | Science <br> Grade 5: What happens when two substances are mixed together? In the role of food scientists working for Good Food Production, Inc., students are introduced to the ideas that all matter is made of particles too small to see and that each different substance is made of particles (molecules) that are unique. <br> Students are then challenged to solve two problems: One problem requires them to separate a mixture, and the other problem requires them to make unmixable substances mix. Students are challenged to use the particulate model of matter to explain their work to the president of the company. In doing so, students figure out that the properties of materials are related to the properties of the nanoparticles that make up those materials. <br> If your scientist would like a sneak peak of the books ahead, visit: learning.amplify.com. <br> Username: nycdoe-es-student Password: AmplifyNumber1 | Home Connection <br> Students have access to thousands of books to read on Epic. <br> https://www.getepic.com <br> https://soraapp.com/welcome/login/3102 <br> $\underline{29}$ <br> Google Classroom <br> - Google Classroom is being used as an additional platform to provide support and resources. Lesson videos, anchor charts, virtual libraries, and educational games are already posted and will be updated frequently. If your child has not been linked to our google classroom please use the following codes <br> - fxclvir (Ms. Monahan/Ms. Aviles) <br> - 5ec4uc5 (Ms. Watters) <br> - Please continue to have your child working on www.zearn.org for support in learning new math concepts and www.xtramath.org to work on fluency with math facts. Additional math games and practice have been posted in Google Classroom. <br> - Please have your child use I-ready reading and math at home for extra support. |

