

GRADE 1 Unit 4: Exploring Together

Overview: During this unit, students will consider different ways that people explore, including space travel and transportation. Students will also think about the past and what we can learn about people of different eras. Students will also hone their ability to write reviews and fictional literature.		Journeys Program Resources						
		Unit 4: Exploring Together Unit Opener (FYI, STS, CON) p. 9, Unit Performance Task p. T485, Unit Pre-Test (D/P); Unit Test (D/P)						
		Lesson 16:	Lesson 17:	Lesson 18:	Lesson 19:	Lesson 20:		
Standards:	Instructional	Astronauts	Ways to Travel	Agriculture	History	Feelings		
RF. 1.1 RF 1.2 R.F 1.3 RF.1.4	Time: 6 Weeks	Anchor Text:	Anchor Text:	Anchor Text:	Anchor Text:	Anchor Text:		
RI.1.4		Let's Go to the	The Big Trip pp.	Where Does	Tomas Rivera	Little Rabbit's		
RL.1.2 RL.1.3. RL.1.7 RL.1.9		Moon! pp. 14-	52-73	Food Come	pp. 128-143	Tale pp. 160-		
SL. 1.1		35		From? pp. 90-		179		
L. 1.1 L.1.2 L.1.3			Paired	111	Paired			
		Paired	Selection:		Selection: "Life	Paired		
Objectives:		Selection: "Mae Jemison" pp.	"Lewis and Clark's Big Trip"	Paired Selection: "Jack	Then and Now"	Selection: "Silly Poems" pp.		
Students will identify the main idea and details about a topic.		40-42	pp. 78-80	and the	pp 148-150	184-186		
		40 42	pp. 70 00	Beanstalk" pp.	WGI: T307	104 100		
Students ask questions while reading a selection		WGI: pp. T1	WGI: pp. T103	116-118		WGI: T405		
and look for text evidence to answer them.					SGI: T385			
Students will engage effectively in collaborative		SGI: pp. T83	SGI: T185	WGI: T205		SGI: T489		
conversation.					BIB: 129-132			
Students will compare and contrast characters in		BIB: 113-116	BIB: 119-124	SGI: T287		BB: A Huge Hog		
a story.					DR:	ls a Big Pig		
Students will visualize while reading a story.		DR:	DR: At the Beach	BIB: 126-128	It Was Snow Fun	DR:		
Students will contribute to a discussion by		Go, Jones! So Much Fun	Who Will Teach	DR:	Boat Rides	Bedtime for Ray		
sharing ideas for a K-W chart.		June's Pictures	Us?	Ray Trains Dex	Fun with Gram	Pancake Ran		
		My Mule, Duke	Plunk, Plunk	Sweet Treats	Rex Knows			
Students will identify an author's								



Students will identify the reasons an author gives	D/P- RA "One	The King's Song	What Will We	D/P - RA	A Springtime
to support points in the selection.	Giant Leap" p.		Do?	"Christina's	Rain
Students will use writing to share information in	T114	D/P- RA "The	Let's Eat	Work" p. T320	Rosebud
collaborative conversation.		Rainy Trip" p.			
Students will identify a sequence of events.	P- LLG pp. 86-87	T116	D/P - RA "The	P – LLG pp. 92-	D/P - RA
Students will monitor understanding of a			Three Wishes"	93; 152-153	"Chicken Little"
selection while reading and use of various	D – PJ 16.1-10	P- LLG pp. 88-89	р. Т218		р. Т418
strategies to clarify text to aid comprehension.				D – PJ 19.1-8	
	D/P – RN pp. 1-	D- PJ 17.1-10	P – LLG pp. 90-		P – LLG pp. 94-
Students will use notes to engage effectively in	15		91	D/P – RN pp. 46-	95
collaborative conversations.		D/P – RN pp.		61	
Students will identify causes and effects.	P – VC -C 101-	16-30	D – PJ 18.1-10		D – PJ 19.8,
	108 (T20-21)			P – VC- C 125-	20.1-8
Students will make inferences and predict		P – VC -C 109-	D/P – RN pp.	132 (T326-327)	
outcomes based on text evidence in a selection.	P – BLM	116 (T122-123)	31-45		D/P – RN pp.
Students will use drawings while sharing	Handwriting			P – BLM	62-75
information in collaborative conversation.	Models; Writing	P – BLM	P – VC-C 117-	Handwriting	
	Rubric;	Handwriting	124 (T224-225)	Models; Writing	P – VC-C 133-
	Proofreading	Models; Writing		Rubric	140 (T424-425)
	Checklist	Rubric;	P – BLM		
Enduring Understandings:		Proofreading	Handwriting	D/P - LITC p.	P – BLM
Space exploration, Forms of transportation, Food	D/P – LITC p. T6	Checklist	Models; Writing	T312	Handwriting
production, Learning from history			Rubric;		Models; Writing
	D – IWL	D/P - LITC p.	Proofreading	D – IWL	Rubric;
Essential Questions:	Vocabulary	T108	Checklist	Vocabulary	Proofreading
What do astronauts do?	Strategies:			Strategies:	Checklist
What are some different ways to travel?	Suffixes -y, ful;	D – IWL	D/P - LITC p.	Synonyms;	
What do farmers need to grow food?	Long o (CV,	Vocabulary	T210	Words with oa,	D/P - LITC p.
Why is it important to learn about people from	CVCe); Long u	Strategies:		ow;	410
the past? How can you help a friend who feels	(CVCe)	Define Words;	D – IWL	Contractions	
sad?		Long e (ea, e,	Vocabulary	with 've, 're;	D – IWL
	D- GSV N/A	e_e, ee); Words	Strategies:	Phonograms -	Vocabulary
		Ending with ng,	Multiple-	ow, -oat	Strategies:

D/P - 16	- CR Lesson	nlc; Phonogram -ink	Meaning Words; Words	D – GSV N/A	Compound Words;
			with ai, ay;	D/P – CR Lesson	Compound
D/P -	- Weekly	D – GSV N/A	Contractions 'll,	19	Words; Short
Tests	s (Grab-n-		'd; Phonograms		Vowel /e/ea
go)		D/P – CR Lesson	ay, -ain	D/P – Weekly	
		17		Tests (Grab-n-	D – GSV N/A
D/P -	-VR		D – GSV N/A	go)	
	rentiate In	D/P – Weekly		0,	D/P – CR Lesson
the S	šky	Tests (Grab-n-	D/P – CR Lesson	D/P -VR	20
	,	go)	18	Differentiate	
D/P -	– LR Main			People in the	D/P – Weekly
Idea		D/P -VR	D/P – Weekly	Town	, Tests (Grab-n-
Deta	ils;	Differentiate	Tests (Grab-n-		go)
Ques	stion	Going to School	go)	D/P – LR	- /
SR- T	he Sun	_		Sequence of	D/P -VR
OL- S	Seasons	D/P – LR	D/P -VR	Events;	Differentiate
AD- L	_iving and	Compare and	Differentiate	Monitor/Clarify	The Weather
Work	king in	Contrast;	My Favorite	SR- Working in	
Space	e	Visualize	Food	the Park	D/P – LR Cause
ELL-	The Season	SR- Bear Swims		OL- Our Bakery	and Effect;
of th	e Year	OL- Flying	D/P – LR	AD- What I	Infer/Predict
		AD- The	Author's	Want to Be	SR- Putting
		Mountain	Purpose;	ELL- Our Day at	Frosting on the
		ELL- Flying in an	Summarize	the Bakery	Cake
		Airplane	SR- Apples		OL- Polar Bear
			OL- Food for		Pete
			You		AD- Bobcat Tells
			AD- A World of		a Tale
			Food		ELL- Polly's Pet
			ELL- How We		Polar Bear
			Get Food		

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 - 5.

BB	Big Books	LR	Leveled Readers SR- Struggling Reader
BIB	Blend-It Books (Grades 1-2 only)		OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	Р	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards

	EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE						
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader				
L-C	Letter Cards	WGI	Whole Group Instruction				
LITC	Literacy Centers	WIR	Write-in Reader				
LLG	Literacy and Language Guide						