

## Consent Agenda Item 10-f

Approval of the minutes from the January 17, 2018 Special Board Meeting

SPECIAL SCHOOL BOARD MEETING MINUTES FARSON/EDEN SCHOOL JANUARY 17, 2018 PAGE 1

**MEMBERS PRESENT:** Lenny Hay, Emma Waldner, Carol Jelaco and Max Mickelson

**MEMBERS ABSENT:** Paul Kauchich, Neil Kourbelas and Stephanie Thompson

**ALSO PRESENT:** Kelly McGovern, Farson/Eden School staff members and community members

<u>CALL MEETING TO ORDER</u> – Mr. Lenny Hay, Chairman of the Board called the meeting to order at 4:18 p.m.

<u>PUBLIC COMMENT</u> – Public comment was opened and discussion was held regarding the Strategic Plan for the District. Discussion from the floor included the following topics:

- Beautiful new building
- 90 minutes of time before Christmas break
- Bonuses from last year
- Continue to strive for open communication
- Incorporating writing and research into art classes to help with the loss of the English instructor
- Test scores and graduation rate
- Relationship with students and community
- Integrated reading and writing in science
- Thank you to the Board
- Appreciative of the new math and reading curriculums and having resources to use in classes
- SAC committees were created to help find resources
- School climate
- Mr. Lenny Hay supports the Farson community
- Keep an eye on the focus and change only the things we are able to change
- Math and reading curriculum is going well
- Trustees are thankful for the staff
- The 4-day week works for Farson
- Would like to see the return of an additional English instructor the staff would prefer to lose someone in another area because it is difficult for students without additional instructional time in reading, language, and writing (concern for test scores)
- Feel that Spring Board should start in 6<sup>th</sup> grade
- Would prefer that extra-curricular activities take a financial hit instead of losing a teacher (pay to play)
- Would like to introduce quiet time and how to learn
- Teachers at the upper levels are on their phones
- Would like to find school and districts with science SAC and see what they are doing to become better and use data to drive the Strategic Planning Committee
- Hatti's high effective size and high leverage strategies
- Farson's decreasing enrollment in lower grades and not advocating for becoming multiage classrooms

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The discussion topics were noted by the Board Members present, for input in the preparation of a Strategic Plan by the District.

Chairman	_
<u>Clerk</u>	