

# ROBERT TREAT ACADEMY CHARTER SCHOOL NORTH AND CENTRAL CAMPUSES



September 2012 Volume 15, Issue 2



## THE TREATONIAN

#### Our Principal's Message

Dear Parents/Guardians,

In 2011, the New Jersey State Legislature enacted the Anti-Bullying Bill of Rights legislation.

The law mandates that schools address and report incidents of Harassment, Intimidation, and Bullying (HIB).

At the Academy we take the issue of HIB very serious. You know, the safety of the students is of paramount importance. However, when we think of safety we tend to think of their physical safety. Equally important is their emotional safety.

After extensive research of various programs we felt the most comprehensive is the Olweus Anti-Bullying program. Our teachers have been trained on how to instruct the curriculum and have begun instruction in the classrooms.

At your Parent Council meeting held on September 19, 2012, Mr. Sam Bernstein, an Olweus certified instructor presented the parent education component of the program. He defined and clarified for parents what HIB is and what it is not.

To those parents who were in attendance I extend my sincere appreciation. It is our collective responsibility to keep our students safe.

To those parents who were not in attendance, I am sorry you missed this very important presentation.

Sincerely,

Thuesa adutate

Principal

THE TREATONIAN

### North Campus Students of the Month for June 2012

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<b>Destiny Figueroa</b>	104	Jordyne Bouza	207	Ciara Latchman	308
Alana Garcia	107	Ashanti Gilland	208	Aysha Penafiel	310
Ahmani Robinson	201	Raphael Castillo	210	Allya Jaquez	Art
Shelsea Alcantara	202	Jada Watson	301	Emily Acosta	206
Destiny Maury	203	Dru Strand	302	Raphael Castillo	Phy. Ed.
Indira Douglas	204	Jenebah Tyler	303	Nayale Quimis	Science
Emely Gomez	205	Maylynn Rodriguez	304	Ronnie Rodriguez	306



#### BOTTOM TO TOP AND LEFT TO RIGHT:

ROW 1-DESTINY MAURY, MARLYNN RODRIGUEZ, AYSHA PENAFIEL, RONNIE RODRIGUEZ, JADA WATSON, CIARA LATCHMAN, JENEBAH TYLER AND AHMANI ROBINSON

ROW 2-NAYALE QUIMIS, ALLYA JAQUEZ, DESTINY FIGUEROA, RAPHAEL CASTILLO, INDIRA DOUGLAS, ALANA GARCIA, JORDYNE BOUZA AND DRU STRAND

ROW 3-EMILY ACOSTA, SHELSEA ALCANTARA, EMELY GOMEZ AND ASHANTI GILLAND

#### SEPTEMBER 2012

### Central Campus Students of the Month for June 2012

Aziyah Fitch	12	Genesis Billups	15	Meghan McDonald	Music
Jaylenne Acosta	13	Mekhi White	27	Carlos Martinez	Phy. Ed.
Ahzir Fitch	14				



LEFT TO RIGHT AND BOTTOM TO TOP

Row 1:
JAYLENNE ACOSTA AND
MEGHAN MCDONALD

Row 2:
AHZIR FITCH AND
AZIYAH FITCH

Row 3: Carlos Martinez and Genesis Billups

> Row 4: Mekhi White



## Friends of Belmar Harbor

#### **Submitted by the Sixth Grade Team**

The sixth grade students enjoyed two beautiful days on the Shark River learning to sail and enjoying the environment. The students received instruction from the councilors of the sailing school, "Friends of Belmar Harbor." While on the Shark River, the RTA sailors were provided an opportunity to experience the different wonders of the Shark River. The program combined recreational sailing and kayaking along with environmental education and a whole lot of fun. The students enjoyed the sport of sailing along with the beauty of the Shark River.











### **Central Connection**

#### Submitted by Mr. Parada, V.P.



Administrators and teachers everywhere recognize the important contributions parents make toward a child's success in school. There is no question about it - success at school begins at home. Parents are the single most important variable in a child's schooling. Parents model both a

silent and spoken language in front of their children daily. On that note, attendance for RTA Central's "Back to School" night was 94%. We are pleased, but, as always, we strive to improve. Our goal is 100% attendance!

Safety is always our first concern. Parent drop-off and pick-up traffic is directed in the front of the school. We do our best to keep your children safe; however, we cannot always control the speed of other commuters driving up the street. It is imperative to have your child(ren)

exit on the curb-side of the car. With patience and direction from our Traffic Team during pick-up and dismissal, I know we will keep the children safe and traffic moving in a timely manner.

We are introducing an extended day golf program this fall for 3rd-4th grade students provided by a Premier Junior Golf called TGA. This program makes golf accessible and affordable for all ages and provides an opportunity for students to establish a lifelong interest in golf by engaging them in a structured curriculum. The program teaches students about Nine Core Values: Confidence, respect, judgment, responsibility, sportsmanship, courtesy, honesty, integrity, and perseverance.

September was a big month for the Academy's new Anti-Bullying Program. We introduced the Olweus Bullying Prevention Program to our parents at the Parent Council Meeting. We are planning a kick-off committed to making RTA bully free.

On September 19<sup>th</sup>, we held our annual awards assembly to acknowledge the hard work and accomplishments of our students.

### High School Placement News

#### Submitted by Mr. Trillo, V.P.



Our efforts to secure acceptances to great high schools for the class of 2013 are well under way here in the High School Placement Office. I would like to extend a sincere thank you to all the parents that came in to meet with Ms. Heinlein and me to discuss the in-

dividual goals and options for your children. Once the signed "matchup" sheets are returned, we will be composing the schedule for the 9<sup>th</sup> Annual Robert Treat Academy Interview Day which will be held on Tuesday, October 2<sup>nd</sup>.

Parents and students should receive schedules of the Interview Day events approximately one week before it takes place. We look forward to hosting another successful Interview Day and expect over 35 high school representatives to visit with us on Tuesday, October 2<sup>nd</sup>. As a reminder, parents should be aware that public high schools will not be attending interview day and some of the private and catholic schools on student matchup sheets may not be able to attend the event. Rest assured that any school that cannot attend the event will be scheduled to come in and visit with us at a later date to conduct student interviews for interested candidates. If any questions or concerns should arise please do not hesitate to contact Ms. Heinlein, Ms. Almodovar, or myself in the high school placement office.

#### Don't forget to support the Citrus Sale!

### Mrs. Roemer Receives Axelrod Award

Ms. Roemer, sixth grade teacher, was presented with the Axelrod Award, recognizing her for her outstanding work in teaching the Holocaust, genocide, and the importance of tolerance..

The award was presented to Ms. Roemer by Susan Aguado Axelrod, daughter of Honey and Maurice Axelrod, during morning exercises at the school on Aug. 16. Also on hand was Holocaust survivor Gina Lanceter who has visited the school many times, sharing with students how she survived the Holocaust.

"We want to award teachers who teach brotherhood and don't forget the past, because unfortunately if you forget the past, you repeat it in the future," Axelrod said. "Mrs. Roemer is one of these marvelous teachers who has set up an unbelievable program to explain all things that can happen in the world when people hate others for being different and to help you all to become upstanding citizens."

The Honey and Maurice Axelrod award was established more than 20 years ago by the Axelrod family and provides rewards to educators who have demonstrated outstanding efforts in teaching the Holocaust and genocide in their classroom, as well as others who are continuing their education in the field of bias, bigotry, and prejudice. The award is presented through an endowment to the Anti-Defamation League, in cooperation with the New Jersey Commission of Holocaust Education.

During the morning exercises, four students also gave speeches on the importance of tolerance and understanding of different cultures.

"We're looking for you students to go on and really fight against these horrible things that can happen in the world. I'd like to thank Mrs. Roemer for all the work that she does and will continue to do."

Ms. Roemer feels that it is imperative for the students to celebrate the diversity in their school and in the world. "The students are facing a global experience during their lifetime. They need to see that the world is made of many cultures that should be enjoyed. We need to see each other as an opportunity of broadening our world by understanding and learning from other cultures." Ms. Roemer feels that by beginning this journey in the sixth grade by examining the Holocaust, the students have the opportunity to see how destructive hatred can be. Ms Roemer and her students spend the entire school year discovering about tolerance, avoiding hatred and celebrating the cultural diversity of their classroom.



#### STANDING-L L. TO R.:

SUSAN AGUADO
JESSIE BERNARDO
GLORINETTE
MIRANDA
MACAFEE SHEEHAN
MS. ROEMER
JAYSHAWN FULLER
NICHOLAS SCOTTHEARN
GINA LANCETER
AND
DINA COHEN

### New to Our Staff





#### Ms. Jennifer Gaymes

Ms. Gaymes is a Certified School Nurse. She received a Masters Degree in Nursing from Kean University in 2010. She has worked as a school nurse for the past five years in both pediatric care to critically ill children. She also worked with AT&T and Merck Pharmaceutical as a budget analyst manager

She is a member of Caribbean Medical Mission and Help Jamaica Medical Mission. These organizations travel to the Caribbean to provide care to people who are unable to afford favorite movies is "Field of Dreams". medical care for one reason or another.

Ms. Gaymes is a member of the Charter School Nurses Association, National School Nurses Association and New Jersey School Nurses Association.

#### Ms. Heidi Hanlon

Ms. Hanlon graduated from Ashford Univerpublic and charter schools located in Newark and Irvington. Sity in Education. She previously taught preschool Prior to that, she worked in a private medical setting providing for eight years. She loves to spend her spare time reading, quilting, and running. Her favorite book is "A Tree Grows in Brooklyn". She enjoys watching football and baseball with her family. One of her



#### Mr. Jacob Paduano

Mr. Paduano is the new music instructor and choral director at Robert Treat Academy. He is a music educator and artist/performer in the New Jersey and New York City areas. Mr. Paduano obtained a B.A. of Music Education with Advanced Standing, with a concentration in piano and voice from the Mason Gross School of Arts at Rutgers University and is certified K-12 in the State of New Jersey. Mr. Paduano's passions include songwriting, performing, nutrition/fitness, soccer and traveling abroad.



ATTENTION: ROBERT TREAT ACADEMY PARENTS

IT'S THAT TIME AGAIN......

THE PROCESS FOR ENROLLMENT FOR NEXT YEAR'S KINDERGARTEN CLASSES IS BEGINNING SOON.

WE WILL BE SENDING HOME NOTICES SHORTLY FOR FAMILIES TO USE TO RESERVE A SPOT FOR KINDERGARTEN FOR ELIGIBLE SIBLINGS.

REMEMBER THAT A SIBLING IS DEFINED AS A "BROTHER OR SISTER WHO RESIDES IN THE SAME HOUSEHOLD AS AN EXISTING ROBERT TREAT STUDENT".

WE ASK EVERY FAMILY TO COMPLETE THE SIBLING REGISTRATION FORM. IF YOU DON'T HAVE ANY ELIGIBLE CHILDREN, JUST CHECK NO AND WRITE THE NAME OF YOUR EXISTING STUDENT.

THE MAIN PURPOSE OF THIS FORM IS TO IDENTIFY CHILDREN WHO WILL BE ATTENDING KINDERGARTEN NEXT YEAR.

IN ADDITION, PLEASE LIST ANY ELEMENTARY SCHOOL AGE CHIL-DREN ON THE FORM SO THAT WE CAN PUT THEM ON THE SIBLING WAITING LIST FOR GRADES ONE THROUGH EIGHT.

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT SHARON BRENNAN AT 973-482-8811, EXTENSION 300.
THANK YOU.

#### 2012-2013 SCHOOL CALENDAR FOR SCHOOL CLOSING

#### **SCHOOL CLOSING**

DATES	S	<u>2012</u>	# OF DAYS STUDENTS/TEACHERS
October	8	School Closed – Columbus Day	22 / 22
November	6	School Closed – Presidential Election	
	15	School Closed – Veteran's Day	
	16	School Closed – Puerto Rico Discovery Day	
	22-23	School Closed – Thanksgiving Recess	17 / 17
<b>December</b>	7	Professional Development Day for Teachers	
<b>December</b>	24 - 3	1 School Closed – Winter Recess	14/14
		<u>2013</u>	
January	1	School Closed – New Year's Day	
	2	School Reopens	
	21	School Closed – Dr. Martin Luther King Jr. Day	21 / 21
<b>February</b>	15-18	School Closed – President's Day Observance	18 /18
March	29	School Closed – Spring Recess	20 / 20
April	1-5	School Closed – Spring Recess	
	8	School Reopens	17 / 17
May	27	School Closed – Memorial Day Observance	22 / 22
June	28	Last Day of School – 8 <sup>th</sup> Grade Graduation	20 / 20
TOTAL # of Days – STUDENTS			203
TOT	AL # of	Day – TEACHERS	205

### Science Stars in September.....

### Submitted by the North Campus Fourth Grade Team

Is a pumpkin "Living or Nonliving"? How about a robot? Just ask the fourth graders what

the difference is between Living and Nonliving organisms. They can distinguish the difference between the two.

The the the the more will order plan functions as hap

Throughout the month, the students will analyze plants in order to determine the plants' parts and their functions. They will observe plants, as well as predict what will happen when celery stalks are placed in various cups of water

with dye.

Students will be able to define, draw, and explain the plant life cycle. They will plant seeds to watch the germination process, up through the

flowering stage.



The fourth grade students will continue their Science studies through hands-on exploration. They have come up with a list of responsible and acceptable behaviors and practices for the school's science lab. As the month continues, they will work towards visiting and utilizing the lab for various lessons and experiments.

# ROBERT TREAT ACADEMY PARENT COUNCIL MEETING SCHEDULE 2012 - 2013

Wednesday, September 19 <sup>th</sup> Both Campuses Our new Anti Bullying Program  October 22 <sup>nd</sup> through Oct. 26 <sup>th</sup> Both Campuses Parent Conferences  (Late Night Wednesday, October 24 <sup>th</sup> )  Tuesday, November 13 <sup>th</sup> Central Thanksgiving Play Tuesday, November 20 <sup>th</sup> North Thanksgiving Play  Wednesday, December 19 <sup>th</sup> North Winter Concert  Tuesday, January 29 <sup>th</sup> Central State of the School Wednesday, January 30 <sup>th</sup> North State of the School  Wednesday, February 20 <sup>th</sup> Both Campuses To be Decided  March 4 <sup>th</sup> through March 8 <sup>th</sup> Both Campuses Parent Conferences (Late Night Wednesday, March 6 <sup>th</sup> )  Wednesday, April 17 <sup>th</sup> Both Campuses International Dinner  Wednesday, May 29 <sup>th</sup> Both Campuses Spring Concert/Art Show	DATE	LOCATION	TOPIC			
Tuesday, November 13 <sup>th</sup> Central Thanksgiving Play Tuesday, November 20 <sup>th</sup> North Thanksgiving Play Wednesday, December 19 <sup>th</sup> North Winter Concert  Tuesday, January 29 <sup>th</sup> Central State of the School Wednesday, January 30 <sup>th</sup> North State of the School Wednesday, February 20 <sup>th</sup> Both Campuses To be Decided  March 4 <sup>th</sup> through March 8 <sup>th</sup> Both Campuses Parent Conferences (Late Night Wednesday, March 6 <sup>th</sup> )  Wednesday, April 17 <sup>th</sup> Both Campuses International Dinner	Wednesday, September 19 <sup>th</sup>	Both Campuses	Our new Anti Bullying Program			
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Wednesday, May 29 <sup>th</sup> Both Campuses Spring Concert/Art Show	Wednesday, April 17 <sup>th</sup>	Both Campuses	International Dinner			
	Wednesday, May 29 <sup>th</sup>	Both Campuses	Spring Concert/Art Show			

North Campus Book Fair will take place on November 20, 21, 26, 27, and 28!

#### Seventh Grade Spent Two Days with "Friends of Belmar Harbor"

#### Submitted by the Seventh Grade Team

On August 22<sup>nd</sup> and 23<sup>rd</sup> the seventh grade went sailing with "Friends of Belmar Harbor"! This was the second year the students have participated in the program. We practiced sailing, paddled kayaks, and swam during our time in Belmar. Also, we caught many jellyfish and some seahorses. We learned many interesting things about not only sailing but also marine life.



#### Back to School!!!



#### Submitted by the North Campus First Grade Team

The first graders have been working on a unit called Back to School, which has many stories and poems about going to school around the world. In this unit, students have had the opportunity to see just how important schools are in our lives - now and in the past, here and everywhere. We compared schools around the world to our very own school and realized they learn similar things in their classrooms. We learned that school is fun, exciting, and important!

## A Couple of Apologies

For Cycle 4 of the 2011-2012 school year, Aryana Mercado was erroneously listed as achieving Honor Roll when she did, in fact, achieve Principal's List.

sion it may have caused.

In the August issue of this newsletter we

gave credit to Central's Room 13 for having 100% participation in the "Back to School Night".

Although Room 13 did have 96% participation, it was **Room 15** at Central Campus We are sorry for this error and any confu- that had 100%. Sorry again and congratulations to the parents who have students in Room 15.

### Apples Away!

#### Submitted by the North Campus Kindergarten Team



The fall season is here! Students are working on a unit about apples. We are listening to stories about apples in literacy, comparing apples by size, color, and weight in math. In science students are learning how apples grow by studying the stages of an apple tree. Through pic-

tures and observations, students were able to learn the various parts of an apple: the stem, the skin, the core, and the flesh. Students even conducted a taste test! They had the opportunity to taste a variety of apples to find their favorite. what they had to say:

"Mmm! This apple tastes good!"

Jeremiah Lopez

"My apple is crunchy and juicy!"

**Ariana Suero** 

"I wish I could use this apple to make apple Ceana Jones

"Apples are sweet and drippy."

Mithaniel Diaz

### Teriffic School Year

the importance of setting goals. This month, third pleting their homework each night, studying more grade students spent time thinking about their often, and finding a place on the Principal's List. goals for the present school year. Using the We spent some time discussing why these goals

> method ture. (Specific,

Submitted by the North Campus this year. Goals should be specific and achievable Third Grade Team in order for students to feel successful; therefore It's never too early to start learning about they set realistic and practical goals such as com-"SMART" were chosen and how they could help in the fu-

> Students then had the opportunity to deco-Measurable, rate a t-shirt outlining their goals in order to have Achievable, a "T-Riffic School Year." Throughout the year we Relevance, will revisit these goals to track our progress. Goal Timing) setting allows students to think of the future in orstudents der to get a clearer picture about things that they brainstormed hope to accomplish. It's important to remember they that teaching our children to be effective goal setwould like to ters could be instrumental in their success during accomplish the course of their lives.

Central Campus Book Fair will take place on November 9, 12, 13 and 14!

Do your Holiday shopping early!

#### Physical Ed. Students complete Cooperative Games Unit

#### Submitted by Mr. Zach Ontell, North Campus Physical Education Teacher

To start the year off in Physical Education, students completed a Cooperative Games Unit. Students needed to work together to complete a series of challenges that would test their character. With the teacher as the facilitator, they were observed and evaluated by showing positive communication skills, interpersonal trust, and collaboration to achieve success of a common goal. These traits set the foundation for a positive learning environment in and out of the classroom and students had a fun time working with their peers.

#### Art Students Will Be Busy This Year!

#### Submitted by Ms. Winter, North Campus Art Teacher



This year in art class the students will do many projects with all kinds of themes and materials. However, the main overarching themes will be Latino Art, African American Art, and African Art. Currently in art class everyone in all the grades is learning how to draw seashells from real seashells, which are displayed at each table. Soon there will be a bulletin board display featuring seashell drawings by all the grades K-8; a few examples from each grade level. Come and take a look! Also, grades 1—3 are making three dimensional penguin sculptures, which are on display as well!

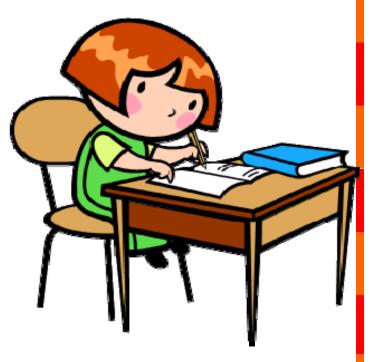


### Second Grade Back to School Night a Success!

### Submitted by the North Campus Second Grade Team

Back to School Night was a HUGE success! Our parents had the opportunity to meet the second grade team and tour our beautiful classrooms. They were most excited about reading letters from their children. The students crafted a friendly letter addressed to their parents describing their classrooms, favorite subjects, and what they're looking forward to learning this year.

Maylynn Rodriguez from room 304 wrote, "Look at my classroom library and my apple on the wall-mine is the one with dark green and light green." "In second grade I would like to learn how to spell big words," explained Destinee Duran from room 306. Many parents wrote back to their children encouraging them to do their best and continue to work hard all year. The second grade teachers and parents will work together to ensure that our students reach all the goals they set for themselves.



### Cooperative Games

for the month of August and September are coopera- more about having fun. If they are able to work as a tive games. Physical Education is all about playing team to achieve a common goal, then it should not safe, exercising, having fun, and building new relation- matter what the outcome of the game is. ships. The students must understand the importance of how to cooperate, respect, and trust one another. At the achieve the Golden Sneakers Award. The Golden end of this unit, the students will have experienced Sneakers award is given out to the class at the end over fifteen different activities that will help them of each month who best displays the best cooperabuild their cooperative skills needed to succeed in class tion, respect, positive attitude, 100% participation, and in the future. The perfect way to wrap up this unit and coming to class prepared. If they are able to will be having the students answer several questions pertaining to the entire unit. This will allow them to reflect back on what went well, what they would board. The students are very excited to win this change, and what they learned about themselves and award as a class so it should be very interesting to their classmates.

In order to establish a positive learning environment, the students must feel comfortable with their peers. Throughout these activities, I am able to see the

Submitted by Mr. Bush, Central Campus progress the students are making while in the multi Physical Education Teacher, -purpose room. I have stressed that Physical Educa-The area of focus in Physical Education class tion class is not all about winning and losing but

> Each class has been working very hard to display this during class, they will earn one sticker to be put up on the Physical Education bulletin see which grade will come out on top first.





School will be closed on Monday, October 8th in celebration of **Columbus Day!** 

### "Once Upon A Time ...."

#### Submitted by the North Campus Second Grade Team

"Once upon a time"... our new second grade students read, "The True Story of the Three Little Pigs" by Jon Scieszka Reading over the summer kept their minds sharp and their hands busy. After reading the story, the students were asked to create an advertisement showing their favorite part of the story. They also wrote a letter to their favorite or least favorite character. In the letter, they expressed to the character how they felt about their actions in the story. Giving the characters advice and asking them questions showed us the higher order thinking skills our students possess. Our second graders illustrations displayed creativity using many unique props, from straws to Popsicle sticks. Their hard work impressed us all! We look forward to getting to know more about their talents and abilities as we dive into second grade!



### Focusing in on 2012 Presidential Election

### **Eighth Grade American Civics Teacher**

The 8th grade students are currently relating their studies in American Civics to the upcoming presidential election in the United States this November 6th. In association with the founding documents and principles of this nation, the students have been examining the ways in which they apply to the election process, the candidates running for President, and the important issues at

hand. We are deeply engaged in the examination of our most important historical documents such as the Declaration of Independence and the surrounding U.S. Constitution, and connecting their importance to paign, along with the the present day. Students election itself to the have been reading, writing, and discussing the most im- topics they will study portant issues affecting our throughout nation, the positions held by American both President Obama and course. Mitt Romney, and the im-

Submitted by Mr. Golombuski portance of being informed on current events. We are finding the students to be extremely engaged and interested in the circumstances surrounding the politics of the United States, the messages being delivered by the candidates, and wondering what is best for their nation. It is outstanding that they are taking such an interest in our democracy which shows that they are already informed citizens! They are learning how to form arguments, analyze differing opinions on important issues, and debating their viewpoints among each other to ed-

> ucate each other. We will continue to relate the events this presidential camvarious units Civics



### Time to Rhyme!!

#### **Submitted by the Central Campus** Kindergarten Team

During the first few weeks of school, the kindergarten class read over some of our favorite nursery rhymes. Some of the rhymes were "Twinkle, Twinkle Little Star," "Hickory, Dickory, Dock," "Pat-A-Cake", and "Mary Had A Little Lamb." We learned that rhyming words are words that have the same ending sounds and we also learned why



they call these poems nursery rhymes. Many of us realized that we knew these poems, but didn't notice that they rhyming words. It is always fun to learn new things, enjoy carpet time and look forward to learning more and fun things more throughout the year.



# <u>Citrus</u> Fundraiser

#### Florida Citrus Fruits - Oranges and Grapefruit Boxes

Order your fruit in time for Thanksgiving
 Plump and juicy Navel Oranges and (or) sweet, thin-skinned Ruby
 Red Grapefruit - our most popular gift! Choose your combination A 10 lb. or 20 lb. box of granges or a 10 lb. or 20 lb. box of grapefruit, or a mixed box of oranges and grapefruits.

Your fruit will arrive November 12th packaged in colorful gift boxes grove fresh and ready to eat or serve as part of your Thanksgiving feast.

#### Order your fruit in time for Thanksgiving.

Choose your combination : A 10 lb. or 20 lb. box of oranges or a 10 lb. or 20 lb. box of grapefruit, or a mixed box of oranges and grapefruits.

Orders due no later than Tuesday, October 23, 2012

Help us make this a successful fundraiser for RTA

### Character Counts!

## Submitted by the North Campus Third Grade Team

The 3rd Grade students at RTA Central are learning about good character, how to get along with their peers, and the importance of being a good student. They are encouraged to practice positive behavior when interacting with other students in the classroom. They are also encouraged to practice good listening skills and participate during lessons and activities. We have established many systems and incentive programs to reward cooperative students with praise and acknowledge-

ment. For positive behavior, the students earn cash dollars to collect and use during a prize auction that will occur twice this school year. They also accumulate baseballs in a glove for every compliment they give or receive from other students in the classroom. We are learning how to work out arguments, be our own problem-solver, and to always display positive behavior. We are also learning how to be fair, to show kindness to our friends, and to be a responsible student. The students can't wait to earn more dollars and baseballs!

### Cerealiously Yummy!

#### Submitted by the Central Campus Fourth Grade Team

The fourth grade students in the Central Campus of Robert Treat Academy worked hard on their summer projects. They were required to read a novel from a list and create a cereal box with information pertinent to the novel. Some items that the students had to include were: a summary of the book, a rating of the book, a list of characters, and the setting. In the front of their cereal box they had to invent a creative name and shape of a cereal that represented their novels. On the back of the box, they had to create a game that also related to items they read in their novel. They even had to place a prize inside the box that related to the main character. We must say, we were very impressed with their cereal boxes. They were creative, decorative, and full of information. Good job fourth grade!





PICTURED ABOVE FROM LEFT TO RIGHT:
NILSA RAMOS, AMARIS HERNANDEZ, TAMIA BUTLER
AND JAHMIR WADE

### There's Music in the Air!

I would like to congratulate Robert Treat Academy's star students of the month. proves they are really working hard in class and have the opportunity to share their musical taltrying to be the best they can be.

music. We are singing songs, learning poems and are using rhythm sticks. We are also learning how musical year. We are having fun singing old time to greet each other in different languages. have successfully learned the school song and patriotic song and are very proud of this accomplish- and tracing the melodic direction of many songs. ment.

First grade has been enjoying music as well. We are exploring the difference between loud and soft sounds. The first graders were making practice rhythmic notations. Third grade is looking small movements to soft sounds and large movements to loud sounds. We are also learning about We have been singing new songs and songs. playing fun games to enhance our learning about

Submitted by Ms. Walker, Central Campus loud and soft sounds. Together we read a poem Music Teacher and added our own body percussion to it.

Second Grade started their first unit called This "Music is Mine to Share". The students will soon ents with the class. Students will be allowed to Kindergarten has been having lots of fun in sing a song, write a song, write a poem or even do a dance. Third grade is gearing up for a great favorites like "Rockin' Robin".

> Fourth Grade has enjoyed singing songs We even learned about spectrographs and the difference between heavy and light voices. We are currently learning how to read listening maps and forward to learning about the recorder and the fourth grade is eager to continue learning more





HE FOURTH GRADE CLASS PRACTICING ON THEIR RECORDERS **DURING MUSIC CLASS.** 



#### Calendar of School Events

September 19 Wednesday Parent Council Meeting at both sites-

Central and North at 6:45 PM

Learn about our new Anti-Bullying Program

September 20 Thursday Board of Trustees Meeting

September 21 Friday Awards Ceremony for 1st-8th grade

students

September 28 Friday Science Trip for 8th

**Grade Students** 

October 2 Tuesday 9th Annual Interview Day

October 8 Monday School closed in

observance of Columbus

Day!

October 22-26 Parent Conferences

October 24 Wednesday North Campus
October 25 Thursday Central Campus

Sibling Parent Meetings for next year's

Kindergarten will be held at both campuses on the above dates. Both meetings start at 6:00 PM sharp.

### The Digestive System

#### Submitted by Ms. Kelly-Kemple, Science Teacher

The students in grade six are off to a great start. They are beginning the year studying the digestive system. In this lesson students explored how food moves through the digestive tract by means of peristalsis, or muscle movement. They were given a plastic tube that was 9 meters long, that represented the digestive system. They were also given a tennis ball soaked in oil to represent food. With these materials the students worked cooperatively to squeeze the ball through the tube. The students concluded that food takes about 24 hours to get through their bodies and that most of digestion takes place in the small intestine. The most interesting fact was that the small intestine is 690 centimeters long! The students decided that a better name for the small intestine would be the LONG intestine.

