EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 3
Unit 1: Good Citizens

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Good Citizens." Throughout the unit students will experience literature related to being a good steward at home, in school, and in the community. Additionally, students will write and revise narrative essays and will continue to hone their ability to read, write, and spell correctly.

Standards:
RL.3.5
RI.3.5
RL.3.7
RF.3.4
SL.3.6
RL.3.1
RI.3.6
RL.3.10
RL.3.3
RL.3.2
SL.3.2
RL.3.4
L.3.5
W.3.3
W.3.4
W.3.5

Instructional Time: 6 Weeks

Journeys Program Resources

Unit 1: Good Citizens
Unit Opener (FYI, STS, CON) p. 9, Unit Performance Task (Write a Story) p. T449, Unit Test (D/P)

Lesson 1: Education	**Lesson 2: The Court System**	**Lesson 3: Volunteers**	**Lesson 4: Engineering**	**Lesson 5: Sports**
Anchor Text: A Fine, Fine School pp. 14-33 Paired Selection: "One Room Schoolhouse" pp. 38-40 **WGI: p. T1** **SGI: p. T73** D/P- RA "Such a Deal" p. T14	**Anchor Text: The Trial of Cardigan Jones, pp. 50-69** Paired Selection: "You Be the Jury" pp. 74-76 **WGI: T93** **SGI: p. T165** D/P - RA "Sequoyah" p. T106 P – LLG pp. 58-59, 118-119	**Anchor Text: Destiny's Gift pp. 86-109** Paired Selection: "Kids Making a Difference" pp. 114-116 **WGI: p. T187** **SGI: p. T261** D/P - RA "Open Your Eyes" p. T200	**Anchor Text: Pop's Bridge pp. 126-149** Paired Selection: "Bridges" pp. 154-156 **WGI: p. T281** **SGI: p. T355** D/P - RA "The Bixby Bridge" p. T295 P – LLG pp. 62-62, 122-123	**Anchor Text: Roberto Clemente: Pride of the Pittsburgh Pirates pp. 166-189** Paired Selection: "Baseball Poems" pp. 194-196 **WGI: p. T375** **SGI: p. T453**

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Objectives: Students will identify elements of story structure. Students will explain how characters' actions contribute to a story's sequence of events. Student will recount the story's most important events. Students will engage effectively in collaborative discussion. Students will use text evidence to draw conclusions and demonstrate understanding. Students will use text details to infer what characters are like. Students will predict a text's events and cite examples from the text to confirm predictions. Students will compare and contrast main characters in a story. Students will explain how characters' actions contribute to the story's sequence of events. Students will use text evidence to infer and predict what will happen in the story. Students will describe cause and-effect relationships in a text.	P – LLG pp. 56, 116-117 D – PJ 1.1-10 D/P – RN pp. 1-14 P – VC-C 1-8 (T18-19) P – BLM Reading Log; Proofread D/P - LITC p. T6 D – IWL Vocabulary Strategies-Context Clues; Short Vowels a, e, i, o, u; Words with the VCCV Pattern D – GSV Complete Sentences D/P – CR Lesson 1	D – PJ 2.1-10 D/P – RN pp. 15-28 P – VC-C 9-16 (T110-111) P – BLM Reading Log; Proofread D/P - LITC p. T98 D – IWL Vocabulary Strategies-Dictionary/Glossary; Long Vowels a, e, i, o, u; Words with the VCe Pattern D/P – CR Lesson 2 D/P – Weekly Tests (Grab-n-go) D/P -VR The Supreme Court D/P – LR Conclusions; Infer/Predict SR- The Catnapper OL- Lauren Otter	P – LLG pp. 60-61, 120-121 D – PJ 3.1-10 D/P – RN pp. 29-42 P – VC-C 17-24 (T204-205) P – BLM Reading Log; Proofread D/P - LITC p. T192 D – IWL Vocabulary Strategies-Antonyms; Common Vowel Pairs ai, ay, ee, ea D/P – CR Lesson 3 D/P – Weekly Tests (Grab-n-go)	D – PJ 4.1-4.9 D/P – RN pp. 43-56 P – VC 25-32 (T298-299) P – BLM Reading Log; Writing Rubric; Proofread D/P - LITC p. T286 D – IWL Vocabulary Strategies-Word Families Long o Spelled oa, ow D/P – CR Lesson 4 D/P – Weekly Tests (Grab-n-go) D/P -VR Big Bridges	D/P - RA "The Tennessee Tornado" p. T388 P – LLG pp. 64-65, 124-125 D – PJ 5.1-8 D/P – RN pp. 57-70 P – VC-C 33-40 (T392-393) P – BLM Reading Log; Proofread Checklist D/P - LITC p. T380 D – IWL Vocabulary Strategies-Prefix mis- Long i Spelled i, ie, igh D/P – CR Lesson 5

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will identify words that can signal cause-and-effect connections. Students will use descriptions to visualize while reading. Students will begin to construct personal narratives. Students will gain greater independence as writers by constructing a second personal narrative **Enduring Understandings:** We learn different things at home and at school. Volunteering helps strengthen a community and inspire togetherness. A successful project requires everyone to do their part. **Essential Questions:** How is learning at school different from learning at home? Why are courts an important part of our government? Why is volunteering good for a community and its people? Why is everyone's role on a project important? What are the traits of a hero?	D/P – Weekly Tests (Grab-n-go) D/P -VR Schools Then and Now D/P – LR Story Structure; Summarizing SR- My Teacher, My Dad OL- Ms. Pinkerville, You're Our Star! AD- Ms. F Goes Back to School ELL- We Love You, Ms. Pinkerville	AD- The Case of the Missing Grass ELL- Lauren Helps Sammy	D – GSV Compound Sentences D/P -VR Animals in Danger D/P – LR Understanding Characters; Analyze & Evaluate SR- Lana and Miguels Park OL- The Bears Ride in Style AD- Carloline's Treats ELL- A Surprise for the Bears	D/P – Compare and Contrast; Infer/Predict SR- The Tallest Tower OL- Champ of the Hoover Dam AD- Sky-High Dreams ELL- Champ	D/P – Weekly Tests (Grab-n-go) D/P -VR Mia and Nomar D/P – LR Cause and Effect; Visualize SR- Willie Mays OL- The Home-Run King AD- Babe Ruth ELL- Hank Aaron

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		