



PS10 PTA E-board Meeting Minutes // February 9th, 2021

7:08pm Meeting Called to Order by Jenn / Seconded by Julie

- 1/14/20 meeting's minutes approved
- Principal's Report:
 - Thank you for everything you do.
 - 5th grade science is underway. Terry D'Ambrosi was here for 40 years, her daughter, Josette, is equally talented, she has decided to step up & be the science teacher. She did PD and will be rolling out the artist in residence program. We have the science materials as of today. They are sorted already so we just had to distribute. The kids will be getting the rest of the week & ready to go for Tuesday. Hybrid A will be with Josette from 12-12:50, and Richardson from 1-1:50. Magliano will be with Josette from 10:10-11 on Friday. Hybrid B will be from 11:10-12p. She is also going to be integrating mystery science in there, through the end of the school year in June.
 - Standardized testing:
 - It's happening, we will support families however we can. We'll have workshops so families are aware of what's happening.
 - Grades 3-5 will be tested April 20-22nd for hybrid, make-up will be April 23 - 27. This will also be the time they'll be inviting remote students to take the exam. We will make sure they are socially distanced. We'll share our plans when we have the parent meeting.
 - Math will be May 4 - 6 for hybrid, make-up May 7 - 11 and for remote as well.
 - April 19 - 28 will be ELL also there will be a science test for 4th grade in May & June.
 - Materials for remote learners: We received \$20k worth of leveled books. Distribution will be happening on Thursday. Also helping put together packets of materials for remote families.

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- She received a letter from a parent, Hudson who attended our school, he got accepted to Regis a very prestigious school. She's giving credit to the supportive PS10 community.
- At K280 she was asked to get the classes into a 5-day program. Started out with special needs kids, now 95% of the school is attending 5 days and the remaining 5% will be by March 1st. Challenge was to have classes switch around, families volunteered to be switched to new teachers & classrooms.
- She's proposing 5 days in school for K & 1st grade, using other rooms to create new classrooms. Looking for teachers to lead those classes and families willing to switch. As soon as we get back from break, she's going to be meeting with K & 1 parents to discuss how they want to roll it out. If we continued as cohorts, kids would only have 30 - 35 days of instruction vs. 130-140 days of instruction for 5 days of in-person school, not counting the days we may close because of Covid-19. Because kids are learning to read in these grades, we feel it's important to get them in 5 days.
- Q: Is there an opportunity to let remote families opt-in during this time? A: Yes, we did offer that at K280 and had 12 remote families move into hybrid. The superintendent said they would give us a window for K & 1 families to switch, so if we have room we will offer that for K and 1st.
- We will be looking for volunteers to switch classrooms in K & 1st. They will move with other children from their class that they are friends with (like at K280 where they moved with groups of 2 - 5 students).
- We will be interviewing new teachers after the holiday break to accommodate the new classes.
- With kids attending 5 days, it's safer because they aren't going back & forth to pods - they are with the same teacher for 5 days. Less outside programs is less risk, and also they won't have the burden of having to pay for external programs.
- Q: If offering to remote families, will they go from remote to 5 days? A: Yes - they will go straight to 5 days.
- Q: For next year, will we need to adhere to the same social distancing guidelines? A: She's hoping for a return to normal in September with vaccination etc.
- Confusion among parents re: Valentine's day candy? If there are guidelines can they be distributed to the school? As students have already begun bringing in cards & treats, at this point whatever guidelines the teachers have given is OK.
- The Student Council is helping by asking for donations of gloves, hats, etc. for kids who may need them. The donations are coming in and this is working well.

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- Extended Day Report:
 - ED was projected to be significantly in the hole financially, but is making changes to get out of it:
 - Tents Update: We spent \$10K so far, and had \$18K to go. We don't want to spend it given our current budget. Won't pursue tents further.
 - Will run a summer camp this summer on site, and are naming it now. Want to send something out to families by the end of the week, early next week announcing the new program.
 - They are raising rates for the Spring program by \$3 a day.
 - They will be cutting outside vendors to save money.
 - They will be running additional holiday camps, and half day camp for PT conference day.
 - They applied for a 2nd round of PPP loans, for \$85K to try to help pay salaries.
 - With these cost-cutting measures, they are budgeted to be down \$56K for the year, which allows us to be ready for next year and have a staff that is fully on board to pick up in the fall.
 - We will vote on the changes, but will also need everyone on board for ED summer camp. We're also looking to oversee K280's extended day program as well so parents have a one-stop shop. This could also bring in revenue and give families a better experience.
 - To be Voted on: Extended Day can run a budget that projects a \$60K shortfall and the PTA supports the program and their plans for it.
 - All voted in favor of this amendment to the budget.
- Treasurer's Report: Ann Gregg
 - We updated our messages that go out with donations, and also sent a letter with tax info for 2020 donors.
 - Presentation of budget report, highlights (refer to budget documents):
 - Thanks to Kelli & Craig for running the numbers
 - \$87K in income
 - \$78K in expenses
 - Corporate match went up, individual donations went up, Square 1 came in, online sales, and Paint & Sip funds

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- Families in Need line still active: how can we leverage this to make Extended Day more accessible to those who need it the most, thinking of funding Paras to stay with them into the after-school period.
- Expenses: Robotics & engineering (science kits for 5th grade), E3 sports, etc.
- Extended Day - Income \$133K, expenses \$251K. We had a good conversation about their budget.
- K280 doing well
- Audit process is happening now, it's a lot of work.
- Income expectations for Feb - Read-a-thon (mostly will hit in March)
- Expenses for Feb are E3 Sports, Author Visits, Covid supplies
- We also looked at fundraising & budget projections through the end of the year, so we see where we think we'll net out as of June 30th end of fiscal year. The biggest thing is on the Expense side - the Academic Intervention line was as much as \$90K, we are reducing it to \$10K so we leave some in there, in case we need it. On the income side, we are being realistic about Spring events. Under Family Events we have taken away STEAM Fair, Grandparents Day, Fun in the s=Sun as fundraisers. We also removed Auction. We have new projected expenses of \$198K and income of \$199K down from \$296K. \$100K was removed from both income & expense lines. It's a much more realistic picture of where we are. The PTA budget will come out in the black by June 30th.
- Budget process starts in March for 21-22 year. There will be a committee working on it, we'll also ask committees what will be spent, what parents want to prioritize in terms of spending, and will create a draft for review in e-board and with a final vote & ratification in the General meeting.
- Farah & Ann will work on developing corporate sponsorships with a goal of \$5K.
- New Business:
 - Letter to Mayor re "money owed"
 - There are D15 schools putting together letters to the Mayor about the money the DOE is asking schools to give back because of the drop in enrollment. Essentially, it will say that it takes more resources to run a school this year and this isn't the year to be asking for \$242K back (in PS10's case). Schools are also writing their own letters, from SLT and PTA. We have good examples that we can work from to draft a letter. Anyone want to help write this letter, let Jenn know.

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- The Chancellor has a stance on this, which is that schools shouldn't be held harmless. He put out a video to principals saying money was given to the governor as part of the CARES act, and he elected to use it another way and not support schools. It might be that the letter should go to the governor. D15's letter is addressed to both the mayor and governor. Even schools that aren't losing money are co-signing the letter.
- NEW: Mind the Gap Meetings, first one will be on February 23rd at 7PM.
 - They don't have to adhere to the e-board schedule. We will discuss things like what initiatives need more help. We will be looking at the spring calendar, the election process for next year, etc. Everyone on e-board is invited, and maybe others can attend on an as-needed basis. This will be a time to address anything that falls through the cracks.
- Competitor to School ToolBox to be discussed in Slack.
- Actionable items that would benefit from teams:
 - Current Events:
 - Read-a-thon (Feb 5 - March 5) - AnnMarie Anderson:
 - We raised \$19.5K so far. We're trying to target class parents & teachers of the classes that aren't participating at all. The class rankings in Pledgestar were changed to minutes instead of dollars. We are rewarding classes based on certain metrics such as the percentage of participants vs. just the total number of minutes. We haven't figured out how much budget we are putting against rewards, and how we are measuring success, to make things more equitable with different class sizes.
 - Almost 250 people came to our K - 2 grade Author Visit. We will to do another one.
 - Spring Teacher Feast (March 4) - Ralitsa Lazarova:
 - This year we are going fully virtual. Won't be the usual spread, so we will do gift cards using Grubhub for each teacher. Will ask for donations through class parents instead of via school Konstella blast. We are waiting for the final count & names of all staff members from Ally.
 - School Pictures: March 3rd & 4th will be 5th grade pictures, outside in the playground. We need to figure out if we are doing this for the rest of the school. Felicia & Maria are taking some of this on, but we need more help.

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Gary Nusser said he'll help with scheduling. Stomping Ground is doing scheduling for remote using Eventbrite. Laura Scott said Maddie Seide may be able to help with this, in the same way Gaylene is at K280.

- BidFest Community Auction (April 17th - May 1st (Party))
 - Maria: Started reaching out to donors from the Auction last year, have received some responses. Reached out to 80 out of 167 vendors so far. They have 26 vendors confirmed.
 - Sent out the Konstella & Social blast on 2/9 announcing it & soliciting experiences & homemade things from our community.
 - Goal is to secure 100 things to bid on.
 - Joe Larson will be entertaining us at the BidFest party on May 1st, is also willing to do a comedy show at the end of the year.
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- 8:34 pm: Jenn made a motion to adjourn the meeting; Julie seconded.