EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 5
Unit 2: Wild Encounters

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Wild Encounters." Throughout the unit students will experience literature related to the environment and protecting animals. Lastly, students will prepare for PARCC's Literary Analysis Reading and Writing Tasks.

Standards:
RL.5.1-4; RL.5.9-10
RF.5.3-4
SL.5.1; SL.5.4
L.5.1-4; L5.6
W5.1-4; W5.6

Instructional Time: 6 Weeks

Objectives:
Students will identify cause and-effect relationships in informational texts.
Students explain relationships between individuals, events, ideas, and concepts within a text.
Students will engage effectively in collaborative discussion.

Students will conduct research on westward expansion.
Students will compare and contrast characters in a work of fiction.

Journeys Program Resources

Unit 2: Wild Encounters
Unit Opener (FYI, STS, CON) p. 169, Unit Performance Task T363 (Write an Information Essay), Unit Test (D/P)

Lesson 6: Wild Animals	**Lesson 7: Responsibility**	**Lesson 8: Conservation**	**Lesson 9: Courage**	**Lesson 10: Animal Behaviors**
Skills and Strategies: Cause and Effect; Question	**Skills and Strategies:** Understanding Text; Visualize	**Skills and Strategies:** Author's Purpose; Analyze/Evaluate	**Skills and Strategies:** Conclusions and Generalizations; Infer and Predict	**Skills and Strategies:** Main Idea and Details; Monitor/Clarify
Anchor Text: Quest for the Tree Kangaroo pp. 174-189	**Anchor Text: Old Yeller pp. 208-119**	**Anchor Text: Everglades Forever: Restoring America's Great Wetland pp. 236-249**	**Anchor Text: Storm Warriors pp. 266-277**	**Anchor Text: Cougars pp. 294-305**
Paired Selection: "Why Koala Has No Tail" pp. 194-198	Paired Selection: "What Makes It Good" pp. 224-226	Paired Selection: "National Parks of the West" pp. 254-256	Paired Selection: "Pea Island's Forgotten Heroes" pp. 282-284	Paired Selection: "Purr-fection" pp. 310-312
WGI: p. T1	**WGI: p. T81**			**WGI: p. T305**
SGI: p. T65	**SGI: p. T139**			**SGI: p. T367**

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Students will use text details to visualize characters and events. Students will explain how an author uses reasons and evidence to support points. Students will quote accurately to support analysis and inferences. Students will write a research report using a mentor text. Students will draw conclusions and make generalizations from reading historical fiction. Students will infer and predict while reading historical fiction. Students will determine main ideas and supporting details in informational texts. Students will use main ideas to summarize a text. Students will monitor and clarify understanding of the relationships between ideas in a text.	D/P- RA "America's Eagle" p. T12 P – LLG pp. 66-67, 126-127 D – PJ 6.1-9 D/P – RN pp. 61-72 P – VC-C 51-60 (T14-15) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Synonyms and Antonyms; Verbs D – GSV N/A D – IWSL Listening and Responding;	D/P - RA "Annie's Pride" p. T92 P – LLG pp. 68-69, 128-129 D – PJ 7.1-9 D/P – RN pp. 73-84 P – VC-C 61-70 (T94-95) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T86 D – IWL Adages and Proverbs; Direct and Indirect Objects D – GSV N/A D – IWSL Speaking	**WGI: p. T155** **SGI: p. T215** D/P - RA "Attack of the Alien Species" p. T166 P – LLG pp. 70-71, 130-131 D – PJ 8.1-9 D/P – RN pp. 85-96 P – VC-C 71-80 (T168-169) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T160 D – IWL Prefixes en-, re-, pre-, pro- ; Compound Sentences	**WGI: p. T231** **SGI: p. T289** D/P - RA "A Watery Grave" p. T242 P – LLG pp. 72-73, 132-133 D – PJ 9.1-8 D/P – RN pp. 97-108 P – VC-C 81-90 (T244-245) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T236 D – IWL Greek and Latin Roots; Complex Sentences	D/P - RA "Who Tamed the Cat?" p. T316 P – LLG pp. 64, 74-75, 134-135 D – PJ 10.1-7 D/P – RN pp. 109-120 P – VC-C 91-100 (T318-319) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T310 D – IWL Shades of Meaning; Quotations, Dialogue and Interjections D – GSV Dialogue
Enduring Understandings: The westward expansion of the United States had good and bad effects. People protect the environment to preserve nature and wildlife, and to ensure humanity continues to have the resources it needs to survive.					
Essential Questions: Why is it important to research and protect endangered animals?					

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How can dangerous situations bring people closer together? What reasons do people have for protecting the environment? How can an act of courage reveal a person's true nature? What can a scientist learn by observing the behaviors of a particular animal?	Writing to Sources D/P – CR Lesson 6 D/P – Weekly Tests (Grab-n-go) D/P -VR The Lost World of Papua New Guinea D/P – LR SR- Kangaroos OL- On the Trail of Rainforest Wildlife AD- Mad for Marsupials! ELL- Animals in the Rainforest	Constructively; Writing to Sources D/P – CR Lesson 7 D/P – Weekly Tests (Grab-n-go) D/P -VR Black Bears D/P – LR SR- Young Eagle and His Horse OL- On the Long Drive AD- Riding with the Camel Corps ELL- The Long Cattle Drive	D – GSV Compound Sentences; Coordinating Conjunctions D – IWSL Rules for Good Discussion; Writing to Sources D/P – CR Lesson 8 D/P – Weekly Tests (Grab-n-go) D/P -VR Mangrove Swamp D/P – LR SR- Guardian of the Everglades OL- America's Urban Parks AD- The Salton Sea ELL- America's City Parks	D- GSV Complex Sentences D – IWSL Listening and Responding; Writing to Sources D/P – CR Lesson 9 D/P – Weekly Tests (Grab-n-go) D/P -VR Saved from the Sea D/P – LR SR- Sugaring Weather OL- The River Kept Rising AD- Night of the Killer Waves ELL- The Rising River	D – IWSL Listening and Responding and Writing Opinions; Support Your Argument D/P – CR Lesson 10 D/P – Weekly Tests (Grab-n-go) D/P -VR Big Cats D/P – LR SR- Sharks OL- The Return of the Yellowstone Grizzly AD- Saving the Mexican Wolves ELL- Grizzly Bears Return to Yellowstone

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Common Language Guide (Journeys 1 - 5)			
The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.			
BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards

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IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		