Calendar of School Events

February 14	Monday	Happy Valentine's Day
February 17	Thursday	Board of Trustees Meeting
February 18	Friday	School Closed-Presidents' Weekend
February 21	Monday	School Closed-Presidents' Weekend
February 25	Friday	Old School vs. New School Basketball Girls Game 12:00 noon Boys Game 1:45 pm
February 28- March 4	Monday- Friday	Parent Conferences

Inclement Weather

Whenever it is necessary to close school due to weather conditions which may develop during evening hours, an announcement will be made on the Robert Treat Academy Website**. Go to the Robert Treat Academy homepage at www.roberttreatacademy.org.**

You may also check the following television stations between **7:00 a.m. and 9:00 a.m.**

CHANNEL 2 WCBS NEWS OR LOG ONTO http://wcbstv.com/schoolclosings

CHANNEL 4 WNBC NEWS OR LOG ONTO
http://www.nbcnewyork.com/weather/school-closings

CHANNEL 5 FOX NEWS OR LOG ONTO
http://www.myfoxny.com/subindex/weather closings

CHANNEL 12 NEW JERSEY OR LOG ON www.new12.com (Cablevision customers)

Please use the resources listed above to watch for school closing announcements.
CALLS SHOULD NOT BE MADE TO THE ACADEMY

Volume 13 Issue 7

Robert Treat Academy Charter School

February 2011

The

Treatonian

North Campus January Students Of the Month

Student	Rm./Act
Ryan Hernandez	104
Thomas Villafane	107
Eric Showers	201
Amber Rua	202
Leah Ramos	203
Alana Garcia	204
Ashley Figueroa	205
Emiliana Geronimo	206
Lenin Cruz	207
Janiece Pacheco	208
Nicholas Ayala	210
Brandon Hernandez	301
Sophia Figueroa	302
Glendaly Mendez	303
Emily Padilla	304
Robert Abril	306
Rafael Cruz	308
Dru Strand	310
John Martinez	Art
Nicholas Scott-Hearn	Music
Daniel Gomes	Physical Ed
McAfee Sheehan	Science
John Martinez	Technology

Central Campus January Students of the Month

Student	Rm./Act.
Genesis Billups	12
Aaliyah Isahawk	13
Aiden	14
Nigel McSween	Music
Naazir Jackson	Physical Ed.

Our Principal's Message

Dear Parents,

This weather has not made it easy on us. Again, I ask you to check the inclement weather information on the last page of this newsletter.

My congratulations to those eighth grade students that were awarded scholarships from the various Catholic Schools in the area. I also want to congratulate all of the students that were selected as Students of the Month for January.

In reading the various articles in this issue, you will see that there are a lot of positive learning activities going on at Robert Treat Academy. Our interactive white boards certainly add another dimension to learning.

I have had very positive reports on the eighth grade field trip to an industrial lab. The students were commended for their interest and the mature way they acted.

Please be sure to sign up for Parent Conferences that will take place during the week of February 28th. Sign up for your appointment in the main office. You can facilitate the conferences if you arrive and finish on time.

If you need more time with the teacher, don't hesitate to make an appointment to come in to complete the conference at another time. If you need to see me, please make an appointment with Ms. Bernardo.

Sincerely,

Principal

January Students of the Month

North Students

Row 1: Left to Right
Emily Padilla, Leah Ramos, Brandon Hernandez, Sophia Figueroa, Rafael Cruz, Dru Strand, Glendaly Mendez
Row 2: McAfee Sheehan, Janiece Pacheco, John Martinez, Nicholas Alaya, Amber Rua, Robert Abril, EricShowers
Row 3: Lenin Cruz, Daniel Gomes, Ashley Figueroa, Thomas Villafane, Emiliana Geronimo, Nicholas Scott-Hearn, Alana Garcia, Ryan Hernandez

Central Students

Left to right:

Aiden Feliciano

Aaliyah Isahawk

Nigel McSween

Genesis Billups

Naazir Jackson

Central

North

Debate Team Experiences First-Half Success

Submitted by Mr. Feinstein, Coach

The first half of the Jersey Urban Debate League (JUDL) 2010-2011 season has concluded, and the RTA team is proving itself competitive once again in its fifth year in the league, which involves 23 other Newark schools. Although our team is largely built on second-year participants in the experienced division – competing mostly against opponents in the seventh and eighth grades – and a dozen first-year beginners, RTA is racking up points with each important placement in hope of placing well in the school division by the end of the season.

The pinnacle of success so far this season came in the most-recent tournament held on January 22, at Westside High School. There, third-year experienced debaters, Alejandro Sheppard (8th grade) and Nicholas Ayala (7th grade) placed first among 21 experienced teams, with Alejandro placing first in speaker points and Nicholas placing 14th as a speaker. Also placing among the top 15 experienced speakers was sixth-grader McAfee Sheehan, who finished 13th.

Coming in second in a field of 74 teams, Nicholas Scott-Hearn (7th grade) and Jordan Hubbard (6th grade) earned the best placement among RTA debaters in the beginner division at Westside. Nicholas Scott-Hearn also walked away with a second-place speaker's medal. Nayale Quimis and Katherine Ramos placed 8th while Nasir Martinez and Quinn Fuller placed 15th in their first-ever appearance. Katherine also took home an 11th place speaker medal among 148 individual beginner debaters.

Having just finished debating the resolution that "the United States government should withdraw its troops from Afghanistan," the RTA team already is looking at the evidence supporting both sides of the spring resolution which proposes that "the United States military should discontinue using the services provided by military contractors around the world."The first half of the Jersey Urban Debate League (JUDL) 2010-2011 season has concluded, and the RTA team is proving itself competitive once again in its fifth year in the league, which involves 23 other Newark schools. Although our team is largely built on second-year participants in the experienced division – competing mostly against opponents in the seventh and eighth grades – and a dozen first-year beginners, RTA is racking up points with each important placement in hope of placing well in the school division by the end of the season.

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Parachute Fun

Submitted by Mr. Parada, North Physical Education Teacher

Parachute play is great because it requires all participants regardless of skill or strength, to cooperate and be continuously involved throughout the activity. Students work together to manipulate the parachute in a variety of ways. These challenges help develop upper and lower body strength as well as communication and teamwork skills. In the picture, students work together to form a tent and share ideas on what they would bring on a camping trip.

Central Connection!

Submitted by Mr. Trillo
Vice Principal

Wow!! Mother Nature is really testing our resolve this winter. I am very pleased and thankful to announce that we are passing her tests with flying colors. Despite the uncooperative weather the students, parents, and staff have managed to keep our attendance rate well above 90% even on the most challenging days. I would like to thank everyone for making this possible and remind you that great attendance is a cornerstone of the RTA experience. Also, as a reminder please remember that we do not follow the direction of the Newark School District when it comes to snow days or any type of delays. For accurate information please check the school website or watch the television channels listed in the school newsletter for a specific RTA announcement.

Our second round of parent conferences are scheduled to take place the entire week of February 28th. Please be sure to sign up for a conference as soon as the sign up binder is available in the main office. Remember: no student report cards will be sent home until a parent-teacher conference has been conducted. Our teachers are anxiously awaiting the chance to sit and talk with all of the academy parents about the education their child is receiving. I only ask that parents be prepared to listen with an open mind and ask questions if they have any concerns. As always, if you have any concerns that cannot wait until conferences, please stop in or call to schedule a meeting with any of the teachers or administrators.

Eighth Grade Scholarship Awards!

Submitted by Ms. S. Moje
Director of High School Placement

In late January, the Catholic schools sent out acceptance letters to Robert Treat Academy 8th graders. All of our 8th graders were accepted into at least two of their three Catholic high school choices and many will register to attend in February. In addition to these wonderful acceptance letters, Robert Treat Academy received even more good news; many of our 8th graders qualified for academic scholarships at these high schools.

Mount St. Dominic in Caldwell offered one $2,000 scholarship and two $5,000 scholarships. Mother Seton Regional High School in Clark offered two $2,000 scholarships. Saint Peter's Prep in Jersey City offered a $3,000 per year Ignation Scholars program award to a student. Immaculate Conception High School of Montclair offered one $7,400 per year full tuition scholarship, one $3,500 per year partial scholarship, one $2,500 per year partial scholarship, one $1,500 per year partial scholarship and four $1,000 per year partial scholarships. Seton Hall Prep in West Orange extended one $6,500 per year partial scholarship, one $5,000 per year partial scholarship, one $4,500 per year partial scholarship, and one $2,500 per year partial scholarship. Saint Vincent Academy in Newark offered one $4,000 per year partial scholarship, one $1,400 per year partial scholarship, and four $1,000 per year partial scholarships.

Thus far, the students at Robert Treat Academy have earned a combined total of $62,200 per year in scholarships, which means, over the course of four years, they will have received a combined total of $248,800. And, these are just the Catholic high schools. As the spring approaches, students will hear from private day/boarding schools and will receive even more scholarship offers. Congratulations to the 8th graders on their outstanding achievements so far!

Eighth Grade Visits an Industrial Science Lab!

Submitted by Ms. Kelly Kemple, Science Teacher

Grade eight students went on a field trip to Students 2 Science in East Hanover to visit and perform experiments in a real commercial science laboratory. On Wednesday January 26, 45 of our students met with 23 volunteer scientists to conduct experiment using state-of-the-art instrumentation to solve some very difficult problems. The students were able to spend time with men and women working in the world of science to learn and discover how a great education can lead to wonderful opportunities.

Ryan Hernandez said, "After spending a day in this lab, I hope I can take chemistry in high school".

Janay Plaza said, "I didn't think I would have so much fun learning about solutions in in a lab".

We are very fortunate to have BASF as a sponsor. The students appreciate the support and interest BASF has shown in their education. BASF has kindly agreed to sponsor two more trips to the lab this spring.

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two,** concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Manage ment University **Project CHILD FIND 1-800-322-8174**
2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1**-800-322-8174**, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Fran Adubato
Director of Senior Services

Bruce H. London
Administrator

The North Ward Center's

CASA ISRAEL

Adult Medical Day Care Center

288-298 Mt. Prospect Ave. Newark NJ 07104

(973) 481-6145
(973) 481-1573 (Fax)

Transportation
Hot Nutritious Meals
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Exercise & Dance

Field Trips
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CASA ISRAEL

Proud to be a part of the North Ward Center Family.

ALL SERVICES PROVIDED BY OUR PROFESSSIONAL, BILINGUAL STAFF IN A BEAUTIFUL, BRAND-NEW, STATE-OF-THE-ART FACILITY.

Medicaid and CCPED And other forms of Payment accepted

Styles of Portraiture in Second Grade?

Submitted by Ms. Cherchio, North Campus Art Teacher

The second grade Art classes have been learning about different styles of Portraiture and observed different artist's paintings of portraits. We looked at full body portraits, close-up portraits and even group portraits. We used all the snow this season as an inspiration to draw snowmen portraits in all the different styles. They had a fun time getting creative!

By Claryssa Martinez

By Genesis Crespo

By Melissa Martinez

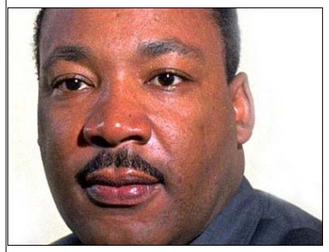
By Elijah Douglas

Student report cards, for this marking period will be distributed at the Parent Conference. Report cards will not be sent home with pupils.

"I Have A Dream"

Submitted by the Second Grade Team at the Central Campus

To celebrate Dr. Martin Luther King, Jr.'s birthday, the students in room 14 were given a writing task: "I Have a Dream." Students had to tell what their dream was and explain how they could help make their dream come true. Students thought long and hard about their dreams and came up with some very touching responses:



"I have a dream. My dream is for the world to be a cleaner place. I can help my dream come true by telling everyone to clean up. I would help clean up too!"

Camila Zambrana

"I have a dream. My dream is to be an Art teacher. I can help my dream come true by going to Art School. I can also practice painting and drawing every day."

Angelica Bustamante

"I have a dream. My dream is to be a football player. I can help my dream come true by practicing a lot. I can also help my dream come true by watching football and learning the plays."

Mekhi White

"I have a dream. My dream is to be a mayor. I want to be a mayor because they make a lot of money and help people get homes. I can help my dream come true by going to college and learning how to become a mayor. I want to stop the violence."

Aiden Feliciano

Third Grade Math News

Submitted by the Third Grade Team

In math, we will soon start learning how to multiply and divide greater numbers than we are used to working with in Math. Your child will extend his or her computing of both operations beyond the basic facts to the multiplication of three-digit factors by one-digit factors and division of three-digit dividends by one-digit divisors with and without remainders. In addition, your child will learn how to estimate quotients.

Following are a few tips that could be used at home to help your child with multidigit multiplication and division. Also, don't forget to have your children study your multiplication facts each night!

HOW MANY TIMES IN A YEAR?

Have your child make a list of three activities that he or she does more than once but less than ten times in a week. Then challenge your child to determine how many times each activity occurs in a year by multiplying by 52.

HOW OLD ARE YOU IN DAYS?

Ask your child to find his or her age in days. To do this, find how many months and days have passed since his or her last birthday. Then, multiply the years by 365 and the extra months by 30 then add 1 day for each 31–day month since his or her birthday and subtract 2 days for February (or 1 for leap years). Finally, add 1 day for each leap year your child has experienced. Bring in your correct calculation to Ms. Bobadilla and Ms. McCarthy and receive a prize!

Excellent Topic

Submitted by the Eighth Grade Team

The eighth grade has been delving into the topic of bullying. First we read an in-depth news article that covered bullying. The article told the story of Phoebe Prince and had sections written by family and members in the community. Also the article had sections written by both bullies and students who were bullied. The purpose of this assignment was to understand the nature of bullying from the perspective of everyone involved. Students worked in groups on a response paper. In addition, students had to include a visual component. This could be a poster, skit,or video clip. The projects were very creative and thoughtful.

Adriana McKenzie and Amani Finney rewrote "We Are Who We Are" by Kesha as a part of their skit. It was sung by the "bullies" from school. Here is an excerpt of their song:

Clique
Cool and fabulous
You're not one of us, you're ridiculous
Cause we're the most popular of all
Let's go shopping at the mall.
And yes of course we are
Running around like superstars
And no you're not gonna mess with us
We'll go and trip you on the bus.

However, by the end of the skit, the bullies were singing a different tune!

Keep Your Heart Happy on Healthy Heart Month

Submitted by Mr. Batlle
Central Physical Education Teacher

February has many special dates, such as Valentine's Day and President's Day. Did you know that February is also HEALTHY HEART MONTH? Not everyone is born with a strong and healthy heart so it is important to appreciate and remember to keep your heart healthy, strong and happy! Here are some things that you can do to help keep your heart happy:

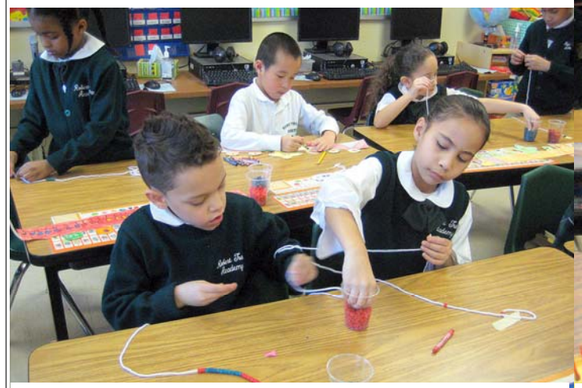
- Remember that your heart is a muscle. If you want it to be strong, you need to exercise it. How do you do it? By being active in a way that gets you huffing and puffing, like jumping rope, dancing, or playing basketball. Try to be active every day for at least 30 minutes! An hour (60 minutes) would be even better for your heart!
- Eat a variety of healthy foods and avoid foods high in unhealthy fats, such as saturated fats and trans fats (reading the labels on foods can help you figure out if your favorite snacks contain these unhealthy ingredients).
- Try to eat at least five servings of fruits and vegetables each day.
- Avoid sugary soft drinks, fruit drinks, and fatty foods.
- Don't smoke. It can damage the heart and blood vessels.

Love your hard-working heart not only on HEALTHY HEART MONTH but love and take care of it throughout your life. It started pumping blood before you were born and will continue pumping throughout your whole life if you are exercising, reading, and even sleeping. Your heart works hard for you, so make sure you return the favor and work hard for your heart.

Central Campus First Grade Also Celebrates!

Submitted by the Central Campus First Grade Team

The First Grade students at RTA Central recently celebrated 100 Days of School! Throughout the school year, the students kept track of the number of days using straws and coins. Each day, they added a straw and coin to their collection. They also counted on a doodle bug that extended its body all the way to 100 parts. The students practiced counting and finding numbers from 0-100 on a daily basis. They finally reached their goal and had a fun celebration! The students celebrated this special day by making a "100 Days" crown and a necklace to wear. They also brought in a picture or project that involved 100 items put together in a creative way. The students did many fun activities in centers on the 100th day that involved counting to 100. Last, they were able to share their collection of 100 pieces of food with one another. The students had a blast and are very excited to continue learning more and more each day!



Joseph Gonzalez and Roselyne Vazquez

Mia Smith and Joseph Amado

Judith Santiago

Victor Houbanov

Dr. Martin Luther King, Jr.

Submitted by Ms. Yirce Second Grade Teacher

In Room 304 we have been learning about a friendly letter. The students are able to label the 5 parts of a friendly letter, date, greeting, body, closing, and signature. The students wrote a letter to Dr. Martin Luther King Jr. after learning about his great life and passion for making the world a better place. The students read a small article about him, and watched a short film on what Dr. King accomplished in his life. The students and I discussed Dr. King. We talked about his "I have a dream…" speech, winning the Nobel Peace Prize, the bus boycott, and his untimely death. The students wrote to him asking him questions about his life, and also telling him how brave he was. The students enjoyed learning about Dr. King and his life. We would like to share some of our letters with you.

Dear Martin Luther King Jr.,

Thank you for letting people all go to the same places. I learned not to fix problems in violent ways and treat people you don't like or know with love. Also if you were not alive, blacks and whites wouldn't be friends. Also some things were not fair, black people had to sit in the back of the bus and white people in the front of the bus. I like what you did to help our country.

Love,
Amour Henry

Dear Dr. Martin Luther King Jr.,

How did you feel to win the Nobel Peace Prize? Were you nervous to say the "I have a dream…" speech? You were brave to stand up against the law.

Your friend,
Sara Gonzalez

Dear Dr. Martin Luther King Jr.,

You have been a great leader for black and white people. You have been good to all. You made the "only white" signs go down. You were brave

Your friend,
Ajani Bostic

Please be reminded that
Parent Conference Days
will be held the week of February 28th!
Conferences on Monday, Tuesday, Thursday and Friday,
February 28th, March 1st, March 3rd and March 4th
will take place from 1 pm until 4pm.
Conferences on Wednesday, March 2nd
will be scheduled between 1:00 pm and 8:00 pm.

Sign up sheets for conference appointments are available in the Main Office.

6th Grade Chosen as 1St Recipients of the Holocaust "Trunk"

Submitted by Mrs. Roemer
Sixth Grade Teacher

The Holocaust Council of Metro West has chosen Ms. Roemer's 6th grade class as their first recipients of their Holocaust Trunk. The Holocaust Council located in Whippany, New Jersey, has the mission of supporting the state mandate to teach the Holocaust and other genocides. The "Trunk" has been a wonderful addition to the sixth grade's studies about the Holocaust and we are honored that we have been thought worthy to be the first recipients of this prized possession.

The "Trunk" contains many items that have shown the students different sides of the-Holocaust. There are passports or identification cards issued by the US Holocaust Memorial Museum which tells the story of real people who lived during the Holocaust. Enclosed also in the "Trunk" are posters with lessons to be learned about bigotry, persecution, bullying and hatred. Along with these, there are many books such as, "The St. Louis Diary," "Jacob's Rescue," "The World Must Know," which all tell of the turbulence that was experienced during this time. The students have studied primary sources during their social studies classes and many were provided such as the *New York Times* article, "Always Darkness Visible" and many cartoons that were used as propaganda by Hitler.

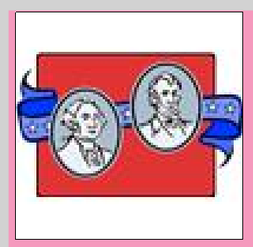
The sixth grade is honored to have these resources available to them and would like to thank, Barbara Wind, Director of Metro West, our dear friend, Gina Lanceter (Holocaust Survivor) and her daughter Dina Cohen as well as Lois Dranikoff who was so kind to bring the "Trunk" to us. This will truly be instrumental in teaching the students about eliminating bigotry, prejudice, bullying and intolerance wherever it exists. We hope the children will always remember and live by the words spoken by Margaret Mead, "Never doubt that a small group of thoughtful committed people can change the world. Indeed, it's the only thing that ever has."

PICTURED FROM LEFT TO RIGHT: LAMARA WHITE, JIHAD MARSHALL, MS. ROEMER, TIANA BARKLEY, MARIA MONTERO, JAYSHAWN FULLER, MCAFEE SHEEHAN, MARC BALACUIT, AND LOIS DRANIKOFF FROM METROWEST HOLOCAUST COUNCIL

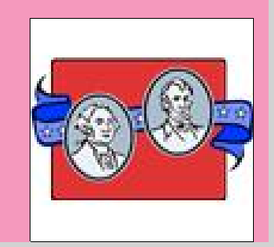
Learning is Always in Style

Submitted by the Central Campus Kindergarten Team

All dressed up and so many places to go! The kindergarten students at Robert Treat Central celebrated 100 days of learning on Tuesday, January 25th. Each student decorated a t'shirt with 100 items. The students then participated in a fashion show. They proudly walked the red carpet to show off their special designs. T'shirts were decorated with many wonderful items and no two were the same. We enjoyed all the terrific t'shirts and look forward to the next 100 days of learning to come!



School will be closed
on
Friday, February 18th
and
Monday, February 21st
in observance of Presidents' Weekend.
Classes will resume on Tuesday,
February 22nd.



"Fourth Graders Eat Their Way Through a Lesson on Division"

Submitted by the Fourth Grade Team

When it comes to inclement weather, we have a saying here at RTA – It's a great day for learning! Well, that indeed proved true for Ms. Salamone's fourth grade math students one snowy Friday morning in January.

Ms. Ostering, known far and wide for her baking talent, generously donated several dozen homemade "knots," a type of cookie. Students were divided into equal groups, and each group was given a tray of Ms. O's yummy homemade cookies to share. But before they could actually eat these tasty treats, they had to solve a series of word problems. The lesson was designed to help the students apply the concept of division with remainders.

Here are some examples of the word problems the students had to solve:

1. Each group of students has a tray of 25 cookies to share equally. If there are eight students per group, how many cookies will each child get? Will there be any cookies left over?
2. There are four boys and four girls in each group. If only the girls are having cookies, how many cookies will each girl get?
3. If there are **no** cookies on the tray, how many cookies will each student get?

We're happy to report that the students successfully solved all of the problems and enjoyed eating a delicious snack as their reward!

100 Days of Learning at North Campuses

Submitted by the North Campus First Grade Team

In the month of January, the first graders celebrated 100 Days of Learning by participating in many 100 Day Activities. Since the beginning of the year, the students have been keeping track of their days in school by collecting straws in a bag in their desk. The straws were used to practice counting and place value. Every ten days the straws were banded together to make a group of ten. Every day the students were eager to receive a new straw because it was one day closer to our 100th Day.

January 14th was the day we had all been waiting for. We made it to 100 days and our 100th Day Celebration! Every student made a necklace out of macaroni and a 100-Day crown that they decorated. The students also participated in ten rotating centers that reinforced reading, writing, and math skills. Mr. Parada and Ms. Cherchio also stopped by to assist in our festivities. The first grade displayed individual projects in our lobby and at the end of the day we enjoyed our 100 Day snack. It was a fun filled day with many opportunities for learning and sharing.

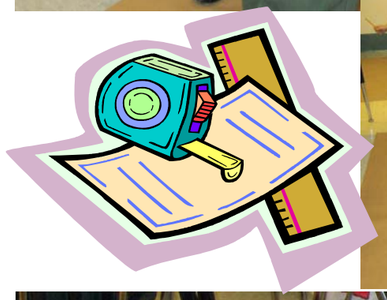
Notes from the Music Rooms

Submitted by Ms. Heinlein Wood
Music Teacher

The chorus has been very busy during the month of January. On January 6th they went to the North Ward Center to perform at a holiday celebrated by many of Hispanic background--- the Feast of the Three Kings.

Then the chorus gathered on a Sunday to sing at Congregation Ahavas Sholom located on Broadway in Newark as that local community hosted an event honoring the life of Dr. Marin Luther King, Jr. The keynote address was given by Rabbi Funnye, a rabbi from Chicago who is Michelle Obama's cousin. The chorus sang a song in Hebrew which translated meant "How good and pleasant it is for brothers and sisters to sit together" and a song about Martin Luther King called "I Have a Dream". Enjoy some of the pictures from the event.

How Do We Measure Up?

Submitted by Ms. Richardson/
Mrs. Bernal -Room 306 (Grade 2)

What tools come to mind when you are asked to measure something? A ruler? A tape measure? How about a paper clip? Or your feet? If the last two answers sound a little strange, it's because they are not the tools we usually use to measure. Room 306 has been learning all about the concept of using tools that we ordinarily do not select to measure things. The students pictured here are using shoe units to measure the length of a classmate's body outline. You've guessed it...we're learning to use nonstandard units! Can you think of some other "tools" we can use as a measure of non-standard units? Feel free to post a response on our bulletin board. In the meantime, here's a little measurement trivia for you to think about: Did you know that the length of your foot is the same as the length of your arm, from your wrist to your elbow?