

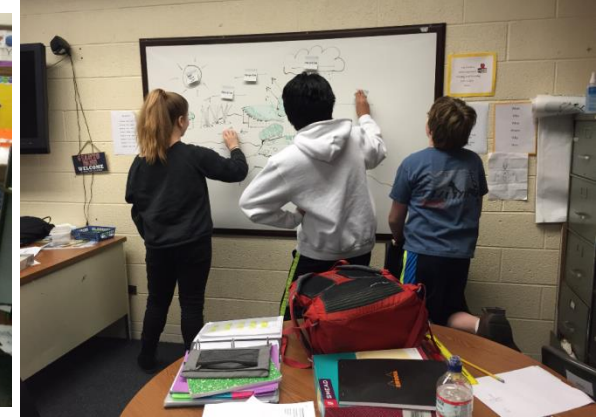
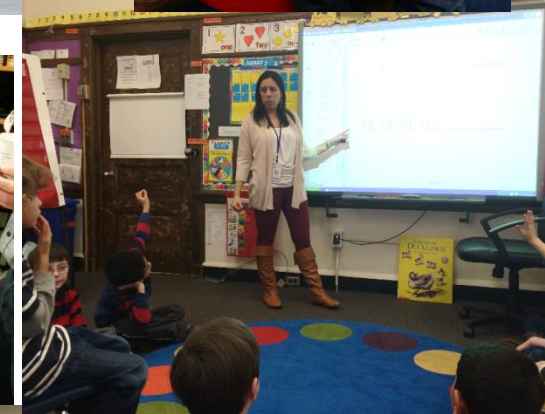
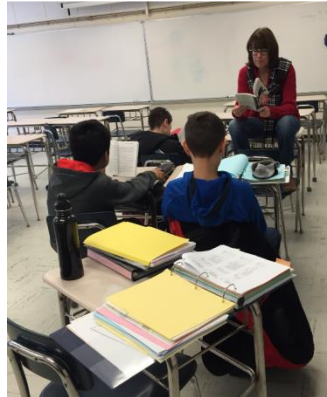
# **Edgemont UFSD Special Education Budget Presentation 2016-2017**

Joseph T. Schippa, Ph.D.

Edward W. Stickles

February 9, 2016

# Our Students





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# **Focus Forward**

# Context

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“The lens through which we view all work is to systemically provide a culture of learning that reflects each student’s needs, interests, abilities, and voice for the academic and social-emotional development of the whole child.”

# Guiding Principles

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- To provide a “free, appropriate, public education in the least restrictive environment” for all Edgemont students who are classified by the Committee on Special Education (CSE) or the Committee on Preschool Special Education (CPSE)
- To maintain the quality of our special education programs
- To provide a continuum of services in grades K-12 to support the unique needs of students with learning challenges
- To foster students’ independence in order to promote their transition to post-secondary vocational and/or continued higher education opportunities

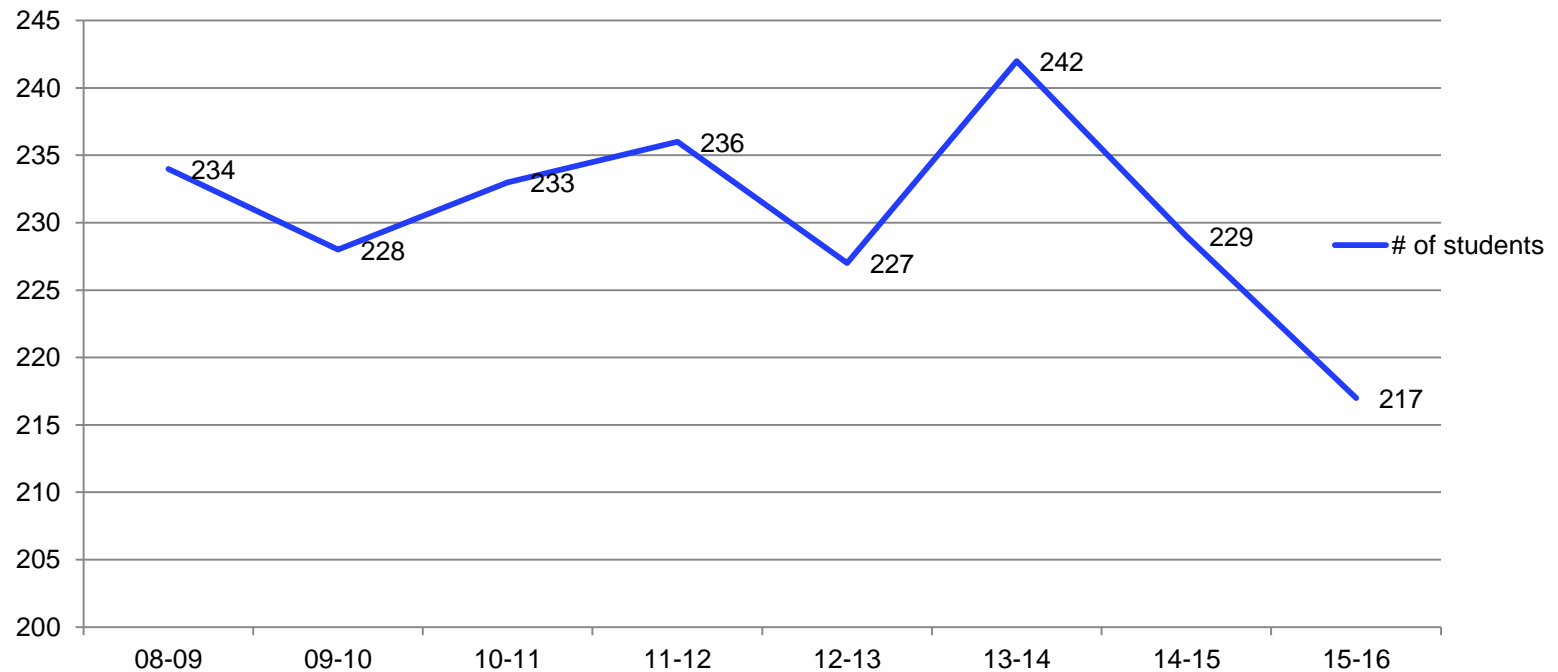


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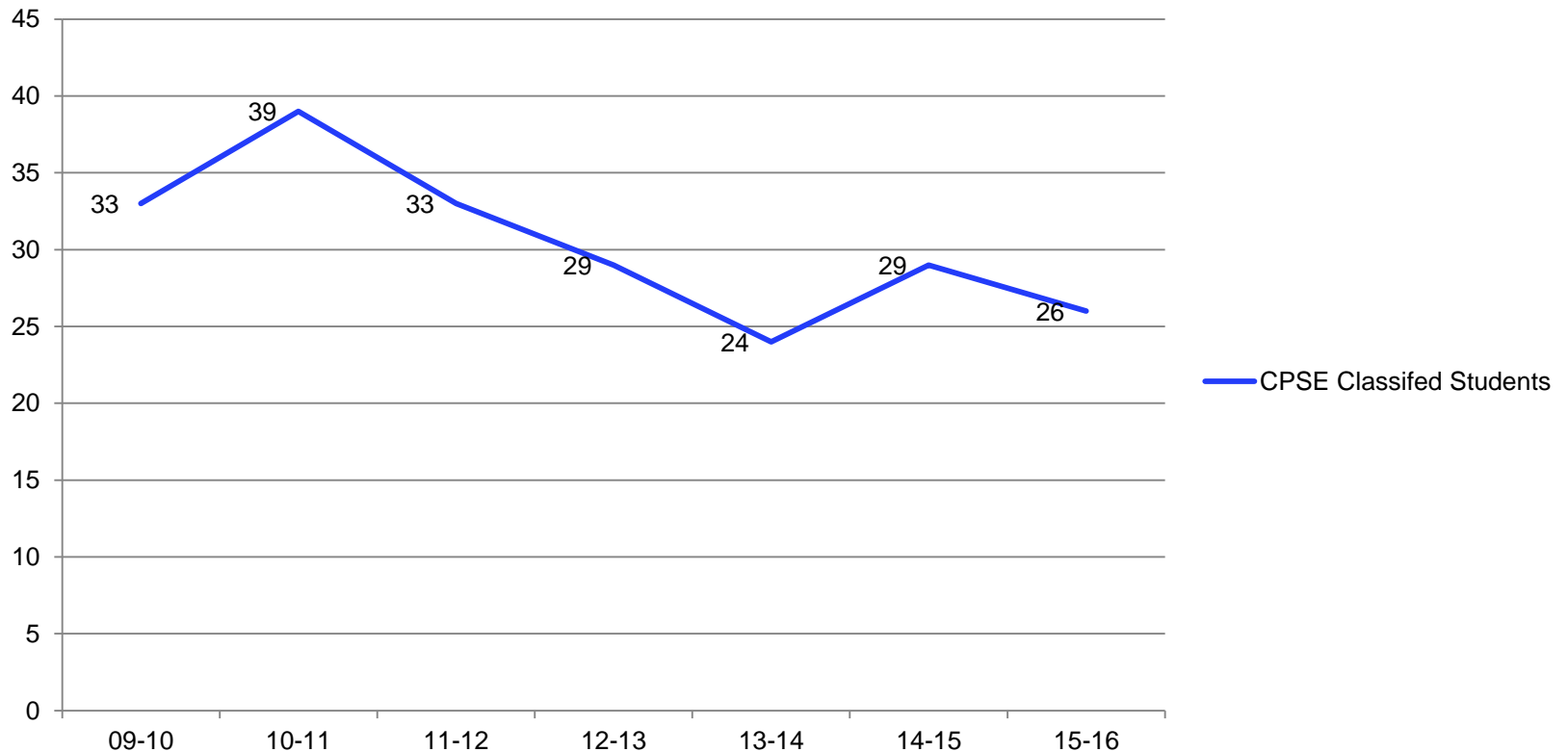
**Who are our students?**

# CSE Classified Students



Data from the NYSED's Office of Information and Reporting  
Services PD Data System VR-2 Report

# CPSE Classified Students



Data from the NYSED's Office of Information and  
Reporting Services PD Data System VR-2 Report



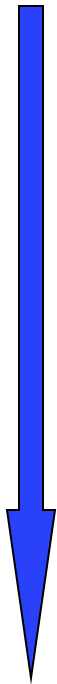
# School-Age Students With Disabilities Receiving Special Education Services October Snapshot

SCHOOL-AGE STUDENTS BY DISABILITY	2011	2012	2013	2014	2015
Autism	5	6	10	9	12
Emotional Disturbance	12	10	12	14	8
Learning Disability	69	74	73	57	48
Intellectual Disability	1	1	1	1	1
Deafness	1	1	0	0	0
Hearing Impaired	2	2	1	0	0
Speech or Language Impairment	57	54	56	57	53
Visual Impairment (includes Blindness)	1	0	1	1	1
Orthopedic Impairment	2	2	2	1	0
Other Health Impairment	83	75	83	86	89
Multiple Disabilities	3	2	3	3	5
Deaf-Blindness	0	0	0	0	0
Traumatic Brain Injury	0	0	0	0	0
TOTAL	236	227	242	229	217

# Edgemont School District Continuum of Special Services

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Least Restrictive



Most Restrictive

- Related Services
- Consultant Teacher
- Resource Room Program
- Integrated Co-teaching Services
- Special Class
- Out-of-District Placement
- Home-Bound Instruction



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**Who comprises  
our department?**

# Pupil Personnel Services

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- 25 Special Education Teachers
- 6 School Psychologists
- 5 Guidance Counselors
- 4.6 Speech and Language Therapists
- 5 Teaching Assistants
- Contracted Providers: e.g.,  
Occupational Therapists, Physical  
Therapists, etc.

# Budget Planning for 2016-2017

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- Previous Years' Data and Information
- Out-of-District Student Visits
- Input from Building Level Colleagues
- Annual Review Meetings

# Out-of-District Placements

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- **Other Public School Districts** – Ardsley, Briarcliff, Bronxville, Irvington, Pleasantville, Scarsdale
- **Private** – Clearview School, Devereux-Millwood, Hawthorne Country Day School
- **Residential** – The Chamberlain School
- **Home/Hospital Instruction**

# Contracted Services

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- Common related services include:
  - Occupational Therapy
  - Physical Therapy
  - Nursing Services
  - Interpreting Services
  - Audiology Services
  - Assistive Technology Services
  - Parent Counseling and Training
  - Behavior Intervention Services

# Transportation Costs

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- To and from out-of-district programs
- Bus monitors
- Special transportation
- Projected transportation costs for 2016-17



# Out-of-District Placements

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## 2015-2016

12 Other public schools  
0 BOCES  
6 Private schools  
3 Residential schools  
2 Home Instr./Rel. Svcs.

**Total: 23 students**

## 2016-2017

9 Other public schools  
2 BOCES  
6 Private schools  
3 Residential schools  
2 Home Instr./Rel. Svcs.

**Total: 22 students**

# Intensive Communication Achievement Program (ICAP)


- Greenville Elementary School
- 8 Students Currently Enrolled
- 6 More Students Anticipated
- Second Classroom Space
- .5 School Psychologist



# Communication Development Class (CDC)

- Seely Place Elementary School
- K-2 Current Class
- Next Year Grade Level TBD





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# **What makes special education “special”?**

# Focus Forward: Recommendations

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- Multi-Sensory Reading Intervention Program
- Differentiated Instruction
- Secondary Transition Individualized Education Program
- Community Education and Partnerships
- Social-Emotional Intelligence



Educating the mind without  
educating the heart is no education at  
all.

Aristotle