



The Treatonian



January

Students of the Month

Student	HR/Activity
Zion Ruffin	12 Central
Richard Huang	13 Central
Nyobi Boddie	Music Central
Jeremy Feliciano	104
Sarina Aquino	107
Pedro Reyes	201
Amaya Romero	202
Adrian White	203
Kiara Rodriguez	204
Vanessa Goetz	205
Matthew Aquino	206
Luz Acosta	207
Bryana Martinez	208
Martina Brooks	210
Jordan Alix	301
Brianna Fontanez	302
Kylee Lopez	303
Avani Jimenez	304
Amanda Martinez	306
William Figueroa	308
Massa Godbold	310
Justin Cruz	Art
Raphael Castillo	Computers
Micah Rivas	Music
Jayshawn Fuller	Physical Ed.
Marlon Rodriguez-Lopez	Science

Our Principal's Message

Dear Parents,

Thanks to all who attended the last Parent Council Meeting. I'm sure you found it very informative. For those of you who were absent, please remember the agreement you signed when your child was enrolled into Robert Treat Academy.

Congratulations to all of the students who were appointed Student of the Month for January. This proves that you worked for this achievement even after our Winter Vacation.

I hope our parents are pleased to see the various activities going on at



both the North and Central Campuses.

March is another month for Parent Conferences. Please be sure that you sign up in the Main Office. Report Cards will not be distributed without a conference. These conferences take the place of the monthly Parent Council Meeting.

Miss

Adubato has posted two very important notices in this issue of "The Treatonian", one on certain websites and another on bullying. Both of these are serious issues and you will be hearing more in the future.

Saturday School is still in operation and we have posted the remaining schedule on page 5 of this publication.

Please help us to help your child succeed in life by supporting RTA!

Principal

**PARENT CONFERENCES
WILL BE HELD FROM
MARCH 1ST THRU 5TH
Sign up in the Main Office**

January Students of the Month



CENTRAL CAMPUS

SEATED:

NYOBI BODDIE

STANDING:

(LEFT TO RIGHT)

RICHARD HUANG

ZION RUFFIN

NORTH CAMPUS

FIRST ROW: (LEFT TO RIGHT)

MASSA GODBOLD, JORDAN ALIX,
WILLIAM FIGUEROA, AVANI JIMINEZ,
BRIANNA FONTANEX, KYLEE LOPEZ
AND MICAH RIVAS

SECOND ROW

AMANDA MARTINEZ, RAPHAEL CAS-
TILLO, JUSTIN CRUZ, LUZ ACOSTA,
VANESSA GOEZ, KIARA RODRIGUEZ,
JAYSHAWN FULLER AND ADRIAN
WHITE



THIRD ROW

AMAYA ROMERO, JEREMY FELICIANO, SARINA AQUINO, MATTHEW AQUINO, MARLON RODRIGUEZ-LOPEZ, PEDRO REYES, BRYAQNA MARTINEZ AND JABARI FINNEY
PICTURED ALONE BOTTOM RIGHT HAND CORNER: MARTINA BROOKS

Time on Myspace and Facebook Could be Better Spent Doing Homework Studying, Reading or Spending Time With Family

Submitted by Ms. Adubato
Vice Principal

Recently we sent a letter to our parents regarding the use of websites such as **Myspace** and **Facebook** (reprinted below).

The Academy has instructed students on internet safety and we

will continue to revisit this issue. It would be easy for us to disregard this issue as the use of these websites is happening at home and not at school. However, we feel we must work together to keep our students safe. Further, these issues have and continue to impact students while they are in school.

The best solution would be not to allow students access to these sites. However, if you decide to allow your children on these sites at least be aware of the parental controls offered to parents. Take the time to talk to them about what constitutes internet bullying and how they can

become a target for adults who use these sites. Your children are easily identified by their pictures and biographical information including where they live.

My sentiments on this issue are best captured in the title of my article.



Internet Bullying Does Exist!

January 27, 2010

Dear Parents/Guardians,

We would like to bring to your attention a matter of serious concern. Recently, we have received several phone calls from parents asking us to assist them in matters concerning their children and inappropriate use of the internet at home. Specifically issues with Facebook and My Space.

In counseling parents and students we strongly suggest students be immediately taken off these sites. We can think of no good reason why elementary school children should have access to these sites. Parents and students have shared with us the things children say to each other behind the 'mask of anonymity.' Things so inappropriate they cannot be repeated.

In order for parents to better educate themselves and their children we suggest you Google cyber bullying My Space and Facebook. There is one story after another

of children who have been so affected by posts either to or about them that they have committed suicide.

Parents who told us 'not my child' or 'I monitor them' were devastated when confronted with the activities their children were involved in on these sites.

It is our collective responsibility to protect our children and keep them from being exposed to these dangers. The Academy has instructed the students in grades 4-8 on internet safety. Over the course of the next month Mr. Gutierrez will revisit this issue with our students.

Sincerely,

Sincerely,

Sincerely

Michael Pallante
Principal

Theresa Adubato
Vice Principal

Jonathan Gutierrez
Technology
Coordinator

Decisions, Decisions!!

Submitted by Mr. Trillo
High School Placement Director

By now 8th graders and their parents should have received the first admissions decisions of the academic year. The decisions for most of the archdiocesan and independent catholic high schools have been made. The schools that have made their admissions decisions include: Christ the King Prep, Delbarton, Immaculate Conception High School, Immaculate Heart Academy, Marylawn of the Oranges, Mount St. Dominic Academy, Oratory Prep, Queen of Peace, Seton Hall Prep, St. Benedict's Prep, St. Mary's, St. Peter's Prep, and St. Vincent Academy. If you applied to one of these schools and have not received notification in the mail please call the high school

placement office immediately.

We would like to extend our congratulations to all of those students that have been accepted into any of these high schools. Now a decision must be made by the families of these students. Before Saturday, February 6th, you must choose your top selection from the schools that have accepted you and attend their registration day to secure a place in next years class. If you do not attend one of the registration days you will not have secured a place for your child for next year.

While you may be waiting for a decision from a private, boarding, or public school, if one of the schools listed above is a possibility we strongly insist that you secure a place for your child by attending the appropriate regis-

tration day. As you know the other schools will not be making their admissions decisions until March, and in the case of public schools we will not be informed until April or May. By not attending one of the registration days and leaving a deposit to secure a high school position for you child you will be taking a large risk in terms of their academic future. If you have any questions or concerns regarding this process please call the high school placement office.



Saturday Academy Schedule

The following is the new schedule for Saturday Academy classes. If your child has already been in attendance, this schedule will now be in effect:

DATES

February 6, 20, 27

March 6, 13, 20, 27

April 17, 24 (last class for 7th and 8th grades)

May 1 (last class for 5th and 6th grades), 8 (last class for 3rd and 4th grades)

TIMES

3rd and 4th grades: 9:15-11:45 a.m.

5th, 6th and 7th grades 9:30-11:30 a.m.

8th grade 9:00-11:00

All students are expected to attend. Saturday Academy classes are not an option. If for any reason, you child will be unable to attend on a particular date, as with any other school day, you are required to contact the Academy.

PLEASE BE AWARE

Whenever it is necessary to close school due to weather conditions, which may develop during the night, an announcement will be made on the Robert Treat Academy website. Go to the homepage at www.roberttreatacademy.org.

Families without internet access can check the following television stations between 7:00 a.m. and 9:00 a.m.

**CHANNEL 2 NEWS
CHANNEL 4 NEWS
CHANNEL 5 NEWS
CHANNEL 12 NEWS**

Please log on to Robert Treat Academy website or watch for school closing announcements. Calls should not be made to the Academy.

Thank you for your cooperation.

Extended School Day News

Submitted by Mr. Trillo
Director Extended Day Program

With the new calendar year in full swing the extended school day program has enjoyed a new addition. The Stand and Deliver Program has begun anew and is being facilitated by our experienced Debate Coach, Mr. Feinstein. The program is in its 4th year at the academy and challenges a select group of 7th and 8th graders to hone their public speaking and presentation skills. We look forward to another great year of outcomes from the Stand and Deliver Program, which meets on Mondays from 3:30 to 5:30 in the RTA library.

I would just like to take this opportunity to remind parents of some of their obligations if they have a child who participates in any portion of the extended school day.

- ◆ Please remember to hand in the monthly forms by the deadline each month so that arrangements can be properly made for your child's activities.
- ◆ If your child participates in an ELP program, formerly known as remediation, or any of our special services (ELL, Speech, Guided Reading, Language Enrichment or Peer Tutoring) it is critical that they remain in the program from start to finish.

Please do not pick your children up early if they participate in one of these programs as they will not receive the full benefit of the program they are enrolled in when they routinely leave early.



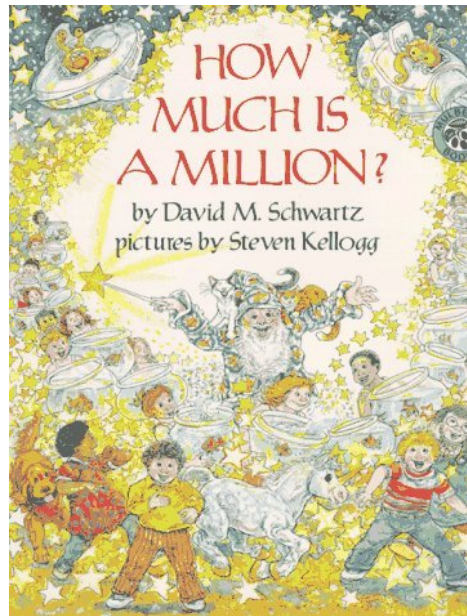
Book Report: How Much is a Million?

By Iris Charneco with Ms. Salamone
Grade 4, HR 202

How Much is a Million? is a book that helps you to understand VERY large numbers, such as one million, one billion, or even one trillion. It was written by David M. Schwartz and illustrated by Steven Kellogg.

The main character in this book is a mathematical magician named Marvelosissimo. He gives examples of very large amounts of things in very unusual ways. A good example of this is when he tells us that it would take about 23 days to count to one million. The children in the story took out a calendar, sat on the ground and started to count. When they started, it was the month of September, so counting up to one million would've taken them into the month of November! After a short while, they looked frustrated and tired. He uses other things to help you understand large numbers, such as children. If one million children stood on each others' shoulders, they would reach way up into the sky, farther up than airplanes can fly.

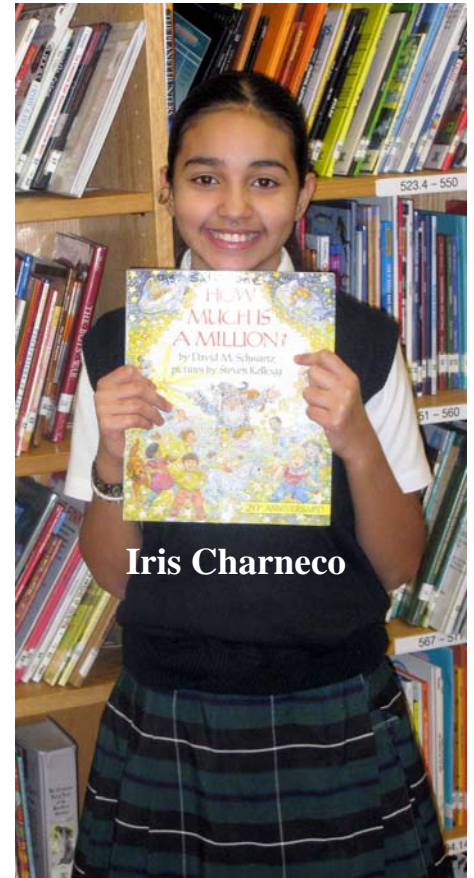
My favorite part of the book



was when Marvelosissimo describes how big a goldfish would be in order to hold a million goldfish. It would be large enough to hold a whale! A goldfish large enough to hold a billion fish would be as big as Giant's Stadium!

I LOVE THIS BOOK, and, I hope you have the opportunity to read it. It is funny and mathematical, and you can learn from it. If you don't know how to count up to a million, this

book might be able to help you, and you could teach your friends.



Iris Charneco

Metric System

Submitted by the Seventh Grade Team

You may be surprised at the number of items in everyday use that contain metric units. If you look at the food label on a box of cereal you will discover an abundance of nutritional information listed in grams and milligrams. Bottles of water and soft drinks bottles display their capacity in milliliters. The area of a band aid is listed in square centimeters. Our scientific and medical communities use metric units almost exclusively. Is "thinking metric" difficult? Not really, for example, one millimeter (1mm) is about the thick-

ness of a dime and a centimeter, (1cm) is about the width of a fingernail. Almost everyone recognizes a one liter (1L) soda bottle and almost everyone knows that a meter is a little longer than (about 1.1 yards). Student understanding of the metric system is a requirement in math and sciences. A population that is highly skilled in math and sciences is essential for national economic progress. The competitiveness of American products in world markets will be enhanced by completing the change to the metric system of units. The only other countries that have not officially adapted to the metric system

are Liberia and Myanmar. Just as English has become the global language of commerce, the metric system has become the global language of measurement.



Let's Get Serious!!

	September	October	November	December	January
12C	98%		100%	84%	N/A
13C	98%		100%	84%	N/A
301	100%	P	76%	52%	68%
303	96%	a	84%	44%	80%
308	88%	r	100%	63%	76%
310	96%	e	100%	73%	69%
304	92%	n	68%	56%	88%
306	76%	t	72%	52%	72%
302	96%		76%	76%	50%
203	84%	C	56%	64%	72%
201	92%	o	46%	60%	76%
202	88%	n	65%	62%	65%
205	92%	f	58%	54%	58%
208	96%	e	50%	60%	52%
204	88%	r	68%	60%	60%
206	92%	e	68%	52%	64%
207	79%	n	75%	74%	57%
210	92%	c	92%	72%	60%
104	80%	e	52%	64%	52%
107	73%	s	54%	54%	35%
	90%		73%	63%	64%

There are no percentages for the classrooms in the Central Campus because there was no meeting in January. They will have their meeting soon, to get the Principal's Annual Report at a meeting to be planned.

We only had two-thirds of our Parents in attendance in January, up one percent from December. This does not speak well for our commitment to support the students of Robert Treat Academy as you agreed to do when your child was enrolled into the school. We ask you to recommit your parental participation..

It looks like Room 304 will be having a Pizza Party in the near future.

Please feel free to call Ms. Adubato if you have any suggestions to offer to aid us in remedying this situation.

Ms. Adubato will be contacting parents who have missed three (3) or more meetings to conference with her.

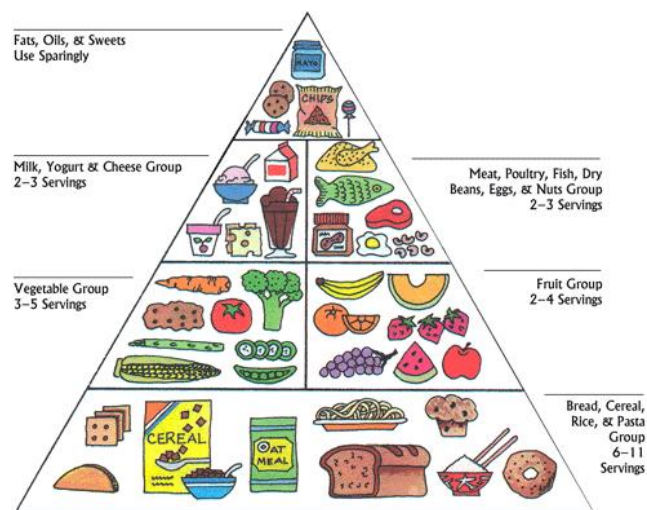
Fifth Grade and the Food Pyramid

Submitted by Mr. Paul Parada
Physical Education and Health Teacher

Our 5th graders have been learning about the 6 nutrients and how our bodies use them to work efficiently. Proteins, carbohydrates, fats, vitamins, minerals, and water all play a key role in the overall health of our bodies. Our focus has been on how nutrients fit into the food guide pyramid. We have also learned that the food pyramid serves as a guide to how many servings from each of the 6 food groups we should eat on a daily basis. Below is a list of the food groups and the recommended daily servings.

grains group-	6-11 servings
vegetable group	3-5 servings
fruit group	2-4 servings
meat group	2-3 servings
dairy group	2-3 servings
fats and sweets	use sparingly
Did You Know?.....	

- Eggs, beans, and nuts belong to the meat group
- Tomatoes and peppers are actually fruits
- Corn belongs to the grains group



Taking a Stand!

Submitted by the Sixth Grade Team

The sixth grade will be embarking on a new unit in our Literacy class, with the theme of taking a stand. We will explore questions like what kinds of things are really important to you, and what is worth taking a stand for? Taking a stand against injustice in the face of acceptance or complacency requires courage, conviction, and commitment. This unit tells of people from various times and places who did not accept the status quo and decided to stand up against unfair practices. Although there is considerable diversity in the type of stand they took from challenging a dishonest shopkeeper to defying a government order- all the main characters described in the unit's selections have the strength to say, "Enough is enough!" And the fortitude to follow their consciences

and rely on their own inner resources with prevailing practices.

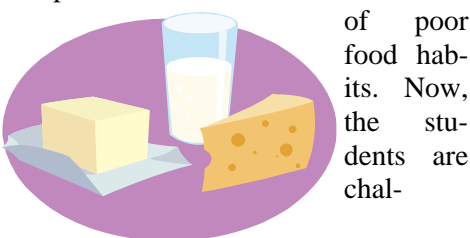
This unit will provide our students the opportunity to explore the individuals at the center of movements against injustice. It offers them a glimpse beyond the characters' actions into their motives and purpose. By reading and reflecting on these selections, students will be able to experience vicariously what it is like to be a leader, have backbone, and live by one's principles.



Health Science

Submitted by the Fifth Grade Team

In 5th grade science, we have focused on health science during the last couple of weeks. The students just finished watching the movie "Supersize Me" to assess the outcome



of poor food habits. Now, the students are chal-

lenged with the task of composing an explanatory essay. Through their essay, the students will explain why it is important to keep good food habits in order to maintain a healthy lifestyle. The students have been provided with many facts of various ailments, such as cardiovascular diseases and diabetes, that people are putting themselves at risk for, with excessive amounts of carbohydrates, fats and sodium in their diet. The es-

says are due next week and we can't wait to read them all!

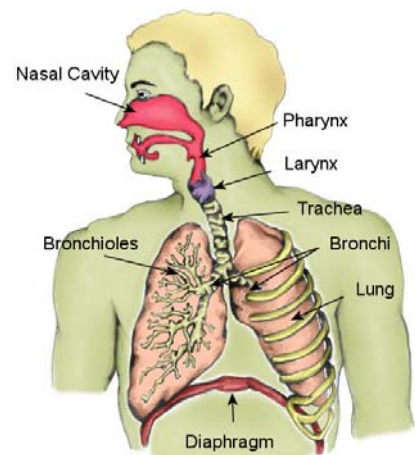
Once we close the health science chapter, we will get back into topics that, at the present time, are far too real to us. We will discuss and read about natural disasters, such as earthquakes, volcanoes and tsunamis. The students will discover why these events occur and will grasp how forces of nature can change the surface of Earth in an instant.

Respiratory System!

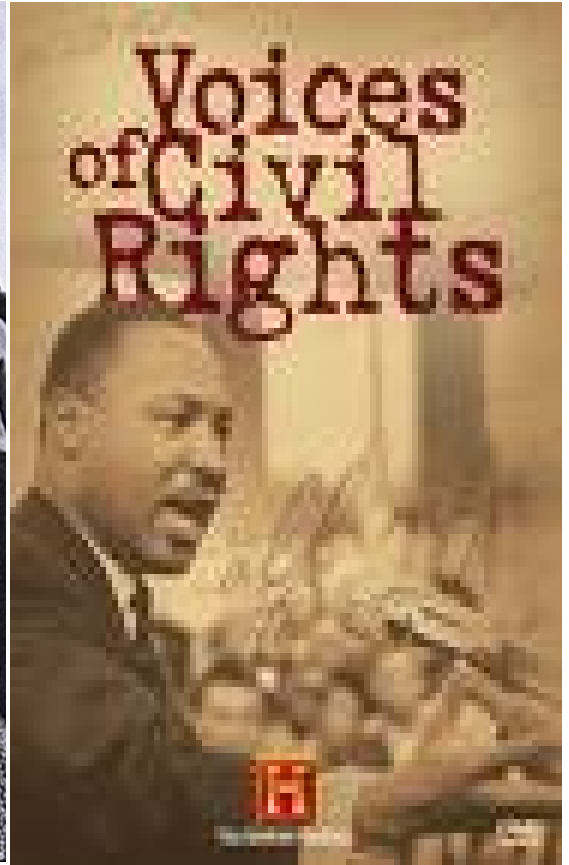
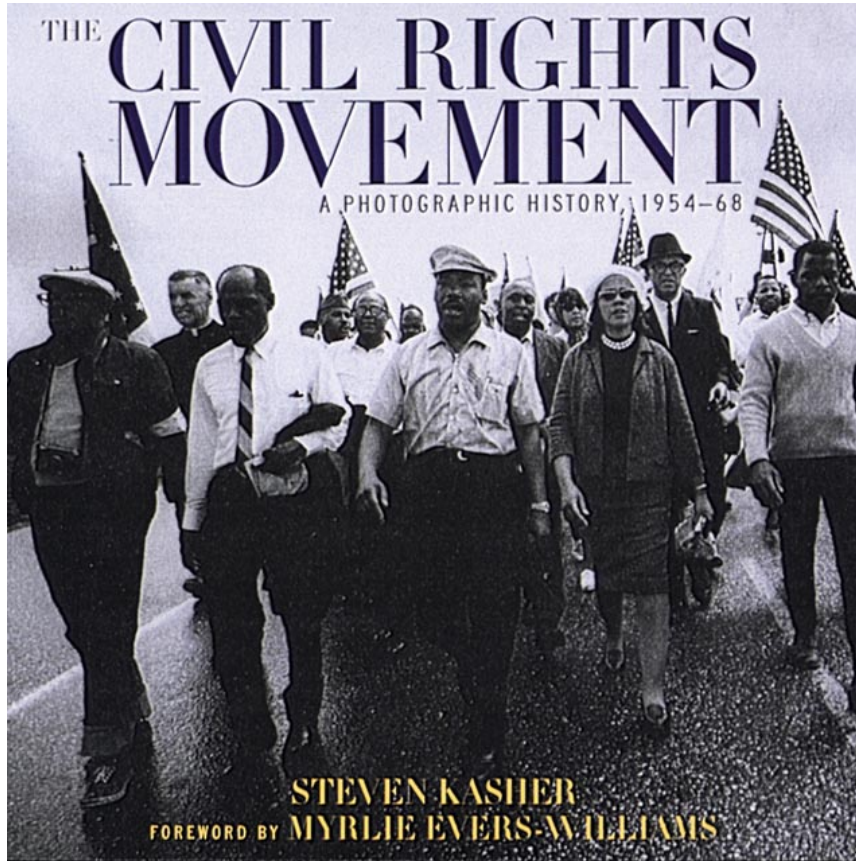
Submitted by Ms. Kelly-Kemple
Science Teacher

The sixth graders just completed a unit on the respiratory system. They began the inquiry by comparing and contrasting two breathing models. They worked in groups to determine the strengths and weaknesses of each model. They quickly moved on to learning about their own lung capacity. They assembled a tool to determine how much air their own lungs could hold. As you can see from the photo-

graphs, our students have great lung capacity. They ended the inquiry by creating a list of healthy habits that they could incorporate into their daily lives.



"We Shall Overcome"



Submitted by the Sixth Grade Team



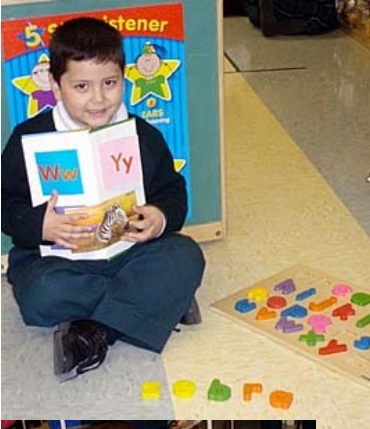
In celebrating Martin Luther King, Jr.'s birthday, the sixth grade students examined the Civil Rights Movement of the 1950's and 60's. Upon doing so, they discovered that education played a very big role in this movement. The belief that in a democracy it was only right and fair that all people regardless of skin color should have the right to a decent education. The students researched the 1896 Supreme Court ruling of "separate but equal" in education. The issue of civil rights and education

made headlines with an issue that took place at Little Rock High School in 1957. The students compared their educational experiences to that of Linda Brown who was the center of the Brown vs. Board of Education of Topeka, which challenged school segregation. The students recognized America's struggle to fulfill the promise of equality for all and they made a bulletin board as a tribute to those

who were part of the civil rights experience and to the continuing quest for equality. The students are thankful for all of those who fought for their right to equality.



Kindergarten Success at the North Campus



Submitted by the Kindergarten Team

The Kindergarten students have been working hard learning the alphabet. They practice recognizing letters, letter sounds, and naming and identifying words that begin with a given letter. Students are applying these concepts and skills when

reading and writing, associating letters to letter sounds; their progress has been impressive! They look for words they recognize and sound out unfamiliar words when reading, making connections with pictures and text. They do the same when writing, looking for words

they need help spelling in books, around the classroom, and in previous journal entries. It seems they will use any chance they get to spell or sound out words—with puzzles, letter magnets, even the ActivBoard! Students are proud of their accomplishments and know they are succeeding in literacy.



Camouflaging in Computer Class

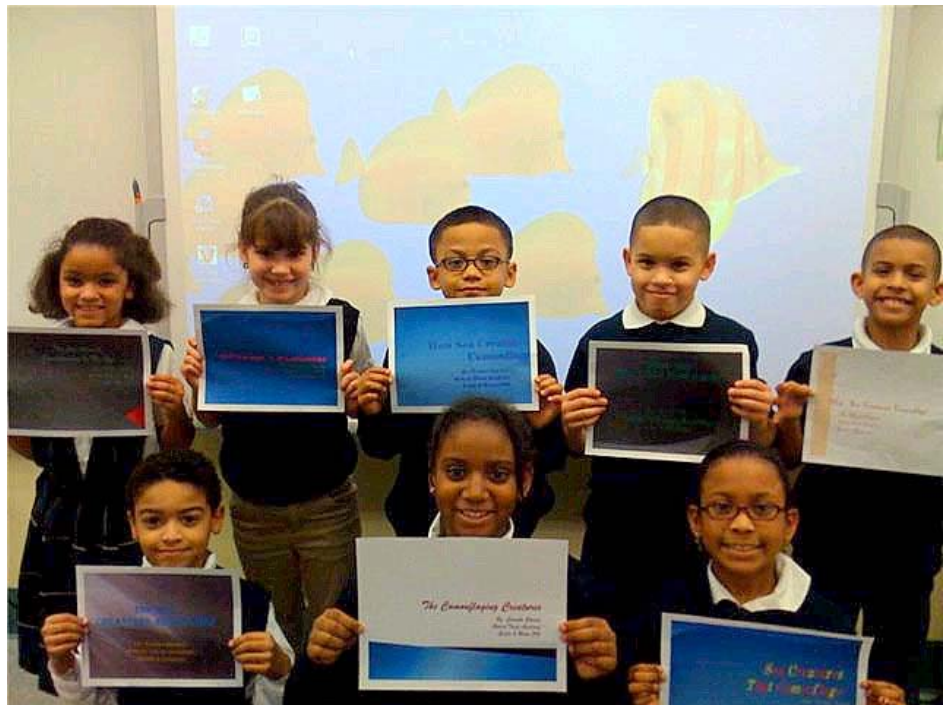
Submitted by the Second Grade Team

Recently room 306 has been reading a unit in their Open Court anthology about all different types of animals camouflaging; from sea creatures to forest animals. As a class we were all interested to find out AS MUCH about camouflage as possible so we decided to take our questions and comments to computer class. Our computer project for this cycle is all about sea creatures and camouflage. We are each doing a power point slide show about what camouflage is, and our favorite sea creatures that camouflage. As you can see in the picture, some of our students got very creative with the titles of their power point presentations, which makes this project all the more fun! Avian Jiminez is calling his project, "The Sea Creatures Adventures," and Noah Garcia is calling his project, "How do Sea Creatures Hide?" Ashanti Gilland and Joceline Cosme were very creative in creating their title pages by showing their

knowledge of changing font colors and sizes. Every student has shown a tremendous effort to make these Projects great!

I am very excited to see the

final project, as I expect them to be very creative and colorful! Stop by room 306 for a peek at camouflaging sea creatures.



Change for Haiti

Submitted by Ms. Kelly-Kemple and Ms. Burgos

Why are all the students at Robert Treat Academy emptying their piggy banks and looking under couch cushions for pennies, dimes & nickels? We are in the middle of "Penny Wars"! This is a fun way to collect money for the people of Haiti. All money collected will be sent to The American Red Cross. The Student Council has been broken down the school into three teams, Blue Team Gr. K, 1, & 2, Green Team Gr. 3, 4, & 5, and Red Team Gr. 6, 7, & 8. The students at RTA Central will also be one team. Each team is competing to bring in as many coins as possible. Dollar bills count as **DOUBLE POINTS** so they are welcome. We are overwhelmed with the terrific response we have had so far. As of day two of the competition, we have collected over \$2,000.00!!! The fund drive will be over next Monday February 8, 2010. We will report the final amount collected for Haiti and the winning team in next month's newsletter.



Kindergarten and First Grade At Central Campus

Submitted by the Kindergarten and First Grade

The kindergarten and 1st grade students of RTA **Central** were excited to celebrate their 100th day of school which took place on Friday, January 29th. They were engaged in many 100th day activities that involved reading, writing, counting and sorting 100 objects in the classroom. They excitedly wore 100th day crowns and necklaces that they created themselves. They were also responsible for a 100th day home project which they proudly displayed, and a collection of 100 pieces of snacks they kindly shared with one another. They felt happy to know that they have learned a great deal in the first 100 days of school!



First Grade Celebrates 100 Days of Learning at North Campus

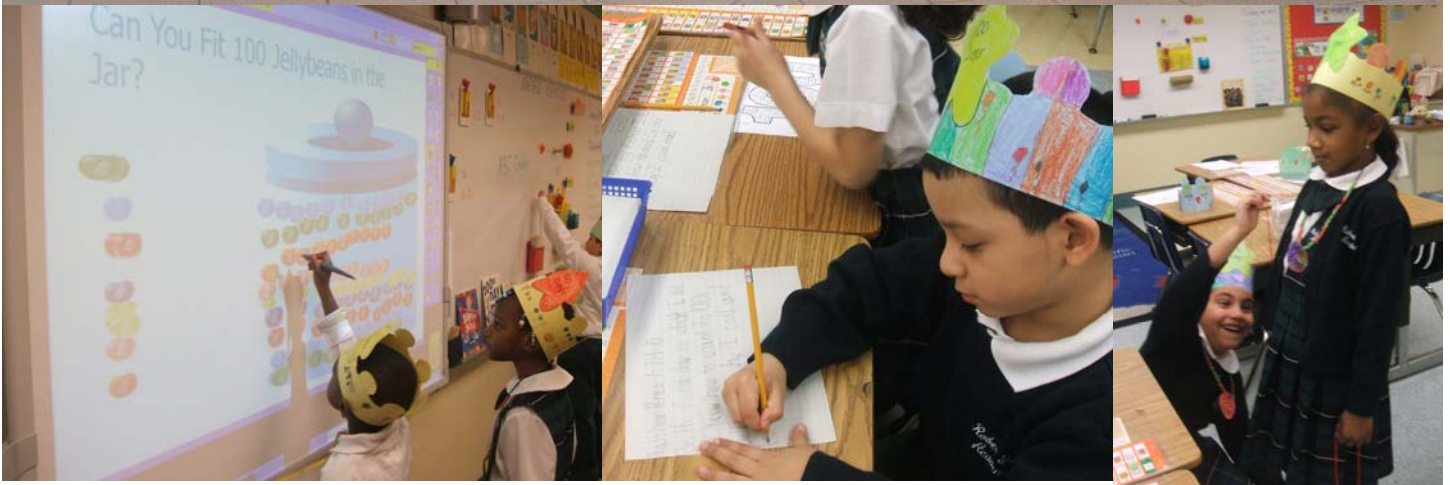
Submitted by the First Grade Team

In the month of January, the students in both First Grades celebrated 100 Days of Learning by participating in many 100 Day Activities. Since the beginning of the year, the students have been keeping track of their days in school by keeping straws in a bag in their desk. The straws were used to practice counting and place value. Every ten days the straws were banded together to make a group of

ten.

January 25th was the day we had all been waiting for. We made it to 100 days and our 100th Day Celebration! Every child made a 100 Day necklace to wear by stringing 100 pieces of macaroni and wore a 100-Day crown that they decorated. The students also participated in 10 learning centers where all 51 first graders rotated between the two first grade classrooms. These centers reinforced

our reading, writing and math skills. This year, our new active board really enhanced our learning stations and offered new and exciting activities to complete. The children also made 100 day projects which we displayed for the whole school to enjoy. At the end of the day, we all enjoyed a 100 Day snack. It was a fun filled day with many opportunities for learning and sharing.



The North Ward Center's

CASA ISRAEL

An Adult Medical Day Care Center

288-298 Mount Prospect Avenue

- Transportacion
- Comidas Caliente Y Nutritivas
- Artes Manuales
- Excurciones
- Doctores Y Enfermeras Supervisados
- Consulta Dietetica
- Salud Monitoriada
- Cuidado de Pies
- Servicios Sociales Supervisados
- Actividades de Recreacion



CASA ISRAEL

An Adult Medical Day Care Center

(973) 481-6145



Medicaid and CCPED
and other forms of
payment accepted



Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age.

In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University **Project CHILD FIND 1-800-322-8174**
2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day.

All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

School Calendar

FEBRUARY 2 & 3**TUESDAY
WEDNESDAY****ASSESSMENT TEST-
ING GRADES 3-8**

Happy Valentines Day

**FEBRUARY 15****MONDAY****SCHOOL CLOSED-
PREIDENT'S DAY****FEBRUARY 18****THURSDAY****BOARD OF TRUS
TEES MEETING**

Central Campus Students Are Enjoying Their Music Program

Submitted by Ms. Walker, Music Teacher

I would like to congratulate Robert Treat Academy Central's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

During the month of January, first grade entered a Music contest. They each had to research Dr. Martin Lu

ther King Jr., and summarize their thoughts on what they discovered. The student with the most information would win a prize and have their project and their picture displayed on the bulletin board outside of the main office. First grade did an amazing job on this project. The entire staff was so impressed at their hard work. Students made a collage, found songs and poems about Dr. King and we had a great time learning and singing the songs. Although many of the projects were outstanding, Mekhi White's project seemed to go above and beyond. His project consisted of a cover page and twenty full sentences about Dr. King. He was the winner of our Dr. King Music contest however I am very proud of the entire class for their efforts.

Kindergarten has been having lots of fun in music. We are singing songs, learning poems and using drums. Starting in February we will be using a new instrument that we hope to use to perform in morning announcements someday. There is progress at every Kindergarten Music Class, which makes me very proud of them. They are retaining information and from the looks of it, they are having a blast! As always, we encourage parents to stop by whenever your child is participating in our morning activities to help support their hard work and dedication. I look forward to seeing you soon and remember, **"Without music, life is a journey through a desert."**

