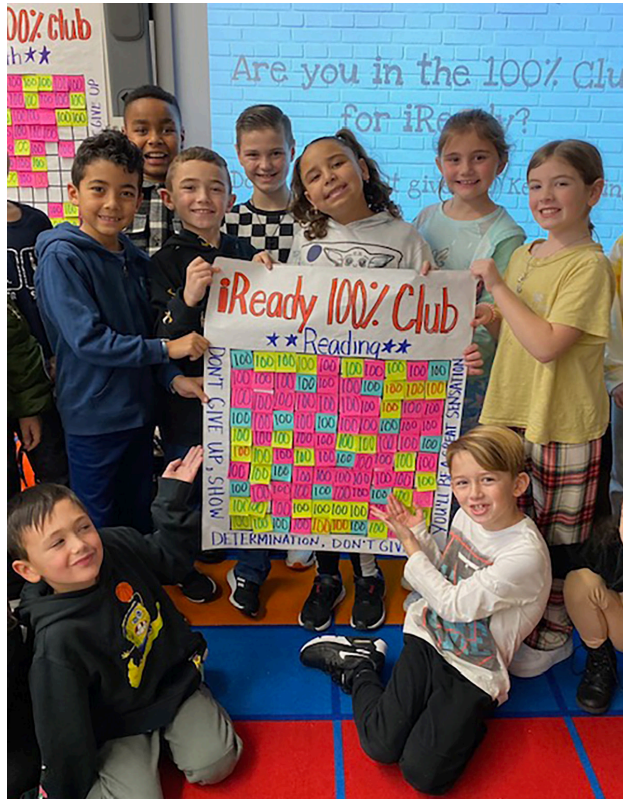




# ISLAND PARK

## Public Schools



# 2023-2024

## CALENDAR



## BOARD OF EDUCATION

### President

Jack Vobis  
(Term expires 2025)

### Vice President

Kathleen McDonough  
(Term expires 2026)

### Trustees

Tara Byrne  
(Term expires 2024)

Diana Caracciolo  
(Term expires 2028)

Patricia Collins  
(Term expires 2027)

### Superintendent of Schools

Vincent Randazzo

### Assistant Superintendent

Alison Offerman-Celentano, Ed.D.

### School Business Administrator

Salvatore Carambia

### District Clerk

Cindy Pastore

### Treasurer

Brian Cleary

### Counsel to the Board

Lamb & Barnosky, LLP

### Public Information Consultants

Syntax

The five-member Board, elected by the people and serving without salary, is responsible for policy management. Each member is elected for a five-year term, with one member running for office each year.

# Our Mission

*The mission of our Island Park Public Schools is to provide all students with equal opportunities to achieve academic excellence, social awareness, and physical fitness in a nurturing environment created through collaboration and support of staff and parents in the tradition of Island Park as a caring community.*

*We will enable students to develop the capacity to function as lifelong learners and good citizens who possess positive self-image, commitment to personal excellence, and respect and tolerance for individual differences.*

*Students will become contributing members of society as critical thinkers and compassionate citizens prepared to face the challenges of this rapidly changing world.*



*Bottom row: Trustee Diana Caracciolo, Trustee Tara Byrne and Trustee Patricia Collins. Top row: President Jack Vobis and Vice President Kathleen McDonough.*

**Board Meetings:** Regular business meetings of the Board of Education are open to the public and held as listed in this calendar. When rescheduled or additional special meetings are needed, the new dates and times will be posted at each school, the public library, village hall, and on the website. Meetings are usually held in the Lincoln Orens Middle School auditorium with a starting time of 7 p.m. A portion of each meeting is set aside as the Public Be Heard time. Individuals or groups who wish to address the Board are urged to sign in at the Board meeting or contact the District Clerk, Cindy Pastore, by phone at 434-2610. If you are unable to attend Board meetings but would like to contact the Board, you may do so by forwarding a letter in writing (via hand delivery or U.S. postal mail). The district does not accept email as correspondence. Responding to the number of daily emails received would require additional staffing and result in additional budgetary costs. In addition, for security reasons, the district must control the spam emails and emails with potential viral infection to its network. An agenda is available two days prior to each meeting at the District Office and on our district website.

### 2023-2024 Board of Education Meetings

Mon., September 18, 2023	Mon., February 12, 2024
Mon., October 16, 2023	Mon., March 18, 2024
Mon., November 13, 2023	Tues., April 16, 2024
Mon., December 18, 2023	Tues., May 7, 2024
Mon., January 22, 2024	Mon., June 10, 2024

Find the latest news, general information, Board policies/agendas/minutes, budget reports, calendar dates, etc., on the district website, [www.ips.k12.ny.us](http://www.ips.k12.ny.us), and watch for District mailings re: dates of Budget Workshops and Business Meetings.

# A Message from the Superintendent of Schools

Dear Island Park Families,

Welcome to the 2023-2024 academic year!

As we approach the start of a new school year, I wanted to take a moment to extend a warm welcome to all of our families. Whether you are returning families or new members of our school community, we are thrilled to have you as part of the Island Park Schools.

As the Superintendent of Schools, I am truly honored to have the opportunity to serve you and your children. Our District is committed to providing a safe, inclusive, and inspiring learning environment where every student can thrive and reach their full potential. The 2023-2024 school year will be guided by our continuing efforts to fulfill the priorities and initiatives prescribed in the District's 2021-2024 Strategic Plan. The 2021-2024 Strategic Plan can be found at [http://www.ips.k12.ny.us/strategic\\_plan](http://www.ips.k12.ny.us/strategic_plan).

Throughout the school year, we will continue to provide a well-rounded education that encompasses academic excellence, social-emotional learning, and opportunities for personal growth. Our teachers will engage students in innovative and dynamic instruction, while also nurturing their individual strengths and talents through personal goal setting.

We believe in fostering a strong partnership between home and school, as we know that collaboration is key to the success of our students. Communication is essential to our partnership, and we strive to keep you informed and engaged in your child's education. Our District website, newsletters, and social media platforms, Facebook and Twitter will provide you with important updates, event announcements, and educational resources. The Board of Education and I welcome and encourage each family's participation in all of the many planned school events noted in the 2023-2024 District Calendar. We look forward to sharing, with pride, our commitment to providing the highest quality educational opportunities to prepare our students, your children, for the 21st century and beyond!

As we embark on this new school year together, I am filled with optimism and excitement. I have great confidence in the abilities and potential of our students, faculty, and staff, and I know that, with your support, we can accomplish great things. Let us embrace this journey as a community, celebrating achievements, overcoming challenges, and growing together.

Together, let us make this school year a memorable and successful one.

Together We Are Better!

Fondly,  
Vincent Randazzo  
Superintendent of Schools



Please be sure to visit our school district website:  
[www.ips.k12.ny.us](http://www.ips.k12.ny.us)  
Parents are encouraged to use the Parent Portal to obtain report cards, attendance reports and other information.  
Call Mrs. DiLorenzo  
(434-2618) if you do not have a username and password.

# A Message from the School Board

Dear Neighbors,

Every year we always say "Thank You" to the Island Park community for its continued confidence in the Board of Education, as demonstrated by the approval of our budget. We, as fellow taxpayers, understand the burden that taxes present to property owners in our community. At the risk of being redundant, we renew our pledge to do all we can to keep taxes at a minimum and at the same time maintain our commitment to maximize resources and explore innovations and novel approaches so that we may continue to afford to every child the opportunity to excel. Our goal to provide the finest educational environment for our children is unwavering and going forward we remain committed to that goal. Our ongoing efforts to mitigate the shifting tax burden to our fellow homeowners continue toward the ultimate objective: to deliver the quality education that the Island Park School District has always offered within the means of our community.

As summer draws to a close, we begin the transition into a new school year. The excitement of vacations and beach days gives way to a fresh start in a new grade for all our students, and the anticipation that bigger and better things lie ahead. Hopefully everyone will have had a great summer sharing and making memories with your families, children, and friends. Our staff have been busy at work during the summer, learning new methods and concepts, finishing projects and sprucing up the school buildings. Our Star Summer Enrichment program has been a great success, and as usual the Recreation Department has done a stellar job providing the Summer Recreation program for our students. As the calendar turns and September approaches, all systems are "go" to hit the ground running on the first day of school. Each year our devoted team of administrators, teachers, and support staff spend much of their summer preparing for the first day of school so that we can set the tone for another productive year.

As the seasons change, so do some of the faces - students and teachers alike. We are excited to see the impact that our new teachers will have on our students. Providing all our students the best possible education depends on the efforts of everyone, including our parents and students. As we welcome and integrate new students and teachers, we continue to work to ensure that each student that passes through our schools receives an education that will serve as a foundation for their future that allows them to grow intellectually, socially, and achieve their goals. This past year returned to normal but we were able to integrate some of the more positive "restrictions" that occurred during the pandemic - most notably outdoor instruction and learning. I will reiterate what I stated last year - there is no better lesson for our children than realizing a positive impact from a negative situation.

This past year, the litigation regarding the Barrett Power plant was resolved, and we were able to come away with the best possible outcome under the circumstances. We will continue - as we have for more than a decade - to constantly work with legislative officials at the local, town, county, state, and national levels, exploring innovative and statutory solutions that will provide the best possible outcome for the taxpayers of the District and have no negative impact on school programs. With the state's mandate to convert to Green Energy by 2035, and the

advent of wind and solar power generated by turbines off our southern shore, we have been actively involved in ensuring that, should the proposed project(s) come to fruition, the District has an opportunity to actively participate in negotiations regarding any tax benefits that the company may seek. As residents and taxpayers, each member of the Board shares in the concerns that have been raised by the specter of an increased burden on the residents of Island Park, but we also realize that we cannot lose sight of our responsibility to provide facilities and instruction that will enable our children to enter the next stage of their education with the same advantages as their peers from other districts. Maintaining this delicate balance is a job that the Board takes seriously and considers in every aspect of its work as we venture to achieve our main goal of providing excellence to our children at the least possible expense to the taxpayers.

Congratulations to the new Board of the Island Park PTA, we look forward to continuing our partnership this year and for many years to come. Last year was a successful one as the PTA was able to return to working in the school and provide assistance to the District as partners in our children's education. Please remember that we would not be able to provide many of the benefits our children enjoy without the passion of our parent volunteers. The Island Park PTA consistently provides great programs for our children and the community in general and is an integral component of our joint effort to make our children's educational experience both productive and enjoyable. Aside from the wonderful and valuable programs presented by the PTA, at most every school event you can experience the presence of our PTA whether in the form of supervision or childcare or refreshments or whatever is needed - and the volunteers are always ready to contribute. Additionally, the Board thanks our PTA for their constant presence at our meetings. If you ever need to know what happened at a meeting, the PTA could tell you. On behalf of the Board, the Administration, and all District staff, I sincerely thank the PTA for their tireless commitment to our children, and I strongly urge all parents to volunteer some time to one of the many events sponsored by the PTA. It is truly rewarding knowing that your participation helped make it possible to further the social and intellectual development of our children - and they always have great snacks!

Importantly, we invite and encourage everyone to be involved and join the Board at our monthly meetings, the dates of which are posted on the District website. However, if you cannot attend, all of our meetings are available for live viewing through the website. We hope to see you and welcome your input on issues that affect our community, our children, and their education, and future.

In closing, the Board and I wish everyone a happy, healthy, and prosperous school year, and as we turn the pages on the calendar, I hope we all continue to witness the progress and growth of our children as they benefit from the quality education provided by the Island Park School District.

Yours truly,  
Jack Vobis  
President, Board of Education

# School Directory

*Website: [www.ips.k12.ny.us](http://www.ips.k12.ny.us)*

*All numbers are 516 area code unless otherwise noted.*

**General Information:**      **434-2600**      **Fax: 431-7550**

## **District Office:**

Superintendent of Schools	Vincent Randazzo	434-2610/2611
Assistant Superintendent	Alison Offerman-Celentano, Ed.D.	434-2667
School Business Administrator	Salavatore Carambia	434-2612
Director of Pupil Personnel Services	Jacob Russum	434-2620
Registrar	Paula DiLorenzo	434-2618

## **Island Park Lincoln Orens Middle School:**

Principal	Bruce Hoffman, Ed.D.	434-2630/2631
Guidance	Andrea Porzelt	434-2638
Nurse's Office/Attendance	Rachel Brosokas	434-2635
Psychologist	Courtney Duhning, Ph.D.	434-2639
Athletic Coordinator	Matthew Tarasenko	434-2629
Social Worker	Allison Janofsky	434-2640

## **Francis X. Hegarty Elementary School:**

Principal	Adam Frankel	434-2670/2671
Nurse's Office	Emily Paolantonio	434-2673
Psychologist	Colleen Kunz	434-2686
Social Worker	Felicita Carranza	434-2685

## **Support Staff:**

Recreation Supervisor	Keith Manginelli	434-2605
Transportation Coordinator	Kelly Angelo	434-2607
School Lunch Manager	Nancy Marracolla	434-2622

## **Island Park Parent-Teacher Association:**

Co-President	Tracy Kopsachilis
Co-President	Christina Torres
Vice President, FXH	Jess Paine
Vice President, LOMS	Kimberly Timm
Vice President, Fundraising	Kathleen Sodano
Corresponding Secretary	Dia Plant
Recording Secretary	Erica Sackaris
Treasurer	Jackie Marmo

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## **Schools**

**Francis X. Hegarty Elementary School** is located at 100 Radcliffe Road and houses grades K-4. School hours are 8:50 a.m.-3:20 p.m.

**Note: Arrival is 8:40-8:45 a.m.; classes begin at 8:50 a.m.**

**Island Park Lincoln Orens Middle School** is located at 150 Trafalgar Boulevard and houses Universal Pre-K, grades 5-8.

School hours for Universal Pre-K are 8:50 a.m.-2:10 p.m. Student arrival time is 8:45 a.m.

School hours for grades 5-8 are 8:45 a.m.-3:25 p.m.

**Note: Arrival is 8:40-8:45 a.m.; first period classes for grades 5-8 begin promptly at 8:45 a.m.**

Teachers provide extra help sessions at 8:10 a.m. Monday-Friday. Any students attending morning extra help sessions must arrive by 8:10 a.m. to begin the session at 8:15 a.m. promptly.

## **Secondary Schooling**

Island Park students attend Long Beach High School (LBHS) for grades 9-12.

Parents are encouraged to contact the school for additional information.

## **Long Beach High School Principal**

Jeffrey Myers (516) 897-2013

## **Long Beach Board of Education**

President: Dennis Ryan, Ph.D.

Vice President: Sam Pinto

Trustee: Nora Bellsey

Trustee: Anne Conway

Trustee: Alexis Pace



# September 2023

*National Schools Success Month & National  
Library Card Sign-Up Month*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	28 Board of Education Mtg. 7 pm	29	30 Supt. Conf. Day - No School for Students - Teachers Report	31 Supt. Conf. Day - No School for Students - Teachers Report	1	2
3	4 Labor Day Schools Closed	(1) 5 First Day of School for Students	(2) 6	(3) 7	(4) 8 FXH, LOMS & UPK Bus Safety Drills	9
10	(1) 11	(2) 12 IPFA Exec Board Mtg. Fall Recreation Registration Begins	(3) 13 IP Public Library Board Mtg. 5 pm FXH Back to School Night 7 pm	(4) 14 UPK & LOMS Back to School Night 7 pm	(1) 15 PTA Fall Fundraiser begins	16
17	(2) 18 FXH & LOMS Site-Based Mtg. Board of Education Mtg. 7 pm	(3) 19 IPFA General Mtg.	(4) 20	(1) 21 FXH & LOMS Title I Parent Mtg. LOMS All-Purpose Room 7 pm	(2) 22 No After-School Activities, No Late Buses	23
24	25 Yom Kippur Schools Closed	(3) 26 FXH/LOMS Faculty Mtgs.	(4) 27	(1) 28	(2) 29	30

# Lunch Program:

As part of the National School Lunch Program, we provide nutritionally balanced, low-cost or no cost lunch to children each school day. All of our meals meet the meal pattern requirements and offer meals at a free or reduced price to eligible children. Information regarding nutritional standards may be found at [www.fns.usda.gov/school-meals/nutrition-standards-school-meals](http://www.fns.usda.gov/school-meals/nutrition-standards-school-meals).

**Free and Reduced-Price Meals:** Children from households that meet federal income guidelines are eligible for free meals or reduced-price meals. Beginning July 1, 2019, students in New York State that are approved for reduced-price meals will receive breakfast and lunch meals at no cost.

**How to Apply:** To get free or reduced-price meals for your child, carefully complete one application per household, follow all instructions, and return to the designated office listed on the application. If you have been notified by the Department of Social Services or by the School Food Authority that your child has been directly certified, there is no need to fill out an application. If needed, additional applications are available on the district website, in each school office or can be requested from Mrs. Nancy Marracolla, School Lunch Manager.

**Income Chart:** The chart to the right lists income levels according to household size and income levels either received yearly, monthly, or weekly. If your total income is the same or less than the amounts on the chart, your child(ren) should receive free or reduced-price meals.

**Verification:** The school may ask you, at any time during the school year, to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers/documentation showing that your child is eligible to receive free or reduced-price meals.

**My School Bucks:** This is an online payment system that makes meal payment easy. See the district website for more information on how to add money to a student's account using a credit or debit card.

**A la Carte Items:** For a list of available a la carte items, please see the school's page on the district website.

**SNAP/TANF/DSS:** If you receive Supplemental Nutrition Assistance Program (SNAP, formerly Food Stamps) benefits, all of your children who attend school automatically qualify for free school meals (breakfast and lunch). Participation in other federal assistance programs, including Temporary Assistance for Needy Families (TANF), also provides automatic eligibility. In addition, children whose families are homeless or temporarily housed often face barriers in accessing food programs. That is why eligible homeless, temporarily housed, migrant, runaway and foster students, under the McKinney-Vento Homeless Education Assistance Improvements Act of 2001, also qualify for free school meals. Additionally, families serviced by the Department of Social Services may qualify for free school meals as well. Please call Mr. Jacob Russum, Director of Pupil Personnel Services (434-2620) or speak to our social workers, Ms. Felicita Carranza at the elementary school (434-2685) or Ms. Allison Janofsky at the middle school (434-2640).



## Income Eligibility Guidelines For Reduced-Price Meals 2023-2024

Reduced-Price Eligibility Scale Reduced-Price Lunch, Breakfast					
Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$26,973	\$2,248	\$1,124	\$1,038	\$519
2	\$36,482	\$3,041	\$1,521	\$1,404	\$702
3	\$45,991	\$3,833	\$1,917	\$1,769	\$885
4	\$55,500	\$4,625	\$2,313	\$2,135	\$1,068
5	\$65,009	\$5,418	\$2,709	\$2,501	\$1,251
6	\$74,518	\$6,210	\$3,105	\$2,867	\$1,434
7	\$84,027	\$7,003	\$3,502	\$3,232	\$1,616
8	\$93,536	\$7,795	\$3,898	\$3,598	\$1,799
Each Add'l person add	\$9,509	\$793	\$397	\$366	\$183



# October 2023

## National Hispanic Heritage & Electronic Safety Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	(3) 2 National Custodian Day  UPK & LOMS Picture Day	(4) 3  IPFA Exec Board Mtg.	(1) 4	(2) 5 PTA Mtg. FXH 7 pm  FXH & LOMS Title III Technology Mtg. FXH 7 pm	(3) 6  No After-School Activities, No Late Buses	7
8	9  <b>Columbus Day Schools Closed</b>	(4) 10  FXH Fire Safety Day UPK Fire Safety Day  IPFA General Mtg.	(1) 11  IP Public Library Board Mtg. 5 pm	(2) 12  FXH & LOMS Title III Parent Mtg. FXH Library 7 pm	(3) 13  Teen Center #1  PTA Fall Fundraiser Ends  LBHS Homecoming	14
15	(4) 16  FXH Picture Day FXH & LOMS Site-Based Mtg.  Board of Education Mtg. 7 pm	(1) 17  FXH/LOMS Faculty Mtgs.	(2) 18  FXH Internet Safety Assemblies	(3) 19	(4) 20  FXH Winners Walk  Rec Dept FXH Friends Night Out #1	21  Fall Festival 2023
22	(1) 23  FXH & LOMS Red Ribbon Week	(2) 24  LOMS Internet Safety Assemblies	(3) 25	(4) 26	(1) 27  Teen Center #2	28
29	(2) 30  FXH/LOMS Student Council's Food Drives Begin	(3) 31  FXH Character Day	  			

# Education Program

Island Park Union Free School District's educational program is designed to prepare students for the world into which they will graduate. The district curriculum is aligned to the rigor of the New York State Standards and designed to ensure students meet graduation requirements for college and career readiness. Development and evaluation of curriculum is an annual process to guarantee that students are provided with a program that meets this rigor and preparation. The educational program provides for flexibility to allow for individual growth and differentiated instruction.

Educational goals and objectives set by the Board of Education serve as a framework upon which the educational program is built. These objectives include the development of academic and study skills, physical and intellectual development, scientific understanding, aesthetic expression, career development, and an awareness of the interaction between the individual and society. Island Park School's programs provide for excellence in education in each curriculum area, with opportunities for intervention and enrichment.

## Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State has asked for feedback to design a plan that improves equity, access, and opportunity for all students. Below are highlights of important elements for parents and families in the plan. Schools and districts will be measured annually on the following indicators:

- English Language Arts
- Math
- Science
- Progress in learning English (for those who are learning English as an additional language)
- Chronic absenteeism (defined as absent 10% or more instructional days excused or unexcused)

Under the new plan, New York State has reduced testing time for state tests in grades 3-8 English and math from three to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. In addition, New York State will provide parents with a more complete picture of their child's school. New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws. The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts. Parents will know how much each school is spending per student through the new reports.

We encourage you to visit the ESSA Section of NYSED's website, <http://www.p12.nysed.gov/accountability/essa.html>, to learn more about the plan.

# Visitor Procedures and Registration

Visitors to the district are considered to be any person who is not currently a district student, employee or otherwise authorized to be on school property. Visitors to all school buildings and property of the District are governed by the District's Code of Conduct (go to [www.ips.k12.ny.us](http://www.ips.k12.ny.us), click on Board of Education tab, then select Policies of the Board of Education and scroll down to click on Code of Conduct). In addition, the following apply:

1. To enter the building, visitors are expected to have a scheduled appointment. If they do not have an appointment, they will be directed to the Central Office Administration Offices at 99 Radcliffe Road.
2. The building principal or an assigned administrator is responsible for ensuring compliance with procedures for the registration and authorization of visitors to his/her building.
3. All visitors must request entrance to school facilities through the designated main entrance and will be processed using the District's Visitor Management System which will, upon presentation of a NYS government photo identification, produce a visitor pass and photo of the individual. The visitor is responsible to wear the pass for the duration of their visit. Visitors must, upon exiting the facility, return the pass to the security desk at the main entrance.
4. Visitors who cannot present a NYS driver's license or NYS DMV identification card are asked to present non-NYS photo identification such as a U.S. passport or passport of another country or an out-of-state driver's license. Visitors will be admitted with one of these, if they have an appointment with an administrator or teacher. The person will also be added to the District's Visitor Management System.
5. Sample questions that the security aide may ask the visitor include:
  - a. Hello. How may I be of help?
  - b. Do you have an appointment? With whom? At what time?
  - c. What photo identification can you present?
6. Appointments must be confirmed with the appropriate person(s) prior to granting entrance to visitors.

All staff members must inform the general office immediately of any suspected unauthorized visitor in the building or schoolyard.

Unauthorized persons will be asked to leave. If they do not comply, a law enforcement agency will be summoned.

Parents taking children out of school before normal dismissal time with an appointment scheduled by the school nurse or school secretary shall sign their children out in the school's secure vestibule with the nurse and security aide.

The Health Office shall be the final clearing area before a child is dismissed from school before regular time. Special coded notation shall be made on pupil health cards mandating court orders of parental guardianship. Health records must be checked before any pupil can be dismissed early from school. The principal shall alert staff members s/he feels should be knowledgeable of court-ordered guardianships.

Anyone interested in registering their child for school must call the appropriate secretary for an appointment (elementary school – Ms. Pollet; middle school – Ms. Sinatro; high school – Ms. DiLorenzo) for more guidance. Parents wanting to obtain special education services for their child must call Ms. Wilson in the Office of Pupil Personnel Services.



# November 2023

## Gratitude Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			(4) 1	(1) 2	(2) 3 Teen Center #3	4
5 Daylight Savings Time Ends (Turn clocks back 1 hour)	(3) 6 National School Psychologist Appreciation Day  No After-School Activities, No Late Buses	7 Election Day Supt. Conf. Day No School for Students Teachers Report	(4) 8 FXH Parent-Teacher Conferences  IP Public Library Board Mtg. 5 pm	(1) 9 FXH Parent-Teacher Conferences (Early Dismissal for FXH students)  Grade 8 Students Visit LBHS  No After-School Activities, No Late Buses	10 Veterans Day Schools Closed	11
12	(2) 13 FXH Veteran's Day Assembly 2 pm  FXH & LOMS Anti-Bullying Week  FXH & LOMS Site-Based Mtg.  Board of Education Mtg. 7 pm	(3) 14 IPFA Exec Board Mtg.	(4) 15	(1) 16 UPK & LOMS Parent-Teacher Conferences	(2) 17 LOMS Parent-Teacher Conferences (Early Dismissal for LOMS students)  FXH/LOMS Student Council's Food Drives End  Teen Center #4	18 PEAK Festival
19	(3) 20 Grade 8 Parent Visit LBHS 6:30 pm	(4) 21 IPFA General Mtg.	(1) 22 Emergency Plan Safety Drill w/LBHS  No After-School Activities, No Late Buses	23 Thanksgiving Day  Thanksgiving Recess — Schools Closed	24	25
26	(2) 27 FXH/LOMS Student Council's Toy Drives Begin	(3) 28 FXH/LOMS Faculty Mtgs.	(4) 29 UPK/LOMS Picture Retake Day  LBHS National Honor Society Induction 7 pm	(1) 30		

# New York State High School Graduation Requirements

## Total Units of Credit

All students will acquire at least 22 units of credit.

## Regents Diploma Requirements for Students Graduating in 2024

Course (Credit) Requirements for Regents Diploma	Number of Regents Exams Required
English (4)	1
Social Studies (4)	1
Mathematics (3)	1
Science (3)	1
Languages Other Than English (1)*	
Physical Education (2)	
Arts-Performing/Visual Arts (1)	
Health (.5)	
Sequence Courses/Electives (3.5)	1 Pathway Assessment**

\*Students with a disability may be excused from this requirement if so indicated on their IEP, but they still must earn 22 units of credit to graduate.

**\*\*Pathway Assessment:** At the January and March 2015 Regents meetings, new regulatory provisions were approved for students who first enter grade nine in September 2011 and thereafter. They may meet the assessment requirements for earning a diploma utilizing a 4+1 assessment option.

**Required four (4):** ELA Regents exam, 1 math Regents exam, 1 science Regents exam, 1 social studies Regents exam (or a Department Approved Alternative for any of the four required exams)

### Plus any one (1) of the following Pathways:

A student must either:

- earn the Seal of Civic Readiness; or
- pass an additional Regents Exam or Department Approved Alternative in a different course (English, mathematics, science, or social studies); or
- pass a Department Approved Pathway Assessment (Arts, CDOS, World Languages); or
- successfully complete a NYSED-approved CTE program, including the associated 3-part technical assessment; or
- successfully complete all the requirements for earning the CDOS Commencement Credential.

For information regarding course requirements and assessment combinations to earn a Regents Diploma or a Regents Diploma with Advanced Designation, please visit <http://www.nysed.gov/common/nysed/files/currentdiplomarequirements.pdf>.



# Emergency School Closing

When extremely hazardous weather conditions threaten, schools will be closed for an entire day. In contrast, when storms have ended, or are about to end and additional time is needed to clear streets, we will have delayed school openings (see below). When Island Park Schools are closed due to hazardous conditions, we do not have bus drivers transporting students to any schools even if a given HS is open. If the HS is open and can provide its own bus service, the HS may bus your child.

Families will be notified by the district's automated telephone system. In addition, announcements concerning our action will be made on:

**CABLE TELEVISION**  
NEWS12 LONG ISLAND

**SCHOOL WEBSITE**  
[www.ips.k12.ny.us](http://www.ips.k12.ny.us)

Parents should notify the principal of changes in home and cell phone numbers and whether or not text and email are preferred means of contact by the district. Kindly update all personal information by contacting the main office of your child's school.

## DELAYED SCHOOL OPENINGS

### Check District ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) and HS Websites

Sometimes, because of heavy snow storms or rains, roads are impassable on a short-term basis. When this happens, the district may need to delay the opening of school. The district notifies students in FXH and LOMS through its electronic telephone messaging system. The high schools make decisions independent of our district administration based on the conditions in their respective local communities. However, transportation to LBHS, BOCES schools, special schools, AND all parochial high schools are based on the conditions in Island Park and the time period established in the Island Park Schools for the delayed opening.

**UPK-Grade 8 in Island Park Schools...**the pick-up time for your child is the exact time you were given at the start of school by the Island Park Transportation Dept. PLUS the period of delay, e.g., a 1 hr delay (60 mins) means a pick-up time of 9:35 a.m. if your child was given a pick-up time of 8:35 a.m. However, if there is a 1 ½ hr delay (90 mins), then the pick-up time will be 10:05 a.m.

**If student attends a high school, BOCES school or private school...**and it is open at its usual time but Island Park Schools are closed, your child will not be transported to school. If the district decides the roads are not safe in Island Park and its schools are closed, parents/guardians must arrange alternate transportation for their child if they want him/her to attend school that day. If your child does not attend school that day, it will be considered an "excused absence." If the district decides to have a delayed opening due to dangerous road conditions, it will not provide transportation for your child to the high school, BOCES school, or private school that may be open at its usual time or on a different delayed opening schedule. Your child will be transported according to the schedule operating for Island Park Schools. If your child is late to school that day, it will be considered an "excused lateness."



# December 2023

## Acts of Kindness Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					(2) 1 Teen Center #5	2
3	(3) 4 FXH Picture Retake Day	(4) 5 IPFA Exec Board Mtg.	(1) 6 LOMS Winter Concert 7 pm	(2) 7 Hour of Code Chanukah Begins (sundown)	(3) 8 Senior Citizen Holiday Breakfast	9
10	(4) 11	(1) 12 FXH PTA Holiday Boutique IPFA General Mtg.	(2) 13 FXH PTA Holiday Boutique IP Public Library Board Mtg. 5 pm PTA Mtg. LOMS 7 pm	(3) 14 FXH Winter Concert Grades 3/4 10 am LOMS PTA Holiday Boutique IPFA Holiday Party	(4) 15 LOMS PTA Holiday Boutique FXH/LOMS Student Council's Toy Drives End Chanukah Ends Teen Center #6	16
17	(1) 18 LOMS Spirit Week FXH & LOMS Site-Based Mtg. Board of Education Mtg. 7 pm	(2) 19 FXH/LOMS Faculty Mtgs.	(3) 20	(4) 21	(1) 22 Ho Ho Hegarty Caroling  No After-School Activities, No Late Buses	23
24 Christmas Eve	25 Christmas Day	26 Kwanzaa	27	28	29	30
31 New Year's Eve	Holiday Recess — Schools Closed					

# School Bus & Van Safety Rules & Regulations

The district strives to provide safe and efficient transportation in buses where the atmosphere is pleasant and cordial. Students and parents must read the School Bus Rules and Regulations (aka Code of Conduct). Parents and students (grades 3-12) must sign the form to receive a bus schedule and bus pass.

The driver is the authority on the bus – students are responsible for following his/her directions.

Students in grades 3 through 12 and their parents are required to sign a code of conduct form before bus passes are issued at the beginning of the school year. Without a signed form on file, no schedule or pass will be issued to the student. A bus pass is required for all students to board the bus. NO PASS – NO RIDE. Also, bus passes will not be issued without the annual Transportation Code of Conduct signed by parent/guardian and returned to the Transportation Office.

## Special Notes

Seat belts must be worn when students ride in school buses and vans. Elementary and Middle School students receive training on bus safety annually.

The district recognizes the school bus as an extension of the classroom; therefore, many of the recommendations that apply to school buildings (like frequent cleaning) must be applied to the school bus, as well.

Whether school is in session remotely or otherwise, pupil transportation will be provided to nonpublic, parochial, private or students with Individualized Education Plans (IEPs) who have been placed out of district and whose schools are meeting in in-person sessions.

All students are entitled to transportation by the district to the extent required by law. Transportation departments do not have the ability or the right to deny transportation for children who are in foster care, homeless or attend private or charter schools. Parents who may have missed the April 1 due date to request out-of-district transportation due to a reasonable excuse may file a 310 appeal with the Commissioner of Education.



## Pupil Field Trips

**PROPERLY SIGNED PARENT PERMISSION SLIPS AND CODE OF CONDUCT ARE REQUIRED BEFORE SUCH TRIPS ARE MADE.**

## Unacceptable Behaviors

Changing seat without direction from the driver or monitor

Eating or drinking

Rude, annoying or unacceptable language; loud talking, yelling, or screaming

Playing electronic devices without earbuds or headphones

Littering

Disorderly conduct: pushing, shoving, fighting, standing, or changing seats without permission of the driver

Bringing illicit substances (drugs, alcohol) or banned items (guns, knives, scissors) on a bus or to the school

Excessive mischief or destruction of property

Opening windows without the permission of the driver

Extending any part of the body outside the bus or throwing items out of a bus

Failure to provide identification when requested to do so by the driver, school authorities, and/or law enforcement agencies

Use of cell phones or other electronic equipment

Smoking, use of matches and lighters, vaping or any Juul or Juul-like apparatus is strictly prohibited.

## Penalties for Failure To Obey Bus Rules and Regulations

Verbal or written warning

Notification to parents

Disciplinary probation

Reprimand, restitution

Suspension from transportation or from school

Please Note: Parents/guardians are responsible for providing transportation when bus privileges have been suspended. Cooperation by all who ride buses will be greatly appreciated by fellow passengers and staff.



# January 2024

*National Staying Healthy Month*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> New Year's Day Schools Closed	<b>(2) 2</b> Winter Recreation Registration Begins	<b>(3) 3</b> All-County Div. I West 4 - 7:30 pm Herricks MS	<b>(4) 4</b> All-County Div. I West 4 - 7:30 pm Herricks MS	<b>(1) 5</b> Teen Center #7	<b>6</b> All-County Div. I West 9 am - 12:30 pm Herricks MS
<b>7</b>	<b>(2) 8</b>	<b>(3) 9</b> IPFA Exec Board Mtg.  All-County Div. III 4 - 8 pm Mineola HS	<b>(4) 10</b> All-County Div. II 4 - 8 pm Wantagh HS  IP Public Library Board Mtg. 5 pm	<b>(1) 11</b> All-County Div. III 4 - 8 pm Mineola HS	<b>(2) 12</b> All-County Div. II 4 - 8 pm Wantagh HS  No After-School Activities, No Late Buses	<b>13</b> All-County Div. II 8:30 am - 12:30 pm Wantagh HS  All-County Div. III 8:30 am - 12:30 pm Mineola HS
<b>14</b>	<b>15</b> Martin Luther King Jr. Day  Schools Closed	<b>(3) 16</b> IPFA General Mtg.  FXH & LOMS No Name Calling Week	<b>(4) 17</b> Kindergarten Registration by appointment only	<b>(1) 18</b> FXH Career Day	<b>(2) 19</b> Teen Center #8	<b>20</b>
<b>21</b>	<b>(3) 22</b> FXH & LOMS Site-Based Mtg.  Board of Education Mtg. 7 pm	<b>(4) 23</b> FXH/LOMS Faculty Mtgs.	<b>(1) 24</b>	<b>(2) 25</b> Grade 6 PE Demo	<b>(3) 26</b>	<b>27</b>
<b>28</b>	<b>(4) 29</b>	<b>(1) 30</b> LOMS Book Fair	<b>(2) 31</b> LOMS Book Fair			

# Health Services Information

## New Entrants or Transfer Students and Immunizations

The law requires that all children entering school must present evidence that they have been immunized against measles, diphtheria, polio, mumps, rubella, Varicella and Hepatitis B. A physical examination report also must be submitted. No child will be permitted to attend school without the proper immunizations and physical examination. Note: All students must present proof of two measles injections. Children entering pre-K must also be immunized against Haemophilus Influenza Type B.

## Health Services

Island Park Schools play an active role in promoting good health. In addition to innovative educational programs about substance abuse, family life and sexuality, nutrition, AIDS prevention and other health topics, an extensive health services program is also provided. Full-time nurses participate in health counseling, screening tests, annual health examinations, athletic physicals and emergency care. The school nurse offers vital services to the students of the community.

## Release of Students During School Hours

Students shall not be released from scheduled school activities during school hours except by proper authority and in accordance with appropriate procedures as established by the school administration. Students will be released only to their parents or guardians or to persons properly authorized by the parent or guardians. In cases of family dissension or divorce, requests by either parent to release students will be honored unless the school is placed under legal restraint. Legal documents must be given to the principal.

## Physical Examinations

Parents and guardians are urged to have their children examined by their private physicians and dentists annually. The law requires new entrants, kindergartners, and students in grades 1, 3, 7 and 10 to furnish a physical examination report. The school physician will examine all students whose parents have not provided verification of a valid up-to-date physical examination.

## Medication During School Hours

Medication may be administered during school hours only under the following conditions: (a) Parent may drop off medication to the health office by scheduling an appointment or (b) The school nurse may administer medication during school hours. A note from the parent giving the school permission to medicate the child must be on file with the nurse along with a note from a licensed health care provider indicating:

- Name of medication
- Dosage of medication to be given
- Time to be administered
- Possible side effects
- Why medication is being given

**The medication must be in its original labeled container (child's name, medication name, and dosage). This rule applies to aspirin, Tylenol, antihistamines, decongestants, cough medicines, nose drops, cough drops, and all other nonprescription drugs as well. Please note: It is illegal for students to carry medication of any kind on their persons, including over-the-counter prescriptions. Students with asthmatic or allergic conditions may be permitted to carry and self-administer medication. This determination is made on an individual basis and requires a licensed prescriber's order and parent permission on file in the health office. The student needs to report to the nurse when the inhaler is used. Contact the school nurse for more information.**

## Food and Snack Policy

Please see the district website for policies regarding food allergens, monthly food service menus, and a current list of permissible snack items. Parents are encouraged to participate on the Health and Wellness Committee through PTA.

## Athletic Physicals

Students planning to participate in a sport must have a physical prior to the season.

### Prevention of Transmission of Diseases


The Nassau County Department of Health offers the following recommendations for prevention or transmission of diseases spread via respiratory (oral and nasal) secretions:

- Wash hands with great frequency – 20 seconds with warm water and soap.
- Discourage sharing of eating or drinking utensils and taking bites from others' food.
- Every member of a school sports team should have his or her own water bottle at all times. Adults supervising sports activities should be aware of this policy and be prepared to enforce it.
- Any student with a musical instrument and/or on a school sports team should have his or her own mouthpiece.
- Dispose of tissues in the trash bins immediately after use; avoid coughing on someone. Cough into your arm, not in your hand.
- Discourage sharing of lipstick, chapstick, etc.
- Educate the students regarding the risks associated with close personal contact that could involve exchange of oral secretions (e.g., kissing on the lips).

# February 2024

(1), (2), (3), (4) Signifies Day Schedule

## Black History & U.S. Presidents Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				(3) 1 LOMS Science Fair FXH Book Fair	(4) 2 FXH PARP Begins FXH Book Fair Teen Center #9	3
4	(1) 5 National School Counselor Appreciation Day Food Service Workers Appreciation Day	(2) 6 UPK Registration FXH PE Open House IPFA Exec Board Mtg.	(3) 7 UPK Registration FXH PE Open House IP Public Library Board Mtg. 5 pm	(4) 8 UPK Registration PTA Mtg. FXH 7 pm	(1) 9 LOMS PTA Science Fair Breakfast LOMS P.S. I Love You Day Teen Center #10	10
11	(2) 12 FXH & LOMS Site-Based Mtg. Board of Education Mtg. 7 pm	(3) 13 IPFA General Mtg.	(4) 14 Valentine's Day	(1) 15	(2) 16 No After-School Activities, No Late Buses	17
18	19 President's Day	20	21	22	23	24
Winter Recess — Schools Closed						
25	(3) 26	(4) 27 FXH/LOMS Faculty Mtgs.	(1) 28	(2) 29 FXH PARP Celebration FXH Prime Time 7 pm		



# Residency

## **DETERMINATION OF RESIDENCY: GRADES PRE-K TO 12**

- (a) The Board of Education hereby designates the Superintendent of Schools or his designee to make determinations as to whether or not a child has a right to attend the Island Park Schools, or any other schools or programs to which children, who are residents of the district, are sent or assigned.
- (b) Prior to making a determination concerning a child's entitlement to attend the schools of the district and programs that are paid for by Island Park Union Free School District, the designee shall afford the child's parent, the person in parental relation to child, or the child, as appropriate, the opportunity to submit information concerning the child's right to attend said school programs.
- (c) Parents/guardians must make an appointment to register a child. Call Mrs. DiLorenzo at 434-2618.

## **CHILDREN LEAVING THE DISTRICT**

In instances where parents/guardians move out of the Island Park School District on or after February 1, their children may be permitted to complete the school year in their assigned grade in the Island Park Schools or Long Beach High School, based upon Board approval.

In instances where parents/guardians of students in grade 12 move out of the district after the beginning of a school year, permission for the students to complete the school year at Long Beach High School may be granted provided the students will (1) attend school at least five hours each day, (2) be and remain enrolled for no fewer than four credits, and (3) take a program that will lead to the completion of diploma requirements by or prior to the end of the school year.

Requests by parents for their children to remain in Island Park UFSD programs for the duration of a school year, under the conditions enumerated, must be in writing and addressed to the Superintendent of Schools. Such requests must be received in the Island Park UFSD District Office at least one week prior to the date that parents move out of the Island Park School District.

Permission for these arrangements may be granted and tuition charges may be waived if mutual agreement is reached between parents and the district administration. Transportation of students shall be the responsibility of the parents.

# Important Notices

## **Asbestos Management Plan**

As mandated by federal and state law, the district has completed a required three-year reinspection of the asbestos management needs of district facilities. The final report is available in the district office. In addition to updating the plan, all facilities are inspected every six months to ensure there will be no asbestos-related problems. Several engineers, architects, and agencies have inspected our school facilities during the past several years and, where needed, have provided recommendations and plans for correction; needed corrections were then made.

## **District Readiness**

The district has in place an Emergency Management Plan which is updated annually and posted on its website. Education law requires that 12 drills be conducted each year, four of which must be lockdown drills; eight are evacuation drills. By regulation, an early dismissal must be conducted at least once each year.

## **Dogs and Other Animals**

Walking and carrying dogs and other animals on school walkways or fields are prohibited.

## **Megan's Law Notification System**

In order to provide residents with information concerning convicted sex offenders who are living or working within the boundaries of the Island Park Union Free School District, parents can take advantage of a no-cost sex offender alert notification program. The service notifies subscribers to any sex offenders residing within school boundaries, and offers the subscriber to sign up for notifications for sex offenders living within the boundaries of Nassau and Suffolk counties.

Through this program, offered by Parents for Megan's Law (PFML), registered subscribers will receive an email informing them of any new sex offender's presence and direct them to a website where they can access a full copy of the notification. Follow the directions on their website at [www.parentsformeganslaw.org](http://www.parentsformeganslaw.org).

## **Pupil Confidentiality**

It is the policy of the Island Park Schools not to disclose contents of records in a student's file without prior consent of a parent or eligible student (18 and older). Parents and eligible students have the right to inspect student records and request a hearing regarding the contents of the records. Written requests to inspect records should be sent to the respective building principal; Dr. Hoffman at Lincoln Orens Middle School or Mr. Frankel at Hegarty Elementary School. In the case of a student with a disability, requests should be sent to Mr. Russum, Director of Pupil Services.

## **Students with Disabilities/Child Find**

The district will help parents of students with an educational disability by providing evaluations during an identification process. Mr. Russum, chairperson of both the Committees on Preschool Special Education (CPSE) and Committee on Special Education (CSE), urges all residents to call him if they know of a student who may be educationally disabled who has not been brought to the attention of the district.

## **Smoking/Vaping on School Property**

Smoking and other use of tobacco/vaping products are prohibited by students, staff, and visitors in school buildings and on all school property at all times.

# March 2024

(1), (2), (3), (4) Signifies Day Schedule

## Women's History & Music in Our Schools Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				(3) Read Across America Day  Rec. Dept. FXH Friends Night Out #2	(1) 2	
3	(4) 4  Summer Experience 2024 Registration Begins	(1) 5  IPFA Exec Board Mtg.	(2) 6	(3) 7  UPK & LOMS Parent-Teacher Conferences	(4) 8  LOMS Parent-Teacher Conferences (Early Dismissal for LOMS Students)	9
10  Daylight Savings Time Begins (Turn clocks ahead 1 hour)	(1) 11  FXH FLES Showcase Begins	(2) 12  Spring Recreation Registration Begins  IPFA General Mtg.	(3) 13  IP Public Library Board Mtg. 5 pm	(4) 14	(1) 15  FXH FLES Showcase Ends	16
17	(2) 18  Music in Our Schools Week FXH & LOMS Site-Based Mtg.  Board of Education Mtg. 7 pm	(3) 19  Social Worker Appreciation Day  Districtwide Faculty Mtg.	(4) 20	(1) 21  FXH Parent-Teacher Conferences  LOMS Growing Up Healthy Grs. 5 & 6	(2) 22  FXH Parent-Teacher Conferences (early dismissal for FXH students)  PTA Spring Fundraiser Begins	23  LOMS School Play
24  LOMS School Play	(3) 25  FXH Incoming Kindergarten Screenings Begin	(4) 26  FXH/LOMS Faculty Mtgs.	(1) 27  No After-School Activities, No Late Buses	28	29  Good Friday	30
Easter 31				Easter Recess – Schools Closed		

# Registration, Screening, Attendance and Behavior

## Pre-Kindergarten and Kindergarten Registrations

The child to be registered for pre-kindergarten must be 4 years of age on or before Dec. 1. There are three ways to register your child for pre-kindergarten and kindergarten. (1) Visit the District Student Registration page at [http://www.ips.k12.ny.us/student\\_registration\\_IPS](http://www.ips.k12.ny.us/student_registration_IPS) on our website and click on the FamilyID button to access documents and register online. (2) Visit the District Student Registration page on our website and download the registration packet. (3) Pick up a packet at Francis X. Hegarty Elementary School (Deal Road entrance) between 9 a.m. and 3 p.m. when school is in session. Registration information is available in both English and Spanish. A birth certificate and three proofs of residency are required with a completed application at the time of registration. Prior to admission the following requirements (and proof thereof) must be met: a physical and dental examination; immunization for polio, rubella, measles, diphtheria, mumps, Hepatitis B, Varicella and other medical history. Dates and times of registrations are on the school calendar (see the district website). Children who attend the district's pre-K program do not have to register for kindergarten.

## Other School Registrations

Registration before school starts and during the school year requires an appointment by calling Mrs. Paula DiLorenzo at 434-2618. She is located in the Business Office at the Conference Center, 99 Radcliffe Road.

If a family is homeless/temporarily housed and residing in Island Park (e.g., car, shelter, etc.) with school-age children, they should contact the Director of Pupil Personnel Services, Mr. Russum, at 434-2620. The district follows registration and enrollment procedures consistent with the McKinney/Vento Act.

## Screening

Commissioner's regulations require local districts to screen all new entrants to determine those students who may have a disability. New entrants include students entering pre-kindergarten, students entering a public school for the first time, and students re-entering a public school with no available records. New entrant students are also screened to determine if English is their New Language (ENL). Lastly, districts are also required to screen students scoring below a designated level on any of the state-mandated tests.

## Behavior and Code of Conduct

Visitors, parents and employees are expected to follow the district's Code of Conduct (see district policy on website at <http://www.ips.k12.ny.us/policiespractices>) to ensure a respectful and civil environment for all. Students in the Island Park Schools have both rights and responsibilities. The school district must protect those rights and help foster those responsibilities. The Code of Conduct ensures all students understand their rights and responsibilities as well as the procedure for requesting assistance and dealing with any violations. It is expected that all teachers and administrators will faithfully enforce the Code of Conduct and abide by its intent and spirit. Similarly, parents are asked to support the efforts of the district to provide a safe learning environment and to ensure that the Code of Conduct is signed and returned to the respective school principals.



NYSED Law (Section 2802 – Chapter 16, Title II, Article 55) requires each building principal to submit an account of all Code of Conduct violations to the Superintendent who must file all such information through a uniform Violent And Disruptive Incident Report (VADIR) annually. This information is reflected in the School District Report Card. While the confidentiality of all personally identifiable information is maintained by the district and NYSED, federal law requires each state to determine annually which public elementary and secondary schools are “persistently dangerous.” Thus, all statistics compiling each school’s violence index (SVI) – whether they are persistently dangerous or not – are accessible to and reported to newspapers by NYSED, not individual school districts.

In addition, the Dignity for All Students Act – DASA (A3661–C/S.1987–B and 2009) requires schools to maintain a safe and supportive learning environment free from harassment, intimidation and/or bullying because of discrimination based upon race, creed, color, national origin, sex, pregnancy, gender identity, transgender status, sexual orientation, disability, age, religion, military or veteran status, predisposing genetic characteristics, familial status, marital status, domestic violence victim status, use of a guide dog, hearing dog or service dog and any other characteristic or basis protected by applicable law. Such harassment, intimidation, and/or bullying is prohibited and will not be tolerated in school, during school hours, before or after school, while on school property, at school-sponsored events, while traveling on vehicles funded by the district and/or on other than school property when such behavior can be demonstrated to negatively affect the educational process or to endanger the health, safety, morality or welfare of the school community. Students found guilty of violating DASA will be subject to appropriate disciplinary action consistent with the Code of Conduct.





## Student Absence

Attendance is essential for successful learning. It is important for students to attend all class sessions to receive the information and material presented. Excused absences include tardiness and early departures from class or school that are the result of personal illness, death in the family, impassable roads due to severe weather conditions, religious observance, quarantine, required court appearances, and attendance at health clinics. Students who are absent from school due to illness for three or more consecutive days are required to furnish a doctor's note upon return to school. They are expected to locate, complete, and make up homework and other assignments by accessing them through their teacher's Google Classroom site. All other absences are considered unexcused. These include, but are not limited to, family trips and vacations during the school year. Students will not receive class work in advance of an unexcused absence. A student's repeated unexcused absences from school may result in educational neglect and require mandated reporting to Child Protective Services. By law, all absences and tardiness must be counted. It is the parent's/guardian's responsibility to notify the school nurse within 24 hours of the absence/tardiness or to complete and submit an electronic Absence Form on the district website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) in the Quick Links box. Moreover, a written excuse from the parent/guardian or doctor must be provided to the school nurse upon the student's return to school. The New York State Department of Education will continue to measure each school's Chronic Absentee Rate, defined under the ESSA plan as absent 10% or more instructional days excused or unexcused.



# April 2024

## Humor Appreciation Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 (2) Private/Parochial Schools Transportation & HS Transfer Requests Due  Easter Recess Schools Closed	2 (2) IPFA Exec Board Mtg.	3 (3)	4 (4) LOMS NJHS Induction Steven L. Foster Auditorium 7 pm	5 (1)	6
7	8 (2)	9 (3) NYS Grades 3-8 ELA Assessments IPFA General Mtg.	10 (4) →	11 (1) PTA Mtg. LOMS 7 pm	12 (2)	13
14	15 (3) NYSESLAT (Speaking Begins)  FXH & LOMS Site-Based Mtg.	16 (4) NYS Grades 3-8 Mathematics Assessments FXH/LOMS Faculty Mtgs. Board of Education Mtg. & BOCES Budget Vote 7 pm	17 (1) → IP Public Library Board Mtg. 5 pm  FXH Incoming UPK Parent Mtg. LOMS 7 pm	18 (2) LOMS Sports Night	19 (3) National School Bus Driver Appreciation Day  PTA Spring Fundraiser Ends  No After-School Activities, No Late Buses	20
21	22 Passover Begins	23	24	25	26	27
	Passover/Spring Recess – Schools Closed					
28	29 Passover/Spring Recess – Schools Closed	30 Passover Ends				

# Annual Election, Budget Voting and Public Library

## Annual Voting

Voting will take place on the third Tuesday in May. The School Budget, Members of Board of Education, Library Budget, Library Trustee and special items to be considered are voted on by machine\* from 7 a.m. to 9 p.m. at Lincoln Orens Middle School.

\* This may be subject to change.

## Registration

All residents who register permanently for elections other than school elections are considered registered for school elections. Permanent registration must be completed at least 10 days prior to a school election. Registration for school purposes only is held seven days before voting from 10 a.m. to 2 p.m. and from 6 p.m. to 9 p.m. in the District Conference Center.

## Budget

The school budget provides for operation of school and recreation programs. Approximately 90% of the cost of operating the district is obtained through property tax and the remainder is obtained through state aid and fees.

## Votación anual

La votación tendrá lugar el tercer martes de mayo. El Presupuesto Escolar, los Miembros de la Junta de Educación, el Presupuesto de la Biblioteca, el Administrador de la Biblioteca y asuntos especiales a considerar se votan en máquina\* desde las 7 a.m. hasta las 9 p.m. en la Escuela Media Lincoln Orens.

\* esto puede estar sujeto a cambios.

## Registro

Todos los residentes registrados permanentemente para elecciones distintas de las elecciones escolares se consideran registrados para las elecciones escolares. El registro permanente debe ser completado al menos diez (10) días antes de una elección escolar. El registro para propósitos escolares exclusivamente tendrá lugar siete (7) días antes de la votación desde las 10 a.m. hasta las 2 p.m. y desde las 6 p.m. hasta las 9 p.m. en el centro de conferencias del distrito.

## Presupuesto

El presupuesto escolar sufragará el funcionamiento de la escuela y los programas recreativos. Aproximadamente el 90% del coste de operación del distrito se obtiene del impuesto de propiedad, el resto se obtiene a través de ayuda estatal y cuotas.

## Recreation Department: 434-2605/2606

Recreation Coordinator: Keith Manginelli

Under guidelines established by the Board of Education, the recreation department offers programs and services for school district residents ages pre-school through senior citizen. Brochures outlining the various activities and services are available to residents on a seasonal basis on the Island Park School District website.

## School Publications: Islander

The official publication of the Board of Education is the Islander, which is mailed to all residents approximately four (4) times each school year. An additional Budget Issue is also mailed.

## Public Library

The Public Library, located on Long Beach Road, is governed by a Board of Library Trustees which consists of five members elected for five-year terms, with one member running for office each year. The library is operated by the Library Director, Jessica Koenig.

## Library Board:

Dean Bacigalupo  
John J. Byrne  
Thomas McCreight  
Joseph Pontecorvo  
Michael Schnall

## Library Hours:

Monday – Thursday, 10 a.m. to 8 p.m.  
Friday – Saturday, 10 a.m. to 5 p.m.  
Saturday Summer Hours (Mid-June to Mid-Sept.), 10 a.m. to 2 p.m.



# May 2024

## National Physical Fitness & Senior Citizens Appreciation Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			(4) <b>1</b> Administrative Professional Day National School Principal Day Public Hearing 2024-2025 Budget - Board of Education Mtg. 7 pm	(1) <b>2</b>	(2) <b>3</b> Rec. Dept. FXH Friends Night Out #3	<b>4</b>
<b>5</b>	(3) <b>6</b> Teacher Appreciation Week PTA Meet the Candidate Night	(4) <b>7</b> NYS Science Assessment Grades 5 & 8 FXH & LOMS Site Based Mtg. IPFA Exec Board Mtg. Board of Education Mtg. 7 pm	(1) <b>8</b> National School Nurse Day PTA Plant Sale FXH/LOMS IP Public Library Board Mtg. 5 pm	(2) <b>9</b> PTA Plant Sale FXH/ LOMS LOMS Grades 7 & 8 Spring Concert 7 pm	(3) <b>10</b> Senior Citizen Spring Breakfast	<b>11</b>
<b>12</b> Mother's Day	(4) <b>13</b> NYSESLAT (Listening, Reading and Writing Begins)	(1) <b>14</b> Voter Registration, Conf. Center, 10 am - 2 pm & 6 - 9 pm IPFA General Mtg.	(2) <b>15</b>	(3) <b>16</b> LOMS Incoming Fifth Grade Orientation LOMS Auditorium 7 pm	(4) <b>17</b> NYSSMA	<b>18</b> NYSSMA
<b>19</b>	(1) <b>20</b> LOMS College Awareness Week	(2) <b>21</b> Annual District Voting LOMS Aud. Foyer 7 am - 9 pm FXH/LOMS Faculty Mtgs. UPK Showcases LOMS STEAM Night 6 pm FXH Spring Concert 7 pm Special BOE Mtg.	(3) <b>22</b> UPK Visit to FXH FXH/LOMS Art Show	(4) <b>23</b> PTA End-of-Year Dinner Bridgeview Yacht Club 7 pm	(1) <b>24</b> No After-School Activities, No Late Buses	<b>25</b>
<b>26</b>	<b>27</b> Memorial Day Schools Closed	(2) <b>28</b>	(3) <b>29</b> LOMS Grades 5 & 6 Spring Concert 7 pm	(4) <b>30</b> LBHS Senior Scholarship Ceremony 6 pm	(1) <b>31</b>	



## PTA ... “Together We Are Better!”

As our district’s motto implies, with dedicated parents, administrators, teachers, school staff, and community members working together, our children’s future is bright. As parents and as a PTA, we work TOGETHER to help our children grow and flourish. Our united approach helps all children realize their potential. Are we a better PTA because of this? YES!

### Membership

Membership is open to anyone who is concerned with the education, health, and welfare of children. Becoming an active member of PTA benefits both you as a parent and your child.

### Parent Involvement

Parent involvement is the participation of parents in every facet of the education and development of children from birth to adulthood. Parent involvement takes many forms, including parents as first educators, as decision-makers about children’s education, health, and well-being; as well as advocates for children’s success. It is recognized that parents are the primary influence in their children’s lives.

### Family’s Contribution

PTA recognizes the research that demonstrates when parents are involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parents’ education level. The most accurate predictor of a student’s achievement in school is not income or social status but the extent to which the student’s family is able to:

- Create a home environment that encourages learning and nurtures their children’s physical, mental, social, and spiritual education.
- Communicate high, yet reasonable, expectations for their children’s education at school and in the community.

### School Celebrations and Snacks

The district permits a limited number of age-appropriate celebrations in school, but these must receive prior approval from the principal. Due to the increasing number of students and employees with food allergies, district policy restricts the distribution of snacks to foods on its official “Snack List.” All snacks must be store-bought (with an ingredients list). The snack list is available on the district website at [www.ips.k12.ny.us](http://www.ips.k12.ny.us) (by visiting your child’s school homepage) or from the school nurse or principal.

### School Newsletter Email Blasts

Every Friday, the IPUFSD will send an e-newsletter blast to you. Though flyers are posted on the district website on each school’s webpage, you do not have to go to

the website to open postings one by one. The email blast will be delivered directly to your email account and can be read from most smartphones every Friday. Go to the district website to sign up!

### PTA Webpage

Please take time to visit the PTA webpage located on the district’s website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) for current notices and announcements regarding PTA activities.

### PTA Building the Future

PTA has a strong incentive to invest in the future – our children – and help students become productive citizens. With these goals in mind, PTA invites all parents, teachers, administrators, and community members to support PTA and PTA programs. Working together, we can help today’s students become tomorrow’s leaders in school and in life.

### Private School Textbooks

**Return of Books:** In May, a letter from the district is mailed home to all families with students enrolled in religious and/or private schools with dates/times to return books from the current school year.

**Pickup of Books:** By mid-August, a letter from the district is mailed home; it provides dates/times for families to pickup their child’s books for the coming school year.

**Note:** If the dates and times provided are not convenient, parents/guardians may call the District Office at 434-2600 to schedule an appointment.

### 2023-2024 PTA Meetings

**Come one! Come all!**

We invite you to join us for all PTA meetings on the following evenings at 7 p.m.:

- October 5, 2023 - FXH
- December 13, 2023 - LOMS
- February 8, 2024 - FXH
- April 11, 2024 - LOMS
- May 23, 2024 (End-of-Year Dinner)
- June 6, 2024 - FXH

In May, PTA holds two major events:

May 6 Meet the Candidates Night at LOMS at 7 p.m.

May 23 End-of-Year Dinner, details to follow during the year.

Please see the district calendar for all other PTA events and activities.

# June 2024

## Island Park Schools & Community Appreciation Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
2	(2) 3	(3) 4	(4) 5	(1) 6	(2) 7	8
	FXH Incoming UPK Screenings Begin	IPFA Exec Board Mtg. Algebra 1 Regents	IP Public Library Board Mtg. 5 pm FXH Incoming Kindergarten Parent Mtg. 7 pm	L.I.M.F. PTA Meeting FXH 7 pm	FXH Field Day L.I.M.F.	Community Day
9	(3) 10	(4) 11	(1) 12	(2) 13	(3) 14	15
	FXH & LOMS Site-Based Mtg. Board of Education Mtg. 7 pm	FXH/LOMS Faculty Mtgs. LOMS Awards Night Ceremony 7 pm	UPK Visit to FXH LBHS Prom		Flag Day Living Environment Regents LBHS Graduation 6 pm	
16	(4) 17	(1) 18	19	(2) 20	(3) 21	22
Father's Day		No After-School Activities, No Late Buses IPFA General Mtg. IPFA End-of-Year Dinner	Juneteenth Schools Closed	8th Grade Dinner Dance	Kindergarten Stepping Up Ceremony 9:30 am LOMS Field Day	
23	(4) 24	(1) 25	(2) 26	27	28	29
30	UPK Transition Ceremony 9:30 am	Grade 4 Moving-Up Ceremony 9:30 am LOMS Graduation 7 pm	Last Day of School for Students			

# The Many Services Available for Island Park Students

## **Multi-Tiered System of Supports (MTSS), Response to Intervention (RTI), Academic Intervention Services (AIS)**

Multi-Tiered System of Supports (MTSS) is a collaborative, evidence-based approach to differentiating and personalizing instruction and intervention, across academics and behavior for all students so that every student can achieve academic and life success. MTSS includes the following broad areas: Academic, Mental Health, Positive Behavior Supports, Social-Emotional Learning and Restorative Practice.

Each school has reading and/or mathematics teachers (RTI/AIS teachers) that work with students whose skills in those areas may need improvement if they are to successfully master the material that is part of their regular school program. The AIS teacher works closely with the child's classroom teacher in the design and focus of the instruction. In some instances, the AIS teacher may simply provide the regular classroom teacher with suggestions for remediation. If there is not meaningful progress, the AIS teacher would then work directly with that student through a series of tiered strategies. Student skill progress is monitored over time to determine the student's response to interventions. When identified skill deficits have been remediated, interventions are discontinued if no longer necessary. If a student continues to struggle, further problem-solving is provided to determine the need for more intensive supports and/or services.

In addition, through MTSS, wellness team members such as school guidance counselors, social workers, the health teacher, and psychologists visit classrooms to promote and support positive behavioral, social and emotional development in students. Students needing more support may further participate in activities with a member of the wellness team in individual or group formats.

## **Psychological Services**

Certified School Psychologists serve students in each school. Using their clinical evaluation skills and specialized knowledge of the learning process and the effect of interpersonal relations, they attempt to insure that the educational program will help students reach their full potential and develop to their fullest capacity. Psychologists may observe students in class, perform in-depth psychological evaluations, consult with teachers, or see students and/or parents individually in a confidential setting.

## **English as a New Language (ENL)**

To meet the needs of students whose primary language is other than English, the district provides English language services. The ENL program services pre-K to grade 8 students on five levels: Entering, Emerging, Transitioning, Expanding and Commanding.

## **FLES (Foreign Language in the Elementary School)/Spanish**

All students begin second language instruction in Spanish as early as kindergarten. This instruction is continued in kindergarten through grade 8.

## **Special Education Programs**

In accordance with the Regulations of the Commissioner of Education, special education services are provided to students identified as having an educational disability. The Committee on Special Education (CSE) is responsible for the evaluation and placement of school-age students with educational disabilities. The Committee on Preschool Special Education (CPSE) has responsibilities for youngsters ages 3-5. To meet the needs of these students from pre-school through grade eight, the Island Park School District provides a

continuum of services in the "least restrictive environment" (LRE). For special education students needing more intensive support, services may include resource room, consultant teacher, integrated co-teaching classes, and special class placement. Related services may include speech and language therapy, counseling, occupational therapy, physical therapy, and itinerant services such as a teacher of the deaf, hearing or vision impaired. Parents or guardians who suspect that their child may have an educational disability requiring special education intervention may initiate a referral in writing to the Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558, or the building principal.

## **Section 504**

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, the Island Park School District does not discriminate against students with disabilities. The district provides reasonable accommodations for students who have mental or physical disability that affects a substantial limitation of a major life function. Each school building has a Section 504 Team, responsible for determining initial eligibility for accommodations and periodic review of ongoing needs.

Parents or guardians who suspect their child may have a disability requiring Section 504 accommodations, should initiate a referral to the building principal. Requests for appeals of a Section 504 decision should be directed to Mr. Russum, Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558.

## **Early Intervention**

Parents who suspect that their child under age 3 may require an evaluation to determine the need for special education services should contact the Nassau County Department of Health's Early Intervention Program at 516-227-8661.

## **Social Worker Services**

Certified social workers serve students in pre-K through grade 8. Their skills and specialized knowledge of the learning process and interpersonal relationships help ensure that educational programs meet students' needs so they can reach their full potential. These school professionals may observe students in class, conduct lunch break discussion sessions, consult with teachers, and meet with students and/or parents as needed.

## **Speech and Language Therapy**

The district's Speech and Language Pathologists provide services including the assessment and remediation of articulation and language difficulties. This may include difficulty in the area of receptive or expressive language, articulation, pragmatic language, voice, or dysfluency. Students needing these services meet with the Speech and Language Pathologists on a regular basis in each of the district school buildings.

## **Homebound Instruction**


Homebound instruction is provided to students who are temporarily unable to attend school because of injury or illness. A physician's note is required. Applications should be made to the Pupil Personnel Services Office, 434-2620.

## **BCBA Specialist**

A certified BCBA (Board Certified Behavior Analyst) works with students with special needs.



# July 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# Important Notices

Visit [www.ips.k12.ny.us](http://www.ips.k12.ny.us) to see Board/Districts/Policies.

**Notice of Nondiscrimination under Title VI, Title IX, Section 504, Age Discrimination Act and Title II of the American with Disabilities** – The district does not discriminate on the basis of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation or disability in admission, participation or employment. The district's Compliance/Title IX Coordinator is Dr. Alison Offerman-Celentano (434-2667).

**Pesticide Application Notice** – Written notice must be provided to all students, parents/guardians and staff at the beginning of the school year that pesticide applications may take place during the school year and offer an opportunity to register to receive written notice at least 48 hours prior to such application. The notice must also give the name of the school representative to contact for further information.

**Student Records (Family Education Rights & Privacy Act (FERPA) Notice for Directory Information and Photo Opt Out)** – The Family Education Rights and Privacy Act (FERPA) affords parents and students over 18 certain rights: (1) To inspect and review the student's education records within 45 days of the day the District receives a request for access; (2) To request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading; (3) To consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; (4) To file a complaint with the U.S. Department of Education's Family Policy Compliance Office concerning alleged failures by the District to comply with the requirements of FERPA.

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires the Island Park Union Free School District ("the District") with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. In addition, two federal laws require school districts receiving assistance under certain federal laws to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the Lead Educational Agency ("the District") that they do not want their student's information disclosed without their prior written consent. If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. The District has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, photography, video, date and place of birth, major field of study, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, the most recent educational agency or institution attended, student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.) Please send all written notices to the District c/o Superintendent, 99 Radcliffe Road, Island Park, New York 11558. See District Policy 1901 - Parents' Bill of Rights for Student Data Privacy and Security which can be found on the District's website at [http://www.ips.k12.ny.us/parents\\_bill\\_of\\_rights](http://www.ips.k12.ny.us/parents_bill_of_rights).

**Student Privacy** – Under the Protection of Pupil Rights Amendment, the District must notify parents/guardians of their student privacy policy. The notice must offer parents the opportunity to opt their child out of participation in any survey that reveals information on certain types of personal behavior or political beliefs. The notice must also give the opportunity to exclude their child from any activities in which personal information will be gathered from students and used for marketing purposes.

## Policy Against Workplace Discrimination or Harassment

Sexual harassment and harassment on the basis of any other protected characteristic are strictly prohibited. Harassment is considered verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of race, color, religion, creed, sex, sexual orientation, national origin, political affiliation, age, disability, marital status, citizenship, pregnancy, military status, veteran status, genetic predisposition or carrier status, ancestry, disability or any other legally protected characteristic. This includes, but is not limited to, any conduct that has the purpose or effect of creating an intimidating, hostile, or offensive work environment; has the purpose or effect of unreasonably interfering with an individual's work performance; or otherwise adversely affects an individual's employment. This prohibition extends to conduct involving school employees, officers, Board members, volunteers, students and non-employees including, for example, agents, contractors, and vendors, which occurs on school grounds or at school-sponsored events, programs, and activities, including those that take place at locations off school premises and/or in another state. Any employee who believes he or she has been subjected to prohibited harassment or intimidation or who has witnessed anyone engaging in prohibited activity should immediately contact the immediate supervisor or Building Principal and the Compliance Officer/Title IX Coordinator, Dr. Alison Offerman-Celentano (see Policy 1605.1 on the district website).

## Drug-Free Workplace

In compliance with the Federal Drug-Free Workplace Act of 1988, the Island Park UFSD prohibits the manufacture, distribution, dispensing, possession, and/or illegal use of any controlled substance in the workplace. Workplace means any site on school grounds, at school-sponsored activities, on school buses, or any place an employee is performing his or her duties. Drug-free laws for schools and grounds also apply to students and visitors (see Policy 1603 on the district website).

## Smoke-Free Schools

The Board of Education is aware of the health hazards associated with smoking and exposure to secondhand smoke and, accordingly, desires to protect all individuals who utilize school facilities from these hazards while they are in the schools and activities of the District. In accordance with federal law, effective January 1, 1995, smoking is prohibited in all school facilities and property owned, leased, constructed, and/or utilized for the provision of pre-K, kindergarten, elementary, secondary education, and/or school library, services to children.

A student who is in possession of cigarettes, cigars, matches, lighters or other smoking and/or tobacco-related products (also known as "smokeless" or "chewing" tobacco), in violation of this policy, shall be subject to disciplinary measures pursuant to Education Law §3214(c) (see Policy 1604.1 on the district website).

# August 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



## Island Park Public Schools

99 Radcliffe Road  
Island Park, NY 11558  
(516) 434-2600

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## ECRWSS RESIDENTIAL CUSTOMER

### Board of Education

President: Jack Vobis  
Vice President: Kathleen McDonough  
Trustee: Tara Byrne  
Trustee: Diana Caracciolo  
Trustee: Patricia Collins

### District Administration

#### Island Park Public Schools

Superintendent of Schools: Vincent Randazzo  
Assistant Superintendent: Alison Offerman-Celentano, Ed.D.  
School Business Administrator: Salvatore Carambia  
District Clerk: Cindy Pastore  
Treasurer: Brian Cleary  
Counsel to the Board: Lamb & Barnosky, LLP  
Public Information Consultants: Syntax

### District Office

99 Radcliffe Road  
Island Park, NY 11558  
(516) 434-2600

**Follow our social media accounts to see  
learning in action throughout the year!**



Island Park Public Schools: [@ip\\_schools](#)

Superintendent of Schools Vincent Randazzo: [@Supt\\_IPS](#)

Assistant Superintendent Dr. Alison Offerman-Celentano: [@asstsupt\\_IPS](#)

LOMS Principal Dr. Bruce Hoffman: [@LomsPrincipal](#)

FXH Principal Adam Frankel: [@FxbPrincipal](#)

Facebook Page: [facebook.com/IslandParkSchools](#)

