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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **Weight** | **Total** |
| **Creativity** | Demonstrates marginal curiosity and offers a generic perspective on topic | Demonstrates some curiosity and offers a different perspective on topic | Demonstrates a solid level of curiosity and offers a unique perspective on topic | Demonstrates a high level of curiosity and offers a unique perspective on topic | 4 |  |
| **Organization** | Report had no apparent organization | Report was difficult to follow | Report was mostly clear and somewhat logically sequenced | Report on topic was clear and logically sequenced | 4 |  |
| **Research and Citation** | Has no sources listed | Has sources listed but not in MLA format | Has sources listed, some errors in MLA format | Has sources listed in appropriate MLA format | 2 |  |
| **Visual Elements** | Included no visual elements, audience was not engaged in the presentation | Included a few visual elements, audience was engaged for some of the presentation | Included some visual elements, audience was engaged for most of the presentation | Included appropriate visual elements, audience stayed engaged throughout presentation | 3 |  |
| **Presentation Skills** | Difficult to understand, read from presentation | Spoke somewhat clearly, read from most of presentation | Spoke fairly clearly, face audience most of the time | Spoke clearly, used an understandable pace, faced the audience | 2 |  |
| **Genius Hour Journal** | Genius Hour Journal is incomplete | Genius Hour Journal was complete, had no dates | Genius Hour Journal was complete with some dates | Genius Hour Journal was complete and dated | Bonus |  |

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Name: Grade:

Genius Hour Rubric

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