

# December 2023

## 5th Grade Newsletter

### Calendar of Events December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5 PTA meeting at 6:00 pm	6	7	8	9
10	11	12	13 Winter Concert	14 Field Trip	15 Book Report Due	16
17	18	19	20	21	22	23
24	25 School Closed	26 School Closed	27 School Closed	28 School Closed	29 School Closed	30
31						

#### Important Dates

- December 5th - PTA Meeting
- December 13th - Winter Concert
- December 14th - Field Trip - Museum of the Moving Image
- December 15th - Biography Book Recommendation Due
- December 25th - Merry Christmas
- January 1st - Happy New Year!
- December 25th - January 1, 2023- Winter Recess School Closed

#### Happy Birthday

- Kaitlyn Duque December 1st
- Sofia Zapata December 2nd
- Arlington Moco December 6th
- Isabella Gutierrez December 21st
- Selene Manzo December 22nd
- Mia Chauca December 26th
- Aryan Carpen December 30th

### Leader in Me

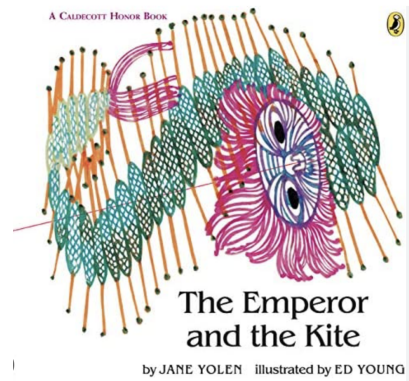
**Habit #3**  
**PUT FIRST THINGS FIRST**  
Work first, then play

- I do the things that I have to do before I do the things that I want to do.
- I stay focused on what I'm doing. I try to minimize distractions and regroup if I get off task.
- I spend my time on the things that are the most important.



This month we will be focusing on  
**Habit # 3 First things first**

**We will read "The Emperor and The Kite" by Jane Yolen**



# What are we uncovering this month?

## Reading

### UNIT 3: Tackling Complexity:

#### Moving Up Levels of Nonfiction

In this unit students learn strategies for helping with comprehension of nonfiction texts. Students learn how to:

- Identify the main idea of nonfiction texts
- Determine the text structure and how to use that to learn more about a topic
- Determine the meaning of unknown words using context clues or root words
- Summarize nonfiction texts
- Develop big ideas and support it with text evidence

## Writing

### Unit 3: Research: The Lens of History

In this unit, students conduct research in order to create an informational piece. Students learn how to:

- Note-taking about a historical topic
- Ask themselves questions as they research
- Organize their writing to teach all about their topic
- Draft an informational piece using content-specific vocabulary and nonfiction text features.

#### Grammar: Unit Topics

- Common and Proper Nouns
- Singular and Plural Nouns
- Irregular Plural Nouns
- Possessive Nouns
- Appositives

## Math

### Unit 2: Eureka Math

#### Module 2:

#### Topic C: Decimal multi-digit multiplication

Students learn how to multiply decimal fractions with tenths by multi-digit whole numbers using:

- place value understanding to record partial products.
- conversion to a whole number problem and reasoning about the placement of the decimal.
- Place value understanding and estimation.

#### Topic G: Decimal multi-digit division

Students learn how to divide decimals by whole numbers

- Basic facts to approximate decimal quotients with two-digit divisors, reasoning about the placement of the decimal
- Estimating quotients, reasoning about the placement of the decimal point making connections to a written method.

## Social Studies

Using Passport to Social Studies, learners will learn about how early people in the Western Hemisphere adapted to their environment.



## Science

Your students will be astronomers and archeologists in our first unit. The spatial reasoning involved in understanding many space science ideas is challenging. In this unit, it involves understanding the position of stars in relation to Earth and the sun, as well as figuring out how Earth's spin and orbit cause us to see different things across a day and across a year. Over the course of the unit, students have repeated opportunities to investigate these patterns, through multiple models. Through the use of these models, students also begin to develop a sense of the large distances and scale of objects in the universe. They will be answering: How big is big? How far is far?

If your scientist would like a sneak peak of the books ahead, visit: [learning.amplify.com](https://learning.amplify.com).  
Username: **nycdoe-es-student** Password: **AmplifyNumber1**

## Home Connection

### Google Classroom

Google Classroom is being used as an additional platform to provide support and resources.

Lesson videos, anchor charts, virtual libraries, and educational games are already posted and will be updated frequently. If your child has not been linked to our google classroom please use the class code:

- **fxclvir** (Ms. Monahan/Ms. Aviles)
- **5ec4uc5** (Ms. Watters)

Please continue to have your child working on [www.zearn.org](https://www.zearn.org) for support in learning new math concepts and i-ready to work on individualized lessons to support your child. These lessons are assigned based on the results from the diagnostic assessment and teacher observations.

### Parent Square

Please ensure that you are connected to our class via Parent Square and are checking posts/messages since this is our primary form of communication.