

2012-2013 Progress Targets Action Plan

SCHOOL CODE:		School Name: Uptown School Complex	
Content Area:		<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/>	
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:		Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>	
Intervention(s) to be implemented:		(1) Guided Reading (2) Read 180 (3) Robust Vocabulary—ELA grade level content (4) 3 Part Learning Objectives (5) Rubrics (6) On-Going LAL Training, (7) Literacy Coaching, (8) Basic Skills, (9) Data Analysis, (10) Vertical/Horizontal Articulation, (11) Special Education-Learning Resource/Inclusion, (12) Extended Day, (13) Extended School Year (Summer School)	
Subgroup(s) Targeted for Intervention:		Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>	
Amount of Title I, Part A Funds Allocated for Intervention:*		\$150,120.00	
(Indicate "N/A") if school does not receive Title I funds)			

Action Steps	Persons Responsible	Additional Resource Dedicated	Due Date - Timeline
1. Guided Reading: Small group leveled reading instruction	K-6 Teachers, BSI Teachers, ICR Teachers	Literacy Coordinators, Administrators, Supervisors	9/2012-6/2013
2. Read 180	7 th and 8 th grade Read 180 Teacher, ICR Teacher	Literacy Coordinators, Administrators, Supervisors	9/2012-6/2013
3. Robust Vocabulary-Grade Level Content Vocabulary	K-6 Teachers, ELA Middle School Teachers, ICR Teacher, BSI Teacher	Literacy Coordinators, Administrators, Supervisors	9/2012-6/2013
4. 3 Part Learning Objectives	K-6 Teachers, ELA Middle School Teachers, ICR Teacher, BSI Teacher	Literacy Coordinators, Administrators, Supervisors	9/2012-6/2013
5. Rubrics	K-6 Teachers, ELA Middle School Teachers, ICR Teacher, BSI Teacher	Literacy Coordinators, Administrators, Supervisors	9/2012-6/2013
6.* Literacy Collaborative	LAL Coaches, Teacher, and Administration		9/2012-6/2013

Literacy Collaborative is a research based instructional model that is language based, student-centered, process-oriented, and language outcome. Teachers will continue to incorporate Reading and Writing Workshop as well as the

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	Language/Word Study components into daily instruction.			
7.*	Continuing LAL Training The intent of on-going literacy training is to re-examine specific elements of the language and literacy framework in more detail, deepen the understanding of pedagogy and practice, and encourage new thinking as the model is refined.	LAL Coaches, Teacher, and Administration		9/2012-6/2013
8.*	Literacy Coaching In addition to continuing LAL training, on-site professional development is provided to support best practices and teacher growth through informal and formal professional conversations.	LAL Coaches, Staff, and Administration		9/2012-6/2013
9.*	Data Analysis All literacy staff will be provided on-going support and training in reading and interpreting data from district benchmarks, SRI results, PMCC, and NJASK results to assist teachers with intervention strategies for struggling students.	Teachers (Classroom, BSL, Special Education)		9/2012-6/2013
10.*	Vertical and Horizontal Articulation Teachers will be provided opportunities to share and discuss data and plan and share strategies implemented to support struggling students	Teachers (Classroom, BSL, Special Education)		9/2012-6/2013
11.*	Basic Skills Intervention	BSL Teachers and Administration		9/2012-6/2013
12.*	Special Education-Learning Resource and Inclusion (Grades 2-8)	Special Education Teachers, Regular Education Teachers, and Administration		9/2012-6/2013
13.*	Achieve 3000/Teen Biz These programs are content-based literacy programs for grades 5-8 that infuses mathematics, social studies, and science, in order to provide opportunities for differentiated instruction to help students succeed.	Teachers (Classroom, BSL, Special Education), Technology Coordinator, Media Specialist, Technology Supervisor		9/2012- 6/2013
14.*	Extended School Day Identify students who fall below the State MLP for Extended Day Instruction.	Teachers, Administration, and Title I Coordinator		1/2013-6/2013
15*	Extended School Year (Summer School)	Teachers and Administration		7/2013

Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed