



The Treatonian

Robert Treat Academy
Charter School

Volume 16, Issue 3

October 2013



Our Principal's Message



Dear Parents and Guardians,

I hope you found the information on the Common Core State Standards (CCSS) and our new website presented at the Parent Council meeting to be enlightening and informative.

To those parents who were not in attendance, you will not have the benefit of understanding the huge impact the CCSS has on instruction and learning. You will be unable to discuss with your children what and how they are learning.

Our teachers have been working diligently in assisting students with this major transition. Collectively and individually they have logged in over two hundred and fifty (250) hours of professional development devoted to the CCSS.

We anticipate our new website and E-Chalk will benefit both parents and students. We welcome your feedback on what is or is not working for you.

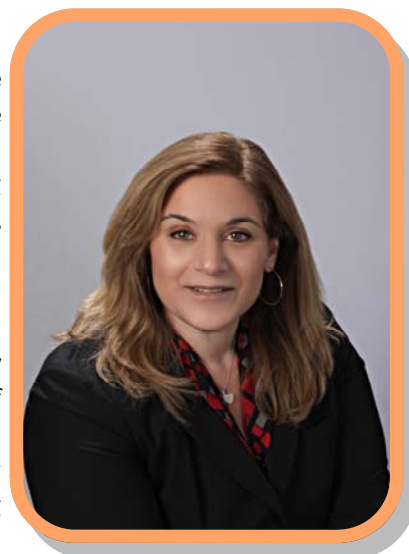
On a different matter, I want to talk to you about the importance of attendance. Students who are absent in excess of ten (10) days per school year are put in the category of excessive/chronic absenteeism. With our new curriculums, consistent attendance plays a major role. Students who are chronically absent will fall further and further behind, and it will be very difficult to catch them up. Attendance is something I look at when determining promotion or retention.

Another area of concern is the number of instances students are leaving early. Of course, if there is an unavoidable circumstance that requires you to pick up your child, I will always give that consideration. Students who are enrolled in the Extended School Day should not be picked up before 5:00 p.m. This is especially important for students in remediation, or other related support services.

Finally, I want to thank our parents for cooperating with our Traffic Safety Plan. While I recognize it may be an inconvenience to drop your child(ren) off at the designated drop off area in front of the school rather than from across the street, the safety of our students is of the up-most importance.

Sincerely,

Theresa Adubato, Principal



North Campus Students of the Month for September, 2013!

Nasir Adams	104	Amari Charles	207	Brianna Romero	308
Kayla Romero	107	William Figueroa	208	Seydi Maury	310
Evelyn Molina Martinez	201	Alejandro Toledo Navarro	210	Ailani Miller	Art
Mike Quishpe-Cevallos.	202	Jessenia Rivera	301	Maylynn Rodriguez	Music
Angel Reyes	203	Amanda Roman	302	Sianna Rosario	Phy.Ed.
Juan Miranda	204	Simon Vega	303	Jessie Bernardo	Science
Magin Melgar	205	Matthew Padilla	304		
Narena Nerahoo	206	Mithayus Diaz	306		



LEFT TO RIGHT AND BOTTOM TO TOP:

ROW 1: BRIANNA ROMERO, JOSEPH ALVAREZ, MAYLYNN RODRIGUEZ, MIKE QUISHPE-CEVALLOS, AILANI MILLER, MATTHEW PADILLA, JESSENIA RIVERA AND SIMON VEGA

ROW 2: AMANDA ROMAN, NARENA NERAHOO, AMARI CHARLES, NASIR ADAMS, ALEJANDRO TOLEDO NAVARRO, JESSIE BERNARDO AND SEYDI MAURY

ROW 3: WILLIAM FIGUEROA, ANGEL REYES, SIANNA ROSARIO, JUAN MIRANDA, KAYLA ROMERO, EVELYN MOLINA-MARTINEZ AND MAGIN MELGAR

Central Campus Students of the Month for October, 2013!

Jaylene Acosta	12	Gael Zambrana	15	Samantha Castillo	Music
Eelana Walters	13	Arthur Nwobi	23	Nathan Harris	P.E.
Dexter Phillips	14	Jahmir Wade	27	Jamie Horn	Art



LEFT TO RIGHT AND BOTTOM TO TOP:

ROW 1 SITTING: DEXTER PHILLIPS, JR AND NATHAN HARRIS

ROW 2: JAYLENE ACOSTA, GAELE ZAMBRANA, EELANA WALTERS AND SAMANTHA CASTILLO

ROW 3: ARTHUR NWOB, JAMIE HORNE AND JAHMIR WADE



Cycle I-Academic Achievements

Principal's List

Room 12C

Christopher Negron
Eliana Lugo Peralta

Room 23C

Amaris Hernandez
Isis Pabon
Kennedy Robinson

Room 104

Aryana Mercado

Room 203

Destiny Cruz
Angela Lagonigro
David Solano
Jeami Solano
Camila Zamora
Brandon Hernandez

Room 204

Sophia Figueroa

Room 205

Amelie Bobadilla

Elijah Douglas
Massa Godbold
Dasia Johnson
Jordan Skillern
Ebony Marshall
Melissa Molina-
Martinez
Peter Reyes
Noel Rios
Julianna Rivera

Room 206

Narena Nerahoo
Balthazar Sheehan

Room 207

Amari Charles
Amber Rua
Eric Showers

Room 208

David Cueva
Sara Gonzalez
Laura Shipman

Room 210

Emily Acosta
Indira Douglas
Brianna Hawley
Alejandro Toledo
Navarro

Room 302

Jailynn Martins
Krystal Narvaez
Adrianna Perez
Sara Richardson
Maylynn Rodriguez

Room 304

Ashley Valentin
Aryanna Reyes
Matthew Padilla
Jibrael Martinez
Yaelina Lambertus
Andrew Herrera

Room 306

Joseph Alvarez
Samantha Castaing

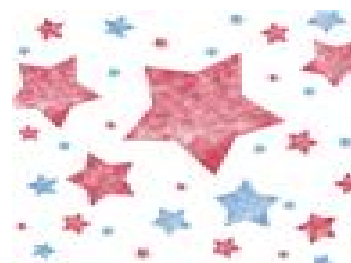
Mithayus Diaz
Owen Kelly
Antonio Lance
Aysha Penafiel
Daniel Toledo-
Navarro
Andrew Zapata

Room 308

Briana Romero
Ishaan Myrie

Room 310

Kristen Laidley
Jada Watson,
Seydi Maury
Ethan Padilla
Mattheu Rua



Honor Roll

Room 12C

Jaylenne Acosta
Rayhaan Adenaike
Malachi Beachum
Samantha Castillo
Chelsea Chambers
Celesta Goeh-Akue
Ashley Martins
Mireya Miranda
Samson Nwobi
Kelvin Ramos
Adrian Lopez-Silvero
Esosa Notemwanta
Tyrese Pickett-
Telfair

Room 13C

Jace Torres
Janis Zempare
Caleb Lobban
Laila Dailey

Room 14C

Isamar Martinez
Saladin Small
Sanaa Murph
Hayat Bembry
Skylar Motley

Room 15C

Moises Castillo
Aaliyah Isahawk

Aria Watson

Gael Zambrana
Liana Zempare
Jaila Wade

Room 23C

Yaseenah Abdullah
Nyobi Boddie
Janel Booker
Tamia Butler
Johann Jiminez
Tom'Miece Pickett-
Telfair
Nilsa Ramos
Alani Rodriguez
Mekhi White

Bahiede Williams
Camila Zambrana

Room 27C

William Abou Rjalli
Mercedes Bailey
Genesis Billups
Nyla Gilliam
Carlos Martinez
Joshua Negron
Arthur Nwobi
Jibril Shumate
Edwards

Room 104

Jessie Bernardo

Honor Roll (continued)

Veronica Blair
A'mya Braswell
Desiree Calderon
Steven Caraballo
Raphael Castillo
Christopher Crespo
Brittney Martinez
Lauren Pannullo
Amaya Romero

Room 107

JaVon Anderson
Daniel Guzman
Justin Rodriguez
Elisha Vazquez
Emir Akdogan
Brittany Cardona
Iris Charneco
Nadine Ferrer
Ashley Figueroa
Diego Gonzalez
Rose Martinez
Kayla Romero
Janiece Pacheco

Room 201

Genesis Chalmers
Rafael Cruz
Ethan Glover
Izabelle Herrera
Rosemary Lopez
Evelyn Martinez-
Molina
Scott Quishpe
Alex Solano
Khalil Stallings
Gabriel Toledo

Room 202

David Guerrero
Kylee Lopez
Destiny Maury
Zariah Middleton
Madison Serrano
Dru Strand

Room 203

Danielle Alcantara
Delaia Baez
Alain Beade
Ray Casey
Katelynn Figueroa
Kellani Laidley
Isaiah Ramos
Sara Rodriguez
Brandi Turner
Nyla Vasquez

Room 204

Joceline Cosme
Darren Hernandez
Amanda Martinez-
Molina
Juan Miranda
Mia Toledo-Navarro

Room 205

Shelsea Alcantara
Kyla Butler
Meagan Figueroa
Pamela Goez
Tristan Jones
Claryssa Martinez
Magin Melgar
Emily Padilla
Ny-Asia Peppers
Marcus Santiago
Jordan Skillern

Room 206

Jeremy Arroyo-
Flores
Joselyn Castaing
Lesley Cevallos-
Sarmiento
Jonathan Crespo
Emely Gomez
Julisa Marcano
Leah Ramos
Torrian Smith
Camille Strand

Room 207

Raymond Alvarez-
Adorno
Manuel Arocho
Yamisha Braconiel
Logan Figueroa
Jose Geronimo
Nicholas Ginorio
Arelys Jaquez
Trinity Lance
John Martinez
Francisco Perez
Micah Rivas
Marquis Rivera
Sebastian Santiago
Michael Torres
Rubien Torres
Adrian White
Crystal Baez
Vanessa Fernandez
Kevin Paladines

Room 208

Gabriela Celi
Ruben Gonzalez
Devin Narvaez
Franchesca Perez
Alexia Pisano
Riayan Reyes
Janelle Rosario
Isaac Vasquez

Room 210

Jazlynn Alvarado
Jonathan Ballester
Fadillah Brown Ross
Nicholas Carerro
Brianna Fontanez
Elisha Godbold
Christian Lopez-
Gomez
Erisdania Martinez
Moise Pierre
Tatiana Rodrigues
Henry Suchite-
Rodriguez

Rubieny Torres

Room 301

Raquel Ginorio
Ethan Carpintero
Brianna Johnson
Alivia Pacheco
Jessenia Rivera
Hector Rodriguez

Room 302

Kimberly Figueroa
Mya Johnson
Everett Johnson
Natasha Leines-
Estrada
Gian Martinez
Zashenka Molina
Roslyn Muniz
Richard Pisano
Elizabeth Ramos
Amanda Roman
Milagro Velazquez

Room 303

Simon Vega
Jay Rosa
Leah Garcia
Victoria Romero
Jenniece Rivera
Valerie Vega

Room 304

Nathaniel Fuentes
Mikaylah Ware
E'meel Thomas Baker
Andrea Herrera
Jason Flores
Jocelyn Chavez
Alex Roman
Belinda Richardson
Jim Quishpe-Cevallos
Alexander Okere
Riyah Myrie
Jonathan Colon

Nicole Asenso-
Boakye

Room 306

Jayden Cruz
Jack Cumbicus
Javielis Javier
Astacio

Erica Jimenez
Ciara Latchman
Alianna Maduro
Khaelyn Robinson
Solmarie Rodriguez
Lisbeth Torres
Armando Rodriguez

Jassiel Sanchez

Room 308

Alexandra Bobadilla
Luna Cardenas
Jeremiah Lopez
Alexander Ramirez

Jenebah Tyler

Room310

Henry Angeles
Mithaniel Diaz
Lyanette Martinez
Nasir Middleton



Submitted by Mr. Peacock

The Book Fairs for both campuses have been booked earlier this year. This was done with the Holidays in mind. Everyone likes to receive a good book, so we thought we would make it easier for you to do some of your shopping. You can do it here.

Both Book Fairs will run from November 18-22, 2013 and we need your help. The Fairs will be set up on Friday, the 15th of November and we also need parents to assist us every day.

If you have some time and can help us, please don't hesitate to call the following:

Ms. Jessie at North Campus (973)482-8811

and

**Ms. Lydia at Central
Campus (973)286-
1020**

I will certainly get back
to you.

Please don't let us
down!



Saturday Class Schedule
Starting November 2nd !!!

3rd Grade 8:15 to 10:30

4th Grade 8:15 to 10:30
Starting January 4th 4th
grade class times will be 8:00
to 11:15

5th Grade 8:30 to 10:45

6th Grade 8:00 to 11:00

7th Grade 8:45 to 11:00

8th Grade 8:45 to 11:00
Starting January 4th 8th grade
class times will be 8:30 to
11:45

Saturday Class Schedule
2013 - 2014

Parents/Guardians,

We count on you to ensure your child(ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

November 2nd (3rd through 8th graders)

November 16th (3rd through 8th graders)

November 23rd (3rd through 8th graders)

December 7th (3rd through 8th graders)

December 14th (3rd through 8th graders)

January 4th (3rd through 7th grades)

New schedule for 4th and 8th grades begins

January 11th (3rd through 8th grades)

January 25th (3rd through 8th grades)

February 1st (3rd through 8th grades)

February 8th (3rd through 8th grades)

February 22nd (3rd through 8th grades)

March 1st (3rd through 8th grades)

March 8th (3rd through 8th grades)

March 15th (3rd through 8th grades)

March 22nd (3rd through 8th grades)

March 29th (3rd through 8th grades)

April 5th (3rd through 8th grades)

April 26th (3rd through 8th grades)

May 3rd (3rd through 6th grades)

May 10th (3rd through 4th grades)

NJ ASK Testing for Grades 7 and 8 will begin
Monday, April 28th, and end Thursday May 1st.

NJ ASK Testing for Grades 5 and 6 will begin
Monday May 5th and end Thursday May 8th.

NJ ASK Testing for Grade 3 will begin Monday,
May 12th and end Thursday, May 15th.

NJ ASK Testing for Grade 4 will begin Monday,
May 12th and end Friday, May 16th.

Interview Day 2013

Text submitted by the Eighth Grade Team and High School Placement Team

On September 24, 2013, over twenty five different boarding, private day, and Catholic schools visited Robert Treat Academy to meet and interview prospective students and their parents. Students were given twenty minute sessions with the Admissions Directors from various schools and then, parents were also asked to meet with the Directors for twenty minutes. This, a long standing tradition at Robert Treat Academy, is the first step in the year long High School Placement process, which of course culminates every year in the placement of our 8th graders at some of the most prestigious boarding and day schools in the country.

Representatives from Newark Academy in Livingston, Morristown-Beard School in Morristown, Miss Porter's in Connecticut, The Peddie School and Blair Academy, both in New Jersey, and Saint Andrew's School in Delaware were just several of the many boarding and private day schools who spent from eight in the morning until five in the evening at Robert Treat Academy. Immaculate Conception High School in Montclair, Saint Vincent Academy in Newark, and Saint Peter's Prep in Jersey City were some of the Catholic schools who spent their time doing group and private interview sessions on Interview Day.

Throughout the course of the day, the students reported back to their teachers that the meetings went very well and that each school represented had many positive attributes. One of the most important conclusions the students took from their interviews was that each school was able to go into more depth about what they offer to each student beyond what was researched on various websites or learned to that point. This led to a better understanding of each school and generated more questions on behalf of each student. Most importantly, each admission officer was able to get a better sense of each student's qualities and personality based upon the interview process. These impressions help school representatives to gain a strong understanding of who their future students will be and help to guide students in their future decisions. We were impressed with the outcome of Interview Day and look forward to the continued process.



Fourth-graders Accompany Governor at Groundbreaking

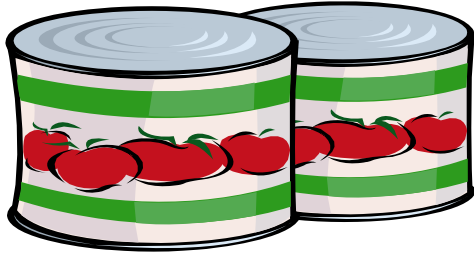
Fourth-graders from RTA North and Central campuses traveled to the Turtle Back Zoo in West Orange on September 15 at the request of Governor Chris Christie. He specifically asked for RTA students to introduce him to the crowd gathered for the groundbreaking of a new educational center there. The Essex County Turtle Back Zoo Education Building will feature 12,000 square feet of classroom space, exhibits, animal holding areas and office space.

In front of dozens of guests, including zoo officials and local politicians, Dru Strand from the RTA North Campus and Carlos Martinez from the Central Campus provided a warm introduction. Before the ceremony began, our students were treated to a visit to the newly opened Sea Lion exhibit. Although the exhibit was closed to the public at the time, the fourth-graders spent an hour listening to explanations provided by two experts who also answered their questions.



RTA students from the North and Central campuses stand with Governor Chris Christie during a groundbreaking ceremony at the Turtle Back Zoo.

Please Help Us!



are always very generous during the food drive, so please help us help others!

Submitted by the Seventh Grade Team

Every year the 7th grade community service project is to collect and deliver food, and volunteer at the Community Food Bank of NJ. Over the years the 7th grade has really enjoyed every aspect of this service project. We are asking that you send in canned, dried, or boxed food items by October 17th.. No perishable foods, please. The families of RTA



Beach Bucket Science

Submitted by the North Campus Third Grade Team

The third grade has been using beach buckets to model what can be found on a beach. Students worked in groups going through the beach buckets picking out items that can be found on a beach, examined them and sorted them into different categories. Students used the properties of the objects to help them decide what category to put them in. Some items students found were shells, driftwood, seaweed, and garbage. The students did an excellent job and are looking forward to more experiments.



LEFT TO RIGHT: ZAIDA LAGAREZ, ADRIANNA PEREZ, JADALYN RAMON, DYLAN MEJIA

New Science Curriculum

Submitted by the Central Campus Second Grade Team

The students have commenced their introduction to the new science curriculum Seeds of Science Roots of Reading! Students activate their prior knowledge about beaches and shorelines and read Beach Postcards, which introduces students to some basic concepts about beaches and shorelines. Students discuss the differences between both. Key points that the students have learned are that a shoreline is a place where water meets land. Beach Postcards also informs that a beach is a shoreline where people can walk near the water. Students learn that beaches are covered with loose material which will lead to future lessons involving hands on activities with materials that can be found at the beach such as sand and sea shells. The students have demonstrated great interest in the new science series and are eager to continue their exploration!



LEFT TO RIGHT: SKYLAR MOTLEY AND ISMAR MARTINEZ

Your Favorite Apple Is . . .

Submitted by the North Campus
Kindergarten Team

Happy Autumn! Kindergarten welcomed the new season with a mini-unit about apples. We listened to stories about apples, and compared apples by color and size. In science, students learned how apples grow by studying the stages of an apple tree. Through pictures and observations, we learned the parts of an apple: the stem, the skin, the core, and the flesh. We even conducted a taste

test! Here's what they had to say:
"Mmm... I like the Granny Smith apples. They're juicy." –**Leah Garcia**

"They were delicious. I loved it!" –

Xavier Fawcett

"I don't like apples, but I like the colors of a Granny Smith." –**Jay Rosa**

"So good and so sweet!" –

Katherine Carchipulla

Kindergarteners concluded the unit by writing about apples and describing them in detail. Which one is your favorite?



**LEFT TO RIGHT: RAQUEL GINORIO AND
DYLAN COLON**



Our Apology

to **Jazlyn Santiago**, sixth grader in room 206, was omitted from the



Veterans Day History

Copied from Mahalo, Learn Anything

The Veterans Day holiday was originally celebrated to mark the end of World War I. On November 11, 1918, an armistice was signed by the U.S., Germany and other allies to suspend hostile actions and work towards a peaceful conclusion of the war. The first celebration of this act was called Armistice Day and was observed in 1919 as a holiday. In 1938, the holiday was officially recognized through legislation as a celebration of World War I veterans. It remained this way until 1954 when Congress changed the name of the holiday to Veterans Day to honor all military veterans.

Citrus Sale!

Submitted by the Sixth Grade Team

Many thanks to everyone who participated in our annual Thanksgiving Citrus Sale. The fundraiser was a big success. We sold 3270 pounds of citrus. Way to go R.T.A. We will be expecting delivery the week of November 18 to the 22. Please be prepared to pick up your order when notified. Thank you again for making our sale a success.



Importance of Labels in Text?

Submitted by the Central Campus
Kindergarten Team

The kindergarten students at Central have fallen right into the fall season! The students have been learning about the importance of labels in text. They began their lesson by reading the book **How Do Apples Grow?** by Betsy Maestro. The students have been making a connection through labeling items that are familiar to them such as an apple. This just happens to be fitting for the season! The students learned how to identify and label the parts of an apple (stem, seed, core, and apple half). This lesson led to an investigation of various apples and identifying their distinguishing characteristics using the senses of smell, taste, and sight. This fall lesson concluded with the students writing about their favorite type of apple (Macintosh, Granny Smith, Red Delicious, Golden Delicious) and using descriptive sense words (tasty, sweet, juicy,

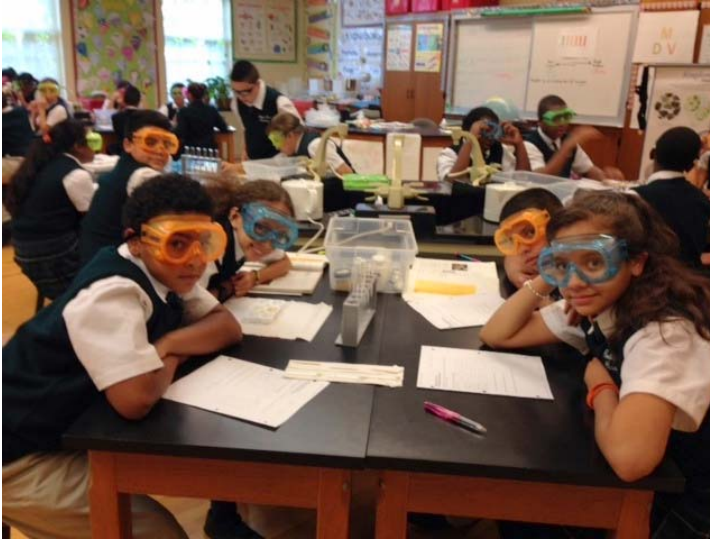


sour, red, green, and crunchy) to describe their choice's characteristics. The students are starting this season with taking a bite out of writing!

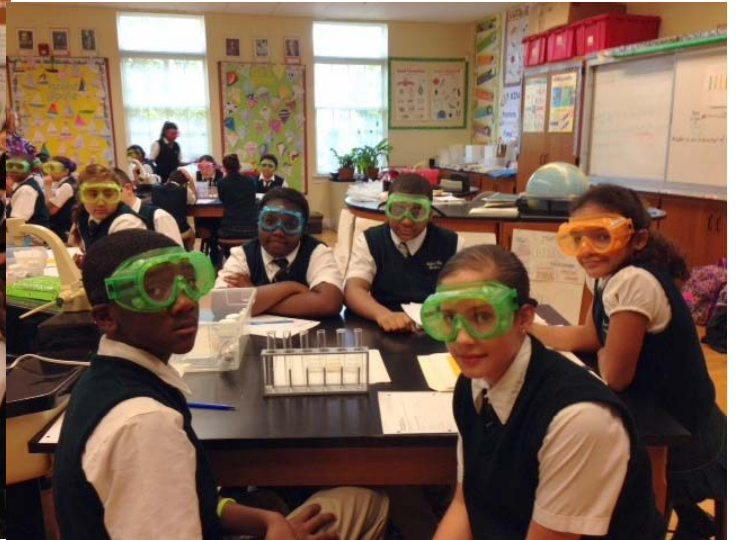
Sixth Graders Do Lab Work

Submitted by Ms. Kelley-Kemple, North Campus Science Teacher

The students in grade six have been learning about healthy eating. They completed a lab to discover information about common food they consume. They had to perform chemical tests to determine the presence of sugar and starch in five different foods. They did a wonderful job cooperating and working together with difficult procedures.



SOPHIA FIGUEROA, AVIAN JIMENEZ, ASHLEY CAMACHO AND ANGELO ROSARIO



CALEB MOTEN, ASHANTI GILLAND-BELEN, NINA OKERE AND DARIO GUZMAN

Scientists of Second Grade

Submitted by the North Campus Second Grade Team

This year in second grade we are exploring the wonderful world of science! Our second grade scientists have been busy investigating the different types of shorelines around the world. Hands-on activities with buckets filled with items from the beach have led to inquiring questions. "Where does driftwood come from?" asked **Javielis Javier Astacio**. **Samantha Castaing** wondered about the birds whose feathers she observed. The students were asked to sort the items into categories based on the item's properties-what they can see, smell, hear and touch. We are looking forward to learning more with ALL of our senses!



JASON FLORES, JOECYLN CHAVEZ, YABELINA LAMBERTUS, AND CAYDEN GRAVE



JIBRAEL MARTINEZ, ALEX ROMAN, KAI KENNEDY, AND E'MEEL THOMAS-BAKER

A “Talking Stick”?

Submitted by the Central Campus
First Grade Team

In the month of September, the first grade students learned the importance of patience by completing a fun and valuable lesson during one of our class meetings. The lesson started with an explanation of the “talking stick”. Whenever a student held the talking stick, he or she was able to talk and everyone else listened. The class also discussed ways to be a good listener and a good speaker.

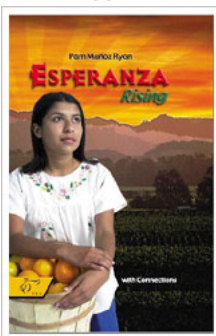
During the activity, students answered questions such as, “What makes you feel excited?” and “What makes you feel upset?”. At the end of the lesson, students were able to reflect on how the talking stick made them feel. Many students said they felt happy while holding the stick because they noticed everyone looking at them and listening to them. This built their confidence as they spoke; therefore many students began speaking more *proudly* with a good speaking voice. Through this class meeting, the first grade learned that



PICTURED: MATTHEW MCSWEEN, ESOSA NOTEMWANTA, SAMSON NWOBI, MALACHI BEACHUM, ELIANA LUGO, RAYHAAN

looking at someone who is speaking respectfully and nodding in agreement is a great way to show someone you care!

“Esperanza Rising”



This past month the fifth grade has been learning all about the geography of Mexico and California while reading, *Esperanza Rising!* We are becoming close readers while diligently searching for evidence to support our knowledge and understanding of the novel. Esperanza’s move to

the United States forces her to experience difficult changes for a young teenage girl. This tragedy results in Esperanza changing from a naïve and inexperienced character to a realistic, quick-witted problem solver. The fifth grade students are trying to apply Esperanza’s quick thinking and perseverance in their own lives.

Submitted by the North Campus
Fifth Grade Team



“The greatest gifts you can give your children are the roots of responsibility and the wings of independence.”

Denis Waitley

To Regroup or Not To Regroup

**Submitted by the Central Campus
Third Grade Team**

The students in 3rd grade are learning to add greater numbers with and without regrouping. They are introduced to numbers with four digits and that these numbers have a thousands place. During math lessons they use place-value mats, base-ten blocks, and manipulates to build numbers. Having these concrete representations allows them to visualize addition with regrouping. They also use dice to develop their own number sentences. Students take part in small group activities and work collaboratively to find sums and missing addends. They enjoy working with others and hearing about different strategies being used to solve addition problems up to 10,000.



**RAVEN BURWELL AND
GABRIELA HUETING**

News From Central Campus Music/Art Room

**Submitted by Ms. Walker, Central Campus
Music/Art Teacher**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

September has been an exciting and productive month. Our students have been working hard every week to be their best and I am very proud of their accomplishments thus far.

During art, each class has been working on one of the important elements of art, lines. Each class was given different projects where they created masterpieces using different types of lines and patterns. We had fun describing different types of lines, the directions they go and playing with our names. The fifth grade was exposed to "Op Art" also known as Optical Art. Op Art is artwork that plays tricks on your eyes. We created our own optical illusions using our names. Many of the projects turned out phenomenal and were posted on our "See Our Creative Side" bulletin board.

The "Little Voices Chorus" has begun rehearsing every Monday. We have started working on our breathing exercises and getting ready to vote for captains. Soon we will begin working on pieces for our first performance of the year. Music classes are quite exciting. The lower grades are working very hard on steady beat, body percussion and rhythm. The higher grades have been strengthening their music theory skills in order to

play instruments and read music. Every day in art and music is a new experience. "The artist doesn't see things as they are, but as he is."



**LEFT: ART PROJECT BY JAMIE HORNE
RIGHT: ART PROJECT BY JOSHUA NEGRON**

Chemical Changes?

**Submitted by the Central Campus
Fifth Grade Team**

This month the fifth graders at Jackie Robinson Campus have been diving deeply into the study of Chemical Changes. In our lessons with our new series Seeds of Science Roots of Reading, we have been studying the book *Chemical Changes Everywhere*, which calls upon readers to find evidence of everyday substances and changes around us. The book discusses common changes such as an apple turning brown and bread becoming toast.

Students are becoming more aware of the chemical changes that happen in our everyday lives while digging deep with investigation. In our most recent hands on experiment we witnessed our own chemical reaction working with the substances Calcium Chloride (CaCl_2), Baking Soda (NaHCO_3) and Phenol Red (White Vinegar). We also learned the chemical names of each one of these substances and learned about the origins of the periodic table. Stay tuned for more interesting discoveries from our fifth grade team of scientists!



**JAHMIR WADE, ISAIAH AHMED, YASEENAH
ABDULLAH AND NYOBI BODDIE**

Fourth Grade Science Program!



**Submitted by the Central Campus
Fourth Grade Team**

The 4th grade in the Jackie Robinson Campus of Robert Treat Academy has been learning about the different tools that are used in science for completing an experiment. The students were then allowed to use several tools, such as their five senses and a magnifying glass, to make observations about a "mystery liquid." The students had to try to guess what this substance was by following the procedure of the lab. At the end of the class, all the students knew the "mystery liquid" was lemon juice. The excitement in the classroom was quite enjoyable to watch. We hope to continue this excitement with the students here. Great work 4th grade students!



Did You Know?

Taken from "Let's Talk.com"

Robert Treat Academy teacher Patricia Roemer was presented with the Axelrod Award, recognizing her for her outstanding work in teaching the Holocaust, genocide, and the importance of tolerance to students at the Newark charter school.

The award was presented to Roemer by Susan Aguado Axelrod, daughter of Honey and Maurice Axelrod, during morning exercises at the school on Aug. 16. Also on hand was Holocaust survivor Gina Lanceter who has visited the school many times, sharing with students how she survived the Holocaust.

"We want to award teachers who teach brotherhood and don't forget the past, because unfortunately if you forget the past, you repeat it in the future," Axelrod said. "Mrs. Roemer is one of these marvelous teachers who set up an unbelievable program to explain all things that can happen in the world when people hate others for being different and to help you all to become upstanding citizens."



News From The North Music Room

**Submitted by Mr. Yanuzzi
North Campus Music Teacher**



Happy Fall!
Summer is over, it was great while it lasted.

We have been very busy in the music room this month. Our youngsters are singing and moving to the music all the time. We keep practicing our favorites, and learning new songs that go along with the seasons.

We have sung about apple picking, and the fall colors, and look forward to some cooler weather when we can start singing about picking those pumpkins!

Our older elementary students are honing their music reading skills. We still sing a lot, but now we are working on reading the notes on the page, not just the words.

All of our students have been listening to different music from different eras, both classical and modern. Many famous musicians were born in Sep-

tember including George Gershwin, Guiseppe Verdi, Dizzy Gillespie, John Lennon and Wynton Marsalis. Bruce Springsteen, John Coltrane and Ray Charles all were born on the same day, September 23! It's been a great month for broadening our musical perspectives.

Our Chorus has been working very hard to learn special music for some very important upcoming ceremonies. That's aside from working on our Holiday music for our concert on December 18. Keep that date handy! Our concert will feature the Chorus as well as the Band, Jazz Band and all of our students in the Instrumental program.

I am looking forward to another great month of making music with your children.



ROBERT TREAT ACADEMY CHARTER SCHOOL SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS

SCHOOL CLOSING		2013-2014	# OF DAYS
DATES		<u>2013</u>	STUDENTS/TEACHERS
October	14	School Closed – Columbus Day	22 / 22
November	11	School Closed – Veteran's Day	
	28-29	School Closed – Thanksgiving Recess	18 / 18
December	23 – 31	School Closed – Winter Recess	15 / 15
<u>2014</u>			
January	1	School Closed – New Year's Day	
	2	School Reopens	
	17	Staff Development School Closed	
	20	School Closed – Dr. Martin Luther King Jr. Day	20 / 21
February	17	School Closed – President's Day Observance	19 / 19
March			21 / 21
April	14-18	School Closed – Spring Recess	
	21	School Reopens	17 / 17
May	26	School Closed – Memorial Day Observance	21 / 21
June	26	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			204
TOTAL # of Day – TEACHERS			208

**Have a
happy and
safe
Halloween!**



Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.



Calendar of Events

October 16	Wednesday	Achievement Network Assessment-English Grades 2—8
October 17	Thursday	Achievement Network Assessment-Math Grades 2-8 Board of Trustees Meeting-5:30 PM
October 22	Tuesday	7th and 8th Grade Day of Service Food Bank Volunteerism Day 3rd Grade Pumpkin Picking
October 23	Wednesday	North Campus Parent Council Meeting
October 24	Thursday	Central Campus Parent Council Meeting The above Parent Council Meetings Are the make-ups for the cancelled September Meetings.
November 2	Saturday	SATURDAY CLASSES BEGIN-See schedule on page 7.
November 8	Friday	COOP exam for 8th Graders apply to Catholic Schools
November 9	Saturday	NO SATURDAY CLASSES
November 11	Monday	School closed in observance of Veteran's Day
November 18-22	Monday-Friday	BOOK FAIR at both campuses.
November 20	Wednesday	Parent Council Meeting and late night for the BOOK FAIR!
November 21	Thursday	Board of Trustees Meeting-5:30 PM