



Treatonian



Volume 20, Issue 3
November &
December 2017



Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Principal's Message

School Community and School Culture Alive and Well at RTA

One of the greatest strengths of the Academy are the bonds we share as a school community. We share a bond of caring and a commitment to student success. The culture of the school centers around the major themes of doing whatever we have to do to get the job done and always trying to do what is in the best interest of the students. Those are not just words but actions we take every day.

An integral part of the culture of the school has always been to display respect for one another. While we have our differences from time to time I have always appreciated the level of commitment on the part of our parents and staff. I believe we have always been able to solve our differences because of our mutual respect for one another.

After 20 years sometimes I take it for granted, however, I am always pleasantly reminded of it when people come to visit the school. They comment on how happy the students are and how the school seems like a family.

I must commend our Student Council who has always and continues to do a remarkable job of fostering school community and maintaining school culture. They develop and work on many projects that foster not only a sense of RTA community but facilitate our culture of giving to the greater community.

During the holiday season I make it a habit to pause and reflect. By nature I am one to always see the negative and not dwell on the positive. However, there is no denying how extraordinary Robert Treat Academy is in every respect. I say this to remind myself and all of you our specialness should never be taken for granted. It is a special place because of each and every student, parent, and staff member. We must recommit ourselves and continue to work hard to keep it that way.

As we celebrate 20 years of student success, I would like to take this opportunity to celebrate all of you and to extend to you my gratitude, respect, and wish for a happy and healthy holiday season.

Fondly,

Stephen N. Adubato Students of the Month for October 2017!

Zariah Middleton	104	Krystal Narvaez	207	Isabella Olea-Hernandez	308
Ciara Morales	107	Naralis Jimenez	208	Michael Santiago	310
Hector Rodriguez	201	Zashenka Molina	210	Andrew Zapata	Art
Victoria Correia Da Silva	202	Janylah Cosme Naya	301	Zaily Fonseca	Music
Dennis Cumbicus	203	Carolis Espinal-Volquez	302	Michael Book	P. E.
Joseph Alvarez	204	Zaily Fonseca	303	Solmarie Rodriguez	Science 6-8
Ishaan Myrie	205	Angelise Ramirez	304	Matthias Salas	Technology
Jassiel Sanchez	206	Ryan Ramos	306		



Jackie Robinson Campus Students of the Month for October 2017!

Aziya Harris	12	Chelsea Gonzaga	22	Arthur Nwobi	Technology
Josh Osunde	13	Sebastian Lopez	23	Tahiyah Williams	Music
Troy Mathis	14	Genesis Billups	24	Elizabeth Esteves	Science
Lucas De Lana	15	Janis Zempare	27		
Jordan Jones	21	Abena Boateng	P. E.		



Stephen N. Adubato Students of the Month for November 2017!

Jason Quinones	104	Jason Rosado	207	Samantha Serrano	308
Rafael Cruz	107	Alexander Ramirez Catota	208	Brendaliz Arroyo	310
Raquel Ginorio	201	Delaia Baez	210	Eric Li	Art
Brian Calle Castillo	202	Angel Matute	301	Isabella Olea-Hernandez	Music
Makayla Amador	203	Michael Book	302	Alex Solano	P. E.
Jack Cumbicus	204	Jayleen Ceballos	303	Matthias Salas	Science 6-8
Seydi Maury	205	Kaylee Ceballos	304	Ariel Soto	Technology
Sebastian Vega	206	Ryan Maldonado	306		



Jackie Robinson Campus Students of the Month for November 2017!

Maddox Tutiven	12	Gabriel Nwobi	22	Azariah Andrews	Technology
Mariam Olajide	13	Celesta Goeh-Akue	23	Troy Mathis	Music
Janet Edionseri	14	Nyla Gilliam	24	Christopher Negron	Art
Azariah Andrews	15	Laila Dailey	27		
Moises Castillo	21	Donson Akhibi	P. E.		



Jackie Robinson Campus Citizens of the Month for October 2017!

Kairo Campbell
Dante Mack
Kori Green
Azariah Andrews
Adrian Lopez Silvero
ENTIRE ROOM 12
Erin Appiah



Stephen N. Adubato Citizens of the Month for October 2017!

Jordan Soto
Jeremyah Chamorro
Ryan Maldonado
Sabrina Menjivar
Valerie Vega
Jocelyn Chavez
Crystian Comacho
Jibrael Martinez
Isaiah Jackson



Jackie Robinson Campus Citizens of the Month for November 2017!

Nayeline De La Cruz
Sarah Inweh
Alexander Cruz
Grace Scales
Rest Afolabi



Stephen N. Adubato Citizens of the Month for November 2017!

Janylah Cosme-Naya
Mateo Rosendo
Sayra Tonacatl
Owen Roman
Nazir Moore
Maddox Turner
Maria Guaba
Johnathan Colon
Jasmine Santiago
Jason Quinones



Room 308

Sabrina E Menjivar Farez
Isabella Olea-Hernandez

Room 310

Brendaliz S. Arroyo
Mason C. Hopkins
Angelina J. Santiago
Michael A. Santiago

Room 304

Angelise L. Ramirez

Room 306

Ariana N. Alix
Phoenix L. Cutrona
Ryan R. Ramos
Aaliyah Y. Salva

Room 203

Jacob J. Dismukes
Aakash Myrie
Emily M. Pena

Room 302

Carolis Espinal Volquez
Jordan A. Soto

Room 201

Ethan A. Carpintero
Jenniece M. Rivera
Angelo Rodriguez
Hector L. Rodriguez
Jay M. Rosa
Simon E. Vega

Room 202

Victori Correia Da Silva
Jessenia M. Rivera
Krystal M. Santiago

Room 205

Ishaan Myrie
Patrick J. Penafiel

Room 208

Ethan E. Padilla
Alexander Ramirez Catota
Jocette E. Rosario

Principal's List-Cycle I

Room 206

Mithayus L. Diaz

Room 207

Angela Lagonigro
Jailynn Martins
Krystal M. Narvaez
Elizabeth A. Ramos
Sara R. Richardson
Sara Rodriguez
Jeami K. Solano Patino

Room 210

Kellani A. Laidley
Zashenka T. Molina
Amanda Roman
Camila B. Zamora

Room 104

Joshua O. Lopez
Alex P. Solano

Room 107

Rafael Cruz
Kylee S. Lopez
Karen Rodriguez
Madison R. Serrano
Khalil O. Stallings
Dru M. Strand

Room 12C

Reward A. Afolabi
Kairo A. Campbell
Eric R. Fonsville
Jaiden M. Harris
Noah J. Harris
Osarugue H. Iyoha
Hidiya M. Maiga
Aziza S. McMickel
Innocent I. Nwobi
Livia M. Oliveira-Briere
Catalina Ramos
Noah S. Sass-Medina
Teresa R. Simmons
Maddox D. Tutiven
Ishmeal R. Winston

Room 14C

Reginae N. Bendolph
Josiah J. Berrios-Diaz
Catherine E. Laurel
Melanie C. Lopez-Silvero
Troy Mathis

Room 15C

Lucas F. DeLana
India I. Hylton
Tre'Von M. Jackson
Kori R. Green

Room 27C

Kailan E. Campbell
Autumn E. Denard
Janis A. Zempare

Room 23C

Tahiyah R. Williams

Room 22C

Chelsea M Gonzaga Torres
Isamar Martinez

Room 21C

Genesis Batista
Moises S. Castillo
Catherine A. Esteves
Elizabeth A. Esteves
Marjorie Gonzaga Torres
Liana M. Zempare

Room 24C

Gabriely J. Acosta
Faith U. Chukwudinma
Nyla S. Gilliam
Joshua E. Negrón
Osayonamen Notemwanta
Arthur C. Nwobi
Mia J. Smith



Room 301

Janylah A. Cosme Naya
Carola T Espinal Volquez
Kimberly Flores
Robyn E. Johnson
Eric Li
Angel Matute-Gomezcoello
Anthony H. Silva
Keysha A. Tejada

Room 303

Aidallie B. Acevedo
Carolina E. Bobadilla
Jayle Ceballos Vermenton
Zaily R. Fonseca
Deborah J. Guzman
Kaylee E. Morales
Leah D. Pena
Angelina Romero
Camila Torres Velez
Alonso S. Vega

Room 308

Imuwahen Aimiokunvbivbie
Sophia G. Duthie
Jimmy S. Henry
Analynn E. Nieves
Liliana N. Roldan
Leah A. Soto
Jaimane F. Tyler
Shinard A. Woody

Room 310

Alexzander M. Abril
Adesuwa Aimiokunvbivbie
Eva M. Cross
Natalie I. Flete
Andres J. Hernandez
Genesys B. Ortiz
Tyler Roman
Sofia A. Rosendo
Samantha V. Vega
Destiny Z. Velasquez

Room 306

Sharlene A. Galvez
Nigel A. Gittens
Elijah O. Jackson
Ryan F. Maldonado
Khloe A. Pena
Vincenzo G. Pisano
Jayden I. Rodriguez
Mia I. Rosario

Honor Roll-Cycle I

Room 304

Hector D. Castaneda
Heidi M. Castillo Calle
Kayle Ceballos Vermenton
Ikenna P. Offiah
Katherin Ovallez-Ramirez
Chloe I. Reyes
Sayra G Tonacatl-Guevara
Alexander P. Torres
Madison V. Vargas

Room 203

Adrian Chicaiza
Faith E. Garay
Miavalentina Guerrero
Nyla S. Van Dyke
Alana N. Zarate

Room 302

Yamil Brooks
Alexander A. Cruz
Angel L. Fuentes
Nelson E. Santos
Veronica M. Velasquez
Kaylee M. Zarate

Room 201

Leah L. Garcia
Raquel A. Ginorio
Brianna N. Johnson
Mya A. Leines Estrada
Alivia E. Pacheco
Victoria M. Romero
Valerie A. Vega

Room 202

Cyrae L. Brooks
Katherine A. Carchipulla
Brian J. Castillo Calle
Dylan N. Colon
Ethan L. DeJesus
Danny C. Lambertus
Melanie A. Ramirez
Angelyna M. Reyes
Joseph M. Rodriguez
Michelle A. Santiago
Derek A. Zapata

Room 205

Bryan F. Calle Sanchez
Luna T. Cardenas
Jose I. Castaing
Brandon A. Cordero
Mithaniel L. Diaz
Maria I. Guaba
Jeremiah Lopez
Seydi L. Maury
Julian A. Pena
Kelvin E. Ramos

Room 208

Alexandra A. Bobadilla
Kamryn D. Correia Grave
Ariann Guerrero-Valencia
Naralis L. Jimenez
Lyanette K. Martinez
Nasir Z. Middleton
Ailani J. Miller
Dereck A. Molina Basante
Brianna Romero
Jenebah F. Tyler

Room 204

Joseph A. Alvarez
Samantha J. Castaing
Kayden A. Correia Grave
Jack Cumbicus
Erica R. Jimenez
Riyah Myrie
Matthew Padilla
Belinda K. Richardson
Solmarie Rodriguez
Andrea Suchite-Rodriguez
Lisbeth N. Torres

Room 206

Jayden A. Cruz
Nathaniel L. Fuentes
Javielis Javier-Astacio
Kai E. Kennedy
Alianna I. Maduro
Jibrael J. Martinez
Antonella F. Ortega
Aysha D. Penafiel
Aryanna M. Reyes
Jassiel Sanchez
E'meel M. Thomas-Baker
Daniel A. Toledo-Navarro
Sebastian A. Vega
Mikaylah K. Ware

Room 207

Stephanie R. Crespo
Destiny E. Cruz
Melany N. Cuellar
Isaiah A. Jackson
Timmi Chris A. Pernell
Maylynn E. Rodriguez
Ronnie Rodriguez-Lopez
Jason E. Rosado
David A. Solano
Brandi D. Turner
Milagro I. Velazquez



Room 210

Delaia L. Baez
Angela A. Blair
Destinee Duran
Giovanni Felix
Kimberly L. Figueroa
Brandon A. Hernandez
Everett M. Johnson
Janelly Lopez
Gian W. Martinez
Ana L. Melgar
Roselyn Muniz
Adrianna C. Perez
Richard I. Pisano
Jasmine Santiago
Nyla Vasquez
Gabriel J. Vega

Room 104

Jaron Afuola-Concepcion
Jordan A. Alix
Genesis A. Chalmers
Justin E. Guaman
Tamia J. Louissaint
Zariah A. Middleton
Carlos D. Paladines
Kiara Parham
Jason Quinones
Scott Quishpe Cevallos

Room 107

Akira Jin C. Bernardino
David J. Guerrero
Izabelle E. Herrera
Evelyn J Martinez-Molina
Destiny B. Maury
Ciara A. Morales
Milanis A. Rivas
Dennis A. Rosario

Room 12C

Jayden M. Ballard
Jayden Betances
Niurka J. Betances
Macai A. Brown
Aziya L. Harris
Aamir J. Isahawk
Mark'kia D. Leonard
Mya A. Pintado
Aissa Seidou
Ryan J. Serrano
Ja'Zida N. Vereen

Honor Roll-Cycle I

Room 13C

Christopher Aloï Villavicencio
Nayeline De La Cruz
Emily Garcia
Gabriella Luna Martinez
Dante Mack
Takia Meggett
Massiah Mitchell
Mariam Olajide
Josh Osunde
Sienna Smith
Victoria Thomas

Room 14C

Nana A. Appiah
Gabrielle O. Chukwudinma
Julian N. Cruz
Nunana J. Dzokoto
Angela Edionseri
Janet O. Edionseri
Elayah L. Ferreira-Nash
Ivette T. Mitchell
Hadji K. Taylor
Jaidyn A. Tucker

Room 15C

Azariah N. Andrews
Tyler-Shea Corales
Sarah E. Inweh
Emmanuella Olu Okwudishu
Ethan J. Roundtree
Zuri A. Ruffin
Mariam A. Sogunle

Room 27C

Rest I. Afolabi
London A. Alston
Juel N. Cruz
Laila A. Dailey
Ntifafa J. Dzokoto
Robert J. Franco
Shaylla J Gonzaga Torres
Nathan J. Harris
Seth A. Martin
Marc A. Murph
Dave M. Osunde
Darian A. Rouse
Khalilullah O. Saidu
Dennis C. Smith
Jace Torres
Nishani H. Ward

Room 22C

Hayat R. Bembry
Britney O. Edionseri
Kiyara Z. Goodson
Jayla J. Grant
Kyla G. Jones
Gabriel C. Nwobi

Room 21C

A'Nyla M. Botts
Jamoni R. Ellis
Regina G. Inweh
Aaliyah C. Isahawk
Jordan S. Jones
Sara L. Marallano
Nigel Z. McSween
Sariah J. Richardson

Room 24C

William Abou-Rjaili
Genesis J. Billups
Mary O. Chukwudinma
Julius N. Cruz
Joseph Gonzalez
Elisania Lugo Peralta
Carlos J. Martinez

Room 23C

Jaylenne G. Acosta
Samantha M. Castillo
Celesta A. Goeh-Akue
Ronell Jackson-Williams
Adrian C. Lopez-Silvero
Eliana Lugo Peralta
Ashley G. Martins
Christopher Negron
Esosa Notemwanta
Samson C. Nwobi



Halloween was a day of scare & fun at RTA !

Student Council Advisors

Boo! There was a lot of scare in the air at RTA as the students celebrated Halloween in their classrooms and around the building. The student council members did another fantastic job decorating and setting up the maze. Students went in groups and faced their fears as they enter the RTA Asylum.

In the afternoon, the festivities were not done. The kids enjoyed a fun-filled parade and a fall-weather trunk or treat. Huge thanks to the teachers who participated and decorated their cars.

We could not be more proud of the student council who worked diligently during the whole day. They worked as a team and had a lot of fun doing it.



Personal Responsibility

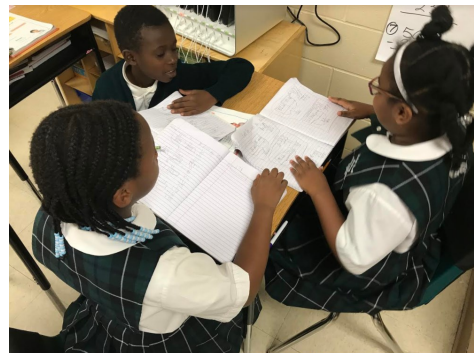
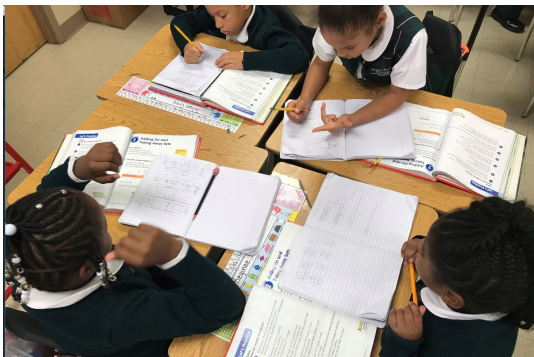
Sixth grade, JR

Throughout the month of October, in Character Ed, we spoke about personal responsibility. This included discussions about respect for yourself and for others, responsibility for your own actions, and responsibility for making good choices for yourself. We watched the movie *Fed Up*, as a means of discussing your own personal responsibility with making healthy eating choices. Students were able to view the film, while answering questions about healthy eating and the negative sides of eating too much sugar. Once the film ended, students were given time to look at food labels to determine if a food is healthy or not. Students also created a PowerPoint presentation to show that they understood the consequences of eating too much sugar, and the benefits of eating healthy foods such as vegetables, fruits, and food high in protein. We hope that students will be able to help make healthy choices for themselves and their families using this information!

Second Grade Takes on Bar Models!

Second grade, JR

Second grade students in Room 14 have been working on Bar Models in Math. We have learned that the steps of a bar model are to first, draw the bar model, then find keywords in the problem, and last label the bar model accordingly. Once the bar model is filled in, we used a special key that helped us with choosing the correct formula. As we got better and better with our bar model skills, we then worked in groups to solve real life word problems. While we worked in groups, students used their communication skills to work out each problem. Students were able to listen to peers explain his/her thoughts on the word problem. Students are looking forward to creating their *own* word problems and having their classmates solve them.



The Art of Persuasion

Fifth grade, SNA

The fifth grade Language Arts Literacy classes have begun reviewing writing, specifically opinion writing. With the use of opinion writing the students must try to convince the reader that the point of view they are deciding on is valid. To accomplish this, the students must develop an argument that is considered undisputable using examples, facts, and personal anecdotes. The students enjoy coming up with reasons that help make their points valid and they have learned that any point-of-view is a valid one as long as they have good support to back up their argument!



Adventures into Reading

Fourth grade, JR

In reading, the fourth graders have ventured into the world of Greek Mythology. Greek myths are stories about the gods, goddesses, and heroes of Ancient Greece. It was like part of their religion because it was what they believed in and how they gave meaning to the world. For example, it was believed that Pandora is the reason why there is evil in the world, and Persephone eating pomegranate seeds while in the Underworld with Hades is why we have the change of seasons each year.

The fourth graders have loved delving into this world of fantasy and fiction while practicing how to retell stories in great depth, inferring about character traits based on text evidence, and comparing multiple versions of the same stories. The students are looking forward to the stories we will be reading in the next month as we continue our reading adventures.

Trick or Treat!!

Second grade, SNA

October for the second graders has been Spooktacular! They have learned lots of exciting new material. Among those topics are bar models and multiplication. At first, bar models seemed scary to the students. Now they are professionals at creating bar models and equations for those models. Recently, we have reviewed skip counting. This helps them better understand the multiplication. The students learned about prefixes and suffixes. They did an **extraordinary** job! We are currently discussing past tense verbs. It is coming easily to them. Along with all of the work, the students also get a break in between because we are starting to practice for the Thanksgiving play! We think it's safe to say it's going to be great! Here in second grade we work hard and play hard.



Multiplication

Third grade, SNA

In math, the students have started to learn about multiplication. Learning multiplication is one of the most important skills in third grade since most, if not all, skills we will learn about after this point will be based on multiplication. Therefore, it is very important that students start to review multiplication facts. We do weekly speed drills in class to check the students' progress, but we are asking that you help your child memorize facts at home.



So far, we have discussed that in a multiplication sentence, the first factor tells how many groups there are, the second factor tells how many objects are in each group and the product tells how many objects there are in all. We have learned that an array is a set of objects arranged in equal rows and equal columns and a multiplication model is a simple picture of the equal groups with an equal amount of objects in each group. The students are also exploring how to multiply more than three numbers at a time and are learning that hard multiplication sentences can be solved by splitting one factor into smaller numbers, to make two easier multiplication sentences instead.

Food Bank

Seventh grade, Both Campuses

The seventh grade at both the JRC and SNA campuses have been participating in their community service project for the community Food Bank of NJ. They collected nonperishable items throughout the month of October to bring to the Food Bank on October 25th. At the food bank they worked as teams to sort through items off pallets, and putting them into designated bins. In addition, some of the students were designated to the box making section, which was a lot of fun working with Ms Coyle and Mr Peguero! The seventh graders reflected on their experiences at the Food Bank when they returned to school, some saying "it was a lot of fun", "it was really hard work," and "I want to do that again!" Overall, it was an excellent experience and a successful community service project.



Physical Fitness Assessment

Mr. Ontell, Phys. Ed. Teacher, SNA

October was filled with fitness and fun in Physical Education. Every student from third through eighth grade completed their physical fitness assessment that measures strength, speed, endurance, and flexibility. Their goal is to show growth and improvement from one year to the next. Meanwhile the primary grades participated in a gymnastics unit with a focus on tumbling floor routines.



Music Newsletter

Ms. Walker. Music Teacher/Chorus Director, JR

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Our soon to be graduates have been learning about different types of musical ensembles. After listening to a popular piece by Henry Purcell called "Canon," each student practiced playing a different melody on a variety of pitched instruments. These instruments included xylophones, metallophones, glockenspiels, recorders and the piano. After much practice, they split into groups and began practicing their melodies as an ensemble which led to a performance for the class.



They took it a step further and composed their own B section as an ensemble. All groups did a great job and truly understood the concept of playing in an ensemble.

Our newest students to the academy have been working with rhythm sticks, bongos and practicing how to confidently sing solos. Finding the steady beat can be a challenge for some. We are working on that every day while having a blast with each other. Here are some pictures of how much fun we have together.

"The artist doesn't see things as they are, but as he is."



Seventh Grade Students Demonstrate Strong Character and Achieve Results

Seventh grade, SNA

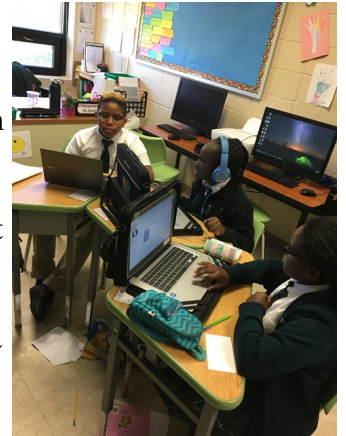
The seventh grade students at Robert Treat Academy have demonstrated an outstanding ability to achieve academic excellence and set a good example for the school. We were extremely pleased with the overall performance of the students in Cycle 1 in terms of work ethic, focus, effort, achievement, maturity, and citizenship. We know that the seventh grade has a strong reputation in setting a solid example, which is evident to this point in the school year. They are a group of students with a high motivation level, which serves them well in achieving academic success. They also participated in their community service project at the local Food Bank on October 25th--a demonstration of their desire and ability to contribute and give back to the community. We are proud of the seventh grade thus far and have high expectations for them moving forward. They genuinely seem to be enjoying their classes and giving their very best efforts. We know that their desire to achieve success will guide them through the year.

Promises to Keep

Fifth grade, JR



The fifth grade students have been reading *Promises to Keep*, biography written by Jackie's daughter, Sharon Robinson. The book highlights Jackie's role in the desegregation movement of baseball, as well as America. The students have been learning about the events in history that lead up to this movement. The students have been creating visuals to display in our classroom that explain the specific details of these events. The most recent visual is a timeline of the events in African American History.



Rockin' Out

Ms. Oliveira, Science Teacher, JR

The seventh graders have been learning about the rock cycle, and types of rocks: igneous, sedimentary, and metaphorphic in science. To coincide with this, we have done some experiments with igneous rocks. First, we created exploding volcanoes to see the path of lava down a side of a volcano. Next, we created crystals on the insides of eggshells, using water and sugar.



One Hundred Miles an Hour

Mr. Comanda, Music Teacher, SNA

October is, needless to say, one of the most hectic and busy months of our school year. We have settled into the school year and are going at 100 miles an hour. Our middle schoolers have just completed their unit in theatre and performed marvelously. As this is the first year we have even attempted a project like this, I will happily continue to do this project with them in future years. Our younger grades are becoming more mature singers by the day. I am very excited to see how they do in Ms. Walker's chorus in the coming years. As for our stellar aftercare band and orchestra program, I am already looking forward to another show-stopping performance this December.

Science Article

Ms.Litterio, Science Teacher, SNA

October has been a busy month here in the science lab. The eighth graders have successfully completed their first performance task that required them to make an educational campaign geared towards a child no older than 10 years old to teach them about their specified red blood cell disorder. They did an absolute AWESOME job!

The seventh graders have been working on using their knowledge of particular geologic processes to understand the rock cycle. They have completed four labs so far and have been working diligently through each one!

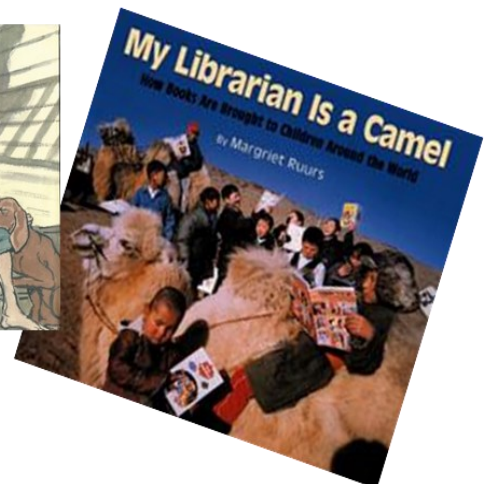
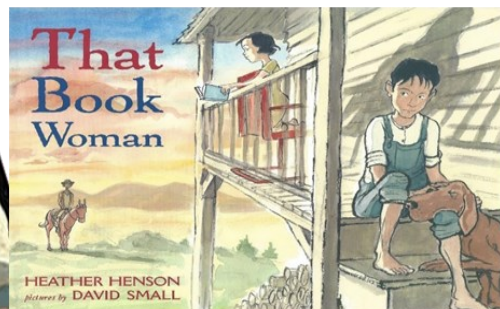
Our sixth graders are just about done building their tornado-proof homes using the engineering content we have covered in class. They are so excited to mimic a tornado and see whether their research of tornado proofing and construction can stand up to the task (I am rather excited myself)!

Lastly, Cycle 1 has come to an end. Most of my students have worked very hard for their grades and I am so very proud of them. Our new science curriculum is challenging but I am confident that our middle schoolers here at RTA are up for the challenge!

Accessing Books Around the World

Third grade, JR

In this unit, we explored how geography affects readers' access to books. Throughout this module, students have read informational texts about geography as they built their vocabulary and understanding related to physical features and how physical characteristics of a region influence how people access books. Our third graders read and gathered details about one of the countries represented in *My Librarian is a Camel*. With this information, students were able to write an informative paragraph that describes how readers in that country access books. Our class has been working on building background knowledge about physical environments, as well as what makes it hard for some people to get books. The books we have read throughout this unit are: *Waiting for the Biblioburro*, *That Book Woman*, and *My Librarian is a Camel*. In *Waiting for the Biblioburro*, students were able to compare and contrast how children accessed books in Columbia, Appalachia, Chad, and Afghanistan. That book woman overcomes many obstacles to bring books to children. The children live up in the mountains, which would make it hard to access books. The Book Woman uses a horse and travels through harsh weather. In *My librarian is a Camel*, the students learned about the difficulties students faced when accessing books in Finland, Papua New Guinea, Indonesia, Thailand, and Zimbabwe.



Welcome to the Superhero Headquarters!

Kindergarten, JR

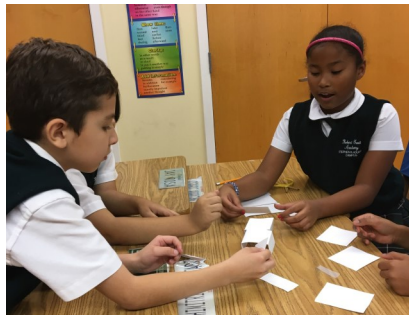
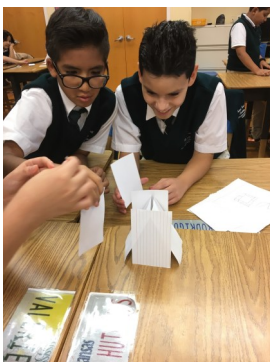
Our Kindergarten class at the Jackie Robinson campus is off to a great year. Each student has learned so much and has been very excited with learning everything that is being taught to them. The students really enjoyed learning about all the different types of apples and their colors. They have learned that apple pie, apple juice, and applesauce are all made from apples along with tasting each treat. The Kindergarten class got to see the star shape that is located inside the apples when they are cut horizontally. They also learned about pumpkins, and each student painted their own individual pumpkin and tasted a piece of pumpkin pie. We include excitement in our teaching to make learning fun. Everyone has a superhero inside of them waiting to be discovered. The Jackie Robinson Campus Kindergarten Team couldn't be more delighted to teach such wonderful students.



Trying to Solve Problems Like Engineers

Fourth grade, SNA

The fourth graders have been very excited with learning more concepts in Science. They have been learning how engineers define and solve problems. We discussed all the different ways that engineers enhance the use of technology and how simple things have advanced throughout the years. During the course of our study, the students had to work together and think like engineers on a small experiment of paper building. The students had 10 index cards with 10 cm of tape. They had to work together to build the tallest structure as possible, while it also had to support one book. It was very interesting to see who became the leaders in the group and how many of them drew out a plan. They did a great job and tried their best to fulfill the requirements.



Kindergarten's Reading Success!

Kindergarten, SNA

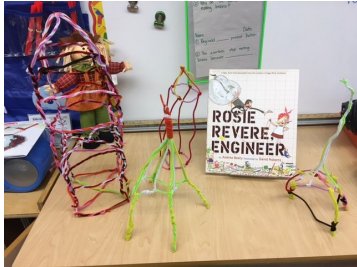
The Kindergarten students have been working hard learning the alphabet. They practice recognizing letters, letter sounds, and naming and identifying words that begin with a given letter. Students are applying these concepts and skills when reading and writing, associating letters to letter sounds. Their progress has been impressive! They look for words they recognize and sound out unfamiliar words when reading, making connections with pictures and text. They do the same when writing, looking for words they need help spelling in books, around the classroom, and in previous journal entries. It seems they will use any chance they get to spell out words—with puzzles, letter magnets, even the ActivBoard! Students are proud of their accomplishments and know they are succeeding in literacy!



Scientists in First

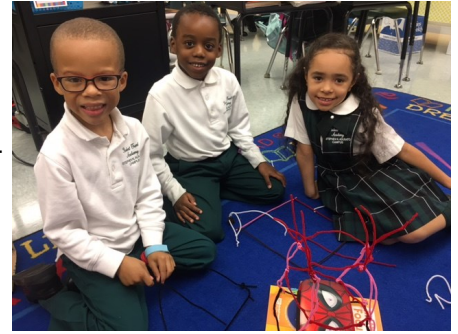
First Grade Science Club, SNA

Children are born scientists. They want to know and understand, “Why?” Is the sun a star? How do magnets work? It’s our job to encourage their curiosity, creativity, and exploration while preparing them for careers in science, technology, engineering, and math. In Science Club, students are engaged in meaningful learning experiences that have included



analyzing leaves, making shadows, and examining fingerprints. More recently, students used planned and designed structures

using pipe cleaners. They completed these projects independently, described the building process, and worked together to improve structures that needed improvements. Students excitedly brainstormed solutions, shared ideas, and experimented to find solutions. We’re looking forward to many more exciting experiences in Science Club.



Celebrating 20 Years of Charter Schools in New Jersey

Last week several members of our staff attended the New Jersey Charter Schools Conference at the Robert Treat Hotel, here in Newark. The purpose of this conference was for members of the charter school community to come together to both celebrate the achievements of charter schools in NJ as well as share information to enhance the learning experience for our students.



Members of the RTA Family which included Ms. Trillo, Ms. Rejouis, Mr. Parada, and Ms. Alice Richardson, JRC Parent, had the honor to present at a seminar entitled Special Education 360: Seeing the Special Education Process from Multiple Perspectives. This was an opportunity for our panel members to discuss their individual contributions in making our intervention services and special education program a success. Attendees and presenters alike found the experience to be a rewarding one.



November Article

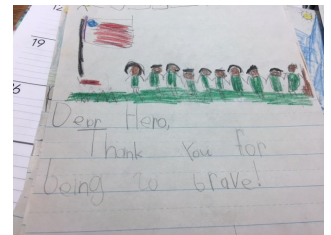
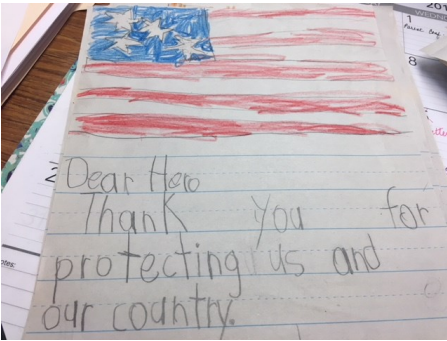
Fifth grade, JR

Throughout the month of November, the fifth graders worked on writing opinion essays. As a class we discussed several possible topics, such as why certain websites should not be blocked on chrome books, why school starts in August and whether or not we should have Saturday class. Each student chose a topic that interests them, researched the topic, and then formed an opinion in order to start writing their essays. The students needed to keep in mind who their audience was and what their purpose of their writing was: to inform or persuade. The students have enjoyed listening to each others opinions on different topics and then respectfully giving their opinion on the same or similar topics.

OPERATION GRATITUDE

Sixth grade, SNA

The sixth grade students at the SNA campus recently organized a gratitude letter writing campaign to show their thankfulness and appreciation during Veteran's Day and Thanksgiving to all our brave service personnel and first responders. The students learned about the history of Veteran's Day and visited every classroom and explained why it was important to honor all the men and women who serve or who have served our country. Every student in grades K-8 at the SNA campus then wrote a letter of appreciation. The sixth grade students then collected the letters and mailed them to "Operation Gratitude," an organization which sends care packages to service personnel, veterans and first responders. The letters are included in these care packages and is said to be the favorite item they receive. The students were thrilled to mail over 400 letters to be included in these care packages. Throughout this season of giving, it was a wonderful opportunity to show their gratitude and thankfulness to others.



December Article

Third grade, JR

The third grade has been working on multiplying using different strategies, such as using an array. Students can more readily develop an understanding of multiplication concepts if they see visual representations of the computation process. For example, they can picture students in a marching band arranged in equal rows or chairs set up in rows in a classroom. These arrangements all have something in common; they are all in rows and columns. An arrangement of objects, pictures, or numbers in columns and rows is called an array. Arrays are useful representations of multiplication concepts. Our students used counting chips to organize arrays to solve real life multiplication problems.



Art in November

Ms. Krinner, Art Teacher, SNA

November has been a very busy month in the art room! Students have been working on art projects in the classroom. Lessons we worked on in November promoted shading, value, and we learned about a few artists as well. Students have been working hard to keep their skills sharp even though we are not in the room!



Frisbee

Mr. Bush, Phys. Ed. Teacher, JR

The area of focus in Physical Education class for the month of December is understanding the basics of how to properly throw a frisbee. The students will go through the basics and work their way up to catching a frisbee. The students will spend more time focusing on how to throw the frisbee at targets against the wall and throwing the frisbee into targets.

Students should understand the importance of using the proper grip, stance, and throwing method. Students will spend at least one full day practicing the proper methods and safety procedures before moving on to our games. Once the students have gained a deeper understanding of each skill, they will participate in various activities such as Frisbee Golf, Frisbee Stations, and Frisbee Island.

As we move into our frisbee unit, safety is a very important concept the students must understand. If the students are not in control of their throwing motions, frisbees can end up flying all over the Multi-Purpose Room. If the students are partnered up in a frisbee activity, it is imperative their partner is paying attention before they throw. Students must use their communication skills so each partner fully understands they are ready to throw or ready to catch.

Thanksgiving is for Giving Thanks Kindergarten, SNA

November was a month of many thanks for our Kindergarten students! Students read stories about the many things we can be thankful for. After thoughtful discussions, students wrote what they are thankful for in their lives.

Something we are all thankful for is one another. Both classes worked together to plan a Thanksgiving feast. Students came together dressed as Native Americans and Pilgrims to celebrate a feast complete with turkey, corn, cranberry sauce, cornbread, and pumpkin pie. Students were able to experience what Thanksgiving is all about! We even were able to participate in some fun Thanksgiving projects, like disguising our turkey.



Ready to Read!

Third grade, SNA

Our third graders love to read but often we have a hard time finding a book on our level!

Try these tips on how to find a JUST RIGHT BOOK!!!



Choose a book that is a good fit for you!

Read two or three pages and ask yourself these questions:

Will it be a fun book to read?

Do I understand what I am reading?

Do I know almost every word?

When I read it aloud, can I read it smoothly?

Do I think the topic will interest me?

If most of your answers were "yes", this will be a good book for you to read independently.

Energy Is All Around Us

Fourth grade, SNA

It is all about ENERGY in the fourth grade! Students have been actively learning about different types of energy and how various energies affect their everyday lives. In order to experience the concepts of collision, energy transfer, and energy transformation, the students performed a baking soda and vinegar chemical volcano experiment. Not only were they mixing different ingredients together in pursuance of observing a chemical reaction, but students also relied on their senses to describe materials used in the experiment. In addition, predictions, observations, and exploration related to the new gas being created, carbon dioxide, were carefully analyzed.



Civil Rights

Eighth grade, SNA

It has been more than half a century since many of the major events of the modern civil rights movement. For today's students, it can seem like ancient history. This month, our eighth grade students are learning about the civil rights movement which transformed our country. Students explore the persistent use of nonviolent strategies—including marches, court cases, boycotts and civil disobedience. They will read about brave black and white Americans that joined forces to pursue the legal equality that the Constitution guaranteed to all persons. Students will also learn about the modern civil rights movement—from the 1954 Brown v. Board of Education decision in which the Supreme Court ruled school segregation unconstitutional, and the passage, in 1965, of the Voting Rights Act. The unit encourages students to imagine what life was like in the Jim Crow South, to understand why so many people were willing to risk their lives to change it, and to explore how they went about doing so.

First Grade's Friendsgiving

First grade, JR

This month the first graders enjoyed hearing stories and watching videos of the first Thanksgiving. We discussed the food that was eaten by the pilgrims and Wampanoag Indians in Plymouth. Then, we compared and contrasted it with the food that makes up our Thanksgiving feast today. We ended the month enjoying a spectacular feast prepared by our very own families to celebrate all that we are grateful for. The first graders are thankful for their family, friends, and loved ones near and far! We really enjoyed our friendship feast!



Celebrating Fall Holidays

First grade, SNA

In the month of November, first graders enjoyed celebrating all the special holidays that take place in the fall. First, we celebrated and learned about Veteran's Day. We learned who veterans are and how we can show our respect and appreciation. In class, we wrote letters to our veterans to thank them for their service to our country. Every child wrote a heartfelt message and drew a beautiful picture to go along with their letter. With the help of the sixth graders, the letters were mailed to a special veteran.



We also learned about the First Thanksgiving and the importance of expressing our gratitude. In class, we wrote about what we are grateful for and proudly displayed our writing for all to see. On the day before Thanksgiving, first graders joined together in a celebration and gave thanks for our first grade family while enjoying a tasty meal from Popeye's. Our hearts were filled with excitement while celebrating fall holidays together. We look forward to enjoying many more joyous occasions together.



Greek Mythology

Sixth grade, JR

While reading Percy Jackson, we learned about what it means to be a hero in Greek Mythology, but now we are going to learn what it means to be a hero in our everyday lives. By purposefully standing up against bullying, intimidation, or violence, we can each become a hero in the real world. In our next unit of study in ELA, we will discover what it means to be an upstander, a person who stands up to defend those in need.

Treatonian

Seventh grade, JR

The seventh graders at the Jackie Robinson Campus have spent much of their character development time this month working on a project that deals with how to be a good citizen. We have, as a class, described the characteristics of being a good citizen in many ways. Some examples of these characteristics are: being helpful, being kind, and showing love for one another. Also going along with the characteristics of being a good citizen, each student had to come up with their own ideas for projects that schools could do to help show everyone what being a good citizen is all about.

Telling Time with BINGO!

Second grade, JR

Second grade students from the Jackie Robinson Campus have been working on telling time. We learned that we see the time throughout the day from various objects from both school and home including the computer, I-Pad, smartboard, car radio, television, and microwave! We needed to master first identifying between the hour hand and the minute hand. Once we got familiar with this, we then learned to count by 5's when finding the number of minutes on the clock. After we felt confident with telling time, we decided to put our knowledge to the test with a game of BINGO! We played several games with different winning goals (top row only, bottom row only, etc.) We were excited to see students engaged in this classic game while at the same time mastering a math skill!



Learning to Throw and Catch

Mr. Bush, Phys. Ed. Teacher, JR

The area of focus in Physical Education class for the month of November is throwing and catching. There are several sports that involve throwing and catching objects. It is very important for the students to gain a deep understanding of how to properly throw and catch. The students will have the opportunity to play multiple games that involve throwing and catching footballs, yarn balls, wiffle balls, beans bags, and more. The majority of this unit will be focused on throwing and catching the football. There are several games that students will participate in that focus on using the football.

The proper technique for throwing a ball is for the students to point their opposite shoulder towards the target, reach their arm back, bring to their ear, and then propel their arm forward and over the top while following through. The proper technique we are looking at for the students to catch the ball is having their arms and hands out in front of their body, making a triangle with their hands and fingers, and catching the ball gracefully and bringing it into the inside of their body.

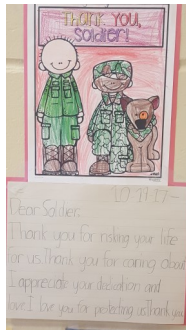


Fall into Writing

First Grade, JR



This month the students worked extremely hard writing letters, narratives, and explanatory essays. One of their favorite writing activities included writing a letter to our community helpers such as Police Officers, Fire Fighters, and Soldiers. Their writing process included the reading of many stories, discussing their ideas with their peers, writing a rough draft, editing their writing with their peers and teachers, and their final draft. Our first graders have fallen in love with writing and will eventually write a class book!



House on Mango Street

Eighth grade, SNA

This month, the eighth grade ELA students were immersed in their first novel, *The House on Mango Street*. The novel covers a year in the life of Esperanza, a Chicana (Mexican-American girl), who is about twelve years old when the story begins. During the year, she moves with her family into a house on Mango Street. The house is a huge improvement from the family's previous apartment, and it is the first home her parents actually own. However, the house is not what Esperanza has dreamed of, because it is run-down and small. The house is in the center of a crowded Latino neighborhood in Chicago, a city where many of the poor areas are racially segregated. Esperanza does not have any privacy, and she resolves that she will someday leave Mango Street and have a house all her own.

Art in October

Ms. Krinner, Art Teacher, SNA



October has been a very exciting month in the art room! Students were working on elements of art. Lessons we worked on in October promoted deeper levels of thinking and problem solving. Students have been printmaking, painting and practicing their forms through drawing! This month students also painted rocks for a rock garden that RTA is going to be displaying in the back of the school.

Music Newsletter

Ms. Walker, Music/Art Teacher and Chorus Director



I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Our winter concert is vastly approaching and our students and teachers have been working very hard. We ask that you encourage your children to practice even harder than before. We are looking forward to putting on a great show. Both concerts will be held at the Stephen N. Adubato campus on December 14th for our Stephen N. Adubato program and December 19th for our Jackie Robinson Program.



Although we are working on our concert, learning in our classroom hasn't stopped. Our fifth grade class is currently working in groups and creating their own rhythms, melodies and ostinatos. In a couple weeks they will present their group projects to the class. Here are a few pictures of them working together.

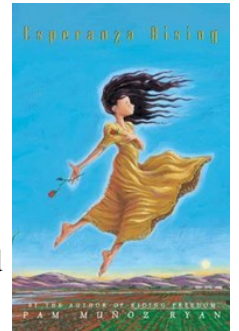
"The artist doesn't see things as they are, but as he is."

Esperanza Rising

Fifth grade, SNA

Before we break for the holidays, the students are going to analyze the Universal Declaration of Human Rights. They will dissect different articles, use context clues to find meanings of key words, and engage in peer discussions about the core meaning of each article.

Then, the fifth graders will go on to read their second novel of the school year, called *Esperanza Rising*, written by Pam Muñoz Ryan. This novel will dive into the life of a young girl named Esperanza and all the hardship she and her family encounter during the Mexican Revolution in the 1920's and finding a life in the United States as Mexican immigrants.



Leadership Example with Academics and Conduct

Seventh grade, SNA

The seventh grade students at the Robert Treat Academy North Campus are deeply engaged in their studies for each one of their academic courses. These are all very intensive courses and students have now familiarized themselves with the in depth curriculum involved in higher-level courses--many of which they will again study in high school. They are currently studying the following topics/issues in each of their classes. In US History, the students are currently studying the events leading up to the American Civil War. This would include characteristics that differentiated the North from the South, different lifestyles, the issue of slavery, and the leadership on both sides of the conflict. In Math, they are studying the topics of equations and inequalities. In Science, students are covering the procedures and methods of the rock cycle. In ELA, they are examining and analyzing stories about science fiction. To this point in the school year, the seventh grade has demonstrated a strong academic effort that is an example to the school. This is indicated by the high level of achievement in terms of making both Honor Roll and Principal's List, along with the solid level of participation that they are exhibiting in each one of their classes. Along with this, their conduct continues to be a strong example for the school. Their teachers have been impressed with the leadership, maturity, and positive attitude that has been exhibited by these students. We expect this conduct to continue throughout the school year as this group prides itself on demonstrating those excellent qualities. Their leadership continues to develop in a very consistent manner.

PARENT COUNCIL MEETING SCHEDULE 2017-2018

ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Thursday, December 14 th	SNA	SNA Winter Concert
Tuesday, December 19 th	SNA	JRC Winter Concert
January 22 nd – January 26 th	Both Campuses	Parent Conferences-Cycle II Report Cards Distributed
<i>(Late Night Wednesday, January 24th)</i>		
Wednesday, February 21 st	SNA	STATE OF THE SCHOOL
Wednesday, March 21 st	SNA	SNA Night of the Arts
Thursday, March 22 nd	SNA	JRC Night of the Arts
Wednesday, April 25 th	SNA	JRC International Dinner
Thursday, April 26 th	SNA	SNA International Dinner
Tuesday, May 22 nd	SNA	JRC Spring Concert
Thursday, May 24 th	SNA	SNA Spring Concert
Friday, June 15 th	North Ward Center/ Branch Brook Park	Founder's Day *

(Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

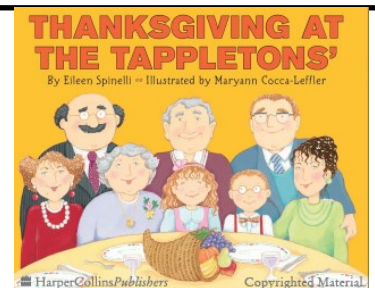
PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.

Tappletons Second grade, SNA

What a time to be thankful! This month was a very exciting month for the second graders. They put on a thanksgiving play for the whole school and for their parents called "Thanksgiving at the Tappletons." The message of the play



was that there is way more to be thankful for on Thanksgiving than just the food. Like they said in the play "Turkey come and turkey go and trimmings lost we know, but we're together that's what matters not what's served upon our platters." The second graders practiced very hard to memorize their lines, the songs, and the dances. We are all very proud of our second graders. Now we are back from break and ready to get into our educational routine and also to start STEP testing.



Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING DATES		2016-2017	# OF DAYS STUDENTS/TEACHERS
		<u>2016</u>	
December	25 – 31	School Closed – Winter Recess	16 / 16
		<u>2017</u>	
January	1	School Closed – New Year's Day Observance	
	2	School Reopens	
	15	School Closed – Dr. Martin Luther King Jr. Birthday	21 / 21
February	19	School Closed – President's Day Observance	19 / 19
March	30	School Closed – Spring Recess	21/21
April	2-6	School Closed – Spring Recess	
	9	School Reopens	16 / 16
May	25-28	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15

BEWARE: Super Heroes are in Training!

Kindergarten, JR

Our kindergarten class at the Jackie Robinson Campus is having a great and fun filled year. With all the learning tied with the Holiday's festivity the students really have learn so much. Our students really did very well with CVC words, counting from 11-20 and understanding the difference between more and less. For this upcoming week students will be starting on blends and word families. Although, the students are learning a lot, we add a little fun in between by giving them brain breaks using dance for kids and fun activities. The students made snow globes with their pictures inside for our class board. On the snow globes the students had to sound out the word that were whispered to them from Mr. Lee and myself. Then they wrote the word on the bottom of their snow globes using their letter sound recognition. The students were very amused about the fact that their pictures are inside of the snow globes. Mr. Lee and I are so thankful to have such an amazing class.



Holiday Season

Mr. Comanda, Music Teacher, SNA

The holiday season is at our doorstep, and with that comes a great time to be a young musician. Our little ones are beginning to play new instruments such as the Orff percussion and hand bells. Our third graders have also begun recorders for the first time and are loving it. The band, orchestra and chorus also have something very exciting coming up. Through all the adversity we have faced this semester, they have been working extremely hard to put together yet again, another wonderful Winter Concert. I speak for the entire music staff when I say we are overwhelmed with excitement for this year's performance.



School Board Meeting Schedule

Thursday, November 16, 2017	Regular Monthly Meeting
Thursday, December 21, 2017	Regular Monthly Meeting
Thursday, January 18, 2018	Regular Monthly Meeting
Thursday, February 15, 2018	Regular Monthly Meeting
Thursday, March 15, 2018	Regular Monthly Meeting
Thursday, April 19, 2018	Regular Monthly Meeting
Thursday, May 17, 2018	Regular Monthly Meeting
Wednesday, June 20, 2018	Annual Reorganization Meeting for 2018-2019

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.