



Treatonian



Volume 19, Issue 4
November 2016



Stephen N. Aduabato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Principal's Message

Theresa Aduabato

Who Deserves Your Gratitude?

Cynthia Ozick, an American novelist, short-story writer, and essayist once said, "We often take for granted the



very things that most deserve our gratitude." As we approach Thanksgiving 2016, I would like to encourage you to consider what you have to be thankful for – especially regarding your child and the educational opportunities here at Robert Treat Academy.

First you have your children, our students, to be thankful for as we do. They are yours, but we have the privilege of

teaching them and helping shape

The point is that the results of education begins with dedicated and effective teachers.

them each day. We get to know them better and better from the moment they arrive as unsure kindergartners to the time they stride out as graduates ready to take on high school. They provide the impetus and inspiration for what we do. They focus us on providing them with the most meaningful lessons and experiences we can muster. They challenge us to constantly strive to do better than we've done the year – or day – before.

Next are your child's teachers. An important basis for appreciating them comes from a bumper sticker you may have seen which states: "If you can read this, thank a teacher." There should be versions of that for skills taught in math, civics, science, and the arts, too. The point is that the results of education begins with dedicated and effective teachers. I know we have those to be thankful for at RTA.

Understandably, I assert that our founding father, Stephen N. Aduabato (Big Steve) deserves a great deal of our gratitude. Without his vision 20 years ago, 443 Clifton Ave. probably would still be a vacant lot and hun-

dreds of graduates would never have passed through the gates of our flagship school building on their way to an exceptional education here and beyond.

This Thanksgiving, I encourage you to take nothing for granted in *any* part of your life and enjoy the holiday with your family.

Fun For All at Carnival for Twentieth Anniversary Celebration

Story and more photos inside!



Stephen N. Adubato Students of the Month for October, 2016!

Elijah Douglas	104	Milanis Rivas	207	Mia Rosario	308
William Figueroa	107	Nathaniel Fuentes	208	Sayra Tonacatl-Guevara	310
Bryan Calle	201	Jaiden Marsette	210	Gian Martinez	Art
Ethan Padilla	202	Leah Soto	301	Seydi Maury	Music
Alivia Pacheco	203	Valerie Vega	302	Tyler Roman	P. E.
Melany Cuellar	204	Adesuwa Aimiokunvbivbie	303	Daniel Crespo	Science 6-8
Jonathan Colon	205	Willy Cumbicus	304	Roselyn Muniz	Technology
Delaia Baez	206	Amani Mosley	306		



Jackie Robinson Campus Students of the Month for October, 2016!

Troy Mathis	12	Genesis Batista	22	Joseph Gonzalez	Science
Osarugue Iyoha	13	Meghan McDonald	23	Emmanuella Okwudishu	Music
Lucas DeLana	14	Yaseenah Abdullah	24	Kennedy Robinson	P. E.
Janis Zempare	15	Eliana Lugo Peralta	27	Gabrielle King-Price	Technology
Julius Cruz	21				



Principal's List-Cycle I

Room 12C

Bendolph, Reginae N.

Laurel, Catherine E.

Mathis, Troy

Taylor, Hadji K.

Tucker, Jaidyn A.

Room 15C

Dailey, Laila A.

Denard, Autumn E.

Harris, Nathan J.

Zempare, Janis A.

Room 23C

Edionseri, Britney O.

Gonzaga Torres, Chelsea M

Martinez, Isamar

Room 22C

Esteves, Catherine A.

Gonzaga Torres, Marjorie

Room 24C

Hernandez, Amaris

Pabon, Isis N.

Ramos, Nilsa E.

Rodriguez, Jacqueline J.

White, Mekhi D.

Room 302

Rodriguez, Angelo

Rodriguez, Hector L.

Room 308

Ramos, Ryan R.

Room 202

Bobadilla, Alexandra A.

Padilla, Ethan E.

Romero, Brianna

Room 208

Penafiel, Aysha D.

Room 306

Chicaiza, Adrian

Dismukes, Jacob J.

Room 203

Correia Da Silva, Victori

Reyes, Angelyna M.

Room 304

Espinal Volquez, Carolis

Room 107

Bobadilla, Amelie G.

Butler, Kyla E.

Johnson, Dasia Z.

Room 104

Figueroa, Meagan E.

Rivera, Julianna L.

Shipman, Laura E.

Room 207

Cruz, Rafael

Stallings, Khalil O.

Room 21C

Acosta, Gabriely J.

Cruz, Julius N.

Gilliam, Nyla S.

Martinez, Carlos J.

Nwobi, Arthur C.

Room 14C

Corales, Tyler-Shea

Jackson, Tre'Von M.

Room 210

Serrano, Madison R.

Strand, Dru M.



Honor Roll-Cycle I

Room 303

Abril, Alexzander M.
Aimiokunvbivbie, Adesuwa
Cross, Eva M.
Daley, Jahnae B.
Duthie, Sophia G.
Flete, Natalie I.
Hopkins, Mason C.
Olea-Hernandez, Isabella
Roman, Ava R.
Rosendo, Sofia A.
Serrano, Samantha R.
Vega, Samantha V.

Room 308

Alix, Ariana N.
Cutrona, Phoenix L.
Diaz, Dianelys A.
Galvez, Sharlene A.
Gittens, Nigel A.
Jackson, Elijah O.
Maldonado, Ryan F.
Pena, Khloe A.
Rodriguez, Jayden I.
Rosario, Mia I.
Salva, Aaliyah Y.
Vizuet, Maximiliano C.

Room 310

Castillo Calle, Heidi M.
Diab, Sasha R.
Dos Santos, Sayde A.
Marallano, Samantha L.
Miranda, Julian R.
Offiah, Ikenna P.
Quito, Rhianna J.
Ramirez, Angelise L.
Reyes, Chloe I.
Rodriguez, Amy V.
Tonacatl-Guevara, Sayra G
Vargas, Madison V.

Room 304

Andrews, Azariah N.
Book, Michael J.
Brooks, Yamil
Cruz, Alexander A.
Cumbicus, Willy
Frias-Mena, Nicole A.
Fuentes, Angel L.
Nieves, Jayanie N.
Ramirez, Deishalee L.
Rivas, Dana
Santos, Nelson E.
Soto, Jordan A.
Zarate, Kaylee M.

Room 306

Amador, Makayla S.
Cumbicus, Dennis
Duthie, Matthew R.
Garay, Faith E.
Gonzalez, Tristan A.
Guerrero, Miavalentina
Legere-Hill, Michael K.
Menjivar, Yaritza E.
Mosley, Amani B.
Myrie, Aakash
Paladines, Emely K.
Pena, Emily M.
Rivas, Danae
Van Dyke, Nyla S.
Zarate, Alana N.

Room 203

Brooks, Cyrae L.
Castillo Calle, Brian J.
Colon, Dylan N.
Diaz, Deyra J.
Pacheco, Alivia E.
Rivera, Jessenia M.
Rodriguez, Joseph M.
Romero, Victoria M.
Santiago, Krystal M.

Room 302

Carchipulla, Katherine A.
Carpintero, Ethan A.
Garcia, Leah L.
Johnson, Brianna N.
Leines Estrada, Mya A.
Ramirez, Melanie A.
Rivera, Jenniece M.
Rosa, Jay M.
Vega, Simon E.
Vega, Valerie A.

Room 201

Calle Sanchez, Bryan F.
Cardenas, Luna T.
Castaing, Jose I.
Cordero, Brandon A.
Diaz, Mithaniel L.
Laidley, Kristen A.
Maury, Seydi L.
Myrie, Ishaan
Penafiel, Patrick J.
Rivas, Emani
Suero, Ariana M.

Room 202

Cintron, Xavian M.
Felix, Leah A.
Guerrero-Valencia, Ariann
Martinez, Lyanette K.
Middleton, Nasir Z.
Reyes Mercedes, Estefania
Tyler, Jenebah F.

Room 205

Alvarez, Joseph A.
Castaing, Samantha
Colon, Jonathan G.
Correia Grave, Kayden A.
Cumbicus, Jack
Lance, Antonio M.
Myrie, Riyah
Padilla, Matthew
Roman, Alex
Rosario, Noah A.
Suchite-Rodriguez, Andrea
Torres, Lisbeth N.

Room 208

Asenso-Boakye, Nicole A.
Cruz, Jayden A.
Diaz, Mithayus L.
Javier-Astacio, Javielis
Latchman, Ciara C.
Maduro, Alianna I.
Ortega, Antonella F.
Reyes, Aryanna M.
Sanchez, Jassiel
Toledo-Navarro, Daniel A.
Vega, Sebastian A.
Zapata, Andrew D.

Room 301

Menjivar Farez, Sabrina E
Tyler, Jaimane F.

HONOR ROLL STUDENT

Room 204

Lagonigro, Angela
Martins, Jailynn
Molina, Zashenka T.
Muniz, Roselyn
Narvaez, Krystal M.
Perez, Adrianna C.

Room 206

Figueroa, Katelynn L.
Laidley, Kellani A.
Martinez, Gian W.
Rodriguez, Maylynn E.
Rodriguez, Sara
Rodriguez-Lopez, Ronnie
Solano Patino, Jeami K.
Turner, Brandi D.

Room 207

Chalmers, Genesis A.
Herrera, Izabelle E.
Quishpe Cevallos, Mike
Rivas, Milanis A.

Room 210

Alix, Jordan A.
Guerrero, David J.
Lopez, Joshua O.
Lopez, Kylee S.
Maury, Destiny B.
Rodriguez, Karen
Smith, Symya G.
Solano, Alex P.

Room 104

Celi, Gabriela M.
Douglas, Elijah L.
Godbold, Massa R.

Gonzalez, Sara V.
Martinez-Molina, Melis-

Santiago, Marcus I.

Room 107

Cordero, Ariana A.
Figueroa, William
Martinez, Claryssa
Melgar, Magin U.

Padilla, Emily M.
Peppers, Ny-Asia Y.
Rios, Noel

Room 24C

Abdullah, Yaseenah M.
Edionseri, Joyce A.
Jimenez Sevillano, Johann
Liles, Dasean D.
Robinson, Kennedy R.
Rodriguez, Alani M.
Ruffin, Zion A.
Valencia Torres, Angee L.

Room 15C

Afolabi, Rest I.
Akhibi, Joanne E.
Alston, London A.
Appiah, Erin N.
Franco, Robert J.
Gonzaga Torres, Shaylla J
Osunde, Dave M.
Rouse, Darian A.
Saidu, Khalilullah O.

Room 12C

Appiah, Nana A.
Berrios-Diaz, Josiah J.
Boateng, Abena D.
Chambers, Myles B.
Chukwudinma, Gabrielle O.
Cruz, Julian N.
Dzokoto, Nunana J.
Edionseri, Angela
Edionseri, Janet O.
Ferreira-Nash, Elayah L.
Green, Kori R.
Lopez-Silvero, Melanie C.
Mitchell, Ivette T.
Perry, Sabria A.
Seidou, Hamadou
Smith, Isaac Micah G.

Room 13C

Afolabi, Reward A.

Ballard, Jayden M.
Harris, Jaiden M.
Harris, Noah J.
Iyoha, Osarugue H.
Maiga, Hidiya M.
McMickel, Aziza S.
Oliveira-Briere, Livia M.
Simmons, Teresa R.
Tutiven, Maddox D.
Winston, Ishmeal R.

Room 27C

Beachum, Malachi T.
Gherardy, Jakob G.
Goeh-Akue, Celesta A.
Jackson-Williams, Ronell

Lopez-Silvero, Adrian C.

Lugo Peralta, Eliana
Martins, Ashley G.
Negron, Christopher
Notemwanta, Esosa
Nwobi, Samson C.
Williams, Tahiyah R.

Room 14C

Alvarado, Janiyah
Batista, Enmanuel
DeLana, Lucas F.
Hylton, Ian C.
Hylton, India I.
Inweh, Sarah E.
Okwudishu, Emmanuella Olu
Simmons, Timothy J.
Sogunle, Mariam A.
Vazquez, Ronnie A.
Vega, Mikaylah I.
Walters, Clinton J.

Room 23C

Bembry, Hayat R.
Goodson, Kiyara Z.
Iyoha, Oduwa D.
Jones, Kyla G.
Martin-Bradley, Aiden X.
Murph, Sanaa M.
Okwudishu, Osaruonamen B.
Small, Saladin A.
Snead, Sanaa K.

Room 22C

Batista, Genesis
Castillo, Moises S.
Esteves, Elizabeth A.
Isahawk, Aaliyah C.
Jones, Jordan S.
McSween, Nigel Z.
Zempare, Liana M.

Room 21C

Abou-Rjaili, William
Billups, Genesis J.
Gonzalez, Joseph
Negron, Joshua E.
Smith, Mia J.



Like us on Facebook!

Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our new page and feel free to like us at www.facebook.com/RobertTreatAcademy.



Learning Lifted by Discovery Education

Ms. Litterio, Middle Grades Science

Sixth-graders finished their Plant or Animal Cell models where they had to make each cell organelle out of model magic then attach each organelles' function. I am so impressed! Next, we will be delving into the actions that pertain to cells and their life.

Seventh-graders will be completing Plate Tectonics and have been working on a wonderful feature that Discovery Education has added to our program—Board Builder. Board Builder is an endless smartboard of sorts where students can attach a text, media or headline box to build a presentation with all the designs in the background and foreground to suit their presentation topic needs. ***We also began incorporating public speaking so as to give the students the practice needed for future endeavors.*** I cannot wait to see what these presentations look like!

As for the eighth-grade students, they have just completed A-MAZ-ING Cell Research Projects whereby they had to compare a normal cell to a diseased cell of their choice. This involved outside research where they had to compile all of the information, videos and images to present in the format of their choice to the class. The topics were self-chosen and can I just say... WOW! We learned in depth about Sickle Cell Anemia, Leukemias, Cancers, Mitochondrial Syndrome, ADHD, and so many more topics! The real-life connection was made crystal clear through this project.

Parents: Please make sure to sign up for Remind 101. It is the best and easiest way for you to know what is going on in your child's science class.

Text # : 81010

Message:

(For 6th Grade Parents) @litterio

(For 7th Grade Parents) @litteri

(For 8th Grade Parents) @104107

Bookmark Book Fair: Nov. 14-18

Our goal is that each student goes home with *at least one book* this year. Books for every interest and every grade level including popular, relevant, and current titles will be available.

Parents: please support your child's interest in reading. Book Fair dates for both campuses are **November 14 to 18 (Monday through Friday)** with evening browsing time on November 16 before and after each school's Thanksgiving play.

Starting Young to be Fit for Life!

Mr. Ontell, Physical Education, SNA

During October, Physical Education classes primary grades students participated in Wii dance 2016, which was a big hit!



Meanwhile, third-eighth-grade students were assessed on four health-related components of fitness including:

Cardiorespiratory endurance - Coopers 12-minute walk/run

Muscular strength - Maximum push-ups

Muscular endurance - 60 seconds sit-ups

Flexibility - Sit and reach

Each student is responsible for recording individual results in their fitness log where they can measure progress from year to year.

Also, in the second cycle the third and sixth grade begin health instruction on units of relationships and hygiene respectively.

Making a Pitch for Throwing Correctly

Mr. Bush, Physical Education, JR

As there are several sports that involve throwing and catching objects, that will be students' focus this month.



It is very important for students to gain a deep understanding of how to properly throw and catch, so they will have the opportunity to play multiple games that involve throwing and catching footballs, yarn balls, wiffle balls, beans bags, and more.

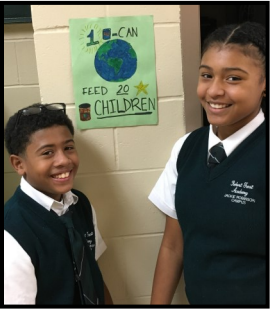
The proper technique for throwing a ball is for the students to point their opposite shoulder towards the target, reach their arm back, bring the ball to their ear, and then propel their arm forward and over the top while following through.

The proper technique we are looking at for the students to catch the ball is having their arms and hands out in front of their body, making a triangle with their hands and fingers, and catching the ball gracefully and bringing it into the inside of their body.

Frightfully Good Fiction Enjoyed and Food Drive Held

Seventh-grade Team, JR

Throughout the month of October, seventh graders studied science fiction literature, which is quite fitting leading into Halloween. They read short works by numerous writers including, Ray Bradbury and Kurt Vonnegut, to study varied writing techniques.



7th graders, Naazir and Skyla, helped create posters.

They particularly enjoyed learning about *epistolary* writing—works written through letters and journal entries. Students have been perfecting their own writing by completing periodic journal entries.

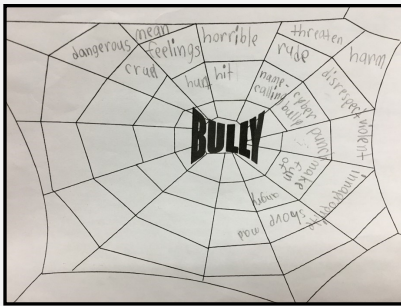
The students are also gearing up for the upcoming service trip to the Community Food Bank in Hillside, NJ. They have launched their food drive for non-perishable goods and used their creativity to make posters which have been hung throughout the campus to solicit donations.



Kindergarteners, Teresa and Ja'Zida, show seventh graders, Skyla and Naazir, food they collected for the Food Bank.

No Bully Zone Declared in Third Grade

Third-grade Team, JR



In class, we have been discussing the definition of a bully. When you hear the word “bully,” what comes to mind? Think about it. Well, we thought about it in groups and came up with a few responses. During group work, we each contributed to a bullying concept web. Some of us were reporters and some of us were recorders. Some responses were: “Calls you names,” “Teases,” “Hurts your feelings,” and “Threatens.” During this lesson, the third graders understood what it meant to be bullied and to always help those who are being bullied. Let’s make this a bully-free classroom!

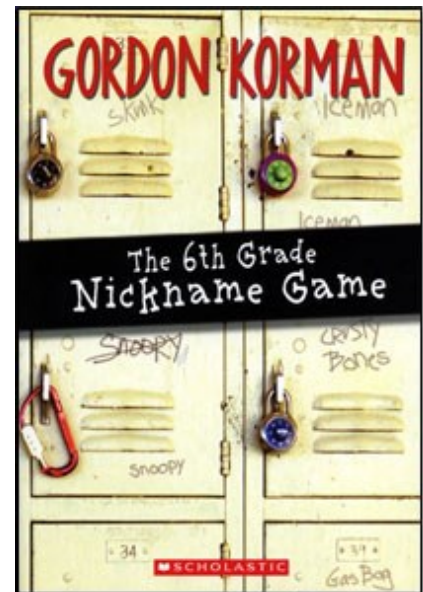
Nicknames – Helpful or Hurtful?

Sixth-grade Team, SNA

Sixth-grade students have just finished reading the story *The Sixth Grade Nickname Game* by Gordon Korman in their character education classes. The story takes place at Old Orchard Public School (OOPS for short). Almost everyone has had the honor of receiving a nickname from best friends Jeff and Wiley. They've dubbed their own underachieving class the Dim Bulbs, their pop-eyed principal is better known as Deer in the Headlights, and their enormous football-coach-turned-teacher is now Mr. Huge. But then some of the nicknames they invented are beginning to backfire on them.

It's only when a spunky red-haired environmentalist named Cassandra enters their lives that the boys begin to doubt themselves. No name seems to say it all. On top of that, some of the nicknames are backfiring, and their new teacher is in danger of losing his job.

As we read this story we discussed what the students think about nicknames. Do they make people feel good or belittle them? Do they think they are powerful? We also discussed how jealousy can ruin a friendship like it almost did in this story. This book did a great job showing how easily the way we see someone can change by stereotyping and prejudicing through a very humorous plot that the students could easily relate too.



A Carnival Worthy of an RTA Tw

The drizzly and dreary weather conditions were no match for the sparks of excitement flying from students as they cavorted in and around the North campus to partake in carnival attractions and treats all in celebration of RTA's twentieth year.

Although Friday, October 21, did not turn out sunny as predicted, the on and off again weather could not dampen the spirits of the K-8 celebrants from both the Stephen N. Adubato and Jackie Robinson campuses. At Ms. Adubato's decree the hardworking planning committee swung into action and a host of teachers and parents working the event ensured there was much to do and enjoy indoors and out.

Outdoors were four trailers featuring games of skill such as knocking down stacks of cans or rows of stuffed

clowns and shooting basketballs. Those with true aim vied to be the first to fill and burst a water balloon by squirting water through the mouth of a plastic clown face. Win or lose, all students were eligible to receive plush toy prizes.

Good natured teachers, including Mr. Peguero, Mr. Bush, Ms. Alfano and Ms. Barbulescu sat on a dunk tank ledge and dared students to hit a lever with a ball and knock them off their perch into the water. (Plenty did!) Inflatables were in position, too, but the wet conditions prevented their use.

Drying off indoors, students had choices of face-painting, temporary tattoos, and munching on cotton candy. In addition, middle-grade students could choose to pie



entieth Anniversary Celebration

themselves in the face using a diminutive catapult. Then it was off to lunch: carnival style. Choices included corn dogs, popcorn chicken, and an array of sides and treats including French fries, soft pretzels, churros and funnel cake. After eating there was time for dancing to the beats of a live DJ.

Mr. Parada, vice-principal at Jackie Robinson, was favorably impressed, “We were dealt the exact opposite day of what we were hoping for, but all teachers demonstrated flexibility, patience, and understanding which really helped the committee adjust in order to avoid canceling. The students really seemed to enjoy themselves. As for our committee, it was fantastic!”

What did students think?

“The carnival was the most fun school day ever,”
gushed fifth-grader Jason Flores.

Echoing that sentiment was fourth-grader Michael Martinez who said, “The carnival was amazing and the kids had fun.”

“My favorite part of the carnival was the dunk tank because it was fun to see the teachers splashing down,” recalled fifth-grader Nicole Asenso-Boake.

“I was in line to dunk Mr. Peguero,” indicated fourth-grader Naralis Jimenez. “I was glad I didn’t hit the target because he said ‘if you dunk me, I’ll get revenge in the haunted maze’.”



Learning Suites Us to a “T”

Kindergarten Team, JR



This month students are learning the letter T. We also discussed pets and the proper ways to care for one and decided to adopt a Mississippi Map turtle. The kindergarten students anticipated the turtles' arrival every day and were extremely eager to meet him and give him a name.

In social studies and character education we learned what it means to be fair and how and why people in our country vote.

We spoke about what a democracy is and decided that it was only fair if we took a

class vote on a name for our class pet.

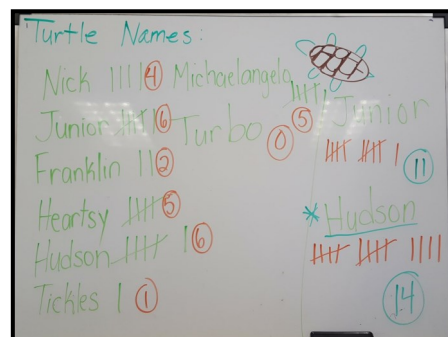
In Math, we learned numbers 1 to 10, tally marks, and *more or less*. The students came up with several names for our pet turtle, voted, and gave our pet turtle the name Hudson. The students counted up the tally marks for each name choice and chose the name that had the most votes.

Our students showed us how much they learned about working together, accepting outcomes even if they do not always come out in

their favor, and most of all how to care for our pet turtle.

Livia Briere stated, “We cannot drop Hudson because he is very fragile.” Mark’Kia Leonard remarked, “I remember T. The letter T says turtle!”

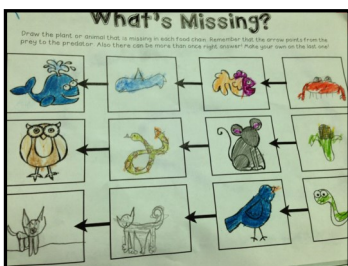
All in all, our kindergarten students have a great love for our class pet and they were able to apply concepts that were learned in math, character education, and social studies in our class vote.



Getting Linked In to Food Chain

Fourth-grade Team, JR

During October, the fourth graders have been learning about food chains. Animals get energy from the food they eat and all living things get energy from food. Plants use sunlight, water, and nutrients to get energy. Energy is necessary for living beings to grow.



A food chain shows how each living thing gets food, and how nutrients and energy are passed from creature to creature. Food chains begin with plant-life and end with animal life. Some animals eat plants; some animals eat other animals. Our fourth graders have been creating food chains of their own as well as researching information on wild animals.

Art Looked at From Various Angles

Ms. Krinner, Art, SNA

October was a very creative month. Students worked with many different mediums from paint to clay. Younger students are going over the Elements of Art so they can use the key vocabulary necessary when expressing what they see. Older students have shown understanding of these concepts and are working on critical thinking and problem solving; they were given an objective and have come up with solutions to create their own designs. Eighth graders are making collages and have to create images only using magazines. Art clubs have also been helping with the Thanksgiving Play and we are excited to help use art in real-life situa-

The Art of Persuasion

Fifth-grade Team, SNA

The fifth-grade language arts literacy classes have begun reviewing writing, specifically opinion writing. With the use of opinion writing the students must try to convince the reader that the point of view they are deciding on is valid. To accomplish this, the students must develop an argument that is considered undisputable using examples, facts, and personal anecdotes. The students enjoy coming up with reasons that help make their points valid and they have learned that any point-of-view is a valid one as long as they have good support to back up their argument!

Celebrating 20 Years of Hard Work

First-grade Team, JR



First graders had an excellent time at the Robert Treat Academy carnival! Despite the rainy weather, we had a great day! We got to play carnival games and participate in multiple activities, such as the dunk tank and karaoke. First-grader Angela Edionseri said, “My favorite part of the carnival was the dunk tank. I threw the ball and dunked Mr. Bush in the water!”

We loved getting our faces painted, too. The extremely creative face painters turned us into kings and queens with crowns, cats with whiskers, and much more. Our day was made complete by the delicious carnival food we had for lunch. We got to choose from so many different carnival-themed foods, like corn dogs, funnel cakes, and caramel apples. It felt like we were really at a carnival!

Best of all, we were able to spend the day with the other members of our Robert Treat Academy family, including students from the other campus that we do not get to see often. It was a great way for us to show school spirit, and it reminded us that working hard always pays off!

RTA Patriots See Themselves as *Family* First

Emily Padilla, Eighth Grade, SNA

How do you think it feels to be a part of the RTA Patriots? Well, as some of you already know, being an RTA Patriot is a fun experience, but it also comes with a lot of responsibilities. For example you have to maintain an A and B average to stay on the team. Many of our eighth graders have achieved this and have not only become great students academically, but have learned other lessons from their experience on the team.

You have to work hard to keep your basketball skills and grades in tip-top shape. You can ask any of our experienced members of the girls and boys basketball teams and they’ll tell you the same thing. You have to work hard to get what you want in life. You guys should be proud of yourselves for making it this far.

Now the question is are you willing to step up to the plate and carry on this behavior for the rest of 2016-2017 school year? This team isn’t just a team; it’s a family. And this year isn’t just about winning games, and scoring; it’s about putting all you’ve worked for onto the court and enjoying the game.

As many of you have seen during our try-outs the alumni team members come back to see and support you, because to us they’re family and our RTA family is for life. Even though our family seems a little weird at times,

That’s what our team is about. ***I want you to remember throughout this year that the game is just a game, but knowing that you put effort and determination in the game is what motivates you to win.*** That’s what it’s really all about. It doesn’t matter if we win or lose; it’s about playing together, working hard together, and putting all that on the court together. ***After all: there is no “I” in the word team.***



No Ghouling Around; October was a Productive Month

Sixth-grade Team, JR

Sixth graders at the Jackie Robinson campus worked hard during October! They finished *The Lightning Thief*—their second novel of the year in ELA, dove into ratios in math, and explored mythology and ancient civilizations in social studies.



In science, they dug deeper into the functions of organelles, and even created their own model cells. They completed two successful Saturday School sessions.

Finally, they had a wonderful time celebrating Robert Treat Academy's 20th anniversary during Carnival Day, and felt proud after working together to raise money in support of the *Search for a Cure*.

We are all looking forward to an even more successful November.

Jamoni Ellis, A'Nyla Botts, Marjorie Gonzaga, and Jordan Jones, sporting pink for breast cancer awareness at Carnival Day.



Sariah Richardson posing with the Percy Jackson bulletin board she helped to design and create.

Eighth-Grade Students Engaging in Practical Lessons

Eighth-grade Team, SNA

Currently students are studying topics across the subject areas that incorporate information, lessons, and critical thinking skills that have direct application to their lives.

In ELA, they are reading the book *Omnivore's Dilemma*, which discusses the sources of our food supply and helps students understand what they are eating and its effects on the human body.

Reading Up on Jackie Robinson at JR

Fifth-grade Team, JR

Fifth-grade students have been reading *Promises to Keep*. *Promises to Keep*: a biography written by Jackie Robinson's daughter, Sharon Robinson.

The book highlights Jackie's role in the desegregation movement of baseball, as well as America. The students have been learning about the events in history that lead up to this movement.

The students have been creating visuals that explain the specific details of these events. The most recent visual is a timeline of the events in African-American History and it will be displayed in our classroom.



Gabriela Hueting and Janibel Espinal, posing with their model cells.

In American Civics, they are currently studying the Constitutional Amendments and their direct connections to their lives. They are learning about the basic freedoms and privileges granted to American citizens that are relevant to their daily lives; especially relevant in the middle of a very contentious presidential election.

In math, they are studying the topic of linear equations—requiring careful calculations and application of their problem-solving skills.

In science, they are studying the cells and how they affect the human body. Students are building on this concept to gain a greater understanding of how systems in the human body function. As you can see, each subject area in eighth grade prides itself on teaching methods that have direct and practical application to our students' lives.

As we tell them often—you are learning material that even currently has important effects on their daily lives and their development as productive citizens. We are impressed with their performance to this point and are very confident that this will continue.

R. E. S. P. E. C. T... Find Out What it Means to Second Graders

Second-grade Team, SNA

October was a great month in second grade! The students learned all about RESPECT week and participated in the various activities and sales during the month! In the classroom, we continued learning about RESPECT and kindness and talked about ways we can show others RESPECT and kindness.

Second graders participated in sharing acts of kindness done by their classmates. We added these acts of kindness to our kindness bulletin board in our classroom.

Students are doing their best to watch for acts of kindness done by their classmates, and they are more aware and willing to help a classmate in need. We are very proud of all the acts of kindness in the second grade this month.



Science Fiction Tales Tackled

Seventh-grade Team, SNA

Last month, seventh-grade ELA students continued their unit on science fiction, in which they read several short stories. One, Ray Bradbury's *The Murderer*, is about the struggle to stay human in a world in which technology has become dominant. *Who's Cribbing?* is a mysterious tale with an ambiguous ending. *Just Before Recess*, is an ironic tale about a boy and his star. Throughout, students have been reading science fiction novels independently and will soon begin to write their own science fiction stories.

Finding Joy in Reading...and Vocabulary

Third-grade Team, SNA

Do you know how important it is to read every day? Statistics show that students who do not read every day score much lower on standardized tests, and more importantly, are deficient in important vocabulary and thinking skills.

Please encourage your child to read JOYFULLY every single day, and ask them to tell you about what they are reading. Ask them questions such as: Who are the main characters?, Where and when does the story take place?, What are the character's problem?, and so on.

Sharing What We Can Do All By Myself

First-grade Team, SNA

During October, first graders worked on building skills and confidence through various creative and free-writing experiences. Students read Mercer Mayer's *All By Myself*, where the main character, Little Critter, describes things he can do all by himself. They then brainstormed, wrote, and illustrated their own stories about things they can do. Check out what some of our first-grade authors can do:

I can wash clothes. I put them in the washing machine. Then, I add soap. Next, I turn on the machine. I wait two days for the clothes to finish. Last, I take the clothes out of the washing machine and put them away.

-Samantha Marallano

I can feed my baby sister. This is how I do it. First, I wash my little sister's bottle. Next, I fill it with milk. Last, I give it to the baby. Well, at least I try!

-Ryan Ramos

Exams and Other Preparations Progress for High School Placement

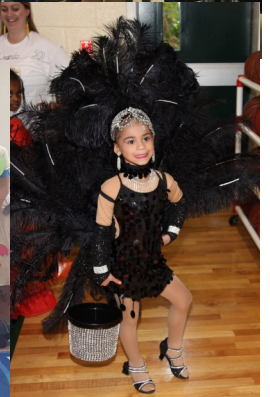
High School Placement Team

Eighth-grade students have been diligently working on applications, studying for admissions tests, attending open houses, and traveling to different schools for a day. Enthusiastic about the process, they seem to be enjoying learning about new schools. Many will be taking the COOP exam on Friday, November 11. Parents must take their children to the test because RTA is off that day. In addition, students will begin working on their Essex County Vocational applications during the month of November. The test for the Essex County Vocational schools will be Saturday, December 10.

Halloween Got Spooky at RTA

Halloween festivities were “spooktacular” for students from both campuses. They enjoyed going through the Haunted Maze at each campus and getting frightened by

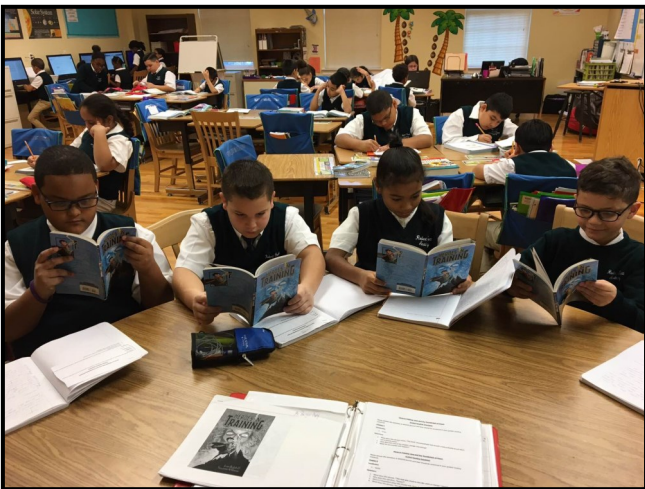
our Student Council and teachers. The Student Council worked diligently setting up, making story lines, creating props, and working together as a team. After a long day, the Student Council continued the fun by hosting our Trunk or Treat, Halloween Parade, and our Middle School Halloween Dance. The students and—even the teachers—enjoyed dancing and grooving to awesome music DJ’ed by our very own music teacher, Mr. Comanda! Huge thanks to our teachers and custodial staff who helped clean up and set up for the Halloween festivities.



Fourth Graders Love Guided Reading

Fourth-grade Team, SNA

The guided reading program is an instructional approach that involves a small group of students who demonstrate similar reading behaviors and can all read a similar level of texts. In the fourth grade, the students work in small groups and read books together. While in a group, the children will use reading strategies before, during, and after reading the book aloud to each other.



For example, when they first receive the book they will make a prediction of what the book is about based on the title and the picture depicted on the cover. While reading, students will stop at each page and ask each other questions and try to figure out the meaning of unfamiliar words by using context clues. When they are done with the book, they are required to summarize what they have read. Currently, the students are reading novels related to Greek mythology. Many of them are reading a part of the series entitled, *Heroes in Training*. They

are extremely enthusiastic and enjoy the series. The fourth graders love when the teachers say, "It is time for guided reading." They are excited and feel it is a different way of learning while working with each other. Keep up the

Second-grade Superheroes Ready to be Respectful

Second-grade Team, JR

The second-grade students at the Jackie Robinson Campus enjoyed a two-week character education lesson on Respect to celebrate Respect Week. We did multiple shared readings on respect, teamwork, and cooperation. As a class, we discussed how we should treat others how we want to be treated. We broke everyone into groups and performed skits on what to do and what not to do and how we should be treating others. The students shared their thoughts and what they learned by typing a formal journal entry titled: "I can respect others by...". Our second-grade superheroes are ready to be respectful the best that they can be!

Scaling Up Musical Knowledge

Ms. Walker, Music, JR

Eighth-graders have been learning about different types of musical ensembles. After listening to a popular piece by Henry Purcell called "Canon," each student practiced playing a different melody on a variety of pitched instruments. These instruments included xylophones, metallophones, glockenspiels, recorders and the piano.



Kennedy Robinson, Angie Valencia and Camila Zambrana practice their piece.

After much practice, they split into groups and began practicing their melodies as an ensemble which led to a performance for the class. All groups did a great job and truly understood the concept of playing in an ensemble.

This lesson led to a conversation about major scales.

They have been learning how to construct major scales starting with the easiest scale, C Major. They discussed the different instrumental families as well as how an orchestra is different from a band. After they have a firm understanding of major scales, they will move into learning about identifying the key of a piece.

*"The artist doesn't see things as they are,
but as he is."*

Hand Bell Ringing Teaches Teamwork

Mr. Comanda, Music, SNA

Middle school students are learning how to play hand bells and chimes. They are very unique in that they teach how to work as a team since each instrument is only capable of playing one note. Our fourth graders are getting better and better at singing and I really hope they all audition for chorus. Our band and orchestra program is chugging away preparing music for our concert in December.

Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Wednesday, November 16, 2016	Thanksgiving Play – Second Grade
Wednesday, December 14, 2016	SNA Holiday Play / Winter Concert - @ 443 Clifton Avenue
Tuesday, December 20, 2016	JR Holiday Play / Winter Concert - @ 443 Clifton Avenue
Wednesday, January 25, 2017	Parent Workshop
Week of February 27 th – March 3 rd	Parent Teacher Conferences
Wednesday (Late night 3/1/17)	
Tuesday, March 14, 2017	State of the School @ 443 Clifton Avenue <u>Parents of both campuses may attend either meeting</u>
Wednesday, March 15, 2017	State of the School @ St. Benedict's Prep 520 Dr. Martin Luther King Blvd <u>Parents of both campuses may attend either meeting</u>
Wednesday, April 26 th	JR International Dinner
Thursday, April 27 th	SNA International Dinner
Wednesday, May 24, 2017	Spring Concert -SNA
Thursday, May 25, 2017	Spring Concert- JR
Friday, June 16, 2017	Founder's Day - Parents welcome to volunteer – Contact Office

Saturday School Schedule

2016

November 19 (3rd through 8th graders)
December 3 (3rd through 8th graders)
December 10 (3rd through 8th graders)
December 17 (3rd through 8th graders)

*April 1 (3rd through 8th grades)
*April 22 (3rd through 8th grades)
Last day for 7th & 8th
*April 29 (3rd through 6th grades)
Last day for 5th & 6th
*May 6 (3rd through 4th grades)
Last day for 3rd & 4th

2017

January 7 (3rd through 8th grades)
January 21 (3rd through 8th grades)
January 28 (3rd through 8th grades)
February 4 (3rd through 8th grades)
February 11 (3rd through 8th grades)
February 25 (3rd through 8th grades)
March 4 (3rd through 8th grades)
March 11 (3rd through 8th grades)
March 18 (3rd through 8th grades)
March 25 (3rd through 8th grades)

SNA Campus Schedule Starting October 15

3rd Grade 8:30 to 10:45
4th Grade 8:00 to 11:15
5th Grade 8:15 to 10:30
6th Grade 8:00 to 11:00
7th Grade 8:15 to 11:30
8th Grade 9:00 to 11:15 (non—SSAT)
8th Grade 9:00 to 12:00 (SSAT only)

JC Campus Schedule Starting October 15

3rd–8th Grade 8:30 to 11:30
Starting January 7, eighth-grade class times will be
8:15 to 11:30 for all eighth-grade students.

Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING		2016-2017	# OF DAYS
DATES			STUDENTS/TEACHERS
<u>2016</u>			
July	28	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am)	0 / 2
	29	Professional Development	
August	1	School Year Begins for grades K through 8	
	12	School Closed	
	19	School Closed	
	26	School Closed	
	29 -31	School Closed – Summer Recess	17 / 17
September	1 - 5	School Closed – Summer Recess / Labor Day	
	6	School Reopens	19 / 19
October	10	School Closed – Columbus Day	20 / 20
November	11	School Closed – Veteran’s Day	
	24-25	School Closed – Thanksgiving Recess	19 / 19
December	26 – 31	School Closed – Winter Recess	17 / 17
<u>2017</u>			
January	2	School Closed – New Year’s Day Observance	
	3	School Reopens	
	16	School Closed – Dr. Martin Luther King Jr. Birthday	20 / 20
February	20	School Closed – President’s Day Observance	19 / 19
March			23/23
April	10-17	School Closed – Spring Recess	
	18	School Reopens	14 / 14
May	26-29	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15
TOTAL # of Days – STUDENTS			204
TOTAL # of Days – TEACHERS			206

PARTICIPANTS NEEDED FOR VIRTUAL ADVERTISING DISPLAY

North Ward Center Annual Gala

Thursday, January 26, 2017

Nanina's in the Park

The 2017 Gala has a special purpose. It is raising funds to continue the expansion of Robert Treat Academy Central (Jackie Robinson Campus) and construct a state-of-the-art building in the center of Newark. Take this opportunity to further urban educational progress.

Select one of five digital ad packages and benefit from exposing your business and message on multiple flat screen televisions throughout the venue.

Not a business owner? Mention this opportunity to people who can benefit.

For more information or a copy of the 2107 digital advertising contract, please call RTA at 973-482-8811.

Please note: Ads must be emailed no later than Friday, January 6, 2017.

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.