



# The Treatonian

Robert Treat Academy  
Charter School

Volume 17, Issue 5  
December 2014



## Our Principal's Message



**Dear Parents/Guardians,**

This edition of the Treatonian is being dedicated to Mr. James Alan Pinaire who passed away on December 6, 2014.

Although he was with the Academy for a short period of time he was well loved and respected by our students. He taught 7<sup>th</sup> and 8<sup>th</sup> grade mathematics and 5<sup>th</sup> grade homework club in the Extended School Day.

His parents made a point of telling me how much he enjoyed working at the Academy and teaching our students.

James will be missed by all of us.

**Theresa Adubato,  
Principal**



TO ALL OF OUR RTA  
FAMILIES.



**JAMES ALAN PINAIRE**

## Jackie Robinson Campus Student of the Month for November, 2014!!

<b>Darian Rouse</b>	<b>12</b>	<b>Jacqueline Rodriguez</b>	<b>22</b>	<b>Qaadir Royal</b>	<b>Music</b>
<b>Zuri Ruffin</b>	<b>13</b>	<b>Arthur Nwobi</b>	<b>23</b>	<b>Gabrielle Jimenez</b>	<b>P. E.</b>
<b>Esosa Notemwanta</b>	<b>14</b>	<b>Sariah Richardson</b>	<b>27</b>	<b>Joshua Negron</b>	<b>Science 3-5</b>
<b>Meghan McDonald</b>	<b>15</b>	<b>Hayat Bembry</b>	<b>Art</b>	<b>Jocelyn Calderon</b>	<b>Science 6</b>





## Stephen N. Adubato Students of the Month for November, 2014!!

<b>Indira Douglas</b>	<b>104</b>	<b>Ashley Cordero</b>	<b>207</b>	<b>Nathalie Flores</b>	<b>308</b>
<b>Micah Rivas</b>	<b>107</b>	<b>Carlos Paladines</b>	<b>208</b>	<b>Khalilah Hutchins</b>	<b>310</b>
<b>Richard Pisano</b>	<b>201</b>	<b>Stephanie Calle</b>	<b>210</b>	<b>Vanessa Fernandez</b>	<b>Art</b>
<b>Jeami Solano</b>	<b>202</b>	<b>Dennis Cumbicus</b>	<b>301</b>		<b>Music</b>
<b>Samantha Castaing</b>	<b>203</b>	<b>Jocelyn Chavez</b>	<b>302</b>	<b>Deveon Lopez</b>	<b>P. E.</b>
<b>Sara Gonzalez</b>	<b>204</b>	<b>Arianna Ortega</b>	<b>303</b>	<b>Emily Acosta</b>	<b>Science 6-8</b>
<b>Joshua Lopez</b>	<b>205</b>	<b>Ethan Padilla</b>	<b>304</b>	<b>Maylynn Rodriguez</b>	<b>Science 3-5</b>
<b>Julianna Rivera</b>	<b>206</b>	<b>Jeremiah Lopez</b>	<b>306</b>		





## *We Know How to Celebrate!*

**Submitted by the Fifth and Sixth Grade Team, Jackie Robinson Campus**

The 5<sup>th</sup> & 6<sup>th</sup> grade at the Jackie Robinson Campus had an incredible time celebrating their culture at the International Cultural Festival on Wednesday right before our Thanksgiving break. It was an excellent turn-out as teachers and students brought in a variety of cultural dishes that represented their culture. The Robert Treat Academy students were able to enjoy each other and learn about different cultures and the foods that were represented. We want to give a huge thanks to the families who donated the dishes for the event and the 5<sup>th</sup> & 6<sup>th</sup> grade teachers who coordinated the event.



## *Sincere Thanks*

**Submitted by Mr. Peacock**

Sincere thanks to the following parents who worked hard to make our Book Fair a success:

Ms. Raquel Castro  
Ms. Nidia Morales  
Ms. Judithe Morales  
Ms. Taicia Padilla  
Ms. Gabriella Bernal  
Ms. Mickey Ramos  
and  
Ms. Kandra Hall

We'd also like to thank Ms. Jessie and Ms. Lydia, who helped us find volunteers.



**LEFT TO RIGHT: MS. GODBOLD, MS. NIDIA MORALES, MS. CASTRO AND MR. PEACOCK WHEN THEY FINALLY GOT DONE SETTING UP.**



*All Parents*

**Thank you to all students,  
parents and staff that partici-  
pated**

**"The Holiday Gift Shop"**  
**"Where Wishes Come True"**



**at**  
**Robert Treat**  
**Academy**

**both Campuses**

**Monday thru Thursday**

**December 15 thru 19, 2014**

**and**

**sincere thanks to all the  
Parents that volunteered to help us.**



## *Community Service*

### **Submitted by the Stephen N. Adubato Seventh Grade Team**

On November 6<sup>th</sup>, our 7<sup>th</sup> grade students delivered 1,035 cans of food to the Community Food Bank of New Jersey. Upon our arrival, the children took a tour of the Food Bank facility before getting to work. They got a chance to learn about hunger in our community, and worked together on an assembly line to sort and repack donated food for those in need across the state of New Jersey. At the end of our shift, we left feeling tired but energized by what we had accomplished to help others.



## *8th Graders Focusing on Academic Consistency*

### **Submitted by the Eighth Grade Team**

The 8th Grade students at Robert Treat Academy are continuing to focus on maintaining the strong grades they began with this year. The material for each subject--English/Language Arts, Math, American Civics, and Science is becoming more difficult as the year progresses and the assignments are requiring more effort. Readings are longer and more difficult to understand. Much critical thinking is involved in analysis of the questions that are being asked of the students in each subject and detailed conclusions must be drawn about the issues being discussed. Active participation is a major requirement in order to gain mastery of the material and to contribute to the discussions. Homework is an important component of fully understanding the lessons, in order to reinforce what was instructed during class. It is very important for the 8th Grade to stay on top of their homework and complete all assignments on time. Consistency is the top priority for the 8th Graders right now to maintain their strong grades. Effort and responsibility are the formula to keep their grades up. As their final year at RTA progresses, the 8th Grade has shown what they are capable of doing. Their priority now is to stay focused and at the top of their game.





## Still Life?

**Submitted by Ms. Walker, Music/Art Teacher, Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

The fifth grade students have been studying the art of still life paintings and drawings. They were presented with a painting of a pumpkin. Their objective was to study the painting by looking at the details. They reviewed the art of using value to a project. They were then asked to recreate the painting step by step. They used pencils and colored pencils to create these fabulous drawings. Many of our students are very talented and you can see that through their hard work. Here are pictures of their drawings posted in the hallway across from their classroom.

"The artist doesn't see things as they are, but as he is."





# *Thanksgiving Play Brings Audience to Their Feet*

**Submitted by the Stephen N. Adubato First Grade Team**

The first grade hit the stage to perform their Thanksgiving musical entitled "The Turkeys Go On Strike". We had a great time playing the roles of turkeys, squash, cranberries, and more. For many days before the play, the cast and crew worked very hard to memorize and perfect their parts. Every cast members had the opportunity to shine on stage. Everyone did a fantastic job entertaining us and relaying the message of a true "Thanksgiving". Thank you to all who were involved in making the Thanksgiving musical a success!





# High School Placement

## News

**Submitted by Ms. Heinlein  
Director-High School Placement**

Applications for Newark Academy, St. Vincent's Academy, Christ the King Prep, St. Peter's Prep, Seton Hall Prep, are just some of the applications that have been submitted. Once again, I would like to remind parents to go online and visit the website of each school on the application list of their son/daughter. Research any scholarship opportunities and create a spreadsheet as to the due dates for the many different Financial Aid forms. Good luck and you know that you can always call the High School Placement Office.

The big push for boarding school applications is happening now and will be intense for many students and parents. The SSAT required by those schools will be given at RTA on December 17<sup>th</sup> in the morning. Please keep to our deadlines as they are arriving fast and furious!



## Parent Council

## Attendance Percentages

## Both Campuses

ROOM #/GRADE	AUG	SEPT	OCT	NOV
301-K	96%	81%	100%	58%
303-K	92%	88%	100%	69%
308-1	96%	73%	100%	96%
310-1	92%	77%	100%	96%
304-2	76%	64%	100%	68%
306-2	92%	72%	100%	68%
302-3	88%	77%	100%	65%
203-3	81%	69%	100%	69%
201-4	100%	54%	100%	54%
202-4	89%	88%	100%	65%
205-5	96%	68%	100%	56%
208-5	88%	60%	100%	60%
204-6	88%	67%	100%	50%
206-6	92%	74%	100%	57%
207-7	88%	67%	100%	57%
210-7	83%	67%	100%	54%
104-8	84%	64%	100%	52%
107-8	88%	63%	100%	38%
RTA North	89%	71%	100%	64%
C-13-K	96%	73%	100%	65%
C-12-1	92%	50%	100%	96%
C-14-2	92%	60%	100%	77%
C-15-3	78%	50%	100%	92%
C-27-4	96%	72%	100%	77%
C-23-5	100%	70%	100%	70%
C-22-6	82%	65%	100%	58%
RTA Central	91%	65%	100%	75%
TOTAL	90%	69%	100%	67%

## Third Grade to Publish

### **Submitted by the Third Grade Team at Stephen N. Adubato Campus**

During the last four weeks, the third grade students at the Stephen N. Adubato Campus have been exploring the genre of personal narratives and have written about significant topics and events from their lives. They have explored the characteristics of a good personal narrative, including sensory details, temporal words and phrases, engaging openings and effective endings. The students will continue to practice skills such as correcting commonly misused words, run-on sentences, and sentence fragments. They will continue to hear and discuss, and write personal narratives. Socially, they ask one another questions about their writing and give feedback in helpful and respectful ways. They also practice giving their full attention to the person who is speaking and expressing interest and appreciation for other people's

writing. We will end with writing and publishing class books filled with our essays!

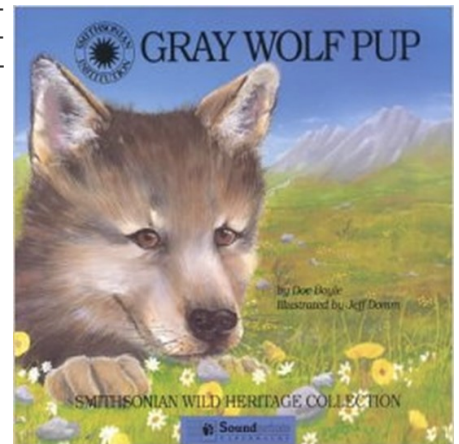


## Reading, Writing, and Character Ed Embraces the Second Grade at JRC!

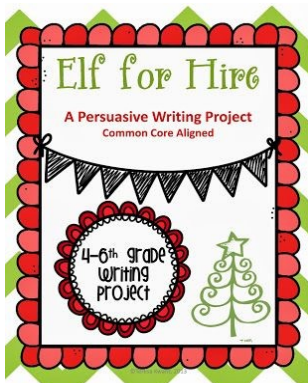
### **Submitted by the Jackie Robinson Campus Second Grade Team**

How do authors get their ideas for writing? Some use personal experiences they've had to pass along valuable information and life lessons to young children. The author of *Gray Wolf Pup*, Doe Boyle, watched every National Geographic and Jacques Cousteau documentary, fascinated with the habitats of animals. She was the adaptor of the Adventures of Ranger Rick series published by Soundprints in conjunction with the National Wildlife Federation. Doe is also the author of *Otter on His Own*, *Gray Wolf Pup*, and *Summer Coat*. It's no wonder we were fascinated by her touching story about a wolf pup who holds leadership qualities at a very young age. We learned, however, that this pup has many lessons to learn before he can

become leader of a pack. This story contained challenging vocabulary that allowed us to create a chart about inferring word meaning. It was a win-win lesson!!!



## The Art of Persuasion



### **Submitted by the Fifth Grade Team at Stephen N. Adubato Campus**

The fifth grade Language Arts Literacy classes have begun reviewing writing, specifically opinion writing. With the use of opinion writing the students must try to convince the reader that the point of view they are deciding on is valid. To accomplish this, the students must develop an argument that is considered undisputable using examples, facts, and personal anecdotes. The students enjoy coming up with reasons that help make their points valid and they have learned that any point-of-view is a valid one as long as they have good support to back up their argument!



# *Learning All About Frisbees!*

**Submitted by Mr. Bush  
Physical Education Teacher  
Jackie Robinson Campus**



The area of focus in Physical Education class for the month of December is understanding the basics of how to properly throw a Frisbee. The students will go through the basics and work their way up to catching a Frisbee. The students will spend more time focusing on how to throw the Frisbee at targets against the wall and throwing the Frisbee into tar-

practicing the proper methods and safety procedures before moving on to our games. Once the students have gained a deeper understanding of each skill, they will participate in various activities such as Frisbee Golf, Frisbee Stations, and Frisbee Island.

As we move into our Frisbee unit, safety is a very important concept the students must understand. If the students are not in control of their throwing motions, Frisbees can end up flying all over the Multi-Purpose Room. If the students are partnered up in a Frisbee activity, it is imperative their partner is paying attention before they throw. Students must use their communication skills so each partner fully understands they are ready to throw and/or ready to catch.

gets.

Students should understand the importance of using the proper grip, stance, and throwing method. Students will spend at least one full day

## *6<sup>TH</sup> GRADE MITTEN TREE – COMMUNITY SERVICE*

**Submitted by the Stephen N. Adubato Sixth Grade Team**



The sixth grade students of Robert Treat Academy will be working on a community service project to benefit the less fortunate and help keep them warm this winter. We will be collecting NEW mittens, gloves, hats, and

scarves which will be donated to the Community Food Bank of New Jersey – Kids Closet.

We will use these mittens, gloves, hats and scarves to decorate the Robert Treat Academy holiday trees at each campus throughout the month of December. We are asking every student to donate one item. Please bring these items to your homeroom teacher where you will be given a mitten card to attach to your donation. Please write a short note wishing a happy holiday or a wish for the New Year.

Before our holiday break, the sixth grade students will take the decorations off the tree and they will be delivered to the Kids Closet at the Community Food Bank of New Jersey.

**PLEASE HELP US HELP KEEP  
ALL THOSE HANDS AND  
HEADS WARM THIS  
HOLIDAY SEASON!**

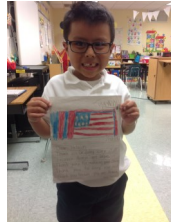


## *First Grade Gives Thanks to our Veterans*

**Submitted by the Stephen N. Adubato Campus  
First Grade Team**

On November 11<sup>th</sup>, Veteran's Day, first graders wrote a thank you note to our nation's veterans. They wrote heartfelt notes thanking them for their dedication and hard work. We mailed out our letters to a veteran society. First grade was happy to show their appreciation to these important people. Take a look at some of our writing:

Dear Veteran,  
Thank you for doing scary stuff because Armys are brave. Thank you for making good choices. Thank you for doing your best. I think you are brave.  
Love,  
**Derek**

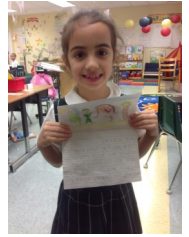


Dear Veteran,  
Thank for protecting our world. I felt that you had to go away. You kept us safe and that's what matters.  
Love,  
**Jenny**

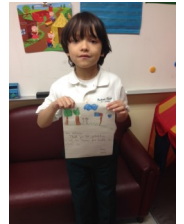
Dear Veteran,  
Thank you for trying your best because you keep me safe. Thank you



for being brave because you do scary things around the country. Thanks!  
Love,  
**Aliva**



Dear Veteran,  
Thank you for protecting us and leaving your family to protect us.  
Love,  
**Simon**



## *Multiplication and Division are "Snow" Much Fun!*



"Down in the lower level second graders write, practicing their multiplication and division facts all night." That's right! The second grade, for the first time in RTA history, is learning the concepts of multiplying and dividing! They have embraced this challenge and are doing very well. The students from room 304 and 306 will be creating multiplication snowmen to demonstrate all they have learned over the past month. We are SO proud of their effort!

**Submitted by the Second Grade Team at  
Stephen N. Adubato Campus**

## *We Are Thankful in Kindergarten*

In the month of November kindergarten read many stories in our read aloud unit about being thankful. After reading these stories we had many discussions about why the characters in the stories were thankful. We even made a chart logging why each character was thankful. We enjoyed reading about others reasons for being thankful so much that we decided to express our own in writing. The kindergarteners created turkeys where they wrote a sentence on each feather explaining what they were thankful for. Many children even went above and beyond to state why they were thankful for these things. Kindergarten really enjoyed creating these thankful turkeys and we're proud to hang them on the bulletin board for everyone to see.

**Submitted by the Jackie Robinson Campus  
Kindergarten Team**





## *Character Education*

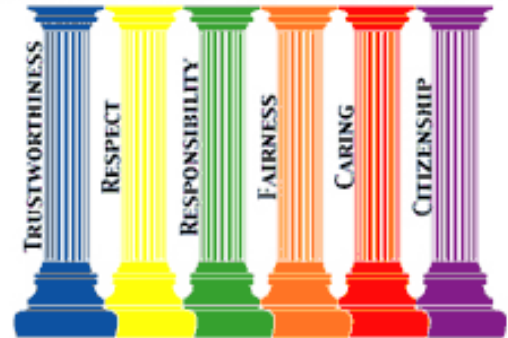
### **Submitted by the Third Grade Team at Jackie Robinson Campus**

In Character Education, our class has been discussing what this time of year means and what we are thankful for in our lives. This time of year, there are numbers of people who are in need and we recognized that through a discussion about what we would do to help others. Many students suggested that they would have a clothing drive and collect jackets, gloves and clothing for those who are less fortunate and donate the clothing. Other students suggested working in a soup kitchen, donating their time to feed the hungry. With the passing of Veterans Day, many students said that they would donate their time to helping veterans who may need a helping hand because of a disability or sickness after we read an article in Newsweek about a young girl who raised money for a veteran to get a service dog he could not afford.

In the past week, the 3<sup>rd</sup> grade has also been creating projects drawing and writing about what they are thankful for, especially at this time of year. Many students were thankful for their loving families and teachers, and a lot of students were

grateful for the food they will be eating because they know that not everyone is so lucky. Students were also grateful to be students at Robert Treat Academy, a school where they can achieve excellence and success.

## **CHARACTER COUNTS!**



## *Kindergartens Celebrate Together!*

### **Submitted by the Kindergarten Team at Stephen N. Adubato Campus**

The Kindergarten classes at North RTA enjoyed a wonderful feast to celebrate Thanksgiving. They shared a wonderful meal together and represented both the Pilgrims and Native Americans. As they "broke bread" together, they experienced fellowship with their peers and the joy of sharing. They heard the story of the First Thanksgiving and understood the hardships faced so long ago.



**TOP, L TO R  
TRISTAN GONZALEZ, FRANCISCO GUAICHA, AND  
SMILE BARBARAN**



**RIGHT, L TO R  
ARIANNA ORTEGA, YARITZA MENJIVAR, DEISHALEE  
RAMIREZ, AND KAYLEE ZARATE**

## *Jackie Robinson 5<sup>th</sup> Graders Prevail*



### **Submitted by the Jackie Robinson Campus Fifth Grade Team**

The 5<sup>th</sup> graders are extremely ecstatic to retain our Robert Treat Academy Championship Belt for a second week! You may be asking, "What is the Robert Treat Academy Championship Belt?" Well, this is a very special belt. Each day, one lucky 5<sup>th</sup> grader gets to carry the belt to morning announcements. In order for your class to have this belt, your entire class must have 100% attendance for Saturday school! If no other grade has a 100% attendance, your grade gets to retain the belt regardless of whether or not you had 100% attendance! The 5<sup>th</sup> graders look forward to continuously having 100% attendance for our future Saturday school sessions!





## *JRC Parents Enjoyed the Ugly Turkey*

### **Submitted by the First Grade Team at Jackie Robinson Campus**

The first grade students at JRC have been getting in the holiday spirit through creative expression! The students worked diligently to perform their roles in the "Ugly Turkey" skit and the "Thanksgiving" poem. The students also performed two musical numbers, "Give Thanks" and "The First Thanksgiving". The students were excited throughout the whole process of preparing for their performances and couldn't have done a greater job encompassing their roles and working as a team! They created a wonderful example of what this season is all about...giving thanks!



## *Trip to Liberty Science Center*

### **Submitted by the Fourth Grade Team, both Campuses**

Recently both fourth grade classes visited the Liberty Science Center on a field trip. We were delighted to experience so many interesting exhibits. One exhibit that the students enjoyed was all about Skyscrapers. Students learned about the dangers of being an ironworker, the people who help to construct these skyscrapers we see every day. Ironworkers need good balance – Students were challenged to see if they are cut out for this position. Students stepped out on narrow steel beams and walked the Steel planks 18 feet above the gallery floor. With bravery and perseverance the students all completed their mission successfully! They were attached to safety harnesses and wore hard hats, just like the men and women who take the challenge every day to help produce our country's tallest buildings!



## *Fourth-graders Find Fun at Liberty Science Center*

### **Submitted by the Fourth Grade Team, both Campuses**

A recent field trip to the Liberty Science Center left an impression on fourth-grade students from the Stephen N. Adubato and Jackie Robinson campuses. There was much to do and see such as walking a steel girder at the Skyscraper exhibit, “feeling” a sneeze, and watching an IMAX movie on the plight of polar bears. Read the following excerpts from essays in which students provide their own account of the day.

“The moment I walked through the door I was amazed. A (metal) ball increased and decreased like a balloon, and a man (who works at the Center) threw a model airplane that returned to him in a swirl. We went to an animal exhibit with snakes, birds, monkeys, fish, and turtles.” – Daniel Crespo, Room 202

“I went to the touch tunnel and felt what it is like to be blind. When I opened my eyes, it was pitch black. You couldn’t see your hand if you waved it in front of your face.” – Elizabeth Ramos, Room 201

“Another fun thing my group did was see a family of monkeys. There were two parents. The mother had no tail. The father had a cool and funny hairdo. There were two twins that were going crazy.” – Nyla Vasquez, Room 201

“When we got there, it was very packed (with people). One of the most enjoyable parts of our trip was having students in my group from the Jackie Robinson Campus.” – Kimberly Figueroa, Room 201

“I especially loved the guitar exhibit. There was a huge guitar that was as big as one of the school benches in the gym. I was actually playing it. I liked the way it made a noise that echoed and vibrated my feet.” – Sara Rodriguez, Room 202

“I walked on a scary beam in the skyscraper area. It was 30 feet in the air, so I was a little scared. It was very fun.” – Gabe Vega, Room 202

“I went to the guitar exhibit. There were many different kinds of guitars. There also were instruments out in the open including drums, a keyboard, and guitars. I got to play drums and guitar. There was also a show that taught about sound waves.” – Jeami Solano, Room 202

“My favorite part of the Liberty Science Center was the IMAX dome. It was a ball-shaped theater. It felt like you were in the movie and were going to fall out of your seat.” – Everett Johnson, Room 202

**Pictures on Page 17**





**ROBERT TREAT ACADEMY CHARTER SCHOOL  
SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED**

<b>SCHOOL CLOSING DATES</b>		<b>2014-2015</b>	<b># OF DAYS STUDENTS/TEACHERS</b>
		<u><b>2014</b></u>	
<b>December</b>	<b>24 – 31</b>	School Closed – Winter Recess	<b>17 / 17</b>
		<u><b>2015</b></u>	
<b>January</b>	<b>1-2</b>	School Closed – New Year's Day	
	<b>5</b>	School Reopens	
	<b>16</b>	School Closed - Professional Development	
	<b>19</b>	School Closed – Dr. Martin Luther King Jr. Day	<b>18 / 19</b>
<b>February</b>	<b>16</b>	School Closed – President's Day Observance	<b>19 / 19</b>
<b>March</b>			<b>22 / 22</b>
<b>April</b>	<b>3-10</b>	School Closed – Spring Recess	
	<b>13</b>	School Reopens	<b>16 / 16</b>
<b>May</b>	<b>25</b>	School Closed – Memorial Day Observance	<b>20 / 20</b>
<b>June</b>	<b>25</b>	Last Day of School – 8 <sup>th</sup> Grade Graduation	<b>19 / 19</b>
<b>TOTAL # of Days – STUDENTS</b>			<b>203</b>
<b>TOTAL # of Days – TEACHERS</b>			<b>206</b>

**As approved by the Board of Trustees on April 24, 2014.**

## **Parents!**

**The Saturday schedule has been changed a bit and a new schedule will be sent home before the Winter Recess.**

**To give you heads up the following are the dates for December and January:**

**Dec. 6th, Dec. 13th, Dec. 20th, Jan. 10th, Jan. 24th and Jan 31st**

**There are no classes on the following dates:**

**Dec. 27th, Jan. 3rd and Jan 17th.**



## *Halo Award Recipients*



**WINNER FOR  
OCTOBER  
JAN KENJI**



**WINNER FOR  
NOVEMBER  
JAZLYN ALVADO**

## **Project CHILD FIND**

**1-800-322-8174**

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

**1.** Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

### **Project CHILD FIND 1-800-322-8174**

- 2.** Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
- 3.** Helping families access community services through referral.
- 4.** Promoting community and public awareness of all children with disabilities by providing information.
- 5.** Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

## Upcoming Events

<b>December 18</b>	<b>Thursday</b>	<b>Board of Trustees Meeting-5:30PM</b>
<b>December 24- January 2</b>	<b>Wednesday- Friday</b>	<b>School Closed for Winter Recess</b>
<b>January 5</b>	<b>Monday</b>	<b>School Reopens at 8:30 AM</b>
<b>January 7</b>	<b>Wednesday</b>	<b>Lottery at 6PM-Stephen N. Adubato Campus</b>
<b>January 8</b>	<b>Thursday</b>	<b>Lottery at 6PM-Jackie Robinson Campus</b>
<b>January 15</b>	<b>Thursday</b>	<b>Board of Trustees Meeting-5:30 PM</b>
<b>January 16</b>	<b>Friday</b>	<b>School Closed for Staff Development</b>
<b>January 19</b>	<b>Monday</b>	<b>School Closed-Dr. Martin Luther King, Jr.</b>

