

# P.S. 154 JONATHAN D. HYATT ELEMENTARY SCHOOL AT A GLANCE 2019-2020

**EQUITY &  
EXCELLENCE  
FOR ALL  
DISTRICT 7**

**UNIVERSAL  
LITERACY**

new york city  
**COMMUNITY**  
schools

## Instructional Focus

The Jonathan D. Hyatt School will focused on big ideas and concepts because when students learn consistent strategies for problem solving across grades, students are more cognitively engaged and their ability to think critically increases, thereby leading to greater student achievement in mathematics.



**P.S. 154**



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How Are Our Students Performing in ELA?

How Are Our Students Performing in Math\*?





## P.S. 154 JONATHAN D. HYATT ELEMENTARY SCHOOL VISION, MISSION, & GOALS

### Vision

The Jonathan D. Hyatt School aspires to develop a joyful, safe, and academically challenging school where learning occurs through meaningful experiences and students are encouraged to be creative, thoughtful, critical, and independent. We seek a community where collaboration, honesty, cohesiveness, and optimism abound, high expectations are maintained by and for all, and new challenges are faced with grace.

### Mission

The Jonathan D. Hyatt School is a community of Collaborative, Appreciative, Responsible, Empathetic, and Steadfast learners. Here, students gain the academic, social, and emotional foundations they will need to be highly successful in high school, college, and careers so that, ultimately, they may positively impact their communities.

Chancellor's Priorities			
• Accelerate Learning & Instruction	• Partner With Communities	• Develop People	• Advance Equity
OFDC's Focus			
Improve Academic Outcome For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics
Bronx Executive Superintendent Goals			
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and increase high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness
District 7 Goals Aligned to Chancellor's Priorities			
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.

P.S. 154 GOAL TARGETS & GOAL METRICS		
ELA	CHRONIC ABSENTEEISM	MATH
ALL STUDENTS By June 2020, 60% of all students in grades 3 - 5 will score Level 3 or above on the NYS ELA	ALL STUDENTS By June 2020, the percent of students who are classified as chronically absent will drop to 21%.	ALL STUDENTS By June 2020, 45% of all students in grades 3 - 5 will score Level 3 or above on the NYS math assessment.
ELLs By June 2020, 25% of English Language Learners in grades 3 - 5 will score Level 3 or above on the NYS ELA assessment.	ELLs By June 2020, the average yearly attendance rate of English Language Learners will increase to 94.8%.	ELLs By June 2020, 20% of English Language Learners will score Level 3 or above on the NYS math assessment.
SWDs By June 2020, 35% of students with disabilities in grades 3 - 5 will score Level 3 or above on the NYSELA assessment.	SWDs By June 2020, the average yearly attendance rate of students with disabilities will increase to 92.8%.	SWDs By June 2020, 20% of students with disabilities will score Level 3 or above on the NYS math assessment.