**PS 144Q District 28**

**SLT Meeting Minutes**

**Date**: Tuesday, December 12, 2023

**Time**: 2:30 p.m.

**Location**: PS144, Room 117

**Attendees**

| **NAME** | **ROLE** | **NAME** | **ROLE** |
| --- | --- | --- | --- |
| **Laura Webber** | **Co-PA President- Designee** | **Lydia Ra** | **Principal Designee** |
| **Alison Dei** | **SLT Member-Parent** | **Lori Diamond** | **SLT Member-****UFT Representative** |
| **Steven Lozic** | **SLT Member- Parent** | **Kristen Bulavinetz** | **SLT Member- Teacher** |
| **George Meyer** | **SLT Member- Parent** | **Barbara Gandelman** | **SLT Member- Teacher** |
| **Carolina Schwarz** | **SLT Member- Parent** | **Kathryn Lynam** | **SLT Member- Teacher** |
| **Donysa Vacharasanee** | **SLT Member- Parent** | **Jennifer Stathes** | **SLT Member- Teacher** |
|  |  | **Jennifer Sussman** | **SLT Member- Teacher** |
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|  |  |  |  |
| *Tanya Wendt* | *SLT Member- Parent**Observer on Zoom* |  |  |

**Chairperson**: Kristen Bulavinetz  **Note Taker/Timekeeper**: Kathryn Lynam

**2023-2024 CEP GOALS (as of November 2023)**

*Math Goal*:

*“By June 2024, there will be a 20% increase from 31% to 51% of all students on grade level as measured by iReady assessments.”*

*ELA Goal*:

*“By June 2024, there will be a 20% increase, from 46% to 66%, of all students on grade level, as measured by iReady assessments.”*

*Special Education Goal:*

*“By June 2024, to strengthen the quality and implementation of IEPs for all Students with Disabilities (SWD), we will improve Alignment of IEPs across Present Level Of Performance (PLOP), goals and recommended programs and services with an increase of 5, from 25 to 30, as measured by IEP Review in SESIS. ”*

*“By June, 2024, Chronic Absenteeism for the Students with Disabilities (SWD) subgroup will decrease 1%, from 21 to 20, as measured by Chronic Absenteeism Rate from New Visions Portal.”*

*Supportive Environment Framework Goal*: May change this goal based on data from 2021-2022

*“By June, 2024,there will be an increase of 1%, from 88% to 89% on the NYC School Survey response on communication between school and family regarding child's performance.”*

*“By June, 2024, the school will implement a program for students to ensure that the school helps to prepare students for college, career and success in life after high school as measured by an increase of 1% from 90% to 91% as measured by the NYC School Survey (Question 22). as measured by NYC School Survey Results.”*

**November 2023 MINUTES- APPROVED**

**PRINCIPALS REPORT**

1. CEP Goal
	1. iReady Beginning of the Year Data
		1. Reading:
			1. 719 Students in the school.
			2. 25% of students are mid or above grade level.
			3. 21% of students on grade level.
			4. 42% of students one grade level below.
			5. 9% of students are two grade levels below.
			6. 2% of students three or more grade levels below.
		2. Math:
			1. 719 Students in the school.
			2. 14% of students are mid or above grade level.
			3. 17% of students on grade level.
			4. 58% of students are one grade level below.
			5. 8% of students are two grade levels below.
			6. 3% of students three or more grade levels below.
	2. The goal will remain the same. We will take the Middle of the Year iReady assessment in January. We will have updated data once these assessments are taken.
	3. Parents are in the building helping students with Fast Facts. Ms. Hwang is working on RTI to help students make progress.

**PA REPORT**

1. Upcoming events
	1. Read-A-Thon towards the end of January. Can videos be sent to push the fundraiser?
	2. February: Culture and Food Festival.
	3. March: Talent Show and Teacher Experience Auction. This will be brought to the teachers after the Winter Break.
2. Fraudulent Check- President’s account hacked
	1. A check was mailed to the Guggenheim. The check was stolen and $10,000 was taken from the PA. A new account was opened and they are working with the bank to get the funds back.
	2. A fraudulent email was sent to the treasurer asking them for a check for a vendor.
3. Update on parents' concerns on computer testing, new grading system (range/scale)
	1. Last PA meeting, parents were asking about both things.
	2. Out of 100, what is the range for the grades on the grading policy.
	3. No partial credit for questions.
	4. Are students being trained on how to take a test online?
	5. Can the administration have a meeting with the parents?
	6. Ms. Ra attended a meeting on December 11 about testing. We reported at the last meeting that we would wait until that meeting occurred to meet with the parents.
	7. Ms. Ra will host a professional development for teachers in grades 3-5 and proctors so they can see the testing from the student side.
	8. There will be a simulation testing window opening soon. We will do a mock ELA and Math test in January. The state monitors the devices to ensure that we are able to complete this computer based testing.
4. Non PA members request to discuss 5G Tower in front of PS144 at PA meeting
	1. PA concerned this is a security issue.
	2. They would have to ask for permission to speak in writing.

**UFT REPORT**

1. Mayor’s budget cuts
	1. The Mayor has cut the budget by 5% across all city agencies including the DOE
	2. Michael Mulgrew says we are in a surplus and we don’t have money owed from COVID.
	3. The UFT is encouraging parents to be informed about budget cuts. We want the funds to be reconsidered and should not be cut from the schools.
2. Mayoral control over schools
	1. There will be a meeting in every borough in the coming weeks to express your feelings about mayoral control over the schools.
	2. The UFT is encouraging parents to be informed about mayoral control.
	3. The Queens meeting will be held at Thomas Edison High School on December 18.
3. Class Size
	1. Governor Hochul signed smaller class size into schools.
	2. Mayor believes that only 20% of the schools with the highest need will be allocated. The UFT says this should be all schools.

**OTHER DISCUSSION POINTS**

1. For our ELA goal, the "SMART Goal" reads that the baseline is 46 and the goal is 66 by year-end, but the detail on the "Progress Measures and Targets" page says the baseline is 49, so I think our goal should be updated to say "By June 2024, all students will increase 20%, from 49 to 69, as measured by iReady."?
	1. We checked and this was updated on iPlan as of December 12.
2. How is the baseline determined for "high-quality academics"? Also, looks like the "Progress Measures and Targets" section is missing the baseline date, and similar to the reading goal, needs to be updated to 31 as the baseline and 51 as the year-end goal (or vice versa and the SMART goal is the section that needs updating to read 34 to 54).
	1. The DOE changed the guidelines for components for priorities for this year.
	2. Baseline for “high-quality academics” determined by the DOE. There was not a section for Math. We determined to use Math for Priority 3. The DOE provided suggested goals for Priority 3. One of the priorities is to strengthen the core curriculum. Math is part of core curriculum.
	3. Adding baseline data to "Progress Measures and Targets" section, to reflect 31% as the baseline and 51% as the year-end goal.
	4. Teachers are doing progress monitoring to determine if students are making progress. We will see where the students are when we get to middle of the year assessments.

**Next Meeting: Tuesday, January 9, 2024 at 2:30 pm**