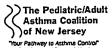
## Asthma Treatment Plan — Student (This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)







REVISED AUGUST 2013
Permission to reproduce blank form

(Please Pri	int)					
Name				Date of Birth	Effective Date	
Doctor			Parent/Guardian (if app	(if applicable) Emergency Contact		
Phone			Phone		Phone	
HEALTHY	(Green Zone)	Take mor	e daily control me e effective with a	edicine(s). Some n "spacer" – use i	inhalers may be if directed.	Triggers Check all items that trigger
	You have <u>all</u> of these:  Breathing is good  No cough or wheeze  Sleep through	☐ Alves	r® HFA □ 45, □ 115, □ 23 co® □ 80, □ 160 □ 200	302 puffs to	2 puffs twice a day	patient's asthma: Colds/flu Exercise
	the night • Can work, exercise, and play	Pulmi	icort Flexhaler® 🔲 90, 🔲 1 cort Respules® (Budesonide) 🔲 ( Jlair® (Montelukast) 🔲 4, 🔲 5	80 1,	? inhalations ☐ once or ☐ twice bulized ☐ once or ☐ twice a day	e a day Pets - animal
And/or Peak	flow above	☐ None		to rinse your mouth a	ifter taking inhaled med	O Cigarette smoke & second hand
	f exercise triggers your a	sthma, t				
If quick-relief m 15-20 minutes 2 times and syr doctor or go to And/or Peak fl	You have any of these:  • Cough • Mild wheeze • Tight chest • Coughing at night • Other:  redicine does not help within or has been used more than inptoms persist, call your the emergency room.  low from to	MEDIC  Com Vento Albur Duor Xope Incre Othe • If q	INE bivent®   Maxair®   Xoper blin®   Pro-Air®   Provent terol   1.25,   2.5 mg   neb®   nex® (Levalbuterol)   0.31,   ase the dose of, or add: r uick-relief medic ek, except before	HOW MUCH to take an exe 2 puff 2 puff 1 unit	nd HOW OFTEN to take it severy 4 hours as needed severy 4 hours as needed nebulized every 4 hours as ne nebulized every 4 hours as new the call your doctor.	eeded eeded eeded eeded order eeded eeded eeded eeded eeded eeded order
Your asthma is getting worse fast:  • Quick-relief medicine did not help within 15-20 minutes  • Breathing is hard or fast  • Nose opens wide • Ribs show  • Trouble walking and talking  • Lips blue • Fingernails blue			IKE THESE MEC  Ithma can be a list  DICINE Combivent®   Maxair®   X  /entolin®   Pro-Air®   Pro Albuterol   1.25,   2.5 mg  Duoneb®   Copenex® (Levalbuterol)   0.30  Other	take it  This asthma treatment plan is meant to assist, not replace, the clinical decision-making		
produces in the 15 km. In several and included the several delice colors and the several delice	and the control of the system course, a badicy of the price of the system course of the system course of the cours	student is ne proper m -nebulized i ccordance v	elf-administer Medication: capable and has been instructed ethod of self-administering of the inhaled medications named above with NJ Law. inot approved to self-medicate.	PARENT/GUARDIAN SIGNA	5	DATE

Make a copy for parent and for physician file, send original to school nurse or child care provider.

## Asthma Treatment Plan – Student Parent Instructions

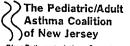
The PACNJ Asthma Treatment Plan is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

- 1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:
  - · Child's name
- Child's doctor's name & phone number
- · Parent/Guardian's name

- · Child's date of birth
- An Emergency Contact person's name & phone number
- & phone number

- 2. Your Health Care Provider will complete the following areas:
  - The effective date of this plan
  - The medicine information for the Healthy, Caution and Emergency sections
  - Your Health Care Provider will check the box next to the medication and check how much and how often to take it
  - Your Health Care Provider may check "OTHER" and:
    - \* Write in asthma medications not listed on the form
    - Write in additional medications that will control your asthma
    - Write in generic medications in place of the name brand on the form
  - Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:
  - Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
  - · Child's asthma triggers on the right side of the form
  - <u>Permission to Self-administer Medication</u> section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- 4. Parents/Guardians: After completing the form with your Health Care Provider:
  - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
  - · Keep a copy easily available at home to help manage your child's asthma
  - Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION							
I hereby give permission for my child to receive medication at school in its original prescription container properly labeled by a pharmac information between the school nurse and my child's health care understand that this information will be shared with school staff on a	ist or physician. I also g provider concerning m	ive permission for the release and exchange of					
Parent/Guardian Signature	Phone	Date					
FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE PROVIDER CHECKED PERMISSION FOR YOUR CHILD TO SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF THIS FORM.  RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL YEAR ONLY AND MUST BE RENEWED ANNUALLY							
I do request that my child be ALLOWED to carry the following medication							
☐ I DO NOT request that my child self-administer his/her asthma medication.							
Parent/Guardian Signature	Phone	Date					



Dischargers: The need this function for the first of the function of the function of a year and fi. The covering propriets are an infection of the function of

and Senior Services, with funds ent the official views of the filew lection Apency under Agreement on official endorsement should

