

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT**
FS-10-A (03/15)

Received

Agency Name and Address

Long Lake Central School
PO Box 217
Long Lake, New York 12847

JUL 18 2022

Office of Accountability

Hamilton

County

Agency Code:

2	0	0	7	0	1	0	4	0	0	0	0
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Project #:

5	8	8	3	2	1	1	0	8	5
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Amendment #

001

Contract #:

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Contact Person: Noelle J. Short

Tel. #: 518-624-2221

E-Mail Address: nshort@longlakecsd.org

INSTRUCTIONS

- ❖ Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
- ❖ Do not use the FS-10-A for requesting a project extension.

RECEIVED

JUL 27 2022

GRANTS FINANCE

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

DATE: 7/13/22

SIGNATURE:

Noelle J. Short

Chief Administrative Officer

FOR DEPARTMENT USE ONLY

Program Approval:

Kimi Jahn

Date:

7/26/22

Finance:

7/28/22^a

Log

AUG 03 2022

Approved

EP

SUBTOTAL		EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15	Professional Salaries	Physical Education Teacher 2022-2023 and 2023-2024 (\$22,179.50 x2)	\$44,359	
16	Support Staff Salaries			
40	Purchased Services			
45	Supplies & Materials			
46	Travel Expenses			
80	Employee Benefits			
90	Indirect Cost			
49	BOCES Services			
30	Minor Remodeling			
20	Equipment			
Total Increase or Decrease			(+) \$44,359	(-) \$
Net Increase or Decrease			\$44,359	
Previous Budget Total			\$38,324	
Proposed Amended Total			\$82,683	

LEA: Long Lake CSD	FOR TITLE: ARP-ESSER State Reserves
BEDS CODE: 200701040000	Program Dates: 3/13/20-9/30/24

BUDGET NARRATIVE

After School

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 – \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>\$35,016</p> <ul style="list-style-type: none"> • Two K-12 Extended School Day Academic Intervention Teachers during 22-23 School Year. The teachers will provide students with additional academic intervention support in an after school setting two days per week for one hour each day. \$6,720 • Two K-12 Extended School Day Academic Intervention Teachers during 23-24 School Year. The teachers will provide students with additional academic intervention support in an after school setting two days per week for one hour each day. \$6,880 <i>Study</i> • K-6 Extended School Day and Enrichment Program Director during 22-23 School Year. The teachers will provide additional academic intervention support in an after school setting four days per week for 2 hours. \$15,200 <i>ASP</i> • 6-12 Extended School Day Academic Intervention Teacher during the 22-23 School Year. The teacher will provide additional academic intervention support in an after school setting four days per week for 1 hour. \$6,216 <i>Study Hall</i>
Code 16 <i>Support Staff Salaries</i>	

Code 40 <i>Purchased Services</i>	
Code 45 <i>Supplies and Materials</i>	
Code 46 <i>Travel Expenses</i>	

Code 80 <i>Employee Benefits</i>	\$3,308 Social Security - 7.65% of 35,016 professional salaries
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

Local Agency Information

Funding Source: ARP -ESSER State Reserve Funds

Report Prepared By:

Noelle J. Short

Agency Name:

Long Lake Central School District

Mailing Address:

PO Box 217

Long Lake	Street New York	12847
City	State	Zip Code

Telephone #:

518-624-2221

County: Hamilton

E-Mail Address: nshort@longlakecsd.org

Project Operation Dates:

3 / 13 / 20
Start

9 / 30 / 2024
End

INSTRUCTIONS

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Enter whole dollar amounts only.

Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:

Personnel positions, number and type

Equipment items having a unit value of \$5,000 or more, number and type

Minor remodeling

Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.)
by more than 10 percent or \$1,000, whichever is greater

Any increase in the total budget amount.

Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.

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For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Teacher Leader Stipends	8	\$3,000	\$24,000
Subtotal - Code 15			\$24,000

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Subtotal - Code 16			

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Coaching Services for PK-12 teachers targeted, data-driven, and personalized instructional strategies	Education Elements	\$2,500 per teacher for K-12 faculty cohort for 22-23 school year	\$55,000 5/6 49 6/16 Red Cross contract for 51,975
Spanish Program Professional Development	Bureau of Education and Research	\$500 per teacher	\$500
Math Program Professional Development	Eureka Math	\$500 per teacher	\$2,500
Interactive Display Board (Promethean Board) Integration Professional Development	Promethean	\$125 per teacher	\$2,500
Subtotal - Code 40			\$60,500

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

	Description of Item	Quantity	Unit Cost	Proposed Expenditure
✓ 1.	Year 1 K-6 Math Program and Curriculum Consumables	6 classrooms	\$1,000	\$6,000 <i>PO for Didot 1520.15</i>
2.	Year 2 K-6 Math Curriculum Consumables	6 classrooms	\$500	\$3,000
3.	Year 3 K-6 Math Curriculum Consumables	6 classrooms	\$500	\$3,000
4.	Year 1 7-12 Grade Math Program and Curriculum Consumables	30 students	\$200	\$6,000
5.	Year 2 7-12 Grade Math Program Consumables	30 students	\$100	\$3,000
6.	Year 3 7-12 Grade Math Program Consumables	30 students	\$100	\$3,000
✓ 7.	7-12 Grade Math Graphing Calculators	10	\$100	\$1,000 <i>PO to Amazon 983.92</i>
over ✓ 8.	7-12 Social Studies Active Classroom Curriculum	1	\$1,200	\$1,200 <i>PO to Social Studies School Service 1096.95 + 380.0 + 223.52</i>
✓ 9.	9-12 Social Students Regents Review Materials	1	\$250	\$250 <i>PO to Savvas 15245.87</i>
✓ 10.	7-12 Spanish Curriculum Library	1	\$500	\$500 <i>PO for T&E</i>
11.	Middle/High School ELA SEL Curriculum	1	\$752	\$752
✓ 12.	Elementary Science Microscopes	8	\$275	\$2,200 <i>PO to Ward's 2192.57</i>
✓ 13.	PK-12 Classroom Web Cameras	25	\$24	\$600 <i>PO to Wards 485.52</i>

✓ 14.	PK-12 Classroom Speakers	25	\$58	\$1,450 ZDW # 1942.7
✓ 15.	Elementary Math Program Noise Canceling Headphones	10	\$30	\$300 PO done Amazon 1294
16.	Alternative Seating for Special Education Students	4	\$400	\$1600
Subtotal - Code 45				\$33,852

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		
Retirement	New York State Teachers	
	New York State Employees	
	Other	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other (Identify)		
Subtotal – Code 80		

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)

\$	(A)
%	(B)
\$	(C)

B. Approved Restricted Indirect Cost Rate

C. (A) x (B) = Total Indirect CostSubtotal – Code 90

PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Coaching Service for Tableau data program	Franklin-Essex-Hamilton BOCES	\$1,500 per administrator	\$3,000
Subtotal – Code 49			\$3,000

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
PK-12 Interactive Display Boards (Promethean Board) for PK-12 classrooms.	20	\$3,500	\$70,000
Subtotal – Code 20			\$70,000

HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –

Special Legislative Projects Coordinating Team
New York State Education Department
Room 132 Education Building
Albany, New York 12234

FS-25, FS-10-F for other projects –

Grants Finance
New York State Education Department
Room 510W Education Building
Albany, New York 12234

BUDGET SUMMARY

FS-10 Page 8

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$24,000
Support Staff Salaries	16	
Purchased Services	40	\$60,500
Supplies and Materials	45	\$33,852
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	\$3,000
Minor Remodeling	30	
Equipment	20	\$70,000
Grand Total		\$191,352

Agency Code: 2 0 0 7 0 1 0 4 0 0 0 0

Project #: (If pre-assigned) 5 8 8 4 2 1 1 0 8 5

Contract #:

Federal Employer ID #: (New non-municipal agencies only)

Agency Name: Long Lake Central School District

FOR DEPARTMENT USE ONLY

Funding Dates: / / From To

Program Approval: Date:

CHIEF ADMINISTRATOR'S CERTIFICATION

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3/15/20

Date

Signature

Wally J. Strot

Name and Title of Chief Administrative Officer

Fiscal Year Amount Budgeted First Payment

Voucher # First Payment

Finance:

Loc

Approved

MIR

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

Agency Name and Address

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT**

FS-10-A (03/15) *received*

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PO Box 217
Long Lake, New York 12847

Hamilton

JUL 18 2022

Office of Accountability
County

Agency Code:

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Project #:

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Amendment #

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Contract #:

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Contact Person: Noelle J. Short

Tel. #: 518-624-2221

E-Mail Address: nshort@longlakecsd.org

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DATE: 7/13/22

SIGNATURE:

Noelle J. Short
Chief Administrative Officer

FOR DEPARTMENT USE ONLY

Program Approval:

Kim Jahn

Date:

7/26/22

Finance:

7/28/22^{cc}

Log

AUG 03 2022

Approved

JP

SUBTOTAL		EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15	Professional Salaries	Elementary Math Teacher for 2022-2023 (\$69,768x1) and 2023-2024 (\$72,385x1) School Years = \$142,153 Middle/High School Math Teacher for 2022-2023 (\$58,598x1)	\$200,751	
16	Support Staff Salaries			
40	Purchased Services	Coaching Services for PK-12 teachers by Education Elements		\$55,000
45	Supplies & Materials			
46	Travel Expenses			
80	Employee Benefits	Social Security (\$4,482.75) TRS (\$5,000.25)	\$9,483	
90	Indirect Cost			
49	BOCES Services	Coaching Services for PK-12 teachers by Education Elements = \$55,000 FEH BOCES \$2,500 x 22	\$55,000	
30	Minor Remodeling	KS 7/26/22		
20	Equipment			
Total Increase or Decrease			(+) \$265,234	(-) \$55,000
Net Increase or Decrease			\$210,234	
Previous Budget Total			\$191,352	

Proposed Amended Total

\$401,586

LEA: Long Lake CSD	FOR TITLE: ARP-ESSER State Reserves
BEDS CODE: 200701040000	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>\$24,000</p> <ul style="list-style-type: none"> • 8 Teacher Leader Stipends. Each teacher will lead two years of planning and integration of their assigned content area and will receive a \$1,500 stipend each year for a total of \$3,000 over the course of two years. \$24,000 <ul style="list-style-type: none"> ○ K-6 Math, 7-12 Math ○ K-6 ELA, 7-12 ELA ○ K-12 Social Studies ○ K-12 Science ○ K-12 Science, Technology, Engineering, Arts, and Math ○ K-12 Health & Wellness
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	<p>\$63,500 \$60,500</p> <ul style="list-style-type: none"> • Ed Elements Consulting Services for District-Wide Curriculum Coaching and Technology Integration. To provide PK-12 faculty with coaching in 1:1 and group settings to focus on personalized learning, differentiated instruction, and technology integration in the classroom. \$55,000 • Spanish Program Professional Development. Professional Development provided by the Bureau of Education and Research. This opportunity will allow our 7-12 grade Spanish teacher, who established

	<p>our Spanish program in the 2020-2021 school year, to have access to professional resources for curriculum and program development. \$500</p> <ul style="list-style-type: none"> • Math Program Professional Development. Professional Development provided by Eureka Math that will align with the implementation of a newly purchased K-8 math program. \$2,500 • Promethean Board Integration Professional Development. Professional Development provided by Promethean for our PK-12 teachers to help learn the fundamentals of promethean board use in the classroom. \$2,500
<p>Code 45 <i>Supplies and Materials</i></p>	<p>\$33,852</p> <ul style="list-style-type: none"> • PK-6 Math Curriculum. The purchase of a PK-6 Eureka Curriculum to update and replace current curriculum. The District's PK-6 elementary teachers and 7-12 math teacher researched several math programs over the course of the 2019-2020 & 2020-2021 school years. Their collaborative research led them to the ultimate selection of Eureka Math. \$12,000 <ul style="list-style-type: none"> ○ Year 1: Purchase of Eureka Math Program and curriculum consumables. \$6,000 ○ Year 2: Curriculum consumables. \$3,000 ○ Year 3: Curriculum consumables. \$3,000 • 7-12 Math Curriculum. The purchase of 7-12 Next Generation-Aligned math curriculum to update and replace current curriculum. The District's PK-6 elementary teachers and 7-12 math teacher researched several math programs over the course of the 2019-2020 & 2020-2021 school years. Their collaborative research led them to the 7 & 8 extension of Eureka Math and Regents-based online resources for 9-12 grade. \$12,000 <ul style="list-style-type: none"> ○ Year 1: Purchase of Eureka Math Program and curriculum consumables. \$6,000 ○ Year 2: Curriculum consumables. \$3,000 ○ Year 3: Curriculum consumables. \$3,000 • 7-12 Grade Graphing Calculators. The purchase of ten graphing calculators for middle and high school math will allow for students to have greater access to graphing calculators at no cost to families. \$1,000 • 7-12 Social Studies Active Classroom Curriculum. To provide access to a wide variety of interactive learning resources and activities. It fosters engagement, critical thinking, strategy, and supports meeting grade-level benchmarks and state standards. \$1200.

ordered 6/1/22 from
Amazon \$296.91

- **7-12 Social Studies Curriculum.** The purchase of Regents Review materials to address time and content lost due to disrupted learning due to COVID. \$250.
- **7-12 Spanish Curriculum Library** - Purchase of classroom curriculum resources to increase depth of student resources, literature, and engagement to diversity leveled reading options. A main component of the selected resources is to cultivate opportunities for differentiated instruction. \$500
- **Middle/High School ELA Social, Emotional Learning Curriculum.** Purchase of social emotional literary writing units to help bridge the gap between learning loss and ongoing need to address student mental health needs. \$750.
- **Elementary Science Microscopes.** The purchase of eight microscopes to replace outdated equipment at the elementary level. These resources will allow students the opportunity to practice higher-level scientific practices and hands-on learning. \$2,200.
- **Classroom Web Cameras.** Purchase of 26 web cameras for PK-12 classrooms to enable connections with experiences outside of the classroom and to support remote learning as needed and create virtual field trip opportunities. The cameras will be compatible with Promethean boards and will be needed for use in the new K-12 math curriculum. \$600
- **Classroom Speakers.** Purchase of 26 sets of speakers for PK-12 classrooms to amplify the learning experience and improve overall audio experience in each classroom, including connections with virtual field trips and remote presenters. \$1,452
- **Noise Canceling Headphones.** Purchase of 10 sets of noise canceling headphones for the 3-6 math classroom. The headphones provide the opportunity for students to learn and work in a differentiated classroom space while affording the quiet they need to focus on their individual work. \$300
- **Alternative Seating - Standing Desks.** Purchase of 4 standing desks to provide alternative seating options for special education students. \$1,600

Code 46
Travel Expenses

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Code 80 Employee Benefits</i>	
<i>Code 90 Indirect Cost</i>	
<i>Code 49 BOCES Services</i>	<p>\$3,000</p> <ul style="list-style-type: none"> • Coaching Service for Tableau Data Program. This program allows for the district to utilize state and locally reported data to inform instruction. The service allows for student, grade, cohort, and subject specific data. The coaching will allow for specific guidance on the use of the program that will later be turn-keyed to the full faculty. \$3,000
<i>Code 30 Minor Remodeling</i>	
<i>Code 20 Equipment</i>	<p>\$70,000</p> <ul style="list-style-type: none"> • PK-12 Classroom Technology - Promethean Boards. The Promethean Boards are needed for the full implementation of the district's new math program. The unification of resources will provide more in-depth collaboration for faculty, vertical alignment opportunities for sharing of resources and skill development, implementation of differentiated and progressive curriculum, shared resources between general and special education teachers, and professional development opportunities for teachers and administrators. \$70,000

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

Local Agency Information

Funding Source: ARP -ESSER State Reserve Funds Summer Enrichment

Report Prepared By:	Noelle J. Short		
Agency Name:	Long Lake Central School District		
Mailing Address:	PO Box 217		
	Long Lake	Street New York	12847
	City	State	Zip Code

Telephone #: 518-624-2221 County: Hamilton

E-Mail Address: nshort@longlakecsd.org

Project Operation Dates: 3 / 13 / 20 9 / 30 / 2024
Start End

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Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Summer of 2022 Academic Summer School Program Teacher	9 hours per week for 6 weeks for total of 54 hours	\$41 per hour	\$2,214 ✓
Summer of 2023 Academic Summer School Program Teacher	9 hours per week for 6 weeks for total of 54 hours	\$42 per hour	\$2,268
Summer of 2024 Academic Summer School Program Teacher	9 hours per week for 6 weeks for total of 54 hours	\$44 per hour	\$2,376
Summer of 2022 Academic Summer School Program Principal	7.3% of \$120,429	% of Salary for Principal	\$8,823 ✓
Subtotal - Code 15			\$15,681

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Summer of 2022 Academic Summer School Program Bus Driver	6 weeks x 4 days @ 1 hour	\$20.21 per hour	\$485
Summer of 2023 Academic Summer School Program Bus Driver	6 weeks x 4 days @ 1 hour	\$20.21 per hour	\$485
Summer of 2024 Academic Summer School Program Bus Driver	6 weeks x 4 days @ 1 hour	\$20.80 per hour	\$499
Summer of 2022 Summer Enrichment Program Bus Driver	6 weeks x 5 days @ 1 hour	\$20.21 per hour	\$606
Summer of 2023 Summer Enrichment Program Bus Driver	6 weeks x 5 days @ 1 hour	\$20.21 per hour	\$606
Summer of 2024 Summer Enrichment Program Bus Driver	6 weeks x 5 days @ 1 hour	\$20.80 per hour	\$624
Subtotal - Code 16			\$3,305

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Subtotal - Code 40			

Ed Genuity Summer School H390 6/2/22 (Keyed to F3110.45)

SUPPLIES AND MATERIALS: Code 45

CODE 45

FS-10 Page 5

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
iReady Diagnostic and Instructional Software	1	\$3,500	\$3,500 ^{Books} _{3,950}
STEM Learning Lab Yet Microphones	2	\$130	\$260
STEM Learning Lab GoPro 360 Camera	1	\$600	\$600
STEM Learning Lab Quadcopter kits	4	\$190	\$760
STEM Learning Lab aerial photography kit	1	\$600	\$600
STEM Learning Lab Virtual Reality headsets	2	\$300	\$600
STEM Learning Lab Little Bits Pro Library	25 students	\$180	\$4,500
STEM Learning Lab Little Bits Pro Wall Storage	1	\$300	\$300
STEM Learning Lab 3D Printer	1	\$3,500	\$3,500
STEM Learning Lab 3D Printer enclosure	1	\$350	\$350
STEM Learning Lab Lego Table	2	\$400	\$800
STEM Learning Lab Lego Kit Ages 10-plus	1	\$350	\$350
STEM Learning Lab Lego Kit Ages 6-plus	1	\$275	\$275

FS-10 Page 6

STEM Learning Lab Lego Essential Kit	2	\$100	\$200
STEM Learning Lab supplies such as fabric, scissors, adhesives.	1	\$51	\$51
Summer Program Learning supplies such as paper, pens, pencils, folders	16 students	\$20 dollars per student	\$320
Subtotal - Code 45			\$ 16,966

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		\$928
Retirement	New York State Teachers	\$840
	New York State Employees	\$604
	Other	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other (Identify)		
Subtotal – Code 80		\$2,372

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)

B. Approved Restricted Indirect Cost Rate

C. (A) x (B) = Total Indirect Cost Subtotal – Code 90

\$	(A)
%	(B)
\$	(C)

PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under

Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Subtotal – Code 20			

HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –
Special Legislative Projects Coordinating Team
New York State Education Department
Room 132 Education Building
Albany, New York 12234

FS-25, FS-10-F for other projects –
Grants Finance
New York State Education Department
Room 510W Education Building
Albany, New York 12234

FS-10 Page 8

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$15,681
Support Staff Salaries	16	\$3,305
Purchased Services	40	
Supplies and Materials	45	\$16,966
Travel Expenses	46	
Employee Benefits	80	\$2,372
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$38,324

Agency Code:	2	0	0	7	0	1	0	4	0	0	0
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Project #: (If pre-assigned)	5	8	8	2	2	1	1	0	8	5
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Contract #:					
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Federal Employer ID #:
(New non-municipal agencies only)

Agency Name: Long Lake Central School District

FOR DEPARTMENT USE ONLY

Funding Dates: _____ / _____ / _____
 _____ / _____ / _____ From _____ To _____

Program _____
Approval: _____ Date: _____

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

3/15/02

Wendy J. Smith

Date Signature

Name and Title of Chief Administrative Officer

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The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT**
FS-10-A (03/15)

Agency Name and Address

Long Lake Central School
PO Box 217
Long Lake, New York 12847

JUL 18 2022
Office of Accountability

Hamilton

County

Agency Code:

2	0	0	7	0	1	0	4	0	0	0	0
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Project #:

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Amendment #

001

Contract #:

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Contact Person: Noelle J. Short

Tel. #: 518-624-2221

E-Mail Address: nshort@longlakecsd.org

INSTRUCTIONS

- ❖ Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
- ❖ Do not use the FS-10-A for requesting a project extension.

RECEIVED

JUL 27 2022

GRANTS FINANCE

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

DATE: 7/13/22

SIGNATURE:

Noelle J. Short

Chief Administrative Officer

FOR DEPARTMENT USE ONLY

Program Approval:

Kimi Falt

Date:

7/26/22

Finance:

7/28/22

Log

AUG 03 2022

Approved

[Signature]

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<p>8 % of Summer Program Principal Salary for 2023 (\$124,043) and 2024 (\$127,764) = \$20,144</p> <p>20 hours per week for 6 weeks Summer Program Secretary for 2022 (\$ 19.10 per hour x 20 hours), 2023 (\$ 19.67 per hour x 20 hours), and 2024 (\$20.26 per hour x 20 hours) = \$7,083 ✓</p> <p>20 hours per week for 6 weeks Summer Custodian for 2022 (\$ 20.45 per hour x 20 hours), 2023 (\$ 21.06 per hour x 20 hours), and 2024 (\$ 21.69 per hour x 20 hours) = \$7,584</p> <p>Summer curriculum work for Library Media Specialist, 7-12 ELA, K-12 Math, Technology Education, 7-12 Social Studies for summer of 2022 and 2023 182.5 hours x \$42 per hour = \$7,665</p>	<p>\$9,923 2023 ✓</p> <p>\$42,476 ✓</p> <p>\$421 2023 ✓</p>	<p>9,923 10,221 20,144</p> <p>2292 2360.40 2431.20 7083 ✓</p> <p>2454 2527.2 2602.8 7584</p> <p>3832.5 3832.5</p>
16 Support Staff Salaries			
40 Purchased Services			
45 Supplies & Materials			
46 Travel Expenses			
80 Employee Benefits			
90 Indirect Cost			
49 BOCES Services			

30	Minor Remodeling			
20	Equipment			
Total Increase or Decrease			(+) \$42,476	(-) \$
Net Increase or Decrease			\$42,476	
Previous Budget Total			\$38,324	
Proposed Amended Total			\$80,800	

LEA: Long Lake CSD	FOR TITLE: ARP-ESSER State Reserves
BEDS CODE: 200701040000	Program Date: 3/13/20-9/30/22

BUDGET NARRATIVE

Summer Enrichment

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 – \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><i>\$15,681</i></p> <ul style="list-style-type: none"> • Summer of 2022, 2023, and 2024 Academic Summer School Program Teacher. This teacher will work with students in grades K-12, with a primary focus on 7-12 grade students. The student/grade level focus will be established during the 4th quarter of the preceding academic year. \$6,858 • Summer of 2022 Academic Summer School Program Principal. The principal will be the administrator on duty for the program. \$8,823
Code 16 <i>Support Staff Salaries</i>	<p><i>\$3,305</i></p> <ul style="list-style-type: none"> • Summer of 2022, 2023, 2024 Academic Summer School Program Bus Driver. Transportation to and from the program will allow for all students to participate. \$1,469 • Summer of 2022, 2023, 2024 Summer Enrichment Program Bus Driver. Transportation to and from the program will allow for all students to participate. \$1,836
Code 40 <i>Purchased Services</i>	

Code 45**Supplies and Materials****\$16,966**

- **iReady Diagnostic and Instructional Software.** A computer-based diagnostic software that will be utilized for benchmark and progress monitoring for students in K-12. \$3,500
- **Two STEM Learning Lab Microphones.** To provide students with recording technology for production experiences. This will provide students with listening, speaking, and editing resources. \$260
- **STEM Learning Lab GoPro 360 Camera.** To provide students with recording technology for production experiences. This tool will allow students to explore creativity via videography, photography, and vlogging. Students will be able to use this in an independent and collaborative setting to capture experiences, tell stories, and experiment. \$600
- **Four STEM Learning Lab Quadcopters.** To provide students with introductory drone experiences. This provides students with the opportunity to learn to maneuver the device and capture footage that can later be incorporated into their production work. \$760
- **STEM Learning Lab Aerial Photography Kit.** To provide students with more advanced drone experiences after learning to use the quadcopters. This device allows for increased distance between the pilot and the device. There are pre-programmed flight patterns that will also allow students to understand programming, in addition to their photography and editing skills. \$600
- **Two STEM Learning Lab Virtual Reality Headsets.** Provides students with a virtual experience through video and movement. The touch controllers allow for individual interaction with the virtual experience. Students will have the opportunity to create their own experiences and engage with virtual field trips and learning activities. \$600
- **STEM Learning Lab Little Bits Pro Library.** This resource kit provides the STEM Learning Lab with coding and STEAM supplies for invention and design for students in grades 3-12. This also includes a teacher's guide, curriculum crosswalk, and invention logs. \$4,500
- **STEM Learning Lab Little Bits Pro Wall Storage.** This storage unity will allow for organizing the small coding and STEAM supplies provided in the Little Bits Library. This will allow for students and teachers to keep track of what is available and for the learning lab to be utilized by more than one teacher and group of students with a clear method. \$300

	<ul style="list-style-type: none"> • STEM Learning Lab 3-D Printer. The 3-D printer will be a fundamental component of the learning lab. It will connect to the desktop computer in the learning lab and will allow students and teachers to explore design skills, product manufacturing, and essential STEM skillsets of creativity, collaboration, and invention. \$3,500 • STEM Learning Lab 3-D Printer Enclosure. The printer's enclosure provides a safety measure as it encloses the heating and moving elements of the printer. We intend for this space to be open to K-12 students and staff so the additional safety protection helps with all age groups. \$350 • Two STEM Learning Lab Lego Tables. To provide elementary and middle school students with a space for Lego inventions and creations. This is an independent and collaborative creative project that engages students for STEM as well as emotional de-escalation. This activity also provides a solid transfer of materials from school to home. \$800 • STEM Learning Lab Lego Kit Ages 10-plus. This kit will provide upper elementary and middle school students with age appropriate tools and challenges. \$350 • STEM Learning Lab Lego Kit Ages 6-plus. This kit will provide lower elementary students with age appropriate tools and challenges. \$275 • Two STEM Learning Lab Lego Essential Kits. These kits will provide the STEM Learning Lab with essential lego building blocks so that the students can utilize the more nuanced and specific kits. \$200 • STEM Learning Lab Consumable Supplies. The STEM Learning Lab will need essential supplies such as fabric, adhesives, and tools to provide students with the basics to design and create. \$51 • Summer Program Learning Supplies. The summer learning program supplies will include paper, writing utensils, organizational supplies, and standard learning supplies for students enrolled in the summer program. This will allow for there to be no cost to the family. \$320
Code 46 <i>Travel Expenses</i>	

Code 80 <i>Employee Benefits</i>	\$2,372 <ul style="list-style-type: none"> • Social Security 7.65% of professional and support staff salaries • Teacher Retirement System 9.8% of professional salaries • Employee Retirement System 18.3% of support staff salaries
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	