### Robert Treat Academy Charter School



### Fenruary & March 2021-22 Volume 24, Issue III

# **Treatonian**

### Principal's Message

As we approach the final couple of months of the school year I am excited about all the progress we've made this year and for what the immediate future holds. With the weather finally taking a turn I hope everyone is feeling this same sense of excitement for a fresh start. While we only have 2 months left in the current school year they are two very important months for our entire community and we all need to continue working together to ensure the best results for our students.

At the end of April our Kindergarten through 2<sup>nd</sup> graders will participate in a class trip for the first time in a long time. They will be going to see a show at NJPAC on Thursday, April 28<sup>th</sup>. Also, at the end of April we will be honoring our National Junior Honor Society Inductees for the past 3 years. This will be an in-person event celebrating the efforts of those students who met he requirements over the past several years and we will hold the event in person.

In May our 3<sup>rd</sup> through 8<sup>th</sup> graders will participate in NJSLA state testing for the first time in two years. We are hopeful that when the results come in we will have excellent data to continue to attack any learning loss that occurred during the pandemic. In May we will also once again have a Spring Concert with parents of performers attending in person.

Finally, in the month of June we will be celebrating the promotion of our Kindergarteners to first grade (in person) and of course the graduation of the class of 2022!!

Many details will follow regarding all of the activities over the final two months of the school year. Please make sure to stay informed on the activities taking place at the school. Thank you again for your continued patience during this unusual transition year. We are thankful for all of your help and look forward to continuing to get closer to our normal operating procedures.

GO RTA!!



Two Campuses
One Community United by a
Passion for Learning



Stephen N. Adubato



**Jackie Robinson** 

### Stephen N. Adubato Citizens of the Month for February 2022

| Dylan Colon          | 104 | Deishalee Ramirez    | 207 | Ariah Jackson      | 308        |
|----------------------|-----|----------------------|-----|--------------------|------------|
| Dhimitrious Cathcart | 107 | Alan Rojas Liriano   | 208 | Samuel Xiloj       | 310        |
| Emy De Leon          | 201 | Makayla Amador       | 210 | Ethan Carpintero   | Science    |
| Kimberly Flores      | 202 | Alexander Castro     | 301 | Phoenix Cutrona    | Art        |
| Janet Paredes        | 203 | Victoria Velazquez   | 302 | Jasmith Cambronero | P.E.       |
| Jaeden Baskerville   | 204 | 204 Lukas Reyes      |     | Matthew Duthie     | Music      |
| Giannalee Reyes      | 205 | Lucia Vilar          | 304 | Fatima Tonacatl    | Technology |
| Chloe Reyes          | 206 | Oluwateniola Ogunsan | 306 |                    |            |

### Stephen N. Adubato Citizens of the Month for February 2022

Jessenia Rivera

Jacob Carpintero

Frank Nyarko

Shiloh Gittens

DANAE RIVAS

Blair Barba

Nevaeh Belen

**Nigel Gittens** 

Alyvia Davis

Aziya Harris

Owen Roman

**Huey Nieves** 

Calvin Souder

Jordan Mitchell

Riley Contreras

Khyree Brooks

Anais Castro

Kaylee Crawford

Alanna DeLeon

### Jackie Robinson Campus Students of the Month for February 2022

| Arianna Petrus   | 12 | Elayah Ferreira-Nash | 22      | Emmanuella Okwudishu | Art            |
|------------------|----|----------------------|---------|----------------------|----------------|
| Novah Snead      | 13 | Aissa Seidou         | 23      | Jaidyn Tucker        | P.E.           |
|                  |    |                      |         |                      |                |
| Rahma Ahmed      | 14 | Jewel Leben          | 24      | Fore itunu-Ojutalayo | Music          |
| Azriela Adekunle | 15 | Massiah Mitchell     | 27      | Dave Osunde          | Social Studies |
|                  |    |                      |         | Enmanuel Batista     |                |
| Lucas DeLuna     | 21 | Janis Zempare        | Science |                      |                |
|                  |    | Michael Gallardo     |         |                      |                |

### Jackie Robinson Campus Citizens of the Month for February 2022

Kylon Sooklal

Hadassha Reyes-Lopez

Laylani Padilla

Sianne Smith

Daniel Sodji

Dennis Smith

Melanie Lopez-Silvero

Aria Jordan

### Stephen N. Adubato Citizens of the Month for March 2022

| Angelica Garcia    | 104 | Carolis Espinal-Volquez | 207 | Ganelle Carrero | 308     |
|--------------------|-----|-------------------------|-----|-----------------|---------|
| Nathalie Flores    | 107 | Katherine Romero        | 208 | Adrian Irizarry | 310     |
|                    |     |                         |     |                 |         |
| Aiden Beade        | 201 | 201 Danae Rivas         |     | Emily Pena      | Science |
| Alonso Vega        | 202 | Isaac Santana           | 301 | Eric Walker III | Art     |
| Jaden Xiloj Mendez | 203 | Lianny Ortiz            | 302 | Adrian Irizarry | P.E.    |
| Owen Roman         | 204 | Leo Perez               | 303 |                 |         |
| Jaimane Taylor     | 205 | Gordon Clark            | 304 |                 |         |
| Charli Taylor      | 206 | Calvin Souder           | 306 |                 |         |

### **Stephen N.Adubato Citizens of the Month for March 2022**

Aria Ramos

Angel Reyes

Mia Rosario

Lukas Reyes

Zichun Guo

Jonathan Francisco

Doalys Diaz

Nayeli Barillas Manzano

Deyra Diaz

Michael Book

Manuel Cevallos

Destiny Velasquez

Rhianna Quito

Isabella Bernal

| Jackie Robinson Campus Students of the Month for March 2022 |    |                              |         |   |                |
|---|----|------------------------------|---------|---|----------------|
| Tysen Dickey  | 12 | Julian Cruz                  | 22      | Sanya Tutiven                                   | Art            |
| Isabelle Joseph   | 13 | Osarugue Iyoha               | 23      | Gabrielle King                                  | P.E.           |
| Jeanina Chism   | 14 | Erin Appiah                  | 24      | Kailan Campbell                                 | Music          |
| Liam Carabajo   | 15 | Emily Garcia DaSilva         | 27      |   |                |
| Enmanuel Batista  | 21 | Robert Franco TreVon Jackson | Science | Reginae bendolph<br>Sarah Inweh<br>Kayla Petrus | Social Studies |

### **Jackie Robinson Campus Citizens of the Month for March 2022**

**Edward Laurel** 

Trinity Edionseri

Sanai Cole-King

Lyam Peralta

Aiden Loyal

Messiah Isler-Ward

Josiah Berrios-Diaz

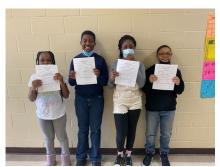
Zoey Perry

This month in Social Studies the 8<sup>th</sup> grade has been focusing on the Executive Branch of the US government. We have broken down how the branch is setup, what are the different positions underneath the president and how those people are chosen. Furthermore the students have been learning about the different roles the president plays as the head of our nation. One of those roles is to entertain foreign leaders and dignitaries. So, in class we discussed some of the reasons the president would have members of a foreign government in the White House and how they would entertain them. One of ways we talked about was Presidential State Dinners, and to further investigate the topic, the students create a State Dinner menu complete with illustrations and important guests. They really took this project to heart and did a great job!!



## March Treatonian 4th grade JRC Ms. Queroli and Mr. Whitaker

During the month of March, the students learned about Women's History Month in social studies class. Students listened to read-alouds about various women who have made history for their contributions to society. Students then chose one woman to highlight and research further. Students used a graphic organizer to organize their research and then created a slideshow to present to the class.









### **SNA Middle School Science**

Our sixth graders have been immersed in an Amplify unit, entitled Ocean, Atmosphere, and Climate. As student climatologists, they will investigate how ocean currents behave and what effect they have on the climate of different locations around the world., specifically the air temperature of various locations. Energy from the sun is what drives this story.

Our seventh and eighth graders are studying Chemical Reactions. Students are taking on the role of student chemists to solve mysteries that can only be solved with an understanding of fundamental chemical principles. The role of a student chemist provides a practical lens through which students can learn and practice chemistry. In this role, students can clearly see how chemistry is relevant to solving real-world problems.

The eighth graders are also reviewing previously learned concepts in order to prepare for the NJ state test in May, and to also prepare them for high school. It is important for all students to attend classes on Saturdays because we work on concepts which are not part of our weekly curriculum.

### Biography Alive Third grade, JRC

Reading the real-life story of a successful or remarkable person often influences, motivates, or provides encouragement to students. As students learn about the challenges that others have overcome, they can make connections to their own lives. This month, during Science class, students had the opportunity to research a famous scientist and create a biography. Students were asked to fill out a graphic organizer while researching. Their research included; basic questions and prompts. With scientists' biographies, students could understand scientific research as the development of analytical thought, learn about the life story of a successful person, and have the ability to complete their own research and present it in front of the class. Scientists' biographies offer a contextual and alternate viewpoint of preced-

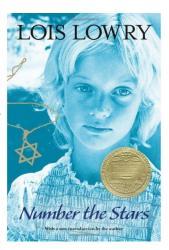


ing work, can teach essential life skills, such as persevering to achieve goals, maintaining a fair perspective and recognizing other viewpoints. Therefore, students were able to experience an independent report, use technology, and have to synthesize information from various sources. That can be a difficult task for third graders, but they did an excellent job!

### 5th Grade-JRC- 23C

This month, students will be reading "Number the Stars" by Lois Lowry as well as focusing on the events that led to World War II.

Ten-year-old Annemarie Johansen and her best friend Ellen Rosen often think of life before the war. It's now 1943 and their life in Copenhagen is filled with school, food shortages, and the Nazi soldiers marching through town. When the Jews of Denmark are "relocated," Ellen moves in with the Johansens and pretends to be one of the family. Soon Annemarie is asked to go on a dangerous mission to save Ellen's life.



## It's a Spring Thing Kindergarten 13C

All throughout the winter season, Kindergarten at JRC has been itching for spring. Talking about trees and water in our reading units, seeing our classroom seeds finally sprout, and taking any chance to go outside when the sun shined definitely piqued their curiosity. So at the start of March, we decided to put together a "How many days until spring" countdown! We used our newly learned numbers to 20 in math and some sight words from our word wall to create a countdown that got us all more excited than Christmas!

Happy Spring everyone!



Hello and hi there! March has been a busy month for the 2nd Grade class at JRC. With no holidays or days off in the month of March, the students have been persevering through all the heavy workload they have endured this month. With new concepts thrown at them, they surely had a busy month.

We launched our multiplication and division unit in math this month. Some skills involved in this unit include skip counting, grouping, repeated addition for multiplication and repeated subtraction for division. The children drew and used pictures from their textbooks in order to cement these skills into their heads.

Towards the end of March, the students worked on a math project called "Our Skittles Math," where they either worked with a partner or in a group. Working with a partner or in a group allowed the students to practice their teamwork skills. During the project, the students needed to recall their skills they learned for multiplication and division to create their own math problems using Skittles.

For Language Arts, there has been an emphasis on double vowel syllables including: "ai", "ay", "ei", "ey", and "oi" and "oy". Typically, we have been starting our days with these lessons in order to reinforce the concepts of marking double vowel syllables. The students have made incredible milestones working on this concept.

With the third cycle ending soon, we are beginning to reach the end of our 2nd grade journey with your kiddos! We hope to see marvelous growth from here on out and soon your kiddos will be unrecognizable in terms of academic knowledge!

### **Treasure Hunt Fun**

This month we have been having a lot of fun in ELA class, completing review activities with a fun twist! The students enjoyed participating in a treasure hunt in the classroom, following hints to find words to fill in the blanks in their question set. These words helped students understand what each

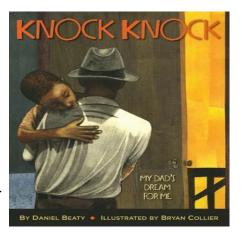


question was asking them, to remind students how important it is to read the question fully before trying to find the correct answer. We hope you enjoying seeing pictures of students working hard to better their education here at RTA!

### **Rhymes and Reasons**

Submitted by the Sixth Grade Team (SNAC)

April is National Poetry Month. In alignment with this month-long celebration of verse and the oral tradition, the sixth-grade classes here at our SNA campus will open our reinvigorated poetry unit (compliments of Dr. Reilly) this month. Our students are eager to embrace the unit. Its auspicious content analysis format, is very effective in helping young readers decode the speaker, situation, and subject matter of poems. It works especially well with modern, diverse topics. We encourage teachers in grades 5-8 to expose their students to these types of poems, especially if they are either challenged by, or appear to have little interest in, poetry. Some titles that we suggest are: "KNOCK KNOCK" by Daniel Beaty, "The Negro Speaks



Rivers" by Langston Hughes, and "The Border: A Double Sonnet" by Alberto Rios. While not all of these poems rhyme, all of them will give learners renewed reasons to enjoy poetry.

To get started, check out Daniel Beaty's expressive, spoken word performance of KNOCK KNOCK at: https://www.yotube.com/watch?y=9eYHoAFx6yI.

### **Lucky Little Leprechauns**

First grade had an eventful March! Lucky The Leprechaun visited our class and made a mess! We researched "How to Catch a Leprechaun" and brainstormed the best ways to catch Lucky. After our trap was made, we left it overnight with some gold to lure Lucky into it; however, he was too quick, of course. Maybe we will be able to "charm" him next year in first grade!





### 5th Grade SNA

The 5th graders at SNA spent most of March reading Promises to Keep; a biography about Jackie Robinson written by his daughter, Sharon Robinson. The students followed their study by watching the movie "42" and writing a comparative essay. The students rallied against segregation and their awarness of discrimination was evident. The students were enthralled by the magnificent efforts of Jackie Robinson and are still discussing his work both on the field and off. They truly learned what a wonderful role model he is!



### ROBERT TREAT ACADEMY

CHARTER SCHOOL
A 2008 NCLB BLUE RIBBON SCHOOL
www.RobertTreatAcademv.org



Marcelino Trillo - Principal/CSLA Stephen N. Adubato Campus Paul Parada - Principal Jackie Robinson Campus

### Saturday Class Schedule Starting October 16<sup>th</sup>!!!

3rd Grade 8:30 to 11:30

4th Grade 8:00 to 11:00

5th Grade 8:15 to 11:15

6th Grade 8:45 to 11:45

7th Grade 8:15 to 11:15

8th Grade

8:30 to 11:30(non-SSAT)

9:00 to 12:00(SSAT only)

Starting January 22<sup>nd</sup> class times will be 8:30 to 11:30 for all 8<sup>th</sup> Graders

### SNA Campus Saturday Class Schedule 2021 - 2022

Parents/Guardians.

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

|          |                  | <ul> <li>Marcelino Trillo</li> </ul>             |
|----------|------------------|--|
| October  | 16 <sup>th</sup> | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| October  | 23 <sup>rd</sup> | (3rd through 8th grades)                         |
| October  | 30 <sup>th</sup> | (3rd through 8th grades)                         |
| November | 6 <sup>th</sup>  | (3rd through 8th grades)                         |
| November | 20 <sup>th</sup> | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| December | 4 <sup>th</sup>  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| December | 11 <sup>th</sup> | (3rd through 8th grades)                         |
| December | 18 <sup>th</sup> | (3rd through 8th grades)                         |
| January  | 22 <sup>nd</sup> | (3rd through 8th grades)                         |
| January  | 29 <sup>th</sup> | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| February | 5 <sup>th</sup>  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| February | 12 <sup>th</sup> | (3rd through 8th grades)                         |
| February | 26 <sup>th</sup> | (3rd through 8th grades)                         |
| March    | 5 <sup>th</sup>  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| March    | 12 <sup>th</sup> | (3rd through 8th grades)                         |
| March    | 19 <sup>th</sup> | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| March    | 26 <sup>th</sup> | (3rd through 8th grades)                         |
| April    | 2 <sup>nd</sup>  | (3rd through 8th grades)                         |
| April    | 9њ               | (3rd through 8th grades)                         |
| April    | 30 <sup>th</sup> | (3 <sup>rd</sup> through 8 <sup>th</sup> grades) |
| May      | 7 <sup>th</sup>  | (3rd through 6th grades)                         |
| May      | 14 <sup>th</sup> | (3 <sup>rd</sup> and 4 <sup>th</sup> grades)     |

NJSLA Testing for Grades 7 and 8 will be held:
Monday May 2<sup>nd</sup> – Friday May 6<sup>th</sup>

NJLA Testing for Grades 5 and 6 will be held:
Monday, May 9<sup>th</sup> - Friday, May 13<sup>th</sup>.

NJSLA Testing for Grade 3 and 4 will be held
Monday, May 16<sup>th</sup> - Friday, May 20<sup>th</sup>.

NJSLA- Science for Grades 5 & 8 will be held:
Monday, May 23<sup>rd</sup> - Thursday, May 26<sup>th</sup>

STEPHEN N. ADUBATO CAMPUS: 443 Clifton Avenue, Newark, New Jersey 07104-1339 (973) 482-8811-Tel (973) 482-7681-Fax JACKIE ROBINSON CAMPUS: 180 William Street, Newark, New Jersey 07103-3004 (973) 286-1020-Tel (973) 286-1050-Fax

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3<sup>rd</sup> Grade through 8<sup>th</sup> Grade

8:30 -11:30

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|                  |  | <ul> <li>Paul Parada</li> </ul>   |
|------------------|--|---|
| 16 <sup>th</sup> |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 23 <sup>rd</sup> |  | (3rd through 8th grades)  |
| 30 <sup>th</sup> |  | (3rd through 8th grades)  |
| 6 <sup>th</sup>  |  | (3rd through 8th grades)  |
| 20 <sup>th</sup> |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 4 <sup>th</sup>  |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 11 <sup>th</sup> |  | (3rd through 8th grades)  |
| 18 <sup>th</sup> |  | (3rd through 8th grades)  |
| $22^{nd}$        |  | (3rd through 8th grades)  |
| 29 <sup>th</sup> |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
|                  |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 12 <sup>th</sup> |  | (3rd through 8th grades)  |
| 26 <sup>th</sup> |  | (3rd through 8th grades)  |
|                  |  | (3rd through 8th grades)  |
|                  |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
|                  |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 26 <sup>th</sup> |  | (3rd through 8th grades)  |
| 2 <sup>nd</sup>  |  | (3rd through 8th grades)  |
|                  |  | (3rd through 8th grades)  |
| 30 <sup>th</sup> |  | (3 <sup>rd</sup> through 8 <sup>th</sup> grades)  |
| 7 <sup>th</sup>  |  | (3 <sup>rd</sup> through 6 <sup>th</sup> grades)  |
| 14 <sup>th</sup> |  | (3rd and 4th grades)  |
|                  | 30th 6th 20th 4th 11th 18th 22nd 29th 5th 12th 26th 5th 12th 26th 2nd 9th 30th 7th | 23 <sup>rd</sup> 30 <sup>th</sup> 6 <sup>th</sup> 20 <sup>th</sup> 4 <sup>th</sup> 11 <sup>th</sup> 18 <sup>th</sup> 22 <sup>rd</sup> 29 <sup>th</sup> 5 <sup>th</sup> 12 <sup>th</sup> 26 <sup>th</sup> 19 <sup>th</sup> 26 <sup>th</sup> 2nd 9 <sup>th</sup> 30 <sup>th</sup> 7 <sup>th</sup> |

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# PROJECT CHILD FIND 1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.