



Treatonian

Principal's Message

On July 30th we welcomed back our instructional staff and on August 1st we welcomed back our students. During the July break staff members completed the essential tasks to ensure everything was ready for our students.

I would like to acknowledge the efforts of our custodial staff. It is no easy task to thoroughly clean, repair, paint, re-do floors, etc. in four short weeks. Yet, because of their commitment to ensuring our students are learning in a clean and aesthetically pleasing environment they got the job done.

Our staff also spent time during their 'vacation' to make sure 300 student chrome books were purged and new programs installed, the same being done in computer labs and computers in the classrooms.

The office staff ensured student records were updated, and books and supplies were ordered, along with many other tasks necessary for the opening of school.

While the above would be a monumental task for one school I remind you Robert Treat Academy has two campuses.

I would like to acknowledge the efforts of Mr. Trillo and Mr. Parada our Vice Principals. They worked throughout July to assist me in completing the numerous mandated reports and applications.

I consider myself blessed to have the type of staff who live by the motto 'we do whatever we have to, to get the job done'. Along with our students and parents they make Robert Treat Academy a very special school.

Last year a new heating and air conditioning system at our Stephen N. Aduato campus was installed. During July our Jackie Robinson campus had a new heating and air conditioning system installed. Students at both campuses now complain the new systems work to well!

During August parents of students in last year's 3rd-8th grades received their child's PARCC scores. As the scores are still embargoed I cannot share school-wide scores with you at this time. Once I can release the information I will share it with you. I will tell you I am very proud of our students and instructional staff.

I would like to thank most of our parents who abided by the Parent/School Compact and adhered to our school calendar and planned their vacations accordingly. Our overall August attendance was 94%.

As a school community we share the same mission and it will never change. Since we opened our doors in 1997 our highest priority has been the academic success and well-being of our students. As parents you play an integral role in our mission. I thank you for your support.

Fondly,



Two Campuses
One Community United by a
Passion for Learning



Stephen N. Aduato



Jackie Robinson

Randy K. Boateng	0-13C	London A. Alston	4-27C	Ayden E. Arroyo	0-301	Genesys B. Ortiz	1-310
Carter M. Brown	0-13C	Erin N. Appiah	4-27C	Aiden M. Beade	0-301	Tyler Roman	1-310
Naye De La Cruz Mercedes	0-13C	Ntifafa J. Dzokoto	4-27C	Lany S. Cardenas	0-301	Sofia A. Rosendo	1-310
Trinity E. Edionseri	0-13C	Robert J. Franco	4-27C	Janylah A. Cosme Naya	0-301	Samantha V. Vega	1-310
Justice C. Edmund	0-13C	Shaylla J Gonzaga Torres	4-27C	Emy S. De Leon	0-301	Hector D. Castaneda	2-304
Emily F. Garcia DaSilva	0-13C	Nathan J. Harris	4-27C	Carola T Espinal Volquez	0-301	Heidi M. Castillo Calle	2-304
Patrick A. Goeh-Akue	0-13C	Gabrielle M. King-Price	4-27C	Kimberly Flores	0-301	Kayle Ceballos Vermenton	2-304
Gabriella Luna-Martinez	0-13C	Seth A. Martin	4-27C	Robyn E. Johnson	0-301	Kairi M. Flores	2-304
Dante' Z. Mack	0-13C	Marc A. Murph	4-27C	Eric Li	0-301	Ikenna P. Offiah	2-304
Takia Louise M. Meggett	0-13C	Dave M. Osunde	4-27C	Angel Matute-Gomezcoello	0-301	Katherin Ovallez-Ramirez	2-304
Massiah T. Mitchell	0-13C	Darian A. Rouse	4-27C	Nalani Monroy	0-301	Angelise L. Ramirez	2-304
Mariam Olajide	0-13C	Khalilullah O. Saidu	4-27C	Nico O. Rivera	0-301	Chloe I. Reyes	2-304
Karleen N. Orozco	0-13C	Dennis C. Smith	4-27C	Jacob Rodriguez	0-301	Charli A. Taylor	2-304
Josh M. Osunde	0-13C	Jaylenne G. Acosta	5-23C	Jaslene R Saguay-Morales	0-301	Sayra G Tonacatl-Guevara	2-304
Aniya A. Reeves	0-13C	Malachi T. Beachum	5-23C	Anthony H. Silva	0-301	Alexander P. Torres	2-304
Kemble E. Shafto	0-13C	Sanaa A. Brison	5-23C	Keysha A. Tejeda	0-301	Madison V. Vargas	2-304
Sianne Y. Smith	0-13C	Samantha M. Castillo	5-23C	Fatima Tonacatl Guevara	0-301	Maximiliano C. Vizuite	2-304
Sienna Y. Smith	0-13C	Chelsea I. Chambers	5-23C	Samue Velazquez Guerre-ro	0-301	Ariana N. Alix	2-306
Victoria S. Thomas	0-13C	Jakob G. Gherardy	5-23C	Aidallie B. Acevedo	0-303	Ysatis N. Arizmendi	2-306
Leyanna P. Tucker	0-13C	Celesta A. Goeh-Akue	5-23C	Nayeli Barillas Manzano	0-303	Phoenix L. Cutrona	2-306
Jayden M. Ballard	1-12C	Ronell Jackson-Williams	5-23C	Carolina E. Bobadilla	0-303	Sharlene A. Galvez	2-306
Aamir J. Isahawk	1-12C	Al-Zamir M. Johnson	5-23C	Jazir Brooks	0-303	Nigel A. Gittens	2-306
Mya A. Pintado	1-12C	Donald E. Leonard	5-23C	Jayle Ceballos Vermenton	0-303	Elijah O. Jackson	2-306
Ryan J. Serrano	1-12C	Sebastian Lopez	5-23C	Zaily R. Fonseca	0-303	Ryan F. Maldonado	2-306
Teresa R. Simmons	1-12C	Adrian C. Lopez-Silvero	5-23C	Deborah J. Guzman	0-303	Adrianna M. Mendez	2-306
Ja'Zida N. Vereen	1-12C	Matthew J. McSween	5-23C	Clarence D. Josiah	0-303	Khloe A. Pena	2-306
Gabrielle O. Chukwudinma	2-14C	Mireya S. Miranda	5-23C	Joshua Maldonado	0-303	Vincenzo G. Pisano	2-306
Julian N. Cruz	2-14C	Samson C. Nwobi	5-23C	Davian A. Milligan	0-303	Mia I. Rosario	2-306
Nunana J. Dzokoto	2-14C	Ashley M. Ortega	5-23C	Kaylee E. Morales	0-303	Makayla S. Amador	3-203
Angela Edionseri	2-14C	Eric C. Roundtree	5-23C	Leah D. Pena	0-303	Dennis Cumbicus	3-203
Elayah L. Ferreira-Nash	2-14C	Jaiden S. Smith-Oaks	5-23C	Angelina Romero	0-303	Matthew R. Duthie	3-203
Jennah E. Jones	2-14C	Hayat R. Bembry	6-22C	Jacob P. Sanchez Cortez	0-303	Tristan A. Gonzalez	3-203
Ivette T. Mitchell	2-14C	Britney O. Edionseri	6-22C	Camila Torres Velez	0-303	Miavalentina Guerrero	3-203
Enmanuel Batista	3-15C	Emanee Edionseri	6-22C	Alonso S. Vega	0-303	Yaritza E. Menjivar	3-203
Lucas F. DeLana	3-15C	Kiyara Z. Goodson	6-22C	Imuwahen Aimiokunvbivbie	1-308	Amani B. Mosley	3-203
Michael Gallardo Montano	3-15C	Jayla J. Grant	6-22C	Sophia G. Duthie	1-308	Danae Rivas	3-203
Ian C. Hylton	3-15C	Kyla G. Jones	6-22C	Isabella Olea-Hernandez	1-308	Alexander A. Cruz	3-302
India I. Hylton	3-15C	Aiden X. Martin-Bradley	6-22C	Liliana N. Roldan	1-308	Willy Cumbicus	3-302
Sarah E. Inweh	3-15C	Skylar K. Motley	6-22C	Leah A. Soto	1-308	Carolis Espinal Volquez	3-302
Tre'Von M. Jackson	3-15C	Gabriel C. Nwobi	6-22C	Jaimane F. Tyler	1-308	Angel L. Fuentes	3-302
Emmanuella Olu Okwud- ishu	3-15C	A'Nyla M. Botts	7-21C	Shinard A. Woody	1-308	Nelson E. Santos	3-302
Ethan J. Roundtree	3-15C	Moises S. Castillo	7-21C	Alexzander M. Abril	1-310	Jordan A. Soto	3-302
Zuri A. Ruffin	3-15C	Alexander E. Cruz	7-21C	Adesuwa Aimiokunvbivbie	1-310		
Timothy J. Simmons	3-15C	Jamoni R. Ellis	7-21C	Brendaliz S. Arroyo	1-310		
Mariam A. Sogunle	3-15C	Catherine A. Esteves	7-21C	Aubrey M. Barber	1-310		
		Marjorie Gonzaga Torres	7-21C	Andres J. Hernandez	1-310		
		Aaliyah C. Isahawk	7-21C	Mason C. Hopkins	1-310		
		Jordan S. Jones	7-21C	Edward W. Laurel	1-310		
		Gael I. Zambrana	7-21C				

Honor Cycle

Leah L. Garcia	4-201	Joseph A. Alvarez	6-204
Raquel A. Ginorio	4-201	Samantha J. Castaing	6-204
Brianna N. Johnson	4-201	Jack Cumbicus	6-204
Mya A. Leines Estrada	4-201	Noah A. Rosario	6-204
Alivia E. Pacheco	4-201	Andrea Suchite-Rodriguez	6-204
Jenniece M. Rivera	4-201	Lisbeth N. Torres	6-204
Victoria M. Romero	4-201	Mithayus L. Diaz	6-206
Jay M. Rosa	4-201	Nathaniel L. Fuentes	6-206
Makayla L. Santiago	4-201	Ciara C. Latchman	6-206
Sebastian C. Vinuesa	4-201	Jibrael J. Martinez	6-206
Cyrae L. Brooks	4-202	Antonella F. Ortega	6-206
Katherine A. Carchipulla	4-202	Aysha D. Penafiel	6-206
Dylan N. Colon	4-202	Jassiel Sanchez	6-206
Deyra J. Diaz	4-202	E'meel M. Thomas-Baker	6-206
Melanie A. Ramirez	4-202	Daniel A. Toledo-Navarro	6-206
Jessenia M. Rivera	4-202	Sebastian A. Vega	6-206
Joseph M. Rodriguez	4-202	Mikaylah K. Ware	6-206
Michelle A. Santiago	4-202	Andrew D. Zapata	6-206
Bryan F. Calle Sanchez	5-205	Stephanie R. Crespo	7-207
Luna T. Cardenas	5-205	Destiny E. Cruz	7-207
Brandon A. Cordero	5-205	Melany N. Cuellar	7-207
Mark V. Figueroa	5-205	Katelynn L. Figueroa	7-207
Jeremiah Lopez	5-205	Jailynn Martins	7-207
Dahlya J. Martinez	5-205	Krystal M. Narvaez	7-207
Julian A. Pena	5-205	Sara R. Richardson	7-207
Kelvin E. Ramos	5-205	Jason E. Rosado	7-207
Emani Rivas	5-205	Michael D. Shipman	7-207
Alexandra A. Bobadilla	5-208	Milagro I. Velazquez	7-207
Xavian M. Cintron	5-208	Delaia L. Baez	7-210
Kamryn D. Correia Grave	5-208	Alain M. Beade	7-210
Leah A. Felix	5-208	Angela A. Blair	7-210
Naralis L. Jimenez	5-208	Kimberly L. Figueroa	7-210
Ceana O. Jones	5-208	Brandon A. Hernandez	7-210
Lyanette K. Martinez	5-208	Everett M. Johnson	7-210
Dereck A. Molina Basante	5-208	Dylan A. Mejia	7-210
Estefania Reyes Mercedes	5-208	Ana L. Melgar	7-210
Jocette E. Rosario	5-208	Roselyn Muniz	7-210
Jenebah F. Tyler	5-208	Adrianna C. Perez	7-210
		Richard I. Pisano	7-210
		Matthias E. Salas	7-210
		Nyla Vasquez	7-210
		Gabriel J. Vega	7-210

Roll IV

Reward A. Afolabi	1-12C	Jimmy S. Henry	1-308
Kairo A. Campbell	1-12C	Sabrina E Menjivar Farez	1-308
Jaiden M. Harris	1-12C	Michael A. Santiago	1-310
Noah J. Harris	1-12C	Ryan R. Ramos	2-306
Osarugue H. Iyoha	1-12C	Jayden I. Rodriguez	2-306
Hidiya M. Maiga	1-12C	Aaliyah Y. Salva	2-306
Aziza S. McMickel	1-12C	Jacob J. Dismukes	3-203
Livia M. Oliveira-Briere	1-12C	Aakash Myrie	3-203
Noah S. Sass-Medina	1-12C	Emily M. Pena	3-203
Maddox D. Tutiven	1-12C	Ethan A. Carpintero	4-201
Ishmeal R. Winston	1-12C	Angelo Rodriguez	4-201
Reginae N. Bendolph	2-14C	Hector L. Rodriguez	4-201
Josiah J. Berrios-Diaz	2-14C	Simon E. Vega	4-201
Janet O. Edionseri	2-14C	Valerie A. Vega	4-201
Kori R. Green	2-14C	Brian J. Castillo Calle	4-202
Catherine E. Laurel	2-14C	Victori Correia Da Silva	4-202
Melanie C. Lopez-Silvero	2-14C	Angelyna M. Reyes	4-202
Troy Mathis	2-14C	Krystal M. Santiago	4-202
Jaidyn A. Tucker	2-14C	Jose I. Castaing	5-205
Tyler-Shea Corales	3-15C	Maria I. Guaba	5-205
Rest I. Afolabi	4-27C	Kristen A. Laidley	5-205
Kailan E. Campbell	4-27C	Seydi L. Maury	5-205
Laila A. Dailey	4-27C	Ishaan Myrie	5-205
Autumn E. Denard	4-27C	Patrick J. Penafiel	5-205
Nishani H. Ward	4-27C	Ariann Guerrero-Valencia	5-208
Janis A. Zempare	4-27C	Ethan E. Padilla	5-208
Eliana Lugo Peralta	5-23C	Alexander Ramirez Catota	5-208
Ashley G. Martins	5-23C	Brianna Romero	5-208
Christopher Negron	5-23C	Angela Lagonigro	7-207
Esosa Notemwanta	5-23C	Elizabeth A. Ramos	7-207
Grace J. Scales	5-23C	Maylynn E. Rodriguez	7-207
Tahiyah R. Williams	5-23C	Sara Rodriguez	7-207
Chelsea M Gonzaga Torres	6-22C	Ronnie Rodriguez-Lopez	7-207
Isamar Martinez	6-22C	David A. Solano	7-207
Genesis Batista	7-21C	Jeami K. Solano Patino	7-207
Elizabeth A. Esteves	7-21C	Brandi D. Turner	7-207
Liana M. Zempare	7-21C	Destinee Duran	7-210
		Kellani A. Laidley	7-210
		Gian W. Martinez	7-210
		Zashenka T. Molina	7-210
		Amanda Roman	7-210
		Camila B. Zamora	7-210

Principal List Cycle IV

Stephen N. Adubato Students of the Month for August 2018

Destiny Cruz	104	Aryanna Reyes	207	Sean Carrasquillo	308
Delaia Baez	107	Katherine Carchipulla	208	Anthony Silva	310
Amani Mosley	201	Riyah Myrie	210	Heidi Castillo	P.E.
Jacob Dismukes	202	Ayusman Saha	301	Angela Blair	Science
Angelise Ramirez	203	Ryan Ramos	302	Ceana Jones	Technology
Ceana Jones	204	Nelaida Acevedo	303	Ayden Arroyo	Music
Leah Garcia	205	Shinard Woody	304		
Kristen Laidley	206	Abriela Taylor	306		



Stephen N. Adubato Citizens of the Month for August 2018

Imuwahen Aimiokunvbivbie
 Lianny Ortiz
 Kimberly Flores
 E'meel Thomas-Baker



Jackie Robinson Campus Students of the Month for August 2018

Gabriella Luna Martinez	12	Esosa Notemwanta	22	Shyla Gonzaga Torres	Technology
Brian Landi	13	Khalilullah Saidu	23		
Maddox Tutiven	14	Nigel McSween	24		
Troy Mathis	15	Timothy Simmons	27		
Britney Edionseri	21	Kayleen Mejia Diaz	P.E.		



Jackie Robinson Campus Citizens of the Month for August 2018

Shaylla Gonzaga Torres
 Jeiliel Reyes
 Christian Hamilton Ware



Orange Sale

Last order will be taken on Oct 18, 2018. Delivery will be the week before Thanksgiving

<https://www.floridaindianrivergroves.com/ecommerce/103375>



Starting New Eighth grade SNAC

The new eighth grade is now set and teachers are excited to work with them. They are now the leaders of the school, and as such, they must demonstrate their ability to function in this new role. Although we have taught them in seventh grade as well, the courses and material are now more difficult, the expectations are higher, and their level of responsibility must achieve their very highest potential. They seem to be very interested and focused in their classes to this point and are motivated to do their very best. There will be many important steps along the way including the famous high school placement process that will help to shape the next few years of their education. We look forward to interacting with our eighth-grade students and the many honors they will achieve.

Team Building and Cooperative Games!

Mr.Ontell, Phys. Ed., SNAC

During the month of August, each class faces a series of challenges requiring a team effort. This emphasizes the importance of a positive group dynamic and interpersonal communication. The picture below shows our fourth graders participating in the Lava Challenge! In addition, you will find our gardening club harvesting produce. Finally, after the month is over, four sixth graders will be invited to a Jets game through the Jets play 60 program. Keep filing your fitness logs!



The Color of my Words

Fifth grade, SNAC

In fifth grade, we started the year off with the novel, *The Color of My Words*, by Lynn Joseph. The novel introduces the love of writing to students, where it can be used as a tool to be heard or a tool to escape reality. The book is about a young girl who finds her voice with writing while growing up in the Dominican Republic. It is with that voice that she realizes she can make a difference in not only her life but others as well. The students have a writing notebook where they write about things that are dear to their hearts. They organized their thoughts with something called a Heart Map. In their maps, they have included categories that are being used to generate ideas for writing personal narratives. Their personal narratives will be completed by the end of September.



Science

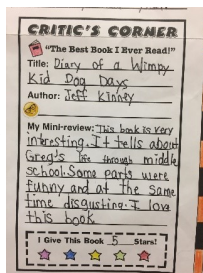
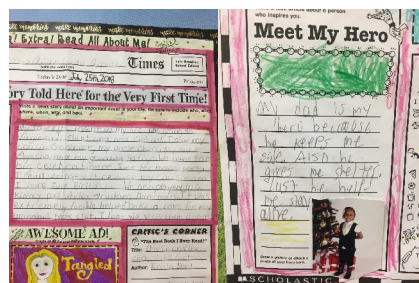
Mr. Downey, Science, SNAC

RTA middle school science classes have had a very busy first three weeks: Sixth graders are studying earth science, seventh graders life science, and eighth graders physical science. Earth science has concentrated on the earth's ocean and air currents; life science has concentrated on cells; and physical science has concentrated on energy (kinetic and potential). In addition to these studies all students have learned to use the triple beam balance scale; and the life science students had fun working with the microscopes.

All about me!

Third grade, JRC

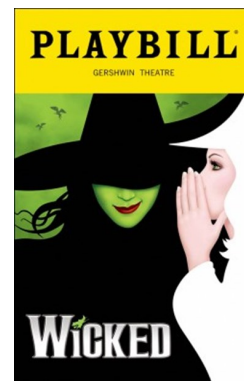
Over the summer, our class filled out the “Extra! Extra! Read All About Me” poster so that we can get to know each and every one of our students when they arrived! Most of our students are between seven and eight years old. We are excited to continue our reading series throughout the month. Our third graders are ferocious readers, and many enjoyed reading books over the summer. Many students had similar interests in books such as, *Judy Moody was in a Mood* by Megan McDonald and *Nate the Great* written by Marjorie W. Sharmat. Pizza and Chicken Tenders were the number one choices amongst our class as their favorite foods. The students were also excited to talk about their favorite sports, as many were active throughout the summer. Their favorite sports included football, baseball, and soccer.



SIXTH GRADE HAD A WICKED CLASS TRIP!

Sixth grade, SNAC

In June, the 6th grade students from both campuses--- took on Broadway. The students saw the hit Broadway play “Wicked” which is the prequel to *The Wizard of Oz*. The story centers on Elphaba, the misunderstood, smart, and fiery girl of emerald-green skin who grew up to become the notorious Wicked Witch of the West, and Glinda, the beautiful, blond, popular girl who grows up to become Glinda the Good Witch of the South. The students and teachers had a fantastic time and completely enjoyed this musical production. The students looked forward to this trip all year long as they studied and worked hard and they were not disappointed.



Off to a Great Beginning!

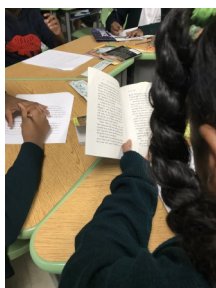
Seventh grade, SNAC

The new seventh grade students at the North Campus have handled themselves very well as we begin the new school year. It is evident that they have displayed responsibility, maturity, and a positive example to the student body at this point. We have made it very clear to the seventh Graders that we have high expectations for them and to demonstrate good character on a consistent basis. They have displayed good motivation and a strong interest in the courses they are currently taking. They are also demonstrating an excellent academic performance to this point as well. Please remind your children to continue this positive expression and strong leadership as they progress through the school year. We look forward to a great year with them.

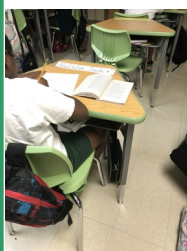
Color of my Words

Fifth grade, JRC

This month, the hard-working students of 23-C have made enormous progress in math and reading! In ELA, students have been reading *The Color of My Words*, and completing text-based class discussions and writing activities. In math, students



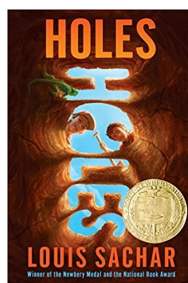
have been practicing with place value and rounding. They even created “Math Robots,” which represent multi-digit numbers using a visual representation.



Digging into Sixth Grade

Sixth Grade, JRC

In ELA, the sixth graders are currently reading the novel *Holes*, which is about a young boy named Stanley Yelnats who believes his family is under a curse because of his great-great-grandfather. Stanley was given the option of going to jail or Camp Green Lake to build character. Camp Green Lake was not what Stanley expected and not what Room 22 had expected either! We will then watch the movie *Holes* and compare and contrast the movie with the novel.



Ready to Read!!!

Third grade, SNAC

Our third graders love to read but often we have a hard time finding a book on our level!

Try these tips on how to find a JUST RIGHT BOOK!!!



Choose a book that is a good fit for you!

Read two or three pages and ask yourself these questions:

Will it be a fun book to read?

Do I understand what I am reading?

Do I know almost every word?

When I read it aloud, can I read it smoothly?

Do I think the topic will interest me?

If most of your answers were "yes," this will be a book for you to read independently.

Happy Reading!!!

New School Year Mr.Bush, P.E., JRC

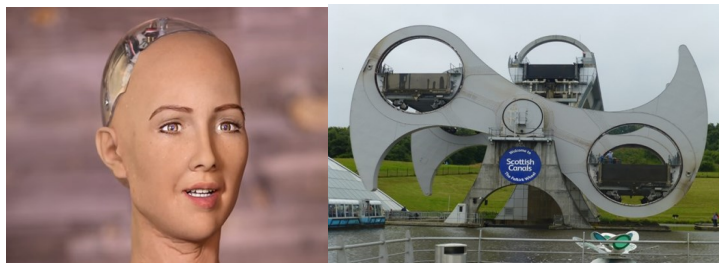
It has been a great start to the new school year! Many of the students have had the opportunity to participate in a few cooperative games to start the year which focuses on many important skills, such as listening, communicating, and being respectful to each other. It is very important to enhance our cooperative skills in order to succeed in Physical Education class. My main goal is to create a positive learning environment where all students feel comfortable.

The area of focus in Physical Education class for the month of September is fitness. Students will have the opportunity to play various activities that will build their flexibility, cardiovascular endurance, muscular strength, and muscular endurance. At the end of the unit, students will start their physical fitness tests. Students will be encouraged to try their best, rather than just focusing on achieving the best possible score.

ENGINEERING, SCIENCE, and SOCIETY

Fourth grade, SNAC

The fourth grade has been exploring engineering and technology and the effects each has in our society. They have been analyzing, recording information, and discussing how specific engineering projects can help make people's lives better. Specifically, students have observed video clips on Sophia, the humanoid, as well as the Falkirk Wheel in Scotland. After examining the videos the students engaged in using logical reasoning in order to converse about Sophia's current constraints and how she could be improved over time. Similarly, the students explored the Falkirk Wheel, a rotating boat lift, and considered how such a structure could be enhanced. Fourth graders are coming to the conclusion that although engineering and technology bear constraints, both are also here to improve society's daily lives.



First Grade Rocks!

First grade, SNAC

The first grade team was excited to welcome our new Superstars on the first day of school. We rolled out the red carpet and introduced the students to our “Rockin” theme in first grade. This year students will have the opportunity to find their inner superstar. Our first grade classrooms will set the stage for success at Robert Treat Academy. Just like a production team, we will tour together to make everyday a superstar performance in the classroom. Each student will be praised for following the rules and working hard in class. These greatest hits in the classroom will be recorded daily in their “Rockin’ Responsibility Folder” and superstars will be rewarded every day. You all have a backstage pass to our class. Come visit the first grade, where everyone is a star!



Sailing into a Great School Year

Seventh grade, JRC

The seventh grade class had a wonderful time during their final sailing trip at RTA. We were able to spend time laughing, playing around, and soaking up the sun together. Some of the activities they participated in during our trip were sailing, kyaking, swimming and jumping off the docks into the cool water! They also had the chance to ride on a high-speed boat out towards the ocean and got firsthand experience with baiting and catching crabs. Now that we got to share this great experience together, we are all ready to leap into the remainder of the school year and bring our best efforts to help make this school year really great!



Exciting School Year

Kindergarten, SNAC

Our Kindergarten friends in the North campus have started the school year with smiles and excitement! We are learning the routines at Robert Treat and the students are adjusting wonderfully! Our time is being spent getting to know each other and understanding how special each one of us is. Kindergarten is an exciting year in school; a time to learn about who we are and what school is really all about. We look forward to a great year with the students and the Kindergarten Families!



Place Value and Estimation

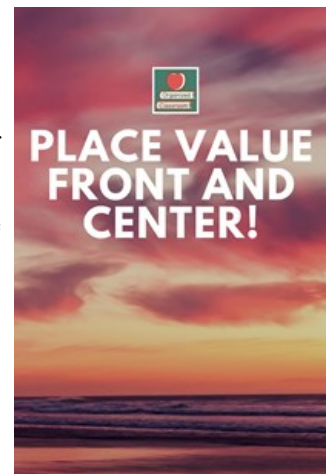
Fourth grade, JRC

The fourth graders at JRC Central have been busy working on place value and estimation in math. During the month of August, the students studied how to identify each place value of a number up to the one hundred thousand place as well as state the value of each digit. They also learned how to compare numbers using place value and value. Towards the end of the month, we started to use estimation to help us determine if our answers were reasonable. Now that we are equipped with these prerequisite skills, we are ready to apply our knowledge to solve multiple-step word problems.

Some things you can do to help reinforce these skills is to have them practice at home and most importantly, have them study their multiplication and division facts. This will enhance their skills and understanding when we get to more challenging concepts this year.

We highly recommend using the below website at home for additional practice:

<https://login.i-ready.com/>



Look who's here! It's our Super KINDERGARTENERS!

Kindergarten, JRC

Our Kindergarten class at the Jackie Robinson Campus is so excited to start on their academic journey at Robert Treat Academy. Our theme this year is: **Melon Headz** and the students love our colorful room and are eager to be **Super Students!** They are more than excited for a fantastic year of learning their letter sounds, counting, reading strategies, and making new friends. The students love **centers**, where they have been able to learn in a small group setting, all the while making new friends. Our students are learning how to work together as a team and they are doing a fantastic job at it! The Kindergarten Team at the Jackie Robinson Campus couldn't be more proud!



PARENT COUNCIL MEETING SCHEDULE 2018-2019

ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Wednesday, August 15 th	Both Campuses	BACK TO SCHOOL NIGHT
Wednesday, October 17 th	SNA (6pm)	Title I Parent Information Meeting <i>(Only for parents of Title I students—notices will be sent home)</i>
October 29 th –November 2 nd	Both Campuses	Parent Conferences-Cycle I Report Cards Distributed <i>(No Conferences on October 31st - Late Night Thursday, November 1st)</i>
Wednesday, November 14 th	Both Campuses	Thanksgiving Play
Tuesday, December 18 th	SNA	SNA Winter Concert
Wednesday, December 19 th	SNA	JRC Winter Concert
January 22 nd – January 25 th	Both Campuses	Parent Conferences-Cycle II Report Cards Distributed <i>(Late Night Wednesday, January 23rd)</i>
Tuesday, February 12 th	SNA	STATE OF THE SCHOOL
Wednesday, February 13 th	JRC	STATE OF THE SCHOOL
Wednesday, March 27 th	SNA	JRC Musical
Thursday, March 28 th	SNA	SNA Musical
Wednesday, April 24 th	SNA	JRC International Dinner
Thursday, April 25 th	SNA	SNA International Dinner
Tuesday, May 21 st	SNA	SNA Night of the Arts
Wednesday, May 22 nd	SNA	JRC Night of the Arts
Friday, June 14 th	North Ward Center/ Branch Brook Park	Founder's Day *

(*Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

School Board Meeting Schedule

Thursday, September 20, 2018

Thursday, October 18, 2018

Thursday, November 15, 2018

Thursday, December 20, 2018

Thursday, January 17, 2019

Thursday, February 21, 2019

Thursday, March 21, 2019

Thursday, April 25, 2019

Thursday, May 16, 2019

Wednesday, June 19, 2019



Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our page and feel free to like us at www.facebook.com/RobertTreatAcademy.