



## 4/-308 Newsletter

### Important Dates

- March 1: Happy Birthday Dr. Seuss
- March 4, 5: Spring pictures
- March 7: Parent teacher conferences- Half day of school; Dismissal is at 11:30
- March 11-14: Computer Science for All week
- March 11: 3K & 4K animal show & PTA bake sale
- March 15: NO SCHOOL for students at PS 377
- March 20: Grade 5 Bake Sale
- March 22: Career Day
- March 25- 28 Literacy Week
- March 26: Vocabulary show
- March 29: School closed for Good Friday
- April 1: School Closed

### Readers Workshop

#### Test Prep

In this unit, students will learn how to:

- Analyze parts of a story in relation to the whole text.
- Determine themes of various texts, as well as compare and contrast story elements and themes.
- Identify author's perspective/point of view
- Identify the main idea of nonfiction texts
- Determine the text structure and how to use that to learn more about a topic
- Determine the meaning of unknown words using context clues or root words

### Leader in Me

This month we will be focusing on  
Habit # 6-Synergize

We will read "Chicken Sunday" by Patricia Polacco and "Thank You Mr. Falker" by Patricia Polacco



### From Phonics to Reading

We will continue to work in our rotations and build on our skills we have been learning. Students will work with our Spire and Benchmark curriculums in sounding out word parts and building their knowledge in the different sounds vowels make within different words.

### Writers Workshop

#### Test Prep

In this unit, students will learn how to:

- Respond to prompts and questions about a text.
- Write about what they are reading.
- Write compare and contrast essays about story elements
- Clearly state their opinion
- Note-taking
- Support their thinking using text evidence

### Math

In mathematics, we will be exploring the world of fractions. We will be learning how to find equivalent fractions, compare fractions, ordering fractions, adding, subtracting, multiplying, and dividing fractions.

### Social Studies

Students were asked to select an Influential Woman. They will do research and complete a banner on this person. They will then share what they learned to the class!

### Science

Students are continuing to *Modeling Matter in The Chemistry of Food* unit and are invited to think about the kinds of work that food scientists do. Then, students write their initial explanations about why two different substances mixed into two separate containers of the same liquid behaved differently. Figuring out, on a molecular level, why and how mixtures can separate or mix is the central phenomenon students will solve in this unit.

### Home Connection

- Help your child talk about the books they are reading and to give text evidence.
  - Have your child pick a character in their books and talk to you about what they are like. Have them prove it to you by finding text evidence in their books!
- Help your child explore fractions
  - Have your child think about fractions while cooking! Make a cake together and talk about the different measurements. Order a pizza pie and talk about what fraction of the pizza is left over.
- Build literacy skills through simple activities at home and in the car.
  - Read every night!
  - Practice sight words each night by creating fun and interactive games. (Look for words in the newspaper/magazines; matching game, etc.)
  - Ask your child about books they are reading at home. Ask them about the characters, problem, and solution.
  - Have your child build their reading stamina by building on time spent reading.