

## Important Dates

- March 1: Happy Birthday Dr. Seuss
- March 4, 5: Spring pictures
- March 7: Parent teacher conferences- Half day of school; Dismissal is at 11:30
- March 11-14: Computer Science for All week
- March 11: 3K & 4K animal show & PTA bake sale
- March 15: NO SCHOOL for students at PS 377
- March 20: Grade 5 Bake Sale
- March 22: Career Day
- March 25-28 Literacy Week
- March 26: Vocabulary show
- March 29: School closed for Good Friday
- April 1: School Closed

### Readers Workshop

### Test Prep

In this unit, students will learn how to: -Analyze parts of a story in relation to the whole

text. -Determine themes of various texts, as well as compare and contrast story elements and

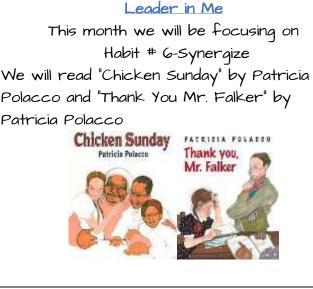
-Identify author's perspective/point of view
-Identify the main idea of nonfiction texts
-Determine the text structure and how to use

that to learn more about a topic

-Determine the meaning of unknown words using context clues or root words

### From Phonics to Reading

We will continue to work in our rotations and build on our skills we have been learning. Students will work with our Spire and Benchmark curriculums in sounding out word parts and building their knowledge in the different sounds vowels make within different words.



# Writers Workshop

### Test Prep

In this unit, students will learn how to: -Respond to prompts and questions about a text. -Write about what they are reading. -Write compare and contrast essays about story elements -Clearly state their opinion -Note-take

-Support their thinking using text evidence

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Math	Social Studies
In mathematics, we will be exploring the world	
of fractions. We will be learning how to find	Woman. They will do research and complete a
equivalent fractions, compare fractions,	banner on this person. They will then share
ordering fractions, adding, subtracting,	what they learned to the class!
multiplying, and dividing fractions.	
Science	
Students are continuing to Modeling Matter in The Chemistry of Food unit and are invited to	
think about the kinds of work that food scientists do. Then, students write their initial	
explanations about why two different substances mixed into two separate containers of the	
same liquid behaved differently. Figuring out, on a molecular level, why and how mixtures can	
separate or mix is the central phenomenon students will solve in this unit.	
Home Connection	
<ul> <li>Help your child talk about the books they are reading and to give text evidence.</li> </ul>	
$\circ$ Have your child pick a character in their books and talk to you about what they	
are like. Have them prove it to you by finding text evidence in their books!	
Help your child evplore fractions	
• Help your child explore fractions	
• Have your child think about fractions while cooking! Make a cake together and	
talk about the different measurements. Order a pizza pie and talk about what	
fraction of the pizza is left over.	
<ul> <li>Build literacy skills through simple activities at home and in the car.</li> </ul>	
<ul> <li>Read every night!</li> </ul>	
o Practice sight words each night by creating fun and interactive games. (Look	
for words in the newspaper/magazines; matching game, etc.)	
<ul> <li>Ask your child about books they are reading at home. Ask them about</li> </ul>	

- the characters, problem, and solution.
- o Have your child build their reading stamina by building on time spent reading.