

Class 3 12

Newsletter



Leader in Me

This month we will be learning about Habit 4: Think Win-Win. We can think-win-win when we think how everyone can win! As a school, we are going to incorporate this Habit into Black History Month. As a class we will do a project on Dr. Martin Luther King Jr. and how he became a leader.

Progress Reports

Progress Reports were sent home last week. We are so proud of our class! Every student has made amazing progress since the beginning of the school year. We are working so hard in the classroom and it shows! Thanks for the support at home.

Celebrations

This month we will be having two celebrations in our class. We will have a celebration for the **100th Day of School** and **Valentine's Day**. Please let me know if you would like to donate anything.

Important Dates to Remember

February 2 – Candygram Money Due

February 6 – Grade 5 Bake Sale

February 7 – World Read Aloud - Parent Workshop at 6

February 8 – ESL Parent Workshop - Aladdin Show at 5

February 9 – 100th Day of School - Aladdin Show at 5

February 12 - 16 Respect for All Week

February 19 – 22 Winter Break

February 27 – Social Emotional Parent Workshop at 8:30



Class 3 12

Newsletter



Reading

As mentioned on the previous side, we are so proud of the growth that has happened in our class. We are continuing to work on answering comprehension questions in complete sentences. We are incorporating all that we have learned in phonics to help us decode harder words. We are also listening to read alouds with intention. We are looking for AHA Moments and trying to put ourselves in the shoes of the main characters to understand how they feel in tough situations. This is a lot of hard work that we are constantly working on!

Math

We are so happy with how well our students did on their midterms. They are working very hard on math concepts. There are many different topics being learned in our classroom. Some students are learning number identification, while others are learning foundational place value skills and others are working hard on composing and decomposing two digit numbers. Across the classroom, we are working hard on explaining our thinking. Many of us can do mental math but we are working on explaining our thought process.

Home Connections

MATH: Helping students at home can be such a fun daily activity.

Conversations with students about math will help them build skills along with their confidence. In school we do Number Talks throughout the week. This is a time where students strictly work on expressing their critical thinking. We will continue to do this activity across all grade levels to help them continue expand their critical thinking skills.

Literacy Connection: Reading at home is very beneficial to students at this age. Although some are unable to read, allow them the opportunity to create stories by just looking at pictures. Parents can help support students at home by asking follow up comprehension questions. Questions can be as basic as: Who was the character in the story? to more complex discussions such as children comparing and contrasting two different characters from the story. What's important is that students answer in complete sentences and that they are proving to understand what they just read/what was read to them.

As always, thanks for the continuous support at home.

