



The Treatonian



November Students of the Month

Student	HR/Activity
Johann Jimenez-Sevillano	12 Central
Jibril Edwards	13 Central
Ibn-Muhammad Edwards	Music Central
Jeremy Feliciano	104
Jennifer Hernandez	107
Tatiana Nazario	201
Aryana Mercado.	202
Nicholas Ginorio	203
Angelee Caraballo	204
Alana Garcia	205
Nicholas Ayala	206
Ebony Hubbard	207
Neringa Liutikaite	208
Kahiya McDaniels	210
Khalil Stallings	301
Emily Acosta	302
Jolie Richards	303
Julisa Marcano	304
Leah Ramos	306
Shelsea Alcantara	308
Melissa Martinez-Molina	310
	Art
Thomas Villafane	Computers
Tyrone Lee	Music
Allyah Jaquez	Physical Ed.
William Reboledo	Science

Our Principal's Message

Dear Parents,

Our Winter Recess is almost here and let's work together to keep our students focused. Teachers should be sending home packets to be worked on during the Holiday. These exercises are meant to keep our students limber and in shape for their return on January 4, 2010.

As noted below, Report Cards will be issued on Friday, December 18th. Please go over the marks received by your child and encourage them to strive for better results before the interims are distributed. If you need to speak



with any of the teachers, please call the office during our first week back at school after the break.

Our Parent Council meeting is on Thursday evening, December 17th and all parents are expected to attend. Your child needs to know that you are supporting them as

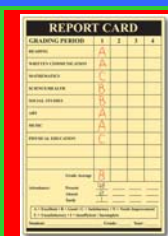
they pursue their educational career.

This year we have the privilege of hosting our parents from the Central Campus of RTA. This is the beginning of many of our events together.

The staff joins Ms. Adubato and I in wishing each of our RTA families a relaxing vacation and a **Healthy and**



Mr. McCallister
Principal



Report Cards
will be distributed on
Friday, December 18, 2009!

November Students of the Month

Central Campus

L. TO R.

IBN-MUHAMMAD EDWARDS,

JIBRIL EDWARDS AND

JOHANN JIMENEZ SE-
VILANO



NORTH



CAMPUS

L. TO R. ROW 1: TYRONE LEE, JOLIE RICHARDS, SHELSEA ALCANTARA, NICHOLAS GINORIO, JULISA MARCANO, MELISSA MARTINEZ-MOLINA AND KHALIL STALLINGS
 ROW 2: LEAH RAMOS, NERINGA LIUTIKAITE, EMILY ACOSTA, NICHOLAS AYALA, KAHIIYA MCDANIELS, SANTA CLAUS, ALANA GARCIA, AND TATIANA NAZARIO
 ROW 3: ARYANA MERCADO, WILLIAM REBOLLEDO, EBONY HUBBARD, JEREMY FELICIANO, JENNIFER HERNANDEZ, THOMAS VILLAFANE, ANGELEE CARABALLO AND ALLAYAH JAQUEZ

PLEASE BE AWARE

Whenever it is necessary to close school due to weather conditions, which may develop during the night, an announcement will be made on the Robert Treat Academy website. Go to the homepage at www.roberttreatacademy.org.

Families without internet access can check the following television stations between 7:00 a.m. and 9:00 a.m.

**CHANNEL 2 NEWS
CHANNEL 4 NEWS
CHANNEL 5 NEWS
CHANNEL 12 NEWS**

Please log on to Robert Treat Academy website or watch for school closing announcements. Calls should not be made to the Academy.

Thank you for your cooperation.

High School Placement News

**Submitted by Mr. Trillo
High School Placement Director**

I Told You So!! As many of your son's and daughter's applications have now been distributed and edited, and re-edited, many of our 8th grade parents are starting to feel the strain of all the hard work that goes into creating a good high school application. The good news is we will be done with the vast majority of this work by the time we leave for the holiday break. The bad news is that for the next three and a half weeks all of us (students, parents, teachers, and high school placement staff alike) will have to work diligently to complete everything on time and in exemplary fashion.

To accomplish our lofty goals we will obviously require the continued cooperation of our parents. Here are some things you can do to help out:

1. Be aware of all test dates that apply to your child and make sure you don't miss any.
2. Return all calls from the High School Placement office.

3. Do not send anything directly to high schools unless we know about it first.
4. Keep talking to your child about getting ready for high school and how important the applications are for their future.
5. As always, feel free to call the High School Placement office with any questions if you are unsure of any part of the application process.

Thoughts of High School



SATURDAY ACADEMY SCHEDULE

The following is the new schedule for Saturday Academy Classes. If your child has already been in attendance this schedule will now be in effect;

DATES

October: 31st

November: 14th, 21st

December: 5th, 12th, 19th

January: 16th, 23rd, 30th

February: 6th, 13th, 20th, 27th

March: 6th, 13th, 20th, 27th

April: 17th, 24th (last class for 7th and 8th grades)

May 1st (last class for 5th and 6th grades), 8th (last class for 3rd and 4th grades)

TIMES

3RD AND 4TH GRADES: 9:15-11:45

5TH, 6TH AND 7TH GRADES: 9:30-11:30

8TH GRADE: 9:00-11:00

All students are expected to attend. Saturday Academy classes are not optional. If for any reason, your child will be unable to attend on a particular date, as with any other school day, you are required to contact the Academy.

We're On Our Way At Central Campus

The Computer Lab/Library at Central Campus has been fully installed and we are waiting for the library books to arrive any day now.

The new room is equipped with 26 computer stations, an Interactive white board, book stacks and a check out desk. Checking in and out of books will be done electronically. Slips will be placed in the back of books which will show the due date.

Late books are assessed \$1.00 a day for each day they are late and lost or damaged books must be completely paid for as a replacement will be necessary.

We have placed



an order for 2,000 books to accommodate the reading levels of our students. We have even purchased books for those students who will be reading on a sixth grade level in a couple of years.

When the room is fully furnished, we will let you know so that when you are in the building you can stop in and see a state-of-the-art Computer Lab/Library.

“Coming Together”



Both Campuses of
Robert Treat Academy

will join together for the

Winter Holiday Concert

at

Robert Treat Academy
443 Clifton Avenue
Newark, NJ, 07104

on

Thursday Evening,
December 17, 2009

in the

MultiPurpose Room



ALL PARENTS ARE EXPECTED TO ATTEND!

Grateful Gobblers



The students in room 13 are very thankful for many things. Here are some samples of students work:

"I am thankful for my family."

Carlos Martinez

"I am thankful for Mrs. McArthur."

Omari Thompson

"I am thankful for food."

Azaryah BenLewi

"I am thankful for school."

Adonis Peralta

"I am thankful for buildings."

Jamie Horne

"I am thankful for my class."

Janibel Espinal

"I am thankful for my grandma's house."

Gabriely Acosta



Be Thankful

Winter Holiday Concert-Not To Be Missed!!

It looks like the combined Winter Holiday Concert will be something to remember for a long, long time. The North Campus will be performing on December 17th in the Multipurpose Room of the North Campus.

Ms. Heinlein will have 62 Chorus members performing Christmas, Hanukkah and Winter Songs. Mr. Jorge will have his 52 band students also performing that night and they will be playing a series of Christmas songs.

Ms. Heinlein will be sure to have the parents

performing, too.

It would be a shame to miss all this wonderful talent that Robert Treat Academy has to offer. Remember, these students have been preparing for a couple of months to put their best foot forward for their parents. Wouldn't it be a shame if you weren't there? Remember, you are expected to be there. It's part of your agreement when you placed your child in RTA.

The First Grade Parents are in charge of the Bake Sale.

Creating The Right Attitude!

Submitted by the
First Grade Central Cam-
pus Team

The students had a great time working on Thanksgiving projects the day before the holiday break. We discussed what we were thankful for and how important it is to give thanks to those we care about. The students read a poem about being thankful for everything we have in the world. They responded by listing all the things they were thankful for. The students also created a placemat to show their families that they are thankful to have them in their life. The students were able to understand what Thanksgiving was all about.



**School closes on December 23, 2009
at the end of Aftercare
and reopens on
Monday, January 4, 2010.
Have a wonderful vacation!**

Both Campuses Taught The

Submitted by the North Campus First Grade Team

The North Campus first grade hit the stage to perform their Thanksgiving program. This year the students performed a Thanksgiving folktale entitled "The Eagle and the Turkey". This folktale tells of how the eagle became our National Emblem and the turkey became our Thanksgiving dinner. For many days before the play, the students worked very hard to memorize and perfect their parts. On the day of the show, each student had an opportunity to strut their feathers on stage. All the students did a fantastic job in entertaining us and helping us get into the Thanksgiving spirit!



True Meaning Of Thanksgiving!

Submitted by the Central Campus Kindergarten and First Grade Team

The Central Campus first grade and kindergarten students turned the multi-purpose room into a stage to perform their Thanksgiving program. Students told the story of the "First Thanksgiving" using the ABC's. The first grade students, and some kindergarten students, portrayed the life of the Native Americans, while the rest of the kindergarten students acted as Pilgrims. Weeks before the play, the students created their very own costumes, worked extremely hard to memorize their parts and the several songs put together by Ms. Walker. On the night of the show, they all came out dressed in costume and performed their best show ever. Congratulations to the students for a job well done and thank you to all the parents for their support and cooperation in making our very first Thanksgiving program a success! We hope you all had a wonderful Thanksgiving.



News From The Music Rooms

Submitted by Mrs. Heinlein-Wood
Music Teacher



The chorus is gearing up for its busy season. Our first performance together was on Tuesday, November 24th. In fact we had 3 per-

formances that day. We opened for the First Grade's presentation of their Thanksgiving Program in the morning. Then in the afternoon, we walked to the North Ward Center and performed for the Baroni Event honoring Fran Adubato. Finally that evening, we all returned to RTA to once more open the Thanksgiving

Program, but this time for the parents.

Parents: Be prepared to sign lots of permission slips for December as we are invited to sing at events all over the Newark area.



Bringing Culture To The Classroom

Submitted by the
Sixth Grade Team

This past month, students in the sixth grade embarked on a significant learning adventure. Each child was asked to research their own heritage and culture. The amount of information we gained about ourselves and each other was simply amazing!

Every student conducted their own research using the computer lab and the new mobile labs, in which laptop computers come directly to the classroom for the students' use. After gathering data, each child had the opportunity to become the teacher for part of the day. Upon completing a Power Point presentation they lead the

class and taught both peers and their teachers about their heritage. Complete with costumes and delicious snacks this project was a great success! With this new knowledge, we hope that students have come to not only recognize the differences that exist among us, but appreciate them as well.



L. TO R. KATELYNN RODRIGUEZ AND JENILEE JACQUES



L. TO R.: DANIEL GOMES AND EDWIN RAMIREZ

**Be sure and have your child
do some Reading
during the Winter break!**



Beginners Make Big Splash in First Debate Tournament

Submitted by Mr. John Feinstein Debate Coach

The RTA debate team began a new season – and its fourth year – of competition in the Jersey Urban Debate League with a nice showing at the first tournament of the 2009-2010 season hosted by Central High School in Newark.

We fielded 24 experienced and beginner debaters -- our largest school team in one tournament. We also had more fifth-graders involved than any of the other 16 participating schools. Our 11 fifth-graders faced-off against sixth, seventh, and eighth grade opponents in the middle school division and placed well in both the speaker and team categories. Among 145 registered individual debaters, 11-year-olds Jayshawn



Fuller placed second, McAfee Sheehan placed 3rd, and Liza Grier placed 18th. Among the 72 teams entered in the beginner division. Jayshawn Fuller and seventh-grader Sumayah Medlin placed second, and Giovan Guanill and McAfee Sheehan placed 15th.

Nine returning RTA experienced debaters also competed well against a field of 64 individual participants. In the speaker division, sixth-grader Nick Ayala placed 8th and his seventh-grade team partner Alejandro Sheppard finished 3rd. Not ironically, the pair took the second-place trophy in the experienced team category and attaining a perfect 3-0 record for the three-round event. In addition, Jailene Agosto and Tay-

lor Leake also earned a 3-0 record en-route to their 5th place finish.

The other team members competing for their school were beginners Wilberto Fernandez, Sumayah Medlin, Jorelle Montez (7th grade), and fifth-graders Freddy Ballester, Emiliana Geronimo, Gioncarlo Leon, Neringa Luitikaite, Rameses Minus, Katherine Ramos, and Lamara White. Returning debaters included eighth-graders Jack Fox and Vera Shipman, seventh-graders Bruce Berrios, Lynnea Brown, Austin Medina, Carlos Rodriguez, and sixth-grader Nick Ayala.

RTA debaters have been working hard since August to prepare to take positions supporting or opposing the resolution that the federal government should increase funding for the Housing First and Permanent Supportive Housing programs for people living in poverty in the United States.



PICTURED ON THE LEFT:

TEAMMATES AND FELLOW FIFTH-GRADERS RAMESES MINUS (LEFT) AND GIONCARLO LEON TAKE ON THE COMPETITION.

PICTURED ON THE RIGHT :

POSING WITH THEIR TROPHIES AND MEDALS ARE SEVENTH-GRADER JAILENE AGOSTO, AND FIFTH-GRADERS MCAFEE SHEEHAN, AND LIZA GRIER.



Community Service

Submitted by the Seventh Grade Team

As part of our community service requirement, 49 seventh-graders spent two hours in the morning one month ago volunteering at the Community Food Bank of New Jersey. The students arrived at the Community Food Bank warehouse in Irvington with over 500lbs of food that they had collected over the past several weeks at school. The students began unpacking hundreds of boxes of food and other

items, then sorted and repacked them into various categories ranging from canned goods to baby food, and to pastas.

The students began working on the project several weeks prior to their service. They made flyers, put up posters, decorated boxes that were used for collection and visited each classroom at school to explain what they were doing and solicit donations. Students wrote about hunger and their experience at the Food Bank.

Denise Lopez said, "I enjoyed the trip to the food bank because it was a good experience and it felt like I made a difference in someone's life."

One of the four teachers who accompanied the students to the food bank, Ms. Burgos, said "This helps them understand the value of community service." They are used to being in school all the time. Doing the action helps them see the value of actually making a difference."



ALL SEVENTH GRADERS EAGERLY
AWAIT THEIR INSTRUCTIONS.



OUR LABOR WILL BRING JOY TO
SOMEONE ELSE.



**CESAR GOMEZ, JAQUELINE
CASTILLO AND ELISHA REYES-
CASTRO**



**JANAY PLAZA AND
SAMAIYAH QUDDUS**



**AUBREE PHILLIPS, ROCIO
SOLORZANO AND JUSTINE
SERRANO**

What a feeling!

Write On...

**Submitted by the
Second Grade Team**

The second grade, room 306, has taken their writing to the streets, with a Traveling Journal. Now students can take their writing wherever they go, both for writing stories and sharing them with friends and family. The Traveling Journal is a way for students to get in the habit of writing. Their journals go home each and every night for the students to practice structured writing. After all the topics in one journal are written about, the journals will be collected and displayed in our reading corner, ready for all to enjoy. A new journal will be given to every student each time topics run out of the current Traveling Journal, to ensure our little writers have plenty to say! Interested in what we are writing about? Stop by our reading corner and enjoy some of our journals!



Shake, Shake, Shake, Butter We Will Make!

Submitted by the Kindergarten Team

This month was a busy month for Kindergarten! We read stories about the Native Americans and Pilgrims. They learned about the struggles Pilgrims encountered when coming to America, and how Native Americans taught them the skills needed to survive. They just could not believe there were not any supermarkets to buy food! After learning how one got food in the 1600's, we challenged students to make their own food—make their own butter, that is! Using whipping cream and a pinch of salt, students shook, chanted, and counted until we had a finished product. Students were rewarded for their hard work with some homemade butter and cracker snacks. While this homemade project was a success, students agreed it's definitely a lot easier to go to the store to get food! They are thankful for supermarkets!



5th-8th Graders are Playing Tchoukball. What is that?

Submitted by Mr. Parada
Physical Education Teacher

Tchoukball is an innovative and unique approach to sports. The sport concentrates on the pursuit of excellence through personal training and a collective effort. The game is open to players of all degrees of ability. The game is played on a handball court between teams of 6-9 players. There is an official rebound surface called a frame placed at each end of the court. The team that has possession of the ball has a three pass limit before being forced to shoot the ball at

the rebound surface at either end of the court. Members of the other team must situate themselves according to where they think the ball will land in order to catch it before it hits the floor. If the ball is caught by the other team the play continues, however if and when the ball touches the floor after a rebound it results in a point. During the course of the game players are not allowed to intercept or make any contact with players from the other team.



Operation Shoebox N.J.-Helping Our Troops

Submitted by Mr. Golombuski
Social Studies Teacher

On Saturday, November 21, the 8th grade students from our school showed their civic responsibility and support for their country by participating in Operation Shoebox N.J. This is a community service project in which the students created "care packages" for American Troops who are currently serving in Afghanistan and Iraq. They helped in putting together bags of candy and supplies, in addition to creating letters and cards to show their appreciation to these brave U.S. Troops. The students, 5 teachers and some guests participated in this effort. This was a rewarding experience for all involved as we know that our actions will get to make the holidays a little more enjoyable for those who protect our freedoms as Americans.



From the Media

Robert Treat Academy students step up to help needy

By [Chanta Jackson](#)

November 22, 2008, 6:57 AM

As part of their community service requirement, 49 seventh-graders from the Robert Treat Academy in Newark spent two hours Thursday morning volunteering at the Community Food Bank of New Jersey.

The students arrived at the food bank's cavernous warehouse in Hillside with 14- boxes stuffed with food that they had collected over the past several weeks at their school.

Kenard Jones, a warehouse associate, greeted the students and asked how many had breakfast that morning. Nearly all the hands went up.

"I didn't eat breakfast this morning, but it was my choice," Jones said. "There are a lot of kids who don't have a choice. You don't have to go overseas to see starving children."

Jones brought the students to what he called the "salvage room."

"It's the biggest area of the building, but it has the least number of workers," Jones said before instructing the students on their job.

The students began unpacking hundreds of boxes of food and other items, then sorted and repacked them into various categories ranging from canned goods to baby food, pasta to toilet paper.

David Bailey, another warehouse worker, said the boxes would be delivered to food pantries around New Jersey.

Students were surprised when Bailey asked them to start opening bags of baked goods and dump them into a giant box. Some of the backed goods had turned green from mold.

Bailey said the food bank receives far more bread products from supermarkets and bakeries than it knows what to do with. In the past, the food bank either made croutons or would try to give the baked goods to food pantries, but none really wanted it because of its limited shelf life.

Recently, the food bank entered into an arrangement with a food processor that picks up the back goods for use as animal feed, Bailey said.

Students who attend Robert Treat are required to perform community service in order to graduate from the charter school. Principal Michael Pallante said the community service requirement begins in sixth grade with 14 hours, rising to 16 hours in seventh grade and 20 hours in eighth grade.

Waleska Burgos, a language arts teacher at the school, said students began working on the project several weeks ago.

They made flyers, put up posters, decorated boxes that were used for collection and visited each classroom at the school to explain what they were doing and solicit donations.

Students also put together a PowerPoint presentation, wrote about hunger and will be required to write a paper reflecting on their experience at the food bank, Burgos said.

"This helps them understand the value of community service," said Burgos, one of four teachers who accompanied the students to the food bank. "They are used to being in school all the time. Doing the action helps them see the value of actually making a difference."

Jennifer Hernandez, 13, said she has a friend from her neighborhood whose family can't always afford food.

"I was happy to hear we were going to do our community service at the food bank," Jennifer said. "The food bank is helping to make Newark a better place."

Eugene Ramos, 12, said the experience at the food bank made him more likely to volunteer again.

"Some people don't have as much as we have," Ramos said. "It's nice that people are taking time out of their day to help people in need. Everyone deserves a meal to eat."



BRUNO TEDESCHI/NORTH WARD CENTER

ALYSSA MARTINEZ AND CHLOE DECKER PUT CANS IN BAGS THAT WILL BE DISTRIBUTED BY THE COMMUNITY FOOD BANK OF NEW JERSEY.

More Pictures on the next page

School Calendar

December 8	Wednesday	Tree Lighting at the North Ward Center at 4:30PM
December 9 & 10	Th. & Friday	Interim Assessment Test 2 for Grades 3-8
December 16	Wednesday	Just One Soccer League Registration at RTA from 5:00-8:00 PM
December 17	Thursday	Board of Trustees Meeting Winter Holiday Concert 6:45 PM RTA North Multipurpose Room
December 18	Friday	Report Cards
December 23	Wednesday	School closes for Winter Break
January 4	Monday	School reopens after Winter Break
January 8	Friday	Kindergarten Lottery at RTA North Campus
January 15	Friday	Kindergarten Lottery at RTA Central Campus



LEFT-BRUNO TEDESCHI/NORTH WARD CENTER

DANILLE REBOLLEDO AND CAILIN KELLY, SEVENTH-GRADERS AT THE ROBERT TREAT ACADEMY VOLUNTEERED AT THE COMMUNITY FOOD BANK OF NEW JERSEY IN HILLSIDE,



RIGHT-BRUNO TEDESCHI/NORTH WARD CENTER

SOLEI MALDONADO AND NATALIE BENAVENTE HELP PACK BOXES OF FOOD FOR THE NEEDY.