

P.S. 30 THE WILTON SCHOOL AT A GLANCE 2019-2020

**EQUITY &
 EXCELLENCE
 FOR ALL
 DISTRICT 7**

Instructional Focus

The Wilton School will engage students in effective questioning and discussion techniques in order to promote student dialogue and have a positive impact in student writing across all the content areas.

**UNIVERSAL
 LITERACY**

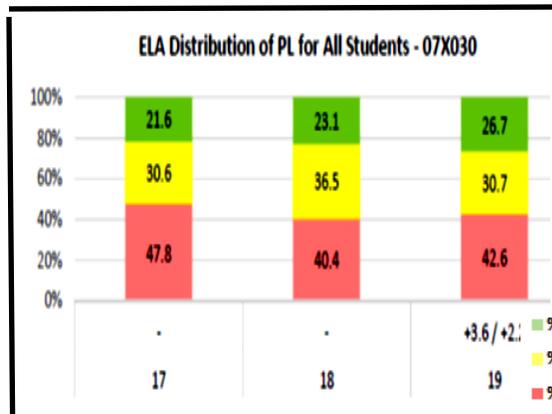
**3-K
 FOR
 ALL**



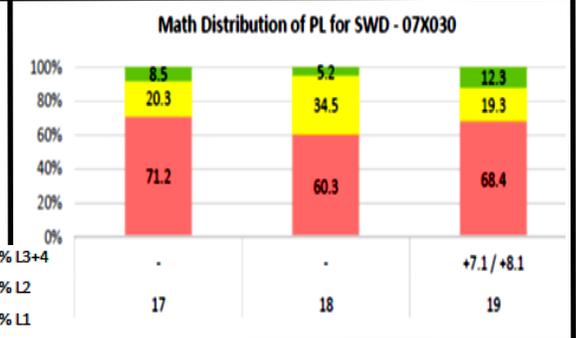
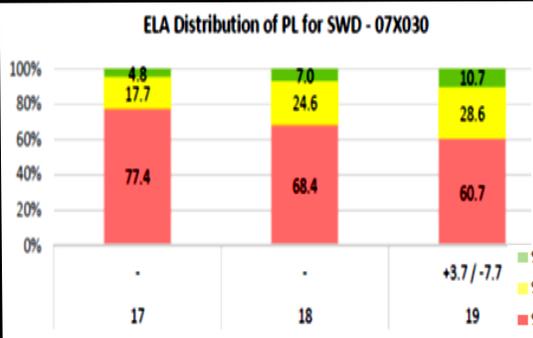
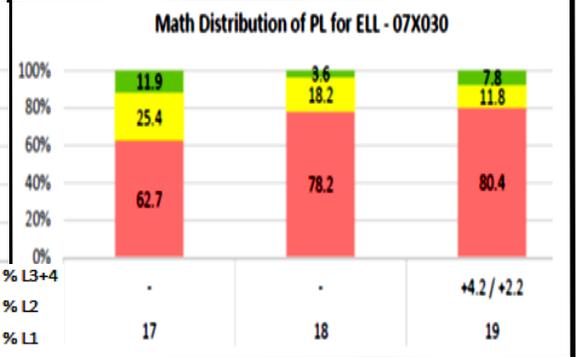
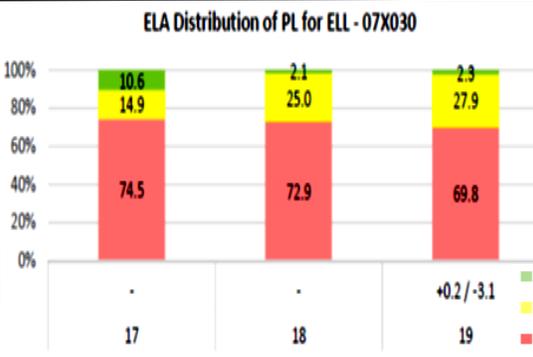
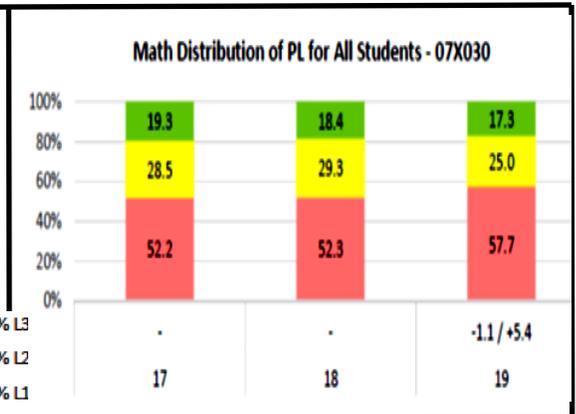
P.S. 30
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Follow Us on Twitter!
 @ps30wilton

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?





P.S. 30 THE WILTON SCHOOL VISION, MISSION, & GOALS

Vision

The Wilton School is focused on ensuring that every student has a right to a high quality education and can reach their full potential when provided with high quality instruction through the delivery of the common core learning standards in English Language Arts, Math and the other content areas.

Mission

The Wilton School is focused on creating a safe and nurturing learning environment where our community of learners collaborate to achieve academic success and promote cultural diversity.

Chancellor’s Priorities			
• Accelerate Learning & Instruction	• Partner With Communities	• Develop People	• Advance Equity
OFDC’s Focus			
Improve Academic Outcome For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics
Bronx Executive Superintendent Goals			
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and increase high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness
District 7 Goals Aligned to Chancellor’s Priorities			
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.

P.S. 30 GOAL TARGETS & GOAL METRICS		
ELA	CHRONIC ABSENTEEISM	MATH
ALL STUDENTS Performance Index– 86.8%	ALL STUDENTS Decrease the chronic absenteeism to 33.3%	ALL STUDENTS Performance Index-83.9%
ELLs Performance Index-52.9%	ELLs Decrease the chronic absenteeism to 16.7%	ELLs Performance Index-73.5%
SWDs Performance Index-58.6%	SWDs Decrease the chronic absenteeism to 35.6%	SWDs Performance Index-65.1%