



The Treatonian



March

Students of the Month

NAME	HR/Activity
Dante Terry	12 Central
Carlos Martinez	13 Central
Jahmir Wade	Music Central
Julio Figueroa	104
Eugene Ramos	107
Diego Gonzalez	201
Steven Caraballo	202
Amber Rua	203
Fernando Hernandez	204
McAfee Sheehan	205
Edwin Ramirez	206
Anthony Castro	207
Ricardo Ortiz	208
Samaiyah Quddus	210
Tamia Louissaint	301
Raymond Alvarez-Adorno	302
Rosemary Lopez	303
Jocelyn Calderon.	304
Briana Rivera	306
Noel Rios	308
Laura Shipman	310
Bria Wright	Art
Jacqueline Castillo	Computers
Laura Shipman	Music
Yariel Zuniga	Physical Ed.
Ileanie Alifonso	Science

Our Principal's Message

Dear Parents,

It is my pleasure to congratulate our new set of Students of the Month for April. As you will note, Laura Shipman received Student of the Month in her classroom and also in Music. A special congratulations to you, Laura.

As you know, NJ ASK testing begins this month. Grades 7 and 8 start on April 27 and Grades 5 and 6 on May 3rd. Please make sure that your child enters school on time as once testing is started, students may not enter the classroom but must



take the test during the makeup period.

All students should have a proper night's rest, a good breakfast and a happy attitude to aid them in doing well.

Our Annual Concert and Art Show for the students is on May 26th and for parents on the night of the 27th of May.

We are expecting 100% attendance from both campuses. I know you can do it!

Please make sure that your child does their homework each evening and sign it after you review it. Spring is a time when most students begin to become forgetful. We still have two and a half months of school and we have to keep on target.

Principal

**Robert Treat Academy's
Annual Concert & Art Show
Thursday, May 27, 2010
6:45 PM
at the North Campus**

April Students of the Month



LEFT TO RIGHT:

ROW 1: DIEGO GONZALEZ, JOCELYN CALDERON, STEVEN CARABALLO, YARIEL ZUNIGA, ROSEMARY LOPEZ, TAMIA LOUISSAINT, EDWIN RAMIREZ, NOEL RIOS AND BRIA WRIGHT

ROW 2: JACQUELINE CASTILLO, FERNANDO HERNANDEZ AND ILEANIE ALIFONSO

ROW 3: BRIANA RIVERA, LAURA SHIPMAN, AMBER RUA, RAYMOND ALVAREZ-ADORNO, ANTHONY CASTRO, MCAFEE SHEEHAN AND RICARDO ORTIZ

PICTURED FROM LEFT TO RIGHT:

DANTE TERRY, CARLOS MARTINEZ, AND JAHMIR WADE



Extended School Day News

**Submitted by Mr. Trillo
After Care Director**

I hope the Spring Break gave everybody a chance to relax and get



some much needed rest. The extended school day will be re-summing as usual on Monday, April 12th. Please continue to pick up your children by 5:30

pm. Also, please remember that if your child is attending an ELP course he/she should not be picked up before

5:00 or they will be missing important lessons that will help them succeed in class and on the quickly approaching NJ-Ask tests.

On a separate note please be sure to contact Ms. Jessie if you have any outstanding balances with the extended school day or lunch program. Since our extended school day program is not publicly funded we count on parent fees to keep the program running efficiently. Sadly, parents who have outstanding balances that have not been resolved by the end of the year will no longer be allowed to participate in any portion of the program.

If this message applies to you please contact Ms. Jessie in the main office as soon as possible to resolve this matter. Thank you for your cooperation and we look forward to serving your children's academic needs in the future.



High School Placement News

**Submitted by Mr. Trillo
High School Placement Director**

At this point in the year most of our 8th grade parents and students have decided where they will be going to school next year. If they have been admitted to a private or catholic school you should have sent in a registration document and/or fee to reserve your

spot for next year. For those parents who are waiting for the admissions decisions from the local public magnet high schools, they will have to wait about another month.

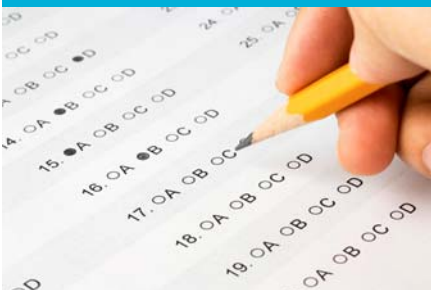
We would like to congratulate all the families who have made their final decisions and wish them well next year. We would also like to

remind you that Ms. Corsey will be around to check up on you in the fall. The alumni coordinator will also be looking to gather some pertinent information to help her keep in contact with your child next year, so please be helpful and cooperative as it is ultimately for your benefit.

ASK TESTING SCHEDULE

GRADES 7 AND 8

**TUESDAY TO FRIDAY, APRIL 27 TO 30, 2010
MAKEUP-MONDAY TO THURSDAY, MAY 3 TO 6, 2010**



GRADES 5 AND 6

**TUESDAY TO FRIDAY, MAY 3 TO 6
MAKEUP-MONDAY TO THURSDAY, MAY 10-13**

High School Placement News

Submitted by Mr. Trillo, Director of High School Placement

While we are still waiting to hear from public high schools we would like to share the results for our students who were seeking admission to private day or boarding and parochial/catholic high schools. The total amount of these scholarships and aid awards when calculated over the four years of high school is in excess of 3.1 million dollars. We would again like to congratulate all of the students and parents on a job well done. When we receive notice from the remaining schools and any waitlisted candidates we will publish something in the Treatonian.

SCHOOL AND LOCATION	NUMBER OF ACCEPTANC- ES	YEARLY SCHOLARSHIP AWARDED*
Deerfield Academy, Deerfield, MA	1	\$43,300
George School, Newton, PA	1	\$36,750
Church Farm School, Paoli, PA	2	\$92,750
Episcopal High School, Alexandria, VA	1	\$42,000
Ethel Walker School, Simsbury, CT	1	\$35,000
Mont Verde Academy, Montverde, FL	1	\$9,277
Northfield Mount Hermon, Mount Hermon, MA	1	\$40,710
Phillips Exeter Academy, Exeter, NH	2	\$70,900
Portsmouth Abbey, Portsmouth, RI	1	\$39,850
St. Andrew's School, Middletown, DE	2	\$86,750
Suffield Academy, Suffield, CT	1	\$44,400

Delbarton School, Morristown, NJ	2	\$52,990
Montclair Kimberley, Montclair, NJ	1	\$52,990
Newark Academy, Livingston, NJ	2	\$54,000
Seton Hall Prep, West Orange, NJ	7	\$27,000

Christ the King, Newark, NJ	3	No tuition
Immaculate Conception HS, Montclair, NJ	23	\$4,500
Immaculate Heart HS, Township of Washington, NJ	1	
Oratory Prep, Summit, NJ	1	\$11,500
Queen of Peace H.S., North Arlington, NJ	15	
St. Benedict's Prep, Newark, NJ	11	\$8,250
Marylawn of the Oranges, South Orange, NJ	1	\$4,000
Mt. St. Dominic, Caldwell, NJ	5	\$3,000
St. Mary's High School, Rutherford, NJ	1	\$750
St. Peter's Prep, Jersey City, NJ	4	\$10,270
St. Vincent Academy, Newark, NJ	15	\$8,000

*Total amount awarded among all the students accepted.

Saturday Academy Schedule

The following is the remaining schedule for Saturday Academy classes.

DATES

April 17, 24 (last class for 7th and 8th grades)

May 1 (last class for 5th and 6th grades), 8 (last class for 3rd and 4th grades)

TIMES

3rd and 4th grades: 9:15-11:45 a.m.

5th, 6th and 7th grades 9:30-11:30 a.m.

8th grade 9:00-11:00

All students are expected to attend. Saturday Academy classes are not an option. If for any reason, you child will be unable to attend on a particular date, as with any other school day, you are required to contact the Academy.

Catch Them Being Good!

Submitted by Mrs. Roemer
Grade 6

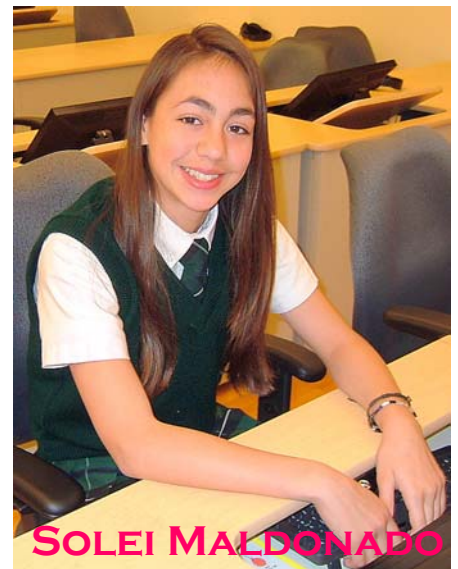
"No act of kindness, however small, is ever wasted. "

Aesop

Each morning the children of RTA recite our "recipe" for success and I often wonder to myself if they understand the words they are saying. Will they ever practice these adages in their daily lives or follow the lessons we teach them in our Character Education classes? This past week, one of my students happened to tell me a story of one of our eighth grade students and her single act of kindness. This child in my class was waiting in line at the students store and Solei Maldonado was ahead of him in

line and purchasing a ticket for the dance that is to be held April 1. After she bought her ticket and went to exit the line, this students commented about how lucky she was to be able to buy a ticket for the dance (He was not sure if he would be able to go). Solei quietly went back to the student store and purchased another ticket. She gave this student the ticket in private and said, "Have a great time." She may not think it was a big deal, but this underclassman was certainly impressed as was I. Our words have finally came to life and as an educator it is in those moments where you have to smile and say, "THEY GOT IT!!!!" Great job, Solei.

Teachers: Let's try and keep this going. Feel free to submit an article on small acts of kindness and it will be printed in this Newsletter for all to see.



SOLEI MALDONADO

What Peaks Our Interest?

Submitted by the
Fourth Grade Team

Fourth grade math students are required to learn how to calculate the mean, median, mode, and range of a data set. To help them understand the significance of a mean (also known as average), Ms. Salamone demonstrated how teachers figure out grade averages for a report card grade. You can imagine what an interesting lesson this was since this is information all students can relate to!

To help the students master the skill, Ms. Salamone wanted to assign a project where they had to collect their own data and perform the calculations independently. One of the fourth grade boys, Nasir Adams (HR 202), suggested they find out how many video games the average RTA fourth grader owns.

The students all liked the idea. As a fun homework assignment, the students had to count up the amount of video games they owned. The results were presented in morning announcements in February. Here are the highlights of the survey results:



- ◆ **The fourth graders own a total of 1,851 video games. That's an average of about 36 games per child.**

- ◆ **The students in HR 201 own a total of 1,085 video games, which is more than their friends in HR 202 (766 games).**

- ◆ **The fourth grade boys own an average of 48 video games. The girls own an average of 24.**

The students gained more practice with these skills in computer lab. Mr. Gutierrez taught them how to perform the same calculations using Excel software. They made their own spreadsheets and created reports that summarized their findings. The students were able to experience firsthand how much easier the work was when using Excel.

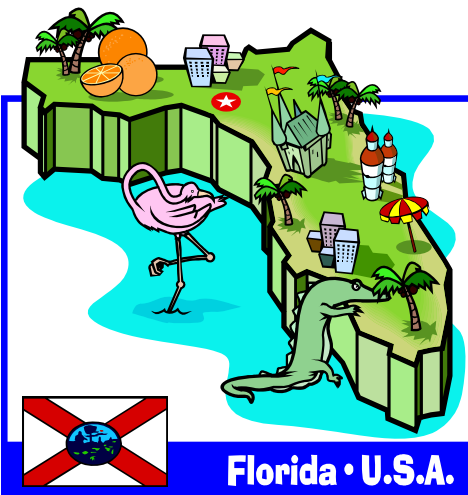
Do our fourth graders own more books or more video games? Stay tuned! Next time, we are considering conducting a book survey.

First Graders at Central Yearn to Travel!

Submitted by the
First Grade Team-Central

The first grade is wrapping up Unit 6 in the Imagine It! Reading series called "North, South, East, West." This unit focused around learning about

maps, trips, and places all around the world. They have been reading stories about traveling, visiting places, and how to read maps. During a writing assignment, the students were asked to respond to the following question: "If you could travel to a warm and sunny place, where would you go and why?" The students' responses were very enjoyable. Most students would want to travel to Florida and visit Disney World. Others wish to travel to California and visit Los Angeles and Hollywood to see famous movie stars. There were also students who would travel a distance to Puerto Rico, Santo Domingo, Nigeria, and Brazil to enjoy the hot weather or swim in the pool or ocean. The students definitely used their imagination and hope to really travel to these places one day.



8th Graders Study Physical Science!



Submitted by Mrs. Kelly-Kemple
Science Teacher

Have you ever wondered how to read a Periodic Table or how waves, like the ones in the ocean, work? The 8th graders at Robert Treat might be able to answer some of those questions! Over the past few weeks, the 8th grade has been very busy in science class exploring some of the more challenging concepts of physical science such as: properties of waves, the Periodic Table, and the parts of an atom. They have done various projects and experiments to gain a better understanding of

these concepts. So go ahead and ask the 8th graders ways to make a wave faster, higher, or more powerful!!

Periodic Table of the Elements

IA																	0					
1	H																	He				
2	Li	Be															B	C	N	O	F	Ne
3	Na	Mg											Al	Si	P	S	Cl	Ar				
4	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr				
5	Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe				
6	Cs	Ba	*La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn				
7	Fr	Ra	+Ac	Rf	Ha	Sg	Ns	Hs	Mt	110	111	112	113									

* Lanthanide Series

Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
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+ Actinide Series

Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
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Celebrating Pi Day In RTA!

Submitted by the Sixth Grade Team

Ms. Roemer's and Ms. Bavli's sixth grade classes celebrated Pi Day on March 14th by bringing in pies to share with their peers. There was a large selection of pies such as cherry, lemon, pineapple upside down, apple, and lime.

Pi, is the Greek letter (π), the symbol for the ratio of the circumference of a circle to its diameter. Pi Day is celebrated by math enthusiasts around the world on March 14th. $\pi = 3.1415926535...$ and that includes the RTA school.

Pi represents the relationship between a circle's **diameter** (its width) and its **circumference** (the distance around the circle). With the use of computers, Pi has been calculated to over 1 trillion digits past the decimal. Pi is an irrational and transcendental number meaning it will continue infinitely without repeating. The symbol for pi was first used in 1706 by William Jones, but was popular after it was adopted by the Swiss mathematician, Leonhard Euler, in 1737. On March 14, 2015, the date will reflect five digits of pi (3/14/15) rather than three. Pi minute will be at 9:26 on that day, and pi second will be at 9:26:53. In Math class there was a large variety of ways of celebrating Pi Day, but most of them included eating pie and discussing the relevance of π , which we loved!



New School vs. Old School

Submitted by Mr. Parada, Physical Education Instructor

The girls game was as exciting as it has ever been. The staff, with the assistance of two former collegiate athletes, jumped out to an early lead. However, this was not a day the students would go quietly. With the leadership of Aubree Phillips, the rebounding of Ashley Vasquez, and the defense of Chelsea James, the students crawled their way back to tie the game. The game was close late with the teachers holding onto a 3 point lead with just under ten seconds remaining. Aubree Phillips last second 3 point shot came up a few inches short giving the staff only its second victory in 5 years. Great game girls!

Girl's Final Score- 17-14

The second game of the afternoon was the back and forth battle that we have become accustomed to watching between these two teams. The gym was full of energy with chants of "Old School" and "New School" as the ball tipped off. The boys came out of the gates on fire scoring 8 of the first 10 points. Coach/Principal Pallante really had his team hitting on all cylinders. Julio Figueroa led of the scoring with a lay-up setting the tone for the 1st quarter. Tyler Ofray showed us all how good he could be by running the offense and driving to the basket. Jeremy Feliciano and Eli Vazquez were a little too tough for the Old School underneath the basket grabbing rebounds and hitting big shots. The students were rolling in the first half and getting contributions from all the players. However, once again, it was not to be as the Old School pulled ahead in the second half. Although the lead looked out of reach late, the boys pressed hard and narrowed it down to just 3 points with less than a minute left. It was a great effort on both sides and I speak on behalf of the Old School when I say that we were impressed by the students' effort, hustle, and ability to make plays. Great game boys!

Boy's Final Score 48-45

New School Girls

Aubree Phillips
Janay Plaza
Ashley Vazquez
Ileanie Alifonso
Gloribel Hernandez
Kiara Rodriguez
Chelsea James
Angelee Caraballo
Ashley Velazquez
Hennesis Encarnacion
Taylor Valentin

New School Boys

Jeremy Feliciano
Eli Vazquez
Julio Figueroa
Tyler Ofray
Marlon Rodriguez-Lopez
Justin Rodriguez
Edwin Ramos
Jorelle Montes
Ambi Diaz
Maurice Ware
Robert Michaels
Justin Beasley
Daniel Shipman

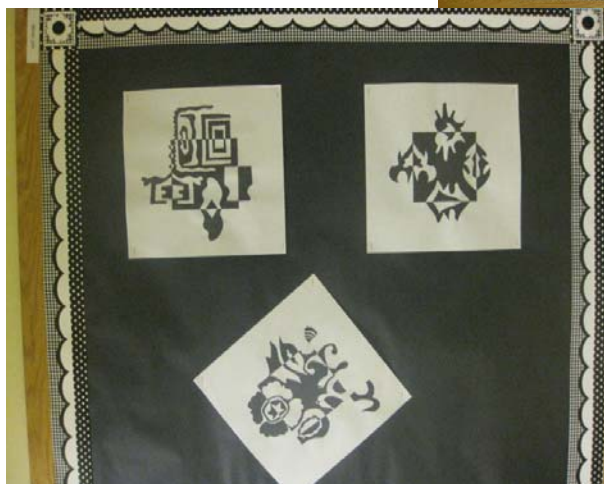




Thinking Outside the Box

Submitted by Mrs. Cherchio
Art Teacher

The Seventh grade classes worked on a Japanese design concept called Notan. It involves the play and placement of light and dark next to the other in art and imagery. This use of light and dark translates flat shapes on a two-dimensional surface. Nōtan is traditionally presented in paint, ink, or cut paper. The Seventh grade used a 5x5 inch black square on a 12x12 inch white paper to transform the two into interesting collages. The results were extraordinary! Some of the projects are highlighted here.



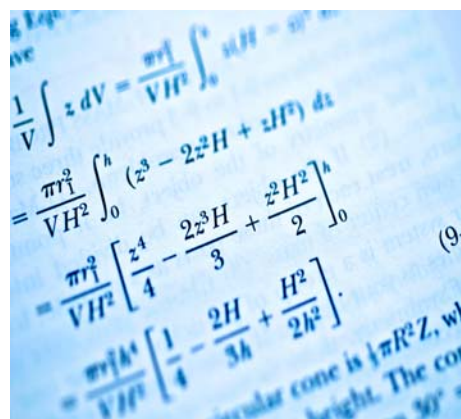
NJ Ask Math Preparation

Submitted by the
Seventh Grade Team

For Students in grades 7 and 8, the Spring 2010 NJ ASK will take place over four mornings from April 27th through April 30th, 2010, with make-ups from May 3 through May 6, 2010. In grade 7, two content areas are tested over four days. Language Arts Literacy testing is on Days 1 and 2, Mathematics testing is on Days 3 and 4. The skill areas for Mathematics include: number and numeral opera-

tions; geometry and measurement; patterns and algebra; and data analysis, probability, and discrete mathematics. This year the students will only be allowed to use calculators on certain parts of the test. It is important for the students to do all of their **NJ ASK Math Homework**, study, and try their best. If they are having any difficulty with the homework they can come after school to the Enhanced Learning Program. Mr. Bernal and Mr.

DiVincenzo are available Tuesdays through Thursdays 4:00 -



Haiku: Fifth-grade Poets Know It

*Submitted by the
Fifth Grade Team*

*Students wrote a poem
It was Japanese Haiku
The topic was spring*



You may remember reading and writing Haiku poetry like this when you were in elementary school. Keeping the three-line poem to the five syllables, seven syllables, five syllables pattern presents challenges for the poet to thoughtfully choose just the right words that give details and express how they feel. Spring provided the inspiration for us to try our hand at this form of poetry. After reading and discussing several Haiku poem examples, students tried writing their own. Then they prepared a flower and flower pot cutout on which to include their work as part of a hallway bulletin board display.

Here are examples from students in both fifth-grade classrooms.

The Pine Tree

by Ricardo Ortiz, Room 208

Most people enjoy
The wonderful scent of pine
It smells amazing

Flowers

by Ashley Medina, Room 208

Flowers are pretty
They have wonderful colors
I love when they sprout

Spring Is Here

by Rameses Minus, Room 208

Little snow is left
Flowers have grown and blossomed
Spring is soon to come

Rain

by Jordan Rosado, Room 205

Rain is loud and wet
It helps plants and animals
Rain falls from dark clouds

Come Out

by Yanelli Maysonet, Room 205

Come out little bear
Spring is here, come out to play
It's sunny and warm



Who's Bill Pinkney??

*Submitted by the
First Grade Team*

For the past month, the first graders have been exploring the world through our reading unit called Journeys. We read a fascinating and actual account of a sailboat voyage that took Captain Bill Pinkney 259 sailing days and almost two years total travel time. Captain Bill chronicles for students his departure point, the number of sailing days, and the interesting places he visited. The children have learned about maps to locate the starting points and the destinations of Captain Bill. We used the globe and maps to become familiar with the continents and oceans of the world. As a culminating activity, the children were asked to pretend they were Captain Bill and were asked to write about their voyage. Here are some of our writings:

My Journey

My name is Captain Bill Pinkney. I made a commitment to travel around the world. When I was traveling around the world, I saw a Tasmanian Devil, kookaburra, and a platypus. In Brazil, I saw children beating on drums. My trip around the world was very exciting.

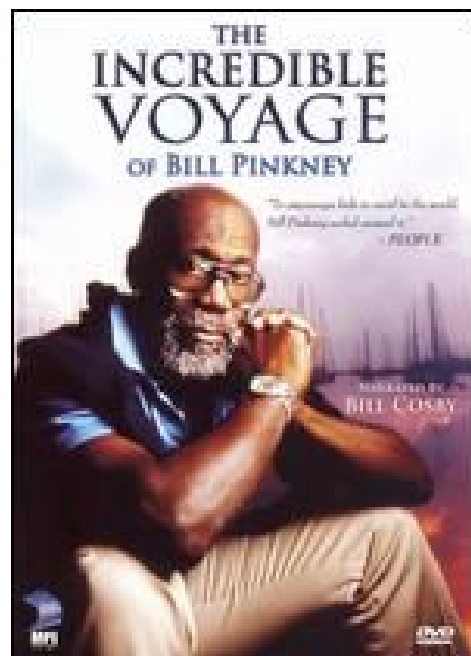
Genesis Crespo

My Journey

My name is Captain Bill Pinkney. When I was a little boy, my dream was to become a sailor and sail around the world by myself in my own boat. On my trip, I stopped in Tasmania, a part of Australia. I saw the Tasmanian Devil that is small but fierce. In Bermuda, I saw very strange houses that have roofs that are very unusual. The houses have roofs that collect rain water

to drink. Hooray, I am so happy to be back. I have so many stories to tell!

Amelie Bobadilla



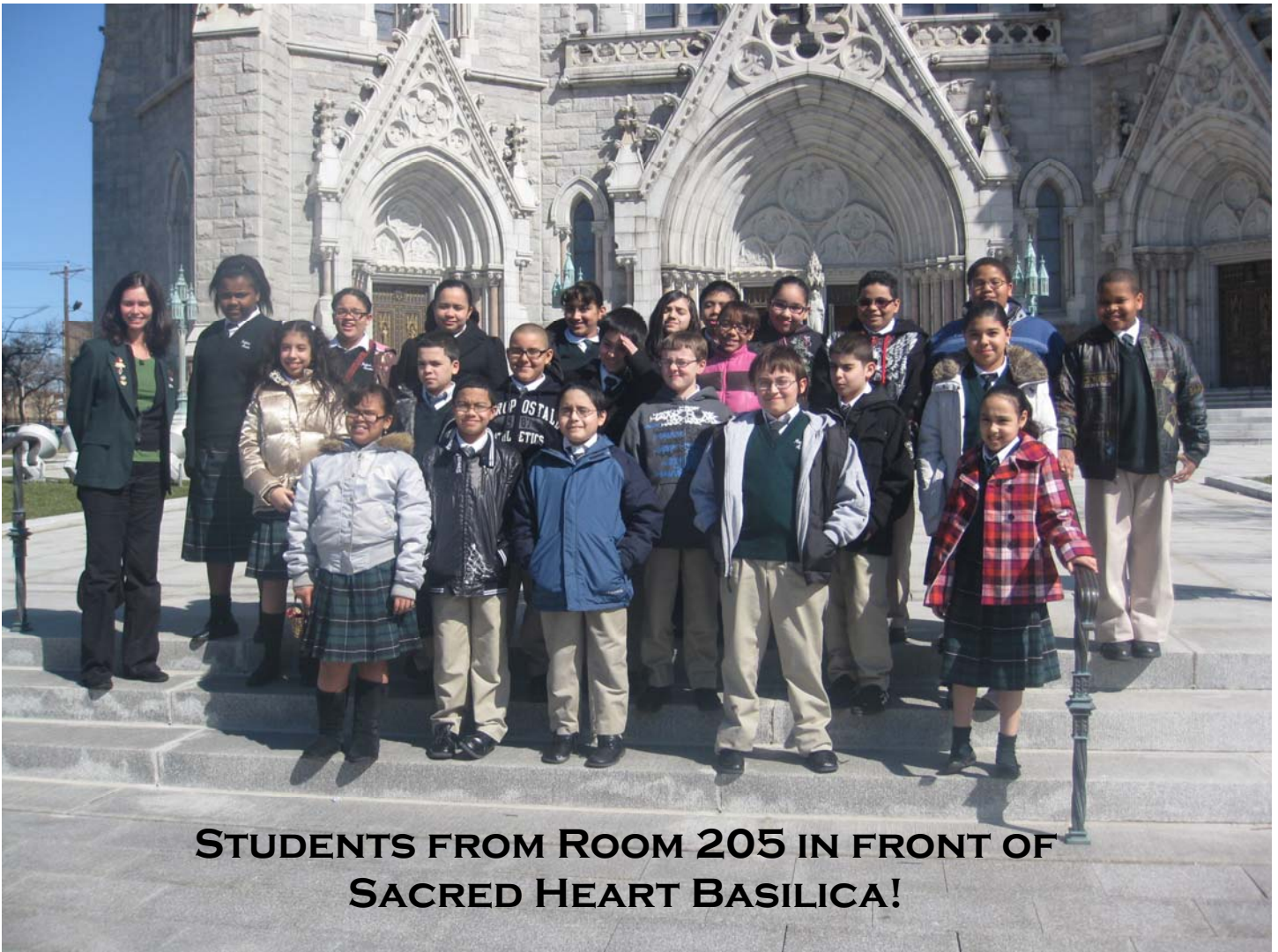
NOTES from the Music Rooms

Submitted by Mrs. V. Heinlein-Wood
Music Teacher

The Fifth Grade has been learning about the life and music of Johann Sebastian Bach in conjunction with learning about the “King of Instruments” – the pipe organ. We have discovered that Bach wrote over 1000 pieces of music, many of them for the pipe organ. To make his life and music more real to the students, Ms. Rivera’s and Mr. Feinstein’s class went on a trip to Newark’s very own Basilica of the Sacred Heart to hear a noon pipe organ concert. Since this happened on St. Parick’s Day. Everyone had a wonderful experience as you can see by our pictures.



**MS. HEINLEIN AND STUDENTS
LOOK OVER THE PIPE ORGAN.**



**STUDENTS FROM ROOM 205 IN FRONT OF
SACRED HEART BASILICA!**

Sixth Grade Studies Basics of Plane Geometry

Submitted by the
Sixth Grade Team

The sixth grade math classes began their exploration into geometry. The emphasis of this unit was the basic concepts of plane geometry. The students focused on measuring and classifying angles and polygons. The students used Internet resources to create their projects during their Computer Lab period and also used the Mini Computer lab in their classroom. They determined how to find the area of parallelograms, triangles, and circles. During this lesson the

students watched several video clips from Promethean Planet which had

them learning about how polygons are used in construction. They examined the construction of skyscrapers and bridges which depend on these polygons for support. The students learned that navigation and architecture are just some of the areas in real life that depend on geometry.



**PICTURED ON THE LEFT-
FROM LEFT TO RIGHT:
RAFAEL MUNEZ,
ASHLEY PENA, ANA-
BELLE RODRIGUEZ,
AND MATTHEW AQUINO**

Elmo Takes A Trip

Submitted by the
Kindergarten Team



Have you seen Kindergarten students with an Elmo bookbag and wondered what's inside? Hidden inside the bookbags are materials for a magical learning experience. The Elmo bookbag contains supplies that will enhance students' learning such as books, writing tools, journals and much more. Elmo has the opportunity to

travel from home to home, encouraging parents to share in their child's education. It is an exciting experience for students and their families. We hope this project allows for quality family time for all those involved. Please don't forget to say hello next time you see Elmo!

**PICTURED BELOW FROM LEFT TO RIGHT:
CHRISTIAN AND MATTHEW RODRIGUEZ**



READ TO AND WITH YOUR CHILD!

“Charming” Mathematicians! at Central

The students in Kindergarten-Room 13 are excited about math. One of the skills that is most important to learn and practice is graphing. The students participated in various activities to help them with graphing skills. They graphed their favorite pet, how many girls vs. boys in the class, and on St. Patrick's Day, graphed lucky charms. The students each received a bag of lucky charms and had to sort the marshmallows into groups (hearts, stars, moons, pots of gold, clover hats, balloons, horseshoes & rainbows). Then they had to color the graph to match their charms. The students look forward to many more fun graphing activities!



Library Books may only be borrowed for two weeks.

Overdue books accrue fines!

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age.

In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University Project **CHILD FIND 1-800-322-8174**
2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, **1-800-322-8174**, which is in service 7 days a week, 24-hours a day.

All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

School Calendar

April 17	Saturday	Uniform Day for new students
April 22	Thursday	Board of Trustees Meeting
April 23	Friday	Kindergarten Photographs
May 27	Thursday	Annual Spring Concert and Art Show

The Second Grade Goes Prehistoric!

Submitted by the
Second Grade Team

On March 12th, the entire second grade visited The American Museum of Natural History. The trip coincided with our wrap up of the Fossils unit in our reading books and it also reinforced our Camouflage unit.

While at the museum we were able to get our toes wet at the Hall of Ocean Life, where we were able to see all types of sea creatures and how they lived and camouflaged under the deep waters of the ocean. Who could miss the HUGE Blue whale hanging over us while we looked at pipefish, cuttlefish, a giant squid, walruses, seals and more. Next we visited the Hall of Dinosaurs and Fossils, where students hunted for their favorite dinosaur bones and discovered prehistoric mammals. They were able to learn about many huge beasts from millions and millions of years ago! Our last stop was a visit to the Imax theater, where we experienced a movie on a 40 foot long and 60 foot wide screen that put us right in the action of our movie, "The Mystery of the Great Lakes." The movie taught all of us about the tracking and saving of the prehistoric fish, the sturgeon.

Boy! What a fun time we all had at the museum! Check out our pictures of what we "dug up."

