



# Treatonian



Volume 19, Issue 6  
February 2017



Stephen N. Adubato

## Robert Treat Academy Charter School

*Two Campuses, One Community United by a Passion for Learning*



Jackie Robinson

### Principal's Message

*Theresa Adubato*



#### Dear Parents/Guardians,

We are now into our third year of our technology-rich classroom initiative. Here is what we have learned. The students and teachers find the use of technology to be more interactive and at times more interesting. Most importantly, it provides the vehicle for a wealth of information that goes well beyond the classroom. Students are not limited to the information teachers can provide. On the flip side we have learned that not all students are ready, in terms of maturity, to handle having access to the outside world. Yes, we provide them with safeguards, educate them on the dangers of the internet, and on your end you monitor them at home. What we have found is regardless of how much we educate and monitor them some still find a way to circumvent safeguards including the multiple filters currently in use. Misuse of technology has resulted in consequences to students including suspensions.

Recently, we have seen a rise in students using technology, namely the chrome book, inappropriately. To further safeguard them, and to keep them out of trouble, I have found it necessary to lock down the internet. By this I mean students will only be allowed to go to certain websites determined by the Academy. They will be locked out of all other websites including the ability to access their personal e-mail accounts.

Perhaps it would have been easier to scrap the whole initiative and take away the chrome books. However, the bottom line for me is 'are the students benefiting from the program?' When I see them actively engaged, getting their work done more efficiently, and for the most part being more responsible, then the answer is yes.

## Stephen N. Adubato Students of the Month for January, 2017!

|                           |     |                           |     |                    |             |
|---------------------------|-----|---------------------------|-----|--------------------|-------------|
| Marcus Santiago           | 104 | Jaron Afuola              | 207 | Sharlene Galvez    | 308         |
| Alexandra Barbaran        | 107 | Javielis Javier-Astacio   | 208 | Charli Taylor      | 310         |
| Skyler Martins            | 201 | Carlos Paladines          | 210 | Belinda Richardson | Art         |
| Arianna Guerrero-Valencia | 202 | Imuwahen Aimiokun-vbivbie | 301 | Tatiana Rhodes     | Music       |
| Jayden Rivera             | 203 | Hector Rodriguez          | 302 | Otis Bryant        | P. E.       |
| Krystal Narvaez           | 204 | Samantha Vega             | 303 | Khalil Stallings   | Science 6-8 |
| Belinda Richardson        | 205 | Kobe Taylor               | 304 | Alec Perez         | Technology  |
| Katelynn Figueroa         | 206 | Jonathan Francisco        | 306 |                    |             |





## Jackie Robinson Campus Students of the Month for January, 2017!

|                    |    |                         |    |                       |            |
|--------------------|----|-------------------------|----|-----------------------|------------|
| Reginae Bendolph   | 12 | Catherine Esteves       | 22 | Kennedy Robinson      | Science    |
| Teresa Simmons     | 13 | Chelsea Gonzanga-Torres | 23 | Osarugue Iyoha        | Music      |
| Christian Hamilton | 14 | Alani Rodriguez         | 24 | Livia Oliveira-Briere | P. E.      |
| Kailan Campbell    | 15 | Jaylenne Acosta         | 27 | Sara Marallano        | Technology |
| Arthur Nwobi       | 21 |                         |    | Meghan McDonald       | Art        |

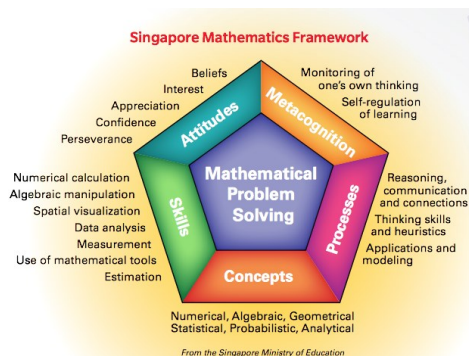


# Jackie Robinson Campus Parents Participating in Middle School Math Workshop

Eighth-grade Team, JR



=Homework Help



When we met for the January Parent Council Meeting on the topic of homework, we found that Singapore Math was a major concern for our children. Our conversations kept coming back to math homework and where parents could get help. So we came up with a solution: Parent Homework Club. We will start on Thursday and hope to have a great turn out, as well as fun, and some laughs. Middle school parents who feel they could use a refresher or just get the ins and outs of Math in Focus are welcome. We will meet at 5pm and try to end by 6:30 P.M. (so you are home to help with the homework). Hope to see you then.

## Natural Disasters

Fifth-grade Team, SNA



The fifth graders will be jumping into a completely new topic – Natural Disasters! In this very unit, students will build their background knowledge about the science behind natural disasters. They will read informational texts, one about earthquakes, and the other about hurricanes. They will also read a fictional piece that is set in a time and place where a natural disaster is occurring. That book is called *Eight Days: A Story of Haiti* which focuses specifically on how the narrator's point of view influences his description of the 2010 earthquake in Haiti.



## Preparing for Spring Concert

Mr. Comanda, Music Teacher, SNA



January has been an exciting and busy month. Our aftercare program is back in full swing preparing music for a great Spring Concert. We're working on incorporating a really great theme but that's to remain a secret as long as possible. At the halfway point of the year, our kindergartners have begun working on the program for their graduation. Our older students are having a blast playing recorders in class and applying their always-improving reading music skills. With Black History Month right around the corner, I'm preparing some lessons on traditional work songs and other music that reflects African American culture, especially Jazz.





# Reading “Jobs” Enhanced by Read-Write-Discuss Method

Sixth-grade Team, SNA



Steve Jobs, founder of Apple Corporation, gave a commencement address to the 2005 graduating class from Stanford University in California. That speech has been the recent focus of sixth-graders at the SNA campus. While reading it, students tried a new method of close reading and preparation for class discussion. That is, they first read a segment, then pause for a one-minute “stop and jot” or five-minute open-ended response before commencing a discussion in their small groups. The effect of this was that every student was compelled to think and write about what they had read and be ready with thoughts to share with their peers. No one could hide behind others in the room who typically participate or carry the whole-class discussion.

The net effect was that student’s comprehension of the text enhanced while they could apply that knowledge accurately on other tasks, including comparing Steve’s life experience with that of Bud, a fictional character in the novel Bud, Not Buddy. It occurred to them that both had “rules to live by” that served to advance them their path to their individual goals.

Students found the new “Read-Write-Discuss” model interesting and effective by the following comments:

Sara Richardson in Room 204 said, “The new close reading is different. I like it because everyone will be thinking about it [the text] and will better understand it.”

Gian Martinez in Room 206 said, “I liked how we were able to write down our thoughts and revise them later.”




Finally, Adrianna Perez in Room 204 said, “I like this process of reading because it helps me to better understand the text, since we get to explain what we think. Sharing our thoughts helps me to understand the text better, too.”

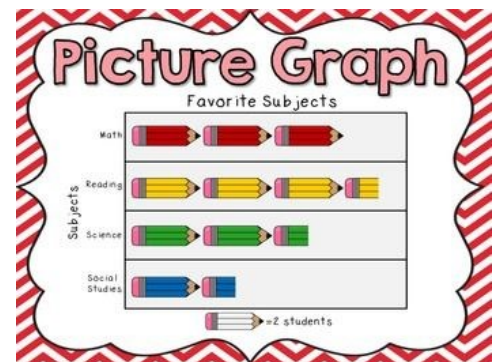
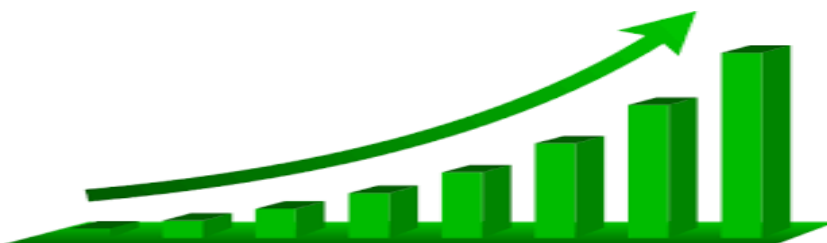


## Graphs Galore

Second-grade Team, JR

The second grade has perfected their skills on picture graphs, bar graphs and tally charts. They have put in great effort on practicing how to make their own graphs. The class was full of glee as they drew and colored their graphs. The students have learned how to read and interpret graphs. In addition, there was problem-solving questions that came along with the graphs, which built upon understanding the charts. Many parts had to be learned and included in these graphs such as symbols and titles. The second graders were very proud to show off their amazing graphs. The second grade has also presented great communication about various information that is visual in their charts.

| Favorite Pets                                                                       |             |        |
|-------------------------------------------------------------------------------------|-------------|--------|
| Pet                                                                                 | Tally Marks | Number |
|  |             | 10     |
|  |             | 4      |
|  | I           | 6      |



## Hot, Red Lava Pours Down on the Fourth-grade

Fourth-grade Team, SNA



The fourth grade had fun learning about the three different types of rocks. We used baking soda and vinegar to create an awesome chemical reaction! The students placed baking soda into a container, poured in some of the vinegar, and observed the reaction that occurred. The baking soda (sodium bicarbonate) is a base while the vinegar (acetic acid) is an acid. When they react together, they form carbonic acid. This instantly breaks apart into water and carbon dioxide, which creates all the fizzing as it escapes the solution. We later discussed the difference between a chemical reaction and a physical reaction. The students really enjoyed this hands-on experience!

## Eighth Grade Students Reach Midpoint of School Year

Eighth-grade Team, SNA

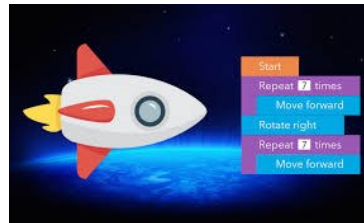


The eighth-grade students at Robert Treat Academy have reached a milestone in their Eighth-grade Year--the halfway point! This is a very exciting and stressful time for the eighth-grade with the pressures of maintaining strong grades and high school acceptances coming in for them. Each

course that are currently taking has reached the most intensive and demanding parts of their respective curriculum. At this point students are expected to stay on top of their academic responsibilities by maintaining the goals they have striven so hard to achieve. They are also well aware that their transcripts or records of their grades will follow them wherever they go. With this in mind--they have two major objectives to achieve: Continue to achieve their very best academic results at RTA and impress their future schools with these results. We have no doubt as their teachers that the eighth graders have a great deal of emotions running through their mind as teenage students, but they are being guided to prioritize their responsibilities, manage their time effectively, remain organized, and focused. If they continue to follow this formula (which we know they will), they will accomplish many things along the way. This eighth-grade is a spirited group, and we expect them to continue to set a strong example for their fellow classmates in terms of maturity, leadership, and concern for others.

## Third Grade Learns To Code!

Third-grade Team, SNA



In Technology classes, lead by Mr. Pallante, the third graders are learning to “code.” A Code is a set of instructions (or rules) that computers can understand; it

might be helpful to think of code as a recipe. By starting early, students will have a foundation for success in any 21st century career path. Our students have been working from a website called, [PlayCodeMonkey.com](http://PlayCodeMonkey.com). They access the site through [Learning.com](http://Learning.com), where Mr. Pallante has assigned all students. From the very first moment in CodeMonkey, students start to write code in a real-world programming language called CoffeeScript. Through the CodeMonkey program students will learn advanced Computer Science concepts. As your students solve problems through writing real code, they will develop 21st century skills like multiple-step thinking, perseverance, critical thinking and analytical thinking skills. The best part is that the students seem to love it, and ask to work on it again and again.





## Learning Proper Technique

Mr. Bush, Phys. Ed. Teacher, JR

The area of focus in Physical Education class for the month of February is volleyball and bowling. Sixth through eighth grade students will have the opportunity to learn the basic skills of volleyball while Kindergarten through fifth will have the opportunity to learn the basic skills of bowling. There are a wide variety of bowling activities to keep the students engaged and entertained

through this unit. Students will participate in small sided games before moving into more complicated bowling activities. During our volleyball unit, the students will focus on the importance of communication. The students must understand the importance of communicating as a team to be successful and safe during their games.

The proper technique for bowling a ball is for the students to follow the “Step, Step, Swing, Roll and Follow Through” method. This will allow the students to gain a deeper understanding on how to grip the ball while bowling the ball properly. As for volleyball, the students will gain a deeper understanding of how to properly serve, bump, and set before moving onto any other activities. We will spend time focusing on serving the ball over the net to start the rally, using the “bump” to get the ball over the net, and using the “set” to pass the ball to their teammates. Properly rotating in volleyball is a major component of volleyball, so learning how to properly rotate will be our first objective of the unit.



## Polar Lands

Second-grade Team, SNA

In January, the second grade worked very hard on non-fiction writing. We learned all about the Polar Lands! We learned that there are two different polar lands, the North Pole (Arctic) and the South Pole (Antarctic). We learned the many



different types of animals who live there and how they adapt

to the very harsh conditions. We also learned that only scientists live in the South Pole because of the very frigid weather. This unit on the Polar Lands is helping us transition into our very own animal projects! Each second grade student is researching their own animal and become an expert! We will soon share these findings with our classmates in the form of a presentation! We are very excited to learn more about animals!





## Space Unit

Fourth-grade Team, JR



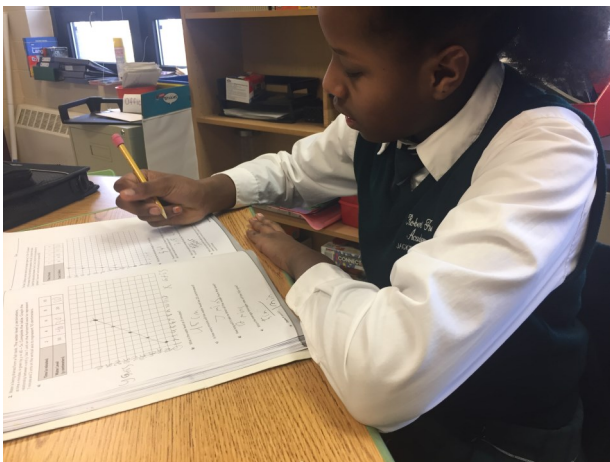
The fourth grade has entered their space unit. They have been learning all about the phases of the moon. From any location on the Earth, the Moon appears to be a circular shape, which, at any specific time, is illuminated to some degree by direct sunlight. Like the Earth, the Moon is a sphere which is always half illuminated by the Sun, but as the Moon orbits the Earth we get to see more or less of the illuminated half. During each lunar orbit (a lunar month), we see the Moon's appearance change. Although this cycle is a continuous process, there are eight distinct, traditionally recognized stages, called phases. The phases of the Moon, in the sequence of their occurrence are New

Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, and Waning Crescent. The students were able to create a moon replica using Oreos. They were able to manipulate the crème filling to represent the different phases of the moon.

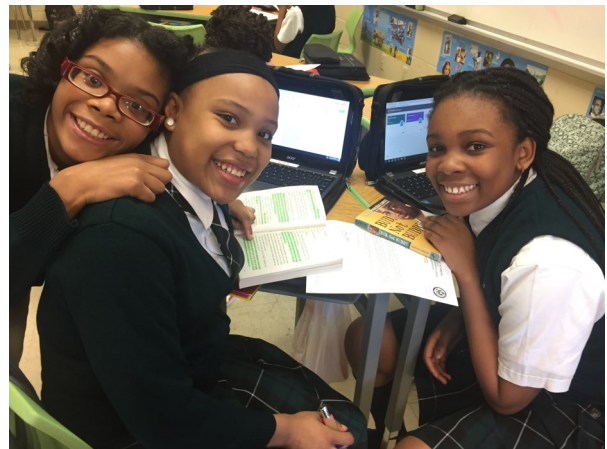
## Everyday Work

Sixth-grade Team, JR

This January, the sixth graders have been working hard! In math, they have gotten to work with graphing and calculating the area of different polynomials. This requires focus, since students are required to understand and apply several different formulas based on the various shapes they encounter. In ELA, students are finishing up *Bud, Not Buddy*. Students have been learning about Bud's "rules to live by", and have even looked at rules from people who have achieved success, such as Steve Jobs and President Barack Obama. They are also taking time to analyze poetry that connects to the themes in this novel. In science, students are continuing to work through matter, and in social studies, they are actively exploring the ancient civilization of Rome. Finally, to celebrate Black History Month this February, students have completed research projects on several black leaders who have made invaluable contributions to our society. We will be sharing and discussing the students' essays throughout the month of February.



*A'Nyla Botts, Kha'Marri Goodwin, and Liana Zempare working on an assignment for *Bud, Not Buddy*.*



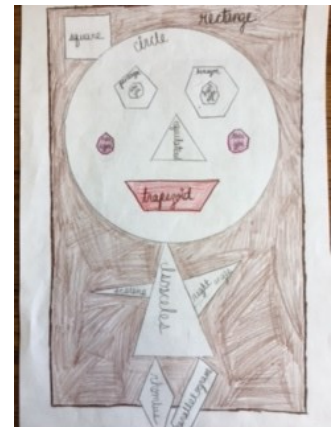
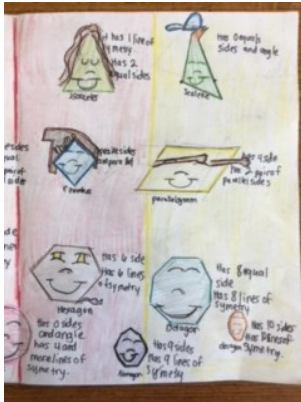
*Jamoni Ellis, working through graphing a problem for math.*



## 2-D Shapes

Fifth-grade Team, JR

This month the fifth grade has been studying two-dimensional shapes. They have been working to classify various shapes by properties into the categories of triangles, quadrilaterals, and regular polygons. The fifth graders also completed a project in which they drew the two-dimensional shapes and labeled the properties of each. Some of the students were very creative!



## Kindergarten is 100 days Brighter and "Older"!

Kindergarten Team, JR

This month the kindergarten students celebrated the 100<sup>th</sup> day of school by dressing up as if they were 100 years old. Our class paraded around the multi-purpose room for the entire student body and staff to see them in suits, dresses, and canes. We had the best looking 100-year-old students at RTA. Afterwards, the students proudly presented their 100 day of school projects as their friends respectfully listened. The students worked in small groups and enjoyed centers throughout the day. Our class counted up to 100 by tens, wrote 100 words, completed 100 exercises, and wrote about what they would look like if they were 100 years old. We ended the day sharing 100 snacks that each student brought in.



## Art in January

Ms. Krinner, Art Teacher, SNA



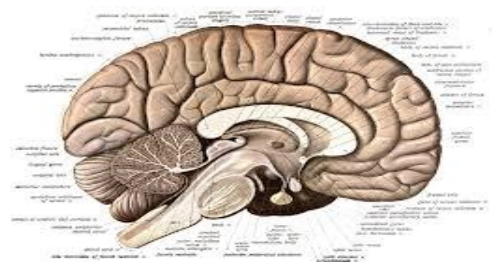
January has been a very fun month in the art room. Students have been learning how to use tempera and acrylic paints (with smocks, of course)! It is important that stu-

dents get a chance to use a variety of different mediums. Speaking of different mediums, we would like to take this opportunity to congratulate, Amelie Bobadilla. Amelie is an eighth grader who entered a mixed media piece into the Scholastic Art Awards competition. Over 4,200 pieces were submitted and Amelie received an Honorable Mention for piece entitled "Unbroken". Scholastic Awards are very prestigious and being honored is very exciting. Congratulations, Amelie!

## Modern Technology

Seventh-grade Team, SNA

In January of this year, the seventh grade came near the end of its survey of the human brain, and the teen brain in particular. Students learned more specifically about how modern technology has affected social patterns in young people across the world. They learned about the addictive nature and pervasiveness of screens, and about how more screen time can benefit or harm adolescents development. Students have also been practicing their writing skills for PARCC, too, and short writing samples with evidence-based claims.



## Visions

Ms. Walker, Music and Art Teacher, JR



I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

As our eighth grade class nears high school, during art class we decided to make vision boards. A *vision board* is a tool used to help clarify, concentrate and maintain focus on a specific life goal. All students were provided with a poster board. They spent a few classes gathering cut outs and information about their goals in magazines. They were on the search for pictures, quotes and keywords that helped to identify some of their future goals.

Next, they glued down their cut outs and pictures onto the poster board, leaving room for their self portrait. Then they decorated it using glitter, googly eyes, and pom poms. Finally, each student presented it to their classmates and then hung the posters around the school. It was a great way for the students to reflect on and think about their short term and long term goals. They even learned a thing or two about their friends after listening to their presentations. The vision boards were a hit.

"The artist doesn't see things as they are, but as he is."





## Kindergarten's Reading Success!

Kindergarten Team, SNA

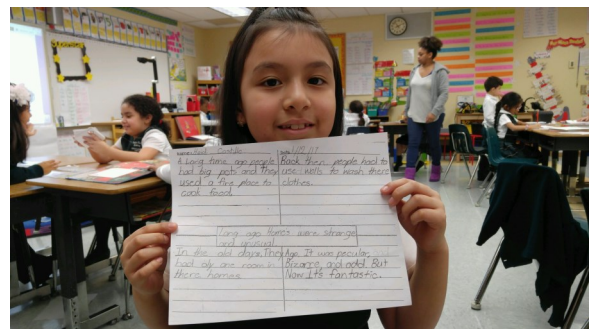
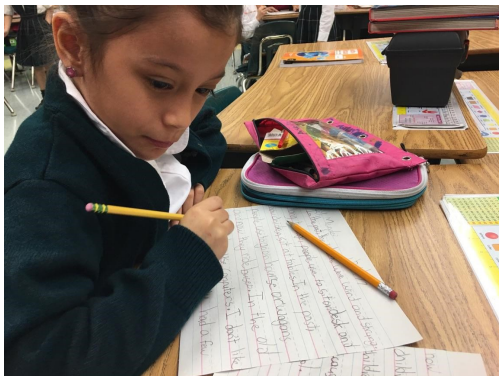


The Kindergarten students have been working hard learning the alphabet. They practice recognizing letters, letter sounds, and naming and identifying words that begin with a given letter. Students are applying these concepts and skills when reading and writing, by associating letters to letter sounds. Their progress has been impressive! They look for words they recognize and sound out unfamiliar words when reading, and making connections with pictures and text. They do the same when writing, looking for words they need help spelling in books, around the classroom, and in previous journal entries. It seems they will use any chance they get to spell out words—with puzzles, letter magnets, even the ActivBoard! Students are proud of their accomplishments and know they are succeeding in literacy!

## First Grade Starts the New Year off with some awesome writing!

First-grade Team, SNA

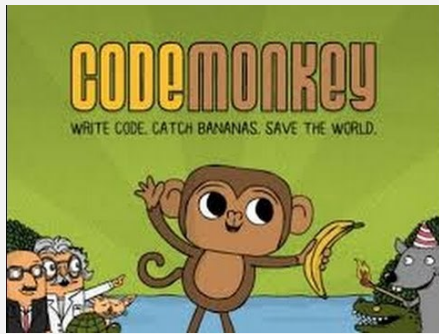
The first grade started January by learning about how schools and homes were different back then to the present day. The students learned how schools used a slate and chalk to write and how children needed to wash their clothes in big tubs of water that came from the well. After learning about this, the first graders decided to write about it in an informative writing piece. They used the 4-square graphic organizer to organize their thoughts and they wrote diligently as they compared life from back then to life today.



## Our School Store is Up and Running at the JRC!

Student Council Advisors

Our School Store at the Jackie Robinson Campus is officially OPEN! We are so happy that we received our new Student Store Cart in January and business has been booming! The school store sells a variety of items from notebooks to pens to packs of index cards. Our Valentine's Day Chocolate Lollipops are also being sold here as well. The Student Council at both campuses have been working very hard and we are excited to what is in store!



## Code Monkey

Mr. Pallante, Technology Teacher

Students got their first taste of coding over the last month. Coding is basically programing to create web-sites and what is done on them. Students had to complete certain tasks of having a monkey find his banana by inputting codes. Students looked at it like a game but what they realized is that they were learning the first basic steps. Hopefully some of the students will find that they really like this and make a career out of it. Who knows maybe the next great coder is sitting among us!

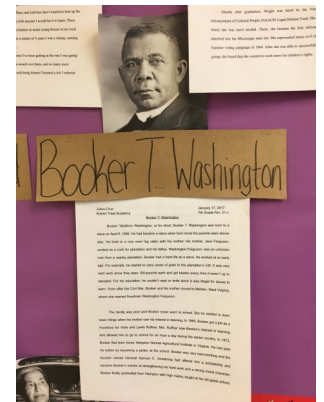
## Black History Month

Seventh-grade Team, JR



In preparation for Black History Month, the seventh grade students researched the lives of prominent African-Americans. The students wrote essays and created posters highlighting the accomplishments of their subjects. The students selected a wide range of figures renowned for civil rights, politics, sports, science, and entertainment. Some of the subjects selected by students were civil rights activist, Dr. Martin Luther King, Jr.; athlete, Bo Jackson; musician,

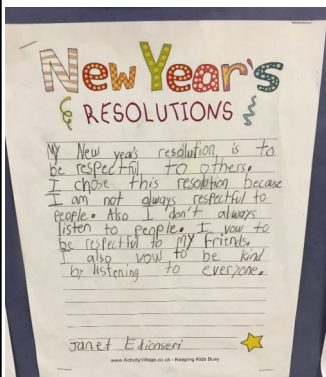
Duke Ellington, and former President Barack Obama. The essays stressed the important accomplishments that these individuals have contributed to America.



Janet Edionseri vowed to be more respectful in 2017.

## New Year, New Goals

First-grade Team, JR



We are so excited to be back at Robert Treat Academy for a brand new year! This month, we learned all about New Year's resolutions. We learned that a New Year's resolution is a goal or a promise that we make in order to try to better ourselves as students, friends, sons, daughters, or people. We acted out a readers theater script in which children made resolutions and worked hard to stick to

them. The children in the story resolved to give up candy, be kinder to their siblings, stop procrastinating, and stop fighting with friends. After we read the story about other children, we were ready to make our own resolutions! Some students promised to be more responsible or work harder in school. Other students vowed to be kinder and more respectful. However, we learned that the most difficult part of a resolution is sticking to it. We need to work very hard to stick to our resolutions and make ourselves better – not just in January, but all year long!

## Returning to busy times

Mr, Ontell, Phys. Ed. Teacher, SNA

Upon returning from our winter break, all students participated in Disco Bowling! We turn down the lights, cue the music, and had a blast. Third through Eighth grades keep their own score cards and frames to compete and everyone works together to keep the lanes in order. On January 4th the Lady Patriots Basketball Team were invited to watch the Montclair State University Womens team compete and win against NJCU with a score of 77 to 63. Finally, the middle school classes have been preparing for their Volleyball Tournament while the younger grades have been playing "Keep it up" and "Nukem". The Championships will be held on Friday February 24th.



## Character Development

Third-grade Team, JR

The 3rd grade students at JRC have been discussing character development in fiction stories they have read. They understand they can get to know characters by what they do, which involve their actions and decisions. They also know what characters are like by what they say and what others say about them. In addition, characters are developed in stories based on their physical appearance, feelings, and thoughts.

The students have created character portraits of the characters they read about during independent reading. In this portrait, they draw a picture of their character and label what they think, say, feel, and how the character has changed. The students also came up with good character traits to describe them based on their actions and speech. The students will continue to explore characters and how they affect the plots of the stories they read.



## Middle School Science

Ms.Literrio, Science Teacher

8th Grade = Our 8th graders have just completed an assessment on Body Organization and Structure. This chapter included learning the hierarchy of organisms structure as well as the Skeletal System, Muscular System and Integumentary System. We are now heading into the prep for ASK8 Science with a “full steam ahead” attitude. Students will be reviewing a variety of science concepts from the past nine years. We have a lot of information to review, but I am confident we will be able to do so with some hard work and diligence. Remediation forms have also gone home. If you believe your child may benefit from Science Remediation, and did NOT received a form, please contact me via email.

7th Grade = The 7th Graders are beginning to discover the components of the Rock Cycle. They have been working very diligently for me and I have to say the level of homework completion of the 7th graders has increased tremendously. I am so proud of how thoroughly they have completed their work and how hard they are working! They have risen to the challenge and I am proud of their progress as a grade.

6th Grade = The 6th Graders have begun their study of Physical Science in the Physical Science Textbooks they have all received. Physical Science is the study of matter and energy. Matter is the “stuff” that everything is made of. Your shoes, your pencil, and even the air you breathe are made up of matter. All of this matter has energy. Energy is easier to describe than it is to explain. For example, energy is partly responsible for rainbows in the sky. But energy isn’t the rainbow itself.

Also, the sixth graders have been working on taking notes in outline format and have been doing a really great job!

All Science Classes Business Items -

1. As in the past, all students receive the “Targets” and homework at the beginning of class to copy down into their notebooks/google slide. Homework is now posted on the RTA website. Go to Directory. Find the grade NUMBER (6,7,8) and all assignments from all teachers will be located on the calendar for your viewing. Therefore, even if the student is absent, there is no reason their homework should not be completed upon their return to school. If additional information or help is needed, I am available in the am for SNA (from 7:30-8:30) and pm at JRC (3:30-4:00) for the students to come in and I will help them gather all assignments and answer any questions they may have.
2. Contact me if you have any questions but **I will not send work owed to the parents via email.** The students must come and see me in the am (at SNA) and afternoon (at JRC). In order to allow them to flourish into productive students, it is their job to come and see me in order to build accountability.

# Parent Council Schedule & Upcoming Events

## Stephen N. Adubato & Jackie Robinson Campuses

### 2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

|                                                           |                                                                                                                                           |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Week of February 27 <sup>th</sup> – March 3 <sup>rd</sup> | Parent Teacher Conferences                                                                                                                |
| Wednesday (Late night 3/1/17)                             |                                                                                                                                           |
| Tuesday, March 14, 2017                                   | State of the School @ 443 Clifton Avenue<br><u>Parents of both campuses may attend either meeting</u>                                     |
| Wednesday, March 15, 2017                                 | State of the School @ St. Benedict's Prep<br>520 Dr. Martin Luther King Blvd<br><u>Parents of both campuses may attend either meeting</u> |
| Wednesday, April 26 <sup>th</sup>                         | JR International Dinner                                                                                                                   |
| Thursday, April 27 <sup>th</sup>                          | SNA International Dinner                                                                                                                  |
| Wednesday, May 24, 2017                                   | Spring Concert -SNA                                                                                                                       |
| Thursday, May 25, 2017                                    | Spring Concert- JR                                                                                                                        |
| Friday, June 16, 2017                                     | Founder's Day - Parents welcome to volunteer – Contact Office                                                                             |

### Saturday School Schedule

#### 2017

February 4 (3rd through 8th grades)  
 February 11 (3rd through 8th grades)  
 February 25 (3rd through 8th grades)  
 March 4 (3rd through 8th grades)  
 March 11 (3rd through 8th grades)  
 March 18 (3rd through 8th grades)  
 March 25 (3rd through 8th grades)  
 \*April 1 (3rd through 8th grades)  
 \*April 22 (3rd through 8th grades)  
 Last day for 7th & 8th  
 \*April 29 (3rd through 6th grades)  
 Last day for 5th & 6th  
 \*May 6 (3rd through 4th grades)  
 Last day for 3rd & 4th

#### ***SNA Campus Schedule Starting October 15***

3<sup>rd</sup> Grade 8:30 to 10:45  
 4<sup>th</sup> Grade 8:00 to 11:15  
 5<sup>th</sup> Grade 8:15 to 10:30  
 6<sup>th</sup> Grade 8:00 to 11:00  
 7<sup>th</sup> Grade 8:15 to 11:30  
 8<sup>th</sup> Grade 9:00 to 11:15 (non—SSAT)  
 8<sup>th</sup> Grade 9:00 to 12:00 (SSAT only)

#### ***JC Campus Schedule Starting October 15***

3<sup>rd</sup>–8<sup>th</sup> Grade 8:30 to 11:30

Starting January 7, eighth-grade class times will be 8:15 to 11:30 for all eighth-grade students.



# Robert Treat Academy Charter School Calendar

## Stephen N. Adubato & Jackie Robinson Campuses

| SCHOOL CLOSING<br>DATES           |                | 2016-2017                                               | # OF DAYS<br>STUDENTS/TEACHERS |
|-----------------------------------|----------------|---------------------------------------------------------|--------------------------------|
|                                   |                | <u>2016</u>                                             |                                |
| <b>July</b>                       | <b>8</b>       | ORGANIZATIONAL DAY – All Staff Members Report (8:00 am) | <b>0 / 2</b>                   |
|                                   | <b>29</b>      | Professional Development                                |                                |
| <b>August</b>                     | <b>1</b>       | School Year Begins for grades K through 8               |                                |
|                                   | <b>12</b>      | School Closed                                           |                                |
|                                   | <b>19</b>      | School Closed                                           |                                |
|                                   | <b>26</b>      | School Closed                                           |                                |
|                                   | <b>29 -31</b>  | School Closed – Summer Recess                           | <b>17 / 17</b>                 |
| <b>September</b>                  | <b>1 - 5</b>   | School Closed – Summer Recess / Labor Day               |                                |
|                                   | <b>6</b>       | School Reopens                                          | <b>19 / 19</b>                 |
| <b>October</b>                    | <b>10</b>      | School Closed – Columbus Day                            | <b>20 / 20</b>                 |
| <b>November</b>                   | <b>11</b>      | School Closed – Veteran’s Day                           |                                |
|                                   | <b>24-25</b>   | School Closed – Thanksgiving Recess                     | <b>19 / 19</b>                 |
| <b>December</b>                   | <b>26 – 31</b> | School Closed – Winter Recess                           | <b>17 / 17</b>                 |
|                                   |                | <u>2017</u>                                             |                                |
| <b>January</b>                    | <b>2</b>       | School Closed – New Year’s Day Observance               |                                |
|                                   | <b>3</b>       | School Reopens                                          |                                |
|                                   | <b>16</b>      | School Closed – Dr. Martin Luther King Jr. Birthday     | <b>20 / 20</b>                 |
| <b>February</b>                   | <b>9</b>       | <b>SNOW DAY</b>                                         |                                |
|                                   | <b>20</b>      | School Closed – President’s Day Observance              | <b>18 / 18</b>                 |
| <b>March</b>                      |                |                                                         | <b>23/23</b>                   |
| <b>April</b>                      | <b>10-17</b>   | School Closed – Spring Recess                           |                                |
|                                   | <b>18</b>      | School Reopens                                          | <b>14 / 14</b>                 |
| <b>May</b>                        | <b>26-29</b>   | School Closed – Memorial Day Observance                 | <b>21 / 21</b>                 |
| <b>June</b>                       | <b>21</b>      | Last Day of School – 8 <sup>th</sup> Grade Graduation   | <b>15/ 15</b>                  |
| <b>TOTAL # of Days – STUDENTS</b> |                |                                                         | <b>203</b>                     |
| <b>TOTAL # of Days – TEACHERS</b> |                |                                                         | <b>205</b>                     |

# PROJECT CHILD FIND

## 1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.