

### What is a School-Parent Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers collaboratively develop. It explains how the parent, students and teachers will work together collectively with student shared responsibility for improved student academic achievement to help all children achieve the state standards.

### Communication about Student Learning

D.A.T.E. is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include:

- Notices in Parent Resource Center
- Parent Portal
- School/teacher websites
- Parent-Teacher conferences
- Emails to parents on student's progress
- Phone calls
- School Flyers

### D.A.T.E. Parent Resources

Parents are welcome to visit our school at any time to take advantage of computer usage and other resources. Please contact Deva Hamilton at [dhamilton@dateacademy.org](mailto:dhamilton@dateacademy.org) for additional information about family engagement at DeKalb Academy of Technology and Environment.

“Learning with Relationships,  
Relevance, and Rigor”



### Activities to Build Partnerships

D.A.T.E. will offer the following opportunities to build parent capacity and promote parental involvement. These workshops will include:

- Curriculum Night: A STEAM Curricular Experience –Sept.28
- Parent University: MAP Assessment Toolkit- Oct. 12
- Parent Teacher Conferences—Oct. 26 and March 22
- Parent University: Planning for Success – Nov. 9
- Parent University: Making Learning Fun at Home – Jan. 11
- Parent University: GA Milestones Test Prep- Feb. 8
- Parent University: Math Fact Fluency- March 8
- Title I Parent Input Sessions

### Volunteering & Observations

D.A.T.E. welcomes parents to volunteer at our school at their convenience during school hours. Opportunities to volunteer inside the classroom will be arranged by teachers and parents with support from the administration as needed. Parents are also encouraged to volunteer during school events, PTA events, school clubs, and community events. For questions regarding volunteer opportunities please contact Mrs. Sonya Armstrong at [sarmstrong@dateacademy.org](mailto:sarmstrong@dateacademy.org)

If you would like to observe a classroom, you may request a time and date for your observation by contacting the principal or assistant principal.

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## DeKalb Academy of Technology and Environment Compact for Student Achievement

Revised: 10-16-17

**Dr. Wills, C.E.O.**

**Dr. Taylor  
Chief Academic Officer**

**Mrs. Thomas  
Elementary School Principal**

**Dr. Wilson  
Middle School Principal**

**Dr. McCladdie  
Director of Student Services**

**School Phone Number:**  
678-999-9290

[familyengagement@dateacademy.org](mailto:familyengagement@dateacademy.org)  
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**School Address:**  
1492 Kelton Drive  
Stone Mountain, GA 30083

## DeKalb Academy of Technology and Environment School-Parent-Student Compact

Dear Families,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at D.A.T.E. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic standards. To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

### Goals of DeKalb County School District: Goal Area I:

Student Success with Equity and Access  
Improve student's mastery of learning standards

The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.

The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.



At D.A.T.E. we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

## Goals of DeKalb Academy of Technology and Environment

By the end of the 2017-2018 school year, we will improve the Lexile scores of all students by gaining a 3% increase of students with improved Lexile scores as measured by the Spring 2018 MAP assessment.

Our school will also improve the level of achievement and growth for all students in science and math by increasing by 3% the number of students achieving proficient or higher as measured by the Spring 2018 GA Milestones EOG.

The area of focus will be **improving reading comprehension, science achievement, and math proficiency.**

### At D.A.T.E., we will...

- Host workshops for families to learn specific methods that students can use to practice reading and writing constructed responses in ELA and Math.
- Provide parents a list of online resources and tools that focus on methods to improve writing, reading comprehension, science, and math in preparation for the Georgia Milestones exams.
- Provide strategies to parents specific to student needs during parent-teacher conferences.

### As D.A.T.E. parents, we will...

- Attend academic workshops offered by the school that will focus on methods to improve my child's reading comprehension and writing within Mathematics, Science, and ELA.
- Encourage my child to use resources provided by the school in conjunction with such methods as encouraging my child to read various formats of literature (magazine, personal books, newspapers, online sites) and to engage in practical writing (journals, notes, science lab reports etc...)

- Attend parent/teacher conferences to learn specific content strategies directly related to the needs of my child.

### As D.A.T.E. students, we will...

- Attend parent workshops with my parent(s) to help them learn methods that will help me to improve in reading and writing.
- Use resources and methods given to me by my teachers to help improve my reading and writing across the curriculum and in preparation for local and state tests.
- Schedule conferences with counselors and academic content teachers to review semester progress and develop strategies for improvement.

### JOINTLY DEVELOPED

The parents, students, and staff of DeKalb Academy of Technology and Environment partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them to learn.

Parents are encouraged to attend annual revision meetings held in spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parental feedback regarding the current Title I programs and policies.

