

Minutes for Re-entry (Smart Start) Task Force
CAB Board Room & Virtual
Tuesday, June 23, 2020 4:00-6:00 p.m.

I. Welcome – Kelly McGovern & Nicole Bolton

Agenda Review & Walkthrough of Re-entry Plan

- The boardroom is set up to do virtual meetings, new equipment used for this process. The schools are put in a tough situation—how to balance instruction, learning and Covid-19.
- Sub-committees: Athletics and activities will bring a recommendation
- Sub-committee (Principals): Sample schedules—hybrid model possibilities
- Looking deeper: What are other countries doing?

New members: Debbie Petri Bullock (Counselors), Rebecca Erickson (Special Services)

Walkthrough of Re-Entry Plan: Future dates and tasks—preparing for board meeting and gathering feedback from stakeholders. How will we start the 2020-2021 school year.

Surveys: Stakeholders and Staff surveys are out – collecting data.

II. Learning by doing:

- Process review – Kelly McGovern
- Classroom space & availability – Kelly & Nicole
Today we're utilizing a hybrid virtual and in-person class structure. Face coverings should be worn by staff and students as feasible, and are most essential in times when physical distancing is difficult. Small groups within 6 feet shall wear face coverings.

IV. Breakouts

* Cohort Leader

- Cohort #1 – online
Steve Casey, Cara Pedri, Rhonda Gamble, Kori Slauch, *Debbie Varras, Heather Young, Amanda Salazar
- Cohort #2
*Nicole Bolton, Rebecca Erickson, Korbryn Hay
- Cohort #3
Brenna Franklin, *Jennifer Palacios, Wes Woodward
- Cohort #4
Kim Lionberger, Trudi Morrey, *Dan Selleroli
- Cohort #5

- *Joe Clingenpeel, Misty Hay, Cory Slane
- Cohort #6
 - *Stephanie Tolman, Joey Corbitt, Cheryl Notman
- Cohort #7
 - Annie Fletcher, Debbie Petri-Bullock, *Kelly McGovern
- Cohort #8
 - Matt Register, Kim Keslar, *Angela Erramouspe
- Cohort #9
 - Jake Summers, *Scot Duncan, Stephanie Thompson
- Cohort #10
 - *Kayci Arnoldi, Max Mickelson, Amber Randall

Google Drives—with group comments were reviewed with group. The drives will be shared with large group. Steph: Internet access—set up local contract for FRL students yearlong or hot-spots for FRL students. Ordered 12-13 jet packs and sent to Farson students—they worked for students.

Next Meeting: Tuesday, June 30, 2020 (Virtually)

Next Steps

- Feedback from the Task Force members will be on the Google docs separated by section. Beef up entry plan based on committee feedback.
- Wyoming Department of Education draft document incorporated into the Plan.
- Share feedback data from community and staff surveys as well as principal feedback
- District/school sponsored activities and activities---process planned for this week.