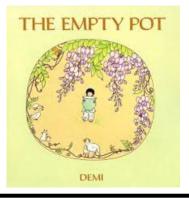


CIGSS 312

December Newsletter

Leader in Me

This month students will be learning about the third habit: Put First Things First. This habit teaches students to work first, then play. An example of this would be: I do the things that I have to do before I do the things that I want to do. Students will read the book: "The Empty Pot" by Demi.



Important Dates

December 5- PTA Meeting at 6:00 pm

December 13- Holiday Concert at 4:30 pm

December 21 – Class Trip to Botanical Gardens

December 25 - January I - Winter Recess

May you and your family have a happy and healthy Holiday Season!

Supporting Students at Home

Students have all been given a password for their RAZ-KID Accounts. Please have your child log on daily. Even if your child is unable to read, they will at least be able to listen to a story. Afterwards, ask your child simple questions about the story; such as: Who was in the story? Where did the story take place? What was the problem with the story? This will help the students begin having independent conversations about their text. Encourage your child to answer in complete sentences. This may take some modeling. Math can be incorporated throughout almost any and every activity. For example, walking home from school, have students count how many cars there are on the block, when cooking, have your child help count with the recipe: 2 egg, when at the park, have your child collect 10 leaves. The more fluency your child has in counting, the math topics we will be learning this year will become a lot easier for them.





Reading

Our class is making such nice progress in reading. We are working hard towards our individual goals. Many students are in the beginning stages of segmenting individual letter sounds and blending sounds together when reading new words. Other students are working on answering comprehension questions after reading a text. Altogether we are working on reading decodable text to help strengthen our reading skills.

Writing

Students absolutely loved writing about their Small Moment. Many were eager to tell us all about their experiences. As we wrap up this writing unit, we are going to begin Informational Writing. Students love this writing topic because they are able to teach others all they know about a topic. At home, help your child choose a few topics they are passionate about. Then, while reading at home (RAZKIDS) have them read books on their topic to fill their brains with knowledge to share.

Math

It is very important to continue practicing fluency facts with your child at home. They should be able to instantly add/subtract to at least to 10 at this time in the school year.

Many of our students are becoming wonderful mathematicians and using different strategies to solve equations and word problems. Many of our students are working on the Make a Ten strategy. Some students are working on single digit addends, while others are working number identification to 10.

Homework

Please continue to allow your students to work independently on their homework. Homework is used as a form of informal assessment. When a student returns their homework, I am looking to see if your child has mastered a specific skill. This then tells me if I should continue to teach the topic or move on to another. I am not looking for perfection. If homework is returned all correctly completed, I will assume your child has mastered that skill and is ready to build on it.

