



# Treatonian

## Principal's Message

On September 28, 2018, we held our annual Awards Assembly for students in last year's Kindergarten through seventh grade. In all, hundreds of students received awards and certificates. This event is held to acknowledge not only the academic success of our students but the high level of participation in extra-curricular activities that support our school community.

Both campuses came together as one unified school and cheered for their classmates receiving awards. The only unfortunate aspect of this event was there was no room for parents.

I would like to thank Ms. Barbulescu, Ms. Coyle, Ms. Alfano, and Ms. Beach for organizing this extraordinary event. Thanks also to students in our Audio Visual club who captured the event in pictures.

This month's Treatonian is dedicated to the students who were recognized at this event. I hope you enjoy the pictures.

Fondly,



Two Campuses  
One Community United by a  
Passion for Learning



**Stephen N. Adubato**



**Jackie Robinson**

### Stephen N. Adubato Campus Students of the Month for September 2018

Gian Martinez	104	Jack Cumbicus	207	Hayleyn Angeles	308
Elizabeth Ramos	107	Dylan Colon	208	Kimberly Flores	310
Tristan Gonzalez	201	Kai Kennedy	210	Ibn Lee	P.E.
Angel Fuentes	202	Hector Velazquez	301	Maylynn Rodriguez	Science
Reniel Munoz Jr.	203	Jaylin Rosario Corniel	302	Vincenzo Pisano	Technology
Ethan Padilla	204	Gabriella Lima	303	Katherine Ovalles-Ramirez	Music
Mya Leines Estrada	205	Kathrin Arteaga	304	Gabriella M. Lima	Art
Emani Rivas	206	Genesys Ortiz	306		



### Stephen N. Adubato Campus Citizens of the Month for September 2018

Aryaman Saha  
Adesuwa Aimiokunvbivbie  
Maddox Turner



### Jackie Robinson Campus Students of the Month for September 2018

Aniya Reeves	12	Ashley Martins	22	Malachi Beachum	Technology
Oghosa Iyoha	13	Darian Rouse	23	Dave Osunde	Music
Ishmeal Winston	14	Genesis Batista	24	Moises S. Castillo	Art
Catherine Laurel	15	Iyanna Mingo	27		
Gabriel Nwobi	21	Lawrence Leonard	P.E.		



### Jackie Robinson Campus Citizens of the Month for September 2018

Sanaa Murph  
Justice Edmund  
Ntifafa Dzokoto  
Enmanuel Batista



























### Golden Mouse Award

K- Waiky Villanueva  
1- Kevin Villanueva  
2- Julian Miranda  
3- Aakash Myrie  
4- Krystal Santiago  
5- Skyler Martins  
6- Ciara Latchman  
7- Gian Martinez

K-Victoria Thomas  
1- Jayden Ballard  
2- Ivette Mitchell  
3-Ethan Roundtree  
4- Eelana Walters  
5- Jaylenne Acosta  
6- Emanee Edionseri  
7- Aaliyah Ishawk



### Science Achievement Award

K- Ibishola Ogunsan  
1- Edward Laurel  
2- Ikenna Offiah  
3- Xavier Morales  
4- Ethan DeJesus  
5- Dahlya Mart  
6- Jassiel Sand  
7- Chenka M

K-Takia Meggett  
1- Kairo Campbell  
2- Reginae Bendolph  
3-Timothy Simmons  
4- London Alston  
5- Esosa Notemwanta  
6- Osaruonamen Okwudishu  
7- Nigel McSween









**Recipients of the Stephen N. Aduabato Founders Award**

**Aysha Penafiel & Emmanuella Okwudishu**

## Fourth Grade Engineers

### Fourth grade, JRC

In Science the students have been learning how scientists and engineers define problems and solve them. Engineers need to define criteria, desirable features of a solution, and identify constraints, a limit on a possible solution. Doing these things helps the engineer to design a solution to their problem. The fourth graders explored these concepts in two different ways – menu planning and the 10-10-10 challenge.



To demonstrate their understanding of constraints, students participated in menu planning. For this activity, students were given a set of recipe cards. With the given recipe cards, they had to plan three meals that fell under a budget of \$35. Then we added a new constraint... all three meals had to be prepared in under 100 minutes. Through this activity, students were able to understand what a constraint is and how it can limit engineers in how they solve problems.

Students also participated in the 10-10-10 challenge. For this activity, students had 10 minutes, 10 index cards, and 10 inches of tape to create the tallest structure they could that was able to support one book. Some classmates were successful and others were frustrated because they realized that some constraints were impossible to work around such as time.

## Engineers

### First grade, JRC

This month, we explored how engineers make and use technology to solve problems by conducting our own experiments. We built a structure out of paper, providing a base (foundation) and pillars to hold up the roof of the paper house. We also learned how to navigate solutions to a problem by figuring out how to unravel and de-tangle classroom headphones. The students had an amazing time cooperating, working together, and using teamwork to complete their task.



## Greek Mythology

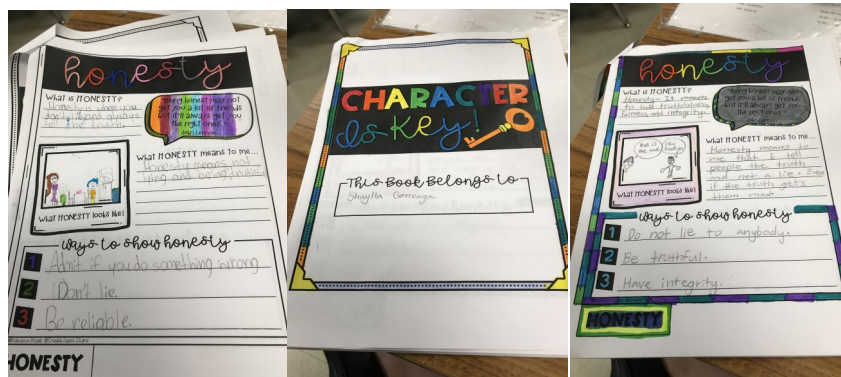
### Sixth Grade, JRC

In ELA, the sixth graders are currently exploring *Greek Mythology*. Students are getting ready to read the novel [Percy Jackson and the Olympians: The Lightning Thief.] The novel is about a twelve year old boy who attends a boarding school called Yancy Academy. All of a sudden, mythological monsters and the gods of Mount Olympus get in touch with Percy. Even though Percy does not know it, he has angered a few of these mythological monsters and gods. Percy is the number one suspect when it comes to Zeus's lightning bolt being stolen. Percy and his friends then go on a mission to return Zeus's lightning bolt in just ten days. During this mission, Percy finds out who his real father is, who is one of the Mount Olympus gods. In Math, students are currently learning how to multiply and divide decimals. Students are also working on and having fun solving multiple step word problems. When this unit is over, students will then learn about ratios, which they are super excited about!

## Color of my Words

### Fifth grade, JRC

This month, 23-C has continued to show tremendous growth and progress! In Character Education, students have been discussing the definition of honesty, and they have been writing about examples of honesty within our daily lives. Students have had the opportunity to listen to their classmates' ideas and to build upon those ideas during classroom discourse. These are the different ways that students have been exploring the idea of honesty within their classroom.





## Reading Curriculum

### Third grade, JRC

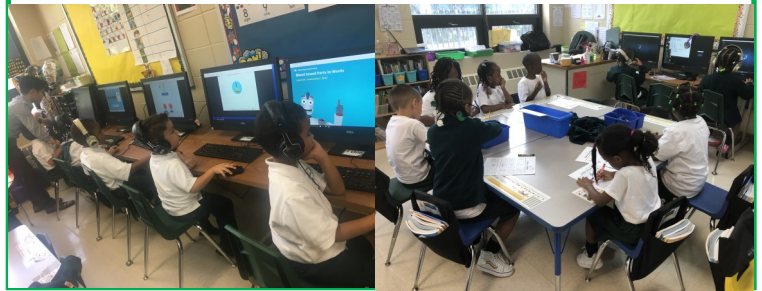
This month in third grade we have been working through our reading curriculum, Expeditionary Learning. We have been reading a book as a class, and then finding key details and the lesson of the story. The books that we have read are about how people around the world go to school and/or have access to books. The students have enjoyed learning about different cultures and schools from around the world. Some of the books that we have been reading are *That Book Woman* and *Rain School*. *That Book Woman* tells the story of how people who lived in the Appalachian Mountains were able to get books and continue their education. *Rain School* tells the story of a young boy going to school for the first time, and how the group of students have to first build the school together.



## Keep Calm!!! Busy being Super Students!

### Kindergarten, JRC

The Kindergarten class at the Jackie Robinson Campus is having a fantastic beginning at Robert Treat. They are off to an amazing start by learning cross counting, letter recognition, tricky words, and reading strategies. Our students have been working really hard and are enjoying our center activities. Our centers consist of phonics, math, guided reading, IReady, and polishing our tricky words. The students love to rotate in centers where they get extra help and have fun at the same time. Our students are learning how to share and work together to build our classroom community. We could not be prouder of how our students and classroom are coming together.



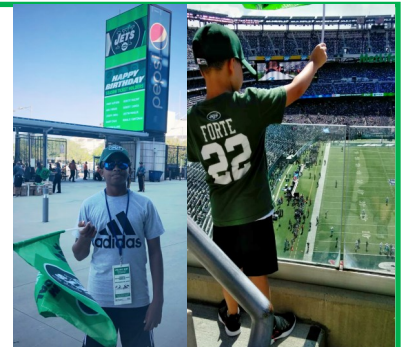
## Full Steam in September

### Mr.Ontell, P.E, SNAC



Now that each class dynamic has been formed, we've jumped into full competition with games such as Invaders and Rock Paper Scissor HOP. See below for a OBJ-like catch from Ibn Lee in 5th grade! Some classes have had the benefit of utilizing the playground when the weather cooperates. In the weeks to come we will begin circuit training and fitness testing!

In addition, four 6th graders were the award recipients of the NY JETS Play 60 Challenge! Congratulations to Arianna Suero, Nasir Middleton, Xavian Cintron, and Ceana Jones who got to attend the game and be on the field pregame!



## Traveling Seventh grade

The 7th grade scholars traveled to Far Hills, NJ on Thursday September 20th to the Far Hills Country Day School for their first high school fair. The students went in with a list of schools that they wanted to visit and speak with. They got to ask questions with knowledgeable representatives of the school and received fun tokens and souvenirs

such as pens, lanyards, popsockets and keychains. A lot of the students had great feedback about their conversations with the schools and came out with more knowledge about the different opportunities available to them as individuals. The 7th graders enjoyed what will be the first of many high school preparation experiences coming up this year!





## Music Newsletter

### Ms. Walker, Music, JRC

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

September has been an exciting and productive month. Our students have been working hard every week to be their best and I am very proud of their accomplishments thus far.

Music classes are quite exciting. The lower grades are working very hard on steady beat, body percussion and rhythm. The higher grades wrote their own raps and have been strengthening their music theory skills in order to play instruments and read music. Every day in music is a new experience.

Our second grade class just finished presenting their music projects, "Music is Mine to Share." Each student was asked to share their music in many different forms. Some students, danced, sang songs, read poems, played instruments and even dressed the part. The performances were quite entertaining. Here are some pictures to show you all the fun we had.

*"Where words fail, music speaks."*

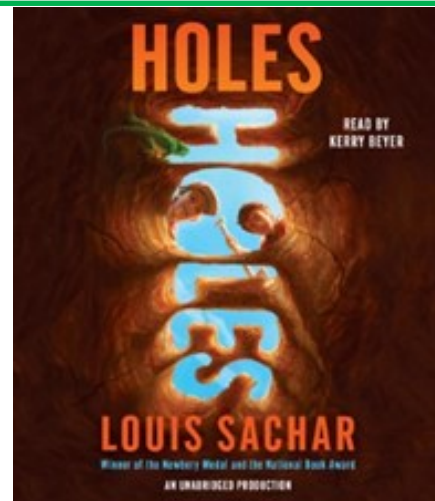


### "Digging" for Deeper Meaning: Sachar and Heaney Sixth grade, SNAC

Our reading of the novel, *Holes*, by Louis Sachar was punctuated by a number of interactive lessons and activities that included reciprocal teaching, snowballing, "Whose Suitcase?", plot maps, and the list goes on. The following activity, which has served us well in the past, as it has this year, is one of our favorite interactive lessons. It has been coupled with the reading of Seamus Heaney's lyrical poem, entitled, "Digging". During this performance piece, our sixth grade students engaged in embodying the text by choosing from a few performance art styles:

- narrative pantomime** (performers create movements that illustrate the text while a selected reader reads the piece aloud).
- choral reading** (performers read each stanza to be read chorally, involving multiple voices reading together).
- tableaux** (performers use their bodies to create a series that represent different parts of the poem).
- sound collage** (performers create different sounds with their voices to give the poem a more dramatic effect, representing the tone of the piece).

We encourage other teachers to try this activity in their classrooms during their next poetry unit. It works well to heighten students' level of creativity, as well as their understanding of the text. As always, we'd like to thank Dr. Mary Reilly for curating the unit of study from which this lesson originated.





## Busy at Work Second grade, SNAC

Our second graders have been very busy this month. They have been hard at work. In math, they have been practicing borrowing and regrouping. They started off by working with problems that required borrowing from only the tens place. Now, they are working with problems that include borrowing and regrouping in the tens place as well as the hundreds place. Guided Reading and centers have started and they are working on schemas, making inferences and using text evidence. In science, they have been learning about the engineering process and how engineers use it to solve problems. The children have been working on closed syllables, digraphs, blends and when to use c, k or ck in our Foundations program. They have been working on the vowel sounds and glued sounds. They also love their new classroom buddy, Echo. The children have done Scholastic readings and activities which have focused a lot on challenges and some strategies that they can use in order to overcome or learn from them. Our new art teacher, Ms. Leyderman, started this month as well. They are in the final stage of their first art project: a Picasso influenced guitar. This month has been great for the second graders they are really getting into the groove of things!



## Falling into Regrouping Second grade, JRC

The second graders at the Jackie Robinson Campus have been working hard on subtraction with and without regrouping 3-digit numbers. Students have worked on regrouping in the ones, tens, and hundreds place. They have even practiced double regrouping with subtracting across zeros. Students then welcomed Fall by showing off their regrouping skills on either a leaf or a pumpkin. Once they solved their problem on an index card, students then re-wrote the problem on a leaf or pumpkin and then decorated their Fall design. Students enjoyed showing off their regrouping skills and will have them ready to share with the school on our bulletin board!



## Exploring Our Geographic World! Fifth grade, SNAC

The fifth graders recently began our study of geography. We started with the simple fact that there are seven continents on our planet Earth, and each varies in size and population. The students will soon be able to locate each continent on a map, as well as the equator and prime median. In addition, the students will learn the names of all 50 states and the location of Earth's five oceans.

There are many interesting "fun facts" about our planet, and we are excited to explore our world! Did you know that Mandarin Chinese is spoken by the most people on Earth? About one billion people speak this language! Which continent has the world's highest mountains? The Himalayan Mountains are the highest mountains in the world, located in Asia. Africa has the most countries with a total of 54. We are excited to see where our study will lead us next!

### World Continents and Oceans



## Vocabulary Boosters Third grade, SNAC

As we get deeper into our 3<sup>rd</sup> grade year, we can use all the practice we can get when it comes to reading, writing, and math! A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help him/her learn new words.

### Keep Your Ears Open

When you and your child go places, point out words that people use. Maybe a waiter describes an entrée or the dentist talks about molars. Encourage your child to figure out what the words mean by the way they're used.

### Go Beyond Nouns

Help your child add adjectives and verbs to his/her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the baseball that soars or the runner who sprints. When they send thank-you notes or greeting cards, suggest descriptive words.



## Soccer Mr. Bush, P.E., JRC

The area of focus in Physical Education class for the month of October is soccer. Students should understand the importance of dribbling, passing and trapping, and kicking. The students will start off practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will participate in various activities and games.

## Fall into Your Senses Kindergarten, SNAC

The Kindergarten students are finishing working on a unit about "Using Your Senses." We are listening to different stories in literacy, and are having classroom discussions about different ways we use our senses daily. We have a couple activities planned to keep the concept going throughout the fall season! They are great activities to do at home too!

1. Describe a pumpkin using all five senses
2. Go on a nature walk to observe all the amazing, changing colors
3. Sit outside and record all the sounds you hear

## Concept of Multiplication Third grade, SNAC

In math, our third graders are learning about concept of multiplication. We are learning about making equal groups and drawing arrays, as well as using bar models to help model word problems. The students are practicing skip-counting in the classroom daily to understand the relationship between repeated addition and multiplication. Along with this, our students are to practice their basic facts at night to become fluent in multiplication and division. It is crucial that the students take the time in 3rd grade to practice their facts as quick retrieval of facts is required for the topics we discuss in math class. Please help your child with this task by reviewing facts in the car on your way home, or in the supermarket, or just do a quick 5 minute drill every night! It really makes a huge difference and it will make the concepts in class easier for your child to understand!

## Interview Day Eighth grade

After weeks of hard work and endless preparation, Robert Treat Academy's 8th grade students were ready to meet with representatives from boarding, private, and parochial high schools on Friday, September 21st. Each representative from each high school was given a detailed profile of every student he or she will interview. Students began work on those profiles back in 7th grade and answered comprehensive and analytical questions in order to give each high school insight into their strengths, weaknesses, and character. Each student and parent spoke to an admissions representative in a one-on-one or group setting. The day went great, and as always the students did a fantastic job!





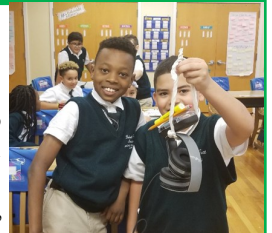
## **Aftercare Underway Mr.Comanda, Music, SNAC**

September has been incredibly exciting. Our after-school music program is finally underway. Nothing bring me more joy than the moment our newest members open their instrument cases for the first time. They always have the most heartwarming reactions. To me, I potentially get to witness the exact moment of the beginning of amazing musical careers. I remember being their age and seeing my very first alto saxophone for the first time (my parents have it on video tape). For our members who are not opening their cases for the first time, I am excited to announce that they will be providing music for RTA's very first musical! This is to take place in the spring so we'll save more details on that for later.

## **How Do Engineers Design Solutions? Fourth grade, SNAC**



In order to answer this question, fourth graders were given two arm-lengths of toilet paper. Working in partners, the goal was to find the best and the strongest toilet paper rope-making technique possible. While having the constraint of time, 15 minutes to explore and build, students were also restricted to using any other additional materials. As they worked diligently on their design solutions, peers communicated with one another and acknowledged the importance of team building and collaboration. Fourth graders adjusted, improved and shared their observations in order to gain further insight and put their toilet paper rope to the test!



## **FREE CONCERT**

Mr. Radliff and Ms. Mendez will be giving a free concert on Tuesday, October 23<sup>rd</sup> 2018 with their group the Vramensco String Quartet. The concert will take place at the Littman Library on the Campus of NJIT in Newark. Concert begins at 7 PM. The concert is free and open to the public, and all are welcome to attend!

**When:** Tuesday October 23<sup>rd</sup>

**Time:** 7 PM

**Location:** Littman Library at NJIT  
375 Dr. MLK Blvd  
Weston Hall, 4<sup>th</sup> Floor  
Newark, NJ 07102

**Admission:** Free!





***Saturday Class Schedule  
Starting October 13<sup>th</sup> !!!***

**North**

3<sup>rd</sup> Grade **8:30 to 10:45**

4<sup>th</sup> Grade **8:00 to 10:15**

5<sup>th</sup> Grade **8:15 to 10:30**

6<sup>th</sup> Grade **8:00 to 11:15**

7<sup>th</sup> Grade **8:45 to 11:00**

8<sup>th</sup> Grade

**8:15 to 11:30(non-SSAT)**

**8:30 to 11:45(SSAT only)**

Starting January 5<sup>th</sup> class times will be 8:15  
to 11:30 for all 5<sup>th</sup> and 8<sup>th</sup> Graders

**Central**

*3<sup>rd</sup> Grade through 8<sup>th</sup> Grade*

**8:30 -11:30**

**Saturday Class Schedule  
2018 - 2019**

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

October 13<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

October 20<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

October 27<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

November 3<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

November 17<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

December 1<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

December 8<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

**January 5<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)**

**NEW Schedule Begins for 5<sup>th</sup> & 8<sup>th</sup> Grade on January 5th**

January 12<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

January 26<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 9<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 23<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 9<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 16<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 23<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 30<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 6<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)(Last Day for 7<sup>th</sup> & 8<sup>th</sup>)

April 27<sup>th</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)

May 4<sup>th</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)(Last Day for 5<sup>th</sup> & 6<sup>th</sup>)

May 11<sup>th</sup> (3<sup>rd</sup> through 4<sup>th</sup> grades)(Last Day for 3<sup>rd</sup> & 4<sup>th</sup>)

**PARCC Testing for Grades 7 and 8 will begin Thursday, April 26<sup>th</sup> and end Tuesday, April 30<sup>th</sup>.**

**PARCC Testing for Grades 5 and 6 will begin Tuesday May 7<sup>th</sup> and end Friday May 10<sup>th</sup>.**

**PARCC Testing for Grade 3 and 4 will begin Monday, May 13<sup>th</sup> and end Thursday, May 16<sup>th</sup>.**

**NJSLA- Science for Grades 5 & 8 will begin Wednesday, May 29<sup>th</sup> and end Thursday, May 30<sup>th</sup>**



# PARENT COUNCIL MEETING SCHEDULE 2018-2019

## ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Wednesday, August 15 <sup>th</sup>	Both Campuses	<b>BACK TO SCHOOL NIGHT</b>
Wednesday, October 17 <sup>th</sup>	SNA (6pm)	<b>Title I Parent Information Meeting</b>  <i>(Only for parents of Title I students—notices will be sent home)</i>
October 29 <sup>th</sup> –November 2 <sup>nd</sup>	Both Campuses	<b>Parent Conferences-Cycle I Report Cards Distributed</b>  <i>(No Conferences on October 31<sup>st</sup> - Late Night Thursday, November 1<sup>st</sup>)</i>
Wednesday, November 14 <sup>th</sup>	Both Campuses	<b>Thanksgiving Play</b>
Tuesday, December 18 <sup>th</sup>	SNA	<b>SNA Winter Concert</b>
Wednesday, December 19 <sup>th</sup>	SNA	<b>JRC Winter Concert</b>
January 22 <sup>nd</sup> – January 25 <sup>th</sup>	Both Campuses	<b>Parent Conferences-Cycle II Report Cards Distributed</b>  <i>(Late Night Wednesday, January 23<sup>rd</sup>)</i>
Tuesday, February 12 <sup>th</sup>	SNA	<b>STATE OF THE SCHOOL</b>
Wednesday, February 13 <sup>th</sup>	JRC	<b>STATE OF THE SCHOOL</b>
Wednesday, March 27 <sup>th</sup>	SNA	<b>JRC Musical</b>
Thursday, March 28 <sup>th</sup>	SNA	<b>SNA Musical</b>
Wednesday, April 24 <sup>th</sup>	SNA	<b>JRC International Dinner</b>
Thursday, April 25 <sup>th</sup>	SNA	<b>SNA International Dinner</b>
Tuesday, May 21 <sup>st</sup>	SNA	<b>SNA Night of the Arts</b>
Wednesday, May 22 <sup>nd</sup>	SNA	<b>JRC Night of the Arts</b>
Friday, June 14 <sup>th</sup>	North Ward Center/  Branch Brook Park	<b>Founder's Day *</b>

(\*Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.



# PROJECT CHILD FIND

## 1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

### School Board Meeting Schedule

Thursday, September 20, 2018

Wednesday, October 17, 2018

Thursday, November 15, 2018

Thursday, December 20, 2018

Thursday, January 17, 2019

Thursday, February 21, 2019

Thursday, March 21, 2019

Thursday, April 25, 2019

Thursday, May 16, 2019

Wednesday, June 19, 2019



Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our page and feel free to like us at [www.facebook.com/RobertTreatAcademy](http://www.facebook.com/RobertTreatAcademy).